

ELWOOD PUBLIC SCHOOLS

100 Kenneth Avenue
Greenlawn, NY 11740-2900

Budget Statement

2025-2026

BUDGET RE-VOTE



Elwood Public Schools

100 Kenneth Avenue
Greenlawn, NY 11740-2900
www.elwood.k12.ny.us

Gayle Steele, Ed. D.
Superintendent of Schools
(631) 266-5400, ext. 1402

Lorraine Dunkel
Assistant Superintendent for Business
(631) 266-5400, ext. 1404

The Budget Statement and required attachments must be made available to the public (upon request) at each school building in the district, the district office, any public or free association library located within the district and on the school district's internet website, if one exists, at least seven (7) days before the budget Hearing date and not less than 14 days before the Annual budget Vote.

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Account	Description		2025 - 26 Proposed Budget
Administrative Components			
1010	BOARD OF EDUCATION	*	16,075.00
1040	DISTRICT CLERK	*	31,900.00
1060	DISTRICT MEETING	*	20,750.00
1240	CHIEF SCHOOL ADMIN	*	336,120.00
1310	BUSINESS ADMINISTRATION	*	687,255.00
1320	AUDITING	*	82,195.00
1325	TREASURER	*	174,951.00
1420	LEGAL	*	170,000.00
1430	HR / PERSONNEL	*	232,113.00
1480	PUBLIC INFO & SERVICES	*	92,468.00
1670	CENTRAL PRINTING & MAILING	*	116,625.00
1680	CENTRAL DATA PROCESSING	*	261,031.00
1910	UNALLOCATED INSURANCE	*	536,647.00
1920	SCHOOL ASSOC DUES	*	26,351.00
1981	ADMIN CHARGES - BOCES	*	231,158.00
2010	CURR DEVEL & SUPERVISION	*	732,391.00
2015	PUPIL PERSONNEL	*	354,220.00
2020	SUPERVISION REG SCHOOL	*	1,884,571.00
2070	INSERVICE TRAINING	*	33,400.00
9010	STATE RETIREMENT	*	269,818.00
9020	TEACHER RETIREMENT	*	247,715.00
9030	SOCIAL SECURITY	*	373,608.00
9045	LIFE INSURANCE	*	27,000.00
9055	DISABILITY INSURANCE	*	7,543.66
9060	MEDICAL INSURANCE	*	1,497,012.60
9061	DENTAL INSURANCE	*	121,653.00

ELWOOD UFSD

Budgeting Appropriation Status Report For 2526 2.64% Revote Approp Budget (Summary) Component Analysis



Account	Description		2025 - 26 Proposed Budget
Totals For Administrative Components:			8,564,571.26
Capital Components			
1620	OPERATION OF PLANT	*	3,087,515.00
1621	MAINTENANCE OF PLANT	*	998,834.00
1622	SECURITY	*	1,552,256.00
9010	STATE RETIREMENT	*	402,150.00
9030	SOCIAL SECURITY	*	204,335.00
9045	LIFE INSURANCE	*	4,500.00
9055	DISABILITY INSURANCE	*	3,402.54
9060	MEDICAL INSURANCE	*	807,162.68
9061	DENTAL INSURANCE	*	8,368.00
9711	DEBT SERVICES	*	3,907,975.00
9760	DEBT SERVICE	*	325,000.00
9789	Other Debt (Specify)	*	671,191.00
9950	INTERFUND TRANSFERS	*	1,150,450.00
Totals For Capital Components:			13,123,139.22
Program Components			
2110	REGULAR SCHOOL	*	7,812,102.00
2112	ART	*	530,436.00
2113	BUSINESS	*	58,900.00
2115	ENGLISH	*	1,058,616.00
2116	FOREIGN LANGUAGE	*	953,252.00
2118	PHYSICAL ED	*	961,049.00
2119	HOME ECONOMICS	*	242,248.00
2120	INDUSTRIAL ART	*	413,659.00
2121	MATH	*	1,393,643.00
2122	MUSIC	*	990,639.00
2123	SCIENCE	*	1,562,196.00
2125	SOCIAL STUDIES	*	1,308,666.00

