



Trinity County Office of Education

Fabio Robles, Ed.D.
Trinity County
Superintendent of Schools

P.O. Box 1256 • 201 Memorial Drive, Weaverville, CA 96093-1256

MINUTES

Trinity County Board of Education Regular Board Meeting December 13, 2023

WHERE HELD: Trinity County Office of Education
201 Memorial Drive – Granite Room

MEMBERS PARTICIPATING: Randy Spencer, Area I
Sally Aldinger, Area III
Arina Erwin, Area IV
Steve Canale, Area V

MEMBERS ABSENT: Michelle Myers, Area II

COUNTY OFFICE: Fabio Robles, Superintendent of Schools
Cindy Blanchard, Chief Business Official
Dawn MacLaren, Administrative Secretary

COUNTY OFFICE ABSENT: Anthony Rebelo, Assistant Superintendent of Special
Education/SELPA Director
Tim Nordstrom, Assistant Superintendent of Educational
Services
Melanie Holmes, Executive Director of HR & Business
Services

1.0 Formal Opening

- 1.1 Call to Order
Sally Aldinger called the meeting to order at 1:00 p.m.
- 1.2 Roll Call
- 1.3 Pledge of Allegiance
- 1.4 Additions or Changes to Agenda
There were no additions or changes to the Agenda.

- 2.0 Public Communication: Persons wishing to address the Board on any item except personnel are invited to do so at this time. In the interest of time and order, presentations from the public are limited to three minutes per person, 20 minutes per topic, pursuant to Board policy. Please state your name and address before speaking. In accordance with the Brown Act, unless an item has been placed on the agenda there shall be no action taken. The Board may 1) acknowledge receipts of the information; 2) refer to staff for further study; 3) refer the matter to the next agenda.

There was no public communication.

3.0 Accept Open Session Agenda

Sally asked the board for a motion to accept the Open Session Agenda.

MOTION: A motion was made by Steve Canale, with a second by Randy Spencer, to accept the Open Agenda. Motion passed. Aye-4 (Aldinger, Canale, Erwin, Spencer), No-0, Absent-1 (Myers), Abstain-0.

4.0 Consent Agenda: The following consent agenda items are considered routine by the County Board and will be enacted with one motion. There will be no separate discussion of items unless a Board member so requests, in which event the item(s) will be considered following approval of the Consent Agenda.

4.1 Minutes – November 15, 2023

4.2 Warrants – November 2023

4.3 Payroll – November 2023

MOTION: A motion was made by Randy Spencer, with a second by Arina Erwin, to accept the Consent Agenda. Motion passed. Aye-4 (Aldinger, Canale, Erwin, Spencer), No-0, Absent-1 (Myers), Abstain-0.

5.0 Information Items

There were no information items.

6.0 Action Items

6.1 Annual Organizational Meeting

a. Elect President

MOTION: A motion was made by Arina Erwin, with a second by Steve Canale, to re-elect Sally Aldinger as President. Motion passed. Aye-4 (Aldinger, Canale, Erwin, Spencer), No-0, Absent-1 (Myers), Abstain-0.

b. Elect Vice President

MOTION: A motion was made by Steve Canale, to elect Arina Erwin as Vice President with a second by Randy Spencer. Motion passed. Aye-4 (Aldinger, Canale, Erwin, Spencer), No-0, Absent-1 (Myers), Abstain-0.

c. Appoint County Superintendent as Secretary to the Board

MOTION: A motion was made by Randy Spencer, with a second by Steve Canale, to appoint Fabio Robles, Secretary to the Board. Motion passed. Aye-4 (Aldinger, Canale, Erwin, Spencer), No-0, Absent-1 (Myers), Abstain-0.

d. Establish Board meeting dates and time

Discussion of changing the Board meeting scheduled at Junction City to Southern Trinity in May since we had not been there to visit in some time.

MOTION: A motion was made by Arina Erwin, with a second by Steve Canale, to establish the Board meeting dates and times with the change to the May meeting to be held at Southern Trinity. Motion passed. Aye-4 (Aldinger, Canale, Erwin, Spencer), No-0, Absent-1 (Myers), Abstain-0.

- 6.2 Approve Resolution #23-24-08 Fixing Time, Date, and Location of Regular Meetings
MOTION: A motion was made by Randy Spencer, with a second by Steve Canale, The Motion passed. Aye-4 (Aldinger, Canale, Erwin, Spencer), No-0, Absent-1 (Myers), Abstain-0
- 6.3 Consider and/or Approve 2023-24 First Interim Financial Report, Criteria, and Standards, Budget Overview for Parents, District Certification, and Budget Revisions Reflected on First Interim Report.
Cindy Blanchard reviewed the 1st Interim report and shared a PowerPoint presentation with the board.
MOTION: A motion was made by Randy Spencer, with a second by Steve Canale, The Motion passed. Aye-4 (Aldinger, Canale, Erwin, Spencer), No-0, Absent-1 (Myers), Abstain-0

7.0 Reports

- 7.1 Financial Report and Oversight Update
Cindy Blanchard provided the financial report and oversight update, which was included in the board packet for the members to review.
- 7.1.1 School Facilities Report from Jeff Morris
The school facilities report was included in the packet for the members to review.
- 7.2 Cabinet Report – Includes Trinity COE and District LCAP Updates
Fabio included the Cabinet updates within his report. See 9.0

8.0 Correspondence

- Sally Aldinger shared with the Board members a holiday card received from Lozano Smith.
- 8.1 Annual Certification (Ed Code 42141) Regarding Workers' Compensation – Brooks Rice, Shasta-Trinity Schools Insurance Group

9.0 Superintendent's Report

- 9.1 Fabio shared with the Board that Anthony will take a team of 12 to the ADR conference. The team will include a group from TCOE, TAU, and MV.
- 9.2 Educational Services Instruction Support Specialists Megan Rourke and Joanne Tucker have implemented a coaching model for the districts. They are already serving 30 teachers by self-referrals and working with groups of teams throughout the county and districts. Megan and Joanne also helped facilitate Hmong community cultural training at Douglas City Elementary School last month.
- 9.3 Improving safety communication through Trinity Safe Schools Collaborative. He also recently met with Officer Nate Trujillo on AEGIX, a comprehensive incident response solution. Trinity COE, TAUSD, along with seven of the school districts, will upgrade to AEGIX. The application will allow school site mapping, allowing teachers and staff to mark themselves safe or report real-time incidents with first responders. Keith Sprague from TAUSD will also be training agencies and school districts on the lockdowns and common language for schools, implementing the SRP-Standard Response Protocol from *I Love You Guys*. Both AEGIX and SRP will improve safety communication.

10.0 Board Reports/Announcements/Comments

- 10.1 Sally wished everyone a nice holiday and thanked TCOE for the poinsettia.
- 10.2 Questions on what the road work project on 299 was about. Maybe internet.
- 10.3 Arina –Kudos to Tim Nordstrom for his amazing ability to facilitate an LPC meeting, bringing together a diverse group to create a mission in a timely matter.
- 10.4 Randy would like to know what school districts offer for students and families–Is there a brochure for each district? A short discussion concluded that the TCOE website has a menu dropdown linked to each school district and its website, which features offered programs, upcoming events, and sports programs.
- 10.5 Sally thought the newly framed Core Values, Vision, and Mission statements looked nicely done.

11.0 Adjournment

The meeting adjourned at 1:56 p.m.

Respectfully submitted,

Fabio Robles, Ex-Officio Secretary
Trinity County Office of Education

dm

Register 000903 - 12/06/2023

Bank Account COUNTY - County

Payment Id	Comment					
Check # 5245937	01	Check Amt	350.00	Status Cleared	John Hayward (John Haywar - Payee)	
JHAYWARDINDIANDAY	Indian Day Reimbursement		01. 7210. 0. 8600. 2150. 5800. 825. .			350.00

Number of Items

1

350.00

Totals for Register 000903

2024 FUND-OBJ Expense Summary / Register 000903

01-5800	350.00	
01-9110*		350.00-
Totals for Register 000903	350.00	350.00-

* denotes System Generated entry

Net change to Cash 9110

350.00- Credit

Register 000903 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2024 FUND-OBJ Expense Summary / Register 000903 (continued)

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Register 000904 - 12/06/2023

Bank Account COUNTY - County

Payment Id	Comment				
Check # 5245938	12	Check Amt	1,179.94	Status Cleared	Kayley Wheeler Kay's Book Nook (001444/1)
5068	The Snowy Day-Childrens Book				12. 6057. 0. 0001. 2150. 4300. 825. . 1,179.94

Number of Items 1 1,179.94 Totals for Register 000904

2024 FUND-OBJ Expense Summary / Register 000904

12-4300	1,179.94	
12-9110*		1,179.94-
Totals for Register 000904	1,179.94	1,179.94-

* denotes System Generated entry

Net change to Cash 9110 1,179.94- Credit

Register 000904 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2024 FUND-OBJ Expense Summary / Register 000904 (continued)

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Register 000905 - 12/13/2023

Bank Account COUNTY - County

Payment Id	Comment								
Check # 5246088	01	Check Amt	150.13	Status	Printed	Hill, Ann M (000141 - Emp)			
AHILL112823TUPE		A. Hill TUPE Youth Advocacy Workshop		01.	6680.	0. 8600.	2150. 4300.	825.	150.13
Check # 5246089	01	Check Amt	1,075.07	Status	Cleared	Rebelo, Anthony J (000307 - Emp)			
AREBELO12042023		A. Rebelo SELPA Travel		01.	6500.	0. 5050.	2200. 5200.	826.	1,075.07
Check # 5246090	01	Check Amt	1,537.85	Status	Cleared	Rebelo, Stephanie S (000421 - Emp)			
SREBELO11292023SWAG		S. Rebelo SWAG New Staff		01.	0000.	0. 0000.	7200. 4300.	825.	61.51
SREBELO12042023		S. Rebelo All Call Swag		01.	0000.	0. 8600.	2100. 5800.	825. 2553.	1,406.35
SREBELOADOBE		S. Rebelo Adobe Reader		01.	0000.	0. 8600.	2420. 5800.	825.	69.99
Check # 5246091	01	Check Amt	220.36	Status	Cleared	Maclaren, Dawn J (000478 - Emp)			
DMACLARENMTG		D. MacLaren All Call Supplies		01.	0000.	0. 8600.	2100. 4300.	825. 2553.	220.36
Check # 5246092	01	Check Amt	1,375.97	Status	Cleared	Hayes, Rachel D (000494 - Emp)			
RHAYESALLCALLLODGING		R. Hayes TCOE All Call Lodging		01.	0000.	0. 0000.	7200. 5200.	825.	364.88
RHAYESCODESTACKLODGE		R. Hayes Codestack Lodging		01.	0000.	0. 8600.	7200. 5200.	825.	1,011.09
Check # 5246093	01	Check Amt	185.33	Status	Cleared	Bickle, Jessica J (000519 - Emp)			
JBICKLE121123		J. Bickle All Call Reimbursement		01.	0000.	0. 8600.	2100. 5800.	825. 2553.	185.33
Check # 5246094	01	Check Amt	57.89	Status	Printed	Tyner, Amber J (000538 - Emp)			
JTYNERFUELPURCHREIMB		J. Tyner Fuel Purchase Reimbursement		01.	0000.	0. 0000.	7200. 5200.	825.	57.89
Check # 5246095	01	Check Amt	122.54	Status	Printed	Aglipay, Anna D (000555 - Emp)			
AGLIPAYJCMILEOCTNOV		A. Aglipay JC Oct & Nov Mileage		01.	0000.	0. 0000.	0000. 5200.	825. 0305.	44.56
AGLIPAYLESMILEOCTNOV		A. Aglipay LES Oct & Nov Mileage		01.	0000.	0. 0000.	0000. 5200.	825. 0306.	77.98
Check # 5246096	01	Check Amt	54.00	Status	Cleared	ACCU-Print (001395/1)			
2374		23-24 Fingerprint Fees-Accu		01.	0000.	0. 8600.	7200. 5840.	825.	54.00
Check # 5246097	01	Check Amt	217.41	Status	Cleared	Amazon Capital Services, Inc (001252/1)			
13KC-FLRN-FNDH		A. Fiermonte Noise Canceling Headphones		01.	0000.	0. 0000.	7200. 4300.	825.	122.25
19YN-VQ7G-3W33		Petco 1 Gallon Deluxe Plastic fish bowl		01.	6500.	0. 5001.	3140. 4300.	826.	9.43
1VG1-CP44-K6KT		All Call Dec 23 Meeting Supplies		01.	0000.	0. 8600.	2100. 4300.	825. 2553.	85.73
Check # 5246098	01	Check Amt	862.63	Status	Cleared	Atkinson, Andelson, Loya, Attorneys at Law (000031/3)			
697695		TAU Legal		01.	3395.	0. 5060.	2200. 5800.	826.	862.63
Check # 5246099	01	Check Amt	17,999.15	Status	Printed	Breslin Occupational Service (001406/1)			
142		23-24 OT Services		01.	6500.	0. 5730.	3140. 5800.	826.	1,296.00
				01.	6500.	0. 5760.	3140. 5800.	826. 0304.	2,818.74
				01.	6500.	0. 5760.	3140. 5800.	826. 0305.	371.72
				01.	6500.	0. 5760.	3140. 5800.	826. 0306.	705.09
				01.	6500.	0. 5760.	3140. 5800.	826. 0311.	3,786.69
155		23-24 OT Services		01.	6500.	0. 5730.	3140. 5800.	826.	695.25
				01.	6500.	0. 5760.	3140. 5800.	826. 0301.	640.00

