

**ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS
16 Pine Street
Rochester, Massachusetts**

November 6, 2025 at 6:00 p.m.

MEMBERS PRESENT: Kate Duggan, Chairperson, Robin Rounseville, Anne Fernandes, Kirstin Jimenez and Josh Trombly (all in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools, Shari Fedorowicz, Assistant Superintendent of Teaching and Learning, Jaime Curley, Assistant Superintendent of Student Services, Heidi Letendre, Principal, Charley West, Assistant Principal (remote), Catherine Cooper, Executive Director Southeastern Massachusetts Educational Collaborative and Melissa Wilcox, Recording Secretary.

I. Meeting to Order

The meeting was called to order at 6:00pm by Chairperson Duggan. Chairperson Duggan stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Chairperson Duggan added that the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

II. Pledge of Allegiance

All present participate in the Pledge of Allegiance.

III. Public Comment

Public comment is governed by approved school committee policy.

There were no public comments.

IV. Student Presentation

That the School Committee hear a presentation regarding a recent field trip and Project 351 happenings at RMS.

Project 351 influencers (students from RMS) Grace Cody, Hadley Owen and Milena McMahon shared information about a recent workshop they participated in with other ORR students at ORR High School. They also explained some ideas they would like to try at RMS to create a more welcoming and inclusive environment for everyone.

Next, 2nd graders Hannah Peterson and Welles Carr from Mrs. Hedblom's class, Hazel Canasta and Willa Delowry from Mrs. Bradley's class and Gabriel Janiki and Evelyn Realini from Mrs. Alves' class described their experiences at a recent field trip to The Lloyd Center for the Environment in Dartmouth.

V. Approval of Minutes

That the School Committee review for approval the following minute(s)

a. Regular Session Minutes: September 25, 2025

Motion to approve the regular meeting minutes from September 25, 2025 as presented by Anne Fernandes

Seconded by Robin Rounseville

Motion Carries 5-0

VI. General

a. Southeastern Massachusetts Educational Collaborative Policy Amendment

That the School Committee review a proposed amendment to Southeastern Massachusetts Educational Collaborative's (SMEC) Capital Reserve Account policy.

Superintendent Nelson welcomed Ms. Cooper, Executive Director of SMEC. She explained that the current SMEC Capital Reserve Account Policy was established in 2015 and they are proposing an amendment to clarify language and increase the maximum potential balance of the account and include the ability to acquire new facilities with the funds. She added that Rochester was one of the founding members of SMEC in the 1970s.

Motion to approve the amendment to the SMEC Capital Reserve Account Policy as presented by Robin Rounseville

Seconded by Anne Fernandes

Motion Carries 5-0

b. Approval of Fundraiser(s)

That the School Committee review potential fundraisers from the RMS PTO:

- The Giving Market
- Ride with a Hero
- Savers FUNDrive

Corey Blanchard and Allison Alter from the RMS PTO presented three options of potential fundraisers for the RMS community this school year. The goal annually is to try to raise around \$40,000 to support field trips, events and more. The Giving Market is an option they would likely want to offer in February and is a light lift for the school as everything is done online and shipped directly to the participant and not into the school. The RMS PTO would automatically receive \$500 for The Giving Market because it is part of the Boosterthon. The second option would be a ride with a hero – which has preliminary support from the Police and Fire Departments. The last option is a Savers FUNDrive to collect gently used household items and turn them into cash donations. There are different ways Savers conducts this fundraiser but the RMS PTO is considering a one day collection so there is no storage of items needed.

School Committee Feedback:

Ms. Rounseville asked if a truck would come for Savers. Ms. Blanchard said she would connect with the Library in town as they recently conducted the same fundraiser. Ms. Letendre added that the PTO in her previous district rented the truck that way items were loaded right onto it and then it could be easily driven away instead of moving items multiple times. Ms. Rounseville inquired as to how many fundraisers the PTO intends to add. Ms. Blanchard said the PTO would obtain parent feedback and would probably prefer The Giving Market for the automatic \$500. Ms. Rounseville liked that the items go directly to the homes so no student will feel left out if their family does not participate. Ms. Jimenez inquired if the PTO would be conducting the Christmas shop. Ms. Blanchard said yes, likely, so The Giving Market would be in February so there is space between. Ms. Jimenez also mentioned current state law and looking into permitting necessary for any raffles and games of chance.

Motion to approve The Giving Market and the Savers FUNDrive fundraisers for the 2025-2026 school year as presented by Anne Fernandes

Seconded by Robin Rounseville

Motion Carries 5-0

c. MCAS Presentation

That the School Committee hear a presentation from administration.

Dr. Fedorowicz and Ms. Letendre presented the Rochester Memorial School MCAS results for 2025.

Please see appendix A. Dr. Fedorowicz reminded the school committee that this is an important assessment but just one of many that the district conducts to assess and support students.

School Committee Feedback:

Ms. Rounseville asked if the curriculum coordinator role discussed at the Budget Subcommittee meeting would have a part in the action steps for MCAS. Dr. Fedorowicz confirmed this stipend position, if it is moved forward in the budget, would help to review data and support new programs.

d. Approval of Donation(s)

That the School Committee review the following donations:

- 100 binder clips, embroidery floss, 100 key rings and dish soap from Kate Duggan to the RMS Band Program.

- 100 backpacks from Eversource with information about energy conservation for 3rd and 4th graders.
- The following books donated by the RMS PTO after the Scholastic Book Fair;
 - *Pete the Cat's Cool New Ride* by Kimberly and James Dean
 - *Will the Pigeon Graduate?* by Mo Willems
 - *Knight Owl and Early Bird* by Christopher Denise
 - *Chick Chicka Treat Treat* by Julien Chung
 - *The Search for Carmella* by Chloe Savage
 - *Over in the Mangroves* by Jyoti Rajan Gopal
 - *Wonder Walkers* by Micha Archer
 - *Our Solar System! A Stellar Neighborhood* by Stacy McNulty
 - *The Kingfisher Space Encyclopedia* by Mike Goldsmith
 - *I Survived the Japanese Tsumani, 2011 and I Survived the Battle of D-Day, 1944* by Georgia Ball
 - *Baby-sitters Little Sister, Karen's Ghost* by DK Yingst

Motion to approve donations from Kate Duggan, Eversource and the RMS PTO as presented by Robin Rounseville

Seconded by Josh Trombly

Motion Carries 5-0

e. Approval of Disposal of Technology Materials

That the School Committee review for disposal a list of items from the Technology Team to be recycled as they are non-operational and exhausted their useful life. Superintendent Nelson reviewed the list provided by the Technology Team:

- 4 desktops (mac 2017 all in one)
- Pc computer
- 15 MacBook airs from 2015-2017
- Digital cameras from 2010
- Chromebook cart with a broken door
- 1 printer, black and white, from 2010

Motion to approve the disposal of technology materials as presented by Anne Fernandes

Seconded by Robin Rounseville

Motion Carries 5-0

VII. Administrative and School Committee Reports

a. Chairperson Report

Chairperson Duggan shared the following:

As the excitement of going back to school, new extracurricular activities, parent teacher conferences, and Halloween are behind us, I want to take a moment to reflect on the season of giving that we are now entering. This time of the year and its connection with giving is linked to the harvest season, when communities would share the fruits of their labor with neighbors. While these agricultural roots tend to make us think of people from another time who could only eat what they produced from the land, for many families in our community and nationwide, a scarcity of food and basic necessities is not a relic of the past. It is reality, and the need is not confined to this time of year. While we are thankful that all of our RMS students have access to free breakfast and lunch at school, we don't want this to be the only place they get a full meal. So as we all make plans for Thanksgiving and the many other holidays to come this winter, I want us all to take time to ask ourselves what we can do as individual members of this RMS school community to make a difference here. The Holiday Helping Angels is a group of Rochester-based volunteers that coordinate outreach and donations each year to provide Rochester families in need with Thanksgiving food bags, Christmas food bags, and gifts for children. Additionally, Mass 211 is an easy to remember telephone number that connects callers to information about critical health and human services available in their community, serving as a resource for finding government benefits and services, nonprofit organizations, support groups, volunteer opportunities, donation programs, and other local resources. Findhelp.org is another great place to look for all kinds of assistance. For those in a position to give, the aforementioned organizations are a great starting point to identify groups and causes to

which you may want to contribute your time or money. Please keep checking the weekly RMS Minute and local social media platforms for more related announcements and ways to get involved, or reach out to Principal Letendre, the school counselors, or the Rochester Town Hall if you can't find what you are looking for online.

For the RMS School Committee, this time of year also marks the start of budget season, where we begin to look at financial projections for the 2026-2027 school year and determine what level of service the town will be able to fund. The past few years have seen tighter budgets than usual due to a variety of factors over which no one really has any control, from inflation to rising transportation and fuel costs. Our Central Office team, Rochester town leaders, and RMS leadership are always such great partners in reaching agreement on a workable budget for the school, and I look forward to the meaningful conversations we will have in the months to come before budgets are finalized in May. However, while we have a more limited ability than we would like to shape the school's budget in these tight times, there is at least one area where our voices have the potential to remake the budget landscape for Massachusetts schools for the better. Starting last month, the Massachusetts Department of Elementary and Secondary Education and the state's Division of Local Services has been hosting listening sessions to solicit feedback on the Chapter 70 school finance formula. This is one of the best opportunities people like you and me will have to influence how Massachusetts distributes education aid to cities and towns, and by extension, to ensure that resources that already exist at the state level make it back to our community and to our school. I strongly encourage our educators, families, other community leaders and really any taxpayer in town to attend one of these sessions and let lawmakers know where we need to make changes. There is a virtual session coming up on 11/18 and one in Lakeville on 11/19, which I plan to attend and at which I will sign up to speak. Attending and listening and showing our support for change is great, but should you also feel moved to speak I am happy to help anyone learn more about possible changes to the Chapter 70 formula that would benefit Rochester and prepare talking points. Please reach out to me at kateduggan@oldrochester.org if you want a little support in doing this. When we come together as a community, to offer help to families who are struggling or to speak up for our school's needs, we are so much stronger than when we go it alone. Thank you all for being a part of this community.

b. Central Office Reports

i. Superintendent

Superintendent Nelson shared his most recent [Newsletter](#). He highlighted the upcoming listening sessions by DESE; The Healey-Driscoll Administration recently announced a series of public listening sessions to solicit feedback on the Chapter 70 school finance formula, the primary funding program that establishes how Massachusetts distributes education aid to cities and towns. The listening sessions are part of a Chapter 70 Local Contribution Study and will focus on the local contribution part of the formula. This study is an important opportunity for our school community stakeholders to advocate for a new Chapter 70 school finance formula that meets the needs of all school districts - including the Old Rochester Regional School District and MA Superintendency Union #55 schools. He also commended the Rochester Memorial School faculty and staff for being one of only sixty-three districts in Massachusetts to exceed pre-pandemic MCAS scores in Math and Science.

ii. Teaching & Learning

Dr. Fedorowicz shared the following: The recent New Teacher Induction Program's most recent meeting was held and John Ashley from our Technology Team presented an overview and questions related to PowerSchool. Our next Professional Development day is November 10th and will focus on Fly Five. Learning Walks continue in each building and we had our first at RMS yesterday. We hosted a family math night about our new enVisions math program for elementary families on October 29th at ORRHS. It was well attended and faculty were present to show lessons and materials.

iii. Student Services

Dr. Curley shared the following:

SEPAC - Basic Rights Workshop was held on 10/15/25.

MTSS Audits – We are currently working with BIRCh to set up dates to review the preliminary findings from the audit from last year and develop an action plan (November 21st). Academic-site visits have occurred in all of our buildings. We will meet with Carrie on December 2nd to review preliminary findings and develop an action plan. Thank you to the staff for surveys and administrative assistants for paperwork.

Unified Sports - Please join us on November 18th at 6pm in the ORRHS gymnasium. November 18th is the 4th annual game against our Tri-Town Police Departments! It is a game you do not want to miss!

iv. Business Office

Superintendent Nelson shared that the Rochester School District currently has \$1,213,907 available of the general funds appropriated for the 2026 Fiscal Year of the total \$7,243,464 appropriated to the Rochester School District and the record of arrant(s) as signed by the sole signatory for October 1, 2, 16 and 30, 2025.

v. Facilities

The School Committee reviewed this month's update from Facilities Director Eugene Jones:

- Solar Canopies 80% completed.
- Back playground completed (Capital).
- Conducted infrared roof scan to determine possible water intrusion zones.
- Working with Town to add charging stations to our Solar Project.
- Conducted minor preventative maintenance on facility, ground support equipment and machinery.

vi. Food Service

The School Committee reviewed this month's update from Food Service Director Jill Henesey:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Kitchen steamer in disrepair; evaluating price submissions for a replacement.
- Completed a successful Board of Health Inspection.
- Bulldog Café is looking for cafeteria help, on-call substitutes. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

vii. Personnel

1. Jennifer Rosati resigned as a paraprofessional and Sonia Aguiar has been hired for this position.

c. Principal and School Council Report

Principal Letendre shared the following:

October Happenings:

- Fire Station visits: Kindergarten and preschool students visited the fire station as part of their social studies curriculum. Students learned about the important places and people in our community and the importance of fire safety.
- Book Fair & Spooktacular: Both events were well attended and supported by our school community. The Annual Spooktacular shifted gears a bit and had Trick or Treating at tables instead of trunks.
- Parent-Teacher Conferences were held on October 23rd and October 24th and were very well attended. Literacy letters were sent home to students in grade 1-3 if students demonstrated at risk in reading.
- Project 351: RMS students learned about what it takes to be a leader and the many traits good leaders possess. They had the opportunity to break out in small groups to discuss different scenarios in which you would put your leadership skills to work.
- Grow Marion Institute came to RMS to meet with the third grade students and teachers. Nate Sanders led the discussion and had students help turn up the plant beds and get them ready for planting garlic. As well as planting herbs in repurposed beds (Includes lemon balm, oregano, thyme, and sage from another Grow garden) Nate came to RMS again on Monday, November 3rd.

Staffing Updates:

Resignation:

- Jennifer Rosati, Paraprofessional-Resigned her position
- Paraprofessional new hire with start date of November 12th: Sonia Aguiar
- Curriculum and Instruction Updates:
 - Open Architect Staff training took place during our October staff meeting. Educators had time to navigate this great data dashboard and reflect on student progress
 - Susan Looney met with K-6 staff for mathematics and stated she had great conversations with our staff around mathematics instruction and implementation of the Envisions math program. She will continue to work with our teams in November.
 - Fall Progress Monitoring data meetings will take place the week of November 17th.
- Other Updates:
 - Our 6th Grade Band Carolers will visit classrooms again from December 15th - 22nd.
 - The School Council had its second meeting on October 21st and the next meeting will be November 18th.
 - RMS Clinical Team meets monthly to address attendance concerns and letters go home if truancy is a pattern or is greater than 10% of the days in attendance
- Upcoming Dates:
 - November:
 - Wednesday, November 5th: Staff Meeting 3:15-4:15 PM
 - Thursday, November 6th and 20th: PLC Meeting Day
 - Wednesday, November 5th-7th: Outdoor Classroom - Grade 6
 - Monday, November 10, 2025: Full day Professional Development Days - Fly Five
 - Wednesday, November 12th: Celebrations Committee
 - Thursday, November 13th: Project 351 students go to High School
 - November 13th & 14th: Susan Looney (Nov. 13th K-2) Nov. 14th (3-6)
 - Marks Close: Wednesday, Nov. 26, 2025
 - Wednesday, November 26, 2025: Early Release Day-Students begin dismissal at 12:25 PM
 - December:
 - Thursday, December 4th and 18th: PLC Meeting Day
 - Wednesday, December 10th: Staff Meeting 3:15-4:15 PM
 - Friday, December 12th: Report Cards go Home
 - Thursday, December 18th: Winter Concert - 9:15 for whole school, 2:00 for families
 - Tuesday, December 23, 2025: Early Release Day

VIII. School Committee Reports

- a. Budget Subcommittee – Ms. Duggan reported that preliminary discussions about FY2027 were held prior to this meeting at the first Subcommittee meeting.
- b. Capital Subcommittee – no report.
- c. Equity Subcommittee – Ms. Jimenez reported they met on October 9th and discussed the Marion Institute Farm to School program and Project 351.
- d. Policy Subcommittee – Mr. Trombly reported the next meeting is January 15th.
- e. District Wellness Committee – no report.
- f. ORR District Committee – Ms. Rounseville reported they met October 2nd for the first meeting of this school year and toured the campus with Mr. Jones. They also approved donations and grants, revisions to the student handbook and heard an overview of the district's presentation to Acushnet Public Schools.
- g. Tri-Town Education Foundation Fund – Ms. Jimenez reported they met on October 15th and discussed streamlining the approval process of grants and establishing an events committee which met last night.
- h. Early Childhood Council – Ms. Rounseville reported they met yesterday but she was unable to attend.
- i. SMEC – Ms. Fernandes reported they approved minutes and met the new Assistant Director of Student Services hired recently. They also authorized payroll, approved warrants, the FY28 para pay scale, policy revisions and to surplus a van. The next meeting is November 24th.
- j. READS – Superintendent Nelson reported they met this morning to review and accept the FY25 audit, minutes, surplus items and reviewed the revised FY26 budget. They also reviewed and approved the annual report and heard an update on the DHH building in Norton.
- k. MASC – Ms. Duggan shared: *In terms of a Massachusetts Association of School Committees (MASC) update, as I had done last year, earlier this week I sent you all both the listing of resolutions up for a vote, as well as some further context on the status of legislation related to 5 of the 6 resolutions up for renewal.*

Please reply to me individually with your feedback on which resolutions you believe we as a committee want to support or not support. Please be in touch with any questions in advance of the MASC Delegate Assembly on 11/14.

1. Superintendent's Goals Subcommittee – no report.

IX. Information and Future Agenda Items

a. Timeline

- i. Next Rochester School Committee: January 8, 2026
- ii. Next Joint School Committee: January 29, 2026

b. Future Agenda Items

- i. Initial Budget Review (January)
- ii. School Choice Public Hearing (January)
- iii. Health Unit Application (February)
- iv. Budget Public Hearing (March)
- v. Approval of Leases (April)
- vi. School Committee Reorganization (June)
- vii. School Improvement Plan Approval (June)
- viii. Student Handbook Approval (June)

The 2025-2026 school calendar is available on our website: <https://tinyurl.com/239tr9xa>

District-wide events are available on our website: <https://www.oldrochester.org/district-calendar>

X. Adjournment

Motion to adjourn at 7:30pm by Anne Fernandes

Seconded by Robin Rounseville

Motion Carries 5-0

Meeting Resources

Agenda

September 25, 2025 Minutes Draft

SMEC Capital Reserve Account Policy Amendment Draft

RMS PTO Fundraising Proposal

MCAS Presentation

RMS PTO Book Donations

Tech Disposal List

Superintendent's Newsletter

FY26 Financial Report

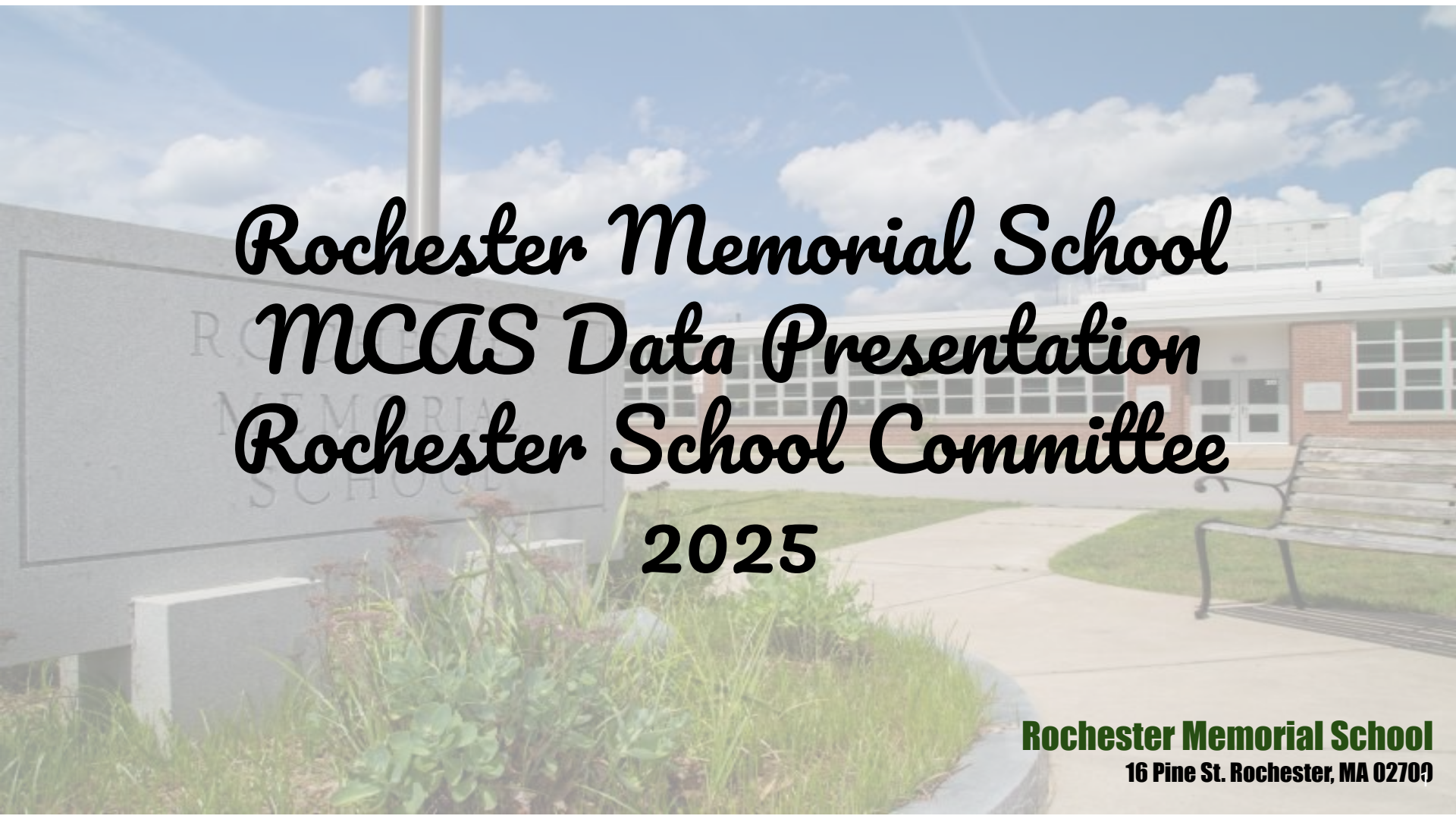
FY26 General Operating

Warrant(s)

Facilities Report

Food Service Report

Principal's Report

The background image shows the exterior of Rochester Memorial School. On the left, a large grey stone wall features the school's name in raised letters. To the right, a two-story brick building with many windows is visible. In the foreground, there is a concrete walkway, a wooden bench, and some green plants. The sky is blue with scattered white clouds.

