



English Language Advisory Committee

Meeting #2 Effective interventions for behavior and academics in grades TK-6 include implementing individualized behavior plans that target specific needs and provide consistent support. Academic interventions, such as small-group instruction and differentiated learning strategies, help ensure students receive personalized attention to address learning gaps. Additionally, fostering a positive classroom environment with clear expectations, frequent praise, and regular communication with families promotes both behavioral and academic success.

October 29, 2025 @ 6:00 PM

1. Welcome and Introductions
 - a. Mr. St. Lucia VP, Mrs. Mendez Teacher/translator, Rosio, Alma, Evelyn, Kim,
2. Call the meeting to order -
 - a. 6:05
3. Call for additions/deletions of agenda items
NA
4. Public Input
 - a. Home language survey- Support with parents completing the form. Implications for submitting anything other than English. When in reality students dont really speak another language, parents just dont know the importance of the form.
5. New Business
 - a. Conduct a Needs Assessment
 - i. Review and have parents complete the survey
 - ii. Review questions- explain meaning and that we will be sending the information out to the parents via parent square.
 - b. Annual English Learner Data
 - i. EOs-
 - ii. IFEPs-
 - iii. ELs- 127
 - iv. RFEPs- 32
 - v. AR ELS- 42
 - vi. LTEL- 11

vii. EL and IEP- 18

- c. School Plan for Student Achievement (SPSA) reviewed goals, explained site initiatives that support and promote the goals of Berenda.
 - i. Goal 1: Assets Based Multilingualism
 - ii.
 - iii. Goal 2: High-Quality Student Engagement Opportunities
 - iv. Goal 3: Effective Learning Environments
 - Goal 4: Maximize Student Achievement
- 6. ELAC Calendar
 - a. February 2026 #3
 - b. May 2026 #4
- 7. DELAC Representative Report-
 - a. Budgeting from last school year- numbers of categories, prc, PIQE, teachers, paras, etc
 - b. Money split up by titles- ELs, undocumented
 - c. School numbers for els by school
- 8. Announcements-
 - a. #9 needs assessment- specific to meet needs of parents and students. If there are topics parents want to know about we can support and bring in presenters and information on those topics.
 - b. Parent question about bullying on #9. What is that is there a program or who does that. I shared information about mean moments and
- 9. Adjournment -
 - a. 6:53



**Comité Consejero de Aprendices del Inglés
(ELAC, por sus siglas en inglés)**

Reunion #2

29 de Octubre de 2025 a las 6:00 p.m.

1. Bienvenida e Introducción
2. Llamar la reunión al orden
3. Llamado para cualquier adiciones/omisiones de asuntos en la agenda
4. Comentarios del Público
5. Asuntos Nuevos
 - a. Realizar una evaluación de necesidades
 - i. Revisar y hacer que los padres completen la encuesta
 - b. Datos anuales de los estudiantes de inglés
 - i. EOs-
 - ii. IFEPs
 - iii. ELs- 127
 - iv. RFEPs- 32
 - v. AR ELS- 42
 - vi. LTEL- 11

C. Plan único para el rendimiento estudiantil (SPSA) del año en curso

I. Meta 1:

Objetivo 1: Multilingüismo Basado en Fortalezas

Objetivo 2: Oportunidades de Participación Estudiantil de Alta Calidad

Objetivo 3: Ambientes de Aprendizaje Efectivos

Objetivo 4: Maximizar el Logro Estudiantil

6. Calendario de ELAC

a. Febrero 2026

b. Mayo 2026

7. Calendario de DELAC

a.

8. Anuncios

9. Terminación