



Annual report 2024



dutchinternational
schools

Colophon

Published by

Dutch International Schools

Design and realisation

B&T communicatiecollectief
Amsterdam, the Netherlands

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Additional information

Dutch International Schools welcomes your feedback to the annual report via
primary@dutchinternationalschools.nl or secondary@dutchinternationalschools.nl.

For more statistical data about our student numbers in the past decade please consult
dutchinternationalschools.nl/student-numbers



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Preface

With this annual report the Dutch International Schools would like to share an overview of their developments in 2024. This overview is divided into 5 subheadings: Dutch International Schools (DIS) as a whole, the Dutch International Primary Schools (DIPS), the Dutch International Secondary Schools (DISS), the Dutch Association of IB World Schools (DAIBWS) and the Executive Directors Platform (EDP).

This year, we are proud of the enhanced collaboration between DIPS, DISS, the Dutch Association of IB World Schools and EDP. We are also proud of newly formulated goals and focus areas; for DIS as a whole, where DIPS and DISS collaborate, and for the separate subgroups within DIS, each representing its own specific interests for the same international students.

In this way, we continue to pursue and shape our mission to provide our students with high quality education in the Netherlands.

Dutch International Schools DIS

As Dutch International Schools, we formulated three joint goals as reason and focus for the collaboration between DISS and DIPS:

1. Strategic partnership.
2. Shared professional development on student level, school level and head level.
3. Sharing and collaborating.

This year, the boards and the members of DISS and DIPS started meeting in person; both in two joint meetings during the year and in jointly organizing the leadership conference for the year 2024-2025. This leadership conference was organized by a committee of heads of schools which provide primary and secondary education. The theme for this conference, for both DISS and DIPS leaders, was: Are you leading AI or is AI leading you?

In 2024, there were new developments in the Netherlands regarding qualifications of international teachers, to be able to appoint teachers from abroad. The Ministry of OCW sees the benefits of making the requirements more flexible to become a qualified international teacher in the Netherlands for appointment at DIS schools. OCW will consult their legal department as well as DUO to ascertain the possibilities to ease the requirements for this specific situation. In addition, DIS is potentially looking into future collaboration with the NHL Stenden Hogeschool. This will support the goal to widen the pool of qualified teachers outside the EU.

Primary Schools - DIPS

The DIPS members – the Heads of the DIPS schools – met 4 times in 2024.

A Heads' conference was organised in January with the title: 'The Pedagogy of Hope, Imagination and Possible Futures'. Several staff members of ITEPS, International Teacher Training in the Netherlands, gave inspiring key note speeches and workshops, and students supported the organisation of the conference.

It underlined the connection between ITEPS and DIPS and shared ambition to strengthen that collaboration in the future.

During the meeting in June, the DIPS members had a session about goals and strategy plans, guiding principles and meeting structure for the academic year 2024-2025. This resulted in a shared understanding and commitment on the role and function of DIPS as a group and the participating members individually. A strategic meeting structure was developed around 4 main themes: 'Identity', 'Professional Development', 'Macro developments and impact' and 'Recruitment and staffing'.

The joint meetings in 2024-2025 were organized around these themes.

We are working closely with the Ministry of OCW on legislation and policies around diploma recognition and specific IB subjects. Specifically for the Dutch International Primary Schools we are discussing a clear, transparent and consistent diploma recognition structure that takes the training and expertise of international primary teachers in the context of Dutch international schools. This process will be continued in 2025.

DIPS will contribute to the organisation of the Alliance of International Education (AIE) conference in The Hague in September 2025.

Members of DIPS are working with the AIE to create a meaningful and purposeful event around the theme 'Education for peace and social justice – The role of international education'.

The International School of The Hague will be hosting the event from 25-27 September 2025.

DIS has given a positive advice on the founding of 'International School Fryslân'. This new Dutch international primary school will start in 2025 and will be the 22nd member in the DIPS network.

We encourage our staff members to work together and share expertise across the Dutch International Schools. Many workgroups have met in 2024 in groups for EAL and Home Language, subject meetings for PHE, Dutch and Music and mini conferences for Inclusion and Early Years teachers.

Secondary Schools - DISS

The DISS members – the heads of the DISS schools – met 3 times in 2024. For the first time, the DISS meetings took place on a rotating basis at different school locations. This way, DISS heads visit each other's schools and share more experiences, which has a positive effect on the overall collaboration. The first meeting took place at Rijnlands Lyceum Oegstgeest, the second one at the International School Hilversum (where the DIPS was invited as well) and the third at UWC Maastricht. During the meetings, the heads exchanged important and current developments in their schools and in the wider DISS context. Additionally, they discussed topics addressed by the DISS board or by members or important stakeholders, such as OCW.

In the meetings, speakers/specialists are invited more to delve deeper into a subject if it adds value for the schools in the DISS context. For example, Catia Bossoni, a teacher from Maastricht, joined a DISS meeting to introduce her way of teaching international children in multilingualism with the Universal Language and Literature class in Maastricht, a current topic in which the heads of the schools were interested.

Also, Jane Larsson, from the CIS (Council of international schools) was invited to the shared meeting with DIPS and DISS, to present the trends of international education and the changing landscape. This encouraged the heads to regard the future of international education in a different light.

These meetings were all organized at DISS schools and included subject conferences as well as sharing-best-practice sessions. Especially the exchanges of ideas with librarians and admissions officers were greatly appreciated by the participants. In collaboration with DIPS, there was a conference for school leaders around Artificial Intelligence, which was not only an enriching experience but also celebrated the closer cooperation between DIPS and DISS.

Dutch Association of IB World Schools

This year, the association kicked off in September 2024 during the IB conference in Budapest with a stimulating meeting where colleagues from Dutch IB schools met informally. There was a mutual feeling in the group that there is a need for more cooperation among Dutch IB schools. Cecilia Neethling has taken the role as first point of contact for the Dutch Association of IB World Schools (DAIBWS). This means that short lines of communication are in place which can lead to an effective organisation of the association's responsibilities. Cecilia is leading the DAIBWS into a new phase, in which effective and informative meetings are being organised that specifically focus on IB topics and IB developments for all DAIBWS members.

The Professional Development (or PD) sessions this year were successful and have been widely spread among schools, subject teachers and specialists. The aim of these sessions is to exchange IB knowledge with each other at school level within specific subject areas. The feedback about the PD sessions is positive, the skills and learning curve of participants increases and the talents of teachers are used to the maximum.

Executive Directors Platform

The board directors of Dutch International Schools, united in the Executive Directors Platform, met several times in this year. The EDP is actively engaged in the strategic developments in the international education playing field in the Netherlands and in the positioning of the DIS schools. It is committed to the interests of the DIS schools and keeps an eye on developments that have impact on the DIS schools.

