



# 8th Grade Curriculum Night

**Bernards High School**

# Welcome

## Administrators:

**Dr. Neigel** - Principal

**Dr. Corbett** - Assistant Principal

**Mr. Hoppe** - Asst. Principal / Athletic Director

**Dr. Walker** - Director of Guidance

**Dr. Edgerton** - Supervisor of Math, Science and Tech Ed

**Ms. Barna** - Supervisor of ELA, Media Specialists and Visual &  
Performing Arts

**Ms. Koransky** - Director of Student Services

**Dr. Brotschul** - Superintendent

**Dr. Butler** - Assistant Superintendent

# BHS Graduation Requirements

- 4 years of English
- 4 years of Health & Physical Education
- 3 years of Mathematics
- 3 years of Science
- 3 years of Social Studies
- 1 year of World Language
- 1 year of Visual and Performing Arts
- 1 semester of 21st Century Life and Career
- 1 semester of Technology & Research (T&R)
- 1 semester of Financial Literacy (online)

\*\*These are the minimum requirements

# NJ Graduation Requirements

## First Pathway—NJGPA

**Note:** Cut Scores Approved by the New Jersey State Board of Education on May 3, 2023

ELA	Mathematics
New Jersey Graduation Proficiency Assessment—ELA $\geq$ 725 (Graduation Ready)	New Jersey Graduation Proficiency Assessment—Mathematics $\geq$ 725 (Graduation Ready)

# NJ Graduation Requirements

## Second Pathway—Menu of Substitute Competency Tests

Note: Cut Scores Approved by the New Jersey State Board of Education on May 3, 2023

ELA	Mathematics
<p>One of the following:</p> <ul style="list-style-type: none"><li>• ACT Reading <math>\geq 17</math></li><li>• Accuplacer WritePlacer <math>\geq 5</math></li><li>• Accuplacer WritePlacer English Second Language <math>\geq 4</math></li><li>• PSAT10 Evidence Based Reading and Writing (EBRW) <math>\geq 420</math></li><li>• PSAT10 Reading <math>\geq 21</math></li><li>• PSAT/NMSQT EBRW <math>\geq 420</math></li><li>• PSAT/NMSQT Reading <math>\geq 21</math></li><li>• SAT EBRW <math>\geq 450</math></li><li>• SAT Reading <math>\geq 23</math></li></ul>	<p>One of the following:</p> <ul style="list-style-type: none"><li>• ACT Math <math>\geq 17</math></li><li>• Accuplacer Elementary Algebra <math>\geq 49</math></li><li>• Accuplacer Next-Generation QAS <math>\geq 250</math></li><li>• PSAT10 Math Section or PSAT/NMSQT Math Section <math>\geq 420</math></li><li>• PSAT10 Math or PSAT/NMSQT Math <math>\geq 21</math></li><li>• SAT Math Section <math>\geq 440</math></li><li>• SAT Math Test <math>\geq 22</math></li></ul>

# Middle School vs. High School

## Team Approach

Teachers have students in common

Heterogeneous groupings

Teacher meet daily to:

Coordinate homework

Coordinate testing

Plan interdisciplinary connections

Discuss concerns about students

## Department Approach

Teachers do not have students in common

Homogenous groupings

Teachers meet monthly to:

Discuss curriculum

Calibrate assessments

Develop lessons

# A Typical Day

	Period	Minutes	A Day	B Day	C Day	D Day
<b>7:45am - 8:41am</b>	<b>1</b>	<b>56</b>	<b>Math</b>	<b>English</b>	<b>PE</b>	<b>Science</b>
<b>8:45am – 9:41am</b>	<b>2</b>	<b>56</b>	<b>English</b>	<b>PE</b>	<b>Science</b>	<b>Math</b>
<b>9:45am – 10:41am</b>	<b>3</b>	<b>56</b>	<b>PE</b>	<b>Science</b>	<b>Math</b>	<b>English</b>
<b>10:45am - 11:41am</b>		<b>56</b>	<b>(Lunch)</b>	<b>LAB/Lunch</b>	<b>(Lunch)</b>	<b>(Lunch)</b>
<b>11:45am – 12:41pm</b>	<b>4</b>	<b>56</b>	<b>Elective</b>	<b>World Language</b>	<b>History</b>	<b>Elective</b>
<b>12:45pm – 1:41pm</b>	<b>5</b>	<b>56</b>	<b>World Language</b>	<b>History</b>	<b>Elective</b>	<b>Elective</b>
<b>1:45pm – 2:41pm</b>	<b>6</b>	<b>56</b>	<b>History</b>	<b>Elective</b>	<b>Elective</b>	<b>World Language</b>
		Period 3 Lab		9:45 - 11:11		
		Period 4 Lab		11:15 - 12:41		

