

2024-25 Texas Academic Performance Report (TAPR)

District Name: ACADEMY OF ACCELERATED LEARNING INC

District Number: 101810

2025 District Accountability Score: D

This district is a Charter District.

2025 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 64% | 81% | 57% | * | * | * | - | * | 29% | * | 68% | 47% | 61% | 58% |
| | 2024 | 74% | 75% | 86% | 83% | 86% | - | * | * | - | * | * | * | * | 86% | 84% | 86% |
| At Meets Grade Level or Above | 2025 | 52% | 53% | 34% | 50% | 26% | * | * | * | - | * | 14% | * | 38% | 18% | 36% | 29% |
| | 2024 | 48% | 50% | 55% | 65% | 49% | - | * | * | - | * | * | * | * | 55% | 53% | 52% |
| At Masters Grade Level | 2025 | 23% | 25% | 13% | 23% | 7% | * | * | * | - | * | 0% | * | 14% | 6% | 14% | 7% |
| | 2024 | 21% | 23% | 16% | 26% | 12% | - | * | * | - | * | * | * | * | 16% | 17% | 15% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 74% | 69% | 81% | 63% | * | * | * | - | * | 29% | * | 72% | 53% | 66% | 66% |
| | 2024 | 70% | 72% | 88% | 87% | 88% | - | * | * | - | * | * | * | * | 88% | 88% | 89% |
| At Meets Grade Level or Above | 2025 | 46% | 49% | 30% | 38% | 26% | * | * | * | - | * | 29% | * | 29% | 35% | 30% | 31% |
| | 2024 | 42% | 44% | 47% | 52% | 43% | - | * | * | - | * | * | * | * | 47% | 47% | 47% |
| At Masters Grade Level | 2025 | 19% | 21% | 13% | 23% | 7% | * | * | * | - | * | 0% | * | 12% | 18% | 13% | 10% |
| | 2024 | 15% | 17% | 12% | 17% | 9% | - | * | * | - | * | * | * | * | 12% | 13% | 14% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 82% | 81% | 82% | 81% | - | * | - | - | - | * | * | * | 81% | 82% | 82% |
| | 2024 | 81% | 81% | 76% | 75% | 77% | - | * | * | - | - | * | * | - | 76% | 75% | 79% |
| At Meets Grade Level or Above | 2025 | 54% | 57% | 45% | 59% | 42% | - | * | - | - | - | * | * | * | 46% | 46% | 44% |
| | 2024 | 51% | 53% | 34% | 29% | 38% | - | * | * | - | - | * | * | - | 34% | 36% | 44% |
| At Masters Grade Level | 2025 | 24% | 26% | 8% | 24% | 4% | - | * | - | - | - | * | * | * | 8% | 9% | 9% |
| | 2024 | 23% | 24% | 12% | 13% | 13% | - | * | * | - | - | * | * | - | 12% | 13% | 15% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 72% | 67% | 59% | 70% | - | * | - | - | - | * | * | * | 67% | 66% | 73% |
| | 2024 | 69% | 71% | 70% | 75% | 68% | - | * | * | - | - | * | * | - | 70% | 67% | 75% |
| At Meets Grade Level or Above | 2025 | 47% | 49% | 36% | 41% | 32% | - | * | - | - | - | * | * | * | 36% | 39% | 40% |
| | 2024 | 46% | 48% | 41% | 42% | 40% | - | * | * | - | - | * | * | - | 41% | 37% | 50% |
| At Masters Grade Level | 2025 | 24% | 26% | 19% | 29% | 15% | - | * | - | - | - | * | * | * | 19% | 21% | 22% |
| | 2024 | 21% | 23% | 16% | 17% | 17% | - | * | * | - | - | * | * | - | 16% | 16% | 25% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 74% | 75% | 76% | - | * | * | - | - | 60% | - | - | 74% | 75% | 73% |
| | 2024 | 79% | 79% | 63% | 52% | 71% | * | - | * | - | - | * | - | * | 63% | 61% | 72% |
| At Meets Grade Level or Above | 2025 | 58% | 60% | 39% | 50% | 38% | - | * | * | - | - | 40% | - | - | 39% | 40% | 35% |
| | 2024 | 55% | 55% | 38% | 36% | 39% | * | - | * | - | - | * | - | * | 37% | 36% | 44% |
| At Masters Grade Level | 2025 | 30% | 32% | 11% | 13% | 11% | - | * | * | - | - | 0% | - | - | 11% | 12% | 14% |
| | 2024 | 29% | 30% | 11% | 16% | 8% | * | - | * | - | - | * | - | * | 12% | 10% | 12% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 75% | 70% | 75% | 65% | - | * | * | - | - | 40% | - | - | 70% | 67% | 70% |
| | 2024 | 77% | 77% | 58% | 44% | 67% | * | - | * | - | - | * | - | * | 58% | 56% | 68% |
| At Meets Grade Level or Above | 2025 | 47% | 50% | 32% | 25% | 35% | - | * | * | - | - | 40% | - | - | 32% | 33% | 38% |
| | 2024 | 50% | 52% | 33% | 32% | 33% | * | - | * | - | - | * | - | * | 32% | 31% | 39% |
| At Masters Grade Level | 2025 | 22% | 25% | 14% | 6% | 19% | - | * | * | - | - | 0% | - | - | 14% | 13% | 19% |
| | 2024 | 19% | 21% | 8% | 12% | 4% | * | - | * | - | - | * | - | * | 8% | 7% | 11% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 66% | 46% | 50% | 43% | - | * | * | - | - | 60% | - | - | 46% | 44% | 43% |
| | 2024 | 58% | 59% | 34% | 28% | 35% | * | - | * | - | - | * | - | * | 33% | 32% | 41% |
| At Meets Grade Level or Above | 2025 | 31% | 33% | 11% | 0% | 16% | - | * | * | - | - | 20% | - | - | 11% | 10% | 14% |
| | 2024 | 28% | 29% | 8% | 8% | 6% | * | - | * | - | - | * | - | * | 8% | 5% | 9% |
| At Masters Grade Level | 2025 | 12% | 14% | 4% | 0% | 5% | - | * | * | - | - | 20% | - | - | 4% | 4% | 5% |
| | 2024 | 11% | 12% | 1% | 0% | 2% | * | - | * | - | - | * | - | * | 1% | 1% | 2% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 59% | 57% | 59% | * | - | - | - | - | * | - | * | 58% | 58% | 59% |
| | 2024 | 77% | 77% | 78% | 85% | 76% | * | * | * | - | - | * | - | - | 78% | 86% | 77% |
| At Meets Grade Level or Above | 2025 | 56% | 58% | 36% | 36% | 37% | * | - | - | - | - | * | - | * | 36% | 35% | 38% |
| | 2024 | 57% | 57% | 48% | 54% | 43% | * | * | * | - | - | * | - | - | 48% | 59% | 48% |
| At Masters Grade Level | 2025 | 29% | 31% | 10% | 14% | 9% | * | - | - | - | - | * | - | * | 10% | 9% | 11% |
| | 2024 | 26% | 27% | 19% | 23% | 14% | * | * | * | - | - | * | - | - | 19% | 27% | 23% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 75% | 70% | 57% | 72% | * | - | - | - | - | * | - | * | 70% | 62% | 73% |
| | 2024 | 72% | 72% | 73% | 62% | 73% | * | * | * | - | - | * | - | - | 73% | 80% | 75% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 40% | 42% | 30% | 21% | 33% | * | - | - | - | - | * | - | * | 31% | 31% | 34% |
| | 2024 | 39% | 41% | 31% | 23% | 31% | * | * | * | - | - | * | - | - | 31% | 39% | 35% |
| At Masters Grade Level | 2025 | 16% | 18% | 7% | 14% | 6% | * | - | - | - | - | * | - | * | 7% | 9% | 9% |
| | 2024 | 14% | 15% | 9% | 8% | 6% | * | * | * | - | - | * | - | - | 9% | 12% | 12% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 77% | 73% | 83% | 72% | * | * | * | - | - | * | - | - | 73% | 77% | 71% |
| | 2024 | 74% | 75% | 68% | 46% | 75% | * | * | * | - | * | 14% | * | - | 68% | 69% | 72% |
| At Meets Grade Level or Above | 2025 | 54% | 56% | 45% | 33% | 44% | * | * | * | - | - | * | - | - | 45% | 46% | 48% |
| | 2024 | 54% | 56% | 42% | 23% | 48% | * | * | * | - | * | 0% | * | - | 42% | 44% | 47% |
| At Masters Grade Level | 2025 | 27% | 30% | 19% | 17% | 18% | * | * | * | - | - | * | - | - | 19% | 21% | 21% |
| | 2024 | 29% | 31% | 15% | 15% | 16% | * | * | * | - | * | 0% | * | - | 15% | 16% | 16% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 55% | 57% | 63% | 67% | 60% | * | * | * | - | - | * | - | - | 63% | 68% | 63% |
| | 2024 | 56% | 57% | 50% | 38% | 54% | * | * | * | - | * | 29% | * | - | 50% | 52% | 51% |
| At Meets Grade Level or Above | 2025 | 33% | 35% | 42% | 33% | 42% | * | * | * | - | - | * | - | - | 42% | 46% | 43% |
| | 2024 | 34% | 35% | 34% | 15% | 39% | * | * | * | - | * | 14% | * | - | 34% | 34% | 37% |
| At Masters Grade Level | 2025 | 11% | 12% | 15% | 17% | 10% | * | * | * | - | - | * | - | - | 15% | 16% | 16% |
| | 2024 | 11% | 12% | 5% | 0% | 7% | * | * | * | - | * | 0% | * | - | 5% | 5% | 7% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 82% | 83% | 81% | 62% | 88% | * | - | * | - | - | 29% | - | * | 80% | 83% | 86% |
| | 2024 | 81% | 81% | 79% | 80% | 78% | * | - | * | - | - | * | - | - | 79% | 78% | 79% |
| At Meets Grade Level or Above | 2025 | 58% | 60% | 49% | 31% | 57% | * | - | * | - | - | 0% | - | * | 48% | 50% | 52% |
| | 2024 | 56% | 58% | 60% | 40% | 66% | * | - | * | - | - | * | - | - | 60% | 59% | 69% |
| At Masters Grade Level | 2025 | 32% | 34% | 28% | 31% | 29% | * | - | * | - | - | 0% | - | * | 29% | 29% | 29% |
| | 2024 | 29% | 32% | 33% | 27% | 32% | * | - | * | - | - | * | - | - | 33% | 33% | 33% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 73% | 73% | 70% | 73% | * | - | - | - | - | 33% | - | * | 72% | 73% | 74% |
| | 2024 | 72% | 74% | 68% | 63% | 69% | - | - | - | - | - | * | - | - | 68% | 65% | 71% |
| At Meets Grade Level or Above | 2025 | 47% | 50% | 52% | 40% | 55% | * | - | - | - | - | 0% | - | * | 50% | 53% | 61% |
| | 2024 | 43% | 45% | 32% | 13% | 38% | - | - | - | - | - | * | - | - | 32% | 32% | 42% |

