

# Lewisville Independent School District

## Lakeland Elementary School

### 2025-2026 Sianginn Hmunhma Thanchonak Timhtuahnak

Tuanvo Laknak A Dirhmun: C

Thleidannak Langternak  
Science ah Cawnnak Hlawhtlinnak



**LAKELAND**  
ELEMENTARY SCHOOL

# **Rianttuannak Theihternak**

Cawntu hna le hruaitu hna kha telternak le thazaang pekna

## **Timhmi**

Siangngakchia vialte nih anmah le anmah an i zumh, an hmailei tthancho khawhnak ding le an i remh khawhnak ding caah hngalhnak le thiamnak an ngei.

# A tlamtlingmi herhmi Zohfelnak

Ahran Zohfelnak/Hnatlaknak: October 14, 2025

## Milu Umtuning

Milu Umtuning Tlangpi

Kan sianginn cu Lewisville ah a um I taang K-5 in cataang kai kho tiang caah onmi a si. 24-25 ah siangngakchia 577 kan bawmh hna. 2024-2025 caah, kan milu umtuning tthencheunak zatuak cu a tanglei bantuak in an si: Hispanic mi 87.35 %, Asian mi 5.55 %, Mi rang 3.12 % le African American mi 2.77%. Lakeland sianginn ah 82.32%cu chawva in a harsa mi, 79.79% cu Mirangca a cawngmi, 88.57% cu tihnung dirhmun ah a um mi 15% cu sianginn a thialkaimi le 32.41% cu a hleihluat in fimcawnnak a herhmi an si hna(caah carel a harh mi telh chih in). Hi miphun zatuak hna cu kumkhat hnu kumkhat a dai mi a si. 2025-2026 sianginn kum caah Lakeland nih Creekside Elementary caah cohlanmi sianginn a si ti kha hngalh a biapi. Hi i fonhna thawngin, 25-26 karlak ih kan milu relnak ah thlennak kan hmuh khawh..

Kan zatlang milu chungtel ah chungkhar tampi ah pumpak pakhat lawng in rian a tñanmi an itel. Minung tam deuh cu Spain holh a holhmi hna umnak hmun ah an um. Cuhleiah, kan umnak hmun ih chungkhar hna zong nih Asian holh le Mirang holh phunphun an hman. Nunphung le caholh in aa khat lomi he aa cawhmi zatlang bu a si. Tumchuk le thialkai zatuak thlen cun zatlang ah a um tawnmi a si ko. Kan chungkhar tampi cu inn an hlan ih cu nih cun cazin ah thlennak cheukhat a chuahter khawh. Inn ngei lo hna hi zatuak 1% an si.

Milu Cuai Thlainak:	19-20	20-21	21-22	22-23	23-24	24-25
African American	4%	4%	3%	1%	3%	2.77%
Spain Holh A Holhmi	74%	75%	78%	84%	78%	87.35%
Mirang	5%	5%	5%	4%	5%	3.12%
American Indian	0%	0%	0%	<1%	0%	0.17%
Asian	16%	15%	12%	9%	12%	5.55%
Pacific Islander	0.1%	0%	0%	0%	0%	0%
Pahnih siloah Tam Deuh	2%	1%	1%	1%	1%	1.04%

Milu relnak Tthatnak pawl

Chungkhar hna le rianuantu hna kan i dannak hi kan thazaang pakhat a si. Kan i dannak hna bawmchantu ah a hlei in cawnnak le hawikomhna lungthin lei he pehtlai in a herh mi thil le bawmhchanhna kan ngei. Hi nih hin ca a tei lo mi siangngakchia hna nih an herhmi tlamtlinnak caah kan cachimtu hna nih an herhmi thiamnak in thuamh an si nak kha fiang tein a langhter.

Tahchunhna ah, Title 1 cawnpiaaktu, holh lei he pehtlai in thiamhleisang hna, pahrang a ngeimi cawnpiaaktu hna le peng huap in cawn awk tuahtu hna tiin bawmchantu kan ngei hna. Program le system hna zong hitihin kan ngei hna: MTSS, Second Steps, Reflex Math, Starfall, le HMH cawnnak thil hram pi hna. A dang bawmhna tahchunhna hna ah Sianginn ih zatlangbu, siangngakchia cawnpiaaktu, ruahna petu, le mah lung tho tein a ttuan mi zalangbu chungtel volunteer an i tel. Holh phun hnih in chimh zong hi cawnnak ah siangngakchia hna caah tapi bawmhna a pek hna. Cu lawng siloin, pehzulh in cawn le khat le khat bawmhchanh awk ah ruahna i hrawmh pah in data zoh le kherhlai awk, ruahna thar chuah awk, a hlan tuahsena hna zohphan awk ah a caan hman tein aa tong mi thiamhleisang cawnnak zatlang bu (PLC) kan si. Tukum ah, tang level cawnpiaaktu vialte nih relnak le tuaktannak caah TEKS ih siangngakchia data kha bik ah chiah in remh fawimi a karlak ih ttuannak phu hna ah an i tel. Cun, relnak le tuaktannak tang level hna cu a tungle in tlukruanter a si lai.

Milu Relnak Herhna Hngalhternak Buainak Cachuah

**Herhbaunak Cachuah 1:** Lakeland ah a thar a rami sangnak le i thialvakmi karh tuknak tel chih in zatlang-sipuazi, fimcawnnak le zatlang-lungthin lei herhbaunak phunphun a ngeimi milu phunphun a um Cun, kan zatlangbu in kan donnakhnga Creekside Elementary ih siangngakchia thar tapi kan cohlan hna.

**A Ruang Hrampi:** Bawmhna phunphun a herhmi siangngakchia zatuak sang kan ngei. Tahchunhna ah, kan siangngakchia 82.32% cu chawva in miharsa mi tiah ruah an si, kan siangngakchia 79.79% cu Mirang holh a cawngmi an si, kan siangngakchia 32.41% nih ahleice fimcawnnak tuahpiaknak an hmuh, 88.57% cu tihnung dirhmun ih um tiah ruah an si, cun 15% thialveknak rate kan ngei.

## Siangngakchia Cacawn Ningcang

Siangngakchia Cacawn Ningcang Tlangpi

24-25 TEA Sianginn Report ning in Lakeland nih Science ah distinction he a dihlak tahnak mark C a hmuh.

<b>Taang 3 (zatuak in)</b>			
	<b>Fuhpanh Ning Hna</b>	<b>Meets</b>	<b>Masters</b>
Mircangca Relnak	56	29	15
Spainca Realnak	38	7	2
Mirang Math	52	27	11
Spain Math	30	8	3

<b>Taang 4 (zatuak in)</b>			
	<b>Fuhpanh Ning Hna</b>	<b>Meets</b>	<b>Masters</b>
Mircangca Relnak	75	42	13
Spainca Realnak	30	17	3
Mirang Math	48	27	11

<b>Taang 4 (zatuak in)</b>			
Spain Math	40	16	4

<b>Taang 5 (Zatuak in)</b>			
	Fuhpanh Ning Hna	Meets	Masters
Mircangca Relnak	65	44	9
Spainca Realnak	41	6	0
Mirang Math	56	27	14
Spain Math	14	0	0
Mirang Science	47	21	8
Spain Science	13	0	0

Sianginn kum 24-25 chung kan ca rel thiamnak data cu Istation hmangin tah a si ih cu ah cun Level 5 siangngakchia hna cu Mirang holh ah 11% an karh ih kindergarten hna cu Spanish ah 17% an karh ti kan hmuh. Tang 1 cu Mirang holh ah 7% a karh, asinain Level 5 ah Spanish ah 4% a zor. Tang 2 cu Mirang holh ah 1% a krah ih Spanish ah 25% a karh. Tang 3 cu Mirang holh ah 8% a krah ih Level 5 ah Spanish ah 20% a zor. Tang 4nak ah, Mirang ca mark cu a dir ih Spanish ah 28% ah a karh. Tang 5 nih Level 5 ah Mirang holh kha 2% a zor ih Spanish ah 7% a kharh. 25-26 sianginn kum caah kan ca rel thiamnak data tahnak cu i-station in I-Ready ah a thleng. I-Ready hmangnak in data thar kan hmuh tikah, ca reltu lehnak le IPS (Intentional Problem Solving) Journals hmangin kan siangngakchia ih hlawhtlinnak le sambaunak hna kha pehzulh in kan tawlrel lai. Lakeland nih MTSS kalning hmangin a lawngmi kha a khar peng. Thilri hrampi hmun tampi in data laknak nih lamhmuhnak le a karlak ih tuannak a chuahter peng. MTSS kalning lengah sianginn ni chung ah, sianginn cawnpiaktu, ruahnak petu, Title I Ca relnak lei thiamsang, LAS cawnpiaktu, MTA/Carelharnak, ziaza/lungthin lei ruahnak cheuhnak, SAC ruahnak petu, CIS, cun siangngakchia ih herhmi cung ah hram bunh in khanngaitu cawnpiaktu hna nih a karlak ih tuahnak bawmhnak kan pek hna. Karlak ah I paihrolh cawwnak in a thiam kho lomi siangngakchia hna cu hleihluat cawnpiaktu saya/sayama le thiamhleisang hna sin ap, MTSS chungtel ah khumh le zohkhenh cawnpiaknak cu a donghnak lam kawl in tuahpiak an si lai. Atulio MTSS kan tuahsernak cu thahnem santlaihnak tampi a um, kan rian zong hma a kalter ngai, a karlak I paihrolh cawnpiaknak le tuahsernak hna cu a herh hrimhrim ko tiah Data nih a langhter. MTSS a hleihluat in fimcawwnak ning ah zatuak 86% cu hleihluat in fimcawwnak caah tahfung a tlingmi siangngakchia ah a tlinger hna. Atulio kan sianginn ah hman khawhmi thilri hna cu a tanglei bantuakin an si: MTSS, PLC's, relnak le tuaktannak caah A tunglei Tlukruanternak phu, CIS, fimcawwnak cawnpiaktu, sianginn kai lio a karlak ih tuannak, sianginn chung cawnpiaktu (puitling volunteer, LHS siangngakchia, AVID), nulepa tonnak asiloah special zan hna.