Rochester Memorial School MCAS Data Presentation Rochester School Committee 2025

Rochester Memorial School
16 Pine St. Rochester, MA 02703

MCAS Achievement Levels for Next-Generation:

Exceeding Expectations 530-560	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.
Meeting Expectations 500-529	A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.
Partially Meeting Expectations 470-499	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.
Not Meeting Expectations 440-469	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Student Growth Percentiles (SGP) and How Are They Calculated

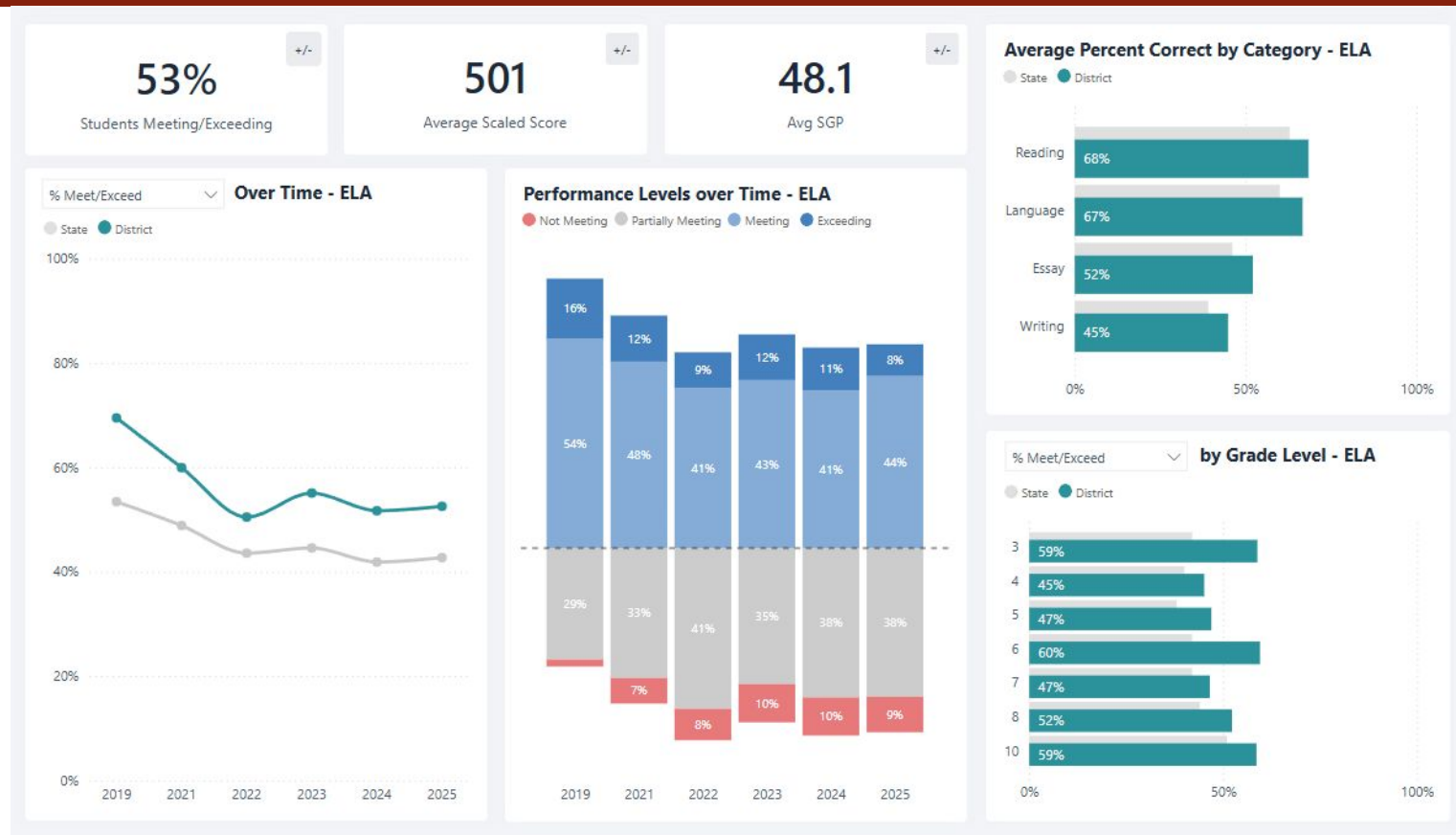
Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

Overall Statewide Data Trends

- Statewide trend: Overall statewide 2025 MCAS results and trends show a slight increase in ELA achievement across grades 3-8 compared to 2024 (+3), but still -10 from pre-pandemic 2019 scores. High School showed a -6 from 2024 and -10 from 2019
- Math scores showed no improvement (0) with a -8 from pre-pandemic 2019 scores grades 3-8
- Science results showed no improvement (0) in grades 5 and 8 and a decline in grade 10
- RMS:
 - ELA 3-6 exceeded the state by 7%
 - Increased 5% above 2024
 - Math 3-6 exceeded the state by 13%
 - Increased 7% above 2024
 - Science exceeded the state by 17%
 - Increased 1% above 2024
- The State is comparing Recovery from 2019 to 2025 MCAS
- RMS recognized by state in Math and Science for surpassing 2019 pre pandemic scores!

District-Wide Grades 3-12 Achievement from 2019-2025 for English Language Arts



District-Wide Grades 3-6 Achievement from 2019-2025 for English Language Arts

53%

Students Meeting/Exceeding

501

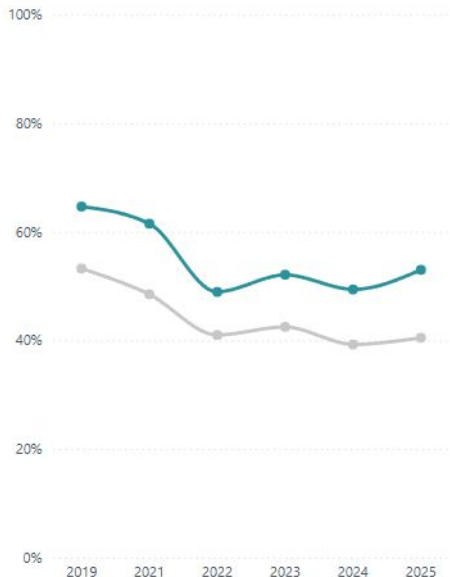
Average Scaled Score

52.7

Avg SGP

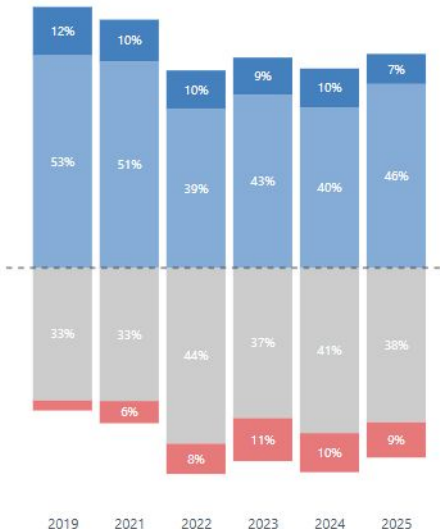
% Meet/Exceed Over Time - ELA

State Selected schools



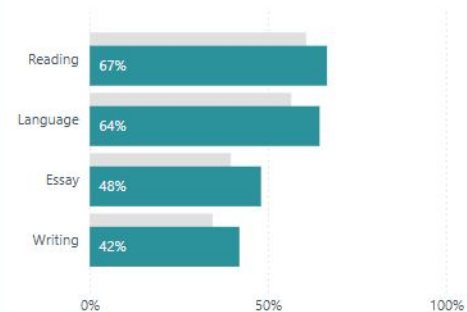
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



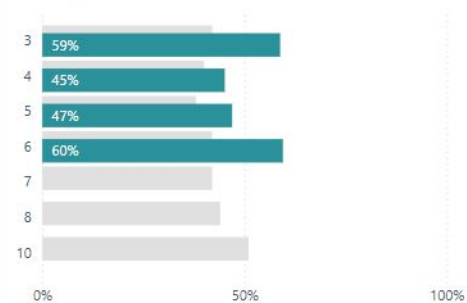
Average Percent Correct by Category - ELA

State Selected schools



% Meet/Exceed by Grade Level - ELA

State Selected schools



Rochester Memorial School

16 Pine St. Rochester, MA 02700

RMS Grades 3-6 Achievement from 2019-2025 for English Language Arts

50%

Students Meeting/Exceeding

499

Average Scaled Score

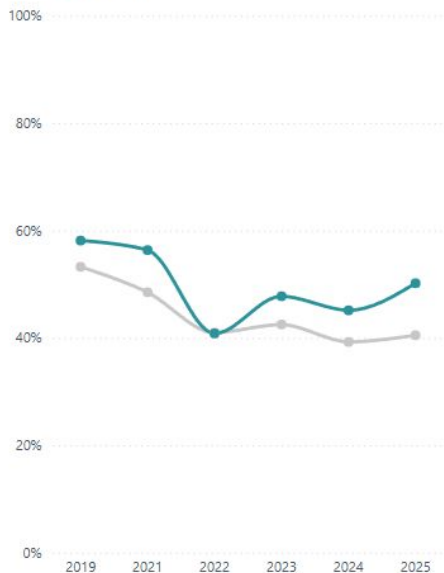
47.5

Avg SGP

% Meet/Exceed

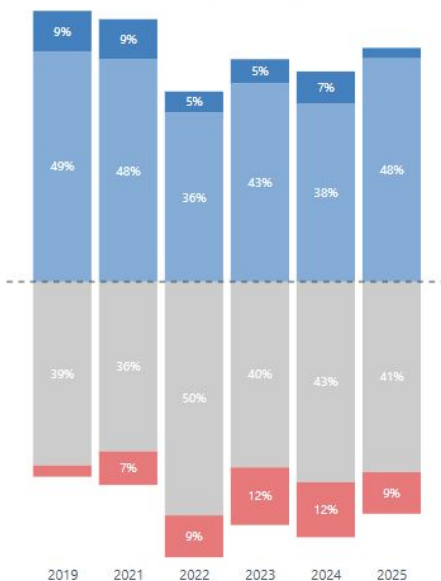
Over Time - ELA

State Rochester Memorial



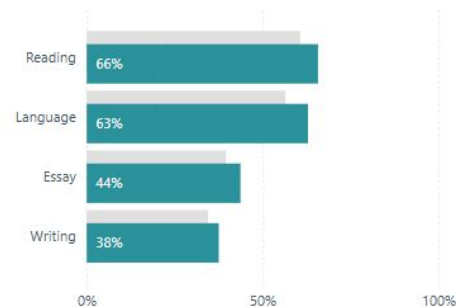
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - ELA

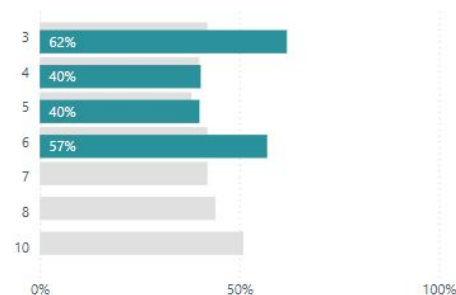
State Rochester Memorial



% Meet/Exceed

by Grade Level - ELA

State Rochester Memorial



Rochester Memorial School

16 Pine St. Rochester, MA 02700

Rochester Memorial Grade 3 Achievement from 2019-2025 for English Language Arts

62%

Students Meeting/Exceeding

504

Average Scaled Score

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Avg SGP

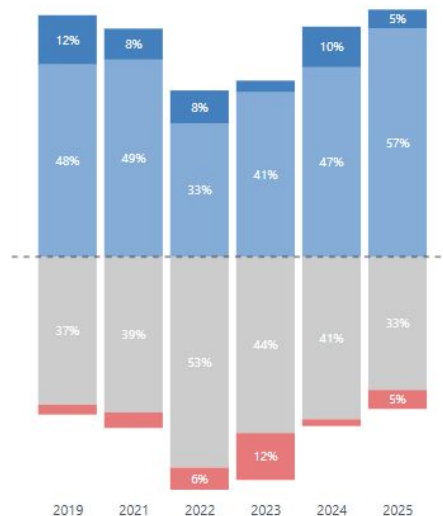
% Meet/Exceed Over Time - ELA

State Rochester Memorial



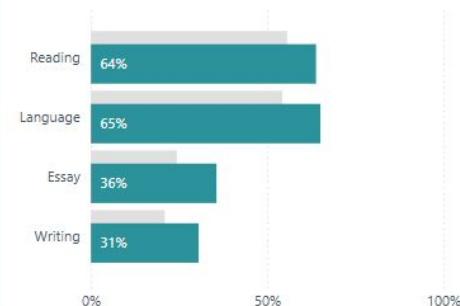
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



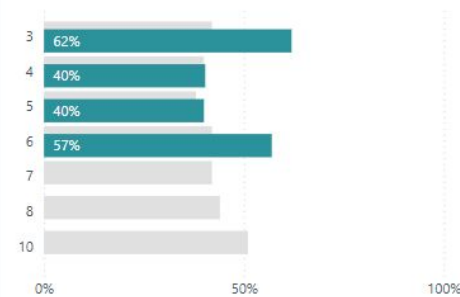
Average Percent Correct by Category - ELA