Account	Description		2025 - 26 Proposed Budget
2133	READING	*	1,000.00
2134	HEALTH INSTRUCTION	*	258,249.00
2160	ACADEMIC INTERVENTION SERVICES	*	1,805,296.00
2165	ENGLISH AS SECOND LANGUAGE	*	721,010.00
2250	PROGRAMS FOR STUDENTS WITH DISABILITIES	*	8,926,031.00
2280	OCCUPATIONAL EDUCATION	*	569,336.00
2330	TEACHING - SPECIAL SCHOOLS	*	1,650.00
2610	SCHOOL LIBRARY/AUDIO * VISUAL		463,221.00
2630	COMPUTER ASSTD INSTR	*	1,816,722.00
2810	GUIDANCE	*	960,706.00
2815	HEALTH SERVICES	*	658,120.00
2820	PSYCHOLOGICAL SERVICES	*	553,135.00
2825	SOCIAL WORK SRVC- REG SCHOOL	*	433,800.00
2850	CO-CURR ACTIVITIES	*	371,906.00
2855	INTERSCHOLASTIC ATHLETICS	*	1,164,957.00
5510	DISTRICT TRANSPORTATON	*	74,054.00
5540	CONTRACT TRANSPORTATION	*	5,495,891.00
9010	STATE RETIREMENT	*	389,091.00
9020	TEACHER RETIREMENT	*	2,655,678.00
9030	SOCIAL SECURITY	*	2,177,596.00
9040	WORKER COMPENSATION	*	237,900.00
9045	LIFE INSURANCE	*	58,500.00
9050	UNEMPLOYMENT INSURANCE	*	40,000.00
9055	DISABILITY INSURANCE	*	32,643.68
9060	MEDICAL INSURANCE	*	9,070,130.84
9061	DENTAL INSURANCE	*	208,019.00

ELWOOD UFSD**Budgeting Appropriation Status Report For 2526 2.64% Revote Approp Budget (Summary) Component Analysis**

Account	Description	2025 - 26 Proposed Budget
9089	RETIREMENT *	298,500.00
9901	TRANS TO FED AID FUND *	150,000.00
Totals For Program Components:		56,878,548.52
Grand Totals:		78,566,259.00
Component Percentage Analysis		
Administrative		10.901%
Capital		16.703%
Program		72.396%
Totals:		100.000%

2025-26 Property Tax Report Card

580401 - Elwood UFSD			
Contact Person: Lorraine Dunkel	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Telephone Number: 631-266-5400			
Total Budgeted Amount, not including Separate Propositions	76,760,609	78,566,259	2.35%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	53,142,764	54,545,732	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	53,142,764	54,545,732	
F. Permissible Exclusions to the School Tax Levy Limit	4,093,828	3,598,073	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	49,048,935	50,228,891	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	49,048,935	50,947,659	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	-718,768	
Public School Enrollment	1,934	1,950	
Consumer Price Index			2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	6,011,012	4,146,544
Assigned Appropriated Fund Balance	3,000,000	2,555,531
Adjusted Unrestricted Fund Balance	2,794,027	2,840,627
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.64%	3.62%

Schedule of Reserve Funds

Reserve Type	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	To pay the cost of any object or purpose for which bonds may be issued.	596327	613611	
Repair	To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	To pay for Workers Compensation and benefits.			
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	331549	341159	
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	17233	17732	
Insurance	To pay liability, casualty, and other types of uninsured losses.	12322	19569	
Property Loss	To establish and maintain a program of reserves to cover property loss.			
Liability	To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	For the payment of accrued employee benefits due to employees upon termination of service.	1239887	910825	
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2384049	1653151	\$800,000 is intended to be used to offset retirement system expenditures.
Other Reserve	To fund employer retirement contributions to the New York State Teachers' Retirement System	1059779	590497	\$500,000 is intended to be used to offset retirement system expenditures.