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|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 18% | 21% | 18% | 0% | 27% | * | - | - | - | - | 0% | - | * | 19% | 17% | 26% |
| | 2024 | 16% | 18% | 0% | 0% | 0% | - | - | - | - | - | * | - | - | 0% | 0% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 76% | 75% | 54% | 83% | * | - | * | - | - | 43% | - | * | 75% | 73% | 81% |
| | 2024 | 70% | 71% | 71% | 67% | 71% | * | - | * | - | - | * | - | - | 71% | 70% | 74% |
| At Meets Grade Level or Above | 2025 | 48% | 51% | 53% | 31% | 62% | * | - | * | - | - | 14% | - | * | 54% | 54% | 55% |
| | 2024 | 44% | 46% | 41% | 47% | 37% | * | - | * | - | - | * | - | - | 41% | 41% | 38% |
| At Masters Grade Level | 2025 | 19% | 21% | 11% | 8% | 12% | * | - | * | - | - | 0% | - | * | 11% | 12% | 10% |
| | 2024 | 17% | 19% | 9% | 7% | 10% | * | - | * | - | - | * | - | - | 9% | 9% | 10% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 59% | 54% | 38% | 60% | * | - | * | - | - | 0% | - | * | 55% | 58% | 62% |
| | 2024 | 60% | 61% | 55% | 47% | 56% | * | - | * | - | - | * | - | - | 55% | 56% | 56% |
| At Meets Grade Level or Above | 2025 | 32% | 33% | 16% | 15% | 17% | * | - | * | - | - | 0% | - | * | 16% | 15% | 17% |
| | 2024 | 33% | 34% | 22% | 13% | 27% | * | - | * | - | - | * | - | - | 22% | 24% | 26% |
| At Masters Grade Level | 2025 | 17% | 18% | 5% | 8% | 5% | * | - | * | - | - | 0% | - | * | 5% | 6% | 5% |
| | 2024 | 17% | 18% | 7% | 13% | 5% | * | - | * | - | - | * | - | - | 7% | 7% | 8% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 81% | 100% | * | 100% | - | - | * | - | - | * | - | - | 100% | 100% | 100% |
| | 2024 | 81% | 81% | 100% | 100% | 100% | * | - | * | - | - | - | - | - | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 51% | 88% | * | 85% | - | - | * | - | - | * | - | - | 88% | 86% | 84% |
| | 2024 | 43% | 46% | 83% | 57% | 93% | * | - | * | - | - | - | - | - | 83% | 83% | 93% |
| At Masters Grade Level | 2025 | 27% | 32% | 54% | * | 50% | - | - | * | - | - | * | - | - | 54% | 55% | 58% |
| | 2024 | 24% | 27% | 63% | 29% | 73% | * | - | * | - | - | - | - | - | 63% | 61% | 73% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 76% | 69% | 68% | 69% | 70% | 59% | 77% | - | * | 36% | * | 71% | 68% | 68% | 69% |
| | 2024 | 75% | 75% | 69% | 63% | 71% | 50% | 64% | 94% | - | * | 34% | 63% | 100% | 69% | 68% | 72% |
| At Meets Grade Level or Above | 2025 | 50% | 52% | 37% | 36% | 38% | 30% | 26% | 46% | - | * | 21% | * | 33% | 38% | 38% | 39% |
| | 2024 | 48% | 50% | 39% | 35% | 40% | 38% | 43% | 71% | - | * | 18% | 50% | 60% | 39% | 39% | 43% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 21% | 24% | 14% | 17% | 13% | 20% | 11% | 23% | - | * | 5% | * | 12% | 14% | 15% | 15% |
| | 2024 | 20% | 22% | 13% | 14% | 12% | 25% | 21% | 35% | - | * | 10% | 0% | 0% | 13% | 14% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 77% | 71% | 74% | 71% | * | 50% | 60% | - | * | 37% | * | 70% | 72% | 72% | 70% |
| | 2024 | 76% | 76% | 75% | 70% | 77% | 50% | 57% | 86% | - | * | 36% | * | * | 75% | 75% | 78% |
| At Meets Grade Level or Above | 2025 | 54% | 56% | 41% | 46% | 40% | * | 17% | 60% | - | * | 19% | * | 38% | 41% | 42% | 41% |
| | 2024 | 54% | 55% | 46% | 42% | 47% | 50% | 43% | 71% | - | * | 18% | * | * | 46% | 47% | 50% |
| At Masters Grade Level | 2025 | 23% | 24% | 14% | 21% | 12% | * | 0% | 20% | - | * | 4% | * | 14% | 15% | 15% | 14% |
| | 2024 | 22% | 23% | 17% | 19% | 15% | 33% | 29% | 43% | - | * | 9% | * | * | 17% | 18% | 18% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 74% | 70% | 71% | 69% | * | 75% | 100% | - | * | 37% | * | 73% | 69% | 69% | 71% |
| | 2024 | 72% | 73% | 70% | 65% | 72% | 33% | 71% | 100% | - | * | 36% | * | * | 70% | 70% | 73% |
| At Meets Grade Level or Above | 2025 | 45% | 48% | 38% | 36% | 39% | * | 42% | 60% | - | * | 30% | * | 29% | 40% | 40% | 42% |
| | 2024 | 43% | 45% | 40% | 35% | 40% | 33% | 43% | 71% | - | * | 18% | * | * | 40% | 40% | 44% |
| At Masters Grade Level | 2025 | 20% | 23% | 16% | 18% | 15% | * | 25% | 40% | - | * | 7% | * | 11% | 18% | 17% | 18% |
| | 2024 | 17% | 19% | 12% | 12% | 11% | 33% | 14% | 43% | - | * | 9% | * | * | 12% | 13% | 15% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 61% | 52% | 65% | * | * | * | - | - | 50% | - | * | 60% | 59% | 63% |
| | 2024 | 75% | 75% | 49% | 43% | 51% | * | - | * | - | - | * | - | * | 49% | 48% | 55% |
| At Meets Grade Level or Above | 2025 | 47% | 50% | 32% | 14% | 41% | * | * | * | - | - | 17% | - | * | 32% | 32% | 35% |
| | 2024 | 43% | 45% | 22% | 23% | 19% | * | - | * | - | - | * | - | * | 22% | 20% | 21% |
| At Masters Grade Level | 2025 | 17% | 20% | 7% | 3% | 9% | * | * | * | - | - | 8% | - | * | 7% | 8% | 8% |
| | 2024 | 16% | 18% | 4% | 3% | 5% | * | - | * | - | - | * | - | * | 4% | 5% | 5% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 54% | 38% | 60% | * | - | * | - | - | 0% | - | * | 55% | 58% | 62% |
| | 2024 | 78% | 79% | 55% | 47% | 56% | * | - | * | - | - | * | - | - | 55% | 56% | 56% |
| At Meets Grade Level or Above | 2025 | 50% | 53% | 16% | 15% | 17% | * | - | * | - | - | 0% | - | * | 16% | 15% | 17% |
| | 2024 | 51% | 52% | 22% | 13% | 27% | * | - | * | - | - | * | - | - | 22% | 24% | 26% |

