

**NAME:**

**Year 2 - Maths Key Skills**

21. Recall and use multiplication and division facts for the 2, 5 and 10 times tables	22. Use the $\times \div$ and $=$ signs to write mathematical statements	23. Show that multiplication is commutative and division is not	24. Solve problems involving $\times$ and $\div$	25. Tell the time to 5 minute intervals	26. Know the number of minutes in an hour and the number of hours in the day	27. Recognise, find, name and write fractions $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{2}$ and $\frac{3}{4}$ of a shape or quantity
15. Use place value and number facts to solve problems	16. Solve problems involving $+$ and $-$	17. Recall addition facts to 20 and derive facts to 100	18. Show that addition is commutative and subtraction is not	19. Add and subtract a 2-digit number and ones, a 2-digit number and tens, two 2-digit numbers, three 1-digit numbers		20. Use the inverse relationship between $+$ and $-$ to solve and check calculations
8. Count in 2s from 0 forwards and backwards	9. Count in 3s from 0 forwards and backwards	10. Count in 5s from 0 forwards and backwards	11. Count in 10s from any number forwards and backwards	12. Identify the number of tens and ones in a 2-digit number	13. Compare and order numbers to 100 using $<$ $>$ and $=$	14. Read and write numerals to 100 in numerals and words
5. Represent and use number bonds within 20	6. Add and subtract 1-digit and 2-digit numbers to 20		7. Tell the time to o'clock and half past			

1. Form digits 0-9 correctly

2. Solve problems involving doubling, halving and sharing

3. Count forwards and backwards from any number within 100

4. Count back in 2s, 5s and 10s

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21.2  
Represent multiplication statements with repeated addition.

21.3  
Use grouping to solve division calculations.

16.2  
Solve missing number problems using + and -.

11.2  
Know that a multiple of 10 is made up of a number of tens.

12.2  
Find the previous and next multiple of 10 from a 2-digit number.

5.2

Recall addition and subtraction facts within 10.

6.2

Bridge 10 when adding two single digit numbers.

3.2

Accurately label a 0-10 number line.