# Academic Levels

**Academic:** Courses with the core academic curriculum for all levels. **eg. World History**

**Accelerated (A):** College preparatory courses that will challenge students and prepare them well as they pursue a post-secondary education. **eg. World History (A)**

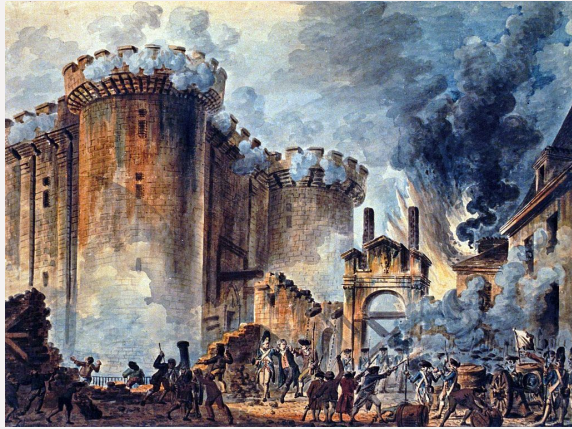
**Honors (H):** Honors courses require a high level of academic maturity, interest, ability, reading, intellectual curiosity, and the ability to study and work independently. The pace is rigorous and enrollment is selective. **Eg. World History (H)**

# Movement Between Ability Groupings may occur as outlined below:

- Students in (A) level courses must maintain an average of B+ or better to advance to an Honors course.
- Students in an Honors course must maintain an average of B- or better to enroll in subsequent courses of the same ability grouping.
- Students who do not meet the minimum grade requirements above must complete an Application for Advanced Study.
- The application process is explained in the Application for Advanced Study form found online in the Program of Studies at [www.shsd.org](http://www.shsd.org) starting tomorrow.

# Department Overviews

# Social Studies



World History

World History (A)

World History (H)



# Financial Literacy

- Online class; students take online quizzes on topics such as student loans, saving, credit, etc.
- Freshmen are enrolled in this while also enrolled in Technology & Research Class
- Graduation Requirement
- Pass/Fail course



# World Languages

**French 2** - Earned a B or above in 8th grade French.

**Spanish 2** - Earned a B or above in 8th grade in Spanish.



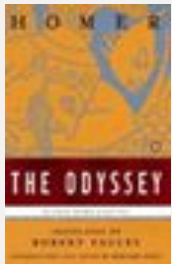
# World Languages

**French 1** - New to the language OR earned a grade lower than a B in 8th grade in French.

**Latin 1** - New to the language.

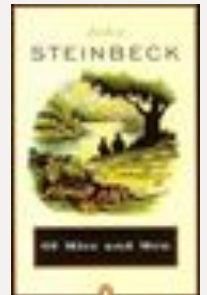
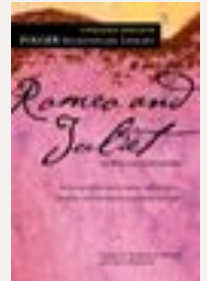
**Spanish 1** - New to the language OR earned a grade lower than a B in 8th grade Spanish.

# English



English I (A)

English I (H)



Reading Requirements	Writing Requirements
<p>All students will read:</p> <p><i>To Kill a Mockingbird</i> <i>Romeo and Juliet</i> <i>The Odyssey</i> <i>Of Mice and Men</i></p> <p>In addition to choice novels and book club texts.</p>	<p>Students will develop writing skills through:</p> <p><i>Narrative</i> <i>Informative,</i> <i>and Argumentative</i> <i>pieces</i></p>

# English Electives

Creative Writing

Public Speaking

Debate

Introduction to Journalism

Techniques of Writing



# Performing Arts

Theater Arts I  
Theater Arts II



Music Exploration  
Orchestra (A)\* and (H)\*\*  
Concert Band\*  
Jazz Ensemble (H)\*\*

Music Technology I  
Music Technology II  
Music Theory and Musicianship I  
Music Theory and Musicianship II

