

GREAT FALLS HIGH SCHOOL WEEKLY NEWSLETTER

TREAT OTHERS THE WAY YOU
WANT TO BE TREATED



DO WHAT'S RIGHT



DO THE BEST YOU CAN

OFFICE INFORMATION

* Important phone numbers:

Attendance: 406-268-6251

Counseling: 406-268-6330

Finance: 406-268-6317

Main Office: 406-268-6250

Records: 406-268-6315

Nurse: 406-268-6332

* Important To-Do's:

• Update PowerSchool Information:

- Please remember to update phone numbers and addresses that may have changed over the summer.
- Call or email Debbie at:
 - 406-268-6337 or
 - Debbie_Munson@gfps.k12.mt.us

[Click here to read handbook:](#)



• Activity Participation Forms:

- If you do not want your student to participate in certain GFHS clubs and/or organizations, you need to complete the ACTIVITY PARTICIPATION form.

* 1st Semester Finals

- Tests: January 20th - January 22nd.
- No school for students on Monday the 19th and Friday the 23rd.

* LOST AND FOUND

- GFH sends all unclaimed lost items to charity at the end of the semester.
- Any unclaimed item left after January 23, 2026 will be donated.

* Attendance Notifications:

GFHS Parents/Guardians

In order to receive attendance notifications regarding your student, you must be signed up with PowerSchool!

Call attendance for support!



REGULAR			PLCT			EARLY OUT			ASSEMBLY (40 MIN)		
PERIOD	START	END	PERIOD	START	END	PERIOD	START	END	PERIOD	START	END
0	7:00	7:54	0	7:07	7:54	0	7:24	7:55	0	7:05	7:55
1	8:00	8:53	1	8:00	8:47	1	8:00	8:31	1	8:00	8:48
2	8:59	9:52	2	8:53	9:40	2	8:36	9:07	2	8:53	9:41
3	9:58	10:51	3	9:46	10:43	3	9:12	9:43	ASSEMBLY	9:46	10:26
4	10:56	11:49	4	10:49	11:36	4	9:48	10:19	3	10:31	11:18
LUNCH	11:49	12:19	LUNCH	11:36	12:06	5	10:24	10:56	4	11:23	12:10
5	12:25	1:18	5	12:12	12:59	6	11:01	11:33	LUNCH	12:10	12:40
6	1:24	2:17	6	1:05	1:52	7	11:38	12:10	5	12:45	1:32
7	2:23	3:15	7	1:58	2:45				6	1:37	2:24
									7	2:29	3:15

Principal's Message:



Dear Bison Family,

I hope this week finds all of you well! We are two weeks away from semester tests. Please be sure to have your student communicating, ideally in person, with their teachers as we creep towards the end of Semester One!

Go Bison!

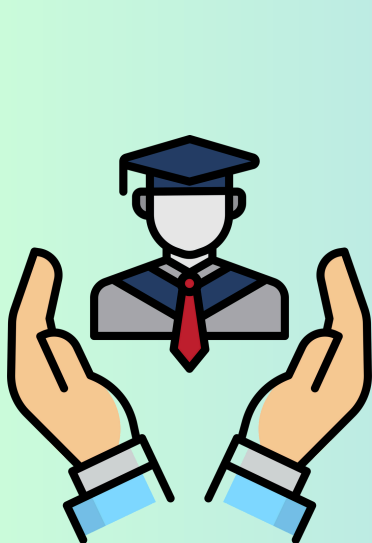
Geoffry Habel



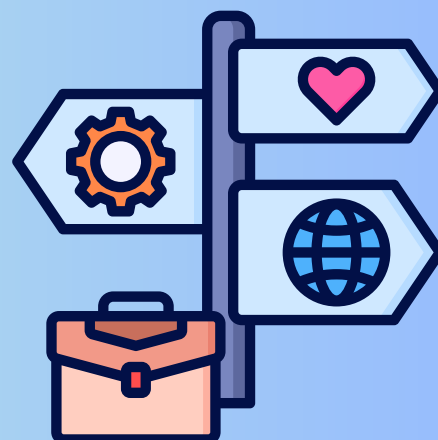
* FEDERAL CARDS NEEDED

Every student is required to return a federal card to GFHS. Parents please fill out the required information and return to the GFHS Main Office THIS WEEK. Thank you.