Tarjeta de informe de impuestos sobre la propiedad 2025-26

580401 - Elwood UFSD			
Persona de Contacto: Lorraine Dunkel	Presupuestado 2024-25 (A)	Presupuesto propuesto 2025-26 (B)	Cambio porcentual (C)
Número de teléfono: 631-266-5400			
Monto total presupuestado, sin incluir proposiciones separadas	76,760,609	78,566,259	2.35%
A. Impuesto fiscal propuesto para respaldar el monto total presupuestado ¹	53,142,764	54,545,732	
B. Impuesto fiscal para respaldar la deuda de la biblioteca, si corresponde	0	0	
C. Impuesto fiscal para proposiciones no excluibles, si corresponde ²	0	0	
D. Monto total de la reserva del límite fiscal impositivo utilizado para reducir el impuesto del año actual, si corresponde	0	0	
E. Impuesto fiscal escolar total propuesto para el año escolar (A + B + C - D)	53,142,764	54,545,732	
F. Exclusiones permitidas al límite del impuesto fiscal escolar	4,093,828	3,598,073	
G. Límite del impuesto fiscal escolar, <u>excluyendo</u> el gravamen para exclusiones permitidas ³	49,048,935	50,228,891	
H. Impuesto fiscal total propuesto para el año escolar, <u>excluyendo</u> el gravamen para respaldar la deuda de la biblioteca y/o exclusiones permitidas (E - B - F + D)	49,048,935	50,947,659	
I. Diferencia: (G - H); (un valor negativo requiere aprobación del 60.0 % de los votantes) ²	0	-718,768	
Matrícula escolar pública	1,934	1,950	
Índice de precios al consumidor			2.95%

¹ Incluya cualquier reserva del año anterior para el exceso de impuesto fiscal, incluidos los intereses.

² La recaudación de impuestos asociada con proposiciones de servicios educativos o de transporte no es elegible para la exclusión bajo el Límite de recaudación de impuestos escolares y puede afectar los requisitos de aprobación de los votantes.

³ Para 2025-26, incluya cualquier saldo remanente de 2024-25 y excluya cualquier impuesto para deuda de biblioteca o reserva del año anterior por exceso de recaudación fiscal, incluyendo intereses.

	Real 2024-25 (D)	Estimado 2025-26 (E)
Saldo ajustado de fondos restringidos	6,011,012	4,146,544
Saldo de fondos asignados y apropiados	3,000,000	2,555,531
Saldo ajustado de fondos no restringidos	2,794,027	2,840,627
Saldo ajustado de fondos no restringido como porcentaje del presupuesto total	3.64%	3.62%

Cronograma de fondos de reserva

Tipo de reserva	Descripción de la reserva *	Saldo real al 31/3/25	Saldo final estimado al 30/6/25	Uso previsto de la reserva en el año escolar 2025-26
Capital	Para cubrir el costo de cualquier objeto o propósito para el cual se puedan emitir bonos.	596327	613611	
Reparaciones	Para cubrir el costo de reparaciones de mejoras de capital o equipos.			
Compensación laboral	Para cubrir compensaciones y beneficios laborales.			
Seguro de desempleo	Para cubrir el costo de reembolso al Fondo Estatal del seguro de desempleo.	331549	341159	
Reserva para reducción de impuestos	Para el uso gradual de los ingresos por la venta de bienes inmuebles del distrito escolar.			
Reserva obligatoria para el servicio de la deuda	Para cubrir pagos de deuda de obligaciones pendientes (bonos, BANS) después de la venta de activos o mejoras de capital del distrito.	17233	17732	
Seguros	Para cubrir pérdidas por responsabilidad civil, daños por hecho fortuito y otros tipos de pérdidas no aseguradas.	12322	19569	
Pérdida de propiedad	Para establecer y mantener un programa de reservas para cubrir pérdidas de propiedad.			
Responsabilidad civil	Para establecer y mantener un programa de reservas para cubrir las reclamaciones de responsabilidad civil incurridas.			
Certiorari Fiscal	Para establecer un fondo de reserva para los acuerdos de certiorari fiscales.			
Reserva para recuperaciones de seguros	Para contabilizar los ingresos no utilizados de las recuperaciones de seguros al cierre del año fiscal.			
EBALR – Beneficios acumulados para empleados	Para el pago de los "beneficios de los empleados" devengados adeudados a los empleados al término de su servicio.	1239887	910825	
Contribución para la jubilación	Para financiar las contribuciones de jubilación del empleador al Sistema de Jubilación de los Empleados Estatales y Locales.	2384049	1653151	\$800,000 is intended to be used to offset retirement system expenditures.
Otra Reserva	Para financiar las contribuciones de jubilación del empleador al Sistema de Jubilación de los Maestros del Estado de Nueva York.	1059779	590497	\$500,000 is intended to be used to offset retirement system expenditures.