## Siangngakchia Cacawn Ningcang A Thazaang

Kan thazaang nganbik nak pakhat cu Small Group Instruction le Literacy Stations hmangin ca rel thiamnak thanchonak ah tthanchonak kan hmuhmi hi a si. Mah cu kan Thla fatin Istation Data le kan STAAR mark dihlak hmang in lang. Hi vialte hi Professional Learning Community (PLC) kalning le kan Multi-Tiered Student Support (MTSS) kalning kha abik in a bawmh a si. Cu karhlan pahnih ning kong ah zarhfatin 3-4 tonnack kan ngei. PLC karhlannak kan tuah lio ah, Tier 1 cawnpiaknak le cawnpiaik ning kong ah zeitluk indah hlawtnak a um I koika zawn dah a hlei in kan tuah awk a si timi thanchonak kong hmuichon in kan I sel. Kan PLC cycle dih hnu ah tang level han nih khanchung rianruannak zohchunhnak pawl hmang in cawnpiaiku hna nih an phu pawl he i ton in Solution Tree Learning Target Template hmangin TEKS papek mi kha hmunkhat ah an thleidannak tuah. Mah nih cun tang level cacawnnak khan pakhat cio ah lamhmuhnak rigor pakhat cio a um ti kha a fehter. MTSS caan ah a karlak i paihrolh cawnpiaknak le khuakhannak hna ceih ding ah cataang i ca a tei lomi siangngakchia pakhat cio kong kan ceih. Cu thil in kan fale nih hlawhtlinnak zeitluk indah thancho nak an hmuh I hmual a ngeih timi kong kan I ruahchan ko.

## Siangngakchia Cacawn Herhnak Hngalhternak Buainak Cachuah

**Herhbaunak Cachuah 1:** STAAR, Istation, Universal Screener, TX-KEA siloah CBAs nih tahfung a tuahmi Math thanchonak ah siangngakchia zatuak 100% tlawm nih a tlinh.

**A Ruang Hrampi:** Kan mathematic lei thanchonak lamhmuhnak lei tuahsernak cu Math Phu Hmete cawnpiaknak, Math Stations, Hlathlainak le thilri hmunhma ah pehzulh in bawmh a herh. Chambaunak tiah ruah pengmi thil pakhat cu, Spanish holh ah a ra thar mi an si ih cun Mirang holh ah a tlawm tukmi hna caah, a karlak ih tuahnak le a hlankhanin in zohfelnak tuahawk ah hilri hrampi tlawmte lawng a ummi kha a si.

**Herhbaunak Cachuah 2:** STAAR, Istation, TX-KEA siloah CBAs nih tahfung a tuahmi carel thiamnak cu siangngakchia zatuak 100% tlawm nih an tlinh.

**A Ruang Hrampi:** Kan Cathiamnak lei thanchonak lamhmuhnak lei tuahsernak cu Lamhmuhnak Phu Hmete cawnpiaknak, Cathiamnak Stations, Hlathlainak le thilri hmunhma ah pehzulh in bawmh a herh.

**Herhbaunak Cachuah 3:** Kan siangngakchia hna nih Caholh sang deuh cawn khawhnak, a hlei khun in fim cawnnak, Zatlang Thinlung put thatnak, le cawnnak lei an thanchonak thatter deuh nak ding caah cawnnak caholhfang hna tiin a lam kip in bawmh an herh.

**A Ruang Hrampi:** Lakeland sianginn ah zatuak 88%cu chawva in miharsa an si, 79% cu Mirangca a cawngmi an si, 82% cu ttihnung dirhmun ih um an si, 15% thialveknak rate le 32% cu a hleice fimcawnnak a herhmi an si.

## Sianginn Rian Kalning le Program hna

Sianginn Rian Kalning le Program hna A Tlangpi

Lakeland ih kalning le program hna cu kan siangngakchia le zatlangbu herhmi cungah hram a bunh a si. Fimcawnnak le thinlung put ziaza dawh he an than nakhnga thazaang pek cu kan I timhmi a si. Tu kum chung ah, rianttuantu hna cu math le ca rel thiamnak caah a tha bikmi tuahsernak kong cawnpiak an si lai. Remhthannak tuahsernak le inn system pehzulhnak. Kan sianginn hmun lamhmuhnak kalning ah PLC 6-8, MTSS/RTI meeting le cathiamnak zohfelnak 2 kan pehzulh lai. Rianțuantu thar an um caah Professional Development le hmunkhat in rianțuan ți caan cu a herh lai i rianțuan hlawh a tlin khawh nak ding caah rianțuantu thar cu bawmh an si lai. Cawnpiaktu hna cu LISD OneVision lamhruainak bantu in zohchunhnak system thar (IReady) zong cawnpiak an si lai.

Siangngakchia le sianginn himnak kong ah, riantuantu hna cu Second Steps, Student Threat Response le Child Abuse Protocols hna zong cawnpiak an si hna lai. Cu cawnpiaknak ah "Himnak le Mah le Mah Nunnak Laknak In Khamhnak" timi cawnpiaknak zong aa tel chih lai. A donghnak ah, kan sianginn nih Himnak Cawnnak vialte a zulh ih Spring ah 2 le thla fatin zamtaknak cawnnak a tuah.

Miphun dang cio nih an herhmi an co cio nakhnga Lakeland nih cawnnak program a phunphun a tuah. Atulio ah, ELL tiin ruahmi siangngakchia zatuak 79% kan ngei. 72% hrawng nih holh phun hnih hmang in cawnnak program kan ngeihmi hmang in holh phun hnih cawnnak an ngei i 7% nih ESL program in holh cawnnak an ngei. Kan ELL milu ih 16% cu a thar a ra mi hna an si. Kan G/T program ih telnak cu atulio ah 6.25% a si, asinain hngalhternak, a bik in holh, sifahnak, le sang deuh mi phun level han ruang ah a aiawhnak a tlawm. Dyslexia zong kan milu relnak ah an tlawmte nain a luancia kum 5 chung ah 2% in 6% ah a țhanchonnak a langhter.

2024-2025 ah PD a dih

1. Cawnpiaktu thar (coach) caah ca relnak phu hmete
2. I-Station Cathiamnak zohfelnak
3. Second Steps (ruahnak petu hna le cawnpiaktu hna)
4. Pengtlang bawmhna bawmtu hna
5. Phu hmete (cawnpiaktu) ser ding ah IPS data hmannak
6. Pengtlang sinin cawnpiaktu thar bawmhna
7. Pengtlang sinin cawnpiaktu ttuanttitu bawmhna
8. LAS's sinin cawnnak lei biafang bawmhna
9. PLC tawrelnak thingkung cawnnak (cawnpiaktu thimnak)
10. Sianginn hmun PLC cawnnak (uktu le cawnpiaktu hna)
11. Sianginn hmun A tung lei Plan nak (chimhtu hna le cawnpiaktu hna)
12. Cawlcanghna hmete, hlawknak nganpi cawnnak
13. Cawnpiaktu Ngandamnak cawnpiaknak (ruahnak petu hna)
14. Savvas science cawnpiaknak (Pau PD)
15. Math (GT) caah Pehnak
16. SPED thilkalning (Dent)
17. Lehnak cazin ruahchannak pawl relnak

Sianginn Kalning le Program hna Tthatnak pawl

Kan karhlannak le program hna thazaang cu ningcang tein le kan si khawh chung in zumhawk tlak tein kan tuah mi hi a si. Riantuantu hna cu Lakeland nunphung chung aa tel mi an si khawh ve nakhnga pumpek in le lungtak in rian an ÷uan. STAAR, CBAs, le I-Ready ah langhtermi kan fimcawnnak mark ah hlawhtlinnak sangpi he PLCs le MTSS tibantuk kalning kan pek ti kha hmai hngal ngai in kha chimh. TELPAS ah phu ÷hen ÷hannak tampi kan tuahmi in kan ÷hanchonak langhternak holh phun hnih cawnnak/ESL program ruang zongah kan hmai a hngal fawn. Sianginn pumpi program (hramtthawknak) a si mi Inn System pehzulh ding ah kan tha a tho ngai. A donghnak ah, kan GT milu cu a luan ciami kum 3 chungah 2% in 6% ah a karh ih carel harnak hngalh khawhnak zong a luan ciami kum 5 chungah 2% in 6% tiang a karh. Sianginn hmun pumpi ziaza tthanchonak plan, himnak le mipi thiamnak, le ziaza committee in cawnpiaknak he ziaza kongah pehzulh in rian kan ttuan lai caah ziaza thlennak cu a ning tein a um peng.

Sianginn Kalning le Program han Herhnak Hngalhternak Buainak Cachuah

**Herhbaunak Cachuah 1:** Riantuantu vialte nih kan sianginn pumpi kalning le system hna a si mi a tung lei tlukruanter, PLCs, le MTSS ah pehzulh in cawnpiaknak le bawmhnak an herh lai. Tukum ah Creekside kharnak he sianginn fonh in riantuantu thar 30 leng bawmhawk kan ngei.

**A Ruang Hrampi:** Riantuantu thar 30 leng kan ngei. Kan Sianginn hmun program le kalning hna kha mi vialte nih fiang tein an hngalhthiam dingah kan duh.

**Herhbaunak Cachuah 2:** Riantuantu vialte nih sianginn pumpi inn system, remhthannak tuahsernak, Second Steps, Sianginn hmun ziazatawlrrelnak phu, le Himnak le Mipi Sianginn hna ah pehzulh cawnpiaknak an herh lai. Tukum ah Creekside kharnak he sianginn fonh in riantuantu thar 30 leng bawmhawk kan ngei.

**A Ruang Hrampi:** Kan milu phunphun nih an tlinh khawhnak hna kalning le program phunphun a herh

## Theihngalhnak

### Theihngalhnak A Tlangpi

Kanmah Lakeland he aa pehtlaimi dihlak nih a tlang piin kan hmuhnak cu thatnak lei a si I pumpek in thazaang kan chuah cio timi kan langhter.

