

Sample Report Card

Danville Elementary School
341 Main Street
Danville, VA 24541
434-799-6400
James Smith



Student Info	
Name	XXXXX
Student Number	00000000
Grade	1
Homeroom Teacher	XXX XXX

Standards Grade Rubric		
Grade	Rating	Description
4	Advanced	Makes applications and inferences beyond expectations
3	Proficient	Meets standards consistently and independently
2	Approaching	Progressing toward meeting standards
1	Developing	Limited progress toward mastery
ND	Not Demonstrated	

Attendance	Q1	Q2	Q3	Q4
Present				
Absent				
Unexcused				
Tardy				

Reading 1 st Grade				
	Q1	Q2	Q3	Q4
Continue to demonstrate growth in oral language				
Expand understanding and use of word meanings				
Adapt/change oral language to fit the situation				
Orally identify/produce/manipulate speech sounds				
Apply knowledge of how print is organized & read				
Apply phonetic principles to read and spell to				
Use semantic clues/syntax to expand vocab				
Expand vocabulary				
Read & demonstrate comprehension-fiction text				
Read & demonstrate comprehension-nonfiction text				
Print legibly				
Write-narrative, descriptive, opinion				
Revise, adding descriptive words about people/places/things/events				
Conduct research-answer questions/solve problems				

Math 1 st Grade				
	Q1	Q2	Q3	Q4
Add and Subtract within 10 using mental math strategies				
Count forward orally by ones between 0 to 10				
Writes numerals 0 to 110				
Count backward from any number between 1 and 30				
Indicate the ordinal position of objects				
Compare two numbers between 0 and 110				
Represent and solve practical problems with equal sharing				
Create and solve story problems with addition and subtraction within 20				
Add and subtract numbers to 10				
Determine the value of a collection of like coins (pennies, nickels, dimes)				
Read and interpret a calendar				
Measure and compare length, weight, and volume with nonstandard un				
Collect, represent, and interpret data in tables and graphs				
Sort and classify concrete objects by attributes				
Identify and describe patterns				
Demonstrate an understanding of equality				

Social Studies 1 st Grade				
	Q1	Q2	Q3	Q4
Demonstrate knowledge of Virginia history by describing important events and people in the history of the Commonwealth.				
Describe the stories of influential people in the history of Virginia and their contributions to our Commonwealth.				
Describe the lives of people associated with major holidays				
Develop map skills				
Develop a geographic understanding that the location of Virginia determines its climate and results in four distinct seasons; and the landforms of Virginia affect the places people live.				
Explain the difference between goods and services and describe how people are consumers and producers of goods and services				
Recognize that people save money for the future to purchase goods and services.				
Recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance				

Science 1 st Grade				
	Q1	Q2	Q3	Q4
Investigate and understand that objects can move in different ways				
Investigate and understand that objects are made from materials that can be described by their physical properties				
Investigate and understand that plants have basic life needs and functional parts that allow them to survive				
Investigate and understand that animals, including humans, have basic life needs that allow them to survive				
Investigate and understand that there is a relationship between the sun and Earth				
Investigate and understand that there are weather and seasonal changes				
Investigate and understand that natural resources can be used responsibly				

Sample Report Card

Specials Grades				
Class	Q1	Q2	Q3	Q4
Art 1st Grade				
Physical Education 1st Grade				
Music 1st Grade				
Classroom Conduct				