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Register 000905 - 12/13/2023

Bank Account COUNTY - County

Payment Id	Comment					
Check # 5246099	01	Check Amt	17,999.15	Status	Printed	Breslin Occupational Service (001406/1) - continued
155	23-24 OT Services					
						01. 6500. 0. 5760. 3140. 5800. 826. 0304. 651 3,817.18
						01. 6500. 0. 5760. 3140. 5800. 826. 0306. 651 487.50
						01. 6500. 0. 5760. 3140. 5800. 826. 0311. 651 3,380.98
Check # 5246100	01	Check Amt	333.19	Status	Printed	Carrel's Office Solutions (000825/2)
AR60120	Kyocera Taskalfa 4004i Digital Imaging System					01. 0000. 0. 0000. 2420. 4300. 825. 9.71
AR60121	23/24 KYOCERA/TASKalfa 5054ci					01. 0000. 0. 0000. 7200. 5600. 825. 2753. 301.91
AR60122	23-24 Carrel's Kyicera TaskAlfa 5004i					01. 0000. 0. 0000. 2420. 4400. 825. 21.57
Check # 5246101	01	Check Amt	600.00	Status	Printed	CDW-G (000075/2)
ZR00425432	CDW- Admin IT Level 2 Class					01. 0000. 0. 8600. 2420. 5200. 825. 600.00
Check # 5246102	01	Check Amt	500.00	Status	Printed	Coffee Creek Elementary School (000983/1)
CCESDUNITEDWAY	United Way Parent Engagement Activities					01. 0000. 0. 8600. 9200. 7211. 825. 0302. 500.00
Check # 5246103	01	Check Amt	2,400.00	Status	Cleared	Com-Pair Services (001086/1)
111810	23/24 Com-Pair Monthly Expenses					01. 0000. 0. 8600. 7700. 5920. 825. 2,400.00
Check # 5246104	01	Check Amt	4,620.85	Status	Printed	CompuGroup Medical, Inc. - AR (001382/1)
8180290258	CGM RCM-MediEd					01. 9056. 0. 5001. 2200. 5800. 826. 300.00
8180293946	CGM RCM-MediEd					01. 9056. 0. 5001. 2200. 5800. 826. 300.00
8180312677	CGM RCM-MediEd					01. 9056. 0. 5001. 2200. 5800. 826. 2,286.55
8180331116	CGM RCM-MediEd					01. 9056. 0. 5001. 2200. 5800. 826. 654.50
8180338277	CGM RCM- MediEd					01. 9056. 0. 5001. 2200. 5800. 826. 5.00
8180342191	CGM RCM-MediEd					01. 9056. 0. 5001. 2200. 5800. 826. 26.00
8180345726	CGM RCM- MediEd					01. 9056. 0. 5001. 2200. 5800. 826. 1,048.80
Check # 5246105	01	Check Amt	3,794.15	Status	Cleared	Dell Computer Corporation (000112/2)
10714734204	Technology-New Staff					01. 0000. 0. 0000. 2420. 4400. 825. 3,794.15
Check # 5246106	01	Check Amt	39.93	Status	Printed	Fastenal Company (000137/2)
CARE183398	23-24 Maintenance Supplies					01. 0000. 0. 0000. 8100. 4300. 825. 39.93
Check # 5246107	01	Check Amt	290.14	Status	Printed	Frontier Fuel (000146/2)
3186NOV23	Speech Fuel Purchases					01. 6500. 0. 5050. 3150. 5200. 826. 290.14
Check # 5246108	01	Check Amt	568.20	Status	Cleared	Frontier Communications (001182/1)
010167-5DEC23	23/24 Centranet 010167-5 telephone expenses					01. 0000. 0. 0000. 8100. 5920. 825. 568.20
Check # 5246109	01	Check Amt	50.97	Status	Cleared	Frontier Communications (001182/1)
051794-5DEC23	23/24 Business line 051794-5 expenses					01. 0000. 0. 0000. 8100. 5920. 825. 50.97
Check # 5246110	01	Check Amt	26.20	Status	Cleared	Frontier Communications (001182/1)
091196-5DEC23	23/24 Exchange Listing 091196-5 Expenses					01. 0000. 0. 0000. 8100. 5920. 825. 26.20
Check # 5246111	01	Check Amt	2,080.00	Status	Printed	Jenna Rae Johnson (001442/2)

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Register 000905 - 12/13/2023

Bank Account COUNTY - County

Payment Id	Comment								
Check # 5246111	01	Check Amt	2,080.00	Status	Printed	Jenna Rae Johnson (001442/2) - continued			
JJOHNSON112916223023	Jenna Johnson Triadic Supervision 11/2,9,16,22,30	01. 0000. 0. 8600. 3110. 5800. 825.							2,080.00
Check # 5246112	01	Check Amt	365.00	Status	Printed	John W. Kizziar, DDS, INC (001234/1)			
AB11272023	Trinity Smiles AB 11/27/23	01. 0033. 0. 8600. 3140. 5800. 825.							245.00
TB11282023	Trinity Smiles TB 11/28/23	01. 0033. 0. 8600. 3140. 5800. 825.							60.00
TWB11282023	Trinity Smiles TWB 11/28/23	01. 0033. 0. 8600. 3140. 5800. 825.							60.00
Check # 5246113	01	Check Amt	1,450.00	Status	Printed	Julia Lynn Ashton-Boyd (001439/1)			
JULIASEPT-DEC	Julia Ashton-Boyd MFT	01. 0000. 0. 8600. 3110. 5800. 825.							1,450.00
Check # 5246114	01	Check Amt	99.61	Status	Printed	Lingo (001302/1)			
33660265	23/24 Long Distance Services	01. 0000. 0. 0000. 8100. 5920. 825.							99.61
Check # 5246115	01	Check Amt	1,435.97	Status	Cleared	Lithia Toyota of Redding (000217/7)			
690655	Vehicle #2, #5, #12 new Headlamps	01. 0000. 0. 0000. 8100. 5600. 825.							1,435.97
Check # 5246116	01	Check Amt	63.48	Status	Printed	O'Reilly Automotive, Inc. (001373/1)			
4919-455110	23-24 Fleet Repair Supplies	01. 0000. 0. 0000. 8100. 4300. 825.							4.68
4919454214	23-24 Fleet Repair Supplies	01. 0000. 0. 0000. 8100. 4300. 825.							58.80
Check # 5246117	01	Check Amt	223.40	Status	Printed	ODP Business Solutions, LLC (001396/2)			
343024675001	New Staff-Chair	01. 0000. 0. 0000. 7200. 4300. 825.							223.40
Check # 5246118	01	Check Amt	187.95	Status	Printed	Plotzke Ace Hardware (000280/1)			
393490	23/24 maintenance supplies	01. 0000. 0. 0000. 8100. 4300. 825.							81.66
393747	23/24 maintenance supplies	01. 0000. 0. 0000. 8100. 4300. 825.							26.45
393799	23/24 maintenance supplies	01. 0000. 0. 0000. 8100. 4300. 825.							7.07
393824	23/24 maintenance supplies	01. 0000. 0. 0000. 8100. 4300. 825.							43.68
393834	23/24 maintenance supplies	01. 0000. 0. 0000. 8100. 4300. 825.							21.81
393835	23/24 maintenance supplies	01. 0000. 0. 0000. 8100. 4300. 825.							3.43-
393881	23/24 maintenance supplies	01. 0000. 0. 0000. 8100. 4300. 825.							10.71
Check # 5246119	01	Check Amt	4,530.00	Status	Cleared	ProCare Therapy TTF Holdings Lockbox (001345/3)			
20828571	23/24 Behavior Specialist	01. 7816. 0. 5001. 3120. 5800. 826.							4,530.00
Check # 5246120	01	Check Amt	1,250.00	Status	Cleared	Southern Trinity Joint Unified (000344/2)			
INV24-00005	Ethnic Literature Stipend	01. 9224. 0. 8600. 2100. 5800. 825.							1,250.00
Check # 5246121	01	Check Amt	4,000.00	Status	Printed	Trinity Alps Unified S D (000402/1)			
TAUUNITEDWAY	United Way Parent Engagement Activities	01. 0000. 0. 8600. 9200. 7211. 825. 0320.							4,000.00
Check # 5246122	01	Check Amt	322.25	Status	Cleared	Trinity Co. Solid Waste (000394/1)			
20012DEC23	23/24 solid waste fees	01. 0000. 0. 0000. 8100. 5550. 825.							322.25
Check # 5246123	01	Check Amt	762.82	Status	Cleared	Trinity PUD (000399/2)			
16243NOV23	23/24 monthly electricity	01. 0000. 0. 0000. 8100. 5510. 825.							625.02

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Register 000905 - 12/13/2023