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|--|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 27% | 30% | 5% | 8% | 5% | * | - | * | - | - | 0% | - | * | 5% | 6% | 5% |
| | 2024 | 27% | 29% | 7% | 13% | 5% | * | - | * | - | - | * | - | - | 7% | 7% | 8% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 41% | 21% | 31% | 17% | * | * | * | - | * | 14% | * | 23% | 12% | 23% | 20% |
| | 2024 | 35% | 37% | 40% | 52% | 34% | - | * | * | - | * | * | * | * | 41% | 40% | 38% |
| Reading and Mathematics Including EOC | 2025 | 39% | 41% | 21% | 31% | 17% | * | * | * | - | * | 14% | * | 23% | 12% | 23% | 20% |
| | 2024 | 35% | 37% | 40% | 52% | 34% | - | * | * | - | * | * | * | * | 41% | 40% | 38% |
| Reading Including EOC | 2025 | 52% | 53% | 34% | 50% | 26% | * | * | * | - | * | 14% | * | 38% | 18% | 36% | 29% |
| | 2024 | 48% | 50% | 55% | 65% | 49% | - | * | * | - | * | * | * | * | 55% | 53% | 52% |
| Math Including EOC | 2025 | 46% | 49% | 30% | 38% | 26% | * | * | * | - | * | 29% | * | 29% | 35% | 30% | 31% |
| | 2024 | 42% | 44% | 47% | 52% | 43% | - | * | * | - | * | * | * | * | 47% | 47% | 47% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 42% | 27% | 41% | 23% | - | * | - | - | - | * | * | * | 28% | 30% | 29% |
| | 2024 | 38% | 40% | 24% | 25% | 26% | - | * | * | - | - | * | * | - | 24% | 25% | 35% |
| Reading and Mathematics Including EOC | 2025 | 40% | 42% | 27% | 41% | 23% | - | * | - | - | - | * | * | * | 28% | 30% | 29% |
| | 2024 | 38% | 40% | 24% | 25% | 26% | - | * | * | - | - | * | * | - | 24% | 25% | 35% |
| Reading Including EOC | 2025 | 54% | 57% | 45% | 59% | 42% | - | * | - | - | - | * | * | * | 46% | 46% | 44% |
| | 2024 | 51% | 53% | 34% | 29% | 38% | - | * | * | - | - | * | * | - | 34% | 36% | 44% |
| Math Including EOC | 2025 | 47% | 50% | 36% | 41% | 32% | - | * | - | - | - | * | * | * | 36% | 39% | 40% |
| | 2024 | 46% | 48% | 41% | 42% | 40% | - | * | * | - | - | * | * | - | 41% | 37% | 50% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 45% | 23% | 19% | 27% | - | * | * | - | - | 40% | - | - | 23% | 25% | 27% |
| | 2024 | 42% | 43% | 28% | 28% | 27% | * | - | * | - | - | * | - | * | 27% | 25% | 32% |
| Reading and Mathematics Including EOC | 2025 | 42% | 45% | 23% | 19% | 27% | - | * | * | - | - | 40% | - | - | 23% | 25% | 27% |
| | 2024 | 42% | 43% | 28% | 28% | 27% | * | - | * | - | - | * | - | * | 27% | 25% | 32% |
| Reading Including EOC | 2025 | 58% | 60% | 39% | 50% | 38% | - | * | * | - | - | 40% | - | - | 39% | 40% | 35% |
| | 2024 | 55% | 55% | 38% | 36% | 39% | * | - | * | - | - | * | - | * | 37% | 36% | 44% |
| Math Including EOC | 2025 | 48% | 50% | 32% | 25% | 35% | - | * | * | - | - | 40% | - | - | 32% | 33% | 38% |
| | 2024 | 51% | 52% | 33% | 32% | 33% | * | - | * | - | - | * | - | * | 32% | 31% | 39% |
| 6th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2025 | 37% | 39% | 25% | 21% | 26% | * | - | - | - | - | * | - | * | 25% | 25% | 27% |
| | 2024 | 36% | 38% | 28% | 15% | 29% | * | * | * | - | - | * | - | - | 28% | 37% | 33% |
| Reading and Mathematics Including EOC | 2025 | 37% | 39% | 25% | 21% | 26% | * | - | - | - | - | * | - | * | 25% | 25% | 27% |
| | 2024 | 36% | 38% | 28% | 15% | 29% | * | * | * | - | - | * | - | - | 28% | 37% | 33% |
| Reading Including EOC | 2025 | 56% | 58% | 36% | 36% | 37% | * | - | - | - | - | * | - | * | 36% | 35% | 38% |
| | 2024 | 57% | 57% | 48% | 54% | 43% | * | * | * | - | - | * | - | - | 48% | 59% | 48% |
| Math Including EOC | 2025 | 41% | 43% | 30% | 21% | 33% | * | - | - | - | - | * | - | * | 31% | 31% | 34% |
| | 2024 | 40% | 42% | 31% | 23% | 31% | * | * | * | - | - | * | - | - | 31% | 39% | 35% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 38% | 31% | 17% | 30% | * | * | * | - | - | * | - | - | 31% | 34% | 34% |
| | 2024 | 35% | 36% | 24% | 8% | 30% | * | * | * | - | * | 0% | * | - | 24% | 24% | 28% |
| Reading and Mathematics Including EOC | 2025 | 38% | 40% | 31% | 17% | 30% | * | * | * | - | - | * | - | - | 31% | 34% | 34% |
| | 2024 | 36% | 38% | 24% | 8% | 30% | * | * | * | - | * | 0% | * | - | 24% | 24% | 28% |
| Reading Including EOC | 2025 | 54% | 56% | 45% | 33% | 44% | * | * | * | - | - | * | - | - | 45% | 46% | 48% |
| | 2024 | 54% | 56% | 42% | 23% | 48% | * | * | * | - | * | 0% | * | - | 42% | 44% | 47% |
| Math Including EOC | 2025 | 43% | 45% | 42% | 33% | 42% | * | * | * | - | - | * | - | - | 42% | 46% | 43% |
| | 2024 | 40% | 42% | 34% | 15% | 39% | * | * | * | - | * | 14% | * | - | 34% | 34% | 37% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 30% | 32% | 27% | 20% | 32% | * | - | - | - | - | 0% | - | * | 25% | 27% | 30% |
| | 2024 | 28% | 29% | 18% | 0% | 23% | - | - | - | - | - | * | - | - | 18% | 19% | 25% |
| Reading and Mathematics Including EOC | 2025 | 44% | 47% | 46% | 31% | 52% | * | - | * | - | - | 0% | - | * | 45% | 46% | 48% |
| | 2024 | 41% | 44% | 45% | 27% | 49% | * | - | * | - | - | * | - | - | 45% | 46% | 51% |
| Reading Including EOC | 2025 | 59% | 60% | 49% | 31% | 57% | * | - | * | - | - | 0% | - | * | 48% | 50% | 52% |
| | 2024 | 57% | 58% | 60% | 40% | 66% | * | - | * | - | - | * | - | - | 60% | 59% | 69% |
| Math Including EOC | 2025 | 51% | 54% | 67% | 54% | 69% | * | - | * | - | - | 14% | - | * | 66% | 67% | 71% |
| | 2024 | 49% | 52% | 53% | 33% | 59% | * | - | * | - | - | * | - | - | 53% | 54% | 62% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 40% | 25% | 27% | 25% | * | 17% | * | - | * | 19% | * | 23% | 26% | 27% | 28% |
| | 2024 | 36% | 37% | 29% | 26% | 29% | 20% | 29% | 50% | - | * | 14% | * | * | 28% | 29% | 33% |
| Reading and Mathematics Including EOC | 2025 | 40% | 42% | 28% | 28% | 28% | * | 17% | 40% | - | * | 19% | * | 23% | 29% | 30% | 30% |
| | 2024 | 38% | 40% | 32% | 28% | 32% | 33% | 29% | 57% | - | * | 14% | * | * | 31% | 33% | 35% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|-----------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2025 | 55% | 57% | 41% | 46% | 40% | * | 17% | 60% | - | * | 19% | * | 38% | 41% | 42% | 41% |
| | 2024 | 54% | 55% | 46% | 42% | 47% | 50% | 43% | 71% | - | * | 18% | * | * | 46% | 47% | 50% |
| Math Including EOC | 2025 | 46% | 49% | 38% | 36% | 39% | * | 42% | 60% | - | * | 30% | * | 29% | 40% | 40% | 42% |
| | 2024 | 45% | 47% | 40% | 35% | 40% | 33% | 43% | 71% | - | * | 18% | * | * | 40% | 40% | 44% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 72% | 53% | 53% | 55% | - | * | - | - | - | * | * | * | 54% | 52% | 56% | - |
| | 2024 | 67% | 68% | 53% | 39% | 60% | - | * | * | - | - | * | * | - | 53% | 56% | 58% | --- |
| Grade 4 Mathematics | 2025 | 65% | 67% | 48% | 56% | 43% | - | * | - | - | - | * | * | * | 49% | 48% | 50% | - |
| | 2024 | 60% | 62% | 63% | 70% | 61% | - | * | * | - | - | * | * | - | 63% | 60% | 67% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 71% | 58% | 81% | 50% | - | * | * | - | - | 20% | - | - | 58% | 59% | 54% | - |
| | 2024 | 70% | 71% | 56% | 50% | 61% | * | - | * | - | - | * | - | * | 56% | 54% | 64% | --- |
| Grade 5 Mathematics | 2025 | 67% | 69% | 47% | 47% | 45% | - | * | * | - | - | 20% | - | - | 47% | 48% | 47% | - |
| | 2024 | 65% | 66% | 60% | 52% | 65% | * | - | * | - | - | * | - | * | 59% | 58% | 67% | --- |
| Grade 6 ELA/Reading | 2025 | 64% | 66% | 46% | 54% | 43% | * | - | - | - | - | * | - | * | 44% | 51% | 45% | - |
| | 2024 | 61% | 62% | 59% | 58% | 55% | * | * | * | - | - | * | - | - | 59% | 68% | 62% | --- |
| Grade 6 Mathematics | 2025 | 56% | 57% | 70% | 73% | 68% | * | - | - | - | - | * | - | * | 70% | 74% | 69% | - |
| | 2024 | 48% | 50% | 64% | 38% | 67% | * | * | * | - | - | * | - | - | 64% | 68% | 71% | --- |
| Grade 7 ELA/Reading | 2025 | 64% | 66% | 66% | 67% | 65% | * | * | * | - | - | * | - | - | 66% | 70% | 68% | - |
| | 2024 | 66% | 67% | 58% | 38% | 65% | * | * | * | - | * | 7% | * | - | 58% | 59% | 65% | --- |
| Grade 7 Mathematics | 2025 | 50% | 52% | 64% | 75% | 61% | * | * | * | - | - | * | - | - | 64% | 69% | 63% | - |
| | 2024 | 49% | 51% | 52% | 38% | 55% | * | * | * | - | * | 29% | * | - | 52% | 52% | 54% | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 73% | 72% | 69% | 75% | * | - | * | - | - | 43% | - | * | 71% | 72% | 70% | - |
| | 2024 | 69% | 71% | 74% | 63% | 77% | * | - | * | - | - | * | - | - | 74% | 73% | 78% | --- |
| Grade 8 Mathematics | 2025 | 68% | 71% | 79% | 80% | 77% | * | - | - | - | - | 42% | - | * | 78% | 80% | 78% | - |
| | 2024 | 66% | 70% | 82% | 69% | 87% | - | - | - | - | - | * | - | - | 82% | 81% | 85% | --- |
| End of Course Algebra I | 2025 | 74% | 78% | 83% | * | 80% | - | - | * | - | - | * | - | - | 83% | 82% | 79% | - |
| | 2024 | 72% | 76% | 83% | 57% | 93% | * | - | * | - | - | - | - | - | 83% | 83% | 93% | --- |
| All Grades Both Subjects | 2025 | 65% | 67% | 60% | 65% | 58% | 83% | 58% | 69% | - | - | 38% | * | 63% | 60% | 62% | 60% | - |
| | 2024 | 64% | 66% | 61% | 52% | 65% | 50% | 60% | 88% | - | * | 46% | * | * | 61% | 62% | 67% | --- |
| All Grades ELA/Reading | 2025 | 67% | 68% | 58% | 65% | 57% | * | 25% | * | - | - | 32% | * | * | 58% | 60% | 59% | - |
| | 2024 | 67% | 68% | 60% | 49% | 63% | 50% | 60% | 83% | - | * | 47% | * | * | 59% | 61% | 65% | --- |
| All Grades Mathematics | 2025 | 64% | 66% | 61% | 65% | 59% | * | 92% | * | - | - | 45% | * | * | 62% | 63% | 62% | - |
| | 2024 | 60% | 63% | 63% | 54% | 66% | 50% | 60% | 92% | - | * | 44% | * | * | 63% | 63% | 68% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 42% | 17% | * | 22% | - | - | - | - | - | * | - | - | 17% | 20% | 22% | - |
| | 2024 | 38% | 38% | 33% | 20% | 35% | - | * | * | - | - | * | - | - | 33% | 27% | 33% | --- |
| Grade 4 Mathematics | 2025 | 27% | 28% | 17% | * | 25% | - | - | - | - | - | * | - | - | 17% | 11% | 14% | - |
| | 2024 | 26% | 28% | 35% | 50% | 25% | - | - | - | - | - | * | - | - | 35% | 35% | 33% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 26% | 27% | 20% | 22% | - | * | - | - | - | * | - | - | 27% | 29% | 33% | - |
| | 2024 | 35% | 36% | 21% | 0% | 35% | * | - | - | - | - | - | - | - | 21% | 21% | 32% | --- |
| Grade 5 Mathematics | 2025 | 35% | 35% | 20% | * | 20% | - | * | - | - | - | * | - | - | 20% | 20% | 25% | - |
| | 2024 | 41% | 40% | 34% | 21% | 43% | * | - | - | - | - | * | - | - | 34% | 32% | 41% | --- |