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

Title		Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	242,250	64,957	
Please list the district or districts with which you will be sharing a superintendent (if applicable):				
Associate, Assistant and Deputy Superintendents				
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)				
2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	202,507	79,322	
3.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	182,000	69,403	
4.	ASSISTANT SUPERINTENDENT FOR SPECIAL ED &	190,578	43,145	
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Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	188,601
72.	MIDDLE SCHOOL PRINCIPAL	212,594
73.	ELEMENTARY SCHOOL PRINCIPAL	198,832
74.	DIRECTOR OF ATHLETICS	193,436
75.	DIRECTOR OF HUMANITIES	200,155
76.	DIRECTOR OF SCIENCE/MATH/TECH	197,155
77.	DIRECTOR OF INSTRUCTIONAL TECHNOLOGY	175,211
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Elwood School District No. 1

Exemption Impact Report

2025/26 Tentative Assessment Roll

Exemption Description	Statutory Authority	Total Assessed Value
Senior Citizens Limited Income	NYS and Local law	145,600
Clergy	NYS Law	6,000
Home Improvements	NYS and Local law	6,270
Disabled Person with Limited Income	NYS and Local law	9,140
Commercial	NYS Law	0
Taxable State Lands	NYS and Local Law	0
Veterans	NYS and Local Law	31,280
Wholly Exempted (Non-Profit, Government, Schools, Parks, Churches, Fire Districts)	NYS Laws	963,955
Special (Agricultural Assessments and IDA exemptions)	NYS Law	48,747
Volunteer Firefighters and EMT's	NYS and Local law	18,350
	Total:	1,229,342

