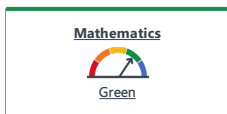
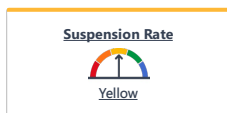
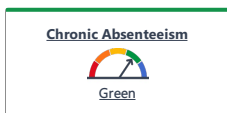


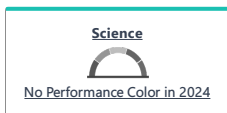
# Warner Middle

Explore the performance of Warner Middle under California's Accountability System.



## Informational Purposes

Explore the following data elements presented for informational purposes only. These data are not used for accountability determinations.



## School Details

**NAME**  
Warner Middle

**ADDRESS**  
14171 Newland Street  
Westminster, CA 92683-4503

**WEBSITE**  
<http://warner.wsdk8.us>

**GRADES SERVED**  
6-8

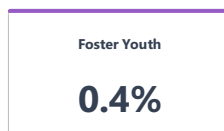
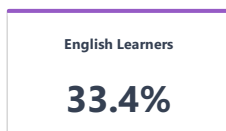
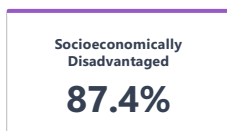
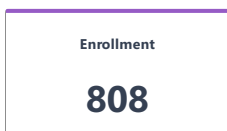
**CHARTER**  
No

**DASHBOARD ALTERNATIVE SCHOOLS STATUS**  
No

### WARNER MIDDLE

## Student Population

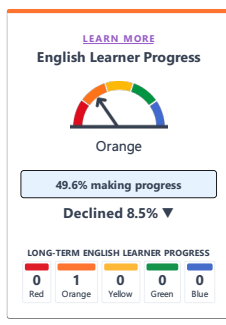
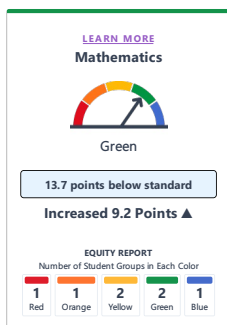
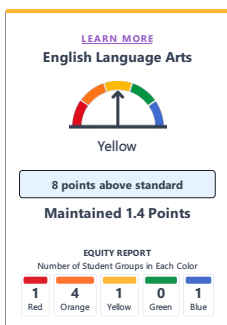
Explore information about this school's student population.



### WARNER MIDDLE

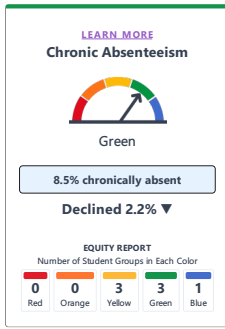
## Academic Performance

View Student Assessment Results and other aspects of school performance.



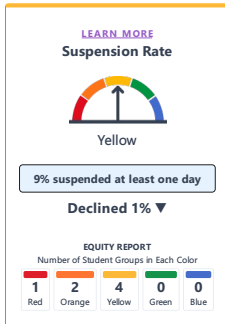
## Academic Engagement

See information that shows how well schools are engaging students in their learning.



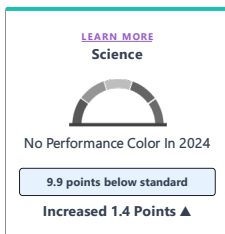
## Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.



## Informational Purposes

Explore the following data elements presented for informational purposes only. These data are not used for accountability determinations.



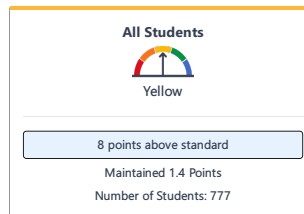
# Academic Performance

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

### All Students

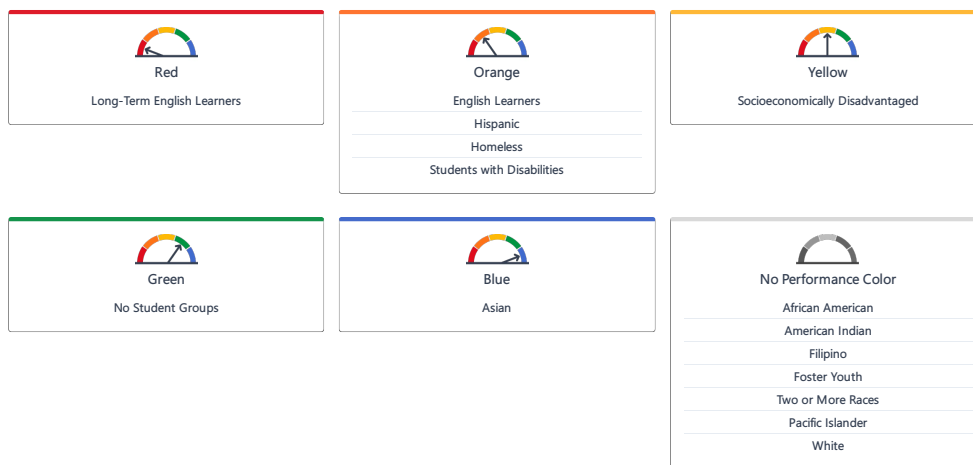
Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