Great Falls High School Counselor Corner



USE THE QR CODE OR [CLICK HERE](#) FOR SENIOR CLASS NEWS



USE THE QR CODE OR [CLICK HERE](#) FOR COUNSELOR NEWS

TREAT OTHERS THE WAY YOU
WANT TO BE TREATED



DO WHAT'S RIGHT



DO THE BEST YOU CAN

GFHS Fine Arts At A Glance

January 8th and 9th	Jazz Workshop	CMR
January 27th	EMS Showcase	EMS
January 29th - 31st	GFHS Drama Showcase	Davidson Auditorium
February 2nd and 3rd	AA Orchestra	CMR
February 9th	Orchestra Concert	Davidson Auditorium
February 12th and 13th	Thespian Festival	Missoula
February 19th - 21st	Musical: Grease	Davidson Auditorium
February 23rd	Montana Youth Sing	Davidson Auditorium
February 26th - 28th	Musical: Grease	Davidson Auditorium



Current Student Exhibit Schedule:

12/01/2025-1/20/2026, Dahl Gallery GFH Student Exhibit, Reception December 18th, 2025, 3:15-5:00
12/11/2025, Ongoing, Art also installed in our 2nd floor display cases
01/09-02/17/2026, Crosstown AP Studio Art Exhibit, Luna Coffee Bar, Reception January 9th, 6:30-8:30

Upcoming Student Exhibit Schedule:

02/19-21/2026, Dark Horse HS Student Exhibit, Reception February 19th, 2026, 4:00-5:30 PM
03/05-04/28/2026, GF Public Library, GFPS K-12 Youth Art Month Exhibit, Reception March 6th, 2026, 4:00-5:30 PM
March, State Capital, Helena, MAEA K-12 Youth Art Month (YAM) Exhibit, no reception, open to the public
March, Russell Country Credit Union & Four Seasons, Young Russell Juried Exhibit, Western Art Week
March, Horizon Credit Union & Heritage, Young Masters Juried Exhibit, Western Art Week

VICKIE MEGUIRE

COMING SOON TO THE DAHL GALLERY
RECEPTION JAN. 29TH, 2026 3:15-4:30 PM

**AP Studio Art & Design
Crosstown Exhibit**
Jan 9th - Feb 17th, 2026
Luna Coffee Bar, 9 5th Street North

This Week in Extra-Curriculars

SPORT	DAY	DATE	OPPONENT		LOCATION	LEVEL	VARSITY	JV	SOPH	FROSH
GBB	TUES	1/13/2026	GFH	BILLINGS WEST	GFH FH-OG	V-JV-S-F	7:00 PM	5:30 PM	4:00 PM	4:00 PM
BBB	THURS	1/15/2026	GFH	BILLINGS WEST	BILLINGS	V-JV-S-F	7:00 PM	5:30 PM	4:00 PM	2:30 PM
WR	FRI	1/16/2026	GFH	MISSOULA ROCKY MTN	MISSOULA	V	11:00 AM			
WR	FRI	1/16/2026	GFH	HELLGATE GIRLS	MISSOULA	V	11:00 AM			
SW	SAT	1/17/2026	GFH	GF MEET	GFH POOL	V-JV	12:00 PM			
WR	SAT	1/17/2026	GFH	BOZEMAN JV MIXER	BOZEMAN	JV		10:00 AM		
WR	SAT	1/17/2026	GFH	MISSOULA ROCKY MTN	MISSOULA	V	9:00 AM			
WR	SAT	1/17/2026	GFH	HELLGATE GIRLS	MISSOULA	V	9:00 AM			
GBB	SAT	1/17/2026	GFH	BELGRADE	BELGRADE	V-JV-S-F	2:00 PM	12:30 PM	CANCELLED	11:00 AM
BBB	SAT	1/17/2026	GFH	BELGRADE	GFH FH-OG	V-JV-S-F	2:00 PM	12:30 PM	11:00 AM	11:00 AM



TREAT OTHERS THE WAY YOU
WANT TO BE TREATED



DO WHAT'S RIGHT



DO THE BEST YOU CAN

Semester 1 Test Information 2025-2026

Please share the following information with all of your students to familiarize them with and make them accountable for the adjusted schedule for Semester Tests.