ELWOOD UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	2	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	3	—	4
Hispanic or Latino	3	2	2	3
Multiracial	4	3	—	4
White	4	2	—	4
English Language Learner	—	1	2	3
Students with Disabilities	4	2	—	4
Economically Disadvantaged	4	2	2	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	538	160.5	4
	Math	568	169.7	
	Combined	1,106	165.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	71	184.5	4
	Math	73	191.1	
	Combined	144	187.8	
Black or African American	ELA	38	167.1	3
	Math	38	152.6	
	Combined	76	159.9	
Hispanic or Latino	ELA	120	141.7	3
	Math	122	146.7	
	Combined	242	144.2	
Multiracial	ELA	18	175	4
	Math	20	167.5	
	Combined	38	171.1	
White	ELA	291	160.7	4
	Math	315	175.9	
	Combined	606	168.6	
English Language Learner	ELA	11	45.5	—
	Math	12	91.7	
	Combined	23	—	
Students with Disabilities	ELA	52	116.3	4
	Math	53	111.3	
	Combined	105	113.8	
Economically Disadvantaged	ELA	113	129.2	4
	Math	111	139.6	
	Combined	224	134.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	809	106.7	2
	Math	811	118.9	
	Combined	1,620	112.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	88	148.9	4
	Math	88	158.5	
	Combined	176	153.7	
Black or African American	ELA	52	122.1	3
	Math	52	111.5	
	Combined	104	116.8	
Hispanic or Latino	ELA	194	87.6	2
	Math	196	91.3	
	Combined	390	89.5	
Multiracial	ELA	26	121.2	3
	Math	26	128.8	
	Combined	52	125	
White	ELA	449	104.1	2
	Math	449	123.4	
	Combined	898	113.8	
English Language Learner	ELA	30	16.7	1
	Math	32	34.4	
	Combined	62	25.8	
Students with Disabilities	ELA	118	51.3	2
	Math	118	50	
	Combined	236	50.6	
Economically Disadvantaged	ELA	190	76.8	2
	Math	192	80.7	
	Combined	382	78.8	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	52	46%	40%	0.9	2
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	43	47%	35%	0.7	2
Multiracial	1	—	—	—	—
English Language Learner	52	46%	40%	0.9	2
Students with Disabilities	15	—	—	—	—
Economically Disadvantaged	40	45%	38%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,175	103	8.8%	4
Asian or Native Hawaiian/Other Pacific Islander	124	7	5.6%	4
Black or African American	74	4	5.4%	4
Hispanic or Latino	280	43	15.4%	3
Multiracial	38	1	2.6%	4
White	659	48	7.3%	4
English Language Learner	111	23	20.7%	3
Students with Disabilities	175	23	13.1%	4
Economically Disadvantaged	283	46	16.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	870	63.6%
Asian or Native Hawaiian/Other Pacific Islander	X	98	76.5%
Black or African American	X	58	69%
Hispanic or Latino	X	212	59.9%
Multiracial	—	27	—
White	X	475	61.7%
English Language Learner	X	41	43.9%
Students with Disabilities	X	122	42.6%
Economically Disadvantaged	X	211	58.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	870	66.1%
Asian or Native Hawaiian/Other Pacific Islander	X	98	76.5%
Black or African American	X	58	65.5%
Hispanic or Latino	X	212	59.9%
Multiracial	—	27	—
White	X	475	66.3%
English Language Learner	X	41	36.6%
Students with Disabilities	X	122	42.6%
Economically Disadvantaged	X	211	54.5%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—	4
Black or African American	2	2	—	—	4
Hispanic or Latino	2	2	2	—	3
White	4	4	4	—	4
English Language Learner	—	—	—	—	3
Students with Disabilities	2	3	4	—	4
Economically Disadvantaged	3	4	3	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	173	201.4	177.2	4
	Math	168	136.9		
	Science	172	201.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	221.4	192.9	4
	Math	14	150		
	Science	14	214.3		
Black or African American	ELA	13	138.5	126.9	2
	Math	12	83.3		
	Science	12	175		
Hispanic or Latino	ELA	31	150	133.3	2
	Math	28	92.9		
	Science	32	168.8		
Multiracial	ELA	8	206.3	—	—
	Math	8	143.8		
	Science	7	228.6		
White	ELA	107	221	192.6	4
	Math	106	152.4		
	Science	107	210.3		
English Language Learner	ELA	5	60	—	—
	Math	1	—		
	Science	6	83.3		
Students with Disabilities	ELA	22	95.5	81.6	2
	Math	19	47.4		
	Science	21	111.9		
Economically Disadvantaged	ELA	41	169.5	146.8	3
	Math	36	105.6		
	Science	41	174.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	175	199.1	173.4	4
	Math	175	131.4		
	Science	175	197.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	221.4	192.9	4
	Math	14	150		
	Science	14	214.3		
Black or African American	ELA	13	138.5	121.2	2
	Math	13	76.9		
	Science	13	161.5		
Hispanic or Latino	ELA	32	145.3	127.2	2
	Math	32	81.3		
	Science	32	168.8		
Multiracial	ELA	8	206.3	—	—
	Math	8	143.8		
	Science	8	200		
White	ELA	108	219	190.3	4
	Math	108	149.5		
	Science	108	208.3		
English Language Learner	ELA	6	50	—	—
	Math	6	0		
	Science	6	83.3		
Students with Disabilities	ELA	23	91.3	74.5	3
	Math	23	39.1		
	Science	23	102.2		
Economically Disadvantaged	ELA	42	165.5	138.6	4
	Math	42	90.5		
	Science	42	170.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	185	176	95.1%	96.7%	4
	5-year	181	176	97.2%		
	6-year	175	171	97.7%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	14	—	—	—	—
	5-year	14	—	—		
	6-year	12	—	—		
Black or African American	4-year	12	—	—	—	—
	5-year	9	—	—		
	6-year	9	—	—		
Hispanic or Latino	4-year	41	36	87.8%	88.9%	2
	5-year	30	27	90%		
	6-year	27	—	—		
Multiracial	4-year	3	—	—	—	—
	5-year	3	—	—		
	6-year	3	—	—		
White	4-year	115	111	96.5%	98%	4
	5-year	125	124	99.2%		
	6-year	124	122	98.4%		
English Language Learner	4-year	6	—	—	—	—
	5-year	7	—	—		
	6-year	6	—	—		
Students with Disabilities	4-year	27	22	81.5%	84.4%	4
	5-year	19	15	78.9%		
	6-year	28	26	92.9%		
Economically Disadvantaged	4-year	45	39	86.7%	90.3%	3
	5-year	35	32	91.4%		
	6-year	42	39	92.9%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	15	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	10	—	—	—	—
English Language Learner	15	—	—	—	—
Students with Disabilities	8	—	—	—	—
Economically Disadvantaged	12	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	684	64	9.4%	4
Asian or Native Hawaiian/Other Pacific Islander	79	4	5.1%	4
Black or African American	43	3	7%	4
Hispanic or Latino	165	31	18.8%	3
Multiracial	23	—	—	—
White	374	25	6.7%	4
English Language Learner	43	10	23.3%	3
Students with Disabilities	103	13	12.6%	4
Economically Disadvantaged	184	27	14.7%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	175	98.3%
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
Black or African American	—	12	—
Hispanic or Latino	—	32	—
Multiracial	—	8	—
White	✓	109	99.1%
English Language Learner	—	5	—
Students with Disabilities	—	22	—
Economically Disadvantaged	✓	42	95.2%