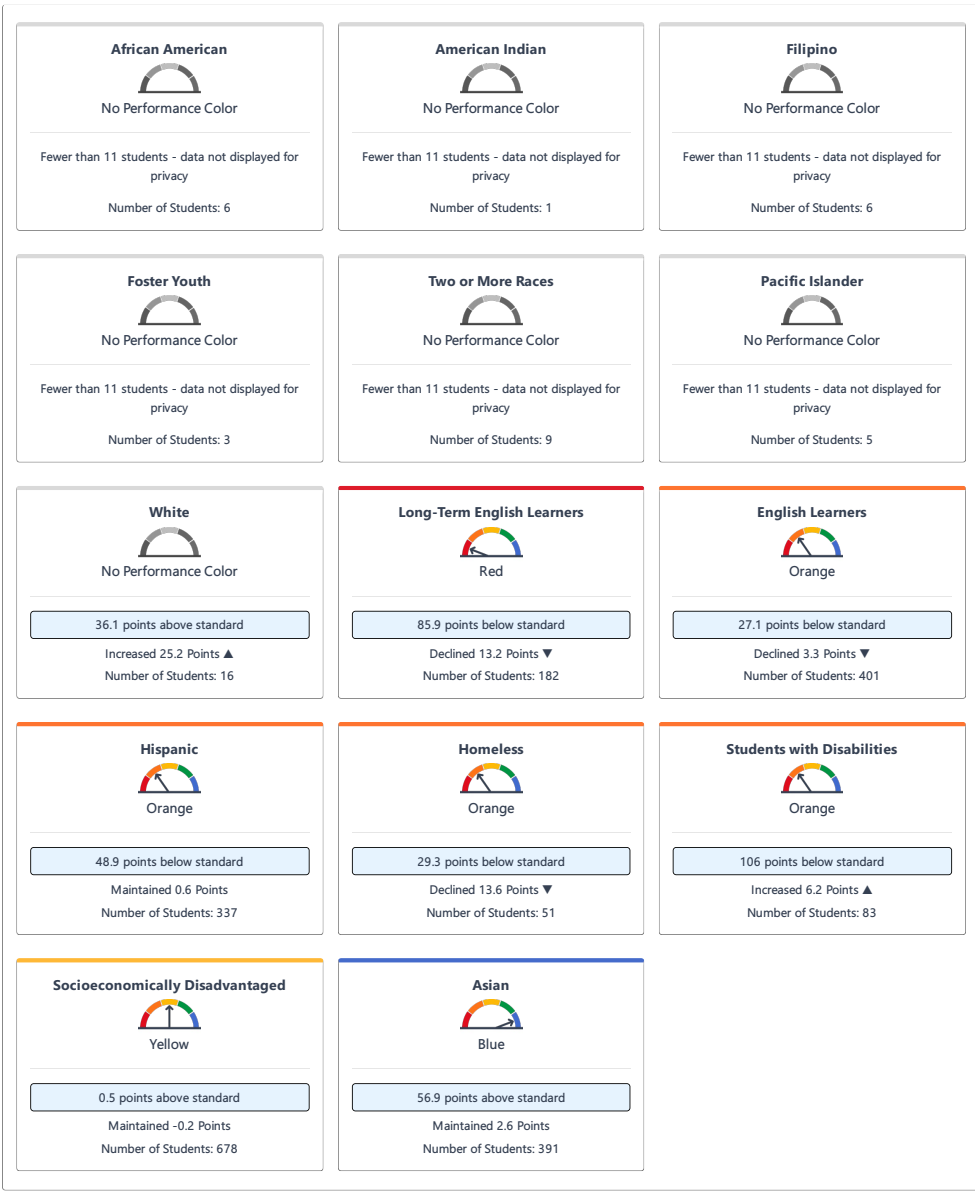


### Student Group Details

#### All Student Groups by Performance Level

14 Total Student Groups





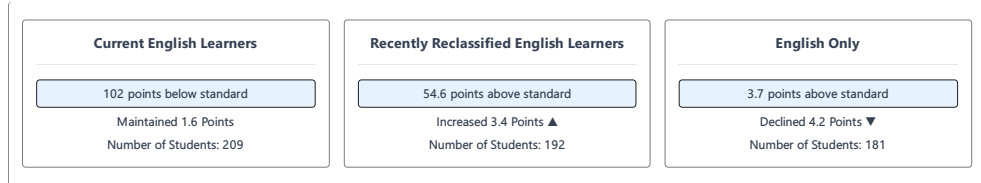
### Distance From Standard (English Language Arts)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2019	2022	2023	2024
All Students	9.9 points above standard	5.7 points above standard	6.7 points above standard	8 points above standard

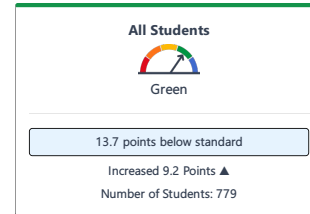
### English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in English Language Arts.



### All Students

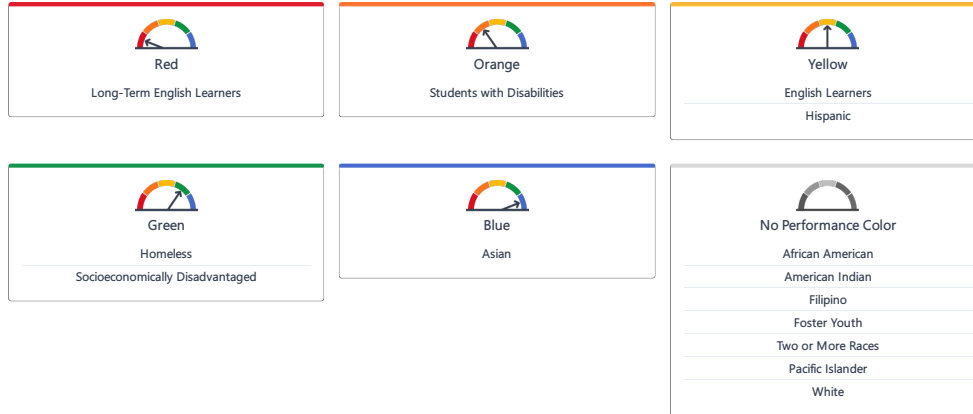
Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.



### Student Group Details

#### All Student Groups by Performance Level

14 Total Student Groups



