

Editor's Note: We are proud to once again offer a very special edition of Harrisonville Highlights. This edition features a partnership between the Harrisonville Chamber of Commerce, Cass Regional Medical Center, Harrisonville Parks & Rec., and the library. Page 8 includes a Community Calendar of Events for the fall.

Harrisonville Schools
503 S. Lexington
Harrisonville, MO 64701
816-380-2727

PRSRT STD
U.S. POSTAGE PAID
Harrisonville, MO 64701
Permit No. 29

POSTAL CUSTOMER



HARRISONVILLE

Highlights

A Harrisonville Schools Publication
Winter 2025

Wildcats Celebrate Remarkable Run in Friday Night Lights Competition

Harrisonville High School (HHS) recently wrapped up an unforgettable fall season by earning national recognition and communitywide pride through T-Mobile's Friday Night 5G Lights competition, finishing 11th in the country and securing the inaugural Magenta Fan Favorite award.

The journey began in late summer, when HHS entered the nationwide contest, designed to spotlight school spirit and student-athlete experiences across the United States. Schools were challenged to showcase what makes their communities special, from spirited student sections and game-day traditions, to creative storytell-

ing and community engagement. Early in the competition, HHS earned \$5,000 on a T-Mobile 5K Friday, underscoring early support from students, staff, alumni, families, and community members.

Momentum grew throughout the contest. Wildcats participated in weekly challenges, filming videos, creating banners, and sharing on social media. What started as a local effort quickly captured regional attention, as newspapers, radio stations, and television outlets highlighted the enthusiasm and community pride. Local businesses helped spread the word, from sharing videos encouraging custom-

ers to vote, to placing flyers or yard signs at their businesses. HHS even had a few local celebrities give shoutouts, including the rapper and singer known as Tech N9ne.

The passion and community support culminated in a major achievement, as Harrisonville High School was named among the Top 25 schools nationwide in T-Mobile's Friday Night Lights competition. Making it into the Top 25 advanced Harrisonville to the national voting phase. The district called on Wildcats and the community to cast daily votes and help propel HHS to the top of the leaderboard. (Continued on page 4)

Administrative Offices
503 S. Lexington • 380-2727

Harrisonville High School
1504 E. Elm • 380-3273
Grades 9-12
Dr. Mark Rorvig, Principal

Cass Career Center
1600 E. Elm • 380-3253
Grades 9-Post-Secondary
Dr. Anne Hickman, Director

Harrisonville Middle School
601 S. Highland • 380-7654
Grades 6-8
Chad Culpepper, Principal

McEowen Elementary School
1901 S. Halsey • 380-4545
Grades 3-5
Dr. Tricia Falke, Principal

Harrisonville Elementary School
101 Meghan Drive • 380-4131
Grades Kindergarten-2
Ashley Shrout, Principal

Early Childhood Center
500 Eastwood Rd. • 380-4421
Preschool, Parents As Teachers, & Wildcat Club
Dr. Beth Love, Principal



Harrisonville High School accepts check for \$25,000 from T-Mobile staff for making top 25 of the T-Mobile Friday Night 5G Lights Contest at Memorial Stadium.



From the Desk of Superintendent Josh Chastain, Ed.D.

Superintendent outlines vision for exciting transitions in upcoming year

As we approach the end of the first semester of the 2025–2026 school year, we have much to celebrate as a district. Our students continue to shine academically, athletically, and artistically—achievements that reflect not only their hard work, but also the dedication of our staff, the support of our families, and the unwavering commitment of the Harrisonville community. Together, we are building an environment where every student can thrive.

Looking ahead to next semester and beyond, our Board of Education remains focused on making decisions that safeguard the future of our district. A major part of that responsibility includes ensuring the safety, security, and long-term sustainability of our school buildings. From necessary HVAC replacements to structural upkeep and modernization, these projects are essential to maintaining the safe learning environments our students deserve. The most effective way to continue this important work is through a zero-tax levy increase bond issue.

This fall, as part of our commitment to collaboration and

transparency, the district conducted a community survey to gather input from our most valued partners—our families, staff, and community. Thank you to those who completed the survey and helped to provide a clear direction. With more than 68% support indicated for a potential zero-tax levy increase, the Board voted at its November meeting to move forward with the process of placing the issue on the April 2026 ballot. This decision reflects both our community's priorities and our board's dedication to responsible stewardship of district resources.