SECONDARY MATHEMATICS PARTICIPATION RATE

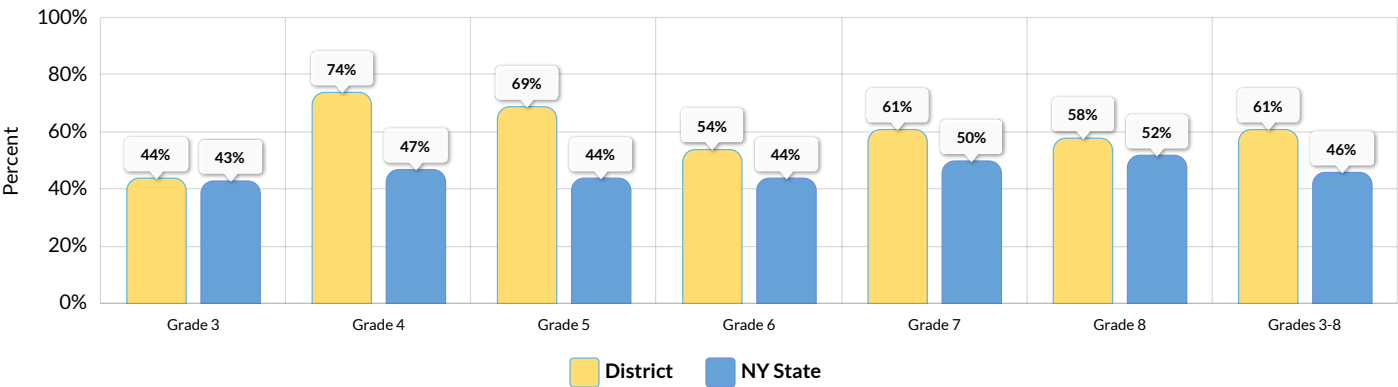
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	175	96%
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
Black or African American	—	12	—
Hispanic or Latino	—	32	—
Multiracial	—	8	—
White	✓	109	97.3%
English Language Learner	—	5	—
Students with Disabilities	—	22	—
Economically Disadvantaged	✗	42	88.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