Choral Foundations: Upper Voice\*  
Choral Foundations: Lower Voice\*

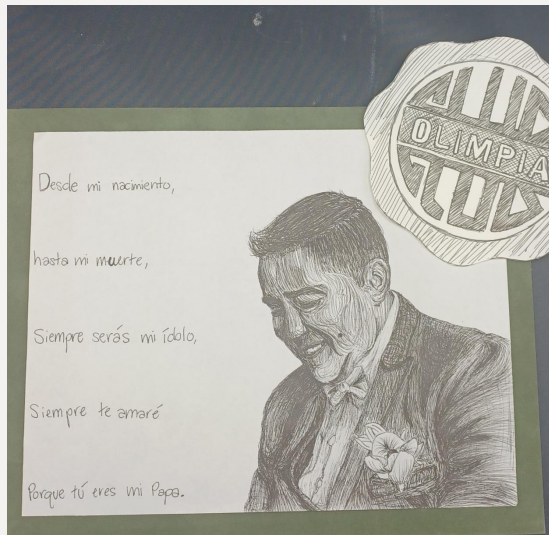
*\*Full-Year Class \*\*Full-Year Auditioned Class*



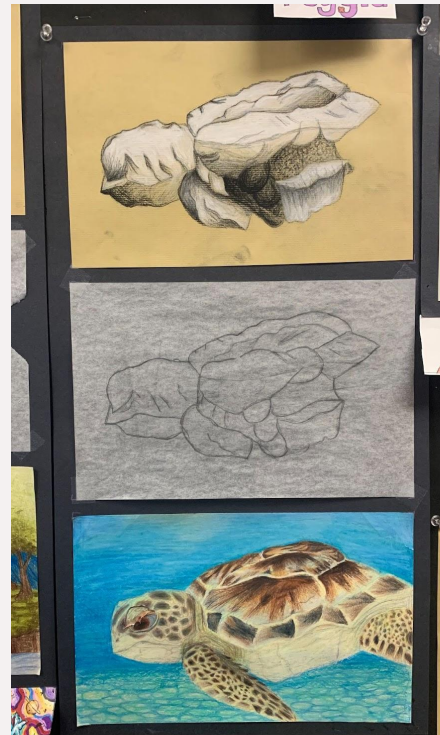
# Visual Arts

Digital Art I  
Digital Photography I

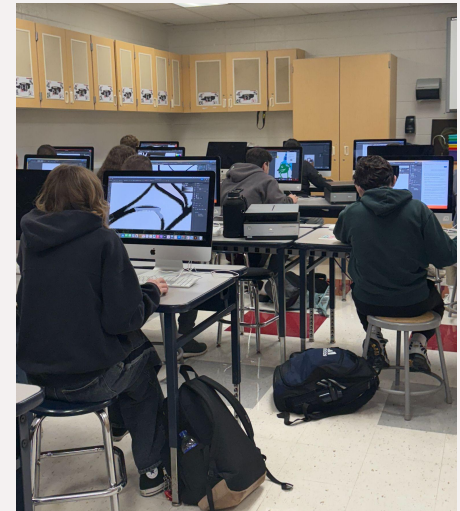
Art I  
Global Artisans  
3-D Sculpture and Ceramics



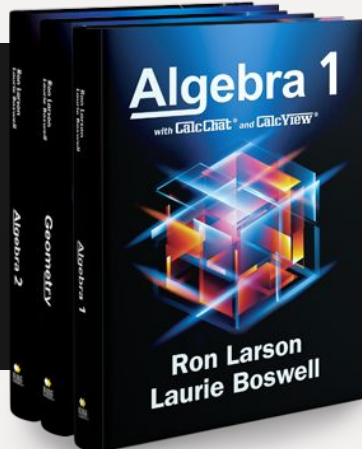
Jenny V.



Kaia A.