As communication begins on this bond issue, it is important to clarify what a zero-tax levy increase means. Simply put, the district's tax levy will not increase. The bond would be funded entirely through the current debt service levy, one that our community has consistently supported. Because of conservative budgeting and disciplined financial planning, we are able to propose these needed upgrades without asking taxpayers to raise the levy.

The decision to bring forward an April ballot issue reflects

our belief in open communication and community engagement.

Throughout the second semester, we will share detailed information about the projects included in the proposal and invite questions and feedback from all stakeholders. Our goal is to ensure every community member has a clear understanding of how these improvements will enhance safety, protect our facilities, and support our students for years to come.

Much of the proposed work builds on the progress made through the 2020 bond issue, which funded secure building entrances, roof repairs, and essential HVAC replacement. This next phase will allow us to address remaining roof sections, complete additional HVAC upgrades, and continue replacing aging fire safety systems—critical steps in maintaining safe, modern, and efficient school facilities. Ongoing maintenance is a continuous responsibility, and with the thoughtful planning and oversight of our Board of Education, we can ensure that our buildings continue to serve our community well into the future.

As we move forward together,

I encourage every family, community member, and Wildcat to stay engaged, ask questions, and participate in the conversations ahead. Our schools are a pillar of the Harrisonville community, and your partnership is essential to the success of our students and the strength of our district.

Thank you for your ongoing support and for all you do to make Harrisonville a place where children learn, grow, and succeed. It's a Great Day to be a Wildcat!

Josh Chastain, Ed.D.
Superintendent

ECC Introduces New Opportunities for Families and Students

Harrisonville Early Childhood Center (ECC) has seen many exciting changes this school year, including the inaugural year of Little Cats Preschool, the opening of Wildcat Club, and the addition of a childcare service on site.

Little Cats Preschool gives our youngest Wildcats a play-based full day of learning and growth. The three and four-year-old classes focus on developing both fine and gross motor skills, including: walking on a balance beam, throwing to hit a target, and learning to ride a tricycle. Fine motor activities include learning proper pencil grip and exploring hands-on art projects. Students are developing early academic

skills through activities that strengthen letter recognition and handwriting.

These early learning experiences help children build the confidence and coordination they'll carry into kindergarten and beyond. The launch of Little Cats Preschool came about because of the district's strategic plan focus (Strategy 2.1) on increasing access to high-quality early childhood education.

This school year also marked the launch of the district's Wildcat Club, a before- and after-school care program committed to providing a nurturing and enriching environment for all students.

(Continued on page 5)



ECC Preschoolers learning gross motor skills and coordination through practicing riding tricycles provided by a grant from the Harrisonville Public School Foundation

Wildcats Helping Wildcats

At Harrisonville Schools, being a Wildcat means more than wearing blue and white—it means showing up for one another. In classrooms, hallways and programs across the district, students from every age and grade level find ways to lift each other up. Whether offering academic support, sharing hands-on skills, or stepping in as positive role models, Wildcats helping Wildcats is a tradition that runs deep.

One example of this support can be seen in a recent project led by Cass Career Center students. Cass Career Center students in the construction tech program have recently worked on a project for McEowen Elementary School. The CCC students designed and custom-built two Student Study Corrals for McEowen Wildcats. These individual workspaces provide a quiet, low-distraction environment for independent work, test-taking, or focused study time and will be utilized in the McEowen building.

McEowen leadership partnered with construction tech instructor Scott Adams to integrate the design and construction of the corrals into the program's curriculum. Through this project, Construction Technology students not only strengthened their building and

design skills, but also made a meaningful contribution to students in the district, showing how career and technical education can make a real difference in the community.

Another way our Wildcats lift each other up can be seen through the A+ tutoring program at HHS. Harrisonville High School students participating in the A+ program dedicate time each week to tutor and support a classroom somewhere in the district, offering one-on-one and small-group help to younger Wildcats. These tutoring hours strengthen academic skills by providing extra guidance during independent work, reinforcing classroom lessons, and offering individualized support when needed. At the same time, the experience gives HHS students meaningful, hands-on opportunities to grow as mentors and leaders, build communication skills, and develop confidence in working with younger learners.