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| Grade 6 ELA/Reading | 2025 | 27% | 28% | 24% | 25% | 20% | * | - | - | - | - | - | - | * | 21% | 28% | 23% | - |
| | 2024 | 24% | 24% | 38% | * | 43% | - | * | - | - | - | * | - | - | 38% | 60% | 33% | --- |
| Grade 6 Mathematics | 2025 | 33% | 33% | 40% | 33% | 40% | * | - | - | - | - | * | - | * | 41% | 35% | 45% | - |
| | 2024 | 27% | 27% | 40% | * | 44% | - | * | - | - | - | * | - | - | 40% | 36% | 47% | --- |
| Grade 7 ELA/Reading | 2025 | 25% | 27% | 17% | - | 18% | - | * | - | - | - | - | - | - | 17% | 25% | 17% | - |
| | 2024 | 23% | 23% | 17% | 14% | 21% | * | * | - | - | - | 0% | - | - | 17% | 21% | 20% | --- |
| Grade 7 Mathematics | 2025 | 16% | 17% | 19% | * | 15% | - | - | - | - | - | * | - | - | 19% | 20% | 15% | - |
| | 2024 | 14% | 15% | 10% | * | 15% | * | * | - | - | - | * | * | - | 10% | 12% | 13% | --- |
| Grade 8 ELA/Reading | 2025 | 40% | 41% | 47% | 33% | 60% | - | - | * | - | - | 33% | - | - | 47% | 50% | 50% | - |
| | 2024 | 34% | 36% | 27% | * | 29% | - | - | - | - | - | * | - | - | 27% | 27% | 20% | --- |
| Grade 8 Mathematics | 2025 | 42% | 45% | 63% | 57% | 63% | * | - | - | - | - | 20% | - | * | 61% | 64% | 65% | - |
| | 2024 | 44% | 47% | 59% | 50% | 62% | - | - | - | - | - | * | - | - | 59% | 56% | 63% | --- |
| All Grades Both Subjects | 2025 | 33% | 34% | 32% | 27% | 32% | * | * | * | - | - | 13% | - | * | 31% | 33% | 33% | - |
| | 2024 | 32% | 33% | 32% | 21% | 38% | 0% | 20% | * | - | - | 20% | * | - | 32% | 32% | 36% | --- |
| All Grades ELA/Reading | 2025 | 31% | 32% | 27% | 23% | 27% | * | * | * | - | - | 18% | - | * | 26% | 31% | 27% | - |
| | 2024 | 30% | 30% | 26% | 12% | 33% | * | * | * | - | - | 27% | - | - | 26% | 28% | 29% | --- |
| All Grades Mathematics | 2025 | 35% | 36% | 36% | 30% | 36% | * | * | - | - | - | 8% | - | * | 36% | 35% | 39% | - |
| | 2024 | 35% | 36% | 37% | 29% | 41% | * | * | - | - | - | 11% | * | - | 37% | 35% | 41% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | School Year | State | Region 04 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 76% | 69% | 63% | 63% | - | - | - | - | 66% | 66% | - | - | 100% | 65% | 67% | 100% |
| | 2024 | 75% | 75% | 69% | 100% | 100% | - | - | - | - | 70% | 70% | - | - | 100% | 60% | 71% | 98% |
| At Meets Grade Level or Above | 2025 | 50% | 52% | 37% | 25% | 25% | - | - | - | - | 34% | 34% | - | - | 89% | 31% | 34% | 88% |
| | 2024 | 48% | 50% | 39% | 50% | 50% | - | - | - | - | 40% | 40% | - | - | 67% | 28% | 41% | 88% |
| At Masters Grade Level | 2025 | 21% | 24% | 14% | 0% | 0% | - | - | - | - | 11% | 11% | - | - | 67% | 11% | 12% | 41% |
| | 2024 | 20% | 22% | 13% | 17% | 17% | - | - | - | - | 13% | 13% | - | - | 17% | 7% | 13% | 50% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 77% | 71% | * | * | - | - | - | - | 68% | 68% | - | - | * | 73% | 68% | 100% |
| | 2024 | 76% | 76% | 75% | 100% | 100% | - | - | - | - | 76% | 76% | - | - | * | 67% | 77% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 56% | 41% | * | * | - | - | - | - | 35% | 35% | - | - | * | 41% | 36% | 100% |
| | 2024 | 54% | 55% | 46% | 50% | 50% | - | - | - | - | 48% | 48% | - | - | * | 35% | 48% | 100% |
| At Masters Grade Level | 2025 | 23% | 24% | 14% | * | * | - | - | - | - | 11% | 11% | - | - | * | 14% | 11% | 50% |
| | 2024 | 22% | 23% | 17% | 33% | 33% | - | - | - | - | 15% | 15% | - | - | * | 13% | 16% | 86% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 74% | 70% | * | * | - | - | - | - | 69% | 69% | - | - | * | 66% | 69% | 100% |
| | 2024 | 72% | 73% | 70% | 100% | 100% | - | - | - | - | 72% | 72% | - | - | * | 62% | 73% | 93% |
| At Meets Grade Level or Above | 2025 | 45% | 48% | 38% | * | * | - | - | - | - | 37% | 37% | - | - | * | 28% | 37% | 100% |
| | 2024 | 43% | 45% | 40% | 50% | 50% | - | - | - | - | 42% | 42% | - | - | * | 28% | 43% | 79% |
| At Masters Grade Level | 2025 | 20% | 23% | 16% | * | * | - | - | - | - | 15% | 15% | - | - | * | 10% | 15% | 54% |
| | 2024 | 17% | 19% | 12% | 0% | 0% | - | - | - | - | 14% | 14% | - | - | * | 3% | 14% | 50% |
| All Grades Science | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | School Year | State | Region 04 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 61% | - | - | - | - | - | - | 56% | 56% | - | - | * | 53% | 57% | 100% | |
| | 2024 | 75% | 75% | 49% | - | - | - | - | - | - | 52% | 52% | - | - | - | 33% | 52% | 100% | |
| At Meets Grade Level or Above | 2025 | 47% | 50% | 32% | - | - | - | - | - | - | 27% | 27% | - | - | * | 21% | 29% | 75% | |
| | 2024 | 43% | 45% | 22% | - | - | - | - | - | - | 17% | 17% | - | - | - | 21% | 17% | 86% | |
| At Masters Grade Level | 2025 | 17% | 20% | 7% | - | - | - | - | - | - | 5% | 5% | - | - | * | 6% | 6% | 17% | |
| | 2024 | 16% | 18% | 4% | - | - | - | - | - | - | 5% | 5% | - | - | - | 3% | 5% | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 54% | - | - | - | - | - | - | 52% | 52% | - | - | * | 29% | 53% | 100% | |
| | 2024 | 78% | 79% | 55% | - | - | - | - | - | - | 53% | 53% | - | - | - | 47% | 53% | 100% | |
| At Meets Grade Level or Above | 2025 | 50% | 53% | 16% | - | - | - | - | - | - | 6% | 6% | - | - | * | 14% | 9% | 44% | |
| | 2024 | 51% | 52% | 22% | - | - | - | - | - | - | 22% | 22% | - | - | - | 6% | 22% | 80% | |
| At Masters Grade Level | 2025 | 27% | 30% | 5% | - | - | - | - | - | - | 0% | 0% | - | - | * | 7% | 3% | 11% | |
| | 2024 | 27% | 29% | 7% | - | - | - | - | - | - | 6% | 6% | - | - | - | 6% | 6% | 20% | |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 67% | 60% | 19% | 19% | - | - | - | - | 58% | 58% | - | - | * | 59% | 58% | 83% | |
| | 2024 | 64% | 66% | 61% | - | - | - | - | - | - | 65% | 65% | - | - | 75% | 47% | 65% | 91% | |
| All Grades ELA/Reading | 2025 | 67% | 68% | 58% | * | * | - | - | - | - | 57% | 57% | - | - | * | 57% | 56% | 79% | |
| | 2024 | 67% | 68% | 60% | - | - | - | - | - | - | 63% | 63% | - | - | * | 45% | 64% | 93% | |
| All Grades Mathematics | 2025 | 64% | 66% | 61% | * | * | - | - | - | - | 60% | 60% | - | - | * | 60% | 59% | 88% | |
| | 2024 | 60% | 63% | 63% | - | - | - | - | - | - | 67% | 67% | - | - | * | 50% | 67% | 89% | |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 34% | 32% | - | - | - | - | - | - | 33% | 33% | - | - | - | 27% | 33% | * | |
| | 2024 | 32% | 33% | 32% | - | - | - | - | - | - | 36% | 36% | - | - | - | 25% | 36% | - | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | School Year | State | Region 04 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2025 | 31% | 32% | 27% | - | - | - | - | - | - | 27% | 27% | - | - | - | 26% | 27% | - |
| | 2024 | 30% | 30% | 26% | - | - | - | - | - | - | 29% | 29% | - | - | - | 22% | 29% | - |
| All Grades Mathematics | 2025 | 35% | 36% | 36% | - | - | - | - | - | - | 39% | 39% | - | - | - | 28% | 39% | * |
| | 2024 | 35% | 36% | 37% | - | - | - | - | - | - | 41% | 41% | - | - | - | 27% | 41% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | 98% | 96% | 100% | 100% | 100% | - | * | 90% | * | 96% | 94% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 2% | 3% | 0% | 0% | 0% | - | * | 10% | * | 4% | 5% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | 0% | 1% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | 100% | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | 94% | 98% | 96% | * | 100% | 100% | - | * | 87% | * | 96% | 94% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 2% | 3% | * | 0% | 0% | - | * | 13% | * | 4% | 6% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 0% | 0% | 1% | * | 0% | 0% | - | * | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | 100% | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | 98% | 96% | * | 100% | 100% | - | * | 87% | * | 96% | 94% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 2% | 3% | * | 0% | 0% | - | * | 13% | * | 4% | 6% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | * | 0% | 0% | - | * | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | * | * | - | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 96% | 100% | 98% | * | * | * | - | - | 100% | - | * | 96% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 0% | 2% | * | * | * | - | - | 0% | - | * | 4% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | * | * | - | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | * | * | - | - | 0% | - | * | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | * | - | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | * | * | - | - | 0% | - | * | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | * | - | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 97% | 100% | 100% | * | - | * | - | - | 100% | - | * | 97% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 0% | * | - | * | - | - | 0% | - | * | 3% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | 0% | - | * | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 97% | 100% | 98% | 100% | 100% | 81% | - | * | 96% | 100% | 100% | 97% | 99% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 0% | 2% | 0% | 0% | 0% | - | * | 4% | 0% | 0% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | 0% | 0% | 0% | 0% | 19% | - | * | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | 97% | 100% | 97% | 100% | 100% | 88% | - | * | 96% | * | * | 97% | 99% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 0% | 2% | 0% | 0% | 0% | - | * | 4% | * | * | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 0% | 0% | 0% | 0% | 0% | 13% | - | * | 0% | * | * | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 98% | 100% | 98% | 100% | 100% | 88% | - | * | 96% | * | * | 98% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 5% | 2% | 0% | 2% | 0% | 0% | 0% | - | * | 4% | * | * | 2% | 1% | 2% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 13% | - | * | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | * | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | * | - | - | * | - | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 97% | 100% | 98% | * | - | * | - | - | * | - | * | 97% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 4% | 2% | 0% | 2% | * | - | * | - | - | * | - | * | 2% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | * | - | * | - | - | * | - | * | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | * | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | * | - | * | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | * | - | * | - | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 97% | 100% | 98% | * | - | * | - | - | * | - | - | 97% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 2% | * | - | * | - | - | * | - | - | 2% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 0% | 0% | * | - | * | - | - | * | - | - | 2% | 0% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | - | * | - | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | * | - | - | * | - | - | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.7% | 97.6% | 96.6% | 98.0% | 96.9% | 97.2% | 99.3% | - | * | 95.3% | 97.6% | 98.2% |
| 2022-23 | 93.3% | 93.3% | 97.6% | 96.4% | 98.1% | * | 96.9% | 99.6% | - | * | 95.9% | 97.5% | 98.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 18.3% | 4.9% | 11.1% | 2.0% | 11.1% | 9.1% | 0.0% | - | * | 9.4% | 4.5% | 1.8% |
| 2022-23 | 20.3% | 20.0% | 5.6% | 12.3% | 2.5% | 0.0% | 0.0% | 0.0% | - | * | 3.6% | 5.8% | 1.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.0% | 0.0% | 0.0% | 0.0% | * | * | * | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.8% | 1.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 5.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 7.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 92.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 7.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 7.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 92.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | 54.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 19.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 68.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 82.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | 40.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 19.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 66.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 80.1% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | District Count | District Percent | State Count | State Percent |
|---|-------------------|---------------------|----------------|------------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 382,023 | 100.0% |
| By Ethnicity: | | | | |
| African American | - | - | 48,064 | 12.6% |
| Hispanic | - | - | 200,942 | 52.6% |
| White | - | - | 101,714 | 26.6% |
| American Indian | - | - | 1,231 | 0.3% |
| Asian | - | - | 19,746 | 5.2% |
| Pacific Islander | - | - | 606 | 0.2% |
| Two or More Races | - | - | 9,720 | 2.5% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 309 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 101 | 0.0% |
| Foundation H.S. Program (No Endorsement) | - | - | 46,183 | 12.1% |
| Foundation H.S. Program (Endorsement) | - | - | 42,042 | 11.0% |
| Foundation H.S. Program (DLA) | - | - | 293,032 | 76.7% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 356 | 0.1% |
| Special Education Graduates | - | - | 35,935 | 9.4% |
| Economically Disadvantaged Graduates | - | - | 211,984 | 55.5% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 56,967 | 14.9% |
| At-Risk Graduates | - | - | 173,035 | 45.3% |
| CTE Completers | - | - | 127,800 | 33.5% |

