# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: MANSFIELD ISD**

**Campus Name: MARTHA REID ACADEMY**

**Campus Number: 220908116**

**2025 Campus Accountability Score: B**

**This page is intentionally blank.**

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 84% | **88%** | 89% | 88% | 87% | - | 100% | - | * | 56% | * | 90% | 79% | 85% | 83% |
| | 2024 | 74% | 81% | **84%** | 77% | 79% | 92% | - | 100% | - | * | 52% | * | 87% | 77% | 77% | 90% |
| At Meets Grade Level or Above | 2025 | 52% | 57% | **65%** | 57% | 76% | 65% | - | 80% | - | * | 13% | * | 66% | 57% | 51% | 83% |
| | 2024 | 48% | 56% | **51%** | 42% | 46% | 58% | - | 67% | - | * | 14% | * | 54% | 41% | 45% | 40% |
| At Masters Grade Level | 2025 | 23% | 25% | **28%** | 25% | 28% | 32% | - | 40% | - | * | 0% | * | 29% | 21% | 13% | 42% |
| | 2024 | 21% | 22% | **11%** | 6% | 8% | 15% | - | 33% | - | * | 5% | * | 12% | 9% | 9% | 10% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 78% | **81%** | 79% | 76% | 84% | - | 100% | - | * | 56% | * | 84% | 64% | 69% | 83% |
| | 2024 | 70% | 78% | **79%** | 71% | 79% | 85% | - | 83% | - | * | 52% | * | 82% | 68% | 73% | 60% |
| At Meets Grade Level or Above | 2025 | 46% | 54% | **55%** | 46% | 52% | 61% | - | 80% | - | * | 25% | * | 56% | 50% | 38% | 67% |
| | 2024 | 42% | 51% | **51%** | 39% | 46% | 62% | - | 67% | - | * | 19% | * | 55% | 36% | 39% | 40% |
| At Masters Grade Level | 2025 | 19% | 25% | **22%** | 11% | 20% | 26% | - | 60% | - | * | 6% | * | 22% | 21% | 15% | 25% |
| | 2024 | 15% | 19% | **15%** | 13% | 17% | 15% | - | 17% | - | * | 0% | * | 18% | 5% | 11% | 20% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 88% | **87%** | 90% | 90% | 88% | - | 67% | - | * | 58% | * | 90% | 77% | 81% | 58% |
| | 2024 | 81% | 87% | **89%** | 72% | 95% | 97% | - | 100% | - | * | 50% | 100% | 89% | 89% | 83% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 64% | **71%** | 73% | 65% | 75% | - | 56% | - | * | 38% | * | 76% | 55% | 63% | 42% |
| | 2024 | 51% | 58% | **64%** | 44% | 62% | 82% | - | 75% | - | * | 35% | 83% | 64% | 63% | 39% | 38% |
| At Masters Grade Level | 2025 | 24% | 29% | **36%** | 40% | 30% | 42% | - | 22% | - | * | 21% | * | 43% | 18% | 33% | 17% |
| | 2024 | 23% | 27% | **35%** | 16% | 48% | 50% | - | 13% | - | * | 15% | 67% | 33% | 39% | 13% | 25% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 78% | **72%** | 73% | 70% | 76% | - | 56% | - | * | 48% | * | 75% | 64% | 61% | 42% |
| | 2024 | 69% | 76% | **75%** | 59% | 76% | 85% | - | 88% | - | * | 40% | 83% | 77% | 71% | 63% | 75% |
| At Meets Grade Level or Above | 2025 | 47% | 56% | **48%** | 53% | 35% | 52% | - | 44% | - | * | 32% | * | 48% | 45% | 39% | 25% |
| | 2024 | 46% | 54% | **54%** | 38% | 48% | 71% | - | 63% | - | * | 35% | 83% | 51% | 58% | 37% | 25% |
| At Masters Grade Level | 2025 | 24% | 30% | **23%** | 23% | 15% | 36% | - | 11% | - | * | 8% | * | 28% | 9% | 11% | 25% |
| | 2024 | 21% | 25% | **24%** | 3% | 19% | 44% | - | 38% | - | * | 0% | 50% | 23% | 26% | 4% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 75% | 81% | **82%** | 83% | 81% | 84% | - | 75% | - | 83% | 54% | 83% | 85% | 71% | 74% | 67% |