Kan chimhhrinnak data nih sualnak 210 tiang a karh ti a langhter. Sualnak hna ih 36% cu SPED tuahpiaknak a hmumi siangngakchia hna sinin a si, cun 58% cu Mirang holh kha holhpahnihnak ih i cawngmi siangngakchia hna an si. Kan number a sang bik mi cu Tang 2nak (sualnak 57) a si ih 5nak (sualnak 44) nih a zulh. A sang bik bu tthen cu hispanic mi 70% le pa siangngakchia 85% an si. Chawva lei ah harnak a tongmi siangngakchia cu 87% an si. A tu ah sianginn sang le upa cawnpiaktu, CIS, pumpak le bu hmete in ruahnak cheuhnak, BASE, Inn System, Second Steps, Hminnak le Mipisianginn sinak cu Ziaza Committee, MTSS ziaza tinhmi, le Hman Remhthannak tuahsernak hmangin an tuah. 2025-2026 sianginn kum chung ah nulepa sianginn pehtlaihnik le pa zohchunhnak lehnak caah Watch Dogs kan chap lai. Himnak le Mipi Sianginn program hmangin timhtuahnak biaruhnak zong kan chap lai. Cun sianginn le inn ah hman dingmi zatlang/lungthin lei strategy caah nulepa /zatlangbu cawnnak zong a pehzulh lai.

Siangngakchia hlathlainak cu tang 4 le tang 5 siangngakchia nih an lim. 2024 Pau caan ah, 2025 Pau caan ah siangngakchia 76% in 87% tiang nih anmah he bia ruah dingah a tlawmbik upa pakhat an um tiah an i ruah. 2024 Pau caan ah, siangngakchia 28% nih sianginn cu a ttha mi pawngkam a si tiin an hmuh. 2025 Pau caan ah, siangngakchia 48% nih sianginn cu a ttha mi pawngkam a si tiin an hmuh.

Rianttuantu hna he pehtlai in, Pulse Checks lehnak 52 in tahmi a si. Lakeland cu a tlangpi in nunphung fek a ngei ih rianttuantu hna nih rian ah zumh an si tiah an i ruah caah an tthancho, 47% nih fakpi in lungtlingnak le lungtlingnak an ngei. Rianttuantu hna nih pehtlaimi an si tiah an ruah ih 69% nih fakpi in lungtlingnak le lungtlingnak an ngei. Rianttuannak ah thathonak an ngei ti kha 53% nih fakpi in lungtlingnak le lungtlingnak an ngei. Biakhiahnak tuahnak cu 27% a si ih kum dongh ah fakpi in lungtlingnak le lungtlingnak cu 31% tiang a kai. Rianttuantu hna nih fiang tein pehtlaihnik tuahnak cu 47% nih fakpi in lungtlingnak le lungtlingnak an ngei. Rianttuantu hna nih an hlawhtlinnak ruangah theihngalh an si tiah an ruah ih 38% nih fakpi in lungtlingnak le lungtlingnak an ngei. Rianttuantu hna nih sianginn ah fimthiamnak cawnnak a hrawk khomi ziaza le an sianginn ah a chuahpimi lungretheihnak herhnak zat kha an langhter.

Rianttuantu hna nih hi hlathlainak hna hnu ah an bia an theih hna i thlennak an tuah hna tikah 23% in 33% tiang an karh tiah an ruah.

Kan nulepa hmuhning cu a tlang pi in a tha cun an fate ih sianginn le cawnpiaktu hna nih an siangngakchia herhmi an pek tiah an rauh tiin report an pek. Siangngakchia 600+ ih nulepa 66 hna nih hlathlainak an lim, cu cu nikum sianginn kum nakin ngantak in a tthang.

## Theihngalhnak Thazaang

Lakeland thazaang pakhat cu siangngakchia le nulepa hna cu pumpak cio in theih an si ih an herhmi kha a si khawh chungin bawmh an si. Naite ih kan data cungah hram bunh in sianginn pawngkam ah himnak an ngei tiah an i ruah, cawnpiaktu nih an zohkhenh hna, cun cawnpiaktu/riantuantu hna cu fuh an fawi tiah an ruah. A cunglei data ah langhtermi bantukin siangngakchia le nulepa hna cu an i nuam ih Lakeland kongah an hmuhning a tha. Atu kan riantuantu bu ah riantuantu thar 30 hrawng an ium hi phu phunphun nih kan sianginn nunphung le khuacaan ah thazaang ttha le thazang thar a chuahpi ve lai tiah kan zumh.

## Theihngalhnak Herhnak Hngalhternak Buainak Cachuah

**Herhbaunak Cachuah 1:** Pumsa lei zaangennak sualnak a ngeimi hispanic siangngakchia pa an zat aa tluk lo.

**A Ruang Hrampi:** Ffahnak le mah i sumkhawhnak telh chih in ziaza le zatlang lungthin lei herhnak caah khuakhan thinhmi le thilri tlawmnak.

**Herhbaunak Cachuah 2:** A tlak lomi pumsa tukdohnak le bia in sualnak a karhnak lehnak ding ah Nulepa le Zatlangbu i telnak a karh.

**A Ruang Hrampi:** Sianginn le innchungkhar nunnak lamtluan ah ziaza le zatlang lungthin lei herhnak caah strategy le thilhrampi a tlawm.

# Herhbaunak Tlamting Tein Zohfelnak Kong Data Tialnak

Herhbaumi zohfelnak caah a tanglei data hna hi hman an si:

## Thanchonak Timhtuahnak Data

- Sianginn Tualrawn in Timhmi
- HB3 PreK-3 Caah Carel le Math timhmi

## Tuanvo Laknak Data

- Texas Academic Performance Report (TAPR) data
- Siangngakchia Hlawhtlinnak Fimnak
- Siangngakchia Thanchonak Fimnak

## Siangngakchia Data: Zohfelnak siloah khingthlainak

- STAAR i atu le caan saupi a phichuakmi pawl, a dangdang telhchih in
- Texas English Language Proficiency Assessment System (TELPAS) le TELPAS Alternate Results
- Taang 3-5 (TEA nih a fehter cangmi) caah Istation Indicators of Progress (ISIP) zohfelnak data
- Khuachung thlopnak relnak zohfelnaknak data
- Taang PK-2 caah Istation Indicators of Progress (ISIP) Reading Assessment Data
- Texas nih PreK- taang 2 caminpuai data cu a hnatlakpi.

## Siangngakchia Data: Siangngakchia Phu

- Siangngakchia zat, cawnnak he pehtlai in teinak hmuhmi, ziaza chimhhrinnak, sianginn kainak, le phu le phu kar I thanchonak telh chih mi miphun le nunphung Data
- Special program data, siangngakchia zat, fimcawnnak hlawhtlinnak, ziaza chimhhrinnak, sianginn kainak, le siangngakchia phu kip thanchonak zatuak
- Siipuaizi he pehtlai in miharsa/Siipuaizi he pehtlai loin miharsami an tuahsernak le itelumnak data
- Ziaza chimhhrinnak, thanchonal le itelumnak telh chih mi special cawnnak/special silomi cawnnak milu
- Pahrang a ngeimi data
- Response to Intervention (RtI) timi siangngakchia hlawhtlinnak data

### **Siangngakchia Data: Nunzia le a dangdang thawngthanhnak**

- Sianginn kaimi data
- Chimhhrinnak record hna
- Siangngakchia dot hlatnak le a dangdang ceihhmainak

### **Riantuantu Data**

- Professional learning communities (PLC) data
- Riantuantu dot hlatnak le a dangdang ceihhmainak
- Sianginn hmun hrulaituhna data
- Ttha tein cawnnak tthanchonak a hrerhmi cuaithlainak data

### **Nulepa/Zatlangbu Data**

- Nulepa dot hlatnak le a dangdang ceihhmainak

# Timhmi Hna

Ahran Zohfelnak/Hnatlaknak: October 14, 2025

**Timhmi 1:** Siangngakchia Cacawn Ningcang- Cawnnak he pehtlai in siseh zohfelnak hmang in siangngakchia hna theihhngalh duhnak le chiattha thleidan khawhnak ruahnak hna a chuahter i atu an dirhmun siseh hmailei an lamthluan ah siseh hmual a ngeiter khomi pumpak pakhat cio fimcawnnak a herhmi cu pek an si lai.

**Tuahnak Timhmi 1:** Cachimtu nih tha tein thil ti khawhnak le tuah khawhnak le siangngakchia cacawn ningcang kauhter ding a karh tertu cawnawk le hmuhsaknak kha timhtuah i pek. \* PANGTLANG PAPEKNAK - SCORECARD AH TINHMI 1.1 HMUHNAK CAAH SINGIN HMUN VIALTE NIH TINHMI BAWMHNAK DING IN A HERHMI KHUAKHANNAK TINHNAK HNA.

**Papek Deuhmi**

**HB3 timhmi**

**Khingthlainak Data Hrampi:** Tinhmi hmuhmi caah sianginn scorecard kha zoh ES - iReady relnak le tuaktannak MS - a sang deuhmi cawnnak caah min khumhnak HS - GPA 2.7 asiloah a sang deuhmi timhcia sinak HS - CCMR HB3 - TEA tahfung

### Khuakhan Timhmi 1 Diktir

**Khuakhan Tinhmi 1:** HB3 caah Tang 3nak ah siangngakchia cathiamnak (ca relnak) karhter

**Khuakhan timhnaak nih a chuahpi lai tiah ruahmi/thlennak:** i-Ready he tahnak ni tang 3 nak hna nih cathiamnak ah 70% tthanchonak an hmuh lai.

**Zohkhenhnaak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu Cawmpiaaktu Cawnpiaaktu

**Biatlangpi I:**

2.51, 2.53

- **TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- **ESF Levers:**

Lever 5: Hmual ngeimi lamhmuhsaknak:

**Herhbaunak Cathanh:** Siangngakchia Cacawnnak 2

### Khuakhan Timhmi 2 Diktir

**Khuakhan Tinhmi 2:** HB3 caah tang 3 nak siangngakchia math karhter

**Khuakhan timhnaak nih a chuahpi lai tiah ruahmi/thlennak:** i-Ready he tahnak ni tang 3 nak hna nih math ah 68% tthanchonak an hmuh lai.