Bank Account COUNTY - County

Payment Id	Comment					
Check # 5246123	01	Check Amt	762.82	Status Cleared	Trinity PUD (000399/2) - continued	
16244NOV23	23/24 monthly electricity			01. 0000. 0. 0000. 8100. 5510. 825.		137.80
Check # 5246124	01	Check Amt	106.47	Status Cleared	Trinity Tire Factory (000928/1)	
72389	TPMS Sensor #2			01. 0000. 0. 0000. 8100. 5600. 825.		106.47
Check # 5246125	01	Check Amt	15,390.93	Status Printed	U.S. Bank Corporate Payment Systems (000404/2)	
000118	Ace Adhesive Spray			01. 0000. 0. 0000. 7200. 4300. 825.		18.22
008575	D. Laffranchini ADR Registration			01. 3395. 0. 5060. 2200. 5200. 826.		460.13
026176	Coalition for Adequate Funding Tax Exempt Payment			01. 6500. 0. 5001. 2200. 5300. 826.	. 650	25.00
0416137	Holiday FYS Supplies			01. 7368. 0. 4900. 4000. 4300. 825.		25.79
061871	A. Rebelo ADR Registration			01. 3395. 0. 5060. 2200. 5200. 826.		460.13
070193	M. Angelone ADR Registration			01. 6266. 0. 8600. 3130. 5200. 825.	9370.	460.13
071030	T. Wright FYS Supplies			01. 7366. 0. 4900. 4000. 4300. 825.		40.26
139420	C. Telles ADR Registration			01. 3395. 0. 5060. 2200. 5200. 826.		460.13
156977	NAEYC Membership			12. 6054. 0. 0001. 2150. 5200. 825.		210.00
196219	Mamma Llama FYS Student Meal			01. 7368. 0. 4900. 4000. 4300. 825.		22.97
200025	You've Got Mail Shipping DC Camera			01. 0000. 0. 0000. 7200. 5910. 825.		23.61
206113	Trinity Alps Golf Course Leadership Mtg Lunch			01. 0000. 0. 8600. 7200. 4300. 825.		150.14
234045	T. Wright FYS Meal			01. 7366. 0. 4900. 4000. 4300. 825.		28.32
244130	SLP Toolkit Annual			01. 6500. 0. 5001. 3150. 4300. 826.	. 650	215.00
333154	S. Smith ADR Registration			01. 3395. 0. 5060. 2200. 5200. 826.		460.13
339714	J. Sprague ADR Registration			01. 3395. 0. 5060. 2200. 5200. 826.		460.13
366493	Holiday FYS Student Meal			01. 7368. 0. 4900. 4000. 4300. 825.		26.82
391613	J. Morris CASH Conference Registration			01. 0000. 0. 8600. 7200. 5200. 825.		1,441.00
397220	M. Rourke Be Glad English Learner Early Ed			12. 6057. 0. 0001. 2150. 5200. 825.		1,400.00
402131	Holiday Youth Advocacy Workshop Snacks			01. 6680. 0. 8600. 2150. 4300. 825.		85.98
458037	Trinity Alps Golf Course Admin Mtg Lunch			01. 0000. 0. 8600. 7200. 4300. 825.		207.87
465225	T. Wright FYS Supplies			01. 7366. 0. 4900. 4000. 4300. 825.		26.95
478125	R. Jackson Tech Travel Parking			01. 0000. 0. 8600. 2420. 5200. 825.		4.00
482022	FYS Required Basketball Gear (Shoes, Socks, Shorts)			01. 0000. 0. 8600. 1000. 4300. 825.	9630.	316.79
491418	C. Blanchard Holiday Business Meeting snacks			01. 0000. 0. 8600. 7200. 4300. 825.		19.96
534909	Name tag wizard new hire badge			01. 0000. 0. 0000. 7200. 4300. 825.		36.42
597798	Custom Lanyards All Call Swag			01. 0000. 0. 8600. 2100. 5800. 825.	2553.	208.99
612320	C. Bayley-CASBO CBO Symposium Lodging			01. 0000. 0. 0000. 7200. 5200. 825.		1,285.44
626857	KanexPro USB Extender Quote # 1102393433			01. 0000. 0. 0000. 2420. 4300. 825.		243.58
655661	J. Morris CASH Conference Lodging			01. 0000. 0. 8600. 7200. 5200. 825.		441.41
683006	Someka Template Travel Tracking			01. 0000. 0. 0000. 7200. 4300. 825.		39.95
688271	Costco All Call Supplies			01. 0000. 0. 8600. 2100. 5800. 825.	2553.	46.10
700529	J. Dixon Young Artist Ribbon			01. 0000. 0. 8600. 2100. 4300. 825.	2552.	129.65
700981	S. Pierce-Devine ADR Registration			01. 3395. 0. 5060. 2200. 5200. 826.		460.13

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 309, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 12/1/2023, Ending Check Date = 12/31/2023, Check Number(s) = 5, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000905 - 12/13/2023

Bank Account COUNTY - County

Payment Id	Comment					
Check # 5246125	01	Check Amt	15,390.93	Status Printed	U.S. Bank Corporate Payment Systems (000404/2) - continued	
704176	R. Jackson Hard Drives Direct			01. 0000. 0. 0000. 2420. 4300. 825.		355.96
711094	E. Burger ADR Registration			01. 3395. 0. 5060. 2200. 5200. 826.		460.13
719022	T. Wright ADR Registration			01. 6266. 0. 8600. 3130. 5200. 825. 9370.		460.13
731499	Starbucks Youth Advocacy Workshop Coffee			01. 6680. 0. 8600. 2150. 4300. 825.		20.00
757572	23-24 FYS Wireless Service			01. 0000. 0. 8600. 3130. 5920. 825. 7366. 099		50.38
817446	J. Tucker ADR Registration			01. 6266. 0. 8600. 3130. 5200. 825. 9370.		460.13
833055	A. Fiermonte Laserfiche Conference Hotel Deposit			01. 0000. 0. 8600. 2420. 5200. 825.		190.48
838401	M. Holmes Laserfiche Conference Hotel Deposit			01. 0000. 0. 8600. 2420. 5200. 825.		190.48
850117	M. Rourke ADR Registration			01. 3395. 0. 5060. 2200. 5200. 826.		460.13
857532	A. Fiermonte Flight Laserfiche Conference Flight			01. 0000. 0. 8600. 2420. 5200. 825.		625.75
857540	M. Holmes Flight Laserfiche Conference			01. 0000. 0. 8600. 2420. 5200. 825.		631.13
864851	WalMart FYS Supplies			01. 7368. 0. 4900. 4000. 4300. 825.		68.21
872384	J. Morris ADR Registration			01. 3395. 0. 5060. 2200. 5200. 826.		460.13
934052	Jennifer Comiskey-Accidental Charge			01. 0000. 0. 0000. 7200. 4300. 825.		98.93
936209	CISC Meetings 23/24			01. 0000. 0. 8600. 2100. 5200. 825.		513.50
938797	CISC Meetings fuel 23/24			01. 0000. 0. 8600. 2100. 5200. 825.		40.79
950906	Office Canva Pro			01. 0000. 0. 8600. 2420. 5800. 825.		60.49
965612	FYS Required Gear for Basketball			01. 0000. 0. 8600. 1000. 4300. 825. 9630.		43.00
974973	Grammarly Annual Subscription			01. 0000. 0. 8600. 2420. 5800. 825.		144.00
977101	Papa Dogs Business Meeting Lunch			01. 0000. 0. 8600. 7200. 4300. 825.		116.05
Check # 5246126	01	Check Amt	69.15	Status Cleared	NAPA Weaverville Auto Parts (000423/2)	
418212	23/24 NAPA Auto Parts			01. 0000. 0. 0000. 8100. 4300. 825.		62.19
418213	23/24 NAPA Auto Parts			01. 0000. 0. 0000. 8100. 4300. 825.		62.19-
418529	23/24 NAPA Auto Parts			01. 0000. 0. 0000. 8100. 4300. 825.		51.46
418572	23/24 NAPA Auto Parts			01. 0000. 0. 0000. 8100. 4300. 825.		17.69
Check # 5246127	01	Check Amt	1,104.05	Status Printed	Weaverville Glass (000619/1)	
8	Subaru Windshield Replacement			01. 0000. 0. 0000. 8100. 5600. 825.		1,104.05
Check # 5246128	01	Check Amt	28.00	Status Cleared	Weaverville Sanitary District (000426/1)	
1926NOV23	23-24 monthly sewer service			01. 0000. 0. 0000. 8100. 5550. 825.		28.00

Number of Items

41

70,551.04

Totals for Register 000905

2024 FUND-OBJ Expense Summary / Register 000905

01-4300	3,579.85
01-4400	3,815.72
01-5200	14,407.15
01-5300	25.00

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 309, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 12/1/2023, Ending Check Date = 12/31/2023, Check Number(s) = 5, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000905 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2024 FUND-OBJ Expense Summary / Register 000905 (continued)

01-5510	762.82	
01-5550	350.25	
01-5600	2,948.40	
01-5800	35,278.88	
01-5840	54.00	
01-5910	23.61	
01-5920	3,195.36	
01-7211	4,500.00	
01-9110*		68,941.04-
Totals for Fund 01	68,941.04	68,941.04-
12-5200	1,610.00	
12-9110*		1,610.00-
Totals for Fund 12	1,610.00	1,610.00-
Totals for Register 000905	70,551.04	70,551.04-

* denotes System Generated entry

Net change to Cash 9110

70,551.04- Credit

Register 000906 - 12/20/2023

Bank Account COUNTY - County

Payment Id	Comment						
Check # 5246254	12	Check Amt	22.07	Status	Printed	Alisha Main (Alisha Main - Payee)	
AMAINCEBOOKS	Alisha Main ECE Books		12. 6054. 0. 0001. 1000. 4300. 825. 0364.				22.07
Check # 5246255	01	Check Amt	15.16	Status	Printed	Dixon, Julia M (000503 - Emp)	
JDIXONALLCALL	J. Dixon All Call Supplies		01. 0000. 0. 8600. 2100. 5800. 825. 2553.				15.16
Check # 5246256	01	Check Amt	389.79	Status	Printed	Brower, Deidre M (000541 - Emp)	
DBROWER12182023	D. Brower CASBO Training		01. 0000. 0. 8600. 7200. 5200. 825. .				389.79
Check # 5246257	01	Check Amt	5,591.56	Status	Printed	Amazon Capital Services, Inc (001252/1)	
1CD9-JRGW-7LQF	Amazon-New Screen for Granite Room		01. 0000. 0. 0000. 7200. 4300. 825. .				5,591.56
Check # 5246258	01	Check Amt	4,916.21	Status	Printed	Breslin Occupational Service (001406/1)	
168	23-24 OT Services		01. 6500. 0. 5730. 3140. 5800. 826. .				562.50
			01. 6500. 0. 5760. 3140. 5800. 826. 0304. 651				845.31
			01. 6500. 0. 5760. 3140. 5800. 826. 0305. 651				185.86
			01. 6500. 0. 5760. 3140. 5800. 826. 0306. 651				657.56
			01. 6500. 0. 5760. 3140. 5800. 826. 0311. 651				2,005.98
			01. 6500. 0. 5760. 3140. 5800. 826. 0312. 651				659.00
Check # 5246259	01	Check Amt	11.23	Status	Printed	CVS Pharmacy Inc Bank Card Department (000687/2)	
760054333181909	Coffee		01. 0000. 0. 0000. 7200. 4300. 825. .				11.23
Check # 5246260	12	Check Amt	1,719.60	Status	Printed	Douglas City School (000125/1)	
UPKPYRAMIDSPAY	UPK Pyramids & Play Stipend Reimbursement		12. 6057. 0. 0001. 2150. 5800. 825. .				1,719.60
Check # 5246261	01	Check Amt	535.20	Status	Printed	Envoy Plan Services (000548/4)	
100426	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				2.40
100427	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				2.40
100429	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				19.20
100430	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				4.80
100431	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				2.40
100432	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				28.80
100433	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				12.00
100434	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				24.00
100436	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				76.80
101495	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				2.40
101496	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				2.40
101498	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				19.20
101499	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				4.80
101500	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				2.40
101501	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				28.80
101502	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				12.00
101503	23-24 Envoy Plan Services		01. 0000. 0. 0000. 7200. 5800. 825. .				24.00