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### Distance From Standard (Mathematics)

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2019	2022	2023	2024
All Students	10.4 points below standard	24.3 points below standard	22.9 points below standard	13.7 points below standard

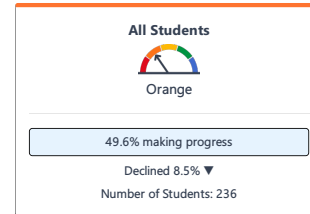
### Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in mathematics.

Current English Learners	Recently Reclassified English Learners	English Only
121.4 points below standard	35.4 points above standard	29.9 points below standard
Increased 4.5 Points ▲	Increased 18.4 Points ▲	Maintained -0.1 Points
Number of Students: 212	Number of Students: 192	Number of Students: 180

### All Students

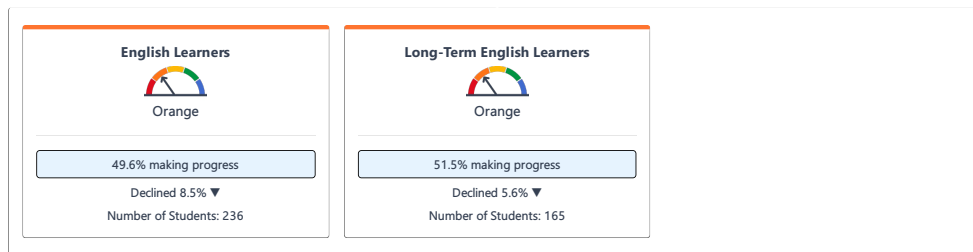
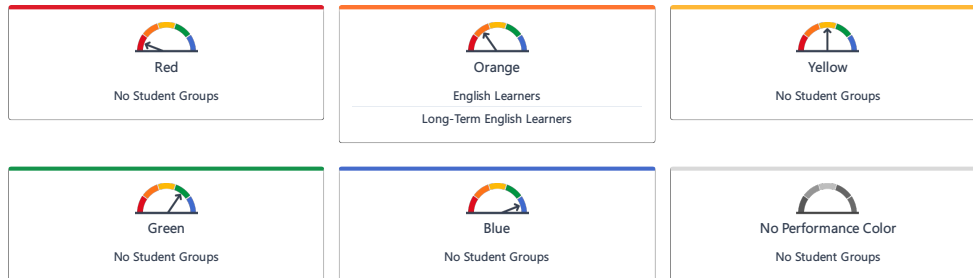
Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.