**Zohkhenhnaak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu Cawmpaaktu hna le Cawnpiaaktu hna

**Biatlangpi I:**

2.51, 2.53

- **TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- **ESF Levers:**

Lever 5: Hmual ngeimi lamhmuhsaknak:

**Herhbaunak Cathanh:** Siangngakchia Cacawnnak 1

### Khuakhan Timhmi 3 Diktir

**Khuakhan Tinhmi 3:** Carelltu lehnak cazin hmangin siangngakchia relnak le ttialnak mark kha karhter.

**Khuakhan timhnaak nih a chuahpi lai tiah ruahmi/thlennak:** April 2026 ah, siangngakchia 70% nih kan sianginn ttahfung in tahmi bantukin aw thangpi in relnak le/asiloah mah tein relnak in theihthiamnak le tuaktannak lei biahalnak hna lehnak in an ruahnak tthencheunak he a tlakmi ttialnak ah a dikthliar in an langhter khawh lai. Tinhmi: January 2026 ahcun, siangngakchia 35% cu kan tinhnaak ah an phan lai.

**Zohkhenhnaak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu Cawmpiaktu Cawnpiaktu

**Biatlangpi I:**

2.51, 2.52, 2.53

- **TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- **ESF Levers:**

Lever 4: A ttha ngaimi Lamhmuhsaknak lei Thilri le Zohfelnaak hna

**Herhbaunak Cathanh:** Milu umtuning 1-Siangngakchia Cacawnnak 2

### Khuakhan Timhmi 4 Diktir

**Khuakhan Tinhmi 4:** IPS Journals hmangin siangngakchia hna an math mark karhter.

**Khuakhan timhnaak nih a chuahpi lai tiah ruahmi/thlennak:** April 2026 tiang ah, siangngakchia 70% nih kan sianginn rubric in tahmi tlukruannak he a tlakmi buaibainak tawltrelnak thil sining phunphun kha a dikthliar in an langhter khawh lai, an tawltrelnak khawh lai ih an tthatnak kha an langhter khawh lai. Tinhmi: January 2026 ahcun, siangngakchia 35% cu kan tinhnaak ah an phan lai.

**Zohkhenhnaak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu Cawmpiaktu Cawnpiaktu

**Biatlangpi I:**

2.51, 2.52, 2.53

- **TEA Papek:**

Carel le math hrampi bunh

- **ESF Levers:**

Lever 4: A ttha ngaimi Lamhmuhsaknak lei Thilri le Zohfelnaak hna

**Herhbaunak Cathanh:** Milu umtuning 1-Siangngakchia Cacawnnak 1

**Timhmi 1:** Siangngakchia Cacawn Ningcang- Cawwnak he pehtlai in siseh zohfelnak hmang in siangngakchia hna theihhngalh duhnak le chiattha thleidan khawhnak ruahnak hna a chuahter i atu an dirhmun siseh hmailei an lamthluan ah siseh hmual a ngeiter khomi pumpak pakhat cio fimcawwnak a herhmi cu pek an si lai.

**Tuahnak Timhmi 2:** Siangngakchia duhmi le herhbau mi he a peh tonh tu, hmailei caantha sersiamnak ah siangngakchia timhlahm tertu, le aa tlak ning in karlak thlak i tanh i cawwnak le bawmhnak petu a si mi hmuitinh hmuhtonnak in siangngakchia cacawwnak kha thatter. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khingthlainak Data Hrampi:** Timhcia sinak dashboard tinhmi a phichuak caah sianginn scorecard ah zoh

**Khuakhan Timhmi 1 Diktir**

**Khuakhan Tinhmi 1:** Relnak le Math bantuk a hrehnak a sang mi a chung le hnumhma ih um mi siangngakchia pawl a herhmi bawmh ding ah Title I cawnpiaaktu hna - cawnpiaaktu riantuantu dang lak.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** Title I Tutors hna cu MTSS ah siangngakchia pawl kha kanmah sianginn ca relnak le math tinhmi he pehtlaiin fimcawwnak tinhmi an langhter ding ah bawmhnak an ttuan lai

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu Cawmpaiktu hna

**Biatlangpi I:**

2.51, 2.52, 2.53

- **TEA Papek:**

Carel le math hrampi bunh

- **ESF Levers:**

Lever 4: A ttha ngaimi Lamhmuhsaknak lei Thilri le Zohfelnaknak hna

**Herhbaunak Cathanh:** Milu relnak 1 - Siangngakchia Cacawwnak 1, 2

### Khuakhan Timhmi 2 Diktir

**Khuakhan Tinhmi 2:** Pau caan chung siangngakchia cawnnak le hmuhtonak pawl tthanchoter dingah hruaitu phu le lamhmuhnak cawnpiaktu hna i ton khawhnak le riantuan tti khawhnak kha tthanchoter.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** Siangngakchia ih fimcawnnak, ziaza, zatlang lungthin lei herhmi hna cu hruaitu phu nih kan CNA, CIP le sianginn chung tinhmi hna kha cawnpiaknak lamthluan, sianginn puai, a tunglei tlukruanternak PLC le a dang hna kha pau caan chung hruaitu tonnak pahnih ah tawlrel khawhnak ding ah hmunkhat ah timhtuahnak an ngeih khawhnak thawngin a tthancho lai.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Admin

**- TEA Papek:**

Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter, A mark a niammi sianginn pawl kha tthanchoter

**- ESF Levers:**

Lever 1: A Thawngmi Sianginn Hruainak le Timhmi

**Herhbaunak Cathanh:** Sianginn kalning le program 1, 2

### Khuakhan Timhmi 3 Diktir

**Khuakhan Tinhmi 3:** Sianginn kum chung vialte meeting nak ah siangngakchia cawnnak le hmuhtonak pawl tthanchoter dingah hruaitu phu le lamhmuhnak cawnpiaktu hna i ton khawhnak le riantuan tti khawhnak kha tthanchoter.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** Siangngakchia fimcawnnak, ziaza, zatlang lungthin lei a herhmi hna cu hruaitu phu nih sianginn dih hnu thla fatin meeting ah cawnpiaknak fuhpanka, sianginn puai, a tunglei tlukruannak PLC le a dang pawl kha kan sianginn tinhmi he ttuanti khawhnak thawngin a tthancho lai.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu le Hruaitu lei Phu

**Biatlangpi I:**

2.51, 2.53

**- TEA Papek:**

Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter

**- ESF Levers:**

Lever 1: A Thawngmi Sianginn Hruainak le Timhmi

**Herhbaunak Cathanh:** Sianginn kalning le program 1, 2

#### Khuakhan Timhmi 4 Diktir

**Khuakhan Tinhmi 4:** Lamhmuhnak cawnpiaktu pawl cu siangngakchia pawl ih hmuhtonak bawmh ding ah sianginn hnu ah TEKS phelhnak le data hlathlainak ah a dik tein an caan hman lai.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** Ca relnak le math ah siangngakchia hlawhtlinnak karhternak le mah hlawhtlinnak hmuh khawhnak ding caah cawnpiaktu hna zon bawmhnak.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu Cawmpaiktu hna

**Biatlangpi I:**

2.51, 2.52, 2.53

- **TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- **ESF Levers:**

Lever 4: A ttha ngaimi Lamhmuhnak lei Thilri le Zohfelhnak hna

**Herhbaunak Cathanh:** Milu relnak 1 - Siangngakchia Cacawnnak 1, 2

#### Khuakhan Timhmi 5 Diktir

**Khuakhan Tinhmi 5:** Ni cheu timhtuahnak caan 3 caah pek awkah cawnpiaktu pawl aiawhtu 6 hmuh.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** Cawnpiaktu hna kha PLC ih data hlathlainak, cawnpiaknak le rianttuan ttinak timhtuahnak tibantuk ah tinhmi caan pek in siangngakchia hlawhtlinnak le hmuhtonak kha karhter.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Uktu Cawmpaiktu Cawnpiaktu

**Biatlangpi I:**

2.51, 2.52, 2.53

- **TEA Papek:**

Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter, A mark a niammi sianginn pawl kha thanchoter

- **ESF Levers:**

Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 4: A Sining Sang Mi Hmuhnak Thilri Pawl le Caminpuai, Lever 5: Hmual ngeimi lamhmuhnak:

**Herhbaunak Cathanh:** Sianginn kalning le program 1, 2

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhnak hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 1:** Kum 3 leng chung MS/HS ruahnak petu sersiam ning le a chung ummi thil hna he i pehtlainak le tuahnak karhter. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khingthlainak Data Hrampi:** Siangngakchia le rianṭuantu hna phu pek mi Feedback cu peng mark cazin cu zoh.

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhnak hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 2:** Pehtlaihnak, ṭhatnak, le zatlang sersiamnak caah siangngakchia nih hmuhtonmi ṭuantṭinak, lungnuam tein um, le siangngakchia cawnnak ah i telnak karhter. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khinghlainak Data Hrampi:** Hmuitinh a phichuak ES, MS, HS- Siangngakchia biahalnak results MS/HS-a hlei in cawnmi tuahnak, cawnmi tuaṭṭinak, clubs, tbk ah i teltumnak caah sianginn scorecard zoh.

**Khuakhan Timhmi 1 Diktir**

**Khuakhan Tinhmi 1:** Inn Hruaitu, Zaangfahnak Palai le sianginn hnu bu hna hmangin siangngakchia i telnak le pehtlaihnak karhter.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** Siangngakchia hlathlainak ah siangngakchia i telnak kha 91.6% tiang karhter.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu vialte

- **TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

- **ESF Levers:**

Lever 3: Sianginn Nunphung Thatnak

**Herhbaunak Cathanh:** Milu umtuning 1-Siangngakchia Cacawnnak 3

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanþa nih a zuamcawhna hna a himmi le a þami pawngkam ser.

