

North Branch Area Schools

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James D. Fish
Superintendent

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for North Branch High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Doug Lindsay, principal for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9718,1418,91, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

North Branch High School is focused on improving test scores in all four core subject areas (English Language Arts, Mathematics, Science and Social Studies) and improving education for all students based on data. All decisions regarding school improvement are based on data gathered from PSAT 9 & 10, PSAT/NMSQT and SAT test results. Our building has focused on student's ability to read and write as one of the primary strategies to assist student growth. A student's ability to read, communicate, and understand are critical to academic success in all core areas. The focus is to close persistent achievement gaps between the lowest and highest 30% of student scores. Researched based and vetted academic instructional strategies will be evaluated before, during, and after implementation.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to North Branch High School by completing requirements at the Middle School level. Once at the High School, students advance to the next grade level based on credits earned. Students that are credit deficient may be reassigned to the district's alternative program, Quest High School.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The members of the School Improvement Team, comprised of core, elective, and special education teachers, as well as counselors and administrators, have been working collaboratively with all staff to drive the school improvement process at North Branch High School. The focus of our School Improvement process is developing and implementing interactive problem-based units ([Essential Instructional Practices for Disciplinary Literacy](#)) of instruction that frames authentic problems to help establish authentic purposes for students to read, write, and communicate in all content areas. Problem-based learning (PBL) is a student-centered approach in which students learn about a subject by working in groups to solve an open-ended problem. This problem is what drives the motivation and the learning.

In addition to teaching course content, problem-based learning can promote the development of critical thinking skills, problem-solving abilities, and communication skills. It can also provide opportunities for working in groups, finding and evaluating research materials, and life-long learning

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Specialized schools provide alternative educational opportunities for students on either a part-time or full-time basis. In addition to the regular K-12 program provided by North Branch Area Schools, the district has students attending three specialized school programs: Special education for the most severely handicapped students, Quest High School and Lapeer County Educational and Technical Center.

- The **Lapeer Intermediate School District** offers programs for the most severe mentally, physically and emotionally impaired students. Most of these programs are housed at the Lapeer County Educational and Technical Center.
- **Quest High School** serves "at-risk" youths ages 14-18 in an alternative environment. The school provides a curriculum designed to develop employability and social skills as well as academic skills. A range of services address problems such as poor attendance, poor academic performance and behavioral issues.
- The **Lapeer County Educational and Technical Center** provides vocational education and related services to high school students from all of the county high schools. Students in the 15 programs learn job specific skills to help them prepare for employment upon graduation. They also learn academic skills in an applied setting.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum of North Branch Area Schools is modeled after the Michigan Department of Education's (MDE) K-12 Curriculum and Standards. Our teachers have developed lesson plans and assessments to align with MDE grade or course level specific expectations. To access the core curriculum online, visit <http://www.mich.gov/mde>; click on services, then select academic standards, and then select the Michigan Merit Curriculum/Graduation Requirements tab followed by the Academic Standards and Credit Guidance selection to access the appropriate subject area standards.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students in 9th, 10th and 11th grade completed national assessment in the 2023-24 school year. The results comparing those results to the results in the previous year in which the tests were given, 2022-23, for each grade level of students is reflected in the tables below.

SAT MEAN SCORES	Class of 2025 Spring 2024	SAT MEAN SCORES	Class of 2024 Spring 2023
EBRW	482	EBRW	502
Math	476	Math	478
Total	958	Total	980

CRB Data Students at or Above the Benchmark for College Readiness (SAT)	Class of 2025 Spring 2024	CRB Data Students at or Above the Benchmark for College Readiness (SAT)	Class of 2024 Spring 2023
EBRW	54%	EBRW	58%
Math	34%	Math	28%
Total	30%	Total	27%

PSAT 10 MEAN SCORES	Class of 2026 Spring 2024	PSAT 10 MEAN SCORES	Class of 2025 Spring 2023
EBRW	449	EBRW	477
Math	445	Math	464
Total	894	Total	941

CRB Data Students at or Above the Benchmark for College Readiness (PSAT)	Class of 2026 Spring 2024	CRB Data Students at or Above the Benchmark for College Readiness (PSAT)	Class of 2025 Spring 2023
EBRW	55%	EBRW	65%
Math	36%	Math	43%
Total	31%	Total	39%

PSAT 9 MEAN SCORES	Class of 2027 Spring 2024	PSAT 9 MEAN SCORES	Class of 2026 Spring 2023
EBRW	420	EBRW	446
Math	420	Math	460
Total	840	Total	906

CRB Data Students at or Above the Benchmark for College Readiness (PSAT)	Class of 2027 Spring 2024	CRB Data Students at or Above the Benchmark for College Readiness (PSAT)	Class of 2026 Spring 2023
EBRW	58%	EBRW	62%
Math	33%	Math	58%
Total	32%	Total	49%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2023-2024 school year, North Branch High School conducted both Fall and Spring Parent Teacher Conferences. The percent of students represented by parents at conferences can be found in the table below:

	Fall		Spring	
	Number	Percent	Number	Percent
2022-2023	Not Available	Not Available	Not Available	Not Available
2023-2024	approx 235	34%	approx 235	34%

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

For the additional required information to be reported by high schools, please see the table below:

	2023-2024		2022-2023	
	Number	Percent	Number	Percent
Post-Secondary Enrollments	57	8.2%	59	9%
College Equivalent Courses (CEC)	9		7	
Student Enrollments in CECs	55	7.9%	56	8.0%
Students Receiving Credit in CECs	42	76.4%	42	75.0%

I wish to thank all North Branch High School Constituents for their dedicated work. We have worked hard to create a safe and caring school environment. In addition to our outstanding educational programs, you'll find our positive family atmosphere helps us achieve academically, and emotionally. Please spend a few moments perusing this Annual Education Report to see what's happening in our schools. We appreciate the continued support of parents, staff and our community in this effort. If you have any questions regarding the annual report, please contact the North Branch High School Office at (810) 688-3001.

Sincerely,



Douglas C. Lindsay
Principal