In 2024, the EDP focused on specific themes:

1. *The concept of a new (draft) policy rule at the Ministry of OCW* that redefines the position of the international teacher training college (ITEPS). A presentation was held in one of the EDP meetings about this new policy rule, whereby each EDP board member could be accompanied by an HR staff member.
2. *The changing landscape and trends in international education*. A presentation was held by Jane Larsson from CIS (the Council of international schools) to activate future-oriented thinking. The evaluation framework from CIS can be learnt from, for Dutch schools and for DIS schools.
3. *Investigate a possible active analysis of inflow and outflow in the DIS schools*. Due to the niche group of international students in the Netherlands that enter the DIS schools, the EDP is looking at options of gathering more data of our students to strengthen our database. With more relevant data, we as DIS would gain a better insight into the (reasons for) student enrolment and departure. This topic will be rolled out further in 2025.
4. *The Dutch international schools and Onderwijsregio (education regions)*. Experimental education regions were started, and several board members are participating in them. EDP is keeping this topic on the agenda, specifically to highlight the labour market challenges faced by DIS schools not participating in the education regions.

Two meetings took place with the Ministry of OCW, where the developments from a legal perspective were discussed. The announced initiative of the AMvB initiative in 2023 has been abandoned. The Ministry of OCW informed us that the changes in the new policy regulation IGVO that came into effect on 1 August 2024, are sufficiently comprehensive to cover what OCW intended with an AMvB. Therefore, there will be no AMvB and the current policy regulation IGVO remains in effect.

The developments at political and ministerial level were discussed, including the tightening of the 30% ruling for internationals in the Netherlands, and the effect of the political changes in the Netherlands on the international community. There were reports that some no longer feel welcome in the Netherlands.

The EDP will continue the dialogue on the development and positioning of the IGO in the Netherlands at administrative level, whether or not in response to political developments.



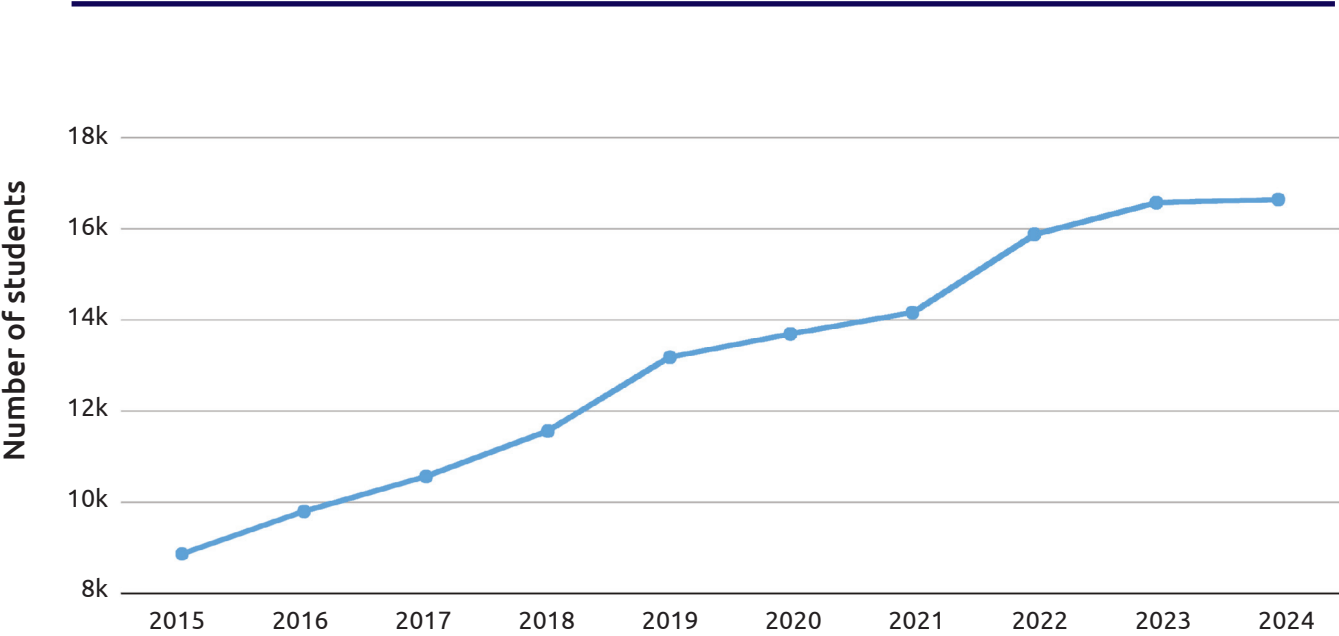
Statistics

In this annual report, you will find the most recent student numbers of the Dutch International Schools and their development over the years.

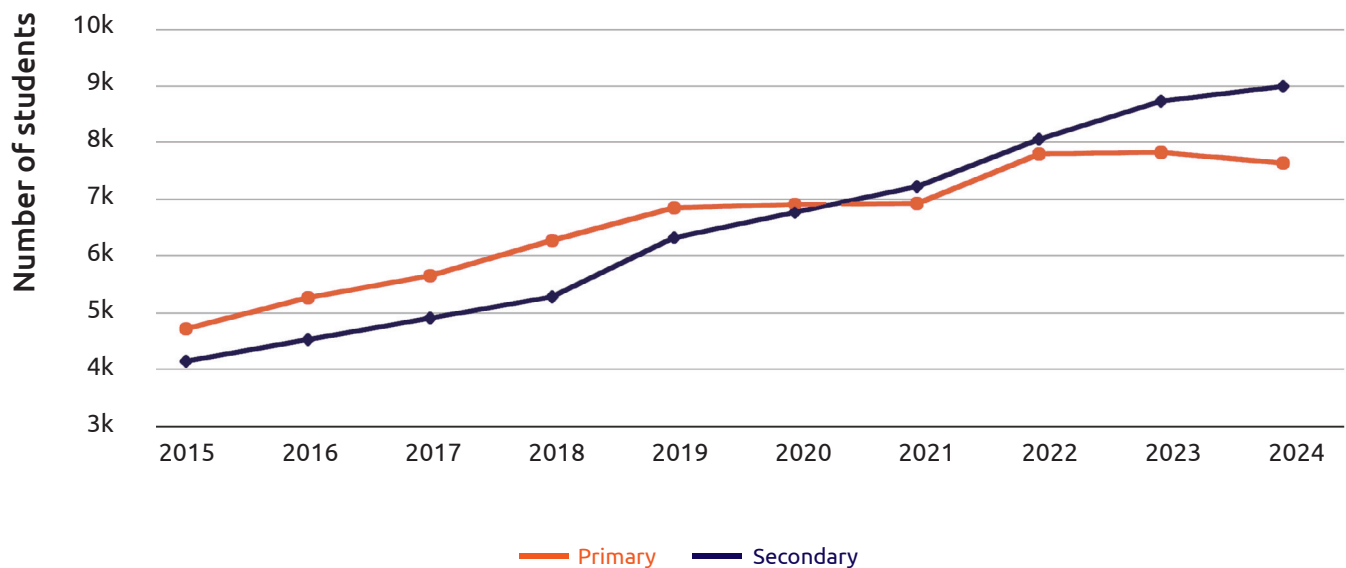
On our website <https://www.dutchinternationalschools.nl/student-numbers> you can consult the statistics more interactively.



Total number of students



Total number of students divided by primary/secondary



Students per city

Dutch International Schools can be found in twenty-two different cities in the Netherlands. The following pages contain charts that show the development of student numbers per city in the past decade. The charts are ordered alphabetically based on the name of the city. The numbers shown are total student numbers for primary and secondary education.