### Student Group Details

#### All Student Groups by Performance Level

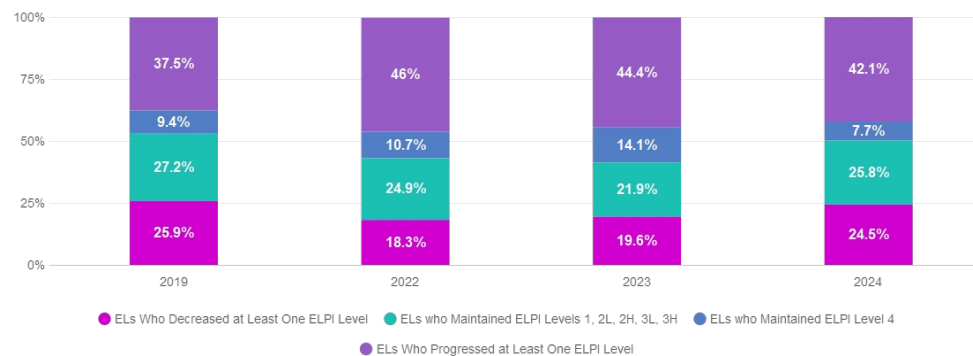
2 Total Student Groups



### Student English Language Acquisition Results

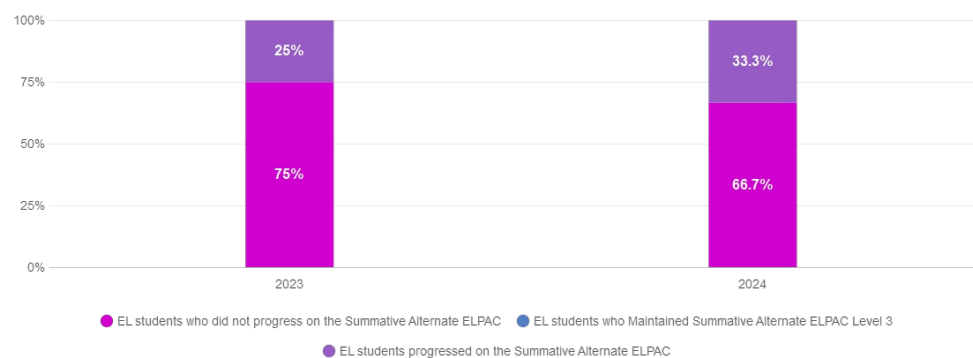
#### Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



#### Summative Alternate ELPAC

The percentage of current EL students who progressed on the Summative Alternate ELPAC, who maintained level 3, or did not progress on the Summative Alternate ELPAC.



# Academic Engagement

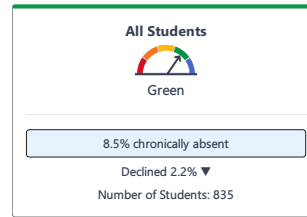
View data about academic participation.

## Chronic Absenteeism

### All Students

Explore information about the percentage of students in transitional kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled. Additional information on the counts and reasons for absences can be found on DataQuest on the Absenteeism by Reason reports:

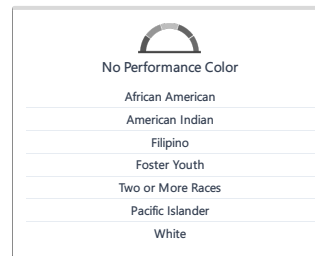
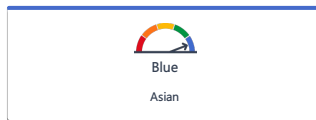
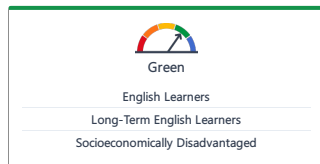
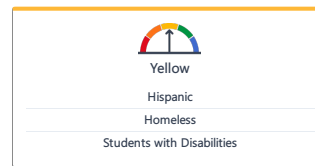
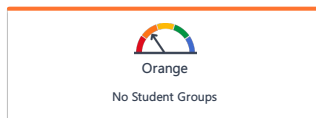
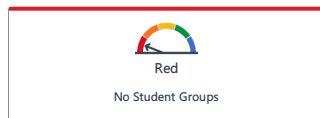
<https://dq.cde.ca.gov/dataquest/DQCensus/AttAbsByRsn.aspx?agglevel=School&cds=30667466030928&year=2023-24>