State Rochester Memorial



% Meet/Exceed by Grade Level - ELA

State Rochester Memorial



Rochester Memorial Grade 4 Achievement from 2019-2025 for English Language Arts

40%

Students Meeting/Exceeding

495

Average Scaled Score

40.2

Avg SGP

% Meet/Exceed

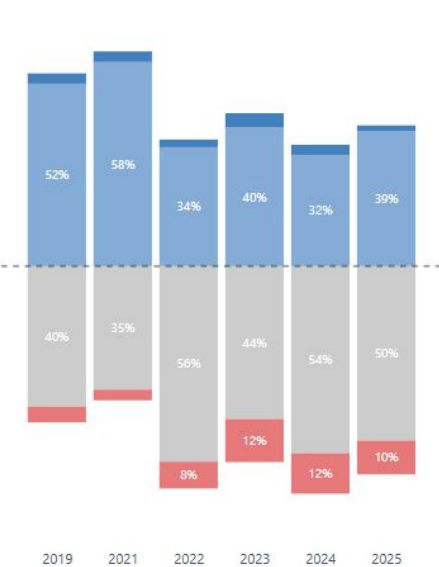
Over Time - ELA

State Rochester Memorial



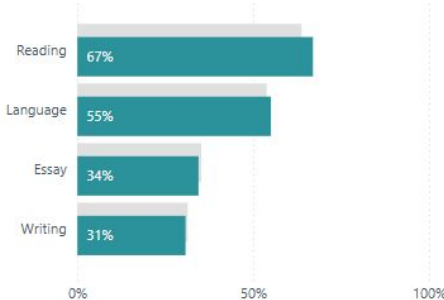
Performance Levels over Time - ELA

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - ELA

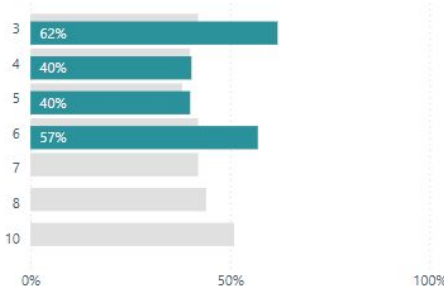
State Rochester Memorial



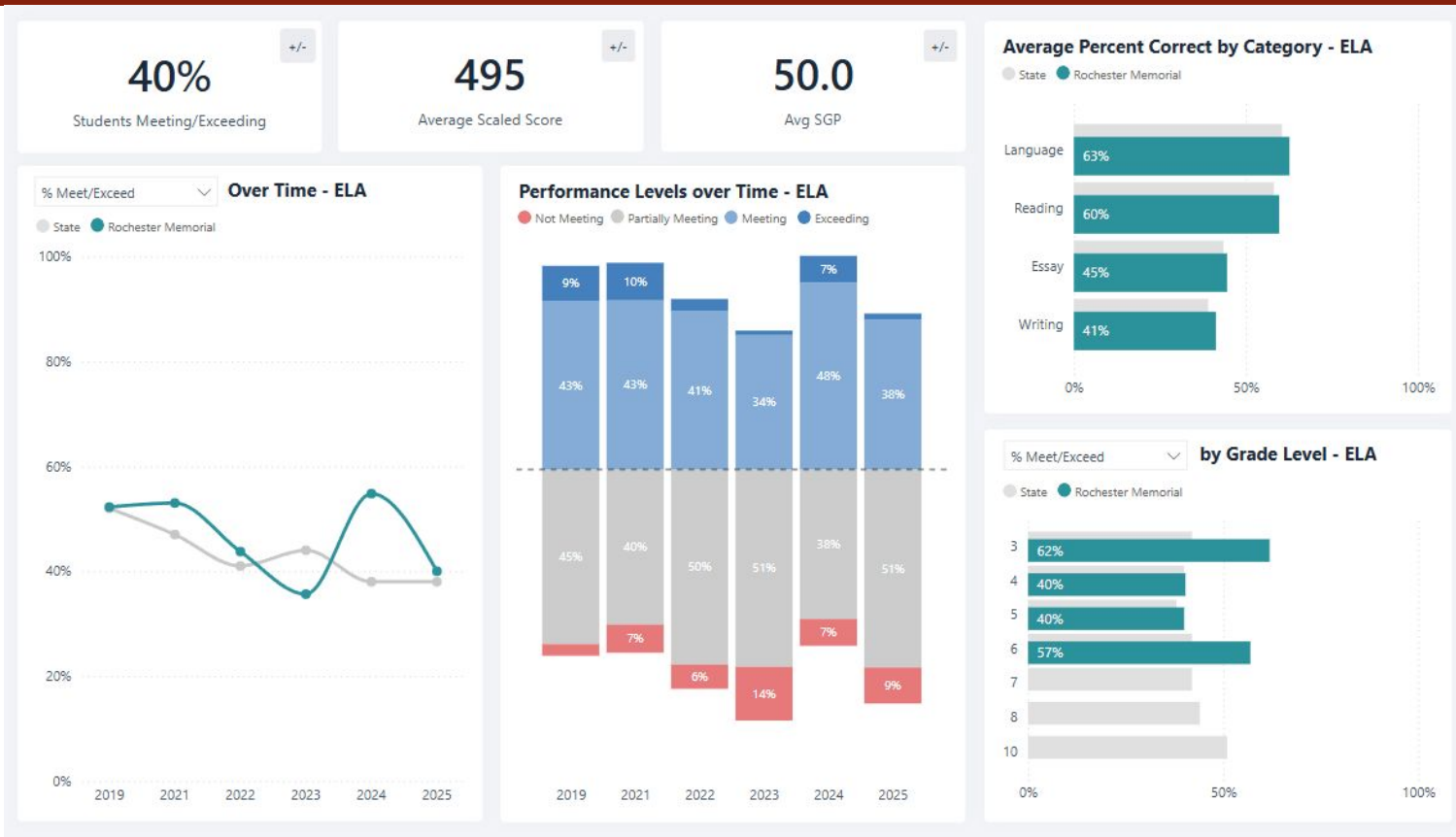
% Meet/Exceed

by Grade Level - ELA

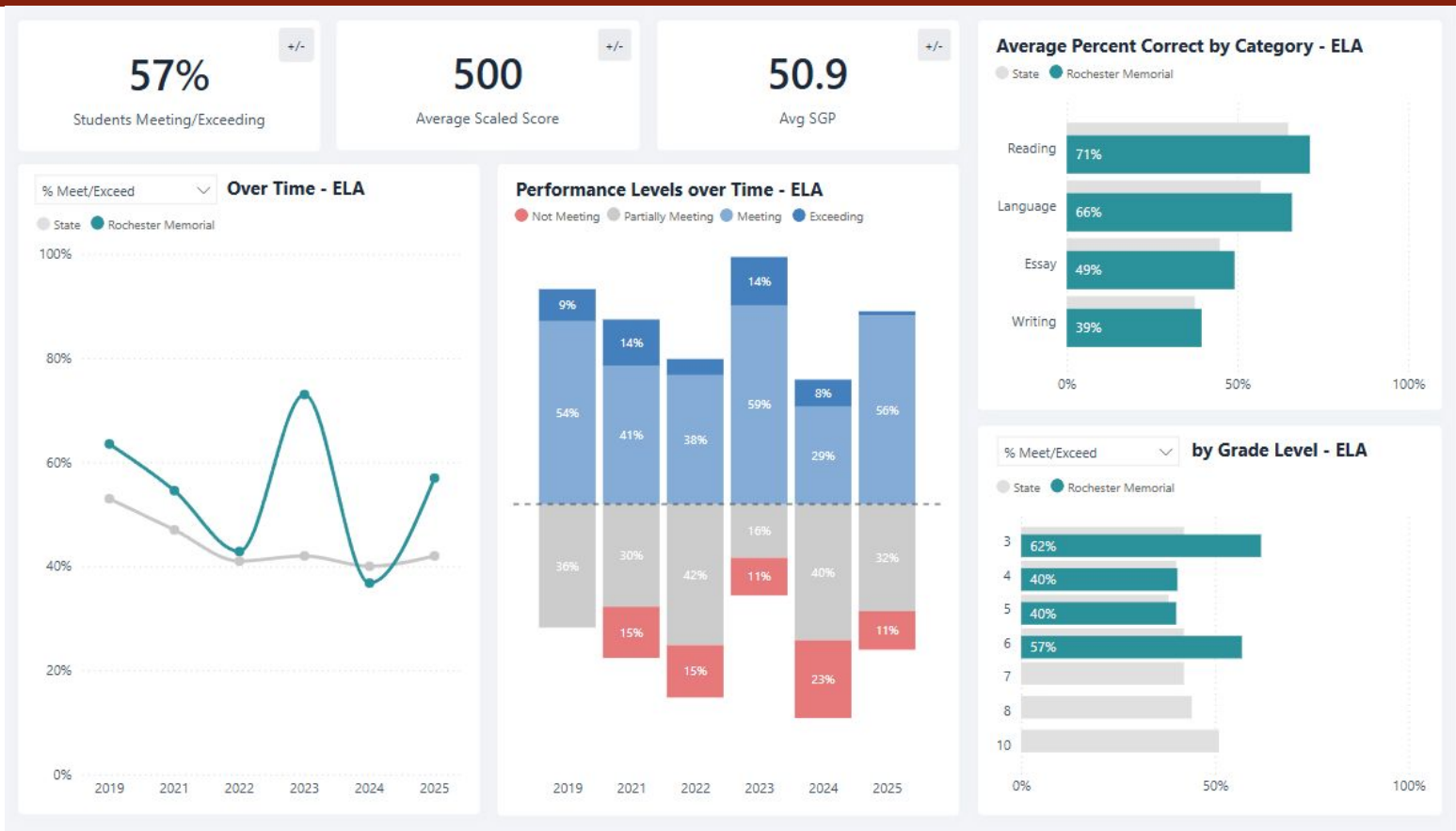
State Rochester Memorial



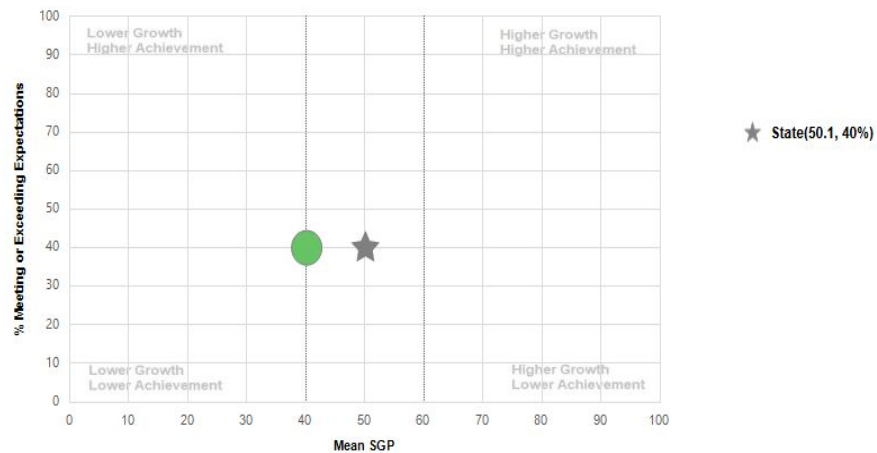
Rochester Memorial Grade 5 Achievement from 2019-2025 for English Language Arts



Rochester Memorial Grade 6 Achievement from 2019-2025 for English Language Arts

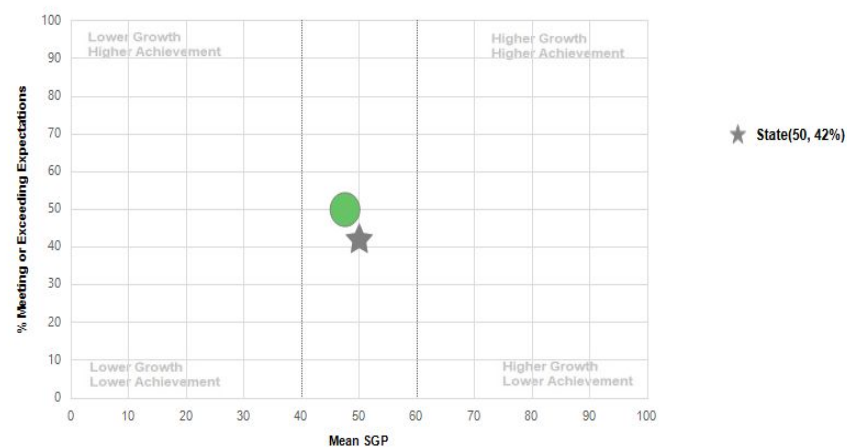


ELA RMS Grades 3-6 SGP



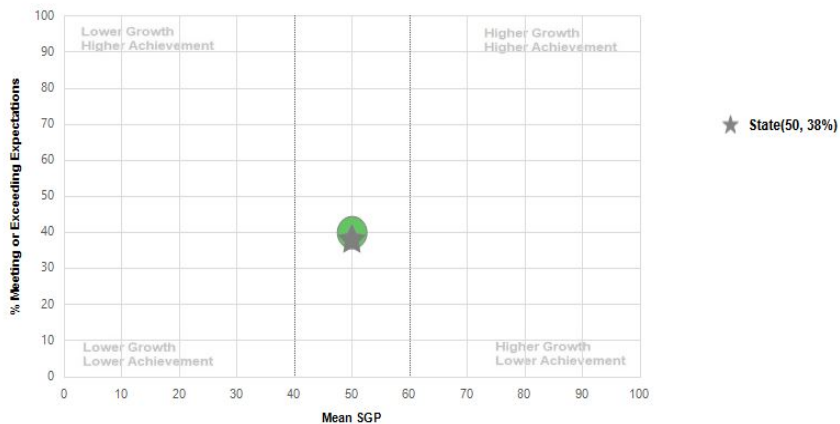
Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
40	60	40	62

ELA Grade 4: SGP



Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
48	203	50	269

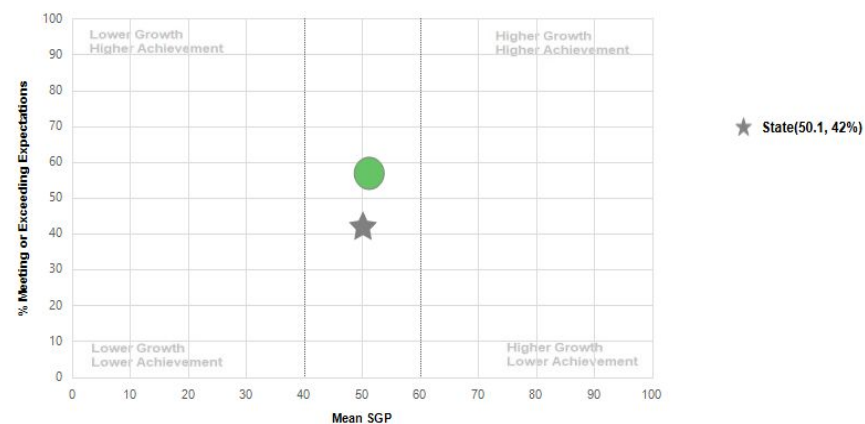
ELA RMS Grades 5: SGP



Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
50	65	40	65

Rochester Memorial (02500005)

ELA Grade 6: SGP



Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
51	78	57	79

Rochester Memorial (02500005)

District-Wide Grades 3-12 Achievement from 2019-2025 for Math

49%

Students Meeting/Exceeding

500

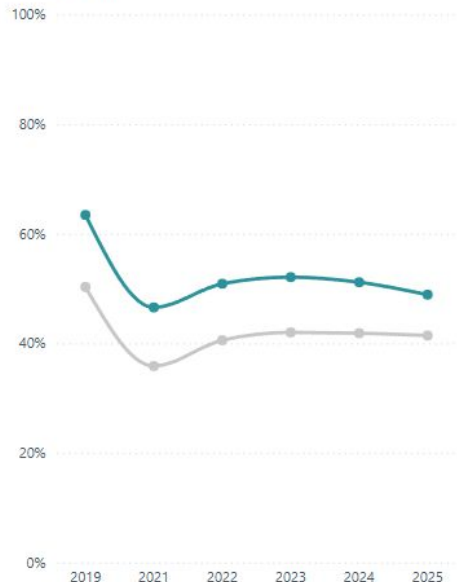
Average Scaled Score

46.7

Avg SGP

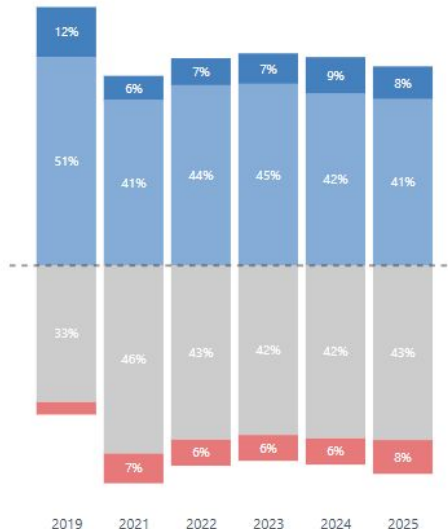
Over Time - Math

% Meet/Exceed



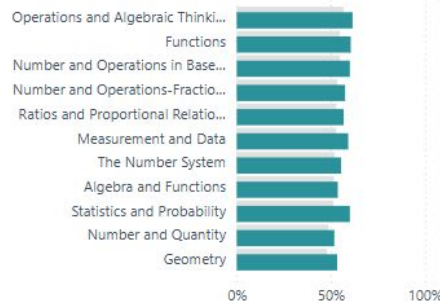
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



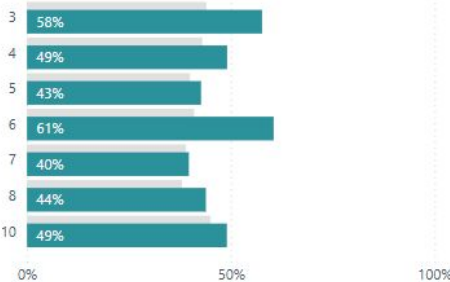
Average Percent Correct by Category - Math

State District



by Grade Level - Math

State District



Rochester Memorial School

16 Pine St. Rochester, MA 02700

District-Wide Grades 3-6 Achievement from 2019-2025 for Math

53%

Students Meeting/Exceeding

503

Average Scaled Score

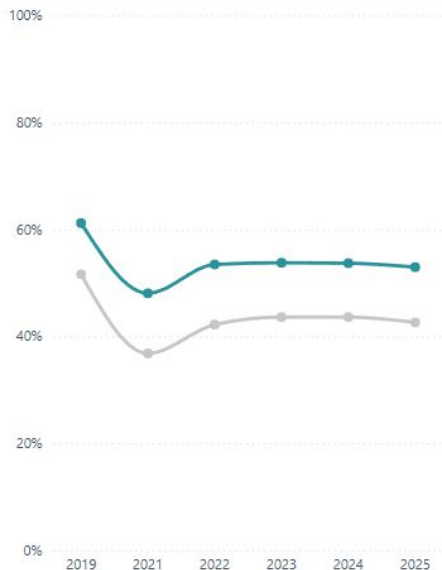
52.2

Avg SGP

% Meet/Exceed

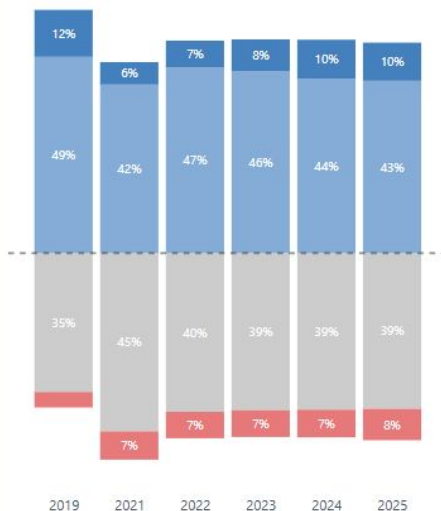
Over Time - Math

State Selected schools



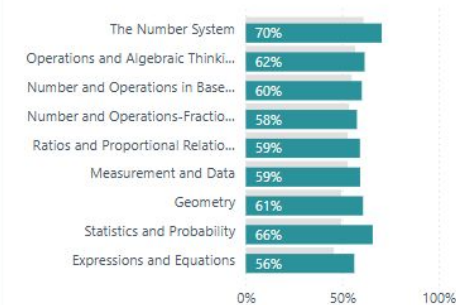
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Math

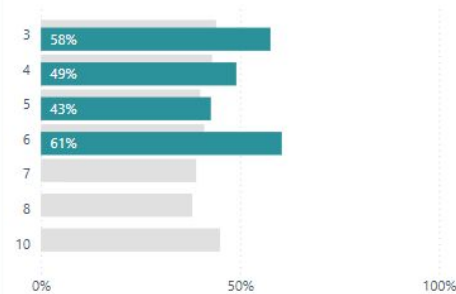
State Selected schools



% Meet/Exceed

by Grade Level - Math

State Selected schools



Rochester Memorial School

16 Pine St. Rochester, MA 02700

RMS Grades 3-6 Achievement from 2019-2025 for Math

54%

Students Meeting/Exceeding

503

Average Scaled Score

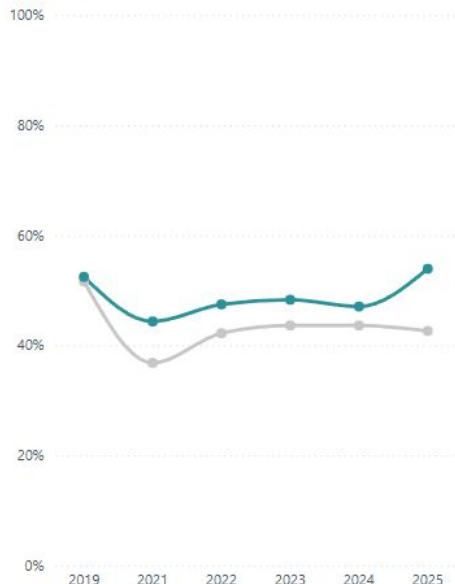
50.5

Avg SGP

% Meet/Exceed

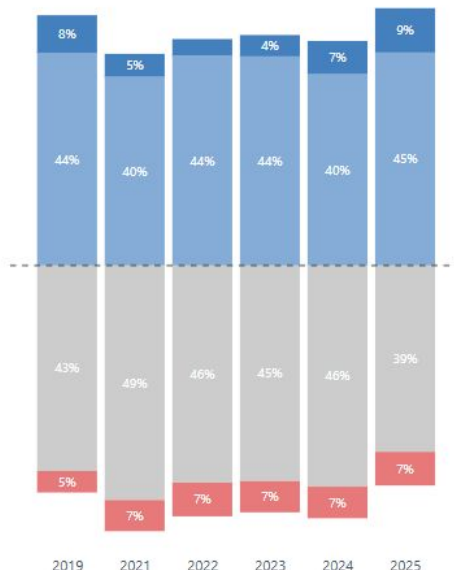
Over Time - Math

State Rochester Memorial



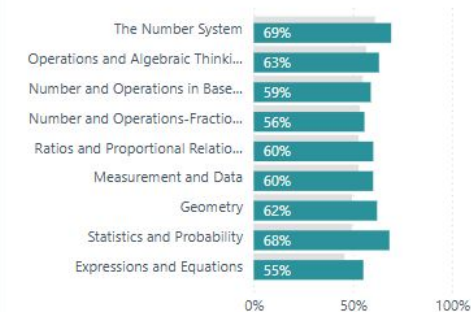
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Math

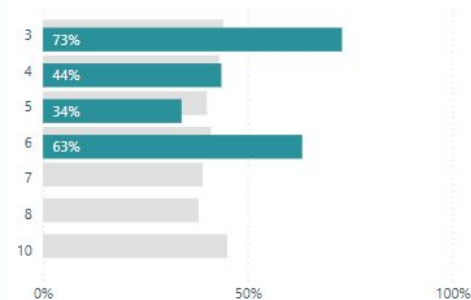
State Rochester Memorial



% Meet/Exceed

by Grade Level - Math

State Rochester Memorial



Rochester Memorial School

16 Pine St. Rochester, MA 02700

Rochester Memorial Grade 3 Achievement from 2019-2025 for Math

73%

Students Meeting/Exceeding

514

Average Scaled Score

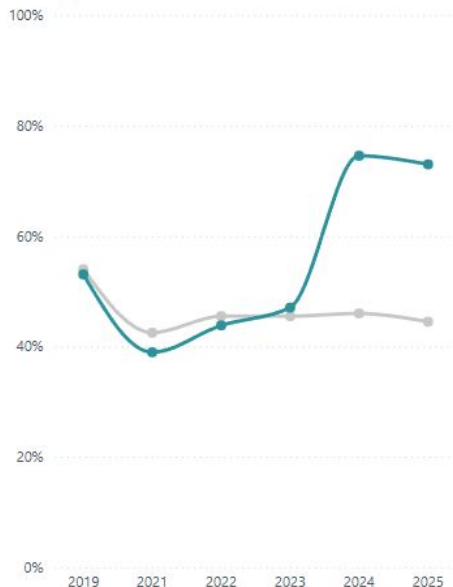
--

Avg SGP

% Meet/Exceed

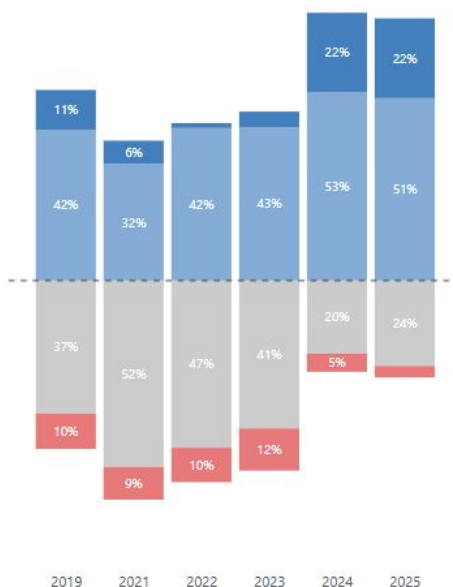
Over Time - Math

State Rochester Memorial



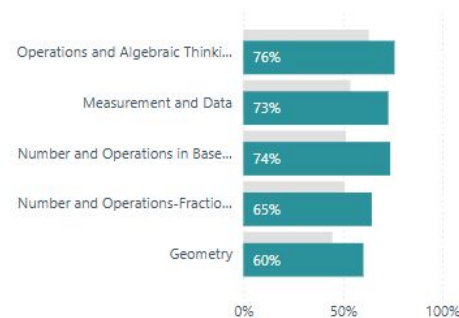
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Math

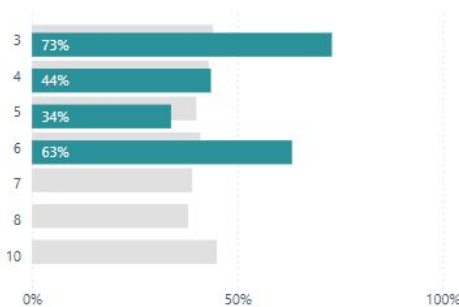
State Rochester Memorial



% Meet/Exceed

by Grade Level - Math

State Rochester Memorial



Rochester Memorial School

16 Pine St. Rochester, MA 02700

Rochester Memorial Grade 4 Achievement from 2019-2025 for Math

44%

Students Meeting/Exceeding

498

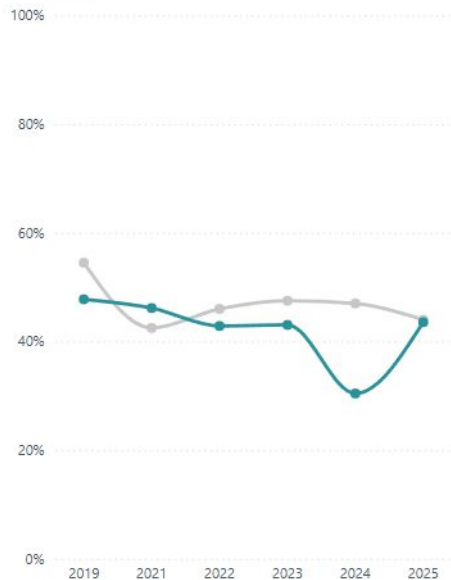
Average Scaled Score

29.1

Avg SGP

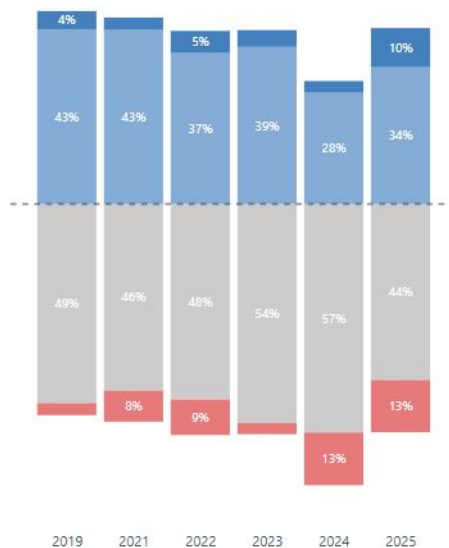
Over Time - Math

% Meet/Exceed



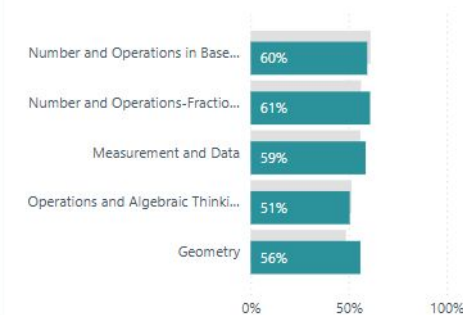
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