Page 13: Almere, Amersfoort, Amstelveen, Amsterdam & Arnhem

Page 14: Breda, Delft, Eindhoven & Enschede

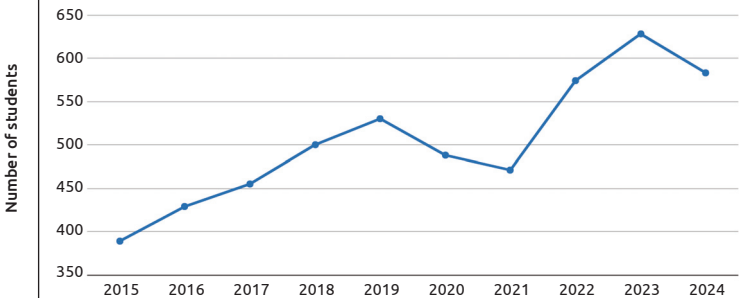
Page 15: Groningen, The Hague, Haarlem & Hilversum

Page 16: Hoofddorp, Laren, Leiden, Leiderdorp & Maastricht

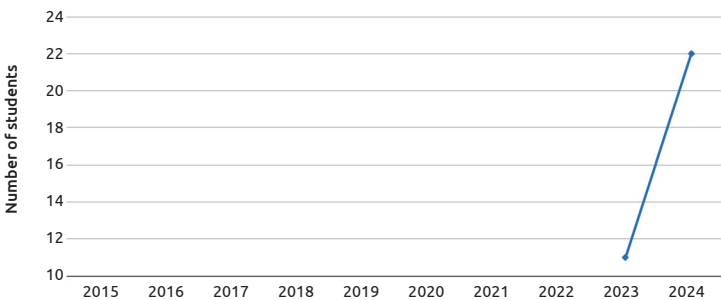
Page 17: Oegstgeest, Rotterdam, Utrecht & Wassenaar

