



# Adult & Community Education

## Columbus City Schools

### Strategic Plan

### 2025 – 2028

**ACE Mission Statement:** *Adult & Community Education, Columbus City Schools improves the lives of adult students through personalized, quality learning.*

**Columbus City School Mission Statement:** *Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.*

**Columbus City School Vision Statement:** *A world-class model of public education that prepares all students to be Portrait-ready graduates and reach their full potential.*

## Workforce Development (WFD) Strategic Plan FY26-28

**Objective 1: Maximize enrollment in WFD programs that supply Ohio in-demand occupations by refining the curriculum and delivery of our programs.**

**Strategy 1:** Convene the HVACR OAC and faculty to determine the most valuable skills a desired new employee can possess and identify what entry-level skills would give a short-program grad a hiring advantage.

**Strategy 2:** Convene the HVACR OAC and faculty for curriculum and certification input and insight into student challenges (e.g., academic, timely attendance, engagement).

**Strategy 3:** Collect and analyze feedback from students/grads on program benefits, challenges, and content gaps.

**Strategy for Evaluating Progress Toward Achieving Objective:** At the start of each WFD cohort, review and track enrollment data; and identify and implement additional strategies to increase enrollment if necessary.

**Timing:** FY26, FY27, and FY28

**Responsibility:** WFD Staff

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**Objective 2: Meet 80% program completion rate by improving the transparency of our programs to increase student understanding of career expectations and opportunities.**

**Strategy 1:** Create a video to demonstrate authentic responsibilities in the related occupation.

**Strategy 2:** Provide details of and monitor expected behavior policy to improve student engagement (e.g., attendance and on time arrival expectations, etc.)

**Strategy 3:** Provide a mandatory on-site information session held the month prior to program start date to ensure cohort is committed and informed.

**Strategy for Evaluating Progress Toward Achieving Objective 2:** Track and report student progress mid-semester and implement strategies to mitigate attrition. Upon completion of each WFD cohort, review completion rate data and collect details related to all completion failures.

**Timing:** FY26, FY27, FY28

**Responsibility:** WFD Staff

### Practical Nursing Strategic Plan FY26-28

**Objective 1: To enhance job placement tracking of Practical Nursing Program graduates by establishing effective communication and data collection systems, facilitating ongoing engagement, and monitoring employment outcomes.**

**Strategy 1:** The program administrator will create and manage a dedicated alumni network on LinkedIn, where graduates can join, connect with peers, share employment updates, and access job opportunities and program-related announcements.

**Strategy 2:** The program administrator will create a QR code linking to the graduate survey and include it in each graduate's portfolio, which will be distributed during the graduation ceremony to encourage immediate and convenient survey access.

**Strategy 3:** The program will develop partnerships with key healthcare employers by maintaining regular communication and distributing brief surveys to gather feedback on graduate performance, job readiness, and current hiring needs.

**Strategy for Evaluating Progress Toward Achieving Objective:** Progress will be evaluated annually by tracking metrics such as the percentage of graduates with reported employment data, survey response rates, participation in the LinkedIn alumni group, number of active employer partnerships, and the overall job placement rate within six months of graduation. These data points will be reviewed to guide continuous improvement efforts.

**Timing:** FY26, FY27, and FY28

**Responsibility:** Health Occupations Administrator and Student Services

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**Objective 2: Increase student completion/licensure rate by Increasing staff knowledge and utilization of the Hurst Program.**

**Strategy 1:** Develop and implement ongoing professional development opportunities designed to engage, train, and familiarize staff with all Hurst Program resources and instructional tools

**Strategy 2:** Provide targeted training sessions to educate staff on specific Hurst products that support student learning, particularly for students requiring tutoring or additional academic assistance.

**Strategy 3:** Facilitate multiple hands-on training workshops to enhance staff proficiency in navigating and utilizing the Hurst website and digital platform effectively.

**Strategy for Evaluating Progress Toward Achieving Objective:** At the end of each trimester, track and document staff utilization of HURST products and track student usage.

**Timing:** FY26, FY27, and FY28

**Responsibility:** Health Occupations Administrator and PN Staff in conjunction with Hurst educators.

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**Objective 3: Increase community awareness of the Practical Nursing (PN) program.**

**Strategy 1:** Facilitate student participation in community health initiatives, including health screenings at CCS schools, local health fairs, and the Men's Wellness 5K, to promote health education and visibility of the PN program.

**Strategy 2:** Encourage students and faculty to actively participate in events hosted by clinical sites, such as hiring fairs and residential health events, to strengthen partnerships and showcase the program's commitment to community engagement.