| | 2024 | 75% | 81% | **82%** | 70% | 82% | 90% | - | 93% | - | 92% | 49% | 86% | 84% | 78% | 74% | 81% |
| At Meets Grade Level or Above | 2025 | 50% | 58% | **59%** | 58% | 58% | 63% | - | 61% | - | 50% | 28% | 58% | 61% | 51% | 48% | 54% |
| | 2024 | 48% | 57% | **55%** | 40% | 50% | 69% | - | 68% | - | 67% | 26% | 71% | 56% | 53% | 40% | 36% |
| At Masters Grade Level | 2025 | 21% | 26% | **27%** | 25% | 23% | 33% | - | 29% | - | 17% | 10% | 8% | 30% | 17% | 18% | 27% |
| | 2024 | 20% | 24% | **22%** | 10% | 22% | 33% | - | 25% | - | 25% | 5% | 50% | 21% | 23% | 9% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 82% | **88%** | 90% | 89% | 87% | - | 79% | - | 83% | 58% | 100% | 90% | 78% | 83% | 71% |
| | 2024 | 76% | 82% | **87%** | 75% | 87% | 95% | - | 100% | - | 100% | 51% | 86% | 88% | 85% | 80% | 94% |
| At Meets Grade Level or Above | 2025 | 54% | 62% | **67%** | 66% | 71% | 69% | - | 64% | - | 50% | 28% | 83% | 70% | 56% | 57% | 63% |
| | 2024 | 54% | 62% | **57%** | 43% | 53% | 72% | - | 71% | - | 67% | 24% | 71% | 59% | 55% | 42% | 39% |
| At Masters Grade Level | 2025 | 23% | 27% | **32%** | 33% | 29% | 36% | - | 29% | - | 17% | 13% | 0% | 35% | 19% | 23% | 29% |
| | 2024 | 22% | 26% | **24%** | 11% | 27% | 35% | - | 21% | - | 33% | 10% | 57% | 22% | 28% | 11% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 79% | **77%** | 76% | 73% | 80% | - | 71% | - | 83% | 51% | 67% | 80% | 64% | 65% | 63% |
| | 2024 | 72% | 80% | **77%** | 65% | 78% | 85% | - | 86% | - | 83% | 46% | 86% | 80% | 70% | 68% | 67% |
| At Meets Grade Level or Above | 2025 | 45% | 55% | **51%** | 50% | 44% | 57% | - | 57% | - | 50% | 29% | 33% | 52% | 47% | 39% | 46% |
| | 2024 | 43% | 54% | **52%** | 38% | 47% | 67% | - | 64% | - | 67% | 27% | 71% | 53% | 50% | 38% | 33% |
| At Masters Grade Level | 2025 | 20% | 25% | **22%** | 17% | 18% | 30% | - | 29% | - | 17% | 7% | 17% | 24% | 14% | 13% | 25% |
| | 2024 | 17% | 22% | **20%** | 8% | 18% | 32% | - | 29% | - | 17% | 0% | 43% | 20% | 18% | 8% | 11% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 47% | **49%** | 43% | 48% | 55% | - | 80% | - | * | 13% | * | 51% | 43% | 31% | 67% |
| | 2024 | 35% | 43% | **44%** | 35% | 38% | 50% | - | 67% | - | * | 10% | * | 48% | 32% | 36% | 40% |
| Reading and Mathematics Including EOC | 2025 | 39% | 47% | **49%** | 43% | 48% | 55% | - | 80% | - | * | 13% | * | 51% | 43% | 31% | 67% |
| | 2024 | 35% | 43% | **44%** | 35% | 38% | 50% | - | 67% | - | * | 10% | * | 48% | 32% | 36% | 40% |
| Reading Including EOC | 2025 | 52% | 57% | **65%** | 57% | 76% | 65% | - | 80% | - | * | 13% | * | 66% | 57% | 51% | 83% |
| | 2024 | 48% | 56% | **51%** | 42% | 46% | 58% | - | 67% | - | * | 14% | * | 54% | 41% | 45% | 40% |
| Math Including EOC | 2025 | 46% | 54% | **55%** | 46% | 52% | 61% | - | 80% | - | * | 25% | * | 56% | 50% | 38% | 67% |
| | 2024 | 42% | 51% | **51%** | 39% | 46% | 62% | - | 67% | - | * | 19% | * | 55% | 36% | 39% | 40% |