Almere,
Amersfoort, Amstelveen,
Amsterdam & Arnhem

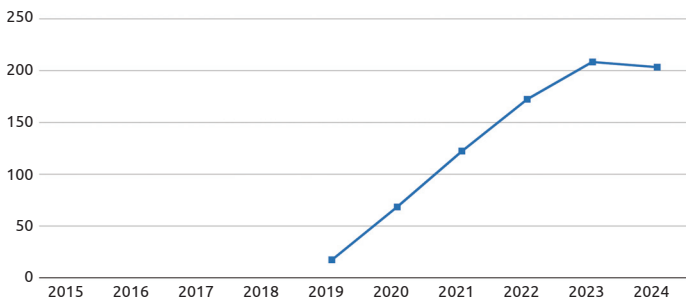
Almere



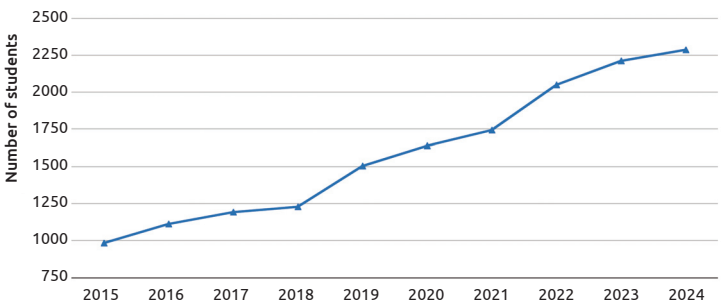
Amersfoort



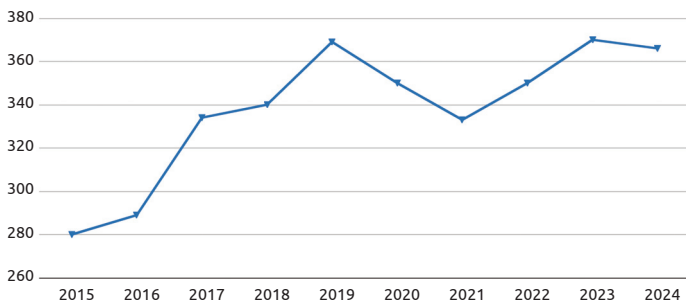
Amstelveen



Amsterdam

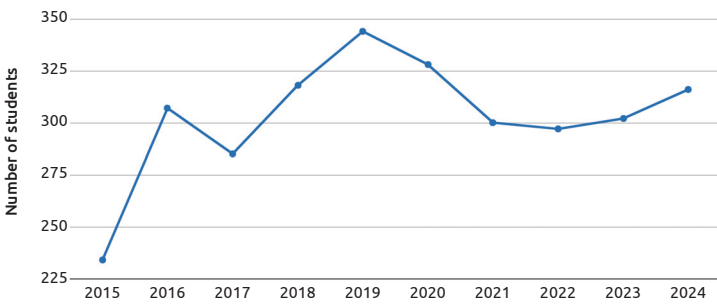


Arnhem

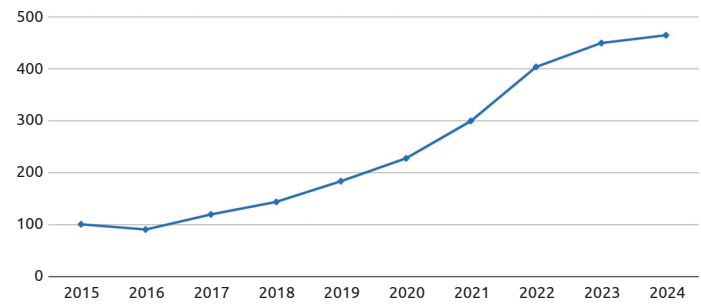


Breda, Delft, Eindhoven & Enschede

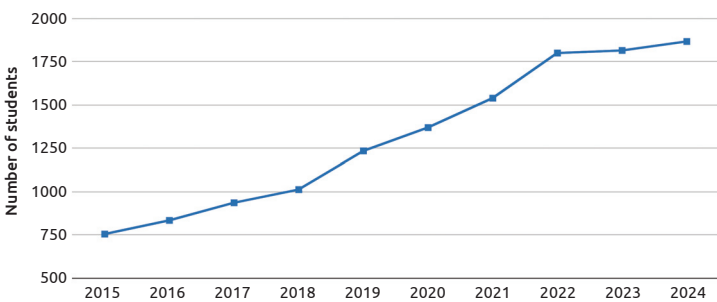
Breda



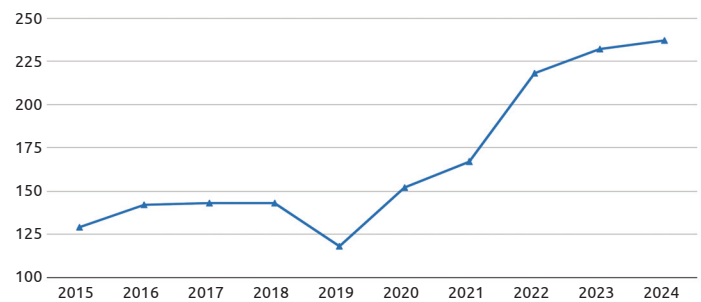
Delft



Eindhoven

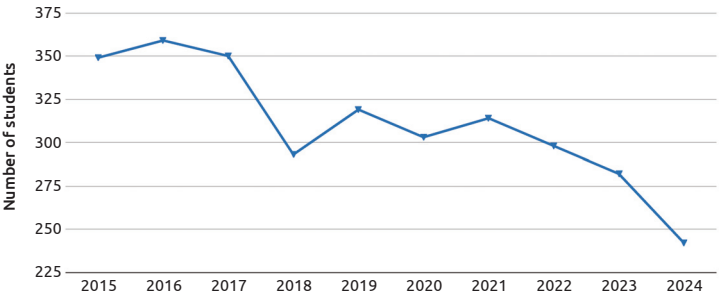


Enschede

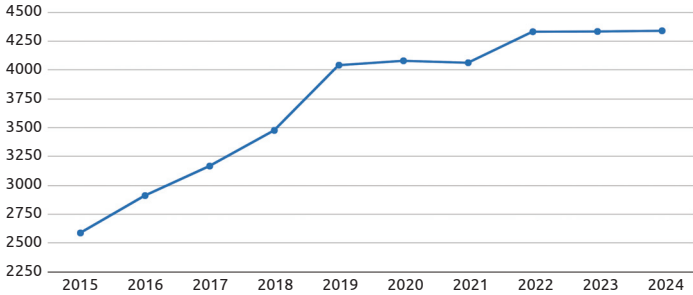


Groningen, The Hague, Haarlem & Hilversum

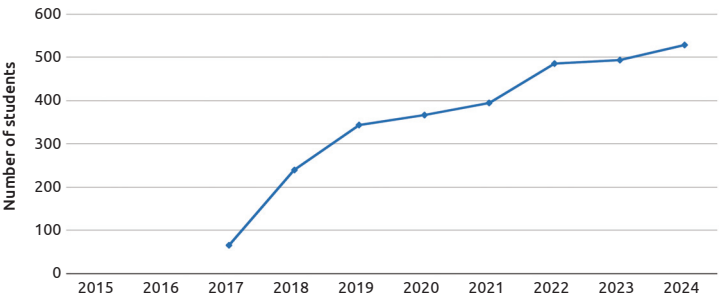
Groningen



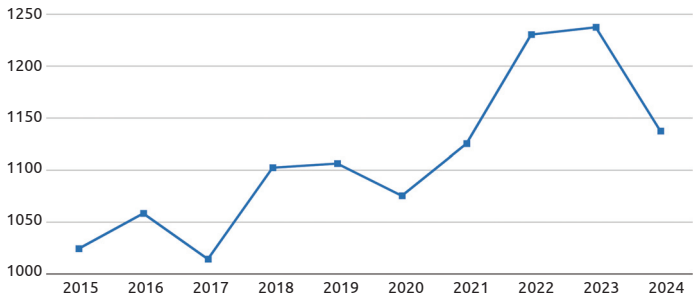
The Hague



Haarlem

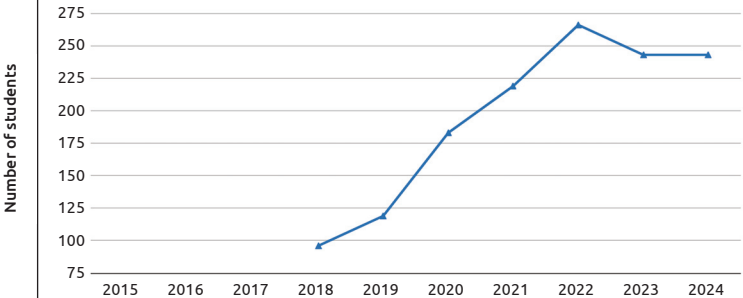


Hilversum

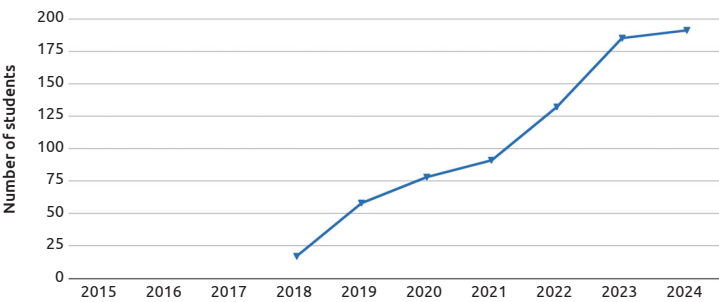


Hoofddorp, Laren, Leiden, Leiderdorp & Maastricht

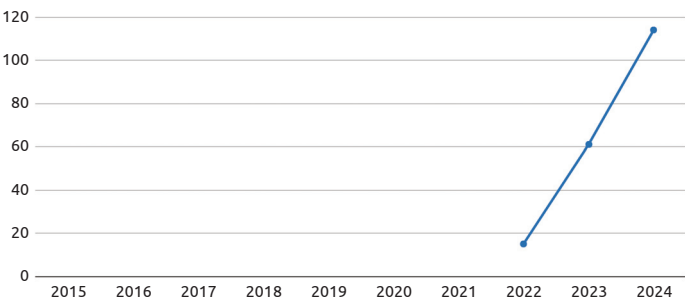
Hoofddorp



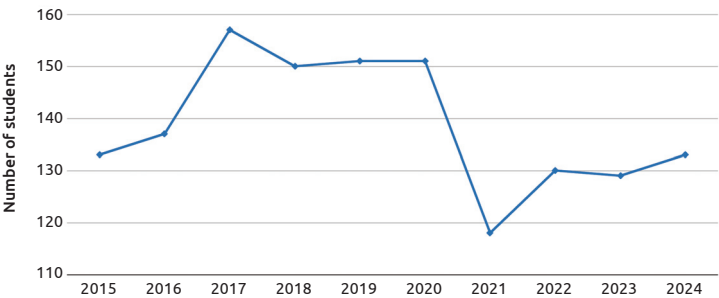
Laren



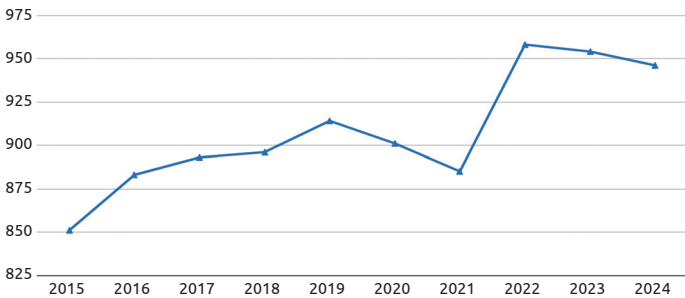
Leiden



Leiderdorp

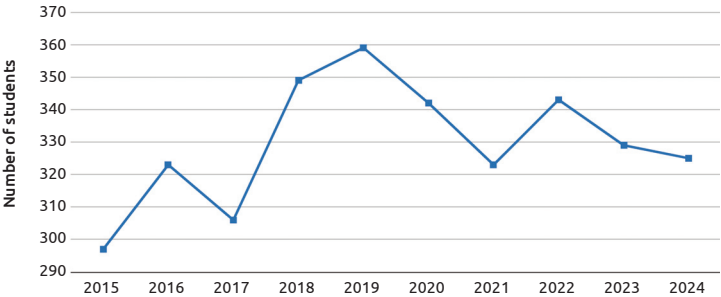


Maastricht

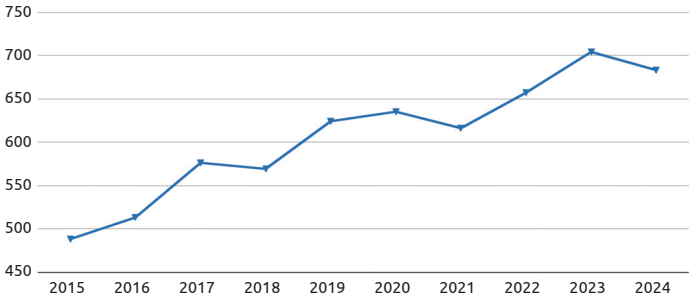


Oegstgeest, Rotterdam, Utrecht & Wassenaar

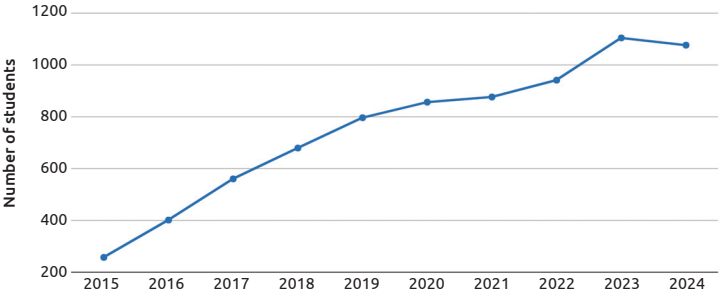
Oegstgeest



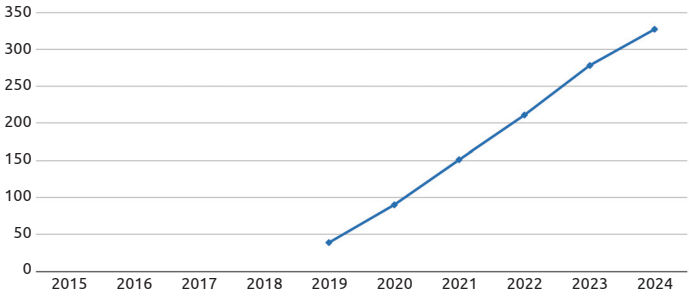