There is no data for this district.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | Academic Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 13.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 21.0% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 21.3% | 16.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 19.9% | 15.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2023-24 | 12.7% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 12.5% | 7.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 29.3% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 18.2% | 17.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 29.5% | 29.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 20.2% | 18.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2023-24 | 20.2% | 20.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 12.5% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 28.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 24.2% | 26.7% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2024 | 14.6% | 15.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 13.8% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2024 | 9.6% | 11.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 7.4% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2024 | 10.9% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 10.3% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2024 | 13.7% | 15.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 13.1% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 59.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 53.3% | 54.7% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2024 | 48.8% | 49.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 52.3% | 52.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2024 | 53.4% | 55.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 50.1% | 51.7% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2024 | 46.1% | 52.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 44.8% | 48.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | Academic Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2024 | 56.8% | 59.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 42.0% | 44.4% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 79.3% | 86.2% | ? | - | ? | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 30.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 28.9% | 30.3% | * | - | * | - | - | - | - | - | - | - | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 974 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 978 | 976 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2023-24 | 496 | 493 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 497 | 494 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 479 | 481 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 482 | 483 | - | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 19.8 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 19.2 | 20.3 | 16.0 | - | 16.0 | - | - | - | - | - | - | - | - |
| English Language Arts | 2023-24 | 19.0 | 19.5 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 18.8 | 20.1 | 15.0 | - | 15.0 | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 19.0 | 19.6 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 18.9 | 20.0 | 14.0 | - | 14.0 | - | - | - | - | - | - | - | - |
| Science | 2023-24 | 19.6 | 20.1 | - | - | - | - | - | - | - | - | - | - | - |
| | 2022-23 | 19.5 | 20.6 | 18.0 | - | 18.0 | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency
2024-25 Student Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|------------------|---------------|------------|---------------|------------------|---------------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 738 | 100.0% | 5,530,499 | 100.0% | 738 | 100.0% | 5,544,255 | 100.0% |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 18,464 | 0.3% | 0 | 0.0% | 26,099 | 0.5% |
| Pre-Kindergarten | 71 | 9.6% | 249,407 | 4.5% | 71 | 9.6% | 249,875 | 4.5% |
| Pre-Kindergarten: 3-year Old | 7 | 0.9% | 43,727 | 0.8% | 7 | 0.9% | 43,914 | 0.8% |
| Pre-Kindergarten: 4-year Old | 64 | 8.7% | 205,680 | 3.7% | 64 | 8.7% | 205,961 | 3.7% |
| Kindergarten | 73 | 9.9% | 359,286 | 6.5% | 73 | 9.9% | 359,871 | 6.5% |
| Grade 1 | 90 | 12.2% | 377,900 | 6.8% | 90 | 12.2% | 378,335 | 6.8% |
| Grade 2 | 80 | 10.8% | 389,823 | 7.0% | 80 | 10.8% | 390,170 | 7.0% |
| Grade 3 | 90 | 12.2% | 406,424 | 7.3% | 90 | 12.2% | 406,747 | 7.3% |
| Grade 4 | 78 | 10.6% | 405,454 | 7.3% | 78 | 10.6% | 405,715 | 7.3% |
| Grade 5 | 59 | 8.0% | 404,900 | 7.3% | 59 | 8.0% | 405,128 | 7.3% |
| Grade 6 | 72 | 9.8% | 404,802 | 7.3% | 72 | 9.8% | 404,988 | 7.3% |
| Grade 7 | 66 | 8.9% | 407,375 | 7.4% | 66 | 8.9% | 407,512 | 7.4% |
| Grade 8 | 59 | 8.0% | 410,722 | 7.4% | 59 | 8.0% | 410,871 | 7.4% |
| Grade 9 | 0 | 0.0% | 459,854 | 8.3% | 0 | 0.0% | 460,045 | 8.3% |
| Grade 10 | 0 | 0.0% | 439,300 | 7.9% | 0 | 0.0% | 439,519 | 7.9% |
| Grade 11 | 0 | 0.0% | 410,245 | 7.4% | 0 | 0.0% | 410,503 | 7.4% |
| Grade 12 | 0 | 0.0% | 386,543 | 7.0% | 0 | 0.0% | 388,877 | 7.0% |
| Ethnic Distribution | | | | | | | | |
| African American | 187 | 25.3% | 706,216 | 12.8% | 187 | 25.3% | 707,648 | 12.8% |
| Hispanic | 484 | 65.6% | 2,961,084 | 53.5% | 484 | 65.6% | 2,967,187 | 53.5% |
| White | 26 | 3.5% | 1,347,596 | 24.4% | 26 | 3.5% | 1,352,852 | 24.4% |
| American Indian | 24 | 3.3% | 18,175 | 0.3% | 24 | 3.3% | 18,224 | 0.3% |
| Asian | 10 | 1.4% | 307,983 | 5.6% | 10 | 1.4% | 308,431 | 5.6% |
| Pacific Islander | 1 | 0.1% | 8,729 | 0.2% | 1 | 0.1% | 8,744 | 0.2% |
| Two or More Races | 6 | 0.8% | 180,716 | 3.3% | 6 | 0.8% | 181,169 | 3.3% |
| Sex | | | | | | | | |
| Female | 368 | 49.9% | 2,702,798 | 48.9% | 368 | 49.9% | 2,707,618 | 48.8% |
| Male | 370 | 50.1% | 2,827,701 | 51.1% | 370 | 50.1% | 2,836,637 | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 652 | 88.3% | 3,346,090 | 60.5% | 652 | 88.3% | 3,349,612 | 60.4% |
| Non-Educationally Disadvantaged | 86 | 11.7% | 2,184,409 | 39.5% | 86 | 11.7% | 2,194,643 | 39.6% |
| Section 504 Students | 9 | 1.2% | 375,297 | 6.8% | 9 | 1.2% | 375,601 | 6.8% |
| EB Students/EL | 508 | 68.8% | 1,343,669 | 24.3% | 508 | 68.8% | 1,345,042 | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 122,515 | 2.1% | | | | |
| Students w/ Dyslexia | 8 | 1.1% | 356,584 | 6.4% | 8 | 1.1% | 356,830 | 6.4% |