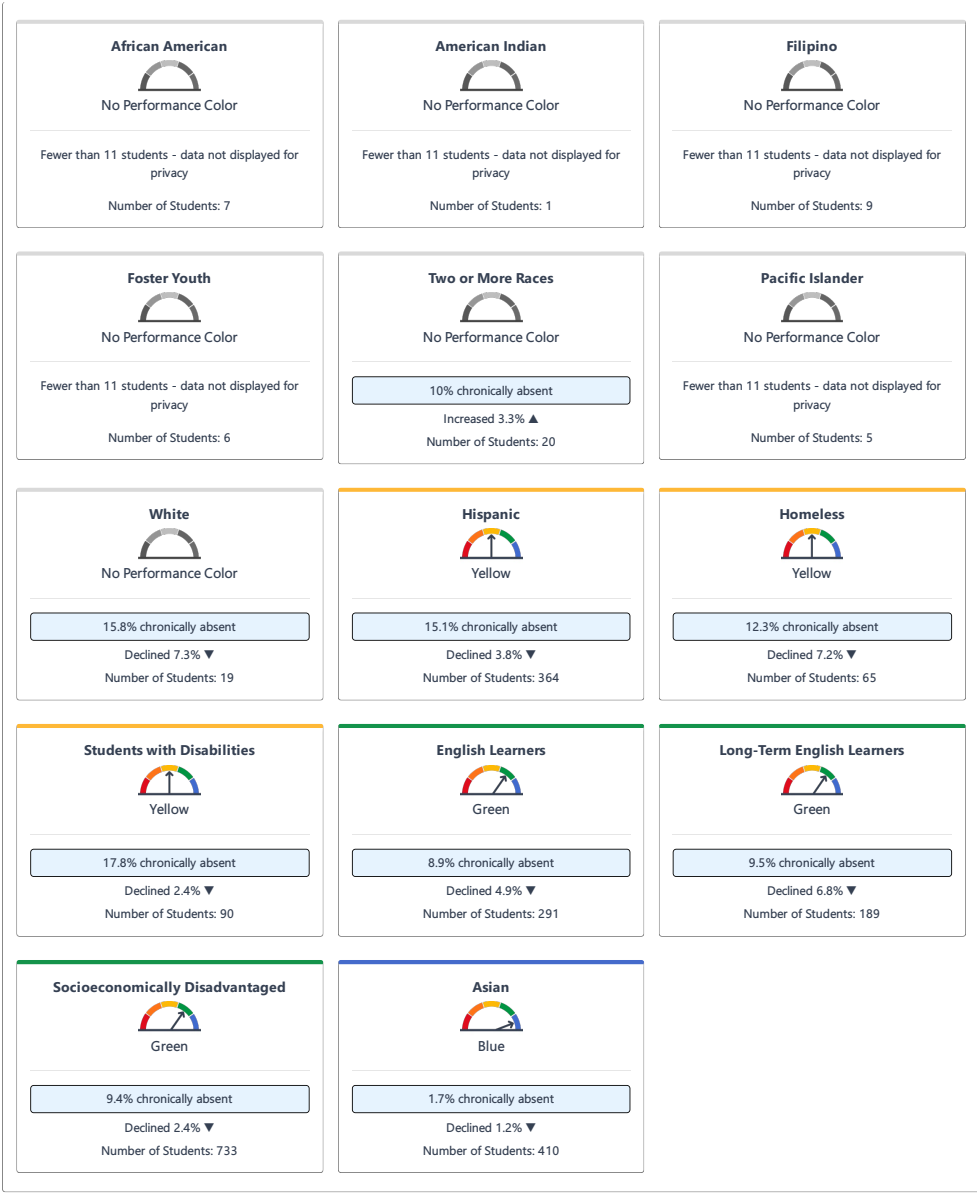


### Student Group Details

#### All Student Groups by Performance Level

14 Total Student Groups





### Chronic Absenteeism By Year

Percentage of students who were chronically absent at least 10 percent or more of the instructional days that they were enrolled to attend in school.

	2019	2022	2023	2024
Chronic Absenteeism	4.7%	8.3%	10.7%	8.5%

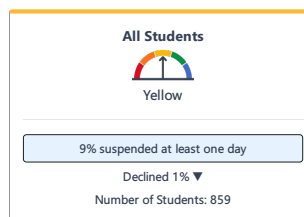
# Conditions and Climate

View data related to the attitudes, behaviors, and performance of students.