Rotterdam



Utrecht



Wassenaar



Students per school

Dutch International Schools comprises forty-two schools: twenty-four primary schools and eighteen secondary schools. The following pages contain charts that show the development of student numbers per school in the past decade.

Page 19: Schools in Almere, Amersfoort, Amstelveen & Amsterdam

Page 20: Schools in Arnhem, Breda & Delft

Page 21: Schools in Eindhoven & Enschede

Page 22: Schools in The Hague

Page 23: Schools in Groningen, Haarlem & Hoofddorp

Page 24: Schools in Hilversum & Laren

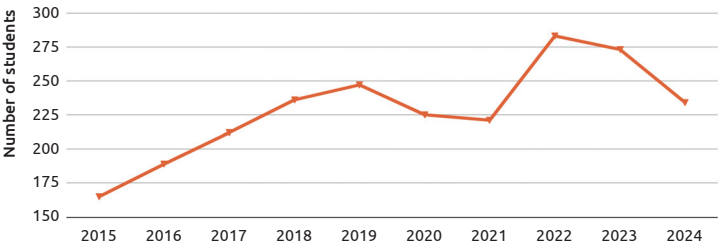
Page 25: Schools in Leiden, Leiderdorp & Maastricht

Page 26: Schools in Oegstgeest, Rotterdam & Utrecht

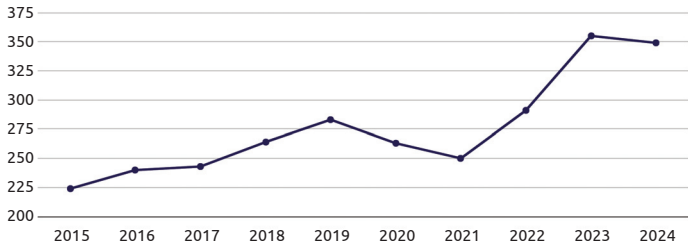
Page 27: Schools in Wassenaar

Schools in Almere, Amersfoort, Amstelveen & Amsterdam

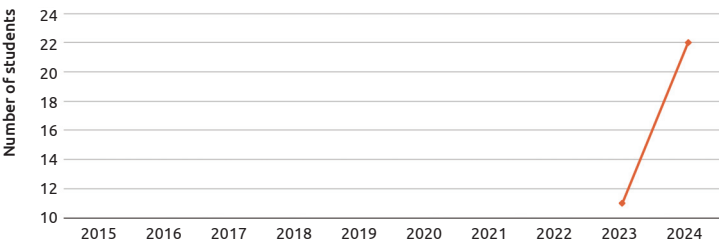
International Primary School Almere



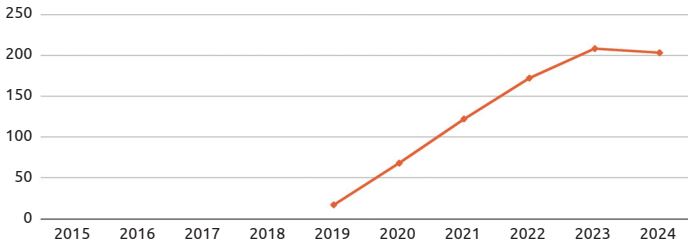
International school Almere



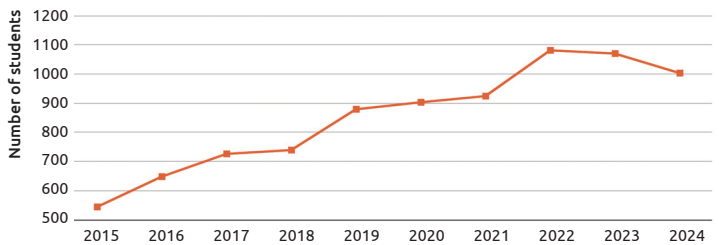
Amersfoort International School



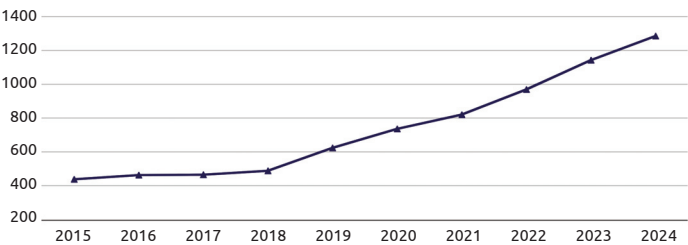
Amstelland International School



Amsterdam International Community School



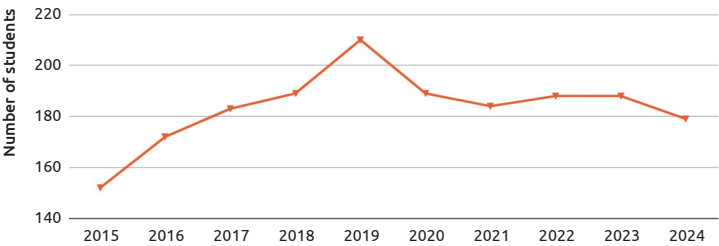
Amsterdam International Community School