**Tuahnak Timhmi 3:** Siangngakchia cacawnnak caan þa karh ternak caah pengtlang huap in a vaivuanmi siangngakchia zatuak zor ter. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khingthlainak Data Hrampi:** Sianginn kainak zatuak caansau a vaivuanmi hmuitinh a phichuak caah sianginn scoercard zoh

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhnak hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 4:** LISD thil pawl vialte an himnak zohkhenh. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khinghlainak Data Hrampi:** Himnak drills ning in zullh i staff le siangngakchia himnak caah tuahmi training tlamtling tein an limnak hmuithin a phichuak cu sianginn scorecard ah zoh

<b>Khuakhan Timhmi 1 Diktir</b>
<p><b>Khuakhan Tinhmi 1:</b> LISD Himnak le Himnak cawnnak vialte kha kan lim dih cang. <b>Khuakhan timhnaak nih a chuahpi lai tiah ruahmi/thlennak:</b> 100% himnak le himnak cawnnak cu 2026 May thla tiang ah tuah khawh a si lai. <b>Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:</b> Rianttuantu vialte</p> <p><b>Biatlangpi I:</b> 2.51 - <b>ESF Levers:</b> Lever 3: Sianginn Nunphung Thatnak</p>

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 5:** Siangngakchia nih ngandamnak le ziaza lei an herhbaunak theihhngalh le bawmh ding ah hmunkhat tein karlak thlak cawnnak karhter. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khingthlainak Data Hrampi:** Siangngakchia Biahlnak results, Nu le pa biahlnak results hmuitinh a phichuak hna cu sianginn scorecard ah zoh

**Khuakhan Timhmi 1 Diktir**

**Khuakhan Tinhmi 1:** MTSS, PLCs, Second Steps, Safe and Civil Schools, Restorative Practices, Rehearsal teaching le House System ah siangngakchia hna an tthatnak le an fimcawnnak tthanchonak caah rianttuantu pawl nih bawmh.

**Khuakhan timhna nih a chuahpi lai tiah ruahmi/thlennak:** A um ciami le a thar rianttuantu 100% nih a tlangpi in tuahsernak fuhnak, Pengtlang le Lakeland Systems ah bawmhna le cawnpianak an herh lai.

**Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi:** Uktu Cawmpiaktu Hruaitu le Phu

**Biatlangpi I:**

2.51, 2.52, 2.53

**Herhbaunak Cathanh:** Milu relnak 1-Siangngakchia Cacawnnak 1, 2 - Sianginn kalning program 1, 2

**Timhmi 2:** Siangngakchia Hmuhtonmi- Siangngakchia nih kan hmunhma si ti le ngandamnak an hmuhtonnak hmun le sianginn khan chung siseh sianginn leng ah siseh cawnnak caanṭha nih a zuamcawhna hna a himmi le a ṭhami pawngkam ser.

**Tuahnak Timhmi 6:** Sianginn Tual Nunzia Timhmi: Sianginn tual nih ri a chiahmi phichuak hmuh awk ah sianginn tual chung bawmhna a pek nakhnga sianginn tual chung timhmi le khuakhan timhmi hna.

### **Papek Deuhmi**

**Khingthlainak Data Hrampi:** Hmuhtinhmi a phichuak caah sianginn mark cazin zoh

<b>Khuakhan Timhmi 1 Diktir</b>
<p><b>Khuakhan Timhmi 1:</b> Zung chung sualna pawl kha tlawmter law, a dihlak in a tthami sianginn hmun nunphung kha tthanchoter.</p> <p><b>Khuakhan timhna nih a chuahpi lai tiah ruahmi/thlennak:</b> May 2026 tiang ah, thlopnak hnatlaknak le timhcia mi biaruahnak hna kha pehzulh in tuahnak thawngin a luan ciami sianginn kum he tahchunh tikah taksa fahnak sualna kha 10% in kan zorter lai.</p> <p><b>Zohkhenhna caah rianttuantu pawl ttuanvo ngeihmi:</b> Rianttuantu vialte</p> <p>- <b>TEA Papek:</b> Mark a niam mi sianginn pawl kha tthat ter deuh ding</p> <p>- <b>ESF Levers:</b> Lever 3: Sianginn Nunphung Thatnak</p> <p><b>Herhbaunak Cathanh:</b> Theihhngalhnak 1</p>

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlangtlak.

**Tuahnak Timhmi 1:** Zapi caah a sang i a thami fimcawnnak program le rian hna tuah cuahmah lio ah umtuning tuaktan ningcang fuh i hmanna in khan phaisa he pehtlai in caansaupi fek tein umnak kha karh ter i zohkhenh. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khinghlainak Data Hrampi:** Maintain fund balance Balanced budget Earn finance stability indicators hmuitinh a phichuak caah pengtlang scorecard zoh

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

**Tuahnak Timhmi 2:** Zatlangbu nih Texas School Finance le LISD budget (a chung lei le a leng lei) an lung a fian ning karhter. \*SIANGINN  
PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khingthlainak Data Hrampi:** Timhmi le tuah ding vialte kong he pehtlai in timhmi tangka phichuak cu peng tangka cazin zoh.

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

**Tuahnak Timhmi 3:** Pengtlang tangka tam ter le nawlgeihnak karh ter ding ah hmual ngei mi le phaisa lei he pehtlai in tuanvo ngeimi hna tuahtawn mi karhter. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khingthlainak Data Hrampi:** Siangngakchia nih pengtlang sehthilri hna an hmanna % hmuitinh a phichuak cu sianginn mark cazin ah zoh

**Timhmi 3:** Thilri Zohkhenhnak- Kan zatlang bu i a caan, pahrang le phaisa zohkhenhnak in phaisa he pehtlai in a si khawhnak lam in thilri hna cu zohkhenh tlanglak.

**Tuahnak Timhmi 4:** Siangngakchia herhbaunak tlamtinter deuhnak le staff pawl ngandamnak a karhnak ding caah staff rianṭuan rual ter. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khingthlainak Data Hrampi:** Rianṭuantu Zohfelnak phichuak caah sianginn nih timhmi mark cazin zoh

**Timhmi 4:** Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thancho ter.

**Tuahnak Timhmi 1:** Pahrang thanchonak (mithar lak) nunphung hman in rianuantu pahrang hmankhawhnak le thawnternak karhter. \*SIANGINN  
PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khinghlainak Data Hrampi:** Hruaitu sinak program itelnak phichuak caah timhmi cu sianginn mark cazin ah zoh.

**Timhmi 4:** Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thancho ter.

**Tuahnak Timhmi 2:** Riantuantu hna caah thahnem santlai a simi biachahnak (hmunhnak) ah riantuantu hna tel in aa dangmi ruahnak he pehtlaihna kkarhter. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khinghlainak Data Hrampi:** Riantuantu hna zohfelna a phichuak caah sianginn mark cazin zoh

<b>Khuakhan Timhmi 1 Diktir</b>
<p><b>Khuakhan Timhmi 1:</b> Riantuantu thar hna cung ih riantuantu biakhiahnak tuahnak hmuhning kha karhter.</p> <p><b>Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:</b> Biakhiahnak tuahnak le riantuantu tthatein umnak (pulse check 4.2) kha 68% asiloah a cunglei tiang karhter</p> <p><b>Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:</b> Admin</p> <p>- <b>TEA Papek:</b> Cachimtu pawl le Sainginn Uktu pawl rianpek, bawmh, hmunhter</p> <p>- <b>ESF Levers:</b> Lever 1: A thawngmi sianginn hruainak le timhmi, Lever 3: Sianginn Nunphung Thatnak</p>

**Timhmi 4:** Thilri Zohkhenhnak- Rianpek, hmunhter, le a cawngmi le hruaitu hna pehtlaih le thazaang peknak caah thimmi cachimtu hna le staff hna pahrang thanchotter.

**Tuahnak Timhmi 3:** Rian tuannak thatnak chuahter le staff caah cawnnak karhter (thanchoter) nak caah rian nih a herh mi hrambunh in tuahmi training karhter. \*SIANGINN PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khingthlainak Data Hrampi:** Riantuantu hna zohfelnak a phichuak caah sianginn mark cazin zoh

**Timhmi 5:** Zatlangu Pehtlainak- ONELISD, zatlangu pehtlainak le tinhmi ngei in tuahmi biakchawnhak i aa pehmi nunphung ser.

**Tuahnak Timhmi 1:** LISD kha chungkhar caah biapi deuh ah chia in rian kaiter, kilven le thazang a pe mi thawng kha thanh cia uh. \* PANGTLANG PAPEKNAK - SCORECARD AH TINHMI 5.1 HMUHNAK CAAH SINGIN HMUN VIALTE NIH TINHMI BAWMNAK DING IN A HERHMI KHUAKHANNAK TINHNAK HNA.