| **4th Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2025 | 40% | 49% | **47%** | 50% | 35% | 54% | - | 44% | - | * | 29% | * | 49% | 41% | 37% | 25% |
| | 2024 | 38% | 46% | **47%** | 25% | 43% | 68% | - | 63% | - | * | 25% | 83% | 44% | 53% | 28% | 25% |
| Reading and Mathematics Including EOC | 2025 | 40% | 49% | **47%** | 50% | 35% | 54% | - | 44% | - | * | 29% | * | 49% | 41% | 37% | 25% |
| | 2024 | 38% | 46% | **47%** | 25% | 43% | 68% | - | 63% | - | * | 25% | 83% | 44% | 53% | 28% | 25% |
| Reading Including EOC | 2025 | 54% | 64% | **71%** | 73% | 65% | 75% | - | 56% | - | * | 38% | * | 76% | 55% | 63% | 42% |
| | 2024 | 51% | 58% | **64%** | 44% | 62% | 82% | - | 75% | - | * | 35% | 83% | 64% | 63% | 39% | 38% |
| Math Including EOC | 2025 | 47% | 56% | **48%** | 53% | 35% | 52% | - | 44% | - | * | 32% | * | 48% | 45% | 39% | 25% |
| | 2024 | 46% | 54% | **54%** | 38% | 48% | 71% | - | 63% | - | * | 35% | 83% | 51% | 58% | 37% | 25% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 45% | **48%** | 47% | 42% | 55% | - | 57% | - | 33% | 23% | 33% | 50% | 42% | 34% | 46% |
| | 2024 | 36% | 43% | **46%** | 30% | 40% | 60% | - | 64% | - | 67% | 17% | 71% | 46% | 45% | 32% | 33% |
| Reading and Mathematics Including EOC | 2025 | 40% | 47% | **48%** | 47% | 42% | 55% | - | 57% | - | 33% | 23% | 33% | 50% | 42% | 34% | 46% |
| | 2024 | 38% | 46% | **46%** | 30% | 40% | 60% | - | 64% | - | 67% | 17% | 71% | 46% | 45% | 32% | 33% |
| Reading Including EOC | 2025 | 55% | 63% | **67%** | 66% | 71% | 69% | - | 64% | - | 50% | 28% | 83% | 70% | 56% | 57% | 63% |
| | 2024 | 54% | 61% | **57%** | 43% | 53% | 72% | - | 71% | - | 67% | 24% | 71% | 59% | 55% | 42% | 39% |
| Math Including EOC | 2025 | 46% | 54% | **51%** | 50% | 44% | 57% | - | 57% | - | 50% | 29% | 33% | 52% | 47% | 39% | 46% |
| | 2024 | 45% | 53% | **52%** | 38% | 47% | 67% | - | 64% | - | 67% | 27% | 71% | 53% | 50% | 38% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 77% | **85%** | 83% | 83% | 89% | - | 78% | - | * | 61% | * | 87% | 77% | 79% | 68% | 100% |
| | 2024 | 67% | 72% | **78%** | 68% | 83% | 85% | - | 81% | - | * | 53% | 100% | 80% | 76% | 67% | 69% | --- |
| Grade 4 Mathematics | 2025 | 65% | 70% | **60%** | 65% | 55% | 60% | - | 56% | - | * | 50% | * | 60% | 61% | 57% | 55% | 89% |
| | 2024 | 60% | 65% | **64%** | 60% | 60% | 69% | - | 75% | - | * | 53% | 100% | 65% | 62% | 58% | 56% | --- |
| All Grades Both Subjects | 2025 | 65% | 70% | **72%** | 74% | 69% | 74% | - | 67% | - | * | 55% | 83% | 73% | 69% | 68% | 61% | 94% |
| | 2024 | 64% | 70% | **71%** | 64% | 71% | 77% | - | 78% | - | 56% | 53% | 100% | 72% | 69% | 63% | 63% | --- |
| All Grades ELA/Reading | 2025 | 67% | 70% | **85%** | 83% | 83% | 89% | - | 78% | - | * | 61% | * | 87% | 77% | 79% | 68% | 100% |
| | 2024 | 67% | 72% | **78%** | 68% | 83% | 85% | - | 81% | - | * | 53% | 100% | 80% | 76% | 67% | 69% | --- |
| All Grades Mathematics | 2025 | 64% | 69% | **60%** | 65% | 55% | 60% | - | 56% | - | * | 50% | * | 60% | 61% | 57% | 55% | 89% |