As part of the A+ program, Harrisonville High School graduates who meet the required criteria outlined in the A+ manual are eligible for reimbursement of tuition and general fees at any public community college, vocational school, or technical school in Missouri. This semester, 89 HHS students partic-



HHS senior Jackson Daniel works on math with HES first grade student Jocelyn Ducharme as part of the A+ program.

ipated in the A+ program. By contributing their time and support to younger Wildcats, these students help create meaningful learning moments in our classrooms, provide a positive older role model for younger students, and build skills that will serve them well in the future.

You'll also find Wildcats helping Wildcats through the Bright Futures Classroom Partner Program. Several Cass Career Center programs take part in the initiative, including CCC DECA, Fire Science, Health Services, and Ag/FFA. Each group "adopts" a classroom in the district, building relationships with the students in those classrooms and serving as positive role models throughout the school year.

The goal of the program is to place consistent, positive role models in buildings, but the impact goes even further. These visits help increase student confidence, spark excitement for learning, and provide early exposure to future career paths. Younger Wildcats benefit from having dependable older students who encourage and support them, while CCC students gain meaningful experience in leadership, communication, and service.

As Classroom Partners, these

groups spend at least 60 minutes each month with their assigned class, planning visits with teachers to match student needs. Whether they are leading demonstrations, reading with students, or supporting hands-on activities, CCC students help create meaningful connections that strengthen learning and community across the district.

The HHS Applied Math class offers another strong example of Wildcats helping Wildcats. The class recently designed and built raised garden beds for McEowen Elementary's outdoor classroom. Before picking up any tools, students learn how to create detailed, to scale blueprints that showed multiple angles of the project and required precise math to determine the placement and spacing of each support board.

Working in pairs, students then brought their plans to life, learning to safely use tools such as the miter saw, circular saw, drill, impact driver and palm sander. Along the way, they discovered that what works on paper does not always translate perfectly in real life, pushing them to problem solve, adapt and make adjustments as they built.

(Continued on page 4)



CCC construction students Jase Saling and Austin Waldram help to build the Student Study Corrals for McEowen Elementary.



Wildcats Helping Wildcats



CCC Fire Science students visited Mrs. Courter's fifth grade class as Classroom Partners, sharing information about their program and giving students the chance to try on firefighting gear.

(Continued from page 3)

The students learn practical building skills from blueprint design to tool use and real time problem solving, and it created a new learning tool for McEowen students to explore and engage with in their outdoor classroom.

Another example can be seen in the district's new before- and after-school program, Wildcat Club. Several Harrisonville High School students have been working alongside staff at HES and ECC to support students during morning and afternoon activities. From helping with homework and leading games to assisting with stations and providing an extra set of helping hands, these students play an important role in creating a safe, welcoming and engaging environment. Their presence not only strengthens dai-

ly operations at Wildcat Club, but also provides high school students a meaningful way to take on responsibility and contribute to the new program.

The idea of Wildcats helping Wildcats captures what makes Harrisonville Schools truly special. When students step into classrooms to tutor, design learning spaces or build connections across buildings, they create ripple effects that strengthen our district. Younger Wildcats gain confidence and encouragement, while the students supporting them develop leadership skills and a sense of purpose that prepares them for their next steps. These connections help shape a school community where every student feels supported, valued and inspired to grow.

Wildcats Celebrate Remarkable Run in Friday Night Lights Competition

(Continued from page 1)

The competition included more than 2,100 small-town high schools from across the country, and Harrisonville was the only school in Missouri to advance to the Top 25, a milestone that earned the school a special home football game event sponsored by T-Mobile.

The evening brought added energy to Memorial Stadium as Harrisonville celebrated alongside family, friends, and supporters who helped the Wildcats reach the national stage. T-Mobile brought games, giveaways, and a \$25,000 check to present to HHS.

When final results were announced, Harrisonville secured 11th place with a total of 206,437 votes, a remarkable finish in a competition featuring schools from across the country. In addition, HHS was selected by T-Mobile employees as the first-ever Magenta Fan Favorite, an honor recognizing schools that demonstrated outstanding creativity and community spirit throughout the contest. The distinction came with an additional \$25,000 prize,

bringing HHS' total award to \$55,000.