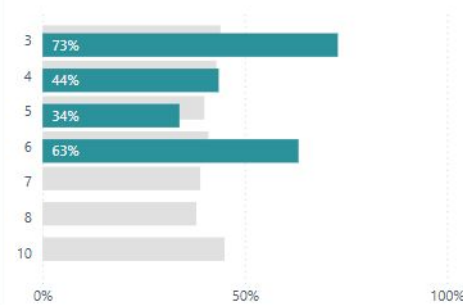
Average Percent Correct by Category - Math

State Rochester Memorial



by Grade Level - Math

% Meet/Exceed



Rochester Memorial School

16 Pine St. Rochester, MA 02700

Rochester Memorial Grade 5 Achievement from 2019-2025 for Math

34%

Students Meeting/Exceeding

493

Average Scaled Score

46.7

Avg SGP

% Meet/Exceed

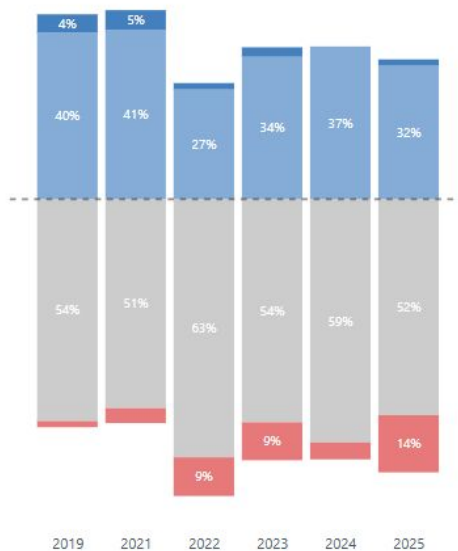
Over Time - Math

State Rochester Memorial



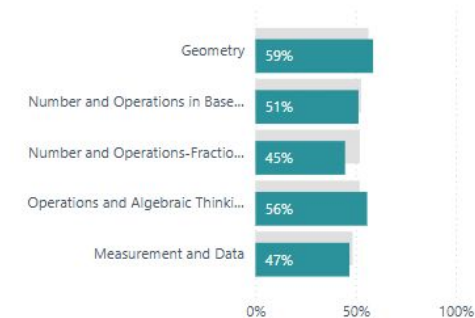
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Math

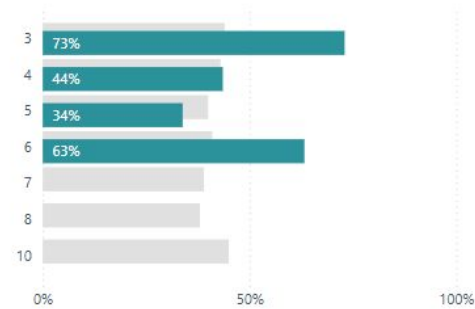
State Rochester Memorial



% Meet/Exceed

by Grade Level - Math

State Rochester Memorial



Rochester Memorial School

16 Pine St. Rochester, MA 02700

Rochester Memorial Grade 6 Achievement from 2019-2025 for Math

63%

Students Meeting/Exceeding

506

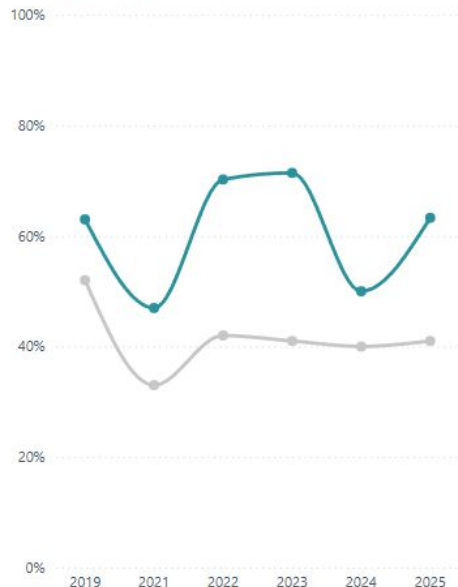
Average Scaled Score

69.9

Avg SGP

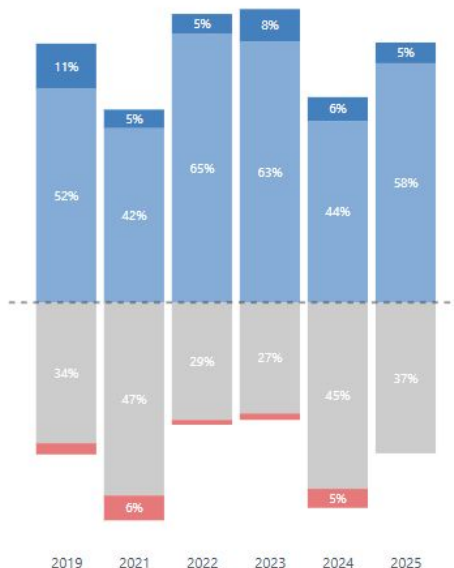
Over Time - Math

State Rochester Memorial



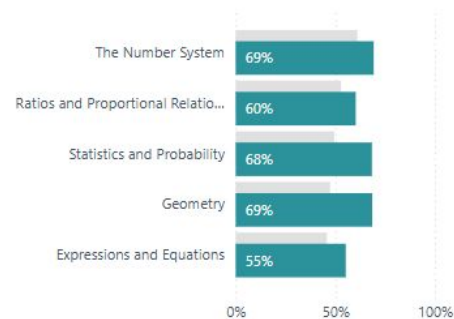
Performance Levels over Time - Math

Not Meeting Partially Meeting Meeting Exceeding



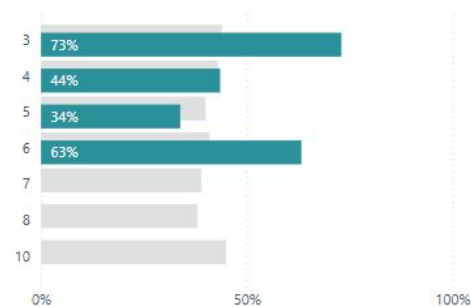
Average Percent Correct by Category - Math

State Rochester Memorial



by Grade Level - Math

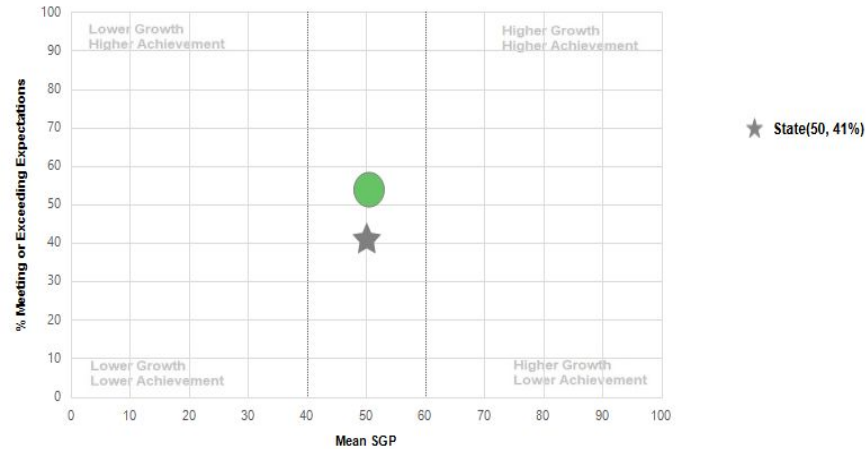
State Rochester Memorial



Rochester Memorial School

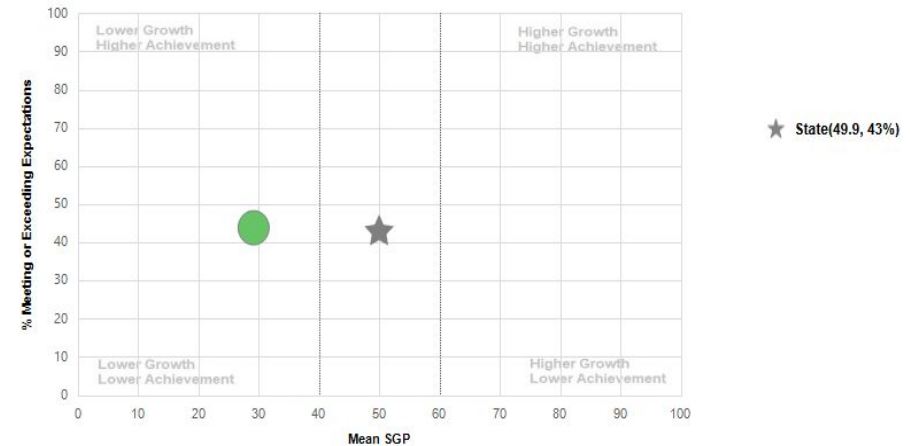
16 Pine St. Rochester, MA 02700

RMS Math Grade 3-6 SGP



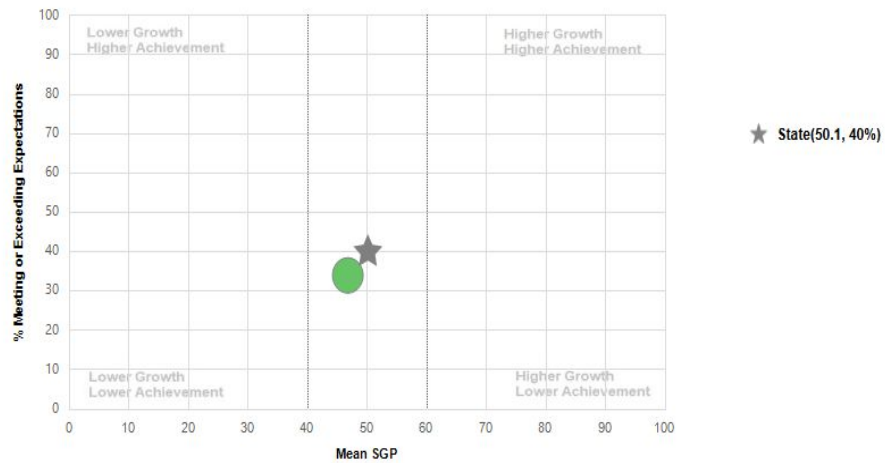
Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
50	203	54	269

Math Grade 4: SGP



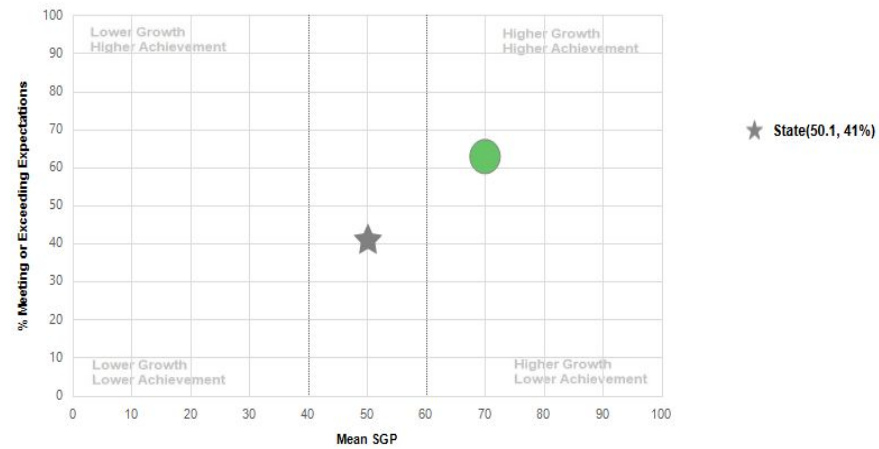
Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
29	60	44	62

Math Grade 5 SGP:



Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
47	65	34	65

Math Grade 6 SGP:



Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
70	78	63	79

District-Wide Grades 5, 8 & HS Achievement from 2019-2025 for Science

51%

Students Meeting/Exceeding

499

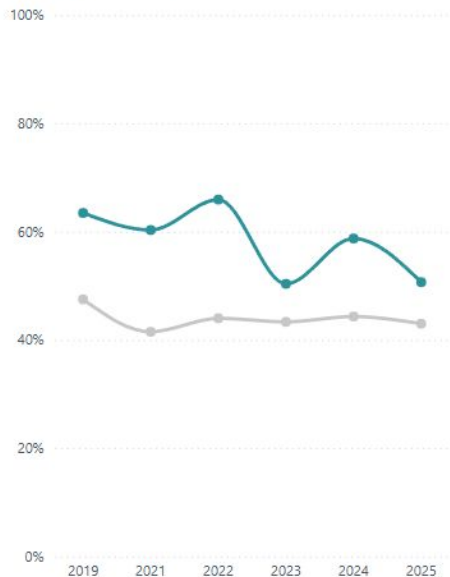
Average Scaled Score

--

Avg SGP

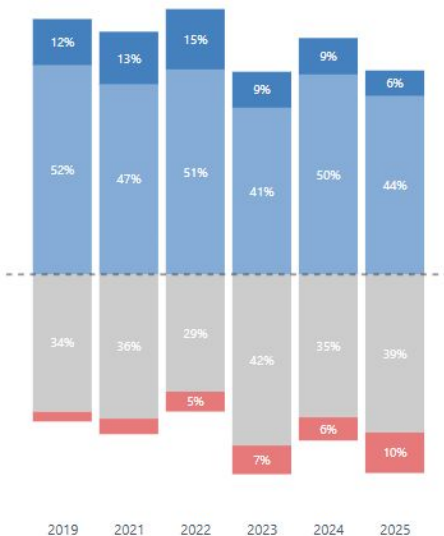
Over Time - Science

% Meet/Exceed



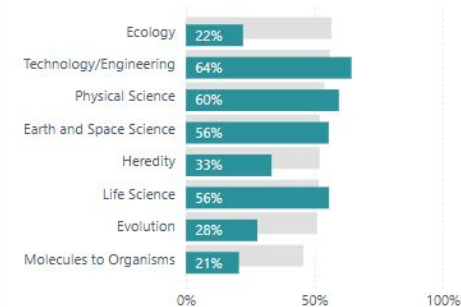
Performance Levels over Time - Science

Not Meeting Partially Meeting Meeting Exceeding



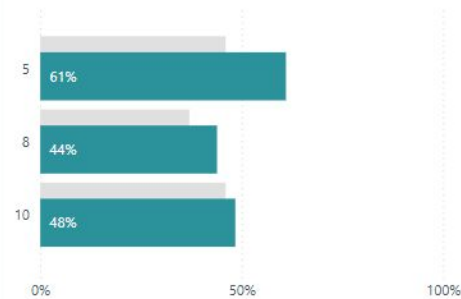
Average Percent Correct by Category - Science

State Selected schools



by Grade Level - Science

% Meet/Exceed



Rochester Memorial School

16 Pine St. Rochester, MA 02700

District-Wide Grade 5 Achievement from 2019-2025 for Science

61%

Students Meeting/Exceeding

502

Average Scaled Score

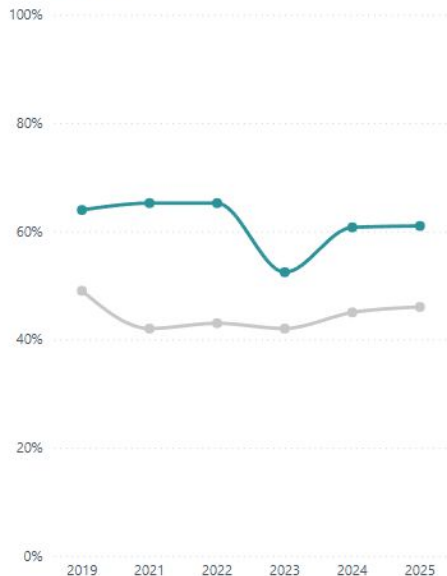
--

Avg SGP

% Meet/Exceed

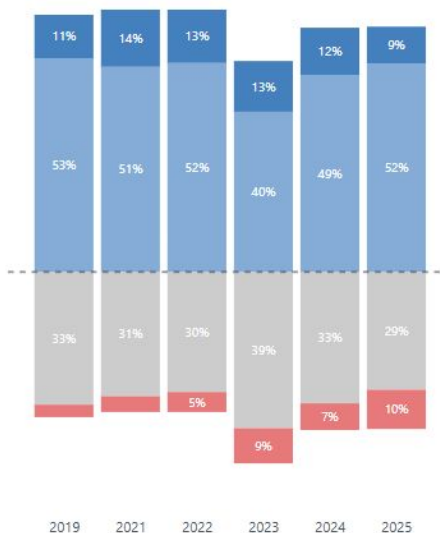
Over Time - Science

State Selected schools



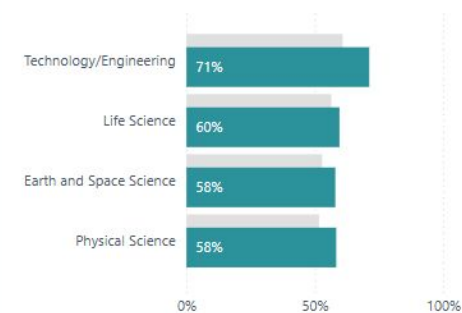
Performance Levels over Time - Science

Not Meeting Partially Meeting Meeting Exceeding



Average Percent Correct by Category - Science

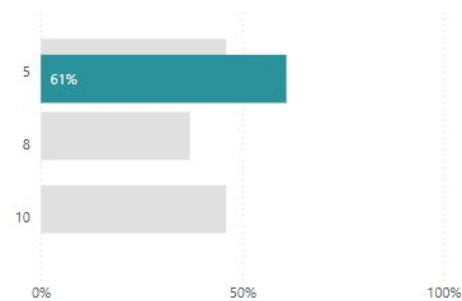
State Selected schools



% Meet/Exceed

by Grade Level - Science

State Selected schools



Rochester Memorial School

16 Pine St. Rochester, MA 02700

Rochester Memorial Grade 5 Achievement from 2019-2025 for Science

60%

Students Meeting/Exceeding

502

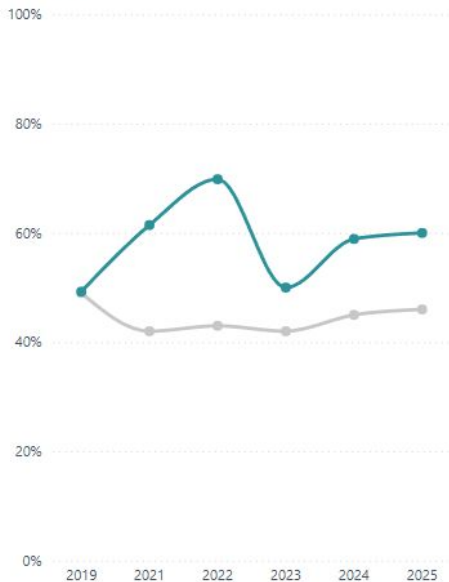
Average Scaled Score

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Avg SGP

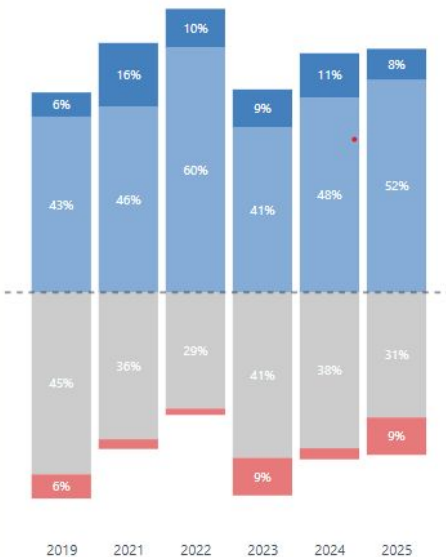
% Meet/Exceed Over Time - Science

State Rochester Memorial



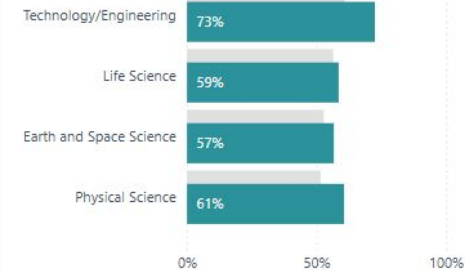
Performance Levels over Time - Science

Not Meeting Partially Meeting Meeting Exceeding



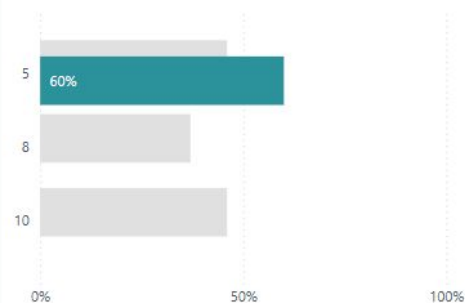
Average Percent Correct by Category - Science

State Rochester Memorial



% Meet/Exceed by Grade Level - Science

State Rochester Memorial



Rochester Memorial School

16 Pine St. Rochester, MA 02700

Areas of Strength - ELA

Grade 3:

- The number of students meeting or exceeding standards is 62% which is up from 58% the previous year.
- The ELA Standards for Essay, Language, Reading and Writing were all above the state with Language being at 65% of students meeting and exceeding.
- 90% of grade three students met or exceeded the Language standard related to analyzing the effect of words used in the passage.

Grade 4:

- The ELA average percent correct in reading was 58% last year and this year, students scored 67% for students meeting and exceeding in reading standards.
- 70% of grade four students scored meeting or exceeding in the standard Key Idea and Details.
- Identify the Point of View in a story was +14 percent with 92% of students meeting or exceeding this standard.