| | 2024 | 60% | 68% | **64%** | 60% | 60% | 69% | - | 75% | - | * | 53% | 100% | 65% | 62% | 58% | 56% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 48% | **29%** | 40% | * | * | - | * | - | - | 25% | * | 38% | 17% | 30% | * | - |
| | 2024 | 38% | 43% | **36%** | 13% | * | * | - | * | - | - | 18% | * | 33% | 40% | 36% | - | --- |
| Grade 4 Mathematics | 2025 | 27% | 30% | **24%** | 17% | 20% | * | - | * | - | - | 9% | * | 22% | 25% | 10% | 33% | - |
| | 2024 | 26% | 30% | **18%** | 0% | * | * | - | * | - | - | 13% | * | 25% | 11% | 15% | * | --- |
| All Grades Both Subjects | 2025 | 33% | 37% | **26%** | 27% | 33% | * | - | 14% | - | - | 17% | * | 29% | 21% | 20% | 20% | - |
| | 2024 | 32% | 38% | **26%** | 6% | 50% | 40% | - | * | - | - | 16% | * | 29% | 21% | 25% | * | --- |
| All Grades ELA/Reading | 2025 | 31% | 33% | **29%** | 40% | * | * | - | * | - | - | 25% | * | 38% | 17% | 30% | * | - |
| | 2024 | 30% | 34% | **36%** | 13% | * | * | - | * | - | - | 18% | * | 33% | 40% | 36% | - | --- |
| All Grades Mathematics | 2025 | 35% | 41% | **24%** | 17% | 20% | * | - | * | - | - | 9% | * | 22% | 25% | 10% | 33% | - |
| | 2024 | 35% | 42% | **18%** | 0% | * | * | - | * | - | - | 13% | * | 25% | 11% | 15% | * | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 81% | **82%** | - | - | - | - | - | - | 63% | 63% | - | - | 67% | 84% | 64% | * |
| | 2024 | 75% | 81% | **82%** | - | - | - | - | - | - | 81% | 81% | - | - | * | 82% | 81% | - |
| At Meets Grade Level or Above | 2025 | 50% | 58% | **59%** | - | - | - | - | - | - | 47% | 47% | - | - | 67% | 60% | 50% | * |
| | 2024 | 48% | 57% | **55%** | - | - | - | - | - | - | 41% | 41% | - | - | * | 57% | 36% | - |
| At Masters Grade Level | 2025 | 21% | 26% | **27%** | - | - | - | - | - | - | 18% | 18% | - | - | 33% | 27% | 20% | * |
| | 2024 | 20% | 24% | **22%** | - | - | - | - | - | - | 16% | 16% | - | - | * | 23% | 14% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 82% | **88%** | - | - | - | - | - | - | 68% | 68% | - | - | * | 90% | 68% | * |
| | 2024 | 76% | 82% | **87%** | - | - | - | - | - | - | 94% | 94% | - | - | * | 86% | 94% | - |
| At Meets Grade Level or Above | 2025 | 54% | 62% | **67%** | - | - | - | - | - | - | 58% | 58% | - | - | * | 68% | 59% | * |
| | 2024 | 54% | 62% | **57%** | - | - | - | - | - | - | 44% | 44% | - | - | * | 59% | 39% | - |
| At Masters Grade Level | 2025 | 23% | 27% | **32%** | - | - | - | - | - | - | 21% | 21% | - | - | * | 32% | 23% | * |
| | 2024 | 22% | 26% | **24%** | - | - | - | - | - | - | 19% | 19% | - | - | * | 25% | 17% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 79% | **77%** | - | - | - | - | - | - | 58% | 58% | - | - | * | 79% | 59% | * |
| | 2024 | 72% | 80% | **77%** | - | - | - | - | - | - | 69% | 69% | - | - | * | 78% | 67% | - |
| At Meets Grade Level or Above | 2025 | 45% | 55% | **51%** | - | - | - | - | - | - | 37% | 37% | - | - | * | 52% | 41% | * |
| | 2024 | 43% | 54% | **52%** | - | - | - | - | - | - | 38% | 38% | - | - | * | 54% | 33% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 25% | **22%** | - | - | - | - | - | - | 16% | 16% | - | - | * | 22% | 18% | * |