The support and enthusiasm surrounding the contest reflected the heart of Harrisonville. Students, staff, families, alumni, and community partners came together to highlight what makes Wildcat Nation special: a commitment to showing up for one another and celebrating opportunities that uplift students.

Activities Director Bob Ray expressed gratitude on behalf of the school community, "The support we received throughout the contest truly reflects the Wildcat way and shows that when Harrisonville comes together, great things happen," Ray said. "The additional funding will directly impact our student-athlete experience, helping us enhance our facilities and create even more opportunities for our kids to shine."

The funds from the contest are already being put to good use. A significant portion will be dedicated to helping repair the broken scoreboard at Memorial Stadium, while the remaining funds are being distributed across athletic and activity

programs to support equipment purchases, new benches, and other facility improvements that enhance the student experience.

The T-Mobile Friday Night 5G Lights experience became more than a contest; it served as a reminder of the strength and pride within the Wildcat community

and highlighted the support that surrounds Harrisonville Wildcats.

"This recognition is a huge honor for our school and community," Superintendent Josh Chastain said. "We're proud of the students, staff, and supporters who have helped us get this far."



HHS students Sadie Love, Hailey Mercer, and Taylor Hollingsworth get free T-Shirts from T-Mobile staff as they celebrate and announce that Harrisonville made it to the top 25 in the T-Mobile Friday Night 5G Lights Contest.



ECC Introduces New Opportunities for Families and Students

(Continued from page 2)

The program focuses on creating a positive and supportive space where children can explore their interests, build life skills, and receive academic support to succeed in school and beyond.

Wildcat Club began in August at the ECC, serving preschool students and their siblings. It has since expanded to a second location at Harrisonville Elementary School, offering care for kindergarten through fifth grade.

The creation of Wildcat Club reflects the district's commitment, outlined in its strategic plan (Strategy 2.3), to provide programs that support both students' learning and families' needs outside regular school hours. The program has quickly become both a valuable resource for working families and an additional opportunity for learning and play for participating students. Families interested in enrolling their child in Wildcat Club can register online at any time at

www.harrisonvilleschools.org/families/wildcat-club.

This year, ECC also became home

to Kidz Inc., a local daycare service that opened a new location inside the building. While the business operates independently and is not affiliated with the school district, its presence helps address the growing childcare needs of families in the Harrisonville community. For more information, visit www.kidzincmo.com.



Preschool student Danley Lorimor shows off his animal art project created at Wildcat Club.

SCHOOL BOARD ELECTION (Public Notice of Filing)

The Harrisonville Cass R-IX School District will accept Declarations of Candidacy from any qualified person interested in running for a position on the School Board in the April 7, 2026 election. Qualified applicants may file at the school district's offices located at 503 S. Lexington, Harrisonville, Missouri.

Filing will begin on December 9, 2025 at 8:00 a.m. Filing will end on December 30, 2025 at 5:00 p.m. In between, candidates may file by appointment. Except for the first and last day of filing, filing will not occur on days that the school district administration office is closed due to inclement weather or other health-related reasons. Filing will also not occur from December 22nd through December 29th when the school district's offices are closed. On the last day of filing on December 30th, the district administration office will be open from 1:00 to 5:00 p.m. for candidate filing. Candidate filing will close at 5:00 p.m. on December 30th.

Ballot placement will be determined by Board Policy G-235-P, which states: "the names of qualified candidates shall be placed on the ballot in order of filing."

There are three (3) three-year positions available.

Wildcats Strengthen Community Ties Through Food Drive and Veterans Day Tribute

In the fall months, the Harrisonville School District showcased its strong spirit of community engagement through two meaningful events: a district-wide food drive supporting local families and Harrisonville Middle School's annual Veterans Day Assembly honoring those who have served in the armed forces.

In October, students, families, and community members across the district collected more than 2,210 pounds of food to support the Shepherd's Staff Food Pan-

try. Additional contributions came during the Harrisonville Rotary Club's Trunk or Treat event, helping boost the final total. The donations helped stock the pantry's shelves for the holiday season. Harrisonville High School drama students assisted with collecting, sorting, and loading the items for delivery, demonstrating the district's emphasis on service learning and student leadership.