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 309, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 12/1/2023, Ending Check Date = 12/31/2023, Check Number(s) = 5, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000906 - 12/20/2023

Bank Account COUNTY - County

Payment Id	Comment						
Check # 5246261	01	Check Amt	535.20	Status	Printed	Envoy Plan Services (000548/4) - continued	
101505		23-24 Envoy Plan Services		01.	0000.	0. 0000.	81.60
102517		23-24 Envoy Plan Services		01.	0000.	0. 0000.	86.40
102671		23-24 Envoy Plan Services		01.	0000.	0. 0000.	2.40
102672		23-24 Envoy Plan Services		01.	0000.	0. 0000.	2.40
102674		23-24 Envoy Plan Services		01.	0000.	0. 0000.	19.20
102675		23-24 Envoy Plan Services		01.	0000.	0. 0000.	4.80
102676		23-24 Envoy Plan Services		01.	0000.	0. 0000.	2.40
102677		23-24 Envoy Plan Services		01.	0000.	0. 0000.	28.80
102678		23-24 Envoy Plan Services		01.	0000.	0. 0000.	14.40
102679		23-24 Envoy Plan Services		01.	0000.	0. 0000.	24.00
Check # 5246262	01	Check Amt	46.94	Status	Printed	Frontier Communications (001182/1)	
032097-5DEC23		23/24 Business line 032097-5 expenses		01.	0000.	0. 0000.	46.94
Check # 5246263	01	Check Amt	2,926.22	Status	Printed	Connection (001390/2)	
74781678		Wireless Access Point - Ruckus		01.	0000.	0. 0000.	2,926.22
Check # 5246264	01	Check Amt	502.76	Status	Printed	Independent Business Forms (000173/1)	
42794		2023 Tax Forms		01.	0000.	0. 0000.	502.76
Check # 5246265	01	Check Amt	1,317.00	Status	Printed	John W. Kizziar, DDS, INC (001234/1)	
DD11302023		Trinity Smiles DD 11/30/23		01.	0033.	0. 8600.	788.00
DD12062023		Trinity Smiles DD 12/6/2023		01.	0033.	0. 8600.	529.00
Check # 5246266	14	Check Amt	170.22	Status	Printed	Jones Electric (001021/1)	
JONESGFCIPHONES		Jones GFCI for Internet Phones		14.	0000.	0. 0000.	170.22
Check # 5246267	01	Check Amt	1,300.00	Status	Printed	Lewiston Elementary School (000212/1)	
LESUNITEDWAY		United Way Parent Engagement Activities		01.	0000.	0. 8600.	1,300.00
Check # 5246268	01	Check Amt	2,010.00	Status	Printed	Lozano Smith (000441/1)	
2204792		General Facilities & Business		01.	0000.	0. 0000.	1,694.00
2204793		General Labor & Employment		01.	0000.	0. 0000.	316.00
Check # 5246269	01	Check Amt	44.49	Status	Printed	North State Grocery, Inc (001247/1)	
006404480462		Garlic Bread All Staff Meeting		01.	0000.	0. 8600.	44.49
Check # 5246270	01	Check Amt	1,218.50	Status	Printed	Oxford Consulting Services (001332/2)	
162557		Behavior Services 11/6-11/30		01.	6546.	0. 5001.	1,218.50
Check # 5246271	01	Check Amt	1,000.00	Status	Printed	Pitney Bowes Inc Reserve Account (000278/2)	
DECPOSTAGE		23/24 Postage and lease		01.	0000.	0. 0000.	1,000.00
Check # 5246272	01	Check Amt	253.31	Status	Printed	Plotzke Ace Hardware (000280/1)	
394060		23/24 maintenance supplies		01.	0000.	0. 0000.	39.26
394192		23/24 maintenance supplies		01.	0000.	0. 0000.	177.29

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 309, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 12/1/2023, Ending Check Date = 12/31/2023, Check Number(s) = 5, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000906 - 12/20/2023

Bank Account COUNTY - County

Payment Id	Comment					
Check # 5246272	01	Check Amt	253.31	Status	Printed	Plotzke Ace Hardware (000280/1) - continued
394246		23/24 maintenance supplies		01. 0000. 0. 0000. 8100. 4300. 825.		4.25
K94372		23/24 maintenance supplies		01. 0000. 0. 0000. 8100. 4300. 825.		32.51
Check # 5246273	01	Check Amt	4,530.00	Status	Printed	ProCare Therapy TTF Holdings Lockbox (001345/3)
20835412		23/24 Behavior Specialist		01. 7816. 0. 5001. 3120. 5800. 826.		4,530.00
Check # 5246274	01	Check Amt	49.78	Status	Printed	Randy Spencer (001238/1)
SPENCERTCOEBOE121323		R. Spencer TCOE BOE Mileage		01. 0000. 0. 0000. 7110. 5200. 825.		49.78
Check # 5246275	01	Check Amt	196.00	Status	Printed	Rebecca Madden (000517/1)
MADDENDENTALSCREEN		R. Madden Dental Screening 10/27,11/3,11/17		01. 0033. 0. 8600. 3140. 5800. 825.		196.00
Check # 5246276	01	Check Amt	586.00	Status	Printed	State Of Cal Dept Of Justice (000353/1)
698664		23-24 Fingerprint Fees		01. 0000. 0. 8600. 7200. 5840. 825.		586.00
Check # 5246277	01	Check Amt	107.42	Status	Printed	Steve Canale (001201/1)
CANALETCOEBOE121323		S. Canale TCOE BOE Mileage		01. 0000. 0. 0000. 7110. 5200. 825.		107.42
Check # 5246278	01	Check Amt	55.63	Status	Printed	Weaverville CSD (000424/1)
10839DEC23		23-24 monthly water service		01. 0000. 0. 0000. 8100. 5560. 825.		55.63
Number of Items		25	29,515.09	Totals for Register 000906		

2024 FUND-OBJ Expense Summary / Register 000906

01-4300	9,285.08	
01-5200	546.99	
01-5560	55.63	
01-5800	12,772.56	
01-5840	586.00	
01-5850	2,010.00	
01-5910	1,000.00	
01-5920	46.94	
01-7211	1,300.00	
01-9110*		27,603.20-
Totals for Fund 01	27,603.20	27,603.20-
12-4300	22.07	
12-5800	1,719.60	
12-9110*		1,741.67-
Totals for Fund 12	1,741.67	1,741.67-
14-5800	170.22	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 309, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 12/1/2023, Ending Check Date = 12/31/2023, Check Number(s) = 5, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 000906 - Fund/Obj Expense Summary

Bank Account COUNTY - County

2024 FUND-OBJ Expense Summary / Register 000906 (continued)

14-9110*		170.22-
Totals for Fund 14	170.22	170.22-
Totals for Register 000906	29,515.09	29,515.09-

* denotes System Generated entry

Net change to Cash 9110 29,515.09- Credit

Register 000907 - 12/27/2023

Bank Account COUNTY - County

Payment Id	Comment				
Check # 5246394	01	Check Amt	291.81	Status Printed	Brittany Shuey (Brittany Sh - Payee)
BSHUEYCSTGREIMB	B. Shuey CSTG Reimbursement		01. 7311. 0. 1110. 1000. 4300. 825. .		291.81
Check # 5246395	01	Check Amt	4,800.00	Status Printed	Madison Sullivan (Madison Sul - Payee)
MSULLIVANSCTGREIMB	M. Sullivan CSTG Reimbursement		01. 7311. 0. 1110. 1000. 4300. 825. .		4,800.00
Check # 5246396	01	Check Amt	342.75	Status Printed	Sarah Ganas (Sarah Ganas - Payee)
SGANASCSTGREIMB	S. Ganas CSTG Reimbursement		01. 7311. 0. 1110. 1000. 4300. 825. .		342.75
Check # 5246397	01	Check Amt	191.00	Status Printed	Comiskey, Joseph V (000152 - Emp)
JCOMISKEYSEACO	J. Comiskey SEACO Per Diem 11/23		01. 6500. 0. 5050. 3120. 5200. 826. . 650		191.00
Check # 5246398	01	Check Amt	189.75	Status Printed	Wright, Tiffany L (000437 - Emp)
TWRIGHTFYSPERDIEM	T. Wright FYS Per Diem		01. 7366. 0. 8600. 3130. 5200. 825. .		189.75
Check # 5246399	01	Check Amt	4,924.17	Status Printed	Shasta-Trinity Schools Den (000329/3)
TCOEJAN2024STSIG-D	TCOE Jan 2024 STSIG Dental Premiums		01. 9580. . . .		4,924.17
Check # 5246400	01	Check Amt	61,668.00	Status Printed	Shasta-Trinity Schools Med (000330/3)
TCOEJAN2024STSIG-M	TCOE Jan 2024 STSIG Medical Premiums		01. 9580. . . .		61,668.00
Check # 5246401	01	Check Amt	1,628.10	Status Printed	Shasta-Trinity Schools Vis (000331/3)
TCOEJAN2024STIG-V	TCOE Jan 2024 STSIG Vision Premiums		01. 9580. . . .		1,628.10

Number of Items

8

74,035.58

Totals for Register 000907

2024 FUND-OBJ Expense Summary / Register 000907

01-4300	5,434.56	
01-5200	380.75	
01-9110*		74,035.58-
01-9580	68,220.27	
Totals for Register 000907	74,035.58	74,035.58-

* denotes System Generated entry

Net change to Cash 9110

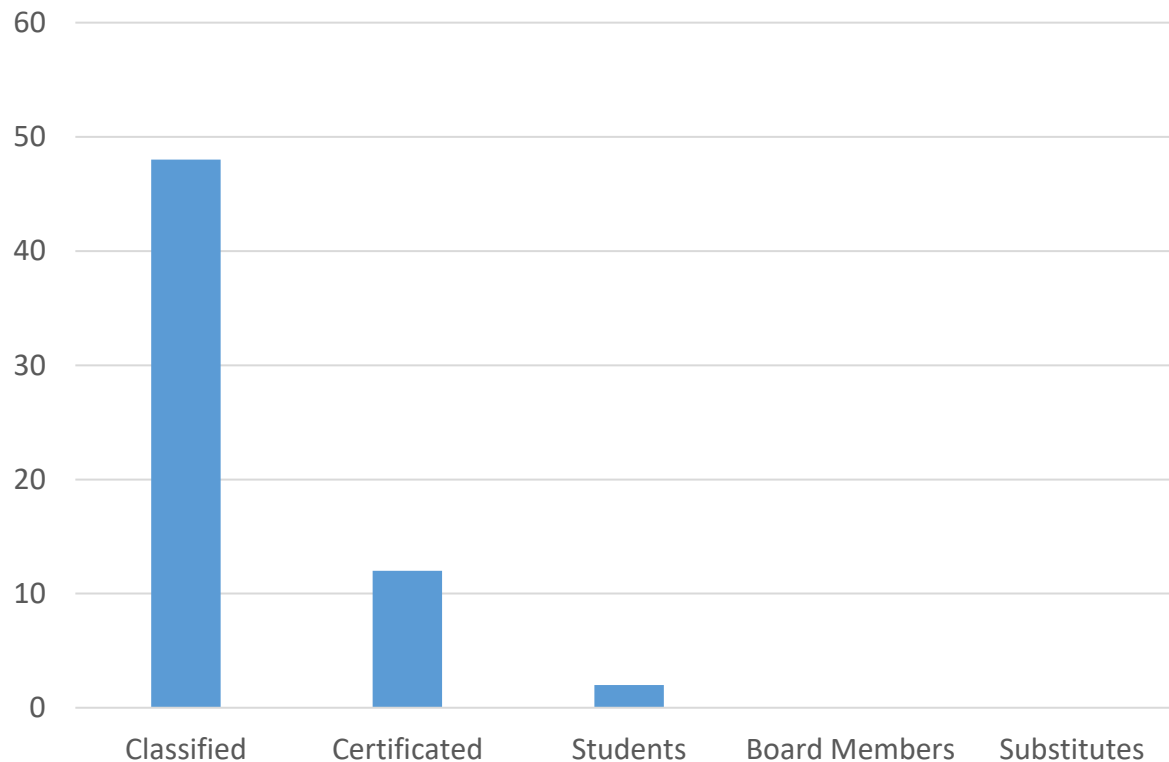
74,035.58- Credit

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Number of Items	76	175,631.65	Totals for Org 309 - Trinity County Office of Education
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Trinity County Office of Education