| | 2024 | 17% | 22% | **20%** | - | - | - | - | - | - | 13% | 13% | - | - | * | 21% | 11% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 70% | **72%** | - | - | - | - | - | - | 53% | 53% | - | - | - | 74% | 53% | * |
| | 2024 | 64% | 70% | **71%** | - | - | - | - | - | - | 63% | 63% | - | - | - | 72% | 63% | - |
| All Grades ELA/Reading | 2025 | 67% | 70% | **85%** | - | - | - | - | - | - | 61% | 61% | - | - | - | 87% | 61% | * |
| | 2024 | 67% | 72% | **78%** | - | - | - | - | - | - | 69% | 69% | - | - | - | 79% | 69% | - |
| All Grades Mathematics | 2025 | 64% | 69% | **60%** | - | - | - | - | - | - | 44% | 44% | - | - | - | 61% | 44% | * |
| | 2024 | 60% | 68% | **64%** | - | - | - | - | - | - | 56% | 56% | - | - | - | 64% | 56% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 37% | **26%** | - | - | - | - | - | - | 20% | 20% | - | - | - | 29% | 20% | - |
| | 2024 | 32% | 38% | **26%** | - | - | - | - | - | - | * | * | - | - | - | 23% | * | - |
| All Grades ELA/Reading | 2025 | 31% | 33% | **29%** | - | - | - | - | - | - | * | * | - | - | - | 40% | * | - |
| | 2024 | 30% | 34% | **36%** | - | - | - | - | - | - | - | - | - | - | - | 36% | - | - |
| All Grades Mathematics | 2025 | 35% | 41% | **24%** | - | - | - | - | - | - | 33% | 33% | - | - | - | 18% | 33% | - |
| | 2024 | 35% | 42% | **18%** | - | - | - | - | - | - | * | * | - | - | - | 13% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 99% | - | 100% | - | 100% | 99% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | **96%** | 95% | 96% | 99% | - | 93% | - | 86% | 96% | 100% | 98% | 90% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 5% | 4% | 0% | - | 7% | - | 14% | 2% | 0% | 2% | 10% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 1% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 1% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 100% | 98% | - | 100% | - | 100% | 98% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 91% | 94% | **96%** | 95% | 96% | 98% | - | 93% | - | 86% | 95% | 100% | 97% | 90% | 94% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 5% | 4% | 0% | - | 7% | - | 14% | 2% | 0% | 2% | 10% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 0% | 0% | 2% | - | 0% | - | 0% | 2% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 0% | 2% | - | 0% | - | 0% | 2% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 95% | 96% | 100% | - | 93% | - | 86% | 98% | 100% | 98% | 90% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 5% | 4% | 0% | - | 7% | - | 14% | 2% | 0% | 2% | 10% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 98% | 100% | - | 100% | - | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 95% | **94%** | 91% | 98% | 95% | - | 88% | - | 100% | 91% | 100% | 98% | 87% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 9% | 0% | 5% | - | 13% | - | 0% | 9% | 0% | 2% | 13% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Tested | 1% | 1% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 98% | 100% | - | 100% | - | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 91% | 94% | **94%** | 91% | 98% | 95% | - | 88% | - | 100% | 91% | 100% | 98% | 87% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 9% | 0% | 5% | - | 13% | - | 0% | 9% | 0% | 2% | 13% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 98% | 100% | - | 100% | - | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 96% | **94%** | 91% | 98% | 95% | - | 88% | - | 100% | 91% | 100% | 98% | 87% | 94% | 90% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 9% | 0% | 5% | - | 13% | - | 0% | 9% | 0% | 2% | 13% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 94.6% | **95.4%** | 95.5% | 95.3% | 95.9% | - | 94.3% | * | 95.3% | 95.0% | 94.9% | 96.3% |
| 2022-23 | 93.3% | 94.4% | **95.5%** | 96.2% | 95.2% | 95.3% | - | 95.9% | * | 93.6% | 94.7% | 94.7% | 96.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 14.2% | **10.5%** | 12.1% | 9.1% | 6.7% | - | 17.2% | * | 13.6% | 11.1% | 14.7% | 10.0% |
| 2022-23 | 20.3% | 15.4% | **8.5%** | 9.8% | 7.1% | 6.6% | - | 5.0% | * | 21.4% | 9.1% | 11.4% | 8.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 82.9% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 81.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 81.8% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 2,908 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 945 | 48,064 |
| Hispanic | - | - | 775 | 200,942 |
| White | - | - | 787 | 101,714 |
| American Indian | - | - | 8 | 1,231 |
| Asian | - | - | 259 | 19,746 |
| Pacific Islander | - | - | 1 | 606 |
| Two or More Races | - | - | 133 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 377 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 43 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 2,487 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 1 | 356 |
| | | | | |
| Special Education Graduates | - | - | 215 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 1,249 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 184 | 56,967 |
| At-Risk Graduates | - | - | 893 | 173,035 |
| CTE Completers | - | - | 751 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **480** | **100.0%** | **35,272** | **5,530,499** | **493** | **100.0%** | **35,354** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 7 | 1.5% | 0.4% | 0.3% | 10 | 2.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 37 | 7.7% | 3.3% | 4.5% | 37 | 7.5% | 3.3% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.8% | 0 | 0.0% | 0.0% | 0.8% |
| Pre-Kindergarten: 4-year Old | 37 | 7.7% | 3.3% | 3.7% | 37 | 7.5% | 3.3% | 3.7% |
| Kindergarten | 73 | 15.2% | 5.6% | 6.5% | 78 | 15.8% | 5.6% | 6.5% |
| Grade 1 | 79 | 16.5% | 6.0% | 6.8% | 79 | 16.0% | 6.0% | 6.8% |
| Grade 2 | 97 | 20.2% | 6.6% | 7.0% | 98 | 19.9% | 6.6% | 7.0% |
| Grade 3 | 97 | 20.2% | 7.0% | 7.3% | 99 | 20.1% | 7.0% | 7.3% |
| Grade 4 | 90 | 18.8% | 6.9% | 7.3% | 92 | 18.7% | 6.9% | 7.3% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 184 | 38.3% | 34.5% | 12.8% | 184 | 37.3% | 34.5% | 12.8% |
| Hispanic | 112 | 23.3% | 27.2% | 53.5% | 116 | 23.5% | 27.2% | 53.5% |
| White | 129 | 26.9% | 24.1% | 24.4% | 138 | 28.0% | 24.1% | 24.4% |
| American Indian | 1 | 0.2% | 0.3% | 0.3% | 1 | 0.2% | 0.3% | 0.3% |