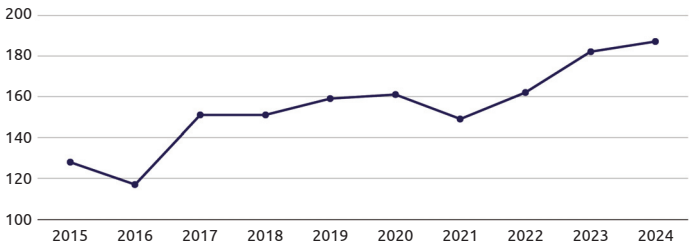
Primary Secondary

Schools in Arnhem, Breda & Delft

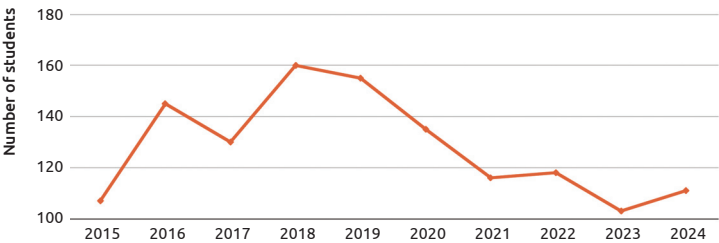
Rivers International School Arnhem



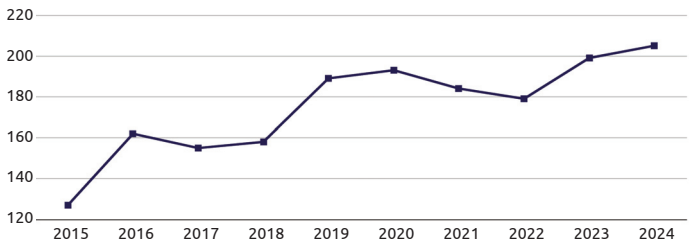
Rivers International School Arnhem



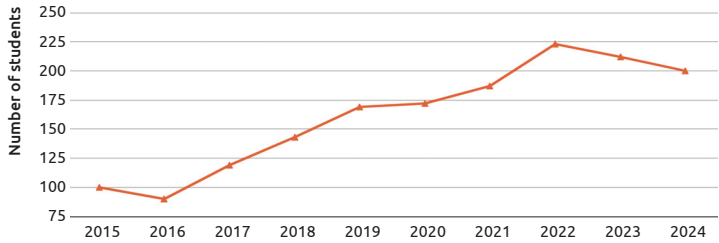
International School Breda



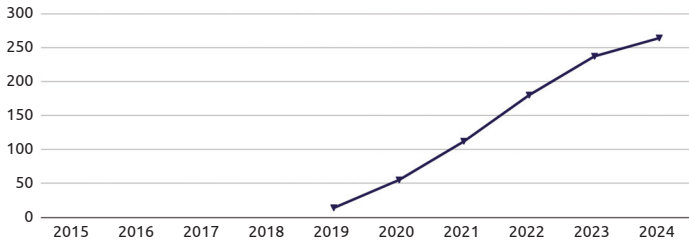
International School Breda



International School Delft



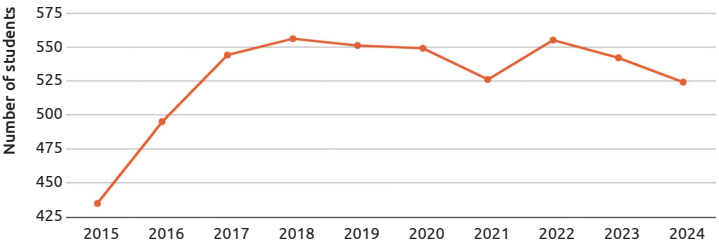
International School Delft



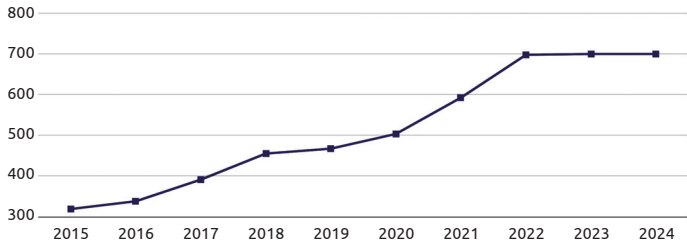
Primary Secondary

Schools in Eindhoven & Enschede

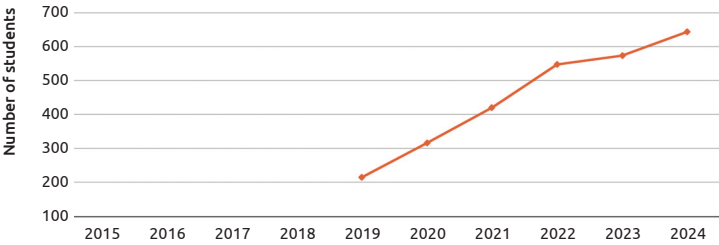
International School Eindhoven



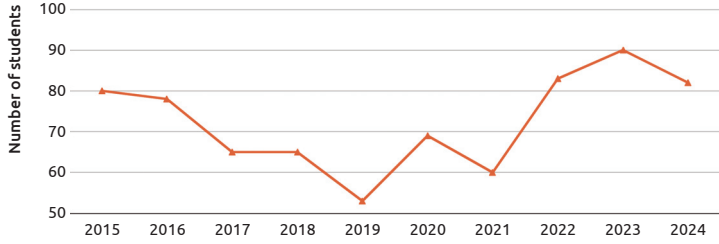
International School Eindhoven



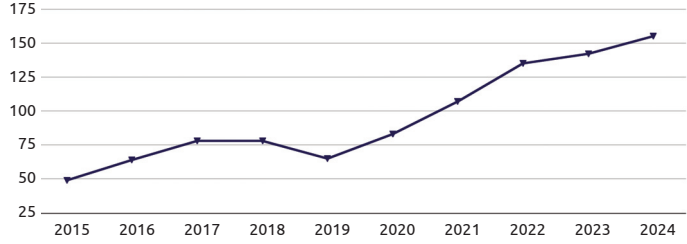
Salto International School (Eindhoven)