Texas Education Agency
2024-25 Student Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|----------------|--------------|------------|---------|-----------|---------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Foster Care | 0 | 0.0% | 11,656 | 0.2% | 0 | 0.0% | 11,713 | 0.2% |
| Homeless | 8 | 1.1% | 77,954 | 1.4% | 8 | 1.1% | 78,060 | 1.4% |
| Immigrant | 0 | 0.0% | 193,676 | 3.5% | 0 | 0.0% | 193,831 | 3.5% |
| Migrant | 0 | 0.0% | 13,377 | 0.2% | 0 | 0.0% | 13,426 | 0.2% |
| Title I | 738 | 100.0% | 3,683,060 | 66.6% | 738 | 100.0% | 3,689,382 | 66.5% |
| Military Connected | 0 | 0.0% | 229,259 | 4.1% | 0 | 0.0% | 229,370 | 4.1% |
| At-Risk | 543 | 73.6% | 2,960,262 | 53.5% | 543 | 73.6% | 2,963,913 | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 502 | 68.0% | 1,344,546 | 24.3% | 502 | 68.0% | 1,345,594 | 24.3% |
| Career and Technical Education | 1 | 0.1% | 1,531,679 | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 1,254,694 | 74.0% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 483,301 | 8.7% | 0 | 0.0% | 483,373 | 8.7% |
| Special Education | 34 | 4.6% | 846,876 | 15.3% | 34 | 4.6% | 856,651 | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 33 | | 843,012 | | | | | |
| Students with Intellectual Disabilities | 16 | 48.5% | 407,120 | 48.3% | | | | |
| Students with Physical Disabilities | 9 | 27.3% | 143,568 | 17.0% | | | | |
| Students with Autism | * | * | 141,526 | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 137,182 | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 13,616 | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 58 | 8.5% | 882,523 | 16.4% | | | | |
| African American | 20 | 2.9% | 180,657 | 3.3% | | | | |
| Hispanic | 34 | 5.0% | 481,794 | 8.9% | | | | |
| White | 2 | 0.3% | 157,650 | 2.9% | | | | |
| American Indian | 2 | 0.3% | 3,546 | 0.1% | | | | |
| Asian | 0 | 0.0% | 27,084 | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 1,905 | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 29,887 | 0.6% | | | | |
| Special Ed Students who are Mobile | 2 | 6.3% | 149,136 | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 33 | 7.2% | 233,506 | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 40 | 6.4% | 645,101 | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 202 | 26.3% | 765,408 | 18.0% | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| Student Information | Non-Special Education Rates | | Special Education Rates | |
|---------------------------------|-----------------------------|-------|-------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade | | | | |
| Kindergarten | 0.0% | 1.3% | 0.0% | 3.6% |
| Grade 1 | 1.2% | 1.9% | 0.0% | 3.0% |
| Grade 2 | 1.1% | 1.1% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.6% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.4% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 4.3% | 0.3% | 0.0% | 0.4% |
| Grade 7 | 9.0% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 9 | - | 7.3% | - | 11.0% |