| Asian | 29 | 6.0% | 8.7% | 5.6% | 29 | 5.9% | 8.7% | 5.6% |
| Pacific Islander | 3 | 0.6% | 0.2% | 0.2% | 3 | 0.6% | 0.1% | 0.2% |
| Two or More Races | 22 | 4.6% | 5.1% | 3.3% | 22 | 4.5% | 5.2% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 224 | 46.7% | 48.7% | 48.9% | 228 | 46.2% | 48.6% | 48.8% |
| Male | 256 | 53.3% | 51.3% | 51.1% | 265 | 53.8% | 51.4% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 235 | 49.0% | 48.2% | 60.5% | 236 | 47.9% | 48.2% | 60.4% |
| Non-Educationally Disadvantaged | 245 | 51.0% | 51.8% | 39.5% | 257 | 52.1% | 51.8% | 39.6% |
| Section 504 Students | 19 | 4.0% | 6.5% | 6.8% | 19 | 3.9% | 6.5% | 6.8% |
| EB Students/EL | 82 | 17.1% | 15.9% | 24.3% | 82 | 16.6% | 15.9% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 1.7% | 2.1% | | | | |
| Students w/ Dyslexia | 27 | 5.6% | 5.5% | 6.4% | 28 | 5.7% | 5.5% | 6.4% |
| Foster Care | 6 | 1.3% | 0.2% | 0.2% | 6 | 1.2% | 0.2% | 0.2% |
| Homeless | 0 | 0.0% | 0.6% | 1.4% | 0 | 0.0% | 0.6% | 1.4% |
| Immigrant | 1 | 0.2% | 2.0% | 3.5% | 1 | 0.2% | 2.0% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 46.7% | 66.6% | 0 | 0.0% | 46.6% | 66.5% |
| Military Connected | 36 | 7.5% | 5.7% | 4.1% | 37 | 7.5% | 5.7% | 4.1% |
| At-Risk | 158 | 32.9% | 41.7% | 53.5% | 158 | 32.0% | 41.6% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Bilingual/ESL Education | 82 | 17.1% | 15.8% | 24.3% | 82 | 16.6% | 15.8% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 25.9% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 64.0% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 25 | 5.2% | 7.4% | 8.7% | 25 | 5.1% | 7.4% | 8.7% |
| Special Education | 93 | 19.4% | 14.3% | 15.3% | 105 | 21.3% | 14.5% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **93** | | | | | | | |
| Students with Intellectual Disabilities | 36 | 38.7% | 54.7% | 48.3% | | | | |
| Students with Physical Disabilities | 19 | 20.4% | 13.4% | 17.0% | | | | |
| Students with Autism | 17 | 18.3% | 16.9% | 16.8% | | | | |
| Students with Behavioral Disabilities | 12 | 12.9% | 13.0% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 9 | 9.7% | 2.0% | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **50** | **12.2%** | **11.4%** | **16.4%** | | | | |
| African American | 29 | 7.1% | 4.5% | 3.3% | | | | |
| Hispanic | 4 | 1.0% | 3.3% | 8.9% | | | | |
| White | 8 | 2.0% | 2.4% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 4 | 1.0% | 0.6% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 1.0% | 0.6% | 0.6% | | | | |
| Special Ed Students who are Mobile | 11 | 12.2% | 12.3% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 16.0% | 12.2% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 19.0% | 15.3% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **72** | **18.3%** | **14.9%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.6% | 1.3% | 11.1% | 2.0% | 3.6% |
| Grade 1 | 0.0% | 1.0% | 1.9% | 0.0% | 1.2% | 3.0% |
| Grade 2 | 0.0% | 0.6% | 1.1% | 0.0% | 0.6% | 1.4% |
| Grade 3 | 0.0% | 0.1% | 0.6% | 0.0% | 0.6% | 0.6% |
| Grade 4 | 0.0% | 0.1% | 0.4% | 0.0% | 0.4% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 16.5 | 18.3 | 18.9 |