International School Twente



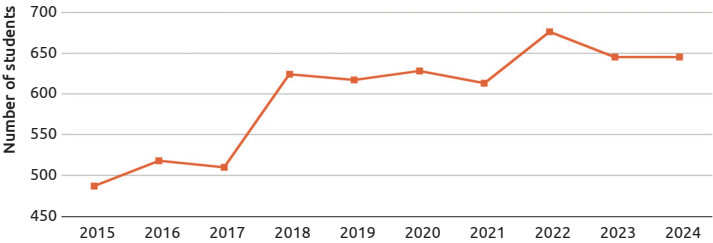
International School Twente



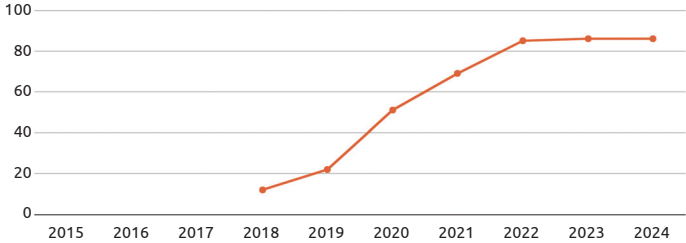
Primary Secondary

Schools in The Hague

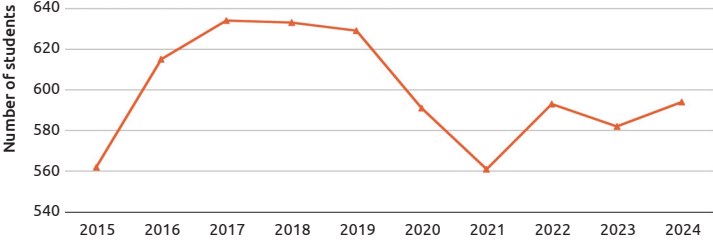
HSV International School



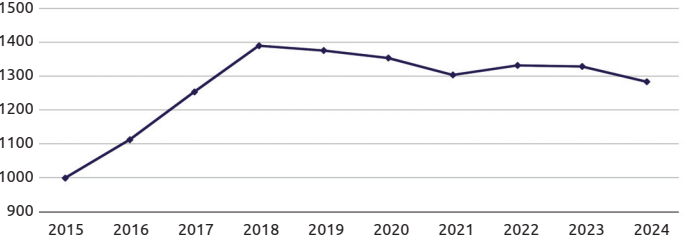
International Waldorf School The Hague



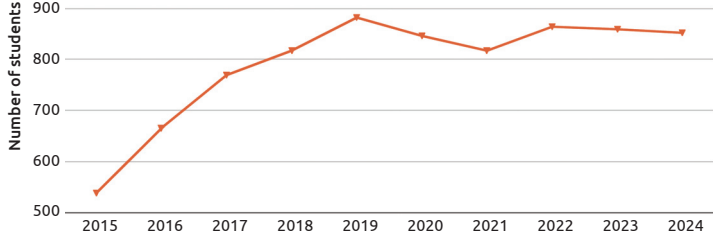
The International School of The Hague



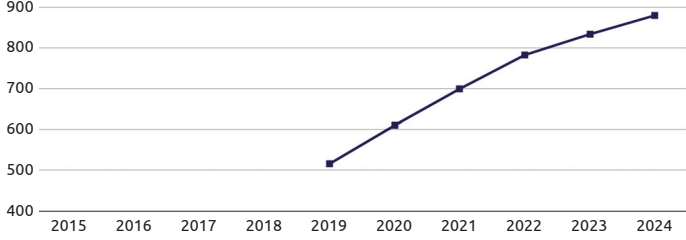
The International School of The Hague



Europese School Den Haag



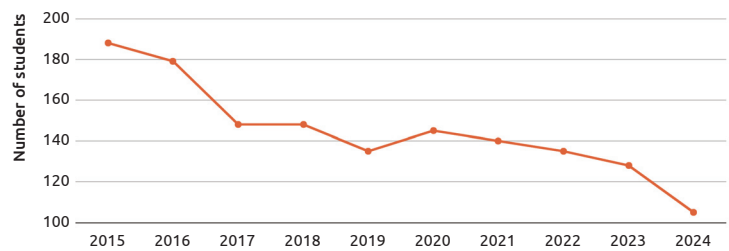
Europese School Den Haag



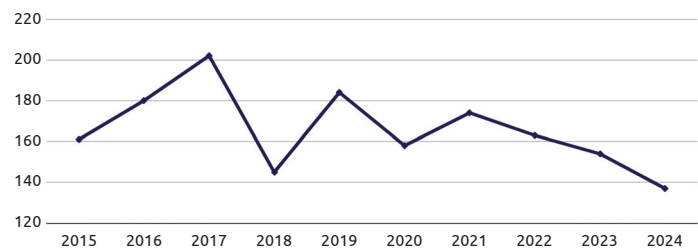
Primary Secondary

Schools in Groningen, Haarlem & Hoofddorp

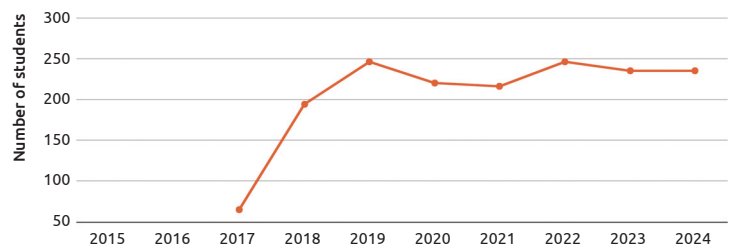
Groningse Schoolvereniging international department



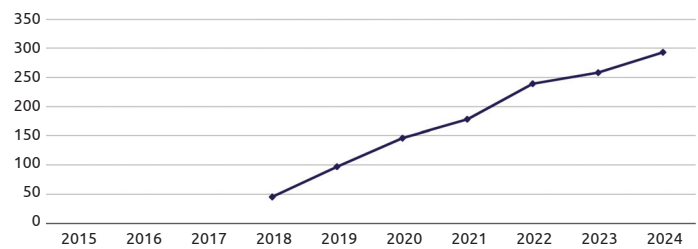
International School Groningen



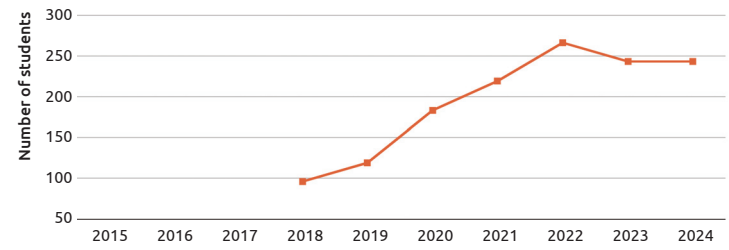
International School Haarlem



International School Haarlem



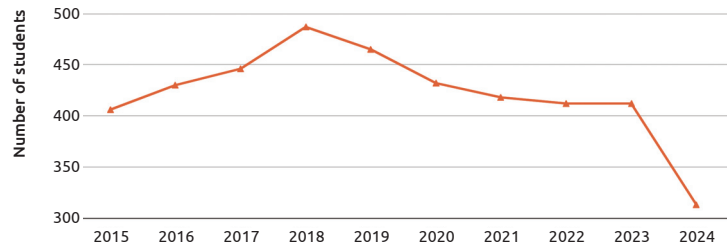
Optimist International School



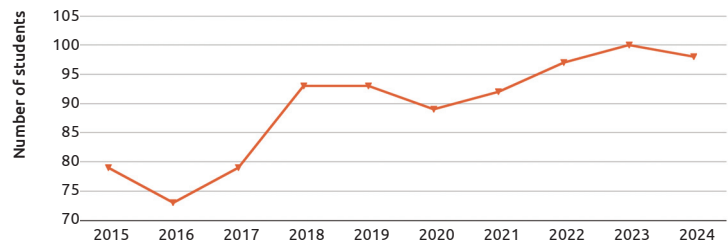
Primary Secondary

Schools in Hilversum & Laren

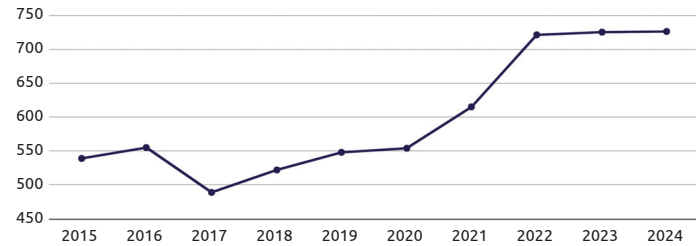
International Primary School Hilversum



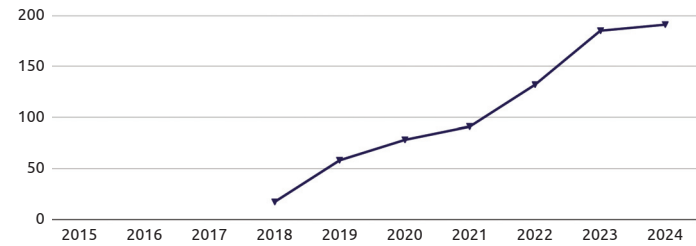
International School Hilversum 'Alberdingk Thijm'