Service and gratitude were also at the forefront at Harrisonville Middle School, which honored local veterans during its annual Veterans Day Assembly in November. The event, attended by the full student body and invited veterans, featured remarks from Principal Chad Culpepper; performances by the Wildcat Chorale, the HMS band, and the HMS jazz band; and a slideshow recognizing HMS students' and staff members' family members who are veterans.



Several students shared their entries from the Veterans of Foreign Wars Patriot's Pen Essay Contest, offering personal reflections on the meaning of patriotism. Guests also heard from speaker Shea Osborn, a 2016 Harrisonville High School graduate who served four years in the U.S. Air Force, including a six-month deployment as an electrician. Osborn spoke about the lessons of service, leadership, and community that continue to shape his life.

The assembly concluded with

eighth grader Uriel Escobedo's performance of "Taps," followed by a reception for veterans, featuring coffee and cookies prepared by the HMS Family and Consumer Sciences classes.

The support our schools receive from the Harrisonville community continues to be one of our greatest strengths. In turn, our students and staff strive to give back through the strong, shared tradition of caring and recognizing one another.

Bottom left: HHS drama students Gabby Vaughn and Jocelyn Courter helping collect canned goods for the food drive.

Top Right: HMS student Anne Marie Hetherington with her grandfather at the HMS Veteran's Day Assembly.





Harrisonville Public School Foundation Awards Fall Classroom Grants

Teachers and students in the Harrisonville School District recently received \$6,389.47 in grants from the Harrisonville Public School Foundation. Classroom grants formerly known as teacher grants enhance the education of students in the Harrisonville School District by encouraging and recognizing new educational approaches and concepts that are not currently funded by the district.

Throughout the 20+ years of the teacher grant program, nearly \$156,000 has been presented to teachers. The goal of the program is to enhance the education of Harrisonville students by encouraging and recognizing new educational approaches and concepts that are not currently funded by the district.

Classroom grants were awarded to the following:

- Brandi Bottorf, Stacy Everhart, and Jauna Weber, Parents As Teachers, Early Childhood Center, for funding to provide infant massage classes. The class would be led by an instructor that is trained in infant massage. The guided session would teach parents how to gently massage their baby to promote bonding, relaxation, and healthy development.
- Kylie Bowman, HES kindergarten teacher, for the purchase of the Guided Phonics and Beyond Focus Lessons Classroom Resource Set to strengthen early literacy instruction. The materials will complement the district's reading curriculum by providing explicit, hands-on phonics practice that reinforces key foundational skills. This project was made possible through the Marjorie Gardner Elementary Classroom Grant.
- Heather Caldwell, HES kindergarten teacher, for the purchase of manipulatives to support imaginative play and STEM-based learning in the classroom. The materials will provide students with daily opportunities to explore open-ended, yet guided, activities that encourage creativity, problem-solving, and critical think-



Foundation Board of Trustee members present Macy Evans, HMS science teacher a grant for the purchase of digital microscopes.

ing. These hands-on tools will also reinforce current learning objectives through play-based, student-centered exploration. This project was made possible through the Velma Stephens Elementary Classroom Grant.

- Sara Doherty, HES special education teacher, for the purchase of individualized resources and task boxes to support students with a wide range of academic needs. The materials will allow students to work independently, with a partner, or with adult guidance in a centers-based learning environment, helping to strengthen skills at their own pace and ability level.
- Macy Evans, HMS science teacher, for the purchase of microscopes that connect to a computer and can be projected onto the classroom screen. This technology will allow for more guided, whole-class instruction as students explore cell structures and division. The grant was funded through the Class of 1993 Classroom Grant, made possible by the Homecoming Huddle Up giving campaign.
- Sam Lenkiewicz and Abigail Funk, HMS science teachers, for the pur-

chase of a Life-Size Torso and Skeleton to help students learn how the human body maintains homeostasis, and how a disruption in one system can lead to a disruption in other systems. Students will also learn how the unique structures throughout our bodies directly correlate to the functions that they serve. The grant was funded through the Class of 1975 Classroom Grant, made possible by the Homecoming Huddle Up giving campaign.