**Papek Deuhmi**

**Khinghlainak Data Hrampi:** Staff biahalnak, Nu le pa biahalnak, Recognizae Someone Program hmuitinh a phichuak hna caah sianginn scorecard zoh uh

<b>Khuakhan Timhmi 1 Diktir</b>
<p><b>Khuakhan Tinhmi 1:</b> Kan Nulepa, Riantuantu le Siangngakchia Hlathlainak hna hmangin a ttha mi LISD Nunphung kha tthanchoter.</p> <p><b>Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:</b> Scorecard thilri cung ta 5.1 ah thil pali lakih pathum cungah lungsinak kha buaktlak in 90% ah umpeng ding in tuah.</p> <p><b>Zohkhenhak caah rianttuantu pawl ttuanvo ngeihmi:</b> Rianttuantu vialte</p> <p>- <b>TEA Papek:</b> Mark a niam mi sianginn pawl kha tthat ter deuh ding</p> <p>- <b>ESF Levers:</b> Lever 3: Sianginn Nunphung Thatnak</p> <p><b>Herhbaunak Cathanh:</b> Milu umtuning 1-Siangngakchia Cacawnnak 3</p>

### Khuakhan Timhmi 2 Diktir

**Khuakhan Tihmi 2:** Nulepa hna puai ah LISD le Lakeland ih a ttha mi zatlangbu ah i telnak kha thanchoter.

**Khuakhan timhnaq nih a chuahpi lai tiah ruahmi/thlennak:** Lakeland cu nulepa le zatlangbu pehtlaihnak le kan siangngakchia hna caah fimcawnnak hlawhtlinnak caah nulepa meeting le Cathiamnak, Math le Science zan zong a tuah lai.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu vialte

**Biatlangpi I:**

2.51, 2.53

**- TEA Papek:**

Carel le Math caah lungkil tuah piak, cathiam deuh lomi hna thanchoter

**- ESF Levers:**

Lever 3: Sianginn Nunphung Thatnak

**Herhbaunak Cathanh:** Milu relnak 1 - Siangngakchia Cacawnnak 1, 2, 3 - Theihngalhnak 2

### Khuakhan Timhmi 3 Diktir

**Khuakhan Tihmi 3:** Technology, ca relnak, math, science khan ah nulepa cawnnak. le zatlang-lungthin lei.

**Khuakhan timhnaq nih a chuahpi lai tiah ruahmi/thlennak:** Technology, relnak, math le zatlang-lungthin lei ah cawnnak caan ah nulepa i telnak karhter.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu vialte

**- TEA Papek:**

Carel le Math caah lungkil tuah piak, cathiam deuh lomi hna thanchoter

**- ESF Levers:**

Lever 3: Sianginn Nunphung Thatnak, Lever 5: Hmual ngeimi lamhmuhsaknak:

**Herhbaunak Cathanh:** Milu umtuning 1 - Theihngalhnak 2

### Khuakhan Timhmi 4 Diktir

**Khuakhan Tihmi 4:** W.A.T.C.H Dog program thawknak

**Khuakhan timhnaq nih a chuahpi lai tiah ruahmi/thlennak:** Kan hispanic zatlangbu bawmhnak caah zatlangbu i telnak karhternek caantha pek awkah D.O.G.S. program zoh hram thawk.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu vialte

**- TEA Papek:**

Mark a niam mi sianginn pawl kha tthat ter deuh ding

**- ESF Levers:**

Lever 3: Sianginn Nunphung Thatnak

**Herhbaunak Cathanh:** Theihngalhnak 1, 2

**Khuakhan Timhmi 5 Diktir**

**Khuakhan Tinhmi 5:** Nulepa pehtlaihnak he kan nulepa i telnak cawlcanghnak pawl kha bawm.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** Sianginn dih hnu ah kan nulepa cawlcanghnak bawmh, plan le tawltrelnak caah ttuanvo pek chap.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Admin

**Biatlangpi I:**

2.53

**Herhbaunak Cathanh:** Theihhngalhnak 2

**Timhmi 5:** Zatlangu Pehtlaihna- ONELISD, zatlangu pehtlaihna le tinhmi ngei in tuahmi biakchawhna i aa pehmi nunphung ser.

**Tuahnak Timhmi 2:** Zumhna ser le biakhiahna tuahmi theihterna ding caah feedback pawl kha santlai tein hmanna karh ter u. \*SIANGINN  
PAPEKNAK A SI LAWN AH KHUAKHAN TINHNAK A HERH

**Khinghlainak Data Hrampi:** Staff biahna, Customer Service biahna hmuitinh a phichuak caah sianginn scorecard zoh u

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. Na biapi bikmi tinhmi na thlen tikah ningcang te le fonhbute in zohfelnak hna kha na thlen lai.

**Tuahnak Timhmi 1:** Siangngakchia dihlak cu punghman tein sianginn an kai lai.

**Khingthlainak Data Hrampi:** Siangngakchia Sianginn kainak record; caminpuai data; sianginn staff hna ngiathlainak, biakchawnhnak logs; chungkhar le zatlangbu iteitumnak record hna

**Khuakhan Timhmi 1 Diktir**

**Khuakhan Tinhmi 1:** Nu le Pa, rianttuantu, le siangngakchia pum hna cu siangngakchia sianginn kainak tuahning ah thanh a si. Siangngakchia umnak hmunhma cu a hman le hman lo check a si. Siangngakchia sianginn kai an bau tikah na baumi zohkhenhnak le nu le pa thawngthanhnak pek nak caah RaaWee hman a si lai. Nulepa i teltumnak karh ternak ding caah timhlahmnak hna cu a hlan kan tein tuah a si. Siangngakchia an thanchonak le teinak an hmuh mi hna zohnak ding ah technology hman ning cang kha nulepa cawnpiak a si. RaaWee le pentlang le sianginn scorecard hna ah zohfel bantuk in a hleihluat in sianginn baunak cu zohfel a si cun, sianginn baunak a chuahpi tu aruang hrambik, -counseling sin le/asiloah ngandamnak lei department ah kal ternak hna telh chih in, kawl le tlangtlak nak ding caah rianttuantinnak i hrawm in karlak thlak cawnnak hna tuah piak a si. Sianginn bau tamtuk ruangah dantat mi cu a si thiam ahcun fim a si.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** Siangngakchia sianginn kainak record le sianginn kainak % le a vakvai mi siangngakchia % caah sianginn/pengtlang scorecard

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu vialte

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. Na biapi bikmi tinhmi na thlen tikah ningcang te le fonhbutu in zohfelnak hna kha na thlen lai.

**Tuahnak Timhmi 2:** Siangngakchia zapi siangsangrun an lim lai. Siangngakchia zapi aa phuakmi rate kha zohkhenh ding

**Khinghlainak Data Hrampi:** Sianginn a kaimi siangngakchia le aa phuakmi record; program record, STAAR mark, kokek cataang le zohfelnak; sianginn tualrawn riantuantu hna kherh hlainak le zoh thannak; chungkhar le zatlangbu itelnak record

**Khuakhan Timhmi 1 Diktir**

**Khuakhan Tinhmi 1:** Ttih a nung mi siangngakchia pawl cu data hman in a ho a si kha hngalhnak tuah a si lai. Data le herhbaunak tling tein hlathlaimi data le siangngakchia cawnnak caah Goal 1.1 le 1.2 hna hrambunh in hmuhsaknak cu khulrang in tuah piak a si lai. Siangngakchia i telnak thanchoternak le siangngakchia herhmi vialte tlinter awkah thilri hna kha tlukruang tein hmuh khawhnak caah cawnpianak le nifatin cawnnak hmuhtonak ah technology kha fonh in pek. Cawnpianak kha thleidan law cawnnak tawlrlnak phunglam le a tlak mi cawnnak le hman khawhnak thilri hna kha hman law siangngakchia hna cu CTE programming kong cawnnak le pawcawmnak thimnak kawlnak caantha pek an si lai. Siangngakchia cu siangsangrun limnak le thazaang timhcia si nak tinhmi kaiter nak caah college le rian caah timhcia mi si nak cawlcanghnak tuah mi pawl ah an i teltum lai. Sianginn chuak mi cazin hman hnuzulh khawhnak caah tuahkel ning in tuah a si lai. MTSS kalning cu harsanak a ngei mi siangngakchia hna caah tuan tein bawmhnak peknak caah hman a si.

**Khuakhan timhmi nih a chuahpi lai tiah ruahmi/thlennak:** STAAR mark cazin, mah bingte cataang le caminpua; khuakhan tinhmi hlawhtlinnak kong ah sianginn riantuantu hna i kherhhlainak le zohthannak; a tanglei ah hmuh khawh mi bantu in siangngakchia sianginn i phuak nak cu tlamtling tein khamkhawh nak hna a karh: (a) sianginn aa phuak mi cazin checknak results, (b) buaih la mi rates, aa phuak mi rates, siangsangrun tluknak certification a hmu mi rates, le tang 9 kai hnu ah kum li nak tam siangsangrun ah a kai peng mi siangngakchia zatuak hna he pehtlai in sianginn tualrawn cathanh, (c) siangsangrun tluknak program a kai mi le program tlamtling in a kai lo mi si lo le tlamtling tein a kai ko nain caminpuaipi a phi lo mi si lo le tlamtling in a kai ko i caminpuaipi zong a phi ko nain certificate a ngah kho lo mi siangngakchia zat, (d) tang 9 le tang 10 in sianginn aa ap mi hna caah academic credit hours (cawnnak lei he pehtlai in caan tahnak), hmunhnak rates, le a dang thim awk fimcawnnak programs le sianginn phuahnak kong hna he pehtlai in thawngthanhnak, le (e) sianginn phuak khamhnak program i zoh thannak results

**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Riantuantu vialte

**TEA Papek:**

Carel le pawcawmnak le sianghleirun he sianghleisang cu pehtonh, cathiam deuh lomi hna thanchoter

**Khuakhan Timhmi 2 Diktir**

**Khuakhan Tinhmi 2:** Nulepa le chungkhar thazaang peknak Nulepa i telnak cu fimcawnnak lei nulepa zan le chungkhar program hna hmangin chungkhar hna hmangin thazaang a pek ih cun fimcawnnak ruahchannak thawnternak caah hngalhnak in thuamh le sianggakchia hlawhtlinnak hmuh khawhnak ding caah sianginn he riantuan tti. Nulepa hna i telter ih bawmhnak caah pengtlang cawnnak le workshop hna cu sianginn nih a thanchoter hna ih I telve ding ah thazaang a pek hna. Sianginn le inn karlak ah pehzulh in pehtlaihnak le hawikawm pehtlainak a um khawhnak hnga lam pahnih in pehtlaihnak system ttha tein dirh - thawngthanhnak cakuat, apps, phone chawmhnak, le nulepa portals. Nulepa aiawhnak cu fimcawnnak tthanchonak le sianginn tuahsernak hmunhna cung hram bunh in biakhiahnak tuahnak committee le sianginn plan rianttuannak ah a tel.