International School Hilversum 'Alberdingk Thijm'



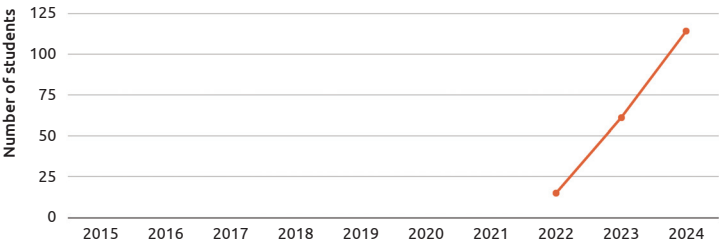
International School Laren



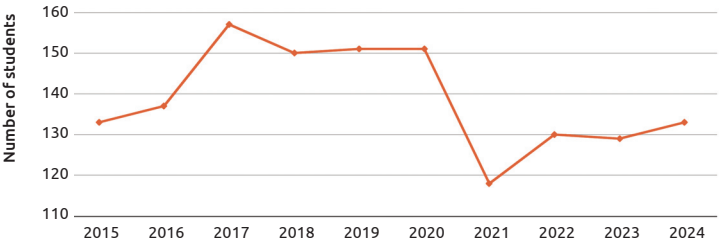
Primary Secondary

Schools in Leiden, Leiderdorp & Maastricht

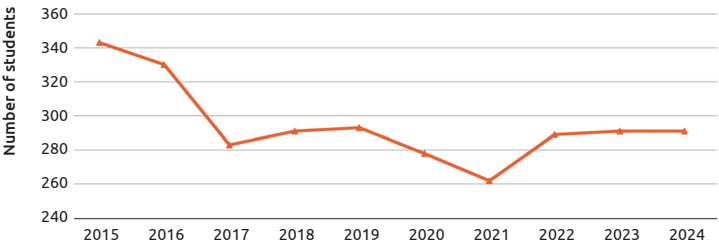
International School Leiden



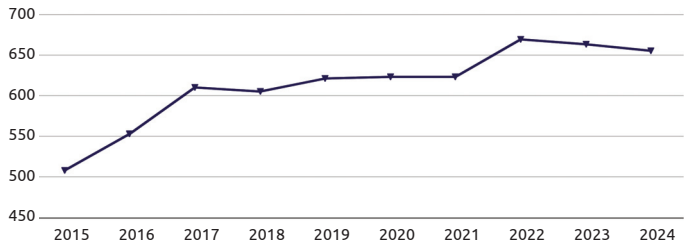
Elckerlyc International School (Leiderdorp)



United World College Maastricht



United World College Maastricht

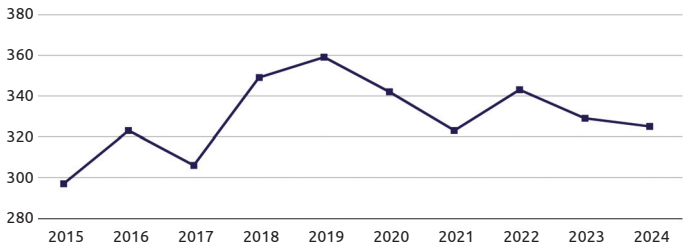


Primary Secondary

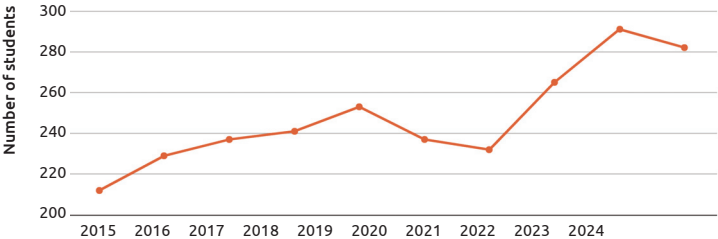
Schools in Oegstgeest, Rotterdam & Utrecht

Number of students

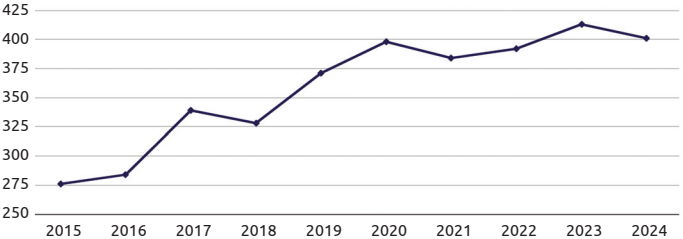
Het Rijnlands Lyceum Oegstgeest



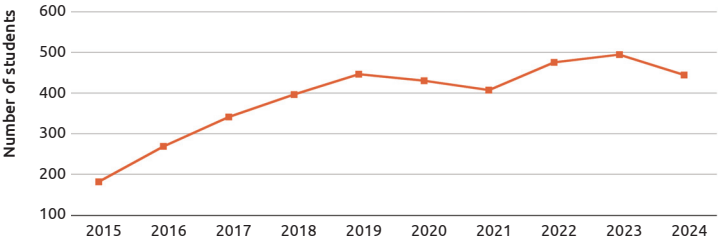
Harbour International School (Rotterdam)



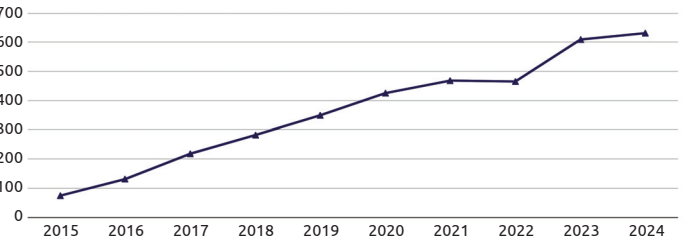
Rotterdam International Secondary School



International School Utrecht



International School Utrecht

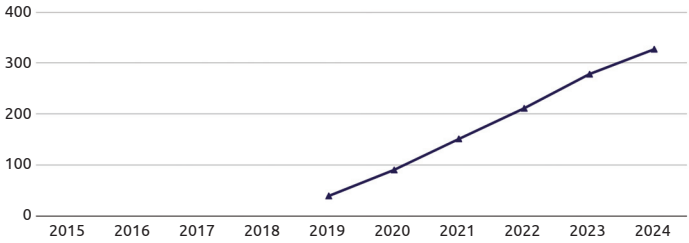


Primary Secondary

Schools in Wassenaar

Number of students

International School Wassenaar



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