- Michael Norman, HMS communication arts teacher, for the purchase of class sets of novels to support his effort to build a stronger reading community among students. After dedicating time each day to reading aloud with classes, Norman has seen a renewed excitement for reading and increased student engagement. This project was made possible through the Class of 2002 Classroom Grant, supported by the Homecoming Huddle Up giving campaign.
- Amy Kump, HHS science teacher, for the purchase of digital cameras to support hands-on learning in Forensics and other science classes. The cameras will allow students to

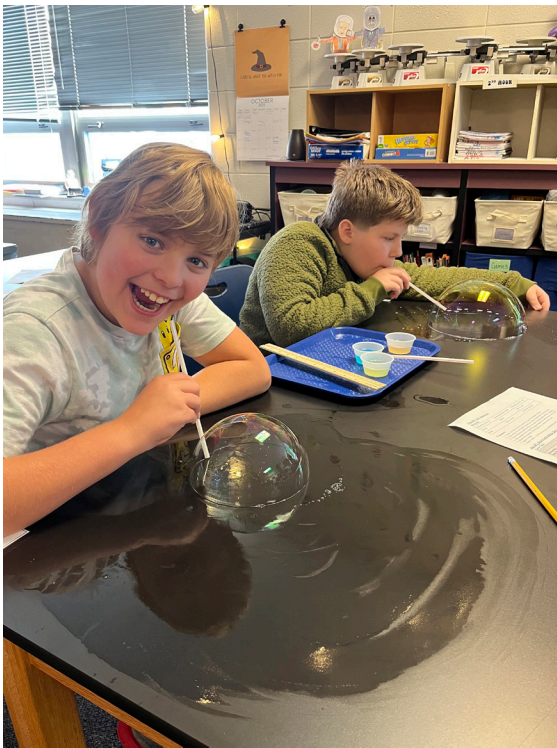
Foundation Board of Trustee members present Kylie Bowman, HES kindergarten teacher a grant for the purchase of the Guided Phonics and Beyond Focus Lessons Classroom Resource Set



properly document, photograph, and collect evidence during simulated crime scenes; a key component of the Forensics curriculum. They will also be used to capture photographic evidence of labs and classroom activities across multiple departments now that phone cameras are no longer available for student use. This project was made possible through the Cade Filer Classroom Grant.

- Ann Hammonds and the McEowen 3rd Grade Team, for the purchase of Scholastic News 3 magazine subscriptions to enhance nonfiction reading instruction. Each student will receive 20 issues throughout the school year, providing engaging, age-appropriate content that builds comprehension, critical thinking, and discussion skills. The magazines will also support collaborative learning as students read, analyze, and discuss articles individually, in pairs, and in groups—helping strengthen problem-solving and teamwork skills.

Hands-On Learning Across the District



Harrisonville Middle School sixth graders kicked off their scientific method unit with the bubble lab. Students tested three different bubble solutions to see which one would create the biggest bubble. Pictured are Oliver Wise and Gatlinn Brown.



Harrisonville Elementary Wildcats learned about handwashing in counseling class through a hands-on demonstration using glitter bug potion lotion to see germs under a black light. Students then practiced proper handwashing techniques, making the lesson both fun and educational.



McEowen third grade students explored weaving after studying Navajo blanket designs from the Nelson-Atkins Museum of Art. They created fringe using rya knots with yarn and popsicle sticks, then decorated sticks with line designs to build their weaving. Pictured is Addilyn Roberts with the start of her art piece.



Harrisonville High School students in applied math practiced recipe modification and measurement conversion by making pancakes. They increased and decreased recipes, converted between units, and learned how precise measurement, scaling, and ratios affect the final product.



Harrisonville preschoolers at Little Cats Preschool had fun working with playdough as part of their learning activities. The hands-on activity helped children strengthen important fine motor skills while exploring creativity. Pictured is Oliver Powell-Hill enjoying the activity.



Cass Career Center Fire Science students learned about how fires spread through a building using a controlled burn in a model house. This hands-on lesson demonstrated how smoke and flames move through structures, helping students better understand fire behavior.