**Strategy 3:** Explore and implement additional methods of advertisement and outreach, including social media campaigns, informational sessions, and collaboration with local organizations, to enhance public awareness of the PN program. Addition: Send QR Codes linking to information nursing packets and website. Emphasize that clinical partner employees receive a 10 percent discount on tuition.

**Strategy 4:** Program Supervisor will work directly with CCS CTE Director to understand all active sites with K-12 health care pathways. Once identified, the supervisor will create a outreach plan based on size and scope of the k-12 program and capacity of ACE staff.

**Strategy 5:** Work directly with Occupational Advisory Committee to best understand their approach to community outreach and institute a best-practices model to increase community awareness.

**Strategy for Evaluating Progress Toward Achieving Objective:** Track the number of events attended, the frequency of invitations and collaborations, and student/faculty attendance.

**Timing:** FY26, FY27, and FY28

**Responsibility:** Student Services and ACE Administration

## **Aspire Strategic Plan FY26-28**

### **Objective 1: Increase high school equivalency completion by 10% each year**

**Strategy 1:** Increase number of participants for the ADP/22+ bridge program each year (dependent upon available state allocation). Additional participants and those not interested in these pathways will continue through the high school equivalency exam pathway.

**Strategy 2:** Identify third-party funding streams for supplementation of Aspire funding. Funds will be used to cover the participant portion of the HSE exam fee.

**Strategy 3:** Standardize HSE curriculum and create combo Pre-HSE and HSE courses in the mornings and evenings to meet individual needs.

**Strategy for Evaluating Progress Toward Achieving Objective:** Data will be reviewed quarterly by the Aspire coordinator and HSE instructional staff.

**Timing:** FY26, FY27, and FY28

**Responsibility:** Aspire Team

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### **Objective 2: Increase Measurable Skill Gain by 10% each year**

**Strategy 1:** Increase post-test (TABE & CASAS) completion and achievements by creating daily testing sessions and providing weekly classroom skill practice.

**Strategy 2:** Standardize exam testing dates so that students are able to plan in advance for whole class testing sessions.

**Strategy 3:** Increase access to virtual testing so that more online students are able to utilize at-home testing sessions.

**Strategy 4:** Offer additional IET opportunities to students in various career clusters (Healthcare, IT, Manufacturing, etc.).

**Strategy for Evaluating Progress Toward Achieving Objective 2:** Evaluation will be conducted on an ongoing basis throughout each term, utilizing performance data reported in LACES. Interventions will be executed for each strategy to ensure target completion.

**Timing:** FY26, FY27, and FY28

**Responsibility:** Aspire Team

### Financial Stability Standard

Financial Stability Standard: Adult and Community Education, Columbus City Schools is a self-sustaining entity. In order to provide high quality educational experiences and to ensure strategic planning initiatives can progress, the ending cash balance of the 012 account each fiscal year must be equal to or greater than \$300,000.

|                                       |         |            |            |                                             |                               |
|---------------------------------------|---------|------------|------------|---------------------------------------------|-------------------------------|
| Fund                                  | 012     | ADULT ED   | Acct       | 012-0012-000000-001-000000-000-00-000-0000- |                               |
| Org                                   | 0120012 | ADULT EDUC | Acct name  | CASH                                        | <a href="#">Account Notes</a> |
| Object                                | 001     | CASH       | Type       | Balance Sheet                               | Status Active                 |
| Project                               |         |            | Rollup     |                                             |                               |
|                                       |         |            | Sub-Rollup |                                             |                               |
| <input type="checkbox"/> MultiYr Fund |         |            |            |                                             |                               |

#### 4 Year Comparison

Current Year History 4 Year Graph History Graph

| Yr/Per 2026/01  | Fiscal Year 2026 | Fiscal Year 2025 | Fiscal Year 2024 | Fiscal Year 2027 |
|-----------------|------------------|------------------|------------------|------------------|
| Original Budget | .00              | .00              | .00              | .00              |
| Transfers In    | .00              | .00              | .00              | .00              |
| Transfers Out   | .00              | .00              | .00              | .00              |
| Revised Budget  | .00              | .00              | .00              | .00              |
| Actual (Memo)   | 502,756.02       | 706,678.96       | 442,596.48       | .00              |
| Encumbrances    | .00              | .00              | .00              | .00              |
| Requisitions    | .00              |                  |                  | .00              |
| Available       | .00              | .00              | .00              | .00              |
| Percent used    | .00              | .00              | .00              | .00              |

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Display detail information for current account.