| Grade 1 | 18.6 | 19.7 | 19.2 |
| Grade 2 | 19.2 | 19.6 | 19.4 |
| Grade 3 | 18.8 | 18.8 | 20.1 |
| Grade 4 | 17.1 | 19.1 | 20.0 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **51.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 41.4 | 81.2% | 63.5% | 63.8% |
| Teachers | 35.8 | 70.2% | 50.2% | 48.3% |
| Professional Support | 3.6 | 7.0% | 8.9% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 3.9% | 2.7% | 3.4% |
| Educational Aides | 9.6 | 18.8% | 9.0% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 31.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 10.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 89.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 9.0 | 1,298.0 |
| **Total Minority Staff** | **15.5** | **30.4%** | **47.6%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 2.5 | 7.0% | 20.2% | 12.8% |
| Hispanic | 4.2 | 11.8% | 14.2% | 31.0% |
| White | 27.1 | 75.6% | 60.4% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 5.6% | 2.0% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 2.8% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 5.6% | 23.9% | 24.6% |
| Females | 33.8 | 94.4% | 76.1% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 2.4% |
| Bachelors | 23.7 | 66.2% | 66.2% | 71.4% |
| Masters | 12.1 | 33.8% | 31.9% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 2.9% | 7.3% |
| 1-5 Years Experience | 6.1 | 17.0% | 21.0% | 28.3% |
| 6-10 Years Experience | 8.5 | 23.7% | 23.8% | 19.7% |
| 11-20 Years Experience | 15.2 | 42.5% | 32.5% | 27.6% |
| 21-30 Years Experience | 5.0 | 14.0% | 17.8% | 14.1% |
| Over 30 Years Experience | 1.0 | 2.8% | 1.9% | 3.0% |
| Number of Students per Teacher | 13.4 | n/a | 14.9 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 5.6 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 5.2 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 5.7 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.4 | 4.3 |
| Average Years Experience of Teachers | 12.7 | 12.8 | 11.2 |
| Average Years Experience of Teachers with District | 7.8 | 7.4 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $66,780 | $55,689 |
| 1-5 Years Experience | $66,630 | $66,724 | $59,266 |
| 6-10 Years Experience | $68,162 | $68,623 | $62,607 |
| 11-20 Years Experience | $69,943 | $70,958 | $66,353 |
| 21-30 Years Experience | $75,221 | $75,438 | $70,976 |
| Over 30 Years Experience | $81,274 | $82,309 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $70,010 | $70,400 | $63,751 |
| Professional Support | $72,837 | $80,333 | $75,909 |
| Campus Administration (School Leadership) | $82,599 | $92,764 | $88,786 |
| Instructional Staff Percent | n/a | 60.9% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 1.0 | 2.8% | 4.6% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 3.5% | 5.5% |
| Compensatory Education | 4.0 | 11.2% | 4.8% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 25.1 | 70.1% | 71.7% | 69.0% |
| Special Education | 5.7 | 16.0% | 11.0% | 11.4% |
| Other | 0.0 | 0.0% | 4.3% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**