

# ASSESSING FUNCTIONAL LIFE SKILLS FOR INDIVIDUALS WITH AUTISM & OTHER DEVELOPMENTAL DISABILITIES

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Wednesday, January 21, 2026 (6:30 PM - 8:00 PM) (EST) 

## Description

The process by which we determine the supports needed to assist an individual throughout the various stages of their life can be a lofty one. This presentation first utilizes a broad lens to review critical components to consider and embed in programs and services. The following section will include a discussion on how to assess these skills and, finally, methods to assist in the instruction and skill acquisition in these areas.

**Presenter Bio:** Bianca Coleman, Ph.D., NCSP, BCBA-D, LBA - is a licensed psychologist in the state of New Jersey, Nationally Certified School Psychologist, Board Certified Behavior Analyst at the Doctoral level, and licensed behavior analyst in New Jersey. Dr. Coleman completed her bachelor's degree from Rowan University in Psychology with a specialization in Child Behavior. Then, she received her master's in Applied Behavior Analysis at Penn State University. Dr. Coleman earned her Ph.D. in School Psychology from Temple University. Dr. Coleman has extensive experience working with individuals presenting with developmental disabilities, disruptive behaviors, feeding, toileting and sleep problems, social skills deficits, as well as attention and executive functioning concerns. She has expertise in using evidence-based treatments to work collaboratively with parents to teach them behavior management strategies and improve functional and adaptive skills, and with schools to address classroom management and challenging behaviors. Dr. Coleman is skilled in conducting diagnostic evaluations, specifically of autism spectrum disorder, psychological, psychoeducational, and functional behavior assessments. She also provides assessment and consultation services to public and private schools regarding their programs for learners with autism spectrum disorders and behavior challenges. Dr. Coleman's professional interests include applying Behavior Analytic strategies to functional based skills and behavioral concerns with individuals, families, schools, and organizations.

## Images



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