STRATEGIC PLAN MID-YEAR REVIEW OF GOAL 1

Highlighting progress as of December 2025

OVERVIEW

The District has made measurable progress toward the goals outlined in our Strategic Plan. This mid-year review, presented to the Board of Education on December 8, 2025, highlights accomplishments across Goal 1: Student Empowerment, including the development of enhanced Personalized Learning Plans, expanded career exploration opportunities, strengthened social-emotional learning initiatives, and increased support systems for staff. Updates on Goals 2, 3 and 4 will be provided to the Board of Education later in 2026.

Our work is grounded in creating meaningful, personalized experiences for our students, ensuring they are equipped with the skills, confidence and resources to thrive in high school and beyond. Our Strategic Plan is dynamic and will continue to evolve, guided by the needs of students, staff innovation, community feedback, and ongoing evaluation.

GOAL 1 — STUDENT EMPOWERMENT

Develop and empower students within the District & Beyond

Create opportunities that allow students to build essential skills and explore paths toward well-being and future success.

KEY ACHIEVEMENTS

95% of freshmen now have a Personalized Learning Plan (PLP) in SchooLinks

95% of freshmen completed the Find Your Path assessment and SchooLinks onboarding

Sense of belonging among students has reached the **90TH** percentile nationwide

Significant gains in multilingual reclassification rates and physical and immunization compliance rates

PERSONALIZED PATHWAYS

Nearly all freshmen now have dynamic learning and career plans guiding their four-year experience developed in collaboration with students, counselors and parents.

STUDENT BELONGING

Students report strong levels of connection, value, and support in the school community. Students are involved in district and building-level feedback committees to provide input on new initiatives.

STAFF INNOVATION

New structures, such as weekly late arrivals that provide time for Professional Learning Communities (PLC) support ongoing professional development for staff.

ENHANCED ACCESS

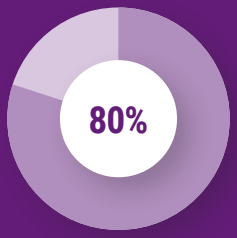
The District has added AP and dual credit courses available to all students. Increased opportunities for students to enroll in honors-level courses across all departments.

LOOKING AHEAD

NEXT STEPS:

- Finalize all student course plans
- Expand career exploration activities that increase connections to industry mentors
- Build out career clusters that connect courses and clubs/activities to support students' interests
- Strengthen collaboration to support curriculum and instruction practices through late-arrival activities

1A: PERSONALIZED LEARNING PLANS



1B: CAREER & POST-SECONDARY EXPLORATION



1C: SOCIAL-EMOTIONAL LEARNING & JOB READINESS



1D: STAFF SUPPORT & INNOVATION



1E: RESOURCES AND SUPPORT FOR INDIVIDUAL STUDENT NEEDS



GOAL 1: STRATEGY-BY-STRATEGY PROGRESS OVERVIEW

STRATEGY 1A — PERSONALIZED LEARNING PLANS

Progress: 80% Complete

Targets & Status:

- PLP Completion (95% by Dec 2025): **Achieved**
- SchooLinks: Find Your Path Assessment & Onboarding (95% by Dec 2025): **Achieved**
- Finalize Course Plans for the 26-27 School Year (95% by Jan 2026): **In Progress**

Students are building individualized pathways toward future success through counselor-supported planning and guidance.

STRATEGY 1B — CAREER & POST-SECONDARY EXPLORATION

Progress: 30% Complete

Targets & Status:

- SchooLinks: Sophomore Students Identify a Career Goal (95% by Dec 2025): **Achieved**
- SchooLinks: Junior Students Identify a Post-Secondary Goal of Interest (100% by May 2026): **In Progress**
- Increase the Number of Dual Credit Course Offerings to 18: **Achieved**

Students are expanding their awareness of post-secondary opportunities, career options, and real-world pathways.

STRATEGY 1C — SOCIAL-EMOTIONAL LEARNING & JOB READINESS

Progress: 20% Complete

Targets & Status:

- Sense of Belonging (90th percentile by 2027): **In Progress**
- Recognizing, Understanding, Labeling, Expressing, and Regulating emotions (RULER) Curriculum in health courses (100% by 2027): **In Progress**
- Social Emotional Learning (SEL) Benchmark Participation (95% by 2028): **In Progress**

Social Emotional Learning (SEL) development remains central to student well-being, with early indicators showing strong upward trends.

STRATEGY 1D — STAFF SUPPORT & INNOVATION

Progress: 10% Complete

Targets & Status:

- Embedded Honors (by Aug 2026): **Achieved**
- Increase Late Arrivals for Professional Learning Communities (PLCs) (by August 2025): **Achieved**
- Final Exam Delivery Flexibility (100% by August 2027): **In Progress**

Targeted professional learning structures enable staff to innovate and respond to the evolving needs of students.

STRATEGY 1E — RESOURCES & SUPPORT FOR INDIVIDUAL STUDENT NEEDS

Progress: 30% Complete

Targets & Status:

- Parental Consent for Glenbrook School Health Center (90% by 2025): **Achieved**
- Immunization Compliance (100% by Oct 2025): **Achieved**
- Multilingual Reclassification (increase to 9%): **Achieved**

Expanding systems and support structures are designed to meet the diverse needs of all students

KEEP TRACK OF OUR PROGRESS

Scan the QR code or visit glenbrook225.link/strategicplan