

Policy Type: Governance Process

Governance Commitment

The Board, supporting the work of staff, the welfare of students and the interest of the community, holds itself accountable to the citizens of the district by ensuring that all action it takes is consistent with the Board’s policies and beliefs.

In the fulfillment of this charge, the Board is committed to rigorous, continual improvement of its capacity to govern effectively through policy by defining its concerns in terms of values and its vision in terms of expectations. The Board will be guided in its decisions by the following:

Mission Statement

“Achieving excellence by educating and empowering all students to succeed”

Vision Statement

Fargo Public Schools is committed to excellence through a student-centered learning environment supported by positive collaborations with students, staff, parents, school, and community.

A Fargo Public Schools education will provide students with a broad knowledge base by engaging in a standards-based curriculum with co-curricular opportunities. Graduates will possess sound character and the 21st Century skills in communication, critical thinking, collaboration, and creativity necessary to participate in an ever-changing and culturally diverse world.

Equitable opportunities will ensure a quality educational experience to stimulate and support all students in their intellectual, social, and personal growth.

Values

The Fargo Public Schools are committed to:

- Believing that all students can learn and grow
- Creating a supportive and positive school climate
- Ensuring that all students receive effective, rigorous, and relevant instruction from highly qualified teachers
- Engaging leadership in all student, parent, and community partnerships
- Making data-driven decisions for continuous improvement

Monitoring Method: *Board self-assessment*
Monitoring Frequency: *Annually in First Quarter*

Fargo Public Schools Board of Education

Adopted: 10/10/00
Revised: 10/30/01; 8/11/15
Last monitored: 9/9/25