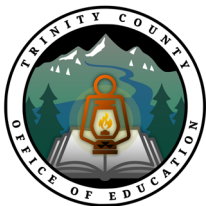
12/1/2023 - 12/31/2023



Employee Salaries= \$371,761.90

District Liabilities= \$164,659.51

Total Payroll= \$536,421.41



Trinity County Office of Education

Fabio Robles, Ed.D.
Trinity County
Superintendent of Schools

P.O. Box 1256 • 201 Memorial Drive, Weaverville, CA 96093-1256

Quarterly Report on Williams Uniform Complaints *Education Code §35186*

2023-2024 School Year

- ☐ July 1 through September 30, 2023
- ☒ October 1 through December 31, 2023
- ☐ January 1 through March 31, 2024
- ☐ April 1 through June 30, 2024

January 2, 2024

To Whom It May Concern:

For the period of October 1, 2023, through December 31, 2023, Trinity County Office of Education has had no complaints regarding insufficient textbooks, teacher certification, and assignments or the safety and maintenance of its facility.

Sincerely,

Cindy Blanchard
Chief Business Official

LOCAL CONTROL AND ACCOUNTABILITY PLAN

The County Board of Education desires to ensure the most effective use of available state funding to improve student achievement and other outcomes for all students. A comprehensive, data-driven planning process involving local stakeholders shall be used to identify annual goals for the county office of education (COE) and specific actions which are aligned with the COE budget.

The County Board shall consider for adoption a proposed local control and accountability plan (LCAP) presented by the County Superintendent of Schools. The LCAP shall address the state priorities specified in Education Code 52066 and any additional local priorities established by the County Board. The LCAP shall be adopted or updated, as required, on or before July 1 of each year. (Education Code 52066)

The LCAP shall focus on improving outcomes for all students, particularly those who are identified as "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

An "unduplicated student" is a student who is eligible for free or reduced-price meals, who is an English learner, or who is a foster youth, as defined in Education Code 42238.01. (Education Code 42238.02)

Numerically significant student subgroups are ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when there are at least 30 students in the subgroup or at least 15 foster youth, students experiencing homelessness, or long-term English learners. (Education Code 52052)

Content and Structure

The LCAP and the annual update shall be based on the most up-to-date template adopted by the State Board of Education (SBE) and shall include, for each school or program operated by the County Superintendent, all of the following: (Education Code 52066)

1. A description of the annual goals to be achieved for all students and for each numerically significant student subgroup, for each of the following state priorities as applicable to the students served:
 - a. The degree to which teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
 - b. Implementation of the academic content and performance standards adopted by SBE, including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
 - c. Parent/guardian involvement and family engagement, including efforts to seek parent/guardian input in making decisions for each school site and COE program, and how the County Superintendent will promote parent/guardian participation in programs for unduplicated students and students with disabilities
 - d. Student achievement, as measured by the following, as applicable:
 - i. Statewide assessments of student achievement
 - ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved CTE standards and frameworks, including, but not limited to, those described

- in Education Code 52302(a), 52372.5(a), or 54692(e)(2); and have successfully completed both college entrance courses and CTE sequences or programs
- iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
 - iv. The English learner reclassification rate
 - v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
 - vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
- e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
 - f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable
 - g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220(a)-(i), as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
 - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220(a)-(i), as applicable
 - i. How the County Superintendent will coordinate instruction of expelled students offered pursuant to Education Code 48926
 - j. How the County Superintendent will coordinate services for foster youth, including, but not limited to, all of the following:
 - i. Working with the county child welfare agency to minimize changes in school placement
 - ii. Providing education-related information to the county child welfare agency to assist the agency in the delivery of services to foster youth, including, but not limited to, educational status and progress information that is required to be included in court reports
 - iii. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services
 - iv. Establishing a mechanism for the efficient and expeditious transfer of health and education records and the health and education passport
2. Goals identified for any local priorities established by the County Board.
3. A description of the specific actions the County Superintendent will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in Items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the jurisdiction of the County Superintendent.

If the COE is required to be provided technical assistance pursuant to Education Code 52071.5 and/or 52072.5, then the LCAP shall include actions and services that implement the work related to technical assistance for improving the outcomes of the student group or groups that lead to the need for technical assistance. (Education Code 52070.5)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52066)

Increase or Improvement in Services for Unduplicated Students

The LCAP shall demonstrate the applicable level of increased or improved services to unduplicated students. The LCAP shall explain how the funding apportioned based on the number and concentration of unduplicated students is used and how services are provided, whether by school site or countywide, to meet the needs of unduplicated students and to improve the performance of all students in the state priority areas. (5 CCR 15494, 15496)

Services that may be considered for this purpose include, but are not limited to, those associated with the delivery of instruction, administration, facilities, student support services, technology, and other general infrastructure necessary to operate and deliver educational instruction and related services. (5 CCR 15495)

When supplemental and/or concentration grant funds are to be expended on a countywide basis, the LCAP shall identify the services being funded and describe how they are principally directed towards, and effective in, meeting the COE's goals for unduplicated students in the state and local priority areas, as applicable. (5 CCR 15496)

Development and Consultation

For the purpose of reviewing the proposed LCAP, the County Board may consider quantitative data presented by the County Superintendent as well as qualitative information including, but not limited to, findings that result from any school quality reviews conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52066)

The County Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing that is required prior to the adoption of the COE budget in accordance with Education Code 1620. (Education Code 1620, 52068)

Adoption and Submission

At the same public meeting at which the COE budget is adopted, but prior to considering and adopting the budget, the County Board shall adopt the LCAP or the annual update to the LCAP. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 1622, 52068)

At the same meeting and in the same manner as the adoption of the LCAP and annual update to the LCAP, the County Board shall adopt a local control funding formula (LCFF) budget overview for parents/guardians to be attached as a cover to the LCAP. The overview shall include specified information related to the COE's budget and shall be based on the template developed by the Superintendent of Public Instruction (SPI). (Education Code 52064.1)

At any time during the period in which the LCAP is in effect, the County Board may adopt revisions to the plan presented by the County Superintendent, provided that the County Board follows the same process for adopting the LCAP pursuant to Education Code 52068 and the revisions are adopted in a public meeting. (Education Code 52068)

Not later than five days after adoption of the LCAP, the COE budget, and the LCFF budget overview for parents/guardians, the County Board shall file the LCAP, the budget, and the budget overview with the SPI. (Education Code 1622, 52064.1, 52070.5)

If the SPI sends, by August 15, a written request for clarification of the contents of the LCAP or the annual update, the County Board shall respond in writing within 15 days of the request. If the SPI then submits recommendations for amendments to the LCAP within 15 days of receiving the County Board's response, the County Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070.5)

The LCAP, once approved, shall be posted on the performance overview portion of the Dashboard. (Education Code 52065)

Revisions

The County Board may adopt revisions to the LCAP and the annual update at any time during the period in which it is in effect, provided the Board follows the process to adopt the LCAP and the annual update pursuant to Education Code 52068 and the revisions are adopted in a public meeting. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

Monitoring Progress and Complaints

At least annually, the County Board shall review data presented by the County Superintendent regarding the COE's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of COE and school performance reported on the Dashboard and any additional indicators established by the County Board and County Superintendent for state and local priorities.

Any complaint that the COE has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 -- Uniform Complaint Procedures. (Education Code 52075)

IDEA Addendum

When the County Board is presented with an Individuals with Disabilities Education Act (IDEA) Addendum, required pursuant to Education Code 52064.3, resulting from SBE notification that the COE is needing an improvement plan pursuant to 34 CFR 300.600-300.647, the County Board shall consider the Addendum for adoption in the same manner as the COE LCAP or annual update to the LCAP.

No later than 15 days after the adoption of the IDEA Addendum, when applicable, the Addendum shall be filed with the SPI. (Education Code 52064.3)

Technical Assistance

If the SPI does not approve the LCAP and the annual update, the County Board shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071.5.

District LCAPs

At the same public meeting that the County Board adopts the LCAP and annual update, the County Board shall receive the County Superintendent's plan to support districts and schools within the county in implementing their LCAPs.

(7/14) 12/23

**Board
Approved:**

**TRINITY COUNTY OFFICE OF EDUCATION
WEAVERVILLE, CA**

WAIVERS

The County Board of Education recognizes that circumstances may arise in the operation of the county office of education (COE) that require a waiver from state law or regulation. When it is in the interest of students in COE schools or programs, the County Board may request that the State Board of Education (SBE) waive any provision of state or federal law or regulation which SBE has authority to waive pursuant to Education Code 33050.

Any waiver request to be submitted to SBE shall first be approved by the County Board. The proposed waiver request shall include all information necessary for the County Board to analyze the need for the waiver and make an informed decision.

The Board shall only approve waiver requests that comply with the requirements of Education Code 33051, which include, but are not limited to, making sure the educational needs of the students are adequately addressed, the appropriate councils or advisory committees were given an opportunity to review the request, and the exclusive representative of employees, if any, was a participant in the development of the waiver. (Education Code 33050)

The County Board shall hold a properly noticed public hearing during a County Board meeting to receive public testimony on each proposed waiver request. (Education Code 33050)

The notice shall invite public testimony and shall state the time, date, location, and subject of the public hearing. The notice shall be printed in a newspaper of general circulation, posted at the COE, each school site, and three public places in the county, or published on the COE's website.

If the COE determines that a waiver is needed for more than one year, the County Board shall reapply to SBE. When the County Board has requested and received the same general waiver from SBE for two consecutive years, the County Board does not subsequently need to reapply annually provided that the information contained on the request remains current, except that the County Board shall apply annually to SBE for the renewal of any waiver regarding teacher credentialing. (Education Code 33051)

(1/20) 12/23

**Board
Approved:**

**TRINITY COUNTY OFFICE OF EDUCATION
WEAVERVILLE, CA**

BULLYING

This policy shall apply to all acts constituting bullying related to a school activity or school attendance occurring within a county office of education (COE) school, to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the County Board of Education and the County Superintendent of Schools in enacting policies and procedures that govern the COE.