# Math



BHS

BMS, BTS

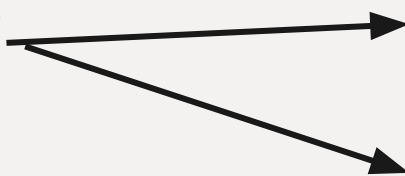
Math 8



Algebra I

Algebra I (A)

Math 8 Honors  
(Algebra 1)



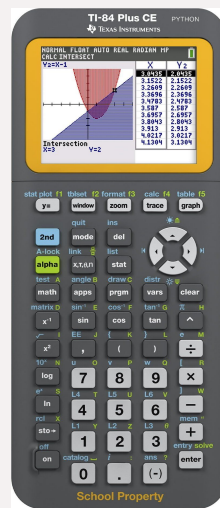
Geometry (A)

Geometry (H)

Geometry

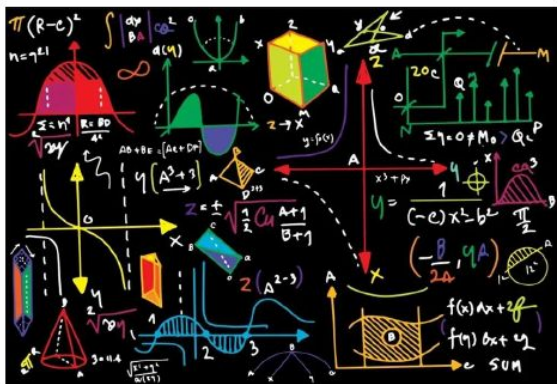


Algebra 2 (H)



# Math

## MATH LAB



Get help for any class

**Tuesdays,**

**Wednesdays,**

**Thursdays**

**3:00pm – 4:00pm**

**BHS Media Center**



## THE MATH LEAGUE

...building student interest and confidence  
in mathematics through solving worthwhile problems.



# MAA

MATHEMATICAL ASSOCIATION OF AMERICA

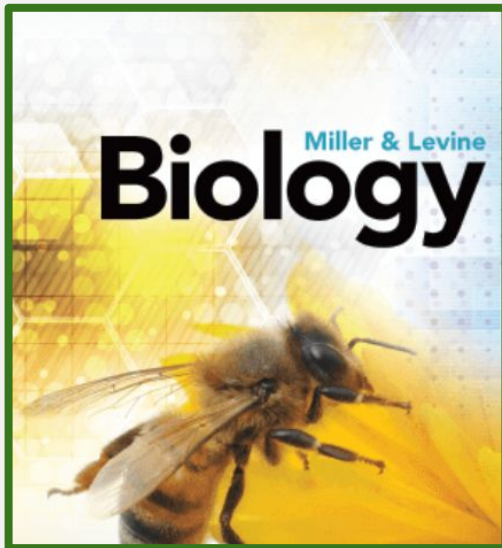
## AMC 10/12 Competitions

# Science

**Biology**

**Biology (A)**

**Biology (H)**



*The courses drive student learning through case studies, hands-on experiences, and problem-based learning activities that support student understanding of the phenomenon under study.*

# Design and Technology

## Required Class:

- Technology and Research

## Elective Options:

- Multimedia Technology I
- Engineering and Problem Solving
- Introduction to Woodworking
- Advanced Wood Processes
- Machine Woods
- Web Page Programming

\*\* All courses listed above are semester based



# Special Education

- In-class Resource
  - 1 General Education Teacher
  - 1 Special Education Teacher
- Resource Replacement
  - Small group instruction

# Special Services

- Related Services
  - Speech
  - OT
  - PT
  - Counseling
    - Individual and group

# Transition

- The purpose of the CST Team:
  - Ensure a smooth transition from middle school into the high school.
  - Foster INDEPENDENCE!
  - Prepare students for all graduation requirements.
  - Post-Secondary plans (college, military, work, etc.).

# Keys to Success

## Parents

- Keep line of communication open.
- Encourage the increased expectations of the high school setting.

## Students

- Utilize resources available.
- Learn to advocate for themselves.
- Become independent learners and workers.

# School Counseling

- Counseling Assignments/Long Term Relationship
- Self Advocacy with a Safety Net
- Additional Guidance Department Information
- Scheduling Overview



# Scheduling Timeline

- 1/8 Curriculum Night for Families
- 1/12-1/16 BMS Scheduling
- 2/10-2/11 Bedminster Scheduling
- 2/28 Applications for Honors classes due at BHS
- 4/1 Deadline for Course Request Changes
- 6/1 8th Grade Student Orientation

# Athletics & Co-Curriculars

- Balance with Schedule
- Fall Sports & Sign ups at orientation in June
- Physicals
- Expectations
- Activities Fair - Day of Back to School Night

# PE Exemptions

- Freshman can take 2 marking periods of PE Exemptions
- Traditional Option II vs. Off-Site
- They will not be in your initial schedule
- You will have to apply prior to the marking period online.
- Help your child be aware of deadline.

# Thank you

Freshman Parent Night - September 2026