ORTING SCHOOL DISTRICT

Highly Capable Learners

Parent/Teacher/Community

Testing Referral Checklist

~ALL STUDENTS MUST BE REGISTERED~

Please complete all student information

Student Name	School
Address	Teacher
Grade	Gender
Telephone #	Birthdate

ORTING SCHOOL DISTRICT

Highly Capable Traits

Parent/TEACHER/Community Testing Referral Checklist

Please check the following characteristics that you observe in the child.

- ☐ High **activity** level, or loud
- ☐ Imaginative, **creative**, innovative, inventor, artist
- ☐ **Friends are older; viewpoints, values and language differ from other folks; doesn't fit in**
- ☐ **Independent**, values own judgment
- ☐ **Learns** anything **quickly**, **curious**, interested, questioning
- ☐ Has one or more well-developed **special talents** or hobbies
- ☐ **Takes risks**, even inappropriate ones
- ☐ **Knows the answer** before the question is asked
- ☐ Starts **lots of projects**
- ☐ Not **satisfied** with the simple or the obvious
- ☐ **Shares learning** with others
- ☐ Advanced sense of **humor**
- ☐ **Asks** penetrating, bizarre or embarrassing questions
- ☐ Clear **expression**; uses language fluently and colorfully and ahead of age-mates (not blabbermouth)
- ☐ **Perfectionist at times**
- ☐ Has a **wide** range of **interests/**broad knowledge base/ trivia
- ☐ Hates **repetition**, deplores routine
- ☐ Has high **standards**, concerned with right and wrong
- ☐ Daydreams, **wonders**, tries "what ifs?"
- ☐ **Loses track of time**
- ☐ Likes to **organize** and structure things and people
- ☐ **Self-confident**
- ☐ **Unpredictable**

☐ I would like to have my child tested to determine eligibility for Highly Capable Services.

Parent Signature _____ Date _____

Return to your school office by January 30, 2026

or email to mendenhalls@orting.wednet.edu

Procedures for identification include:

- Referral information (K-11)
- Naglieri 3 (all 2nd & 5th and students referred for testing)
- COGAT (7-11)
- Curriculum-Based Assessments (Math and ELA)
- i-Ready Diagnostic (K-10)
- Smarter Balanced Assessments (3-11)
- Report cards (2-11)
- PSAT/PACT data (9-11)
- Scales for Identifying Gifted Students (SIGS) (2-11)

Process for appealing the selection decision:

Complete an Appeal Form (Available on OSD website) and submit with supporting evidence within 10 days of receiving notification. The appeals committee with meet to review the appeal within 35 school days of receiving the appeal and a written summary of findings will be sent.

Exit procedure:

The exit process may be initiated due to data, concerns regarding assignment completion, attendance, social/emotional wellness, academic achievement, etc.
The exit process for the program involves the teacher, student, parents, and the school principal. Parents may remove their students from the program by contacting the student's teacher or principal and completing an Exit Form.
All placements in the program are provisional and may undergo periodic review including assessment data to ensure that each student is demonstrating consistent academic progress. Should the determination be made that a student is not demonstrating consistent academic progress, a conference to discuss alternatives will be scheduled with parents, the teacher, and the principal. This may result in a change of placement.

The Orting School District Continuum of 3–12 Services Includes:

3-5 Elementary School

- Services offered during intervention/enrichment period
- Specific focus will be on addressing the academic learning needs of the selected highly capable students through classroom clustering where appropriate
- Differentiation of instruction/assignment where appropriate

6-8 Middle School

- Services offered during intervention/enrichment period
- Specific focus will be on addressing the academic learning needs of the selected highly capable students through classroom clustering where appropriate
- Differentiation of instruction/assignment where appropriate

9-12 High School

- Advanced Placement or College in the High School Courses
- Concurrent/dual enrollment
- Running Start
- Differentiation of instruction/Assignment where appropriate

Transitions/Roll up

- Students transitioning from elementary to middle school and middle school to high school will be provided transition support via counselors and highly capable teachers.

Service Delivery in a Multi-Tiered System of Support including:

- Content acceleration (5-12)
- Concurrent/dual enrollment (9-12)
- Early entrance to high school or college (8, 11-12)
- Grade level advancement (6-12)
- Running Start (11-12)
- Flexible grouping (3-12)
- Advanced placement (9-12)
- Differentiated instruction (3-12)
- Enrichment (3-8)
- Independent projects (3-8)
- Subject based acceleration (6-12)