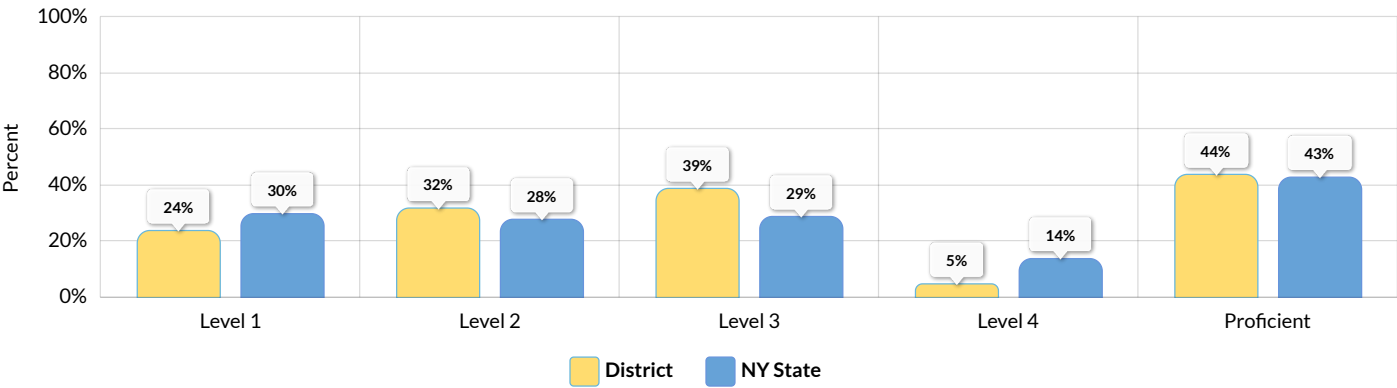


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	125	46	37%	79	63%	19	24%	25	32%	31	39%	4	5%	35	44%
Grade 4	159	51	32%	108	68%	8	7%	20	19%	44	41%	36	33%	80	74%
Grade 5	141	40	28%	101	72%	14	14%	17	17%	41	41%	29	29%	70	69%
Grade 6	143	54	38%	89	62%	19	21%	22	25%	26	29%	22	25%	48	54%
Grade 7	143	61	43%	82	57%	6	7%	26	32%	39	48%	11	13%	50	61%
Grade 8	167	88	53%	79	47%	11	14%	22	28%	25	32%	21	27%	46	58%
Grades 3-8	878	340	39%	538	61%	77	14%	132	25%	206	38%	123	23%	329	61%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