The County Board recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide a welcoming, safe school environment that protects students from physical, mental, and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

Examples of Prohibited Conduct

Bullying is an aggressive behavior that involves a real or perceived imbalance of power between individuals with the intent to cause emotional or physical harm. Bullying can be physical, verbal, or social/relational, involves repetition or potential repetition of a deliberate act, and includes, but is not limited to, any act described in Education Code 48900(r).

Cyberbullying includes the electronic creation or transmission of harassing communications, direct threats, or other harmful texts, sounds, or images, which may be shared, sent, or posted publicly. Cyberbullying may include, but is not limited to, personal or private information that causes humiliation, false or negative information to discredit or disparage, or threats of physical harm. Cyberbullying may also include breaking into another person's electronic account or assuming that person's online identity in order to damage that person's reputation.

Examples of the types of prohibited conduct that may constitute bullying include, but are not limited to:

1. Physical bullying: An act that inflicts harm upon a person's body or possessions, such as hitting, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's possessions, or making cruel or rude hand gestures
2. Verbal bullying: An act that includes saying or writing hurtful things, such as teasing, name-calling, inappropriate sexual comments, taunting, or threats to cause harm
3. Social/relational bullying: An act that harms a person's reputation or relationships, such as leaving a person out of an activity on purpose, influencing others not to be friends with someone, spreading rumors, or embarrassing someone in public
4. Cyberbullying: An act that occurs on electronic devices such as computers, tablets, or cell phones, such as sending demeaning or hateful text messages, direct messages or public posts on social media apps, gaming forums, or emails, sending rumors by email or by posting on social networking sites, shaming or humiliating by allowing others to view, participate in, or share disparaging or harmful content, or posting embarrassing photos, videos, website, or fake profiles

Measures to Prevent Bullying

The County Board encourages the involvement of students, parents/guardians, staff, social services, mental health services, law enforcement, courts, and other agencies and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.

The County Board incorporates any strategies developed by the County Superintendent implementing this policy, which may include, but are not limited to:

1. Developing a strategic plan for school connectedness and social skills with benchmark tracking, which may include providing regular opportunities and spaces for students to develop social skills and strengthen relationships and promoting adult support from family and school staff, peer-led programs, and partnerships with key community groups, implementing socially based educational techniques such as cooperative learning projects that can improve educational outcomes as well as peer relations, creating a supportive school environment that fosters belonging through equitable classroom management, mentoring, and peer support groups that allow students to lean on each other and learn from each other's experiences, and building social connection into health education courses including information on the consequences of social connection on physical and mental health, key risk and protective factors, and strategies for increasing social connection
2. Ensuring that each school establishes clear rules for student and staff conduct and implements strategies to promote a positive, supportive, and collaborative school climate
3. Providing information to students, through student handbooks, COE and school websites, and other age-appropriate means, information about COE and school rules related to bullying and harassment prevention, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying, as required by law
4. Encouraging students to notify school staff when they are being bullied or when they suspect that another student is being bullied, and providing means by which students may report threats or incidents confidentially and anonymously
5. Conducting an assessment of bullying incidents at each school and, if necessary, increasing supervision and security in areas where bullying most often occurs, such as playgrounds, hallways, restrooms, and cafeterias
6. Annually notifying COE employees that, pursuant to Education Code 234.1, any school staff who witnesses an act of bullying against a student has a responsibility to immediately intervene to stop the incident when it is safe to do so
7. Providing professional development to all school staff who have regular interaction with students, including information regarding staff's obligation to prevent discrimination, harassment, intimidation, and bullying of students and annually making available the California Department of Education's online training module on the dynamics of bullying and cyberbullying pursuant to Education Code 32283.5
8. Providing students with instruction, as appropriate, that promotes social-emotional learning, effective communication skills, conflict resolution skills, character development, respect for cultural differences, self-esteem development, assertiveness skills, digital and media literacy skills, and appropriate online behavior, and teaches students about the negative impact of bullying, discrimination, intimidation, and harassment based on actual or perceived immigration status, religious beliefs and customs, or any other individual bias or prejudice

Staff and families are encouraged to model respectful behavior, contribute to a safe and supportive learning environment, and monitor potential causes of bullying.

Preventive strategies may be incorporated into schools' comprehensive safety plans and, to the extent possible, into the local control and accountability plan and other applicable COE and school plans.

Complaints

Any student, parent/guardian, or other individual who believes that a student has been subjected to bullying or who has witnessed bullying may report the incident to a teacher, the principal, a compliance officer, or any other available school employee.

Any complaint of bullying shall be submitted to and investigated by the individual(s), position(s), or unit(s) designated by the County Superintendent and, if determined to be discriminatory, shall be resolved in accordance with law and County Board Policy 1312.3 - Uniform Complaint Procedures. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

Any individual with information about cyberbullying activity shall save and print any electronic or digital messages

that they feel constitute cyberbullying and shall notify a teacher, school administrator, or other COE employee so that the matter may be investigated. When an investigation concludes that a student used a social networking site or service to bully or harass another student, a report of the cyberbullying may be made to the social media platform together with a request that the material be removed.

Discipline/Corrective Actions

A victim of bullying, witness, perpetrator, or other student affected by an act of bullying may be referred to a school counselor, school psychologist, social worker, child welfare attendance personnel, school nurse, or other school support service personnel for case management, counseling, and/or participation in a restorative justice program as appropriate. (Education Code 48900.9)

If any student involved in bullying exhibits warning signs of suicidal thought or intention or of intent to harm another person, intervention protocols should be implemented, which may include, but are not limited to, referral to COE or community mental health services, other health professionals, and/or law enforcement, in accordance with County Board Policy 5141.52 - Suicide Prevention.

In addition, corrective actions for a student who commits an act of bullying may include counseling, behavioral intervention, and education and, if the behavior is severe or pervasive, may include notification of the student's parent/guardian, suspension or expulsion, and/or referral to law enforcement.

When a student commits an incident of racist bullying, harassment, or intimidation, the student shall be required to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance, and a regular check may be made on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. A restorative justice practice suitable to the needs of both the victim and perpetrator may also be provided to the students. (Education Code 48900.5)

(7/19) 12/23

**Board
Approved:**

**TRINITY COUNTY OFFICE OF EDUCATION
WEAVERVILLE, CA**

CLOSED SESSION

The County Board of Education is committed to complying with state open meeting laws and modeling transparency in conducting its business. The County Board shall hold a closed session during a regular, special, or emergency meeting only for purposes authorized by law.

Each agenda shall contain a general description of each closed session item to be discussed at the meeting as required by law and specified in the accompanying Exhibit (1). (Education Code 35145, Government Code 54954.2, 54954.5, 54957)

In the open session preceding a closed session, the County Board shall disclose the items to be discussed in closed session either by stating the information on the agenda or referring the public to the item(s) as listed by number or letter on the agenda. In the closed session, the County Board may consider only those items covered in its statement. (Government Code 54957.7)

After a closed session, the County Board shall reconvene in open session before adjourning the meeting and, when applicable, shall publicly disclose any actions taken in the closed session, the votes or abstentions thereon, and other applicable disclosures as specified in this bylaw or the accompanying Exhibit (2). Such reports may be made in writing or orally at the location announced in the agenda for the closed session, so long as the location is open to the public at the time of announcement. (Government Code 54957.1, 54957.7)

When an action taken during a closed session involves the final approval or adoption of a document, such as a contract or settlement agreement, that becomes public upon approval or adoption, any person present at the conclusion of the closed session who submitted a written request shall be provided a copy of the document. If the action taken results in one or more substantive amendments, the document shall be made available the next business day or when the necessary changes to the document are completed. Whenever copies of an approved agreement will not be immediately released due to an amendment, the County Board president shall orally summarize the substance of the amendment for those present at the end of the closed session. (Government Code 54957.1)

Confidentiality

A County Board member shall not disclose confidential information received in closed session unless the County Board authorizes the disclosure of that information or, as authorized by the County Board, the information has been publicly reported by the County Board or the County Superintendent of Schools. (Government Code 54963)

The County Board shall not disclose any information that is protected by state or federal law. In addition, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any County Board agenda, notice, announcement, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)

Personnel Matters: Appointment, Employment, Performance Evaluation, or Discipline/Dismissal/Release

Since the County Superintendent is appointed, the County Board may hold a closed session under the "personnel exception" to consider the appointment, employment, performance evaluation, discipline, dismissal, or change in employment status of the County Superintendent. Such a closed session shall be held consistent with any terms of the employment agreement with the County Superintendent and shall not include discussion or action on proposed compensation except for a reduction of compensation that results from the imposition of discipline. (Government Code 54957, 54957.1)

Personnel Matters: Specific Complaints or Charges

Unless the County Superintendent requests an open session, the County Board may hold a closed session to hear complaints or charges brought against the County Superintendent. Before the County Board holds a closed session on such specific complaints or charges, the County Superintendent shall be provided written notice of the right to

have the complaints or charges heard in open session. This notice shall be delivered personally or by mail at least 24 hours before the time of the closed session. (Government Code 54957)

Personnel Matters: Application for Early Withdraw of Funds in Deferred Compensation Plan

The County Board may hold a closed session to discuss the County Superintendent's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

Negotiations with County Superintendent

Since the County Superintendent is appointed, the County Board may meet in closed session to review the County Board's position and/or instruct its designated representative(s) regarding the salary or compensation paid in the form of fringe benefits to the County Superintendent. Final action on the proposed compensation shall not be taken in closed session. (Government Code 54957.6)

Matters Related to Students

If the County Board conducts an expulsion hearing, the County Board shall do so in closed session unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the County Board shall meet in closed session for the purpose of deliberating and determining whether the student should be expelled. (Education Code 48918)

In order to protect student privacy rights provided in 20 USC 1232g or other applicable laws, the identity of a student shall not be listed in the agenda and, unless the item is heard in open session, shall not be included in any report after closed session. Additionally, a student matter shall be listed in the open session portion of the agenda with the same description and numbering system as it was on the closed session portion of the agenda.

Security Matters

The County Board may meet in closed session with the Governor, Attorney General, District attorney, county office of education (COE) legal counsel, sheriff or chief of police, or their respective deputies, or a security consultant or a security operations manager, on matters posing a threat to the security of public buildings; to the security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service; or to the public's right of access to public services or public facilities. Such discussions may be held in closed session during an emergency meeting called pursuant to County Board Bylaw 9320 - Meetings And Notices and County Board Bylaw/Exhibit (1) 9323.2 - Actions By The Board. (Government Code 57957)

The County Board may also meet in closed session to consult with law enforcement officials on the development of a plan for tactical responses to criminal incidents and to approve the plan. (Education Code 32281)

Real Property Negotiations

The County Board may meet in closed session with its real property negotiator prior to the purchase, sale, exchange, or lease of real property by the County Board in order to grant its negotiator authority regarding the price and terms of payment for the property. (Government Code 54956.8)

Anticipated Litigation/Initiation of Litigation

Based on the advice of its legal counsel, the County Board may hold a closed session to confer with or receive advice from its legal counsel regarding anticipated litigation or whether to initiate litigation when discussion of either matter in open session would prejudice the County Board's position with respect to such litigation. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Litigation is considered to be "anticipated" when, in the County Board's opinion based on the advice of its legal counsel regarding the existing facts and circumstances, there is a significant exposure to litigation against the County Board based on prior or prospective activities or alleged activities during and potentially during the course and scope of that office or employment. (Government Code 54956.9)

Existing facts and circumstances are limited to the following: (Government Code 54956.9)

1. Facts and circumstances that might result in litigation against the County Board but which the County Board believes are not yet known to potential plaintiff(s).
2. Facts and circumstances including, but not limited to, an accident, disaster, incident, or transactional occurrence which might result in litigation against the County Board, which are already known to potential plaintiff(s).
3. The receipt of a claim pursuant to the Government Claims Act or a written threat of litigation from a potential plaintiff.
4. A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the County Board.
5. A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the County Board, provided that the County Board member, County Superintendent, or COE employee receiving knowledge of the threat made a record of the statement before the meeting.