## Suspension Rate

### All Students

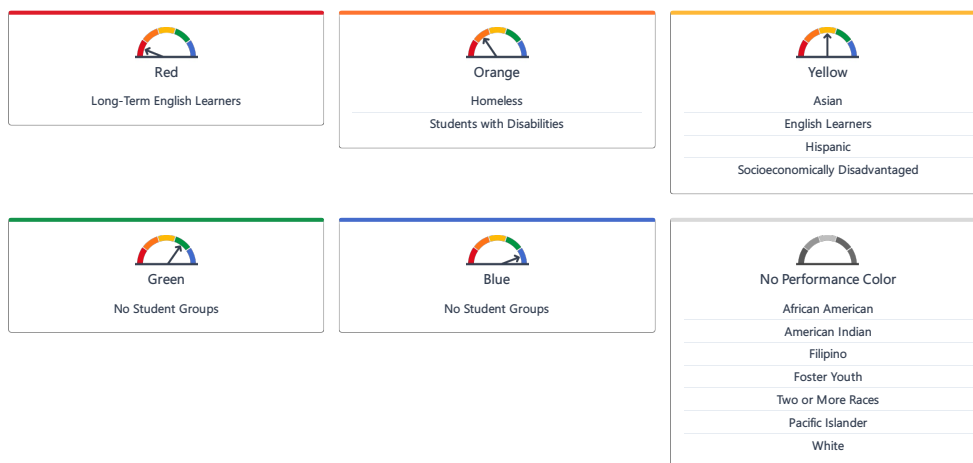
Explore information about the percentage of students in transitional kindergarten through grade 12 who have been suspended for at least one aggregate day in a given school year. Students who are suspended multiple times or for multiple days are only counted once.



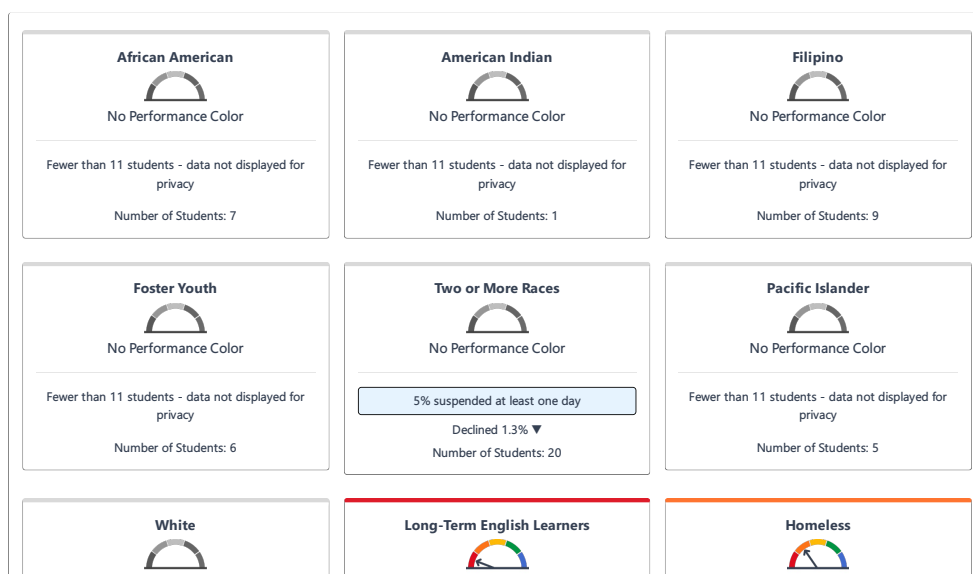
### Student Group Details

#### All Student Groups by Performance Level

14 Total Student Groups



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### Suspension Rate By Year

Percentage of students who were suspended.