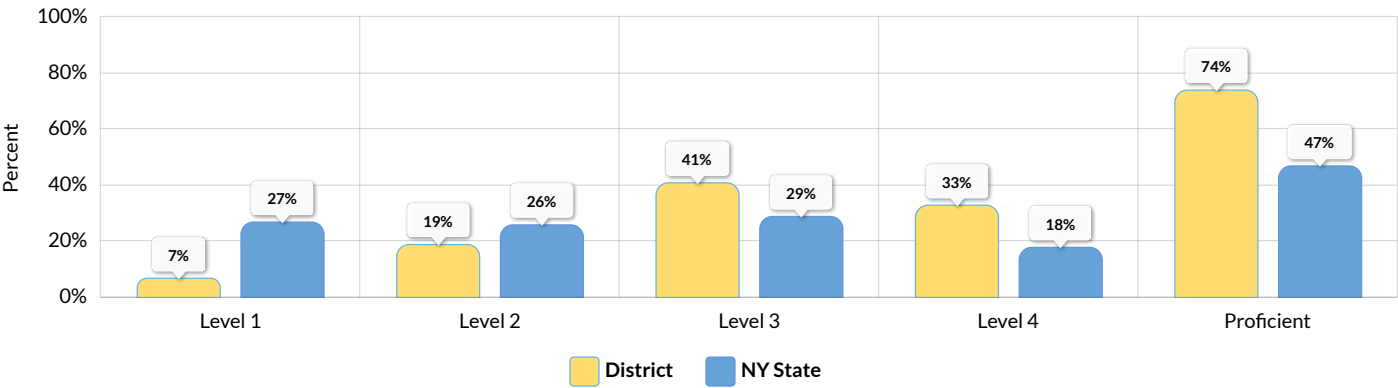


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	46	37%	79	63%	19	24%	25	32%	31	39%	4	5%	35	44%
Female	68	22	32%	46	68%	9	20%	15	33%	18	39%	4	9%	22	48%
Male	57	24	42%	33	58%	10	30%	10	30%	13	39%	0	0%	13	39%
General Education Students	106	30	28%	76	72%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	9	47%	10	53%	2	20%	1	10%	7	70%	0	0%	7	70%
Black or African American	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	13	45%	16	55%	4	25%	7	44%	5	31%	0	0%	5	31%
White	66	21	32%	45	68%	11	24%	15	33%	18	40%	1	2%	19	42%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	2	25%	2	25%	1	13%	3	38%	4	50%
Economically Disadvantaged	34	15	44%	19	56%	7	37%	6	32%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	91	31	34%	60	66%	12	20%	19	32%	25	42%	4	7%	29	48%
English Language Learner	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	112	35	31%	77	69%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	46	37%	79	63%	19	24%	25	32%	31	39%	4	5%	35	44%
Not Homeless	125	46	37%	79	63%	19	24%	25	32%	31	39%	4	5%	35	44%
Not Migrant	125	46	37%	79	63%	19	24%	25	32%	31	39%	4	5%	35	44%
Parent Not in Armed Forces	125	46	37%	79	63%	19	24%	25	32%	31	39%	4	5%	35	44%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

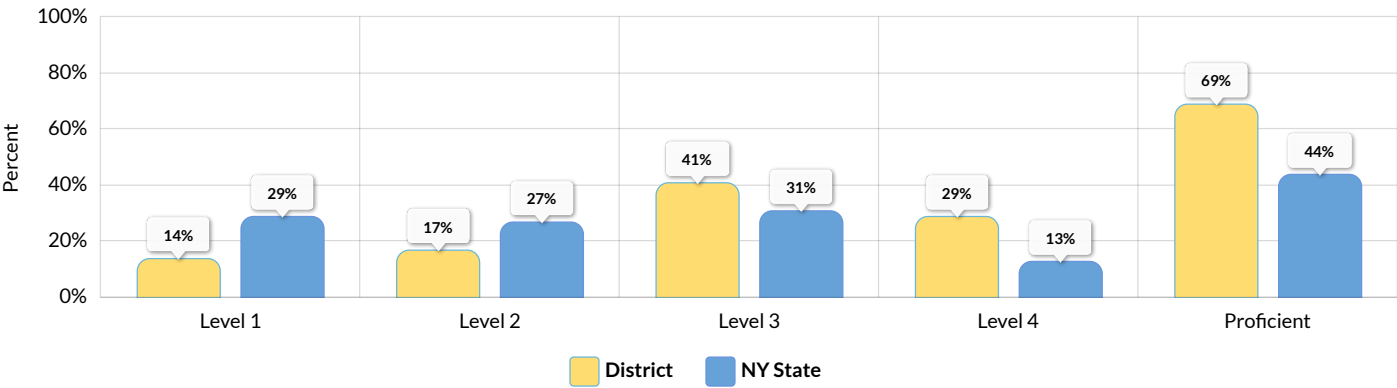


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	51	32%	108	68%	8	7%	20	19%	44	41%	36	33%	80	74%
Female	81	24	30%	57	70%	4	7%	7	12%	23	40%	23	40%	46	81%
Male	78	27	35%	51	65%	4	8%	13	25%	21	41%	13	25%	34	67%
General Education Students	132	35	27%	97	73%	5	5%	15	15%	43	44%	34	35%	77	79%
Students with Disabilities	27	16	59%	11	41%	3	27%	5	45%	1	9%	2	18%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	5	56%	3	33%	8	89%
Black or African American	13	2	15%	11	85%	1	9%	2	18%	4	36%	4	36%	8	73%
Hispanic or Latino	39	14	36%	25	64%	3	12%	5	20%	10	40%	7	28%	17	68%
White	89	32	36%	57	64%	4	7%	10	18%	22	39%	21	37%	43	75%
Multiracial	9	3	33%	6	67%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	