Grade 5:

- 40% of the students met and exceeded the state average by +2%.
- Language and Reading standards are at 63% and 60% respectively.
- Grade 5 students scored above the state average in the Essay, Language, Reading and Writing standards.

Grade 6:

- The language domain was at 54% last year and 63% this year and is above the state average.
- There are 57% of students meeting and exceeding, which is an increase of 20% from the previous year.
- 71% average correct in the reading domain compared to 65% in the state.

Action Steps - ELA

1. Across the four main categories of Reading, Language, Essay, and Writing, two categories in all grade levels were the lowest which were Writing and Essays.
 - a. A common area needing improvement is in idea development within their writing.
2. It is important for students to build their stamina in writing and teachers are building in more opportunities to write and respond to text throughout various content areas.
3. Grade levels and content areas are working together on using similar writing structures for consistency and common expectations around writing with a focus on building idea development.
4. We are working on supplementing additional “compare and contrast” passages of similar content on top of what IntoReading has to offer.

Areas of Strength - Math

Grade 3:

- 73% of third graders met or exceeded grade level expectations in math with an average scaled score of 512, which is 15% higher than last year's cohort of 3rd graders.
- The number of students meeting or exceeding MCAS grade level expectations is at 73% .
- Third grade students performed above the state average in every standard domain such as Number and Operations in Base Ten. 76% of our students scored as meeting or exceeding in Operations and Algebraic Thinking.

Grade 4:

- 44% of students met or exceeded math expectations, which is up 13% from last year's score.
- Number Operations and Fractions went from 46% to 61% Meeting and Exceeding fractions, which is a 15% increase over last year.
- The numbers of students not meeting or partially meeting expectations decreased from 70% last year to 57% this past spring.

Grade 5:

- Fifth grade students performed above the state average in every standard domain such as Operations in Algebraic Thinking and Geometry with 64% of our students scored as meeting or exceeding in Number and Operations is Base Ten.
- 34% of the students met or exceeded the state average, which increased by 4% from their 4th grade scores in math.
- 80% of the fifth grade students scored meeting or exceeding when creating an ordered pair from two corresponding terms in two given number patterns and graph the ordered pair on a coordinate plane, which is +12% above the state.

Grade 6:

- 63% of students met or exceeded math expectations, which is 13% above last year's scores.
- The five domains/categories in grade 6 math were all above the state average with Geometry and The number System scoring at 69%. Geometry was +21% and Statistic and Probability were +19%, Number Systems were +8%.
- Out of 40 math questions, RMS 6th graders performed above the state average on 34 questions.

Action Steps - Math

- To provide students with more opportunities to solve problems that have 2-3 correct answers.
- To continue to spiral end of unit topics throughout the year to maintain their knowledge base on various math skills.
- To continue to move students into the Exceeds Expectations in math and focus on moving all students up to the next level.
- To increase opportunities for students to practice writing out their mathematical reasoning when solving math problems.
 - When analyzing trends in math MCAS data, the constructed response questions are worth four points and these types of questions our students continue to need more practice with explaining their mathematical thinking.
 - However, overall we continue to improve in this area from previous years.

Areas of Strength - Science

Important to note: 5th grade science MCAS assesses students on science standards from 3rd, 4th and 5th grade collectively.

- The 5th grade science categories of Technology/Engineering, Life Science, Earth and Space Science and Physical Science are all above the state average.
- The greatest gain was in Technology and Engineering at 73% of students meeting and exceeding, which is 20% higher than last year.
- Out of 41 questions, only 7 questions fell below the state.
- RMS students continue to improve their higher level thinking skills when analyzing and comparing scientific concepts, for example:
 - Compare two types of communication to determine an advantage of one type over the other at 83%, which +18% compared to the state average.

Action Steps - Science

- The 5th and 6th grade science teachers continue to receive training in OpenSciEd, which brings hands-on learning and inquiry alive in the classroom.
- The STEM teacher collaborates with grade level and content area teachers to identify where to best support science and math through STEM classes and Flex block.
- The science MCAS data was broken down by grade level standards that identified how well students performed on each standard and what standards we need to address in more detail.
- The 5th grade team has identified standards where students performed below the state average and determine how to adjust their curriculum and instructional practices to meet students' needs.
- Students will receive more instruction on answering multi-part questions with accuracy.

Questions

Pursuant to Chapter 30A of the Massachusetts General Laws, you are hereby notified of the following meeting:

**ROCHESTER SCHOOL COMMITTEE MEETING
ROCHESTER PUBLIC SCHOOLS
16 Pine Street
Rochester, Massachusetts**

November 6, 2025 at 6:00 p.m.

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/95561881344?pwd=OxKszymWvS8ZMw4qrs4PR5MgaDhcal.1>

Meeting ID: 955 6188 1344

Passcode: 798324

This meeting will be conducted in a hybrid format. School Committee, administration and the public will have the option of meeting in person at Rochester Memorial School located at 16 Pine Street, Rochester, MA 02770 or via zoom.

Supporting documentation for agenda items can be found on the School Committee webpage:

<https://www.oldrochester.org/district/sc.>

I. Meeting to Order

II. Pledge of Allegiance

III. Public Comment

Public comment is governed by approved school committee policy.

IV. Student Presentation

That the School Committee hear a presentation regarding a recent field trip and Project 351 happenings at RMS.

V. Approval of Minutes (VOTE)

That the School Committee review for approval the following minute(s)

a. Regular Session Minutes: September 25, 2025

VI. General

a. Southeastern Massachusetts Educational Collaborative Policy Amendment (VOTE)

That the School Committee review a proposed amendment to Southeastern Massachusetts Educational Collaborative's (SMEC) Capital Reserve Account policy.

b. Approval of Fundraiser(s) (VOTE)

That the School Committee review potential fundraisers from the RMS PTO:

- The Giving Market
- Ride with a Hero
- Savers FUNDrive

c. MCAS Presentation

That the School Committee hear a presentation from administration.

d. Approval of Donation(s) (VOTE)

That the School Committee review the following donations:

- 100 binder clips, embroidery floss, 100 key rings and dish soap from Kate Duggan to the RMS Band Program.
- 100 backpacks from Eversource with information about energy conservation for 3rd and 4th graders.
- The following books donated by the RMS PTO after the Scholastic Book Fair;
 - *Pete the Cat's Cool New Ride* by Kimberly and James Dean
 - *Will the Pigeon Graduate?* by Mo Willems
 - *Knight Owl and Early Bird* by Christopher Denise
 - *Chick Chicka Treat Treat* by Julien Chung
 - *The Search for Carmella* by Chloe Savage

- *Over in the Mangroves* by Jyoti Rajan Gopal
- *Wonder Walkers* by Micha Archer
- *Our Solar System! A Stellar Neighborhood* by Stacy McAnulty
- *The Kingfisher Space Encyclopedia* by Mike Goldsmith
- *I Survived the Japanese Tsumani, 2011 and I Survived the Battle of D-Day, 1944* by Georgia Ball
- *Baby-sitters Little Sister, Karen's Ghost* by DK Yingst

e. Approval of Disposal of Technology Materials

That the School Committee review for disposal a list of items from the Technology Team to be recycled as they are non-operational and exhausted their useful life.

VII. Administrative and School Committee Reports

a. Chairperson Report

That the School Committee hear a report from the Chairperson regarding current happenings in the school and local community.

b. Central Office Reports

- i. Superintendent
 - 1. That the School Committee review the most recent Superintendent's [Newsletter](#).
- ii. Teaching & Learning
 - 1. That the School Committee hear an update on current happenings of curriculum, professional development, new teacher induction program and teaching and learning initiatives.
- iii. Student Services
 - 1. That the School Committee hear an update on current happenings of the student services department, including community outreach events, and updates on initiatives related to school climate and culture, and safe schools.
- iv. Business Office
 - 1. That the School Committee review the current FY2026 Financial Report of obligations paid or encumbered to date.
 - 2. That the School Committee review the Record of Warrant(s) as signed by the sole signatory for October 1, 2, 16 and 30, 2025.
- v. Facilities
 - 1. That the School Committee review this month's update from Facilities Director Eugene Jones.
- vi. Food Service
 - 1. That the School Committee review this month's update from Food Service Director Jill Henesey.
- vii. Personnel
 - 1. Jennifer Rosati resigned as a paraprofessional and Sonia Aguiar has been hired for this position.

c. Principal and School Council Report

That the School Committee review the Principal's report including student recognition, classroom lessons, community events and school council information.

VIII. School Committee Reports

- a. Budget Subcommittee
- b. Capital Subcommittee
- c. Equity Subcommittee
- d. Policy Subcommittee
- e. District Wellness Committee
- f. ORR District Committee
- g. Tri-Town Education Foundation Fund
- h. Early Childhood Council
- i. SMEC
- j. READS

- k. MASC
- l. Superintendent's Goals Subcommittee

IX. Information and Future Agenda Items

a. Timeline

- i. Next Rochester School Committee: January 8, 2026
- ii. Next Joint School Committee: January 29, 2026

b. Future Agenda Items

- i. Initial Budget Review (January)
- ii. School Choice Public Hearing (January)
- iii. Health Unit Application (February)
- iv. Budget Public Hearing (March)
- v. Approval of Leases (April)
- vi. School Committee Reorganization (June)
- vii. School Improvement Plan Approval (June)
- viii. Student Handbook Approval (June)

The 2025-2026 school calendar is available on our website: <https://tinyurl.com/239tr9xa>

District-wide events are available on our website: <https://www.oldrochester.org/district-calendar>

X. Adjournment (VOTE)

The list of agenda items are those reasonably anticipated by the Chair to be discussed at the meeting. If you need more information or reasonable accommodations for this meeting, please contact the Superintendent's Office at 508-758-2772 ext. 1956. Meeting resources, minutes and recordings are available on the School Committee webpage: <https://www.oldrochester.org/district/sc>

RMS PTO 3 Fundraising Proposals

The PTO would like to introduce a new fundraising opportunity called The Giving Market, offered through Boosterthon. This initiative provides a simple, cost-free way to raise funds for our school community while minimizing classroom disruption and family burden.

Key Details

- Program: The Giving Market (through Boosterthon)
- Dates: Two weeks prior to February vacation (avoiding testing season) or if this date is already taken we will find another alternative that does not interrupt testing
- Cost to School: None
- Impact on Class Time: None – all activities are completed at home. Along with a video that can be shared during lunchtime.

Prize Model

In alignment with this year's discussions around Boosterthon, there will be **no in-class, individual prize distribution**. Instead, we will offer:

- **One grand prize drawing** for all participating students.
- **An end-of-program prize for every student**, ensuring inclusivity so no one feels left out.

All prizes will be **pre-packed and discreetly placed in students' backpacks**, reducing classroom interruptions and keeping the process simple.

Incentive: The PTO will receive an automatic \$500 donation from The Giving Market simply by participating, since we also partner with Boosterthon. We will also receive 40% of net sales.

How It Works

- Families receive a flyer with information about The Giving Market and how to register.
- Family and friends can purchase items online through the program.
- All items are shipped directly to the homes of the participants – no distribution or handling required by the school or PTO.
- The PTO earns 40% from these purchases in addition to the \$500 donation.

Benefits

1. Zero Cost, Zero Risk: The program requires no upfront investment from the school or PTO.
2. No Classroom Disruption: Students do not miss instructional time since the program runs outside of the school day.
3. Reduced Administrative Work: With shipping handled directly to homes, there is minimal coordination required.
4. Guaranteed Funds: The PTO secures \$500 just by participating, regardless of sales volume.
5. Family-Friendly: Provides parents with an easy, optional way to support the school through online purchases.

Request for Approval

We respectfully request the School Committee's approval to move forward with The Giving Market fundraiser in February. This initiative aligns with our goals of supporting students and teachers while minimizing the impact on instructional time, staff, and families.

****[Please follow this link as an example of items available.](https://68c18340d712880ce8dc53be--vocal-gingersnap-3a0def.netlify.app/)** <https://68c18340d712880ce8dc53be--vocal-gingersnap-3a0def.netlify.app/>

RMS PTO Fundraiser – Ride with a Hero!

Ever wonder what it's like to ride in a police cruiser or fire truck? Now's your chance!

The RMS PTO is hosting a fun and exciting fundraiser where students can enter for a chance to win a ride to school in a police cruiser or fire truck — courtesy of our amazing local police and fire departments!

 How it works:

- Each entry is \$5
- Enter as many times as you'd like — each \$5 counts as one chance to win!
- Two lucky winners will be drawn — one for the police cruiser and one for the fire truck!

 Entry Deadline: **[Insert Date]**

 Winners Announced: **[Insert Date]**

All proceeds benefit the RMS PTO, helping support school events, enrichment programs, and classroom needs.

Help support RMS and get your chance to Ride with a Hero!

The RMS PTO would like to propose participation in a Savers FUNDrive — a simple, community-based fundraiser that collects gently used household items and turns them into cash donations for our school.

The FUNDrive allows families to donate items such as clothing, shoes, accessories, linens, books, toys, and small housewares in sellable condition. Savers then purchases the collected items from our organization based on their total weight, paying us directly for the contributions received.

How It Works

1. Sign-Up:

The RMS PTO signs up with Savers and schedules a delivery date for the donated items to the New Bedford Savers location (typically 45–60 days out from registration).

2. Collection Period:

The PTO will host a single day collection.

3. Collection:

During this period, RMS families drop off their donations at the school or a designated location.

4. Delivery:

At the end of the collection period, the RMS PTO transports the collected items to the New Bedford Savers.

5. Payment:

Savers staff weigh the items and pay the organization within 5–6 business days via direct deposit.

Expected Fundraising Impact

- The average FUNDrive raises approximately \$600 for participating organizations.
- With RMS's enrollment of approximately 350 students, if even half of the students each contributed one full garbage bag of items, the expected total raised could reach around \$1,000.
- Bonus opportunities: Savers periodically offers incentives for specific items (currently books), as well as referral bonuses (\$50–\$100) for each organization referred to host their own FUNDrive.

Cost to RMS

- There are no upfront or required costs to participate.
- Potential minor expenses include:
 - Marketing materials (flyers, posters, social media promotion)
- Transportation costs for delivery of items
- Savers offers a \$75 truck rental credit for donations over 3,000 lbs.
 - Many organizations have successfully arranged for donated truck use from parents or local businesses such as Home Depot.

Required Resources

- RMS volunteers to help collect, organize, and count bags/boxes (a program requirement)
- Promotion across school and community channels (flyers, social media, local postings)

Community & Educational Benefits

- Free participation for families — no financial contribution required.
- Convenient donation outlet for RMS families decluttering and donating gently used items.
- Promotes environmental awareness by emphasizing recycling and reuse, keeping usable goods out of landfills.
- Community engagement opportunity that can extend beyond RMS families to the larger town.

Recommendation

The RMS PTO recommends approving the Savers FUNDrive as an official fundraiser for RMS. This initiative is low-cost, environmentally responsible, and community-oriented, providing an opportunity to raise funds while supporting a positive cause.

We believe this FUNDrive would be a meaningful addition to RMS's fundraising calendar and provide an engaging, educational experience for students and families alike.

Proposed Amendment 2025

SMEC Capital Reserve Account

Established 2015

Amended 2019

- 1) Any deposits into the SMEC Capital Reserve Account must be approved by the SMEC Board of Directors through the SMEC budget process. Funds that are identified as surplus revenue as a result of higher than anticipated enrollment and/or cost efficiencies ~~created in other expense areas,~~ **and/or funds received through donations, grants, or other targeted government funding** ~~would~~ **may be approved** ~~proposed~~ for deposit into the ~~account~~ Capital Reserve Account; deposits would not be funded through ~~any~~ tuition increases. ~~or surcharges. We will only utilize a portion of surplus revenue, if any, that may be identified at the end of any fiscal year for deposits to the Capital Reserve Account, with SMEC Board approval.~~ **The SMEC Board will approve any proposed deposit into the Capital Reserve Account and/or use of the funds therein.**
- 2) The maximum cumulative balance of the Capital Reserve Account will be **Two Million Dollars** ~~\$500,000 (\$2,000,000)~~. Withdrawals from the fund for capital purchases or projects will be in compliance with current SMEC Board policies for budget amendments and capital spending.
- 3) The stated purpose of the funds will be to maintain and complete improvements to any Collaborative owned property or properties for which the Collaborative has a valid long term (5+ year) lease, **to acquire new facilities** and/or to acquire additional or replacement vehicles for the Collaborative van pool.
- 4) Any modification to the purpose of the Capital Reserve Account will require the approval of the SMEC Board and at least two-thirds (2/3) of the SMEC member school committees in accordance with current regulation.



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Library Book Donation Review (Form 2)

Date of Receipt:	October 17, 2025
Name of Donating Individual/Group:	RMS PTO, Scholastic Fall Book Fair
Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	October 23, 2025
Title and Author of Book:	Pete the Cat's cool new ride by Dean, Kimberely & James
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	N/A ▾ Reviews available and posted here ▾ <i>School Library Journal (October 1, 2025)</i> PreS-Gr 3-Pete gets himself a slick blue car with orange pinstripes and hotrod flame decals. As he drives throughout town, all his friends need a ride. More friends hop in the car with each turn of the page until there are 10 animals crammed inside. Pete realizes his car may be cool, but it's not big enough. He trades it in for a big yellow bus that looks like it's on the way to Woodstock 1969. Text is simple and concise. Pete's hippie slang and the car's friendly beeps are emphasized with large yellow typeface. Pete counts his friends as they get in the car, and the numbers are clearly defined in red. Endpapers feature a groovy road grid with a variety of cars and trucks on their commutes. Backgrounds mostly use a bright primary color palette. Pete stops at all the stop signs. VERDICT A strong addition to a beloved series. © Copyright 2025. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.

Criteria for Selection of Library Materials

The following general selection criteria will apply to all library materials, including electronic, print, and non-print resources:

	Select a Response
1. Library materials shall support and be consistent with the general educational goals of the state and district and the aims and objectives of the individual schools and specific curricula.	Item Meets Criteria ▾
2. Library materials shall meet high standards of quality in factual content (accuracy, authenticity, clarity), artistic and literary value, and presentation (including special features such as: tables of contents, indexes, illustrations, photographs, maps, charts, graphs).	Not applicable ▾



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3. Library materials shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of students for whom materials are selected.	Item Meets Criteria ▾
4. Library materials shall support and foster an appreciation for both informational and recreational reading, viewing, and listening.	Not applicable ▾
5. Library material shall meet the curriculum needs of students and staff.	Item Meets Criteria ▾
6. Physical format of library material shall be suitable for their intended use.	Item Meets Criteria ▾
7. Library materials shall be current and up-to-date.	Item Meets Criteria ▾
8. Library materials shall be selected to help students gain an awareness of our diverse society.	Not applicable ▾
9. Library materials shall be selected for their strengths rather than rejected for their weaknesses, examining the value of any work as a whole.	Not applicable ▾
10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.	Not applicable ▾

Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

Signed: _____

David Smith



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Date of Librarian Review:	October 23, 2025
Title and Author of Book:	Will the Pigeon graduate? By Willems, Mo
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	N/A - Reviews available and posted here - <i>School Library Journal (May 1, 2025)</i> <i>PreS-Gr 1-The winged wonder with the sassy style is back as the urban dwelling bird reaches a milestone: graduation. The book progresses through the moments before graduation with clever use of the environment: stage stairs morphing into mountains or valleys to illustrate the intensity of reaching the point of graduation. Getting an education is no mean feat. Pigeon is here to handle the joys of getting through school while also panicking in fear of the future, in classic Pigeon fashion. This is a perfectly planned book release, as the generation that grew up with Pigeon's adventure is reaching graduation milestones. What's more comforting than having this familiar character accompanying them through this huge step? VERDICT A great replacement for Oh, the Places You'll Go as a graduation gift. © Copyright 2025. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.</i> <i>Kirkus Reviews (February 15, 2025)</i> Success comes at last for the bright-eyed Pigeon. A clever, tongue-in-cheek ersatz colophon reveals that this graduate has been awarded a "Master of Ornery-thology, Bachelor of Arts of Persuasion with a Minor in Major Freak-outs (summa cum loudly)." Fans will be glad that the Pigeon's tireless, abundant optimism is finally being ceremoniously recognized. On the cover, the Pigeon wears a mortarboard at a jaunty angle, commenting, "I have the hat!" Of course, dressing the part is essential. But also, "I did the work. I paid attention to the little details. I took some BIG steps." The Pigeon encountered obstacles (not shown, but many memorable ones will come to mind for the Pigeon's followers). And the Pigeon is plagued by worries familiar to many students who are about to graduate: "WHAT WILL HAPPEN THEN?!? What will I do? Who will I be?" The Pigeon appears in every frame, in close-ups and in poses variously thoughtful, confident, or slightly distressed. Our hero's simple big eyes and wings are, as ever, remarkably expressive. "Oop!" In one scene, while walking off the dais, diploma in wing, the Pigeon comes to what seems like the edge of a chasm. At last, our hero takes flight with other graduates. Willems' popular characters Gerald and Piggie are there to look on admiringly. An earnest graduation gift: sweet for lifelong fans, cheerfully encouraging for striving, future graduates.