**Khuakhan Timhmi 3 Diktir**

**Khuakhan Tinhmi 3:** A ttha ngaimi cawnpiaaktu pawl laknak le tlaihchannak thiamsang cawnnak in tawlrel dingmi le a herh tukmi hmun pawl kha hmuh khawhnak ding ah CNA data kha kum fatin zohfel. Sianginn hmun papek mi hna hngalh khawhnak ding ah rianttuantu hna he riantuan ti in le CNA data zohfelnak he, pehzawmh in cawnnak bawmh awkah a tling mi sianginn hmun thiamsang cawnnak plan suai, sianggakchia herhmi le rianttuantu tthanchonak hmun he a tlakmi PLCs hmangin rian-a telmi thiamsang cawnnak (PL) kha imhcia tein timhtuahnak cawnpiaaktu hna nih a dikmi hngalhternak hmuhkhawhnakcaah bawmhnak thilri le bawmhnak hna pek. Program hmangin camipuai timhtuahnak, cawnpiaknak le lamhmuhnak pek awkah pengtlang he riantuan tti. Thiamsang cawnnak plan caah a lar ngaimi kalnak le sianggakchia hmuhmi kha hmang. Sianginn hmun hrambunhmi zatlangbu cawnnak hna nih lamhmuhnak tthanchonak ah an i hngat. Cawnpiaknak bawmhnak caah pengtlang he riantuan tti.

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. Na biapi bikmi tinhmi na thlen tikah ningcang te le fonhbuta in zohfelnak hna kha na thlen lai.

**Tuahnak Timhmi 3:** Siangngakchia nih cacawnnak pawngkam ah himnak le a ttha tiah an zumh lai.

**Khinghlainak Data Hrampi:** Siangngakchia le nu le pa biahalnak result. Himnak reports. staff kherhhlainak le tialnak; chungkhar i teltumnak; counseling data, umtu ziaza data

**Khuakhan Timhmi 1 Diktir**

**Khuakhan Timhmi 1:** District Behavior Management Plan cu pengtlang huap piin tuah a si. Riantuantu hna chimhcawnnak le cawnnak hna cu District Behavior Management Plan he aa tlak ning in thazaang a pek lai. Campus Behavior Management Plans cu sianginn tualrawn kip ah tuah a si. Staff le siangngakchia hna cu khuakhannak i a tlangpi in i ruahchanmi hna kong ah training pek a si lai. Orientations and Welcome Week puai hna cu tuah a si. Siangngakchia pawl cu PBIS a karlak ih ttuannak thlamtinternak cawnpiaktu/siangngakchia pehtlaihnak tha a chuahtertu cawlcanghna ah an i tel. Siangngakchia zullphung cu online ah le siangngakchia sin ah zohkhawh a si, cun cachimtu hna nih siangngakchia hna he zoh ti nak an ngei. Sianginn hmun rianttuantu hna cu thahnawnnak khamnak le a karlak ih tuannak kong cawnpiak an si lai. Sianginn himnak zohkhenhna cu tthathnemnak ngei ding ah sianginn kum chung vialte tthanchoter le zohkhenh a si. Kum tin te tharchuahmi guidelines (zullhdng hmuhsaknak) cu a tthami a si khawh nak hnga Peace officers le/si lo le sianginn resource officers le himnak lei officers hna cu LISD himbawnnak lei department he an ttuan tti. Sianginn thilri rianttuantu hna ih ttuanvo pawl ah Cawnnak khan ah upadi kong chimnak, upadi zullphung fimthiamnak lei ah bawmchantu pakhat dirhmun in rianttuannak, sianginn thilri hna cung ah upadi buarnak kong hlathlainak tuah le bawmhna, pengtlang thilri ah daihnak a um khawh nakhnga a herh tikah upadi hrampi bawmhna, hmuhkhawhna hmang in sual buarmi hna kha tlaih le kuatnak, rianttuantu hna ih halnak in siangngakchia sinah thawngpang peknak, mibu tuahpiaknak zung hna sinah a tlakmi kuatnak tuahnak, a dik mi uniform i hruknak, khat le khat karlak hnatlakmi rian dang ttuannak, ttuanpiak a herhmi sianginn leng cawlcanghna paohpaoh, pengtlang phunglam le kalning vialte zullhna le i tlaknak, sianginn rianttuantu hna he i pehtlaihnak, khuami bu hna sin ah langhternak tuahnak le a hrah ah cun committee ah i telnak hna an si.

### Khuakhan Timhmi 2 Diktir

**Khuakhan Tinhmi 2:** Sianginn hna nih siangngakchia ngandamnak caah sianginn ngandamnak lei cawlcanghna hna kha a ruan ter, cun cacawnnak pawngkam a hnorsuang mi muisam vialte tawrel an si kha a feh ter. Siangngakchia nih extracurricular (sianginn cawnmi leng in a leng ah cawnmi) le co-curricular (sianginn cawmmi ah a dang chap chih mi) cawlcanghna ah i telnak an kauhter lai cun sianginn nih a herh mi takpum cawlcanghna ah siangngakchia vialte i tel dih ding in an tuah lai. Siangngakchia nih ngandam thawnnak lei camipuai le kum fatin checkmi takpum cawlcanghna hna ah an i tel lai. Thla thum voi khat pek mi, SHAC team nih ruahnak cheuhmi kha sianginn tualrawn nih a zullh. Siangniamrun in siaglairun ah siseh, siaglairun in siangsangrun ah siseh an i thial tikah thuk deuh in biaruahnak, cachimtu he ttuantti le ttha tein cawnnak hna in siangngakchia cu bawmh an si. Khua he aa pehtlai mi tuanvo le zatlangbu rian le zatlangbu ah va i telnak hna cu thazaang pek a si. Siangngakchia cawnnak ah teinak an hmuhmi karh ternak ca a biapi chia in chungkhar pehtlaihnak le theihngalhnak an ngeih mi a karhnak ding caah timhtuahnak ngeih. Siangngakchia pawl nih cawnnak lei si loin a dang teinak an hmuhmi cungah mipi theih hngalh pi nak an hmuh.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** STAAR le local camipuai; staff hna i kherhhlainak le RtI le counselor data, siangngakchia sianginn kainak record le interest form telh chih in documentation records, chungkhat iteltumna hna telh chih in academic performance data a karh.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu vialte

### Khuakhan Timhmi 3 Diktir

**Khuakhan Tinhmi 3:** Dating Violence (aa duh mi pahnih lakah pakhat nih hramhram in thazang hman, velh tbt.) LISD nih dating violence cu a ngaithiam lo. Rianttuantu le siangngakchia dating violence kham nak ding le phung ning tuanvo lak nak kong cawnnak ah Counseling le Social Work team an i tel lai. Ingtu hna caah zulhdng hmuh sak mi ah mipi duh lo nak langhter mi ca pengtlang protocol ning in upa pawl kha zumh i report tuah zong aa tel chih, ingtu siseh a sualtu siseh hngalh an si bak in nu le pa hrim kha theihter a si colh lai. Nawlbuarnak cu phunglam a herh ning nawlgeitu upa sinah report a si lai. Ramkulh ruahnak cheuhnak phunglam thar pek a si tikah ruahnak cheuhnak tuahpiaknak he a pehtlaimi tinhnak vialte cu SB12 cung ah hram bunh in zohfel le remh an si lai.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** Siangngakchia hna nih a ngandam mi duhdawtnak an ngeihnak ding caah cawnnak le lam hmuhsaknak cu a karh

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu vialte

#### **Khuakhan Timhmi 4 Diktir**

**Khuakhan Tinhmi 4:** Ruahnak petu hna nih siangngakchia hna he aa tlakmi cawnnak thimnak asiloah program thimnak tuah awkah rian an ttuan, cun siangngakchia hna kha a herh ning in program hna ah an bawmh hna nain mah le mah thahnak khamnak, buainak tawlrinak, ziaza ttha thlennak, pawcawmnak fimcawnnak, i duhnak ah thahnawnnak, nupa sualnak, nupa sualnak zuarnak, i duhnak ah thahnawnnak, a herhlomi taksa asiloah bia in hnahnawnnak le nupa sualnak hnahnawnnak telh in dantatnak tawlrinak, siangngakchia le an nulepa hna kha fimthiamnak sang deuh luh khawhnak le tangka bawmhnak caantha kong theihternak caah khuakhannak, siangngakchia hna nih sianginn sang hnulei hlawhtlinnak ah timhcia tein um khawhnak hnga theihhngalhmi cawnnak thimnak tuah a herhnak, pawcawmnak fimcawnnak, pawcawmnak caantha phunphun caah timhtuahnak ah siangngakchia bawmhchanhnak caah, fimcawnnak rang deuh in tuah khawhnak, Teach for Texas program, tbk program hna ah a herh ning in siangngakchia pawl cu a bawmh. A hlankan in khamhnak plan nih ruahnak petu, nulepa le cawnpiaaktu he i bawmh in bawmhchanhnak le duhnak hngalhna in harnak a tongmi mino pawl kha an hngalh hna ih a bawmh hna. SAPP nih nau a pawl mi le nulepa a si mi siangngakchia hna kha sianginn dih khawhnak ding caah a herhmi bawmhnak le thilri hna a pek, cu lioah cun an hmailei caah sianginn sang le pawcawmnak caah timhcia a si mi hna caah man a ngei mi thiamnak he a timhtuah hna, cun a ttha bikmi nulepa si khawhnak dingah a bawmh hna. SAPP nih nau a pawl mi siangngakchia hna caah nau hrinnak kong cawnpiaknak, fa a ngeimi siangngakchia hna caah nulepa sinak kong cawnpiaknak le case zohkhenhnak a pek hna. TEA lamhrainak ningin case zohkhenhnak, agency kuatnak, le hrin hlan (sii lei in a herh tikah) le hrin hnu inn ah cawnpiaknak tibantuk bawmhnak pek a si. Siangngakchia hna cu SAPP tuahpiaknak an hmuh lio ah an um kelnak sianginn ah an um khawh asiloah LLC kai ding le rian an lim khawhnak hna an um kelnak sianginn ruahnak petu he ttuan tti ding i thim khawh a si. Ramkulh ruahnak cheuhnak phunglam thar pek a si tikah ruahnak cheuhnak tuahpiaknak he a pehtlaimi tinhnak vialte cu SB12 cung ah hram bunh in zohfel le remh an si lai.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** STAAR le local caminpuai; staff hna i kherhhlainak le RtI le counselor data, siangngakchia sianginn kainak record le interest form telh chih in documentation records, chungkhat iteltumnak hna telh chih in academic performance data a karh.