Community Calendar of Events

Dec. 1	No School- Professional Learning Day	Feb. 19	Chamber luncheon, 11:45 a.m.-1 p.m., Chamber office
Dec. 4	HES 2nd Grade Music Program, 6 p.m., HHS PAC	Feb. 21	Princess Ball, 6-8:30 p.m., HPR
Dec. 5	First Friday Coffee, 7:30-9:30 a.m., Chamber office	Feb. 23	Cass Regional Medical Center Blood Drive, 9 a.m.-2 p.m., CRMC
Dec. 6	Annual Basket Silent Auction and Chili Dinner, 4-7 p.m., Chamber office	Feb. 24	Bright Futures #My42 Day
Dec. 8-12	Christmas Crafternoons for Teens, 2:30-4:30 p.m., CCPL	Feb. 24	Girls Who Code Winter Ignition Lab, 5:30 p.m., CCPL
Dec. 9	HMS Band Concert, 7 p.m., HHS PAC	Feb. 25	Culver's Night Fundraiser for FFA & Educators Rising, 5-8 p.m.
Dec. 10	Bingo for Books, 6:00 p.m., CCPL	Feb. 25	Bingo for Books, 6 p.m., CCPL
Dec. 11	PAT Infant Massage Class, 5:30-6:30 p.m., ECC	Feb. 26	Royal Tea, 2-4 p.m., HPR
Dec. 11	HHS Winter Band Concert, 7:00 p.m., HHS PAC	Feb. 26-28	HHS Spring Play, "Radium Girls", 7 p.m., HHS PAC
Dec. 13	Vendor Market with Miss Shannon, 9:00 a.m., CCPL	Feb. 28	Dungeons & Dragons Mini Quest, 1-3 p.m., CCPL
Dec. 15	McE Winter Choir Concert, 6:30 p.m., HHS PAC	Mar. 1	School Board Appreciation Month
Dec. 15	Visit with Santa and Mrs. Claus, 6:00 p.m., Registration Required, CCPL	Mar. 2	No School- Professional Learning Day
Dec. 16	A Very Hogwarts Holiday, 3-5:30 p.m, CCPL	Mar.2	Day Camp, 6:30 a.m.-6 p.m., HPR
Dec. 16	HMS Choir Concert, 7:00 p.m., HHS PAC	Mar. 3	HMS Band Concert, 7 p.m., HHS PAC
Dec. 16	Board of Education Meeting, 7 p.m., Admin Office	Mar. 3-5	HES Book Fair
Dec. 18	HHS Winter Choir Concert, 7:00 p.m., HHS PAC	Mar. 3-5	McE Book Fair
Dec. 22-23	Day Camp, 6:30 a.m - 6 p.m., HPR	Mar. 5	PAT Wild & Wacky Event, 6 p.m., ECC
Dec. 22-31	No School- Winter Break	Mar. 5	HHS Band Concert, 7 p.m., HHS PAC
Dec. 23	Bright Futures #My42 Day	Mar. 6	McE Spring Pictures
Dec.29-30	Day Camp, 6:30 a.m.-6 p.m., HPR	Mar. 7	HHS Show Choir Competition at Ray-Pec HS
Dec. 31	Happy Noon Year, 11 a.m., Registration Required, CCPL	Mar. 7	CCC Monopoly Tournament, 8 a.m.-2 p.m.
Jan. 1-2	No School- Winter Break	Mar. 10	PAT Playgroup, 9:30-10:30 a.m.. ECC
Jan. 2	PJs & Pages Silent Book Club, 1-2 p.m., CCPL	Mar. 10	HMS Choir Concert, 7 p.m., HHS PAC
Jan. 2	Day Camp, 6:30 a.m.-6 p.m., HPR	Mar. 12	Cass Regional Pulmonary Support Group, 11:30 a.m.-12:20 p.m., CRMC
Jan. 5	No School, ½ PD, ½ Work Day	Mar. 12-14	HMS Play, 7 p.m., HHS PAC
Jan. 5	Day Camp, 6:30 a.m.-6 p.m, HPR	Mar. 13-15	HHS Show Choir Competition at Millard North HS, Omaha
Jan. 6	PAT Playgroup, 9:30-10:30 a.m., ECC	Mar. 16-20	No School- Spring Break
Jan. 6	The Signature Series, 5:30-6:30 p.m., CCPL	Mar. 16-20	Day Camp, 6:30 a.m.-6 p.m., HPR
Jan. 9	Second Friday Coffee, 7:30-9 a.m., Chamber office	Mar. 22-23	DECA State Competition
Jan. 9-10	HHS District Band Rehearsals/Performance, All Day, UCM Warrensburg	Mar. 24	ECC Spring Picture Day
Jan. 13	The Signature Series, 5:30-6:30 p.m., CCPL	Mar. 24	ECC - PAT Playgroup, 9:30-10:30 a.m.
Jan. 15	Chamber luncheon, 11:45 a.m.-1:00 p.m., Chamber office	Mar. 24	Bright Futures #my42 Day
Jan. 15	HHS Show Choirs Kick-Off Show, 7 p.m., HHS PAC	Mar. 25	HES Spring Pictures Day
Jan. 17	HHS District Jazz Band Performance at Smith Cotton, Sedalia	Mar. 27	HMS Spring Pictures Day
Jan. 17	HHS Show Choir Competition at Blue Valley	Mar. 27	HHS Band State Large Group Contest at Grain Valley HS
Jan. 19	No School- Holiday	Mar. 28	HHS Band/Choir District Solo/Small Ensemble Contest at Grain Valley HS
Jan. 19	Day Camp. 6:30 a.m.-6 p.m., HPR	Mar. 31	HES 1st Grade Program 6:00 p.m., HHS PAC
Jan. 20	ECC - PAT Playgroup, 9:30-10:30 a.m.		
Jan. 20	The Signature Series, 5:30-6:30 p.m., CCPL		
Jan. 24	HHS Show Choir Competition at Chilllicothe		
Jan. 24	Dungeons & Dragons Mini Quest, 1-3 p.m., CCPL		
Jan. 27	Bright Futures #My42 Day		
Jan. 27	The Signature Series, 5:30-6:30 p.m., CCPL		
Jan. 28	Bingo for Books, 6 p.m., CCPL		
Jan. 28-31	HHS All State Choir at Tan-Tar-A		
Jan. 31	Skills USA Cornhole Tournament		
Feb. 2-6	National School Counseling Week		
Feb. 3	Girls Who Code Winter Ignition Lab, 5:30 p.m., CCPL		
Feb. 5	Chamber Annual Dinner, 5-9 p.m., HHS PAC		
Feb. 6	First Friday Coffee, 7:30- 9 a.m., Chamber office		
Feb. 7	HHS Show Choir Competition at Smith Cotton, Sedalia		
Feb. 9	No School- Professional Learning Day		
Feb. 9	Day Camp, 6:30 a.m.-6 p.m., HPR		
Feb. 10	PAT Playgroup, 9:30-10:30 a.m., ECC		
Feb. 10	Girls Who Code Winter Ignition Lab, 5:30 p.m., CCPL		
Feb. 12	Skills USA District Competition- All Day		
Feb. 14	HHS Show Choir Festival, all day, HHS PAC		
Feb. 16	No School- Holiday		
Feb. 16	Day Camp, 6:30 a.m-6 p.m., HCC		
Feb. 17	Girls Who Code Winter Ignition Lab, 5:30 p.m., CCPL		