| | District | | State | |
|------------------------|----------|---------|--------|---------|
| | Count | Percent | Count | Percent |
| Data Quality | | | | |
| Underreported Students | 3 | 2.1% | 11,417 | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary | | |
| Kindergarten | 15.0 | 18.9 |
| Grade 1 | 17.6 | 19.2 |
| Grade 2 | 15.8 | 19.4 |
| Grade 3 | 22.6 | 20.1 |
| Grade 4 | 19.0 | 20.0 |
| Grade 5 | 19.1 | 21.3 |
| Grade 6 | 16.3 | 19.8 |
| Secondary | | |
| English/Language Arts | 18.7 | 16.4 |
| Foreign Languages | 15.0 | 18.9 |
| Mathematics | 17.9 | 17.8 |
| Science | 20.8 | 18.9 |
| Social Studies | 20.8 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| | District | | State | |
|--|-------------|---------------|------------------|---------------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 85.3 | 100.0% | 764,857.7 | 100.0% |
| Professional Staff | 59.5 | 69.7% | 487,682.3 | 63.8% |
| Teachers | 43.4 | 50.9% | 369,689.2 | 48.3% |
| Professional Support | 9.1 | 10.6% | 82,751.4 | 10.8% |
| Campus Administration (School Leadership) | 4.0 | 4.7% | 25,687.5 | 3.4% |
| Central Administration | 3.0 | 3.5% | 9,554.2 | 1.2% |
| Educational Aides | 6.8 | 8.0% | 81,972.7 | 10.7% |
| Auxiliary Staff | 19.0 | 22.3% | 195,202.8 | 25.5% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 4,125.0 | n/a |
| Part-time Librarians | 1.0 | n/a | 583.0 | n/a |
| Full-time Counselors | 1.0 | n/a | 13,704.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,298.0 | n/a |
| Total Minority Staff | 84.3 | 98.8% | 423,307.3 | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 16.0 | 36.9% | 47,165.6 | 12.8% |
| Hispanic | 22.0 | 50.6% | 114,597.9 | 31.0% |
| White | 0.0 | 0.0% | 193,115.3 | 52.2% |
| American Indian | 1.0 | 2.3% | 1,235.8 | 0.3% |
| Asian | 4.4 | 10.2% | 8,295.0 | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 466.9 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,812.6 | 1.3% |
| Teachers by Sex | | | | |
| Males | 5.4 | 12.5% | 90,958.2 | 24.6% |
| Females | 38.0 | 87.5% | 278,731.0 | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 8,698.9 | 2.4% |
| Bachelors | 35.3 | 81.4% | 264,052.9 | 71.4% |
| Masters | 7.1 | 16.3% | 93,864.5 | 25.4% |
| Doctorate | 1.0 | 2.3% | 3,072.9 | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 26,999.3 | 7.3% |
| 1-5 Years Experience | 17.0 | 39.1% | 104,446.4 | 28.3% |
| 6-10 Years Experience | 12.4 | 28.6% | 72,857.4 | 19.7% |
| 11-20 Years Experience | 8.9 | 20.6% | 101,940.9 | 27.6% |
| 21-30 Years Experience | 3.6 | 8.3% | 52,207.3 | 14.1% |
| Over 30 Years Experience | 1.5 | 3.4% | 11,237.9 | 3.0% |
| Number of Students per Teacher | 17.0 | n/a | 15.0 | n/a |

