North Branch Area Schools

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James D. Fish
Superintendent

January 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for North Branch High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Doug Lindsay, principal for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9718,1418,91 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenge for Quest High School includes recovering students that are not on track to graduate with their graduating class. The key to our success with at-risk students is a dedicated administration that supplies our program with the available resources to be successful, as well as a dedicated teaching staff that truly loves the North Branch community as well as our Quest learning community. While the state average for graduation rates is typically between 30-35%, Quest aims to meet the state standard of 80%. Quest currently typically falls between 60-80% for on-time graduation rates, and an overall graduation rate above 90%. Decisions regarding the school improvement plan and its implementation revolve around accomplishing this goal, in conjunction with data gathered from the PSAT/SAT/M-Step test results. Researched based and vetted academic strategies will be evaluated before, during, and after implementation.

State law required that we also report the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Quest High School based on being at-risk to graduate at North Branch High School, or by applying as a school-of-choice student from outside of our district. A student is determined to be at-risk when they have failed 3 or more classes, and can no longer graduate with their cohort without credit recovery.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Quest High School is the "implementing" phase of our school improvement plan, as several areas of the school improvement plan have moved to that phase, working toward "full implementation". Our focus is on connecting students to the local community through the FootSteps Program.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by North Branch Area Schools, the district has students attending three specialized school programs, one of which is Quest High School: Special education for the most severely handicapped students, and Lapeer County Educational and Technical Center.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- The **Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be attained from the State of Michigan website and also the districts web page. Quest High School follows the recommended core curriculum and requirements are identical to our traditional high school.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students in 11th grade completed national assessment in the 2023-24 school year. The results comparing those results to the results in the previous year in which the tests were given, 2022-23, for students is reflected in the tables below.

SAT MEAN SCORES	Class of 2025 Spring 2024	SAT MEAN SCORES	Class of 2024 Spring 2023
EBRW	390	EBRW	431
Math	373	Math	380
Total	763	Total	812

CRB Data Students at or Above the Benchmark for College Readiness (SAT)	Class of 2025 Spring 2024	CRB Data Students at or Above the Benchmark for College Readiness (SAT)	Class of 2024 Spring 2023
EBRW	14%	EBRW	0%
Math	0%	Math	10%
Total	0%	Total	0%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2023-2024 school year, Quest High School conducted both Fall and Spring Parent Teacher Conferences. The percent of students represented by parents at conferences can be found in the table below:

	Fall		Spring	
	Number	Percent	Number	Percent
2022-2023	59	91%	49	80%
2023-2024	42	92%	41	82%

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

For the additional required information to be reported by high schools, please see the table below:

	2023-2024		2022-2023	
	Number	Percent	Number	Percent
Post-Secondary Enrollments	N/A	N/A	N/A	N/A
College Equivalent Courses (CEC)	N/A		N/A	
Student Enrollments in CECs	N/A	N/A	N/A	N/A
Students Receiving Credit in CECs	N/A	N/A	N/A	N/A

Quest High School would like to thank our community for their support and continued acknowledgement of our districts' need to appropriately serve ALL students' needs. In partnership with our traditional high school, we have worked hard to provide our students with a true alternative experience in providing them a quality education. Through that support and hard work we have been able to establish a top quality education program that has continued to achieve amongst the highest alternative schools in the state of Michigan. We appreciate the continued support of parents, staff and our community in this effort. If you have any questions regarding the annual report, please contact me at the North Branch High School Office at (810) 688-3001.

Sincerely,

Douglas C. Lindsay
Quest High School Principal