	2019	2022	2023	2024
Suspension Rate	6.1%	8.7%	10%	9%

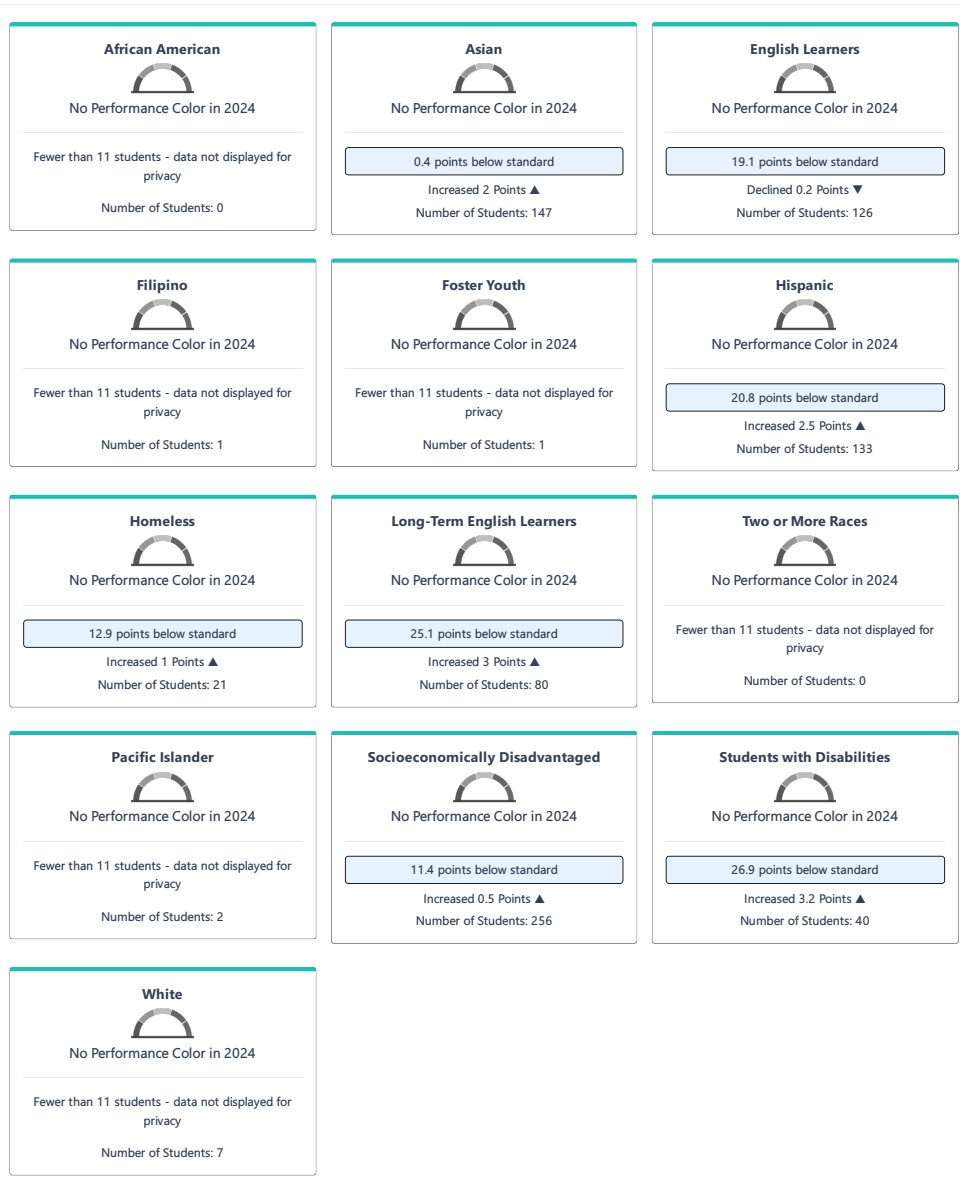
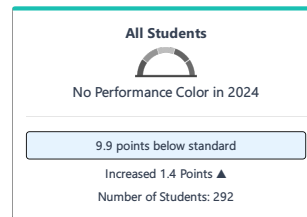
# Informational Purposes

Explore additional information.

## Science

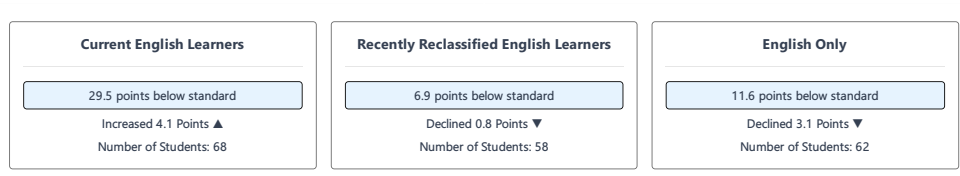
### All Students

Explore how well students are meeting grade-level standards on the Science assessment. This measure is based on student performance on either the California Science Test (CAST) or the California Alternate Assessment for Science, which is taken annually by students in grades 5, 8 and once during high school.



### Science Data Comparisons: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in Science.

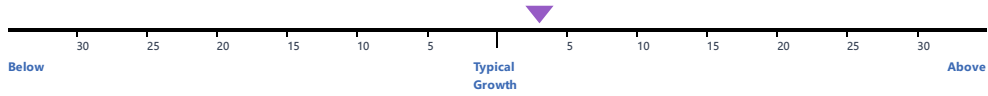


# English Language Arts Growth

Growth data measures the year-to-year improvement in students' assessment scores in English Language Arts (ELA) and mathematics. These aggregate student growth scores can provide a picture of average growth for students within a school, local educational agency, or student groups within the Accountability system. The information presented on the Dashboard is for informational purposes only. For more details and frequently asked questions about growth, please visit the [Growth Model website](#).

