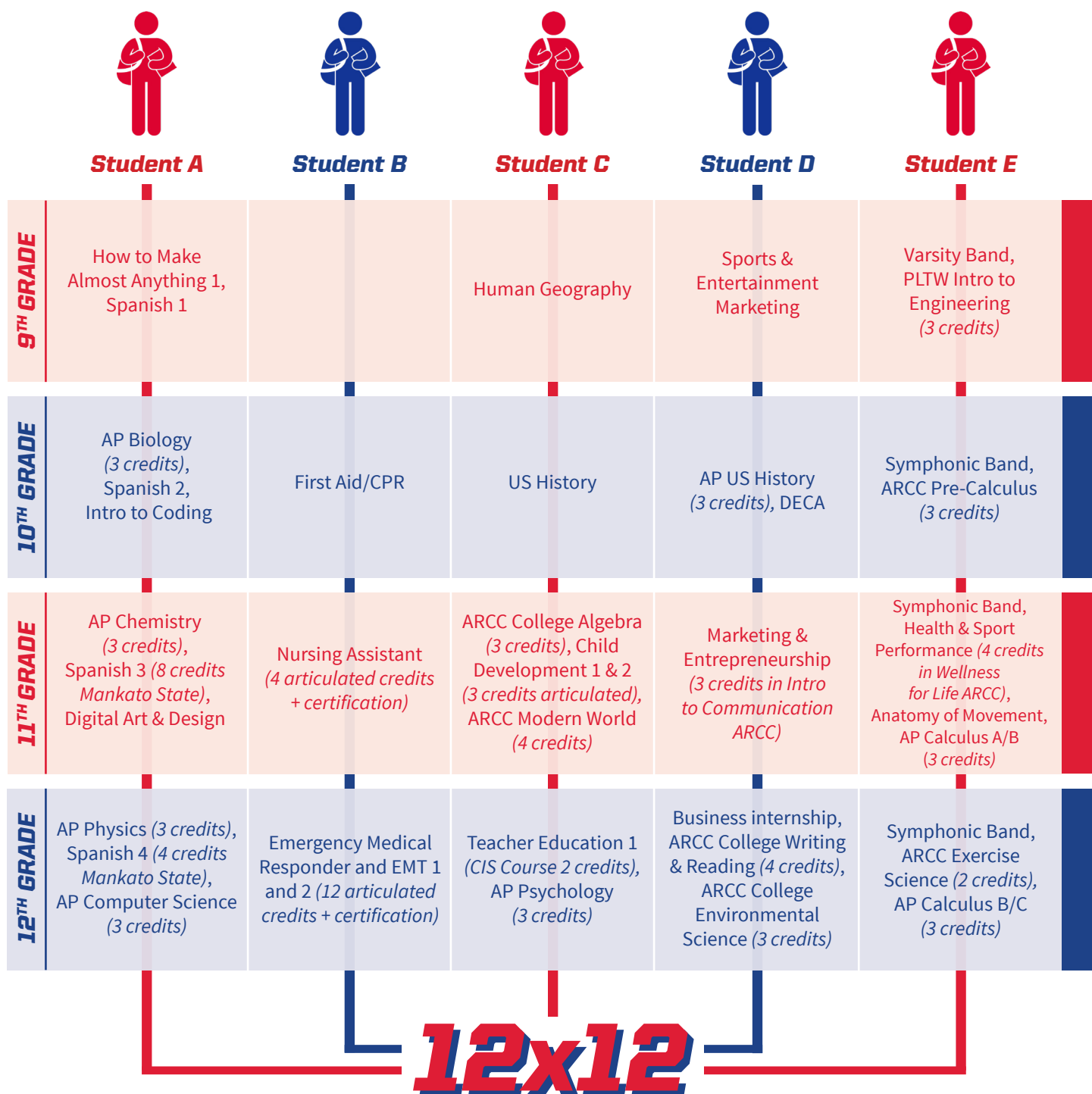


Below are five examples of routes a student may take to accomplish 12x12, or the goal of having each student earn at least 12 college credits by the end of 12th grade. In each route, students also have the opportunity to explore a career interest through Pathways. Learn more about each student and their unique routes on the back.

What's Your Route?



Multiple routes are in place for meeting the goal of 12x12, including embedded college courses; Advanced Placement coursework; Career and College Pathways courses, such as Opportunities in Emergency Care or Business & Innovation; and College in the Schools.



Student A

Student A takes many AP courses and is oriented toward science and technology as well as a passion for language. They are likely to go into a career in one of those fields and are likely to go to a more competitive four-year university. Student A could earn up to 12 AP credits, assuming they receive a score of 3 or higher on the exam and depending on university requirements. They could also earn up to 12 language credits for Mankato State University, which means this student could graduate high school with as many as 24 college credits- two semesters! This student would also have a better idea of what aspects of computer science or design might be an interesting choice for a major.



Student B

Student B might not start their journey into career and college until their sophomore year. This student does a deep dive into our Health & Human Services pathway, primarily in opportunities for emergency care. They will have many options after graduation in terms of two-year and four-year schools. Student B could gain up to 16 articulated credits and more importantly, they will also have medical certifications that transfer and are important experiences for entering the field, setting them apart from other applicants.



Student C

Student C isn't sure where their interests lie when they first start high school. In their junior year, they identify some interest in the field of education and because they particularly enjoy social studies, take a blend of AP and embedded college courses in that subject area, while also pursuing other interests. They could earn up to 15 credits, depending on test scores and school selection. All of their courses should easily transfer, eliminating some of the cost of college. Moreover, student C has had a chance to confirm their interest in becoming a teacher and gain real world experience in the classroom setting.



Student D

Student D is highly interested in business and marketing and takes an exploratory course in 9th grade. They go on to take a blend of CIS, ARCC and AP courses in the four core, while also deeply immersing themselves into authentic business experiences. By participating in the DECA course, they may also choose to be involved in the club outside of school. They could earn up to 13 credits, knocking out many first-year college required courses. Most notably, they will also have made contacts in the field that may help land a future job or an important internship for after high school.



Student E

Student E's route focuses on a passion for music and an aptitude for math, which also looks great on their high school transcript and teaches valuable skills that transfer into many careers and courses of study. Depending on test scores, Student E could gain up to 18 college credits via ARCC and AP, which will reduce the number of introductory courses they need to take their first year of college. They also have experiences to help consider college majors, such as kinesiology, physical therapy or engineering.



These are just five examples to achieving 12x12. Each student can take a unique route to 12x12, based on their interests and career and college aspirations. Talk to your teachers and counselors to determine the best courses for you.