SEMESTER TEST SCHEDULE – SEMESTER 1

Tuesday, January 20
Adjusted Bell Schedule
Period 7 2:00 – 3:15
Bells will ring on PLCT
Times except Period 7
School will dismiss at 3:15

Wednesday, January 21
Period 1 8:00 – 9:25
Period 3 9:35 – 11:00
Lunch 11:00 – 12:00
Period 5 12:05 – 1:30

Thursday, January 22
Period 2 8:00 – 9:25
Period 4 9:35 – 11:00
Lunch 11:00 – 12:00
Period 6 12:05 – 1:30

NOTE: Semester Tests for 7 AM classes will be scheduled individually by each teacher.

1. All teachers will administer a semester test, as opposed to a unit or quarter tests. The test is to carry a designated weight which has been coordinated with the department head and preannounced to students. The test will be administered according to the above schedule in the class's regularly assigned location. Students are therefore required to attend all classes.
2. Study hall attendance is required on test dates unless PRIOR arrangements are made by the parents through the attendance office.
3. Classes which normally meet for 2 hours will test during the first hour of the two-period class. Classes that regularly meet periods 2 and 3 would then be tested during period 2 (for example, Construction Tech).
4. Students must remain in the class for the entire testing period. **Teachers are not to release students prior to the bell for any reason.** **There are to be no students in the halls during tests.**
5. Lunch will be served in the cafeteria on both test days.
6. Only students with a verified medical excuse for an absence will be given the opportunity to make up missed semester exams. Students receiving an "I" Incomplete will have until February 2nd (2 weeks) to make up incomplete work. Students not receiving an Incomplete must have all work/exams made up prior to the last day of the semester, January 19th. Permission to give an "I" Incomplete or an "IR" Incomplete Credit Recovery must be obtained from one of the GFHS administrators.
7. On January 21st and 22nd, all buses will pick up students at approximately 1:45 PM.
8. All students are required to be present on the day of their semester test. All absences must be pre-approved through their Associate Principal.

GREAT FALLS PUBLIC SCHOOLS

JOB FAIR

GFPS Human Resource representatives will be at Paris Gibson Education Center to answer any questions and assist in applying for positions.



Tuesday,
January 27, 2026



2:00 - 4:00pm



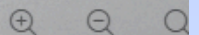
Paris Gibson Education Center
2400 Central Ave

Hiring crossing guards, substitute teachers, teacher aides, food service and more.

GFPS will be hiring on the spot, pending background checks and references.



PLEASE FILL OUT AN APPLICATION PRIOR TO ATTENDING



FOR MORE INFORMATION OR TO FILL OUT AN APPLICATION: 406-268-6010 WWW.GFPS.K12.MT.US

GFHS TITLE I STATUS

Great Falls High is a Title I high school, which means we receive federal support to help ensure every student has access to a high-quality education.

- Our goal is to improve academic outcomes for all students by providing the resources and support they need to succeed.
- If you ever have questions or concerns about your student's progress, please don't hesitate to reach out to their counselor or associate principal.
- We are here to partner with you and problem-solve together.



Paul Culbertson, Associate Principal	406-268-6322	Students A-G
Tami Faulkner, Associate Principal	406-268-6313	Students H-N
Shianne Currey, Associate Principal	406-268-6314	Students O-Z
Chad Getten, Guidance Counselor	406-268-6334	Students A-C
Amy Schoenen, Guidance Counselor	406-268-6338	Students D-G
Clint Houston, Guidance Counselor	406-268-6336	Students H-L
Rosie Rossberg, Guidance Counselor	406-268-6333	Students M-R
Dana Freshly, Guidance Counselor	406-268-6335	Students S-Z

MORE STUDENT SUPPORTS:

- **Saturday School:**
 - 1/17/26
 - 8:30am - 11:30am
 - GFHS HUB
- **After School Support - 1/12/25**
 - Math 3:20-5:10pm in South Campus 108
 - English 3:45-5:10 in Main Campus 211