## Growth Score

Students in the All Students group generally scored **3 points above** the typical growth of students with similar test scores in the previous grade level.



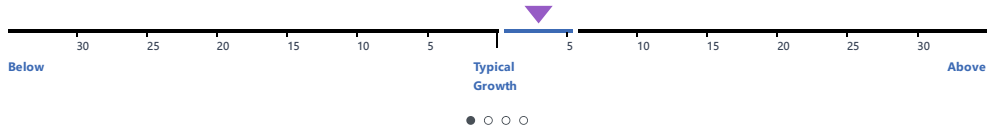
## Growth Category

The growth scores of students in the All Students group were on average **above** the typical growth of students with the same scores in the previous grade level.



## Understanding the Growth Category

This students group's possible range of growth scores runs from **1 points above** to **6 points above**, which is entirely **above** typical growth.



## Explore Groups By Growth

<p><b>Homeless</b></p> <p>17 points below Typical Growth Number of Students: 48</p>	<p><b>Long-Term English Learners</b></p> <p>12 points below Typical Growth Number of Students: 179</p>	<p><b>Hispanic</b></p> <p>5 points below Typical Growth Number of Students: 331</p>
<p><b>Students with Disabilities</b></p> <p>20 points below Typical Growth Number of Students: 77</p>		

## Student Group Details (English Language Arts)

### All Student Groups by Growth

14 Total Student Groups

<p><b>Below</b>      <b>Typical</b>      <b>Above</b></p> <p>Homeless Long-Term English Learners Hispanic Students with Disabilities</p>	<p><b>Below</b>      <b>Typical</b>      <b>Above</b></p> <p>English Learners</p>	<p><b>Below</b>      <b>Typical</b>      <b>Above</b></p> <p>Asian White Socioeconomically Disadvantaged</p>
<p><b>No Growth Determination</b></p> <p>Foster Youth African American American Indian Filipino Pacific Islander Two or More Races</p>		

## Growth Data Comparison: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in Growth.

**Current English Learners**

19 points below Typical Growth

Number of Students: 203

**Recently Reclassified English Learners**

15 points above Typical Growth

Number of Students: 192

**English Only**

5 points above Typical Growth

Number of Students: 175

# Mathematics Growth

Growth data measures the year-to-year improvement in students' assessment scores in English Language Arts (ELA) and mathematics. These aggregate student growth scores can provide a picture of average growth for students within a school, local educational agency, or student groups within the Accountability system. The information presented on the Dashboard is for informational purposes only. For more details and frequently asked questions about growth, please visit the [Growth Model website](#).

## Growth Score

Students in the All Students group generally scored **17 points above** the typical growth of students with similar test scores in the previous grade level.



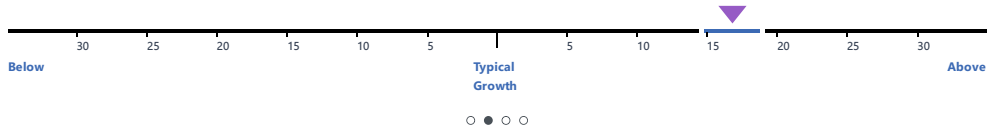
## Growth Category

The growth scores of students in the All Students group were on average **above** the typical growth of students with the same scores in the previous grade level.



## Understanding the Growth Category

This students group's possible range of growth scores runs from **15 points above** to **19 points above**, which is entirely **above** typical growth.



## Explore Groups By Growth

**Hispanic**

4 points above Typical Growth

Number of Students: 331

**Students with Disabilities**

1 points above Typical Growth

Number of Students: 77

## Student Group Details (Mathematics)

### All Student Groups by Growth

14 Total Student Groups

Below

No Student Groups

Typical

Hispanic  
Students with Disabilities

Above

English Learners  
Homeless  
Long-Term English Learners  
Asian  
White  
Socioeconomically Disadvantaged

No Growth Determination

American Indian  
Foster Youth  
African American  
Filipino  
Pacific Islander  
Two or More Races

## Growth Data Comparison: English Learners

Additional information on distance from standard for current English learners, Recently Reclassified English learners (within the prior four years), and English Only students in Growth.

**Current English Learners**

0 points Typical Growth

Number of Students: 203

**Recently Reclassified English Learners**

24 points above Typical Growth

Number of Students: 192

**English Only**

10 points above Typical Growth

Number of Students: 174