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Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

Signed: *Samuel Allen*



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Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	October 23, 2025
Title and Author of Book:	Knight Owl and Early Bird by Denise, Christopher
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	N/A ✓ Reviews available and posted here ✓ <i>Horn Book Magazine (January/February, 2025)</i> The diminutive hero from Denise's Caldecott Honor-winning Knight Owl returns in this sequel, which introduces a new character, wannabe knight Early Bird. The tiny, big-eyed creature keeps Knight Owl, now captain of the castle's night watch, awake with her incessant chatter. After several days of interrupted sleep, he finally snaps: "PLEASE GO AWAY!" But when she doesn't return by nightfall, worried Owl heads out into the cold, dark forest to look for her. Peril ensues in the form of a pack of menacing wolves, and who should arrive (accompanied by many knights) to rescue him but Early Bird -- wearing a metal cup as a helmet and brandishing a wooden spoon. All ends happily with the two friends sharing pancakes: breakfast for Knight Owl, dinner for Early Bird. As in the first book, the art varies from personality-rich vignettes to dramatic, atmospheric double-page spreads, with a palette of warm golds for the cozy indoor scenes and smoky grays and blues at night. The text uses repetition effectively ("Early Bird kept herself busy in one way...or another"); a veritable barrage of different font sizes and styles conveys Early Bird's overly enthusiastic prattle; and frequent use of onomatopoeia (particularly the "awoooooooooooo" of the wolves) encourages listener participation. An appealing picture book, tailor-made for storyhour. Martha V. Parravano January/February 2025 p.65 <i>Kirkus Reviews starred (January 1, 2025)</i> Can knightly deeds bring together a feathered odd couple who are on opposite daily schedules? Having won over a dragon (and millions of fans) in the Caldecott Honor-winning Knight Owl (2022), the fierce yet impossibly cute nocturnal, armor-clad owlet faces a new challenge—sleep deprivation—in the wake of taking on Early Bird, a trainee who rises with the sun and chatters interminably: "I made pancakes! Do you like pancakes? I love pancakes! Where's the syrup?" It's enough to test the patience of even the knightliest of owls, and eventually Knight Owl explodes in anger. But although Early Bird is even smaller than her mentor, she turns out to be just as determined to achieve knighthood. After he tells her to leave, she acquits herself so nobly in a climactic encounter with a pack of wolves that she earns a place at the castle. Denise proves a dab hand at depicting genuinely slinky, scary wolves as well as slipping cheerfully anachronistic newspapers and other sight gags into his realistically wrought medieval settings to underscore the tale's tongue-in-cheek tone. Better yet, a final view of the doughty duo sitting down together to a lavish pancake



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breakfast/dinner at dusk ends the episode in a sweet rush of syrup and bonhomie. An immersive, charming read and convincing proof again that even small bodies can house stout hearts. (Picture book. 5-8)

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Reason:

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Signed: _____

[Handwritten signature]



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Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	October 23, 2025
Title and Author of Book:	Chicka chicka tricka treat (Chicka Chicka Book) by Chung, Julien
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	N/A ▾ Reviews available and posted here ▾ <i>School Library Journal (June 1, 2025)</i> Toddler-K-The letters are back for a spooktacular adventure! In this playful Halloween twist on Bill Martin Jr.'s beloved Chicka Chicka Boom Boom, Chung delivers a rhythmic tale that's sure to engage little readers. With vibrant illustrations and a lively beat, the story follows the letters as they "sneaka sneak" their way up a creaky old tree in search of a "tricka treat." But when a big "BOO!" sends them tumbling down, they must find the courage to climb back up for a well-earned holiday surprise. This kid-friendly take on the ABC classic is packed with festive fun, featuring playful ghosts, wiggly eyeballs, cute costumes, and just the right amount of spooky charm. The catchy rhythm makes it perfect for reading-or chanting-aloud, keeping young readers enthralled while reinforcing early literacy skills. VERDICT A must-have for little ghouls and goblins who love letters and laughs. Buy it to give holiday collections a boost.-Cassie Veselovsky © Copyright 2025. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.

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This book meets the criteria for inclusion in the library collection. ▾

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

Signed: *Sarah L. [Signature]*



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Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	October 23, 2025
Title and Author of Book:	The search for Carmella by Savage, Chloe
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	N/A - Reviews available and posted here - <i>School Library Journal Xpress (March 14, 2025)</i> PreS-Gr 2-This enchanting picture book follows the journey of Dr. Rose, a passionate marine biologist whose childhood fascination with the sea blossoms into a career of adventure and discovery. With a determined spirit, she embarks on an extraordinary mission to uncover the truth behind Carmella, a mythical sea creature rumored to inhabit the ocean's mysterious depths. Joined by her team of scientists and explorers aboard a submersible, she plunges into the dark world of the deep sea. Readers are introduced to an array of fascinating marine life depicted in breathtaking illustrations. From the shimmering blues of shallow rock pools to the black ocean depth, the colors on every page immerse readers in a vibrant aquatic world. The intricate depictions of sea creatures are inspired by science and a delight, while attention to detail brings the wonders of marine biology to life. VERDICT A fantastic addition to library collections with an inspiring heroine and a window into deep-sea exploration, this is perfect choice for story hours and STEM programs alike.-Susan McClellan © Copyright 2025. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted. <i>Kirkus Reviews (December 15, 2024)</i> An imaginary expedition to find a mythical sea creature. Savage's new book follows a similar storyline as her debut, <i>The Search for the Giant Arctic Jellyfish</i> (2023). Light-skinned Dr. Rose, an intrepid marine biologist, gathers a diverse crew to prove the existence of an elusive, legendary sea creature that resembles a giant squid, though its species is never identified. Carmella, as they call the beast, supposedly "roams the deepest, darkest oceans, lighting up the water with its magic." To track the creature, Dr. Rose descends into the ocean in a submersible, along with brown-skinned pilot Anne and Stanley the dog. It's not clear where this expedition takes place, but there are flamingoes on the ship's deck and flying nearby. "Mile after mile, they see absolutely nothing at all," but readers are in on Savage's hide-and-seek game: Lurking above the submersible is a giant crimson tentacle likely belonging to Carmella. Dr. Rose and Anne don't see the tentacle, but they delight in the oddball gossamer glowing white creatures floating around them, "some tiny, some spiny, some like squishy, shimmering jelly," artfully and whimsically illustrated in ink and watercolor. The women keep searching but never glimpse what readers see as Carmella lurks below them, culminating in a beautiful spread of the submersible reflected in the



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eye of the beast. As with her previous book, *Savage* includes playful ship cutaways that show the activities of the crew on board. Dreamy. (Picture book. 3-7)

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Reason:

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Signed: _____

Samuel Lee



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Date of Librarian Review:	October 23, 2025
Title and Author of Book:	Over in the mangroves by Gopal, Jyoti Rajan
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	N/A - Reviews available and posted here - <i>Booklist (July 2025 (Vol. 121, No. 21))</i> Preschool-Grade 2. Lush multimedia illustrations introduce readers to the animals of the Sundarbans mangrove forest, located between India and Bangladesh. Writing in lyrical verse in the style of "Over in the Meadows," Gopal opens on the animals of the mangrove awaiting a thunderstorm. Ten animals, including tigers, crabs, and deer, prepare themselves and their young for the storm. With each new creature, a call-and-response takes place between the adult animals and their young ("Cling, said the papa. / We cling, said the nine."), and readers will enjoy joining in. The various animals prepare and slowly move closer to one another, seeking safety in numbers and in the shelter of the mangroves. The colorful illustrations show a harmonious mangrove forest with docile-looking animals. Author's and illustrator's notes with personal statements about mangroves add depth, and an illustrated glossary provides more information about each animal in the book. An adorable, engaging read-aloud that introduces young readers to environmental conservation and its importance for everyone. <i>Kirkus Reviews (April 1, 2025)</i> A fun spin on the popular counting rhyme "Over in the Meadow." "Over in the mangroves by the river in the sun, / slinks a fierce mama tiger and her little tiger one." Losing none of the North American original's sprightly rhythms and upbeat tone, this version shifts settings to the Sundarbans mangrove forest of India and Bangladesh. Ten animal species are introduced, among them pitta birds, crocodiles, and mud lobsters; they all then huddle beneath the overarching mangroves while a storm passes. Though most of the parental caregivers are moms, both the curlew and the seahorse are dads ("Cling, said the papa. / We cling said the nine"); it's a nicely inclusive touch and is also, as Gopal explains in her closing notes, scientifically accurate. Pawaskar gives the animals, even the honeybees and water snakes, engagingly wide googly eyes but otherwise depicts them with reasonable fidelity. In a final wordless spread, all bed down together in their swampy setting, "peaceable kingdom" style. Along with personal notes from the author and illustrator, the backmatter includes more information on each of the animals mentioned and explores the role the mangrove forest plays as both habitat and "climate helper." Sweetly informative. (Informational picture book. 5-7)



Old Rochester Regional School District
Massachusetts Superintendency Union #55

Criteria for Selection of Library Materials

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7. Library materials shall be current and up-to-date.	Item Meets Criteria ▾
8. Library materials shall be selected to help students gain an awareness of our diverse society.	Not applicable ▾
9. Library materials shall be selected for their strengths rather than rejected for their weaknesses, examining the value of any work as a whole.	Not applicable ▾
10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.	Not applicable ▾

Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

Signed: Samuel L. Smith



Old Rochester Regional School District
 Massachusetts Superintendency Union #55

Library Book Donation Review (Form 2)

Date of Receipt:	October 17, 2025
Name of Donating Individual/Group:	RMS PTO, Scholastic Fall Book Fair
Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	October 23, 2025
Title and Author of Book:	Wonder walkers by Archer, Micha
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	N/A - Reviews available and posted here - <i>Horn Book Magazine (July/August, 2021)</i> Two children sit inside a house near a shore, peering out the window. "Wonder walk?" asks one child. "Sure," the other responds. At the page-turn, the children are outdoors, and the wondering begins. As they explore, they pose a series of questions about what they see in nature, questions invoking metaphors and personification: "Is the sun the world's light bulb?" "Is fog the river's blanket?" "Are trees the sky's legs?" No answers are required; the wonderment alone sustains them. Archer's (Daniel's Good Day, rev. 7/19) collage illustrations, using tissue paper and patterned papers, burst forth with vibrant colors, beguiling textures, and boundless energy. The double-page spreads employ little white space (there's too much of the outdoors to revel in) yet are never too busy; Archer knows just where to direct viewers' eyes. A sense of movement propels the narrative: clouds float; fog blankets the river; ocean waves lap against the shore; and the wind swirls around the children's faces. Beautifully rendered -- and wonderful in every way. Julie Danielson July/August 2021 p.68 <i>Booklist starred (February 15, 2022 (Online))</i> Preschool-Grade 1. Two brown-skinned children set out on a wonder walk. Along the way, they ponder questions about the world around them: "Is the sun the world's light bulb?" "Is fog the river's blanket?" "Do mountains have bones?" Many of their queries compare natural features to the human body: "Are trees the sky's legs?" "Are rivers the earth's veins?" Their inquiries consider forests, mountains, caves, rivers, and the ocean, concluding at home with, "Is the moon the world's night-light?" Archer's mixed-media illustrations feature a sunny palette of greens, yellows, and blues depicting their natural surroundings; the kids each wear an item of red clothing that helps to focus readers' attention and center them in the narrative. Most notable is the art itself, composed of collage spreads created with handmade papers that have been painted and stamped with patterns. The resulting layering adds a sense of three-dimensionality that enhances the presentations. Also striking is the spread depicting a cutaway view reaching into the soil; it includes pebbles and other items that visually resemble the layers of epidermis to which it is being compared. Likewise, the illustrations of wind (swirls of white) and rain (blue and white streaks) are also memorable. Both visually arresting and original in concept, this will give readers much to ponder.



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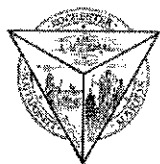
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Signed: *Samuel S. [Signature]*



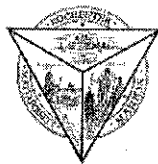
Old Rochester Regional School District
Massachusetts Superintendency Union #55

Library Book Donation Review (Form 2)

Date of Receipt:	October 17, 2025
Name of Donating Individual/Group:	RMS PTO, Scholastic Fall Book Fair
Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	October 23, 2025
Title and Author of Book:	Our solar system! : a stellar neighborhood (Our Universe) by McAnulty
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	N/A - Reviews available and posted here - <i>School Library Journal</i> (June 1, 2025) Gr 1-3-In a humorous blend of anthropomorphisms and solid nonfiction, this book is narrated by a comet who talks like a cowboy: "Well howdy, Partner!" This amusing look at the solar system combines a friendly perspective with a range of clearly presented facts about the planets, moons, asteroids, and comets that make up "the neighborhood." For example: Mercury takes 59 Earth days to circle the Sun; Venus spins backwards; it would take astronauts more than two years to travel to Mars. The friendly, upbeat text is complemented by colorful illustrations and funny comments from the planet, moon, or asteroid being discussed. When the comet tells readers that Venus is "the hottest one around these parts," she chimes in, "I'm also stinky and proud of it." These comments should get a smile from young readers who are always ready for a laugh. Useful back matter includes a note from the author, the answers to two questions ("What is a solar system?" and "What are comets?"), and a useful chart of the planets, with interesting data about each. VERDICT Part of the "Our Universe" series of books that inform and entertain readers, this compelling title is a great choice for budding astronomers and science enthusiasts.-Myra Zarnowski © Copyright 2025. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted. <i>Horn Book Guide</i> (September, 2025) A genial cowboy-like comet gives readers a tour of our cosmic neighborhood, with entertaining descriptions of planets and celestial objects and their notable features: Mercury is a "speedy little varmint"; Saturn "has more moons than you can shake a stick at." Colored-pencil and digital illustrations show the planets' friendly expressions and interjections ("Call me Giant Jupiter") while incorporating actual planet characteristics (Uranus rotating on its side). An engaging and informative introduction to our solar system.

Criteria for Selection of Library Materials

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Reason:

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Signed: _____



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Name of Donating Individual/Group:	RMS PTO, Scholastic Fall Book Fair
Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	October 23, 2025
Title and Author of Book:	The Kingfisher space encyclopedia (Kingfisher Encyclopedias) by Goldsmith, Mike
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	This book comes from a publisher known for quality children's books. It is ... Review Status: ▾

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Old Rochester Regional School District
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Reason:

This book meets the Criteria for Selection of Library Materials rubric for selection of library materials. ▼

Signed: _____



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Name of Donating Individual/Group:	RMS PTO, Scholastic Fall Book Fair
Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	October 23, 2025
Title and Author of Book:	I survived the Japanese tsunami, 2011 (I Survived, Book 12) by Ball, Georgia I survived the battle of D-Day, 1944 (I Survived, Book 9) by Ball, Georgia
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	This book is part of a series. The review below belongs to other titles review... ▾ Review Status ▾ <i>Booklist (January 1, 2020 (Vol. 116, No. 9))</i> <i>Grades 3-6. Ten-year old George Calder loves adventure and is hoping to find it aboard the maiden voyage of the Titanic, but when the infamous ship starts to sink, it's up to George and his quick wits to find a way out for his family and friends. The original I Survived series already has lots of appeal for emerging readers, but this graphic adaptation of Tarshis' novel not only stays incredibly true to the original story but now provides another format in which to enjoy this high-interest and easily accessible piece of historical fiction. The illustrations nicely complement the plot-driven tone and softly show the historical horror appropriately for a young audience without minimalizing its tragedy. The dense colors and detailed figures and backgrounds mimic the feel of 1940's pulp comics, which works quite well with the overall tone. Readers will be poring over the pages to see what happens next, even if they're already familiar with the story. Includes additional facts about the shipwreck, period photos, and further-reading lists for kids inspired to further research.</i> <i>School Library Journal (December 1, 2019)</i> Gr 2-6-Like many other popular series, "I Survived" is being adapted into graphic novel format. Tarshis's tale of terror in the middle of the Atlantic hews closely to the source material. In 1912, 10-year-old George is traveling with his little sister and his aunt aboard the Titanic. Restless and a bit mischievous, George finds excitement and meets friends above and below deck. Tension builds as the ship collides with an iceberg and begins to sink. George, his family, and his friends escape the rising water on the lower levels and make their way to the upper decks, which leads to separation, icy waters, and, ultimately, rescue by the Carpathia. Dark, subdued, inky art sets a somber tone, while a parade of mostly small panels builds suspense and promises to engage readers. As George explores the ship, the illustrations highlight the enormity of the Titanic, from George and his family's lavish first-class quarters to the boiler room to the mail sorting room to the baggage hold. Appended facts about the Titanic and information on real-life passengers let readers make connections between this



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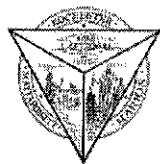
	fictional story and the actual events. VERDICT This title will be in high demand where the original series circulates well.-Jody Kopple, Shady Hill School, Cambridge, MA © Copyright 2019. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted.
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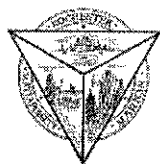
Old Rochester Regional School District
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Reason:

This book meets the Criteria for Selection of Library Materials rubric for selection of library materials. ▾

Signed: *Samuel L. Ladd*



Old Rochester Regional School District
Massachusetts Superintendency Union #55

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Name of Donating Individual/Group:	RMS PTO, Scholastic Fall Book Fair
Contact Information (phone/email):	rmspto.com
Date of Librarian Review:	October 23, 2025
Title and Author of Book:	Baby-sitters little sister, ,Karen's ghost (Baby-Sitters Little Sister, Book 11) Yingst, DK
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	This book is part of a series. The review below belongs to other titles review... ▾ <u>Review Status</u> ▾ <i>School Library Journal (October 1, 2019)</i> Gr 2-5-Every other weekend, Karen and her brother Andrew spend time with their dad and stepfamily. Karen suspects that her dad's next door neighbor, Mrs. Porter, is actually a witch named Morbidda Destiny. Although there is a strict no-spying rule, Karen and her best friend Hannie set out to prove that Mrs. Porter is a witch and catch her in the act of hosting a witch meeting. This graphic novel adaptation of the first installment in the "Baby Sitters Little Sister" series follows closely in the vein of the comics remakes of the "Babysitters Club" and is sure to be just as popular. The full-color illustrations are bright and detailed, and the story is fast paced and relatable. The "Little Sister" series is a bit simpler and more accessible to those who are not quite ready for the "Babysitters Club" series. It will also likely entice adults who have fond memories of the original books. VERDICT This reimagining of a beloved series will appeal to readers young and old and will attract fans of the highly popular "Babysitters Club" graphic novels as well.-Ellen Conlin, Naperville Public Library, IL © Copyright 2019. Library Journals LLC, a wholly owned subsidiary of Media Source, Inc. No redistribution permitted. <i>Booklist (January 1, 2020 (Vol. 116, No. 9))</i> Grades 2-5. There is a witch living next door to Karen's dad's house, she's sure of it. Despite the house rule against spying, Karen and her beleaguered friend Hannie surveil Mrs. Porter's house, searching for evidence that will confirm Karen's belief in Mrs. Porter's sinister plans for the neighborhood. Ultimately, Karen isn't really punished for her actions and she's not terribly sorry for them either, setting the story up for a sequel. Following the plot of the prose version beat for beat, this adaptation introduces the Baby-Sitters Club universe as seen by one of the kids being babysat. The artwork and colors in this spin-off are similar to those found in the original series, but chibi-fied (i.e., the characters are more rounded and have cartoonishly large eyes) to make the characters look younger, cuter, and more innocent. Shorter in length and using vocabulary that is more manageable for less experienced readers, this book offers younger readers a doorway into an extremely popular franchise.



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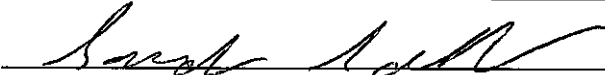
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Signed: 



Superintendent's Newsletter

October 2025

Message of the Month

Dear School Community,

The month of October has been a busy and productive time period for our schools.

With established routines and expectations in place, our students have been hard at work closing out the first quarter of learning this school year. Also, our elementary schools hosted parent and guardian conferences this past month - providing an opportunity for teachers and parents/guardians to connect with one another. In the coming weeks, our parents and guardians will receive their student's first report card!



I'd also like to also take this opportunity to congratulate our high school golf team on their state championship! We are beyond proud of their team accomplishment. We have so many successful student groups, clubs, and teams positively representing our school community.

Although it is still early in the 2025-2026 school year, it is also the time of year when we start developing our budgets for Fiscal Year 2027. The Superintendent's Office will be collaborating with school community stakeholders to assess the current and future educational needs of our schools as we start fiscally planning for next school year.

Please take a few minutes to read through the information and opportunities included in this month's Superintendent's Newsletter.

Happy Halloween to our families and students!
With all respect,

Michael S. Nelson
Superintendent of Schools

Pictures of Superintendent's School Visits



Project 351



Ms. Medeiros' Class



Science with Mr. Squire

Office of Teaching and Learning

From Dr. Fedorowicz
Assistant Superintendent of Teaching and Learning

Professional Development Day – Monday, November 10

On Monday, November 10, our teachers will participate in a full in-service day focused on strengthening instructional practice and supporting student learning. The day will highlight Fly Five, our schools' initiative that emphasizes five high-impact teaching practices to engage students in thinking, collaborating, and applying their learning in meaningful ways at the elementary and Junior High School. Secondary level teachers will explore Universal Design for Learning (UDL), a framework that helps create flexible lessons so all students can access content, engage with learning, and demonstrate understanding in ways that work best for them. Building on this, educators will spend time designing lessons and assessments using UDL principles, ensuring instruction is inclusive, accessible, and aligned with our strategic plan goals of promoting academic excellence and student-centered learning across all classrooms.



Project 351 Playbook Initiative

On October 22, students from across our schools participated in the [Project 351 Playbook Initiative](#), facilitated by ORRHS Assistant Principal Ms. Lauren Millette. This program, a collaboration between Project 351, the Boston Celtics, and the Massachusetts Association of

School Superintendents, empowers students to lead conversations and workshops that foster a sense of belonging and community.

During the event, students engaged in interactive activities designed to enhance their understanding of community dynamics and to develop skills for creating inclusive environments. The initiative emphasizes the importance of students taking an active role in shaping the culture of their schools by promoting positive interactions and mutual respect.

We are proud of our students' participation in this impactful program and look forward to seeing the positive effects of their leadership and commitment to building a supportive school community.