***Watch here for weekly updated information**



TREAT OTHERS THE WAY YOU
WANT TO BE TREATED



DO WHAT'S RIGHT



DO THE BEST YOU CAN

GFHS TITLE I STATUS

WE WANT ALL FAMILIES TO KNOW

- **We Care Deeply About Your Child's Success:**
 - Our teachers and staff are committed to your child's academic achievement, personal growth, and well-being, striving to help them become confident, capable, and responsible individuals.
- **We Foster Growth Beyond Grades:**
 - We focus on developing lifelong skills like problem-solving, self-advocacy, responsibility, and work ethic, preparing students for future success in and out of the classroom.
- **We Challenge and Support:**
 - We hold high expectations, pushing students to grow while providing compassion, encouragement, and individualized support to meet their unique needs.
- **We Build Relationships:**
 - Our staff strives to be trusted mentors, creating a safe and welcoming space where students feel valued, heard, and motivated to succeed.
- **We Invest Time and Heart:**
 - We work with many students daily and pour our energy, compassion, and resources into helping each child progress, even when faced with challenges.
- **We Work as a Team:**
 - Your child's success is a collaborative effort. We need your support to reinforce expectations for your child to be in class every day so we create an environment where learning thrives.

We are a Second Home: Our school is more than a place for learning—it's a community. We are here for our students and families from 7:00 a.m. until late in the evening, offering support, connection, and care.



HAPPENING THIS WEEK:

Week of 01/11-01/17/26				
GFH - Pre College Advisory	01/14/26	Wednesday	HUB	10:30-12:00 pm
GFH - United States Air Force Recruiter	01/14/26	Wednesday	HUB	11:30-12:30pm
GFH - MTARNG Recruiting Tabel	01/15/26	Thursday	Learning Stairs	11:45-12:30 pm



ParentSquare

PARENTSQUARE INFORMATION:

ParentSquare is the new district communication tool.
Click on the links below for more information:

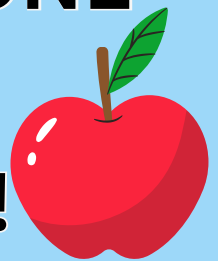
[GFPS District Letter](#)
[Getting Started Guide](#)



Free and Reduced paperwork makes
a HUGE difference FOR EVERYONE
connected with GFH.



Please [CLICK HERE](#) to apply!



CONNECT WITH US!

Social Media

- GFH Website: <https://gfhs.gfps.k12.mt.us/>
- Instagram: @greatfallshighbison
- Facebook: @GFHBISON

TREAT OTHERS THE WAY YOU
WANT TO BE TREATED



DO WHAT'S RIGHT



DO THE BEST YOU CAN



LIBRARY



HAVE YOU FINISHED A BOOK FROM THE GREAT FALLS HIGH
LIBRARY THIS MONTH THAT YOU WANT TO SHARE WITH THE
SCHOOL?

Complete a "Student Recommendation"
card to be placed by the book you read.

Include:

- Author
- Title
- A brief description of the book (we have examples)
- Why you recommend this book

On the Back:

- Your Name
- ID Number

When you complete the card, your name is put in a drawing to win a \$10 gift card from Big Dipper Ice Cream, a \$10 gift card to [MacKenzie River Pizza](#), and a \$20 gift card from [Cassiopea Books](#). The drawing will be at the end of each month.



GFHS PROFILE OF A LEARNER

LEARNER TRAITS, SKILLS AND CHARACTERISTICS (9TH – 12TH GRADE) THAT WE BELIEVE WILL MAKE EVERY STUDENT BETTER:

GREAT FALLS HIGH SCHOOL IS COMMITTED TO TAKING STEPS EVERY DAY TO INSTILL THESE QUALITIES INTO OUR STUDENTS:



CRITICAL THINKER

- Investigate a question with an open mind
- Evaluate sources of information for reliability
- Integrate different viewpoints
- Synthesize information to take action

STRONG COMMUNICATION SKILLS

- Articulate ideas to a targeted audience effectively
- Use conflict resolution strategies effectively
- Actively listen for understanding
- Collaborate with others
- Reflect on their communication with others

WORK ETHIC

- Persevere to complete difficult tasks
- Understand how to balance time and priorities
- Use interpersonal skills and seek resources to help complete tasks
- Complete activities to the set standard and show pride in work
- Integrate academic skills with workplace skills to demonstrate readiness for life beyond high school

PROBLEM SOLVER

- Integrate other points of view into the problem-solving process to generate an optimal solution
- Evaluate information and compromise to reach a solution
- Identify healthy risks and take them when needed

INTEGRITY

- Behave empathetically to others
- Self regulate
- Follow through
- Consider the good of the whole and act accordingly
- Self-regulate
- Do the right thing while demonstrating grace, pride, and kindness, even when it is difficult
- Apply talents to better their community

Great Falls High School Historical Article Of The Week

Tribune article from May 22nd, 1896

SCHOOL ELECTION TOMORROW

Shall This District Issue Nineteen
Thousand Dollars in Building
Bonds?