Each agenda item related to anticipated litigation shall only contain one such matter. For an anticipated litigation item that is anticipated based on Items #2, #3, or #5 above, the agenda item shall also include the facts or circumstances that might result in litigation, the claim or written threat of litigation, or the record of the threat. However, the agenda item shall not identify the alleged victim of unlawful or tortious sexual conduct or anyone making the threat on the alleged victim's behalf, or identify a public employee who is the alleged perpetrator of any unlawful or tortious conduct upon which a threat of litigation is based, unless the identity of the person has been publicly disclosed. (Government Code 54956.9)

Existing Litigation

Based on the advice of its legal counsel, the County Board may hold a closed session to confer with or receive advice from its legal counsel regarding existing litigation when discussion of the matter in open session would prejudice the County Board's position with respect to such litigation. Litigation is considered to be "existing" when the County Board has been named a party to the litigation or a County Board member has been named a party to the litigation based on prior or prospective activities or alleged activities during the course and scope of that office or employment, including litigation which involves whether an activity is outside the course and scope of the office or employment. For this purpose, "litigation" means any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Tort, Public, or Workers' Compensation Liability

The County Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the County Board is a member. (Government Code 54956.95)

Joint Powers Agency Issues

When the board of the JPA has so authorized and upon advice of legal counsel, the County Board may meet in closed session in order to receive, discuss, and take action concerning information that has direct financial or liability implications for the County Board and that was obtained in a closed session of a JPA of which the County Board is a member. During the County Board's closed session, a County Board member serving on the JPA board may disclose confidential information acquired during a closed session of the JPA to fellow County Board members. (Government Code 54956.96))

Review of Audit Report from California State Auditor's Office

Upon receipt of a confidential final draft audit report from the California State Auditor's Office and before the report has been made public, the County Board may meet in closed session to discuss its response to that report. After public release of the report from the California State Auditor's Office, any County Board meeting to discuss the report shall be conducted in open session, unless exempted from that requirement by some other provision of law. (Government Code 54956.75)

(12/21) 12/23

**Board
Approved:**

**TRINITY COUNTY OFFICE OF EDUCATION
WEAVERVILLE, CA**

CLOSED SESSION

COUNTY BOARD MEETING AGENDA DESCRIPTIONS FOR CLOSED SESSION ITEMS

The County Board of Education meeting agenda shall include the following description of a closed session item, as applicable:

Personnel Matters

PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957

Title: County Superintendent of Schools

PUBLIC EMPLOYMENT
Government Code 54957

Title: County Superintendent of Schools

PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Government Code 54957

Title: County Superintendent of Schools

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Government Code 54957
(Due to employee privacy rights, no additional information may be provided.)

SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE
Government Code 54957
(Due to employee privacy rights, no additional information may be provided.)

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN
Government Code 54957.10
(No additional information may be provided.)

Negotiations with County Superintendent of Schools

NEGOTIATIONS WITH COUNTY SUPERINTENDENT
Government Code 54957.6

County Board-Designated Representatives: [REDACTED]
(Specify names of representatives attending the closed session. If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Matters Related to Students

STUDENT EXPULSION
Education Code 48912

Tracking/Identification Number: [REDACTED]

(Due to student privacy rights, no additional information may be provided. The County Board may use other means to identify the student for record-keeping purposes.)

CONFIDENTIAL STUDENT MATTER

Action Under Consideration: _____

(If the County Board is considering a confidential student matter other than those listed above, specify type of action.)

Tracking/Identification Number: _____

(Due to student privacy rights, no additional information may be provided. The County Board may use other means to identify the student for record-keeping purposes.)

Security Matters**THREAT TO PUBLIC SERVICES OR FACILITIES**

Government Code 54957

Consultation With: _____

(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the County Board will consult.)

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN

Education Code 32281

Consultation With: _____

(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the County Board will consult.)

Real Property Negotiations**CONFERENCE WITH REAL PROPERTY NEGOTIATORS**

Government Code 54956.8

Property: _____

(Specify street address or, if no street address, the parcel number or other unique reference of the real property under negotiation.)

County Board Negotiator: _____

(Specify names of negotiators attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Party With Whom County Board Is Negotiating: _____

(Specify name of party, not agent.)

Under Negotiation: _____

(Specify whether instruction to negotiator will concern price, terms of payment, or both.)

Anticipated Litigation/Initiation of Litigation**CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION**

Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3).

(If applicable) Existing Facts And Circumstances: _____

CONFERENCE WITH LEGAL COUNSEL - INITIATION OF LITIGATION

Initiation of litigation pursuant to Government Code 54956.9(d)(4).

(If applicable) Existing Facts And Circumstances: _____

Existing Litigation

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION
Government Code 54956.9(d)(1)

Name Of Case: [REDACTED]
(Specify by reference to claimant's name, names of parties, or case or claim numbers.)

or

Case name unspecified, as identification of the case would jeopardize service of process or existing settlement negotiations.

Tort, Public, or Workers' Compensation Liability

LIABILITY CLAIMS
Government Code 54956.95

Name Of Claimant(s): [REDACTED]
(Specify name, except when the claimant is a victim or alleged victim of tortious sexual conduct or child abuse unless the identity of the person has been publicly disclosed.)

Name Of Agency Against Which Claim Is Made: [REDACTED]

Joint Powers Authority Issues

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR
COUNTY BOARD
Government Code 54956.96

Name Of JPA: [REDACTED]

Discussion Will Concern: [REDACTED]
(Specify closed session description used by the JPA.)

Name Of County Board Representative On JPA board: [REDACTED]

Review of Audit from State Auditor's Office

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE
Government Code 54956.75
(No additional information is required.)

(7/19) 12/23

**Board
Approved:**

**TRINITY COUNTY OFFICE OF EDUCATION
WEAVERVILLE, CA**

CLOSED SESSION

REPORTS OF CLOSED SESSION ACTIONS

Following a closed session during any County Board of Education meeting, the County Board shall reconvene in open session to present, orally or in writing, a report of any of the following actions taken during the closed session, as applicable:

Personnel Matters

PUBLIC EMPLOYEE APPOINTMENT

Appointment Made: *(Yes; otherwise no action taken)*

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of County Board members)

PUBLIC EMPLOYMENT

Decision to Employ: *(Yes; otherwise no action taken)*

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of County Board members)

PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: _____
(Specify title of employee being evaluated)

(If applicable) County Board evaluated an employee in the above listed position.

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

(If applicable) Decision to Dismiss/Release: *(Yes; otherwise no action taken)*

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of County Board members)

SPECIFIC COMPLAINT OR CHARGE AGAINST COUNTY SUPERINTENDENT OF SCHOOLS

(If applicable) County Board heard/discussed a specific complaint or charge against the County Superintendent.

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN

(If applicable) County Board received/discussed the County Superintendent's application for early withdrawal of funds in deferred compensation plan.

Negotiations with County Superintendent of Schools

(If applicable) Agreement Reached With County Superintendent

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of County Board members)

Matters Related to Students**STUDENT EXPULSION**

Tracking/Identification Number: _____

(If applicable) County Board heard/discussed this matter and will vote in open session as indicated in the agenda.

CONFIDENTIAL STUDENT MATTER

Action Under Consideration: _____

Tracking/Identification Number: _____

(If applicable) County Board heard/discussed this matter.

Security Matters**THREAT TO PUBLIC SERVICES OR FACILITIES**

(If applicable) County Board consulted with: _____
(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the County Board will consult.)

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN

(If applicable) County Board approved a Tactical Response Plan.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of County Board members)

Real Property Negotiations

(If applicable) County Board approved an agreement concluding real estate negotiations and the agreement is final.

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____

Recused: _____
(Enter names of County Board members)

Anticipated Litigation/Initiation of Litigation

CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

(If applicable) County Board has given approval to legal counsel to defend the County Board against anticipated litigation.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of County Board members)

or

(If applicable) County Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of County Board members)

CONFERENCE WITH LEGAL COUNSEL - INITIATION OF LITIGATION

(If applicable) County Board has given approval to legal counsel to initiate litigation.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of County Board members)

or

(If applicable) County Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of County Board members)

Existing Litigation

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

(If applicable) County Board has given approval to legal counsel to defend the County Board, seek or refrain from seeking appellate review or relief, or to enter as an amicus curiae in this litigation.

Ayes:
Nays:
Abstentions:
Absent:
Recused:
(Enter names of County Board members)

or

(If applicable) County Board approved an agreement concluding this litigation and the agreement is final.

Substance Of Agreement:

Ayes:
Nays:
Abstentions:
Absent:
Recused:
(Enter names of County Board members)

Tort, Public, or Workers' Compensation Liability

LIABILITY CLAIMS

(If applicable) County Board approved disposing of this claim and that disposition is final.

Substance Of Claim, Including Amount Of Payment To Claimant:

Ayes:
Nays:
Abstentions:
Absent:
Recused:
(Enter names of County Board members)

Joint Powers Agency Issues

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR COUNTY BOARD

(If applicable) County Board heard/discussed this matter.

Review of Audit from State Auditor's Office

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE

(If applicable) County Board heard/discussed this matter.

(7/19) 12/23

Board
Approved:

TRINITY COUNTY OFFICE OF EDUCATION
WEAVERVILLE, CA

R.I.S.E. Academy

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	R.I.S.E. Academy
Street	321 Victory Lane
City, State, Zip	Weaverville
Phone Number	5306232861244
Principal	Jade Tyner
Email Address	jtyner@tcoek12.org
School Website	www.tcoek12.org
County-District-School (CDS) Code	53105380132423

2023-24 District Contact Information

District Name	Trinity County Office of Education
Phone Number	530-623-2861
Superintendent	Fabio Robles
Email Address	frobles@tcoek12.org
District Website	www.tcoek12.org

2023-24 School Description and Mission Statement

R.I.S.E. Academy is not enrolling students for the 2023-24 school year.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	1
Grade 6	1
Grade 7	2
Grade 8	4
Grade 9	0
Grade 10	4
Grade 11	2
Grade 12	0
Total Enrollment	14

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	21.4
Male	78.6
Non-Binary	0
American Indian or Alaska Native	7.1
Asian	0
Black or African American	0
Filipino	0
Hispanic or Latino	0
Native Hawaiian or Pacific Islander	0
Two or More Races	7.1
White	78.6
English Learners	0
Foster Youth	0
Homeless	14.3
Migrant	0
Socioeconomically Disadvantaged	78.6
Students with Disabilities	28.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0.30	37.00	1.50	33.91	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	0.00	0.00	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.60	62.00	3.00	65.87	12115.80	4.41
Unknown	0.00	0.00	0.00	0.00	18854.30	6.86
Total Teaching Positions	1.00	100.00	4.60	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	0.50	25.00	2.20	42.04	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	0.20	4.63	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	1.50	75.00	2.80	53.15	11953.10	4.28
Unknown	0.00	0.00	0.00	0.00	15831.90	5.67
Total Teaching Positions	2.00	100.00	5.40	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.60	1.50
Total Out-of-Field Teachers	0.60	1.50

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at

<https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

R.I.S.E. Academy is not enrolling students for the 2023-24 school year.