MA Curriculum Frameworks:

The [Massachusetts Curriculum Frameworks](#) set clear expectations for what every student should know and be able to do each year. They ensure equitable access to the same high-quality education for all students, regardless of background, zip code, or ability. Our schools are following all Massachusetts State Curriculum Frameworks, including the 2023 Comprehensive Health and Physical Education Frameworks, to ensure students build skills for lifelong wellness and academic success. We are committed to implementing all state frameworks with age-appropriate, meaningful instruction. Families with questions are encouraged to reach out to the Office of Teaching and Learning.

Office of Student Services

From Dr. Curley,
Assistant Superintendent of Student Services

Special Education Parent Advisory Council (SEPAC)

The mission of the SEPAC is to work for understanding of, respect for and support of all children with special needs in our community. To that end, the SEPAC will work to promote a network of parents of children with and without special needs, and provide a forum to share information and:

- Advise the Districts on development of special education programs;
- Promote communication and programs within the community to encourage understanding, acceptance and inclusion;
- Provide informational forums to families, educators, students and professionals.

If you are interested in becoming a member, please contact 508-758-2772, ext. 1942 to learn more!

Unified Sports

We are pleased to share that Old Rochester Regional High School (ORRHHS) received National Banner recognition from Special Olympics North America! ORRHHS has been selected from a national certifying body for achieving standards of excellence in the areas of inclusion, advocacy and respect! The athletes, partners, students, coaches, volunteers, teachers, staff and administration at ORRHHS have all played key roles in creating a social climate where everyone



feels included and respected for who they are. ORRHS is a model for other schools and is 1 of only 17 schools this year in Massachusetts and among 217 schools nationwide to achieve this status for the 2024-25 school year!

Please join us for our next two home games on November 13th at 3:30 pm and November 20th at 6pm in the ORRHS gymnasium. **November 18th is the 4th annual game against our Tri-Town Police Departments!** It is a game you do not want to miss!

DESE Listening Sessions on School Finance Formula

The Healey-Driscoll Administration recently announced a [series of public listening sessions](#) to solicit feedback on the [Chapter 70](#) school finance formula, the primary funding program that establishes how Massachusetts distributes education aid to cities and towns. The listening sessions are part of a Chapter 70 Local Contribution Study and will focus on the local contribution part of the formula. The listening sessions will be as follows:



- **4:30 p.m. to 6:30 p.m. on Thursday, November 6** at Greenfield High School in Greenfield;
- **4:00 p.m. to 7:00 p.m. on Tuesday, November 18** online (virtual hearing), please [register online](#); and
- **4:30 p.m. to 6:30 p.m. on Wednesday, November 19** at Apponequet Regional High School in Lakeville.

This study is an important opportunity for our school community stakeholders to advocate for a new Chapter 70 school finance formula that meets the needs of all school districts - including the Old Rochester Regional School District and MA Superintendency Union #55 schools.

Parent Member Sought for Student Opportunity Act Data Advisory Commission

The Department is seeking nominations to fill the parent seat on the [Student Opportunity Act Data Advisory Commission](#), which advises DESE in identifying, analyzing, and making recommendations on high-impact, cost-effective strategies for assessing student needs and addressing persistent disparities in achievement. The parent seat must be filled by the parent of a student currently in the K-12 school system. The Department encourages candidates with diverse experiences and backgrounds to apply. Interested individuals should email a brief statement of interest along with their résumé to [Matt Deninger](#) by **Friday, November 21**.



FoodSource Resources

Project Bread's FoodSource Hotline is the food assistance line for all of Massachusetts. Contact 1-800-645-8333 whether you need help paying for food and don't know where to start or you're simply curious about ways to boost your food budget or save on groceries! **More information is available [online here](#).**



MCAS Results Mailed

Earlier this month, MCAS results were mailed to families. Please review [this letter](#) from Superintendent Nelson and Dr. Fedorowicz for an overview of our schools' performance.



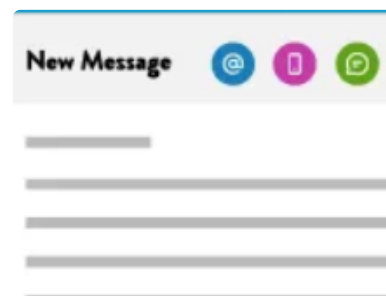
News Bulletin from our local Police Departments

The Marion, Mattapoisett and Rochester Police Departments have asked us to share [this bulletin](#) for our families to review related to online networks targeting vulnerable and underage populations.



Updated Phone Number for School Texts

We have a new number! When the schools communicate via text, you'll now get texts from 97178 (not 54968). Please save this new number to your contacts!



School Committee Happenings

The Joint School Committee recently reviewed year three plans for Vision2028, our schools' strategic plan. [View the presentation here](#). They also discussed the Superintendent's current goals and upcoming evaluation. [Click here for the complete schedule, meeting resources and minutes](#).

Upcoming meetings (subject to change):

November 6th - Rochester School Committee

November 20th - ORR School Committee

December 4th - Mattapoissett School Committee

December 11th - Marion School Committee

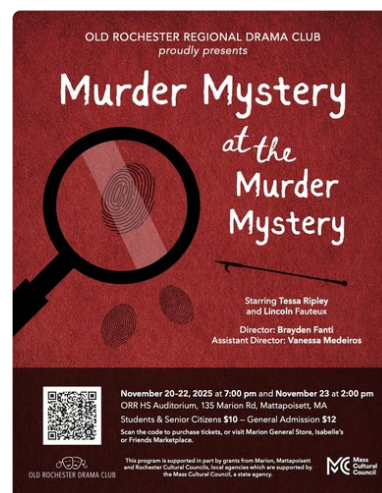


Recent News

Rochester Memorial School and Old Hammondtown School have joined Sippican School in participating in the Marion Institute's Grow Education program. This initiative connects student learning with community agriculture, sustainability and healthy eating. [Read more](#).



The ORRHS Drama Club will present "Murder Mystery at the Murder Mystery," a comic murder mystery with a storyline that features a play-within-a-play. The comedic play will be performed at the Old Rochester Regional High School Auditorium at 7 p.m. on Nov. 20-22, as well as 2 p.m. on Nov. 23. General admission is \$12 per ticket, and \$10 for students and senior citizens. [Read more](#).



Elementary families and students gathered on Wednesday, Oct. 29 at the Old Rochester Regional High School cafeteria for an informative and engaging evening, which served as an introduction to the enVision Math Program. [Read more](#).



[Click here to view all the news across our schools!](#)

Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.

ORRconnect on Facebook

ORRconnect is also on Facebook!

[Like us on Facebook](#) to stay up-to-date with school happenings.



You can follow all of our schools on Facebook too!

[Center School](#)

[Old Hammondtown School](#)

[Rochester Memorial School](#)

[Sippican School](#)

[ORR Junior High School](#)

[ORR High School](#)

ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all.

Search ORRconnect in the app store!



Michael S. Nelson, Superintendent

www.olderochester.org



Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.





Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Rochester

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: November 4, 2025

Re: Financial Report – Fiscal Year 2026

Financial Report:

Please find the following financial report in relation to the general funds of Rochester Elementary School District:

- Budget Report by Department for October 31, 2025

For the purpose of our Financial Forecasting:

The Rochester School District currently has \$1,213,907 available of the general funds appropriated for the 2026 Fiscal Year. Per the attached Year to Date Budget Report, we are able to identify how our funds are encumbered and expended. This report recognizes a total general funding by the town of \$7,243,464.

- \$ 7,243,464 – **General Funds Approved**
- \$ 6,029,557 – Obligations Paid Year to Date
- **\$ 1,213,907** - **Remaining Available Funds**

Rochester Public Schools

FY25-26 APPROVED BUDGET

From Date: 7/1/2025

To Date: 6/30/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.001.1110.02.02	School Committee Clerical	\$2,600.00	\$200.00	\$200.00	\$2,400.00	\$0.00	\$2,400.00	92.31%
01.305.001.1110.04.35	LEGAL COUNSEL	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.001.1110.04.36	MASC	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.001.1110.05.36	MISCELLANEOUS	\$1,700.00	\$0.00	\$0.00	\$1,700.00	\$0.00	\$1,700.00	100.00%
01.305.001.1110.06.36	ADVERTISING	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
01.305.001.1110.06.37	CONFERENCE EXPENSE	\$300.00	\$0.00	\$0.00	\$300.00	\$525.00	(\$225.00)	-75.00%
01.305.001.1430.04.36	LEGAL COUNSEL	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	\$10,300.00	\$200.00	\$200.00	\$10,100.00	\$525.00	\$9,575.00	92.96%
01.305.004.1110.04.35	CENSUS	\$875.00	\$0.00	\$0.00	\$875.00	\$0.00	\$875.00	100.00%
01.305.004.1210.01.02	SUPERINTENDENT	\$36,785.49	\$0.00	\$0.00	\$36,785.49	\$0.00	\$36,785.49	100.00%
01.305.004.1210.02.02	EXEC ASST TO SUPT	\$11,393.57	\$0.00	\$0.00	\$11,393.57	\$0.00	\$11,393.57	100.00%
01.305.004.1210.04.33	ASSOCIATIONS & DUES	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
01.305.004.1210.05.21	POSTAGE	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.305.004.1210.06.36	MISCELLANEOUS	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
01.305.004.1210.06.37	TRAVEL & CONFERENCES	\$2,660.00	\$0.00	\$0.00	\$2,660.00	\$0.00	\$2,660.00	100.00%
01.305.004.1220.01.02	ASST SUPT OF CURRICULUM	\$22,037.93	\$0.00	\$0.00	\$22,037.93	\$0.00	\$22,037.93	100.00%
01.305.004.1220.02.02	CLERICAL	\$8,711.72	\$0.00	\$0.00	\$8,711.72	\$0.00	\$8,711.72	100.00%
01.305.004.1230.05.21	SUPPLIES	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
01.305.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	\$28,243.44	\$0.00	\$0.00	\$28,243.44	\$0.00	\$28,243.44	100.00%
01.305.004.1410.03.02	FINANCE OFFICE	\$31,631.86	\$0.00	\$0.00	\$31,631.86	\$0.00	\$31,631.86	100.00%
01.305.004.1420.03.02	HUMAN RESOURCES	\$13,164.31	\$0.00	\$0.00	\$13,164.31	\$0.00	\$13,164.31	100.00%
01.305.004.1450.04.02	SOFTWARE CONSULTANT	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.305.004.1450.04.27	COMPUTER SERVICES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.004.2356.06.37	PROFESSIONAL DEVELOPMENT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.305.004.4130.04.15	TELEPHONE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.305.004.5300.04.21	COPIER RENTAL	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$167,453.32	\$0.00	\$0.00	\$167,453.32	\$0.00	\$167,453.32	100.00%
01.305.007.2210.01.02	PRINCIPAL	\$132,627.24	\$46,528.29	\$46,528.29	\$86,098.95	\$87,886.71	(\$1,787.76)	-1.35%
01.305.007.2210.01.06	ASSISTANT PRINCIPAL	\$118,073.34	\$41,831.28	\$41,831.28	\$76,242.06	\$79,014.72	(\$2,772.66)	-2.35%
01.305.007.2210.02.09	CLERICAL	\$46,828.80	\$10,444.86	\$10,444.86	\$36,383.94	\$32,954.94	\$3,429.00	7.32%
01.305.007.2210.03.08	CAFE AIDES SUPERVISORY	\$22,202.89	\$4,579.68	\$4,579.68	\$17,623.21	\$19,502.97	(\$1,879.76)	-8.47%
01.305.007.2210.04.33	ASSOCIATION DUES	\$500.00	\$1,110.64	\$1,110.64	(\$610.64)	\$812.64	(\$1,423.28)	-284.66%
01.305.007.2210.05.22	SUPPLIES ADMINISTRATION	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.305.007.2210.05.23	SUPPLIES COPYING	\$3,500.00	\$352.36	\$352.36	\$3,147.64	\$711.12	\$2,436.52	69.61%
01.305.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$10,000.00	\$7,062.18	\$7,062.18	\$2,937.82	\$338.98	\$2,598.84	25.99%
01.305.007.2210.05.25	POSTAGE	\$1,950.00	\$0.00	\$0.00	\$1,950.00	\$0.00	\$1,950.00	100.00%
01.305.007.2210.06.37	TRAVEL & CONFERENCES	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.305.007.2356.06.37	PROFESSIONAL DEVELOPMENT	\$2,000.00	\$769.00	\$769.00	\$1,231.00	\$0.00	\$1,231.00	61.55%
01.305.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.305.007.5204.06.38	POSITION BONDS	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
01.305.007.5300.04.28	COPIER RENTAL	\$10,250.00	\$4,440.74	\$4,440.74	\$5,809.26	\$10,059.26	(\$4,250.00)	-41.46%
	Dept: ADMINISTRATION REG DAY - 007	\$350,282.27	\$117,119.03	\$117,119.03	\$233,163.24	\$231,281.34	\$1,881.90	0.54%
01.305.010.2305.01.03	TEACHERS	\$1,994,221.99	\$371,396.86	\$371,396.86	\$1,622,825.13	\$1,568,986.14	\$53,838.99	2.70%
01.305.010.2325.03.34	SUBSTITUTES	\$55,000.00	\$8,441.96	\$8,441.96	\$46,558.04	\$4,227.85	\$42,330.19	76.96%
01.305.010.2350.05.23	SUPPLIES	\$2,500.00	(\$3,289.74)	(\$3,289.74)	\$5,789.74	\$1,309.68	\$4,480.06	179.20%
01.305.010.2350.06.37	TRAVEL,TRANS,CONFERENCES	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$235.00	\$4,765.00	95.30%
01.305.010.2356.01.03	PROFESSIONAL DEVELOPMENT	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00	100.00%
01.305.010.2356.04.03	TUITION REIMBURSEMENT	\$10,500.00	\$0.00	\$0.00	\$10,500.00	\$0.00	\$10,500.00	100.00%

Rochester Public Schools

FY25-26 APPROVED BUDGET

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: CLASSROOM TEACHERS - 010	\$2,079,221.99	\$376,549.08	\$376,549.08	\$1,702,672.91	\$1,574,758.67	\$127,914.24	6.15%
01.305.013.2305.01.03	TEACHERS	\$263,317.44	\$53,496.30	\$53,496.30	\$209,821.14	\$227,624.70	(\$17,803.56)	-6.76%
01.305.013.2330.03.08	PARAPROFESSIONALS	\$62,262.71	\$19,358.60	\$19,358.60	\$42,904.11	\$82,716.28	(\$39,812.17)	-63.94%
01.305.013.2400.05.23	TEXTBOOKS	\$0.00	\$65.76	\$65.76	(\$65.76)	\$0.00	(\$65.76)	0.00%
01.305.013.2430.05.23	SUPPLIES - KINDERGARTEN	\$2,350.00	\$1,089.40	\$1,089.40	\$1,260.60	\$0.00	\$1,260.60	53.64%
	Dept: KINDERGARTEN - 013	\$327,930.15	\$74,010.06	\$74,010.06	\$253,920.09	\$310,340.98	(\$56,420.89)	-17.21%
01.305.016.2305.01.03	TEACHERS	\$101,099.47	\$19,520.00	\$19,520.00	\$81,579.47	\$83,409.00	(\$1,829.53)	-1.81%
01.305.016.2430.05.23	SUPPLIES & MATERIALS	\$2,050.00	\$1,599.52	\$1,599.52	\$450.48	\$0.00	\$450.48	21.97%
	Dept: ART PROGRAM - 016	\$103,149.47	\$21,119.52	\$21,119.52	\$82,029.95	\$83,409.00	(\$1,379.05)	-1.34%
01.305.022.2305.01.03	TEACHERS	\$127,242.77	\$27,152.50	\$27,152.50	\$100,090.27	\$115,410.47	(\$15,320.20)	-12.04%
01.305.022.2430.05.23	SUPPLIES	\$2,050.00	\$2,443.73	\$2,443.73	(\$393.73)	\$3,142.58	(\$3,536.31)	-172.50%
	Dept: READING - 022	\$129,292.77	\$29,596.23	\$29,596.23	\$99,696.54	\$118,553.05	(\$18,856.51)	-14.58%
01.305.024.2305.01.03	TEACHERS	\$21,163.00	\$819.50	\$819.50	\$20,343.50	\$10,114.85	\$10,228.65	48.33%
01.305.024.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: ELL PROGRAM - 024	\$23,213.00	\$819.50	\$819.50	\$22,393.50	\$10,114.85	\$12,278.65	52.90%
01.305.025.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: ENGLISH - 025	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.037.2430.05.23	SUPPLIES	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
	Dept: MATHEMATICS - 037	\$2,050.00	\$0.00	\$0.00	\$2,050.00	\$0.00	\$2,050.00	100.00%
01.305.040.2340.01.03	LIBRARIAN	\$107,927.49	\$21,131.00	\$21,131.00	\$86,796.49	\$89,665.00	(\$2,868.51)	-2.66%
01.305.040.2415.05.24	BOOKS & MATERIALS	\$0.00	\$2,721.10	\$2,721.10	(\$2,721.10)	\$0.00	(\$2,721.10)	0.00%
01.305.040.2430.05.23	SUPPLIES	\$2,050.00	\$386.32	\$386.32	\$1,663.68	\$890.99	\$772.69	37.69%
	Dept: MEDIA SERVICES - 040	\$109,977.49	\$24,238.42	\$24,238.42	\$85,739.07	\$90,555.99	(\$4,816.92)	-4.38%
01.305.043.2305.01.03	TEACHERS	\$144,721.41	\$27,374.90	\$27,374.90	\$117,346.51	\$120,599.70	(\$3,253.19)	-2.25%
01.305.043.2430.05.23	SUPPLIES	\$2,050.00	\$226.49	\$226.49	\$1,823.51	\$0.00	\$1,823.51	88.95%
01.305.043.4230.04.29	MAINTENANCE OF EQUIPMENT	\$0.00	\$234.98	\$234.98	(\$234.98)	\$78.97	(\$313.95)	0.00%
	Dept: MUSIC - 043	\$146,771.41	\$27,836.37	\$27,836.37	\$118,935.04	\$120,678.67	(\$1,743.63)	-1.19%
01.305.049.2305.01.03	TEACHERS	\$131,748.56	\$25,506.70	\$25,506.70	\$106,241.86	\$108,553.10	(\$2,311.24)	-1.75%
01.305.049.2430.05.23	SUPPLIES	\$2,050.00	\$2,648.42	\$2,648.42	(\$598.42)	\$84.95	(\$683.37)	-33.34%
	Dept: PHYSICAL EDUCATION - 049	\$133,798.56	\$28,155.12	\$28,155.12	\$105,643.44	\$108,638.05	(\$2,994.61)	-2.24%
01.305.052.2305.01.03	TEACHERS	\$108,382.49	\$21,131.00	\$21,131.00	\$87,251.49	\$90,120.00	(\$2,868.51)	-2.65%
01.305.052.2430.05.23	SUPPLIES	\$2,050.00	\$498.17	\$498.17	\$1,551.83	\$235.22	\$1,316.61	64.22%
	Dept: SCIENCE - 052	\$110,432.49	\$21,629.17	\$21,629.17	\$88,803.32	\$90,355.22	(\$1,551.90)	-1.41%
01.305.055.2430.05.23	SUPPLIES	\$2,050.00	\$472.64	\$472.64	\$1,577.36	\$0.00	\$1,577.36	76.94%
	Dept: SOCIAL STUDIES - 055	\$2,050.00	\$472.64	\$472.64	\$1,577.36	\$0.00	\$1,577.36	76.94%
01.305.061.2351.04.03	CURRICULUM - PROGRAMING & DEVE	\$27,500.00	\$0.00	\$0.00	\$27,500.00	\$0.00	\$27,500.00	100.00%
01.305.061.2351.05.23	SUPPLIES	\$5,000.00	\$915.00	\$915.00	\$4,085.00	\$0.00	\$4,085.00	81.70%
01.305.061.2356.01.03	PD Stipends - Curriculum	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
01.305.061.2358.04.35	CURRICULUM - PROFESSIONAL DEVE	\$0.00	\$300.00	\$300.00	(\$300.00)	\$0.00	(\$300.00)	0.00%
01.305.061.2415.06.37	CURRICULUM - TRAVEL	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%