Figures Show That That Sum Is Ab-
solutely Necessary—Some
Opposition.

At the old frame school house, at the corner of Third avenue south and Fifth street, from 8 a. m. to 6 p. m. tomorrow, the qualified electors of school district No. 1 will have an opportunity to vote upon the question of whether or not the district shall issue additional building bonds, to the amount of \$19,000, for the purpose of completing and furnishing the Central high school building.

Every man or woman who is of the age of 21 years, a citizen of the United States, who has resided in the state for one year and in the district for 30 days, may vote tomorrow. There is no other qualification, whatsoever, despite any statement that an elector must be a taxpayer.

Within the past few days it has developed that there will be considerable opposition to the bonds, and if there is not a heavy vote, the issue will probably be defeated, for those who are opposed will certainly vote. No ground for the opposition is advanced, except that the building is not necessary. Even if this were true, the defeat of the bonds would result in \$80,000 of the district's money being tied up for over a year in a useless building; for it may be semi-authoritatively stated that, if the electors of the district, by failing to vote, permit the bond issue to be defeated, no further step toward completing the building will be taken within the next year. It would be useless to do anything.

But the building will be greatly needed by Sept. 1. In fact, it has been needed during the past year. On the South side, even as early as last fall, pupils were excluded from the schools, there being no accommodations. In many of the rooms, only half day sessions have been held for the past seven months; and since April 1, no pupil has been admitted to the schools. Every fall there is a large number of new pupils to enter school. It is a conservative estimate that, if the building is not completed by Sept. 1, 175 pupils will be denied the privileges of the schools.

The board has asked for only \$19,000—less than is really desirable—but will, by close inspection and economy, allowing not one single "extra" to contractors, make that sum suffice. It is apparent that that sum is absolutely necessary.

The exact amounts yet to be paid to the subcontractors, when they shall have completed their contracts, are as follows:

Joseph Baines & Co., \$1,927.64; James H. Donlin, \$5,249.69; W. J. Winters, \$1,267.50; Gust G. Minter & Co., \$607.45; H. Wildekopf, \$1,683; Great Falls Iron Works, \$54.51; Murphy, Maclay & Co., \$542.91. Total, \$11,332.97.

Concreting the basement floor will cost \$600; vestibule tile, \$125; balance on heating contract, \$740; balance on plumbing contract, \$2,296.25; electric wiring, balance, \$30; balance due Andy Henderson, account of extras, \$242.65; balance due J. H. Donlin, account of extras, \$154.60. Total, \$4,188.50.

Sewer connections will cost at least \$1,800; blackboards, \$1,000; total, \$2,800.

The cost, therefore, of completing the building will be the sum of \$11,332.97, \$4,188.50 and \$2,800, which is \$18,321.47.

Furnishing the building will cost \$3,500; superintendence of construction, \$1,000; total, \$4,500. The additional cost of the building, furnished, will be \$22,821.47.

But, from this sum, should be deducted \$3,500, the amount which has been deposited as security for costs in a suit in Chicago, and \$20, the balance in the building fund. This being deducted, the amount required to complete and furnish the building would be \$19,301.47; but items which may be desirable, but

not absolutely necessary, will be eliminated, reducing the amount required, to \$19,000.

It should also be noted that McKay Bros., will not receive one cent of the \$19,000. They have no interest, whatever, any longer, in the sub contracts, and, when the building is completed, will owe the district at least \$5,827.41, which may be recovered from their bondsmen.

The general sentiment of the people seems to be that the bonds should be issued, but, in a light vote, the proposition will surely be defeated. That was shown last summer, when the special tax was defeated, although, as shown in a later election, an overwhelming majority of the voters were in favor of the tax.

There will be no second election on this bond proposition. The electors of the district must all vote tomorrow, and vote for the bonds, or the building will stand uncompleted for a year.

Article courtesy of:

The Great Falls Tribune and
Newspapers.com