Texas Education Agency
2024-25 Staff Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| Staff Information | District | State |
|--|-----------|-----------|
| Experience of Campus Leadership | | |
| Average Years Experience of Principals | 1.7 | 6.0 |
| Average Years Experience of Principals with District | 1.7 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.3 |
| Average Years Experience of Teachers | 10.2 | 11.2 |
| Average Years Experience of Teachers with District | 6.2 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | |
| Beginning Teachers | - | \$55,689 |
| 1-5 Years Experience | \$53,304 | \$59,266 |
| 6-10 Years Experience | \$57,085 | \$62,607 |
| 11-20 Years Experience | \$63,677 | \$66,353 |
| 21-30 Years Experience | \$77,654 | \$70,976 |
| Over 30 Years Experience | \$74,546 | \$75,042 |
| Average Actual Salaries (regular duties only) | | |
| Teachers | \$59,269 | \$63,751 |
| Professional Support | \$68,901 | \$75,909 |
| Campus Administration (School Leadership) | \$85,699 | \$88,786 |
| Central Administration | \$130,423 | \$118,447 |
| Instructional Staff Percent | 67.2% | 64.8% |
| Turnover Rate for Teachers | 16.9% | 18.8% |
| Staff Exclusions | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,167.5 |
| Educational Aides | 0.0 | 197.4 |
| Auxiliary Staff | 0.0 | 398.6 |
| Contracted Instructional Staff | 0.0 | 1,637.7 |

| Designation | District | | State | |
|------------------------------------|-----------|----------------|-----------|----------------|
| | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment | | | | |
| Recognized | - | - | 12,718 | \$5,567 |
| Exemplary | - | - | 16,951 | \$11,062 |
| Master | - | - | 10,103 | \$20,910 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 ACADEMY OF ACCELERATED LEARNING INC (101810) - HARRIS COUNTY

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 8.5 | 19.5% | 23,158.4 | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 20,492.0 | 5.5% |
| Compensatory Education | 2.1 | 4.8% | 9,612.7 | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 5,840.0 | 1.6% |
| Regular Education | 32.8 | 75.7% | 255,127.2 | 69.0% |
| Special Education | 0.0 | 0.0% | 42,195.7 | 11.4% |
| Other | 0.0 | 0.0% | 13,272.1 | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)