**Zohkhenhnak caah rianttuantu pawl ttuanvo ngeihmi:** Rianttuantu vialte

**Timhmi 6:** Federal le ram nawlgeihnak MAH TINHMI CU A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. Na biapi bikmi tinhmi na thlen tikah ningcang te le fonhbute in zohfelnak hna kha na thlen lai.

**Tuahnak Timhmi 4:** Siangngakchia hna cu Lewisville Independent School District in an chuah tikah vawlei taktak nih a herhmi thil hna tlinte khawhnak ding caah siangngakchia herhmi thil a phunphun kha pek an si lai. Hmuhsaknak pekmi khuakhan timhmi le program hna cu siangngakchia zapi bawmh awk ah tuah a si lai.

**Khinghlainak Data Hrampi:** STAAR mark cazin; mah bingte cataang le caminpuai; sianginn riantuantu hna i kherhhlainak le ruahnak hna; phu dihlak graduation zatuak.

### Khuakhan Timhmi 1 Diktir

**Khuakhan Tinhmi 1:** Special program kaimi siangngakchia hna cu fel tein zohfel le ttha tein tuah piak an si. Special program caah siangngakchia ttha tein zohfel ding in khuakhan a si. (A tanglei hna hi miphun dang siangngakchia ca program an i tel, asi nain rikhiah an si lo: Gifted and Talented (Pahrang ngeimi), At-Risk (tihnungmi), Bilingual/ESL(holh phun hnih holhmi), Dyslexia (Thluak bau deuh ruangah carel aa harh mi), Special Education, Counseling, a dang special programs.) Sianginn tualrawn rianttuanttu nih hawi hlei in herhbaunak ngeimi siangngakchia hna caah a herhmi vun i thlaknak kha an tuah. RTI team cu siangngakchia bawmh dingah cawn ter le chiah an si. Hawi nak in a dang deuh mi siangngakchia (tihnungmi, special education, 504, dyslexia, G/T, ELL, tangkaa lei a chambaumi, tbt.) herh ning in riantuante vialte cu thiamnak cawnnak pek an si. Cachimtu hna cu siangngakchia zapi an herh mi tlinh khawhnak dingah cawnpiak ning thleidan ding ah cawnpiak le bawmh an si. A tanglei thil hna hi a hleikhun simi siangngakchia hna herhbaunak tlamtlinnak caah hman a si: 504, Inclusion (telh chihnak), Cachimtu Pehtlaihnak, G/T services, Advanced Placement (secondary only) le Literacy Intervention/Dyslexia. Holh cawng mi caah khuaram nih a herh mi tahfung in holh an thiammi stage kha thleidan in holh thiamnak services hna cu holh pek an si. ARD committee nih biakhiahnak a tuah bang in special cawnnak services cu siangngakchia sinah pek a si. G/T services cu Texas State Plan for Gifted/Talented students (pahrang a ngeimi siangngakchia caah Texas ram nih a tuah mi) ning in pek a si. Siangngakchia cawnnak bawmh awk ah hmuhsaknak pek mi le tawlrel mi program hna kha technology an fonh ding ah sianginn tualrawn nih an langhter. LISD nih ca rel harnak cawnnak ah a hlei in tlamtlin lonak a ngeimi siangngakchia hna caah thlopnak le rangternak peknak ah a tlingmi fuhnak lam a hmang. Kum, holh, thiamnak thiltitheinak le hmuhmi tthatnak le derthawmnak cungah aa hngat in , pengtlang nih ttha tein hlathlainak tuahmi Orton-Gillingham cawnpiaknak ning cung ah hram bunh in program phunphun a pek hna. Hi fuhpannak cung ah hrambunh mi a karlak ih ca rek piaknak cu ca rel harnak a ngei mi siangngakchia hna nih an ca rel harnak lawnh khawn nak ding ah a hreh mi a tling mi cawnnak khuakhan timhmi pawl a pek ih awchuah hngalhtiamnak, awchuah thiamnak, ttha tein hman khawhnak, biafang thiamnak le theihthiamnak kha a sangsang in a cawn terhna. MTA, Foundations, Esperanza, New Herman Method le Language telh chih in LISD ah hman ding in cohlanmi cattialmi, direct cawnpiaknak relnak program vialte! Ca rel harnak lam hmuhnak caah a hrehmi aphunglam hna ah hrambunh in TAE nih ralrin tein live a thlah. LISD nih ca rel a harhmi hna caah relnak bawmhvak vialte kha a khatmi le zumhawktlak tein pek an si lai ti kha a hngalhter hna ih cu caah siangngakchia nih an lawngmi khar khawhnak hna an thiamnak thar kha anmah le anmah zumhnak a ngeimi reltu si awkah an hman khawh lai.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** STAAR mark cazin; mah bingte cataang le caminpuai; khuakhan tinhmi hlawhtlinnak kong ah sianginn staff hna i kherhhlainak le zohthannak, program ah thazang peknak ah chungkhar iteltumnak, graduation zatuak an karh.

**Zohkhenhnak caah rianttuante pawl ttuanvo ngeihmi:** Rianttuante vialte

**Timhmi 7:** Siangngakchia Teinak Hmuhmi/Khamnak HI TINHMI HI A HERH. MAH TINHMI HI THLENG HLAH, PHIAT HLAH. A tlangpi in ziaza zohfelnak cu na tharchuah te lai.

**Tuahnak Timhmi 1:** zohchunhtlak caminpuai le khanchung tuahserek in tahnak ning in siangngakchia zapi teinak hmuhmi cu pehtlai tein a ttha deuh lai. Reading, writing, mathematics, science, and social studies pawl a biapi ah chiah an si lai.

**Khinghlainak Data Hrampi:** STAAR mark cazin; mah bingte cataang le caminpuai; karlak thlak cawnnak cu a hlawh a tlinnak kong ah sianginn riantuantu hna i kherhhlainak le ruahnak hna nih, chungkhar iteltumnak

**Khuakhan Timhmi 1 Diktir**

**Khuakhan Tinhmi 1:** LISD Accountability le Department nih sianginn zapi le a dang pehrlaihnak a ngei mi staff hna kha siangngakchia teinak hmuhmi domain, sianginn karhlannak domain, le aa thlaumi naihternak domain hna hrambunh in siangngakchia caah cawnnak teinak hmuhmi cuaithlai nak caah system pakhat cio fian a herhmi tuanvo lak ning system le data zohfel hna kha training a pek hna lai. . Sianginn tualrawn le department riantuantu hna nih caminpuai phitnak fimnak le Eduphoria Aware (siangngakchia kong pawl zoh khawhnak software) hrawmh mi sianginn tawlrawn chung i ram nih a tuah mi caminpuai data pawl chiahnak kha an zohfel khawh lai.

**Khuakhan timhnak nih a chuahpi lai tiah ruahmi/thlennak:** STAAR le local academic performance data, graduation rate hna nih an hmuhsak mi bang in siangngakchia zapi teinak hmuhnak cu a karh.

**Zohkhenhnak caah riantuantu pawl ttuanvo ngeihmi:** Learning and Teaching Chief of Schools Accountability and Evaluation Campus tawlreltu hna le aa tlakmi riantuantu hna.

# Biatlangpi I: Rianttuantu

<u>Min</u>	<u>Dirhmun</u>	<u>Program</u>	<u>FTE</u>
Cynthia Hill	Tital I Lamhmuhnak Cawnpiaktu	Title I Part A	1
Vanessa Mae Burke	Tital I Lamhmuhnak Cawnpiaktu	Title I Part A	1

# Policy han, Tuahning hna, le A herhmi hna

A tanglei policy han, tuahning hna, le a herhmi hna cu Pengtlang Tthanchonak Plan ah langhter mi a si. Pengtlang nih langhter mi Policy han, Tuahning hna, le A herhmi hna cu Sianginn kulh Tthanchonak Plan he an chuah lai:

<b>Biatlangpi</b>	<b>Ttuanvo a ngeitu</b>	<b>Zohtthannak Ni</b>	<b>Langter tu</b>	<b>Langternak</b>
Hremnak khamnak			Shawna Miller	7/28/2025
Ngakchia Nehsawhnak le Zohkhenh Lonak			Shawna Miller	7/28/2025
Ngandamnak Program Tawlrelnak			Shawna Miller	7/28/2025
Biakhiahnak Tuahnak le Plan Policy Zohfelnak			Shawna Miller	7/28/2025
Chimhhrinnak Phungdang Fimcawnnak Program (DAEP)			Shawna Miller	7/28/2025
Sianginn Chuahnak Khamnak			Shawna Miller	7/28/2025
Ca Rel Harnak Thlopnak Pogram			Shawna Miller	7/28/2025
Title I, Part C I Ramthialmi			Shawna Miller	7/28/2025
Naupawi He A Pehtlaimi Tuahpiaknak			Shawna Miller	7/28/2025
Sianghleirun Dih hnu timhtuahnak			Shawna Miller	7/28/2025
Cawnpiaktu le Paraprofessional Hna Rian Laknak			Shawna Miller	7/28/2025
Siangngakchia Tlingnak: Harnak Caan Karlak ih Ttuannak Crogram le Cawnpiaknak			Shawna Miller	7/28/2025

<b>Biatlangpi</b>	<b>Ttuanvo a ngeitu</b>	<b>Zohtthannak Ni</b>	<b>Langter tu</b>	<b>Langternak</b>
Siangngakchia Tlingnak: Chimhhrinnak/Buainak/Thilthahnawwnak Uknak			Shawna Miller	7/28/2025
Texas Ziaza Bawmhnak Timhtuahnak (TBSI)			Shawna Miller	7/28/2025
Technology Fonhnak			Shawna Miller	7/28/2025
Daihnak Riantuantu hna, Thil hrampi Riantuantu hna le Himnak Riantuantu hna caah Rian Fianternak			Shawna Miller	7/28/2025