Year and month in which the data were collected

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
---------	--	-----------------------------	--

School Facility Conditions and Planned Improvements

R.I.S.E. Academy is not enrolling students for the 2023-24 school year.

Year and month of the most recent FIT report				Closed
System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer				
Interior: Interior Surfaces				
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation				
Electrical				
Restrooms/Fountains: Restrooms, Sinks/ Fountains				
Safety: Fire Safety, Hazardous Materials				
Structural: Structural Damage, Roofs				
External: Playground/School Grounds, Windows/ Doors/Gates/Fences				

Overall Facility Rate

Exemplary	Good	Fair	Poor
-----------	------	------	------

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- 1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
- 2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
- 3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	0		17		47	46
Mathematics (grades 3-8 and 11)	0		0		33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	--		--		29.47	30.3

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	--	--	--	--	--
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	0	0	0	0	0
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	0	0	0	0	0
White	--	--	--	--	--
English Learners	0	0	0	0	0
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	0	0	0	0	0
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

2022-23 Career Technical Education Programs

Due to the consistent changing of students and the majority of CTE courses located at the high school, students must earn a certain level on the school tiered behavioral support system in order to attend these CTE elective courses in person at the high school. This is generally done as a step toward completing their rehabilitation plan and slowly reintegrating each student back into their high schools. Additionally, all students participate in whole class CTE programs, such as Robotics, Career Skills, Community Service, Gardening, and other courses. Upon completing their rehabilitation plan, students are able to re-enroll in the local high school to fully participate in CTE classes. All students have access to CTE courses at the High School (if their behavior merits it) and those offered online.

2022-23 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	--
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100%	100%	100%	100%	100%
Grade 7	100%	100%	100%	100%	100%
Grade 9	0%	0%	0%	0%	0%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

R.I.S.E. Academy is not enrolling students for the 2023-24 school year.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Dropout Rate	--			42.6	29.6	45.5	9.4	7.8	8
Graduation Rate	--			36.2	18.5	47.7	83.6	87.0	86

2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	0.0	0.0	0.0
Female	0.0	0.0	0.0
Male	0.0	0.0	0.0
Non-Binary	0	0	0
American Indian or Alaska Native	0.0	0.0	0.0
Asian	0.0	0.0	0.0
Black or African American	0.0	0.0	0.0
Filipino	0.0	0.0	0.0
Hispanic or Latino	0.0	0.0	0.0
Native Hawaiian or Pacific Islander	0.0	0.0	0.0
Two or More Races	0.0	0.0	0.0
White	0.0	0.0	0.0
English Learners	0.0	0.0	0.0
Foster Youth	0.0	0.0	0.0
Homeless	0.0	0.0	0.0
Socioeconomically Disadvantaged	0.0	0.0	0.0
Students Receiving Migrant Education Services	0.0	0.0	0.0
Students with Disabilities	0.0	0.0	0.0

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	19	17	10	58.8
Female	5	4	4	100.0
Male	14	13	6	46.2
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	2	1	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	0	0	0	0.0
Hispanic or Latino	0	0	0	0.0
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	1	1	1	100.0
White	15	14	9	64.3
English Learners	0	0	0	0.0
Foster Youth	0	0	0	0.0
Homeless	3	2	2	100.0
Socioeconomically Disadvantaged	15	13	8	61.5
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	5	4	1	25.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	5.88	25.93	26.32	1.34	4.86	2.75	0.20	3.17	3.6
Expulsions	0.00	0.00	0	0.00	0.00	0	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	26.32	0
Female	0	0
Male	14.29	0
Non-Binary	0	0
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	33.33	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	33.33	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

R.I.S.E. Academy is not enrolling students for the 2023-24 school year.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
6	1	1		

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
6	1	2		
Other	3	2		

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
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2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	2	3		
Mathematics	2	3		
Science	2	3		
Social Science	2	3		

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	1	5		
Mathematics	2	4		
Science	2	4		
Social Science	2	4		

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	26,437.20	1,237.58	25,199.62	67,761
District	N/A	N/A	n/a	
Percent Difference - School Site and District	N/A	N/A	n/a	67,761
State	N/A	N/A	\$7,607	
Percent Difference - School Site and State	N/A	N/A	117.0	0.1

Fiscal Year 2022-23 Types of Services Funded

R.I.S.E. Academy receives services from Trinity Alps Unified and the Trinity County Office of Education as needed. Probation and Behavioral Health also are available at the site as needed. The small number of students makes it easier for the teachers to keep track of their progress and goals.

Students are enrolled into R.I.S.E. Academy for a variety of reasons which include expulsion, probation, SARB and voluntary. Many students try to make up credits and/or correct their behavior so they can return to their home school.

All classes necessary to graduate from high school are offered at the school. RISE Academy provides curriculum that meets the standards for each grade level. The program will provide the following curriculum materials: Online curriculum, student textbooks, special workbooks & supplemental materials, and basic student school supplies as needed along with enrichment activities such as field trips and community outings.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/csl/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

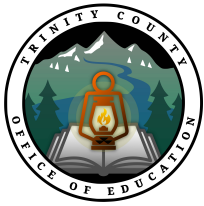
Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered Where there are student course enrollments of at least one student.	

Professional Development

R.I.S.E. Academy is not enrolling students for the 2023-24 school year.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	4	4	0



Trinity County Office Of Education
2023/2024
General Fund 01- December 31, 2023

Beginning Balance \$ 2,732,617

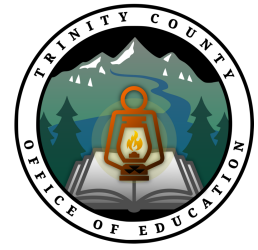
	Current Budget	Year to Date Activity	Remaining Budget	% of Budget Recvd/Expend
Revenue Accounts				
Local Control Funding Formula	\$ 4,176,010	\$ 2,115,652	\$ 2,060,358	50.66%
Federal Revenues	\$ 404,926	\$ 16,897	\$ 388,029	4.17%
Other State	\$ 3,010,527	\$ 596,580	\$ 2,413,947	19.82%
Other Local	\$ 1,774,393	\$ 283,504	\$ 1,490,889	15.98%
Total Revenues	\$ 9,365,856	\$ 3,012,633	\$ 6,353,223	32.17%

Expense Accounts				
Certificated Personnel Salaries	\$ 1,436,855	\$ 670,090	\$ 766,765	46.64%
Classified Personnel Salaries	\$ 2,752,243	\$ 1,239,270	\$ 1,512,973	45.03%
Employee Benefits	\$ 1,973,088	\$ 856,413	\$ 1,116,675	43.40%
Books & Supplies	\$ 518,027	\$ 81,774	\$ 436,253	15.79%
Services & Other Operating Srv	\$ 2,086,047	\$ 625,745	\$ 1,460,302	30.00%
Capitlay Outlay	\$ 351,762	\$ 222,258	\$ 129,504	63.18%
Spec Ed, Excess Costs	\$ 160,000	\$ -	\$ 160,000	0.00%
Pass Thru to Districts	\$ 1,197,360	\$ 48,158	\$ 1,149,202	4.02%
Indirect Costs	\$ (27,734)	\$ (4,537)	\$ (23,197)	16.36%
Total Expenses	\$ 10,447,648	\$ 3,739,171	\$ 6,708,477	35.79%

Transfers In, Retiree Ins	\$ 49,744	\$ -	\$ 49,744
Transfers Out	\$ 480,985	\$ 130,985	\$ 350,000

Budget for Rev/Exp \$ (1,513,033)

Net Ending Balance \$ 1,219,584



January 09, 2023

To: Tim Nordstrom, Assistant Superintendent
Cindy Blanchard, Chief Business Official

From: Jeff Morris, Facilities Fiscal Analyst

Re: Current Status re School Facilities Projects

COUNTYWIDE

Likely 2024 Statewide School Facilities Bond: **Update:** There will likely be a school facilities bond on the statewide ballot in November of 2024. The most likely legislative contender (legislation must pass and then it goes to the voters) is AB247 (Muratsuchi). More info is available here: <https://legiscan.com/CA/text/AB247/id/2834138>

Behavioral Health Facilities Funding: **Update:** TCBHS has indicated that there is no longer an “ownership” requirement of the facilities but only a “promised use” requirement. TCOE staff will be reconnecting with TCBHS and assisting in crafting some final deal points.

Electric School Buses – No new update

CAL OES Hazard Mitigation Plan Development – **Update:** FEMA has awarded TCOE \$ 109,000 to develop a Hazard Mitigation Plan for school district sites county wide. Staff has had an initial orientation callw with Cal OES and is now working on a structured timeline and outline narrative to ensure the effective implementation of this concept.

Universal Pre-Kindergarten (UPK) Facilities – No new updates other than district detail

General Plan Update: TCOE continues to track the process.

Extreme Heat Grant Opportunity: Application guidelines will be available soon with a likely March / April deadline.

KEY CAMPUS STATUS (RECENT AND UPCOMING MAJOR PROJECT SITES)

BURNT RANCH

- *Versa Court*: **Update:** TCOE is working with district to revise bid package for “site work” only.

CHYBA (California Heritage Youth Build Academy) – **Update:** As mentioned in earlier reports, CHYBA has received a significant financial commitment from both the Organization for Public School Construction (OPSC) and the California School Finance Authority to construct a new campus adjoining the existing Hill Country Health and Wellness Center on Industrial Avenue in Redding. The TCOE team is discussing and monitoring the parameters of the project with the CHYBA team.

COFFEE CREEK

- *Kitchen Equipment Regulations* – No new news
- *Generator* – **Update:** District still needs to make a decision regarding Coast Central Award since generator has been fixed with other assistance.

DOUGLAS CITY

- *UPK Facilities Application*: No new news – District working with architect on design concepts.
- *Shade Structure*: **Update:** Expect spring 2024 installation
- *Behavioral Health Project*: See above

JUNCTION CITY

- *Water System Replacement* – Project now in design phase with PACE engineering.
- *UPK Facilities Application* – **Update:** District will be conducting their first site design walk on Thursday, January 18th.
- *Future Modernization* – No new news.
- *HVAC* – No new news

LEWISTON

- *Universal Pre-Kindergarten* – No new news
- *ESSER III / HVAC / Electrical* – No new news
- *Additional Projects, Modernization Funds, etc.* – TCOE staff is working with LESD staff and board members to review overall short- and long-term steps for improving the overall campus.

MOUNTAIN VALLEY

- No new news

SOUTHERN TRINITY

- *HVAC replacement (CAL Shape – California Energy Commission)*: **Update:** PACE is now coordinating with Energy Commission contacts to start building out designs. PACE is due to submit a revised agreement for STJUSD consideration.
- *Architect Recruitment, Facilities Master Planning, ESSER Projects*: **Update:** Semingson Architects will be formalizing this report in addition to providing TCOE some community survey questions as a supplementary item to push out to STJUSD stakeholders. Unsure what status is here. TCOE staff will be connecting with Semingson and the STJUSD team for an update.

TRINITY ALPS

- *No new updates*

TRINITY CENTER

- *No new updates*

TRINITY COUNTY OFFICE OF EDUCATION

- *ADA Analysis and Design:* No new updates
- *Lease agreement with County of Trinity and related items:* No new updates