Rochester Public Schools

FY25-26 APPROVED BUDGET

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.061.2430.05.23	Curriculum Program Materials -	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$45,828.30	\$24,171.70	34.53%
	Dept: CURRICULUM DEVELOPMENT - 061	\$113,000.00	\$1,215.00	\$1,215.00	\$111,785.00	\$45,828.30	\$65,956.70	58.37%
01.305.076.3200.01.11	NURSE	\$85,290.18	\$16,689.60	\$16,689.60	\$68,600.58	\$71,288.40	(\$2,687.82)	-3.15%
01.305.076.3200.03.34	SUBSTITUTES - NURSES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.076.3200.05.23	SUPPLIES	\$2,050.00	\$2,752.05	\$2,752.05	(\$702.05)	\$18.74	(\$720.79)	-35.16%
	Dept: HEALTH SERVICES - 076	\$88,340.18	\$19,441.65	\$19,441.65	\$68,898.53	\$71,307.14	(\$2,408.61)	-2.73%
01.305.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	\$460,000.00	\$0.00	\$0.00	\$460,000.00	\$0.00	\$460,000.00	100.00%
	Dept: TRANSPORTATION REG DAY - 079	\$460,000.00	\$0.00	\$0.00	\$460,000.00	\$0.00	\$460,000.00	100.00%
01.305.085.3520.05.23	SUPPLIES - STUDENT ACTIVITY BA	\$2,200.00	\$0.00	\$0.00	\$2,200.00	\$0.00	\$2,200.00	100.00%
01.305.085.3520.06.36	STUDENT ACTIVITIES - OTHER	\$0.00	\$0.00	\$0.00	\$0.00	\$360.00	(\$360.00)	0.00%
	Dept: MISCELLANEOUS - 085	\$2,200.00	\$0.00	\$0.00	\$2,200.00	\$360.00	\$1,840.00	83.64%
01.305.088.4110.01.02	DISTRICT FACILITIES MANAGER	\$17,531.69	\$0.00	\$0.00	\$17,531.69	\$0.00	\$17,531.69	100.00%
01.305.088.4110.03.10	CUSTODIAL SUPERVISOR	\$58,773.86	\$20,955.15	\$20,955.15	\$37,818.71	\$39,581.85	(\$1,763.14)	-3.00%
01.305.088.4110.04.10	CUSTODIAL CONTRACT SVCS	\$161,953.00	\$44,473.04	\$44,473.04	\$117,479.96	\$117,509.96	(\$30.00)	-0.02%
01.305.088.4115.03.34	SUB/OVERTIME CUSTODIAL	\$0.00	\$3,891.92	\$3,891.92	(\$3,891.92)	\$543.56	(\$4,435.48)	0.00%
01.305.088.4120.04.17	HEAT	\$72,250.00	\$0.00	\$0.00	\$72,250.00	\$40,000.00	\$32,250.00	44.64%
01.305.088.4130.04.15	TELEPHONE	\$9,000.00	\$1,815.16	\$1,815.16	\$7,184.84	\$4,584.84	\$2,600.00	28.89%
01.305.088.4130.04.16	ELECTRICITY	\$134,000.00	\$53,514.02	\$53,514.02	\$80,485.98	\$136,485.98	(\$56,000.00)	-41.79%
01.305.088.4130.04.19	MAINTENANCE OF WATER SYSTEM	\$8,600.00	\$14,353.76	\$14,353.76	(\$5,753.76)	\$11,486.04	(\$17,239.80)	-200.46%
01.305.088.4210.04.32	MAINTENANCE OF GROUNDS	\$9,200.00	\$4,449.92	\$4,449.92	\$4,750.08	\$540.00	\$4,210.08	45.76%
01.305.088.4220.04.32	MAINTENANCE OF BLDG ONGOING	\$20,000.00	\$26,292.95	\$26,292.95	(\$6,292.95)	\$27,247.05	(\$33,540.00)	-167.70%
01.305.088.4220.05.26	CHEMICALS	\$9,350.00	\$555.85	\$555.85	\$8,794.15	\$944.15	\$7,850.00	83.96%
01.305.088.4220.05.28	SUPPLIES	\$9,300.00	\$4,486.65	\$4,486.65	\$4,813.35	\$3,013.35	\$1,800.00	19.35%
01.305.088.4230.04.32	MAINTENANCE OF EQUIPMENT	\$10,000.00	\$2,125.00	\$2,125.00	\$7,875.00	\$2,542.00	\$5,333.00	53.33%
	Dept: OPERATION & MAINTENANCE - 088	\$519,958.55	\$176,913.42	\$176,913.42	\$343,045.13	\$384,478.78	(\$41,433.65)	-7.97%
01.305.093.2130.03.04	NETWORK TECHNICIANS	\$65,403.30	\$0.00	\$0.00	\$65,403.30	\$0.00	\$65,403.30	100.00%
01.305.093.2204.04.33	IN SERVICE TRAINING	\$0.00	\$431.87	\$431.87	(\$431.87)	\$0.00	(\$431.87)	0.00%
01.305.093.2430.05.05	TECHNOLOGY GENERAL SUPPLIES	\$0.00	\$779.00	\$779.00	(\$779.00)	\$0.00	(\$779.00)	0.00%
01.305.093.2430.05.23	SOFTWARE	\$15,000.00	\$1,474.95	\$1,474.95	\$13,525.05	\$0.00	\$13,525.05	90.17%
01.305.093.2450.05.23	EDUCATIONAL EQUIPMENT	\$0.00	\$450.00	\$450.00	(\$450.00)	\$0.00	(\$450.00)	0.00%
01.305.093.2451.05.23	EDUCATIONAL EQUIPT	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.305.093.4130.04.15	TELEPHONE	\$14,500.00	\$193.23	\$193.23	\$14,306.77	\$466.77	\$13,840.00	95.45%
01.305.093.4230.04.29	MAINTENANCE OF EQUIPMENT/WEB	\$0.00	\$681.25	\$681.25	(\$681.25)	\$0.00	(\$681.25)	0.00%
	Dept: COMPUTER PROGRAM - 093	\$99,903.30	\$4,010.30	\$4,010.30	\$95,893.00	\$466.77	\$95,426.23	95.52%
01.305.100.1435.04.36	LEGAL EXPENSE - SPEC ED	\$15,000.00	\$1,311.50	\$1,311.50	\$13,688.50	\$13,688.50	\$0.00	0.00%
01.305.100.2110.01.02	DIRECTOR OF STUDENT SERVICES	\$22,238.32	\$0.00	\$0.00	\$22,238.32	\$0.00	\$22,238.32	100.00%
01.305.100.2110.02.09	ADMIN ASST STUDENT SVCS	\$11,597.56	\$0.00	\$0.00	\$11,597.56	\$0.00	\$11,597.56	100.00%
01.305.100.2110.06.37	TRAVEL & CONFERENCES	\$6,500.00	\$1,680.00	\$1,680.00	\$4,820.00	\$1,000.00	\$3,820.00	58.77%
01.305.100.2415.04.33	ASSOCIATION DUES	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.305.100.4130.04.15	TELEPHONE	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
01.305.100.4230.04.31	SOFTWARE LICENSE	\$3,000.00	\$129.00	\$129.00	\$2,871.00	\$0.00	\$2,871.00	95.70%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	\$58,635.88	\$3,120.50	\$3,120.50	\$55,515.38	\$14,688.50	\$40,826.88	69.63%
01.305.102.2305.01.03	TEACHERS	\$30,654.78	\$6,950.72	\$6,950.72	\$23,704.06	\$33,417.25	(\$9,713.19)	-31.69%
01.305.102.2330.03.08	PARAPROFESSIONALS	\$67,169.20	\$12,517.16	\$12,517.16	\$54,652.04	\$54,906.26	(\$254.22)	-0.38%

Rochester Public Schools

FY25-26 APPROVED BUDGET

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.305.102.2351.06.37	PROJECT GROW TRAVEL	\$200.00	\$0.00	\$0.00	\$200.00	\$200.00	\$0.00	0.00%
01.305.102.2356.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$0.00	\$0.00	\$300.00	\$215.00	\$85.00	28.33%
01.305.102.2430.05.24	SUPPLIES & MATERIALS	\$1,000.00	\$121.25	\$121.25	\$878.75	\$333.96	\$544.79	54.48%
	Dept: PROJECT GROW - 102	\$99,323.98	\$19,589.13	\$19,589.13	\$79,734.85	\$89,072.47	(\$9,337.62)	-9.40%
01.305.103.2305.01.03	TEACHERS	\$532,575.45	\$99,200.05	\$99,200.05	\$433,375.40	\$473,519.10	(\$40,143.70)	-7.54%
01.305.103.2330.03.08	PARAPROFESSIONALS	\$176,497.76	\$43,485.27	\$43,485.27	\$133,012.49	\$186,046.72	(\$53,034.23)	-30.05%
01.305.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
01.305.103.2420.05.24	LEARNING SUPPORT ED EQUIPMENT	\$3,500.00	\$347.36	\$347.36	\$3,152.64	\$0.00	\$3,152.64	90.08%
01.305.103.2430.05.24	SUPPLIES	\$2,500.00	\$988.07	\$988.07	\$1,511.93	\$0.00	\$1,511.93	60.48%
01.305.103.3300.02.08	BUS MONITORS	\$32,000.00	\$5,248.80	\$5,248.80	\$26,751.20	\$1,434.20	\$25,317.00	79.12%
	Dept: LEARNING SUPPORT CENTER - 103	\$747,373.21	\$149,269.55	\$149,269.55	\$598,103.66	\$661,000.02	(\$62,896.36)	-8.42%
01.305.118.2305.01.03	TEACHERS	\$216,689.98	\$34,823.70	\$34,823.70	\$181,866.28	\$238,417.00	(\$56,550.72)	-26.10%
01.305.118.2356.01.03	PROFESSIONAL DEVELOPMENT	\$750.00	\$200.00	\$200.00	\$550.00	\$0.00	\$550.00	73.33%
01.305.118.2358.04.03	PROF DEVEL - CONTR SVCS	\$0.00	\$4,222.00	\$4,222.00	(\$4,222.00)	\$0.00	(\$4,222.00)	0.00%
01.305.118.2420.05.24	SPEECH THERAPY ED EQUIPMENT	\$1,000.00	\$126.30	\$126.30	\$873.70	\$0.00	\$873.70	87.37%
01.305.118.2430.05.24	SUPPLIES	\$2,000.00	\$49.99	\$49.99	\$1,950.01	\$0.00	\$1,950.01	97.50%
01.305.118.2800.04.35	SPEECH THERAPY	\$52,000.00	\$0.00	\$0.00	\$52,000.00	\$164.51	\$51,835.49	99.68%
	Dept: SPEECH - 118	\$272,439.98	\$39,421.99	\$39,421.99	\$233,017.99	\$238,581.51	(\$5,563.52)	-2.04%
01.305.121.2100.02.09	CLERICAL	\$0.00	\$10,899.24	\$10,899.24	(\$10,899.24)	\$36,330.74	(\$47,229.98)	0.00%
01.305.121.2110.02.09	CLERICAL	\$39,502.34	\$0.00	\$0.00	\$39,502.34	\$610.00	\$38,892.34	98.46%
01.305.121.2305.01.03	TEACHER VISUALLY IMPAIRED	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.305.121.2415.05.24	SUPPLIES	\$2,000.00	\$1,722.27	\$1,722.27	\$277.73	\$0.00	\$277.73	13.89%
01.305.121.2440.04.35	EXTENDED YEAR SERVICES	\$70,000.00	\$955.19	\$955.19	\$69,044.81	\$1,701.81	\$67,343.00	96.20%
01.305.121.2710.04.03	SPECIALIZED INSTRUCTION	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$2,200.00	\$22,800.00	91.20%
01.305.121.2800.04.35	THERAPY	\$118,000.00	\$11,002.15	\$11,002.15	\$106,997.85	\$66,814.85	\$40,183.00	34.05%
	Dept: SUPPORT SERVICES - 121	\$260,502.34	\$24,578.85	\$24,578.85	\$235,923.49	\$107,657.40	\$128,266.09	49.24%
01.305.127.2356.01.03	PROFESSIONAL DEVELOPMENT	\$900.00	\$0.00	\$0.00	\$900.00	\$0.00	\$900.00	100.00%
01.305.127.2450.05.24	EDUCATIONAL EQUIPMENT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.305.127.2710.01.03	ADJUSTMENT COUNSELOR	\$204,361.46	\$40,366.60	\$40,366.60	\$163,994.86	\$175,374.40	(\$11,379.54)	-5.57%
01.305.127.2800.01.03	PSYCHOLOGY	\$73,371.02	\$12,264.00	\$12,264.00	\$61,107.02	\$51,508.80	\$9,598.22	13.08%
01.305.127.2800.04.13	EVALUATIONS	\$9,000.00	\$3,121.00	\$3,121.00	\$5,879.00	\$7,203.00	(\$1,324.00)	-14.71%
01.305.127.2800.05.24	SUPPLIES	\$2,000.00	\$1,978.77	\$1,978.77	\$21.23	\$0.00	\$21.23	1.06%
01.305.127.2800.06.37	TRAVEL & CONFERENCES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$291,132.48	\$57,730.37	\$57,730.37	\$233,402.11	\$234,086.20	(\$684.09)	-0.23%
01.305.130.3300.06.43	TRANSPORTATION - COLLABORATIVE	\$146,305.00	\$12,095.00	\$12,095.00	\$134,210.00	\$4,505.00	\$129,705.00	88.65%
01.305.130.3300.06.44	TRANSPORTATION - DAY PROGRAMS	\$50,000.00	\$5,050.00	\$5,050.00	\$44,950.00	\$44,950.00	\$0.00	0.00%
01.305.130.3300.06.45	TRANSPORTATION - PRESCHOOL	\$29,000.00	\$1,800.00	\$1,800.00	\$27,200.00	\$20,700.00	\$6,500.00	22.41%
01.305.130.3300.06.46	TRANSPORTATION - MCKINNEY VENT	\$10,000.00	\$3,141.11	\$3,141.11	\$6,858.89	\$6,858.89	\$0.00	0.00%
	Dept: SPED TRANSPORTATION - 130	\$235,305.00	\$22,086.11	\$22,086.11	\$213,218.89	\$77,013.89	\$136,205.00	57.88%
01.305.133.9300.04.13	TUITION - RESIDENTIAL	\$201,674.00	\$0.00	\$0.00	\$201,674.00	\$0.00	\$201,674.00	100.00%
01.305.133.9300.06.13	TUITION - DAY SCHOOLS	\$50,000.00	\$20,234.53	\$20,234.53	\$29,765.47	\$102,109.60	(\$72,344.13)	-144.69%
01.305.133.9400.06.13	TUITION - COLLABORATIVES	\$45,702.18	\$4,339.20	\$4,339.20	\$41,362.98	\$0.00	\$41,362.98	90.51%
	Dept: PROGRAMS W/OTHERS SPED - 133	\$297,376.18	\$24,573.73	\$24,573.73	\$272,802.45	\$102,109.60	\$170,692.85	57.40%

Rochester Public Schools

FY25-26 APPROVED BUDGET

Fiscal Year: 2025-2026

- ☐ Subtotal by Collapse Mask
- ☐ Include pre encumbrance
- ☐ Print accounts with zero balance
- ☒ Filter Encumbrance Detail by Date Range
- ☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Grand Total:		\$7,243,464.00	\$1,263,695.74	\$1,263,695.74	\$5,979,768.26	\$4,765,861.40	\$1,213,906.86	16.76%

End of Report

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5515

Voucher Date: 10/01/2025

Prepared By:

Michelle Charette

Printed: 10/01/2025 01:55:26 PM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$46,939.81 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard B. Bul

Katherine Duggan

Katherine Duggan

School Committee Chairperson

Mr. Joshua Trombly

School Committee Vice
Chairperson

Mrs. Robin Rounseville

School Committee Member

Ms. Anne Fernandes

School Committee Member

Kirstin Jimenez

School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund	Amount
01 GENERAL FUND	\$46,939.81
	\$46,939.81

ENCUMBRANCES

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5516

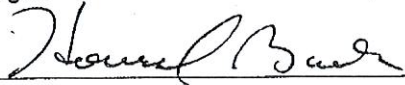
Voucher Date: 10/02/2025

Prepared By:

Printed: 10/02/2025 10:13:33 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$1,904.08 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Katherine Duggan

School Committee Chairperson

Mr. Joshua Trombly

School Committee Vice
Chairperson

Mrs. Robin Rounseville

School Committee Member

Ms. Anne Fernandes

School Committee Member

Kirstin Jimenez

School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund	Amount
45 FY25 PRIVATE GRANTS	\$1,904.08
	\$1,904.08

ENCUMBRANCE

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5518

Voucher Date: 10/16/2025

Prepared By:

Michelle Charette

Printed: 10/16/2025 02:01:22 PM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$6,969.40 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Bauer

Katherine Duggan

School Committee Chairperson

Mr. Joshua Trombly

School Committee Vice
Chairperson

Mrs. Robin Rounseville

School Committee Member

Ms. Anne Fernandes

School Committee Member

Kirstin Jimenez

School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund	Amount
40 ON BEHALF OF TOWN	\$6,969.40
	\$6,969.40

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5517

Voucher Date: 10/16/2025

Prepared By:

Michelle Charette

Printed: 10/16/2025 11:46:24 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$202,587.20 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard B...

Katherine Duggan

Katherine Duggan

School Committee Chairperson

Mr. Joshua Trombly

School Committee Vice
Chairperson

Mrs. Robin Rounseville

School Committee Member

Ms. Anne Fernandes

School Committee Member

Kirstin Jimenez

School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$193,739.48
11	CIRCUIT BREAKER	\$6,569.73
26	FY20 GRANTS	\$1,580.00
46	FY26 PRIVATE GRANTS	\$697.99
		\$202,587.20

ROCHESTER PUBLIC SCHOOLS VOUCHER

Voucher No: 5519

Voucher Date: 10/30/2025

Prepared By:

Michelle Charette

Printed: 10/30/2025 10:25:01 AM

ROCHESTER PUBLIC SCHOOLS is hereby authorized to draw warrants against ROCHESTER PUBLIC SCHOOLS funds for the sum of \$30,473.66 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Theresa Buel

Katherine Duggan

Katherine Duggan

School Committee Chairperson

Mr. Joshua Trombly

School Committee Vice
Chairperson

Mrs. Robin Rounseville

School Committee Member

Ms. Anne Fernandes

School Committee Member

Kirstin Jimenez

School Committee Member

ROCHESTER PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$28,185.66
26	FY20 GRANTS	\$2,288.00
		\$30,473.66



Facilities Director's Report: October 2025

Rochester Memorial Elementary School

- Solar Canopies 80% completed.
- Back playground completed (Capital).
- Conducted infrared roof scan to determine possible water intrusion zones.
- Working with Town to add charging stations to our Solar Project.
- Conducted minor preventative maintenance on facility, ground support equipment and machinery.

Sincerely,

Gene Jones

District Facilities Director

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: October 2025
Rochester Memorial Elementary

Directors Update:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Kitchen steamer in disrepair; evaluating price submissions for a replacement.
- Completed a successful Board of Health Inspection.
- Bulldog Café is looking for cafeteria help, on-call substitutes. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Students Receiving Free and Reduced Meals:								
Free:					103		22 %	
Reduced:					16		4 %	
Student Meal Participation								
SY 24/25					SY 25/26			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	305	23%	650	49%	346	28 %	622	49 %
September	2,530	28%	5,090	57%	3,144	35 %	5,331	59 %
October	2,954	30%	5,986	61%				
November	2,235	30 %	4,589	61 %				
December	1,858	28 %	4,197	63 %				
January	2,569	28 %	5,633	62 %				
February	1,894	29 %	3,983	61 %				
March	2,863	31 %	5,741	62 %				
April	2,395	32 %	4,586	61 %				
May	2,866	30 %	5,812	62 %				
June	902	25 %	1,763	49 %				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
<https://www.facebook.com/ORRnutrition4kids>



Rochester Memorial School
16 Pine Street, Rochester, MA 02770
(508) 763-2049



Heidi J. Letendre, Principal
heidiletendre@oldrochester.org

Charles West, Assistant Principal
charleswest@oldrochester.org

To: Superintendent Michael Nelson
Members of the Rochester Memorial School Committee
Administrative Team Members
From: Heidi Letendre, Principal
Re: Principal's Report
Date: October 31, 2025

October Happenings:

- Fire Station visits: Kindergarten and preschool students visited the fire station as part of their social studies curriculum. Students learned about the important places and people in our community and the importance of fire safety.
- Book Fair & Spooktacular: Both events were well attended and supported by our school community. The Annual Spooktacular shifted gears a bit and had Trick or Treating at tables instead of trunks.
- Parent-Teacher Conferences were held on October 23rd and October 24th and were very well attended. Literacy letters were sent home to students in grade 1-3 if students demonstrated at risk in reading.
- Project 351: RMS students learned about what it takes to be a leader and the many traits good leaders possess. They had the opportunity to break out in small groups to discuss different scenarios in which you would put your leadership skills to work.
- Grow Marion Institute came to RMS to meet with the third grade students and teachers. Nate Sanders led the discussion and had students help turn up the plant beds and get them ready for planting garlic. As well as planting herbs in repurposed beds (Includes lemon balm, oregano, thyme, and sage from another Grow garden) Nate came to RMS again on Monday, November 3rd.

Staffing Updates:

Resignation:

- Jennifer Rosati, Paraprofessional-Resigned her position
- Paraprofessional new hire with start date of November 12th: Sonia Aguiar

Curriculum and Instruction Updates:

- Open Architect Staff training took place during our October staff meeting. Educators had time to navigate this great data dashboard and reflect on student progress
- Susan Looney met with K-6 staff for mathematics and stated she had great conversations with our staff around mathematics instruction and implementation of the Envisions math program. She will continue to work with our teams in November.
- Fall Progress Monitoring data meetings will take place the week of November 17th.



Rochester Memorial School
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Other Updates:

- Our 6th Grade Band Carolers will visit classrooms again from December 15th - 22nd.
- The School Council had its second meeting on October 21st and the next meeting will be November 18th.
- RMS Clinical Team meets monthly to address attendance concerns and letters go home if truancy is a pattern or is greater than 10% of the days in attendance

Upcoming Dates:

November:

- Wednesday, November 5th: Staff Meeting 3:15-4:15 PM
- Thursday, November 6th and 20th: PLC Meeting Day
- Wednesday, November 5th-7th: Outdoor Classroom - Grade 6
- Monday, November 10, 2025: Full day Professional Development Days - Fly Five
- Wednesday, November 12th: Celebrations Committee
- Thursday, November 13th: Project 351 students go to High School
- November 13th & 14th: Susan Looney (Nov. 13th K-2) Nov. 14th (3-6)
- Marks Close: Wednesday, Nov. 26, 2025
- Wednesday, November 26, 2025: Early Release Day-Students begin dismissal at 12:25 PM

December:

- Thursday, December 4th and 18th: PLC Meeting Day
- Wednesday, December 10th: Staff Meeting 3:15-4:15 PM
- Friday, December 12th: Report Cards go Home
- Thursday, December 18th: Winter Concert - 9:15 for whole school, 2:00 for families
- Tuesday, December 23, 2025: Early Release Day



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Lloyd Center-2nd Grade



STEM Challenges



Grow Education-3rd Graders