CCPL Harrisonville Branch Programs

Baby Bounce Storytime- Tuesdays at 11:00 a.m.

Toddler Time- Wednesdays at 11:00 a.m.

Preschool Storytime- Thursdays at 11:00 a.m.

Minecraft Club- Thursdays at 4:15 p.m.- Registration Required

LEGO Club at the Library- 1st Monday of every month at 6:30 p.m.- Registration Required

BeTween the Lines Book Club- 2nd Monday of every month at 6:30 p.m.

Girls Who Code-Monthly Bytes- 4th Monday of every month at 6:00 p.m.

Weekly Epic Gaming Jan. - May- Thursdays 2:30- 4:30 p.m.

Hobby Club 1st Wednesday of every month at 5:45 p.m.

Bunco 1st Saturday of every month at 10:00 a.m.

Mystery Book Club 2nd Tuesday of every month at 4:00 p.m.

Brown Bag Book Club 2nd Thursday of every month at 12:00 p.m.

Taste of Adventure 3rd Wednesday of every month at 6:30 p.m.

Open Minds Book Club 3rd Friday of every month at 1:00 p.m.

AARP Tax Aide for Adults Feb. 6 through April 10 9:00 a.m. - 4:00 p.m.

*CCPL - Cass County Public Library

*CRMC - Cass Regional Medical Center

*PAC - Performing Arts Center

*COH - City of Harrisonville

*HPR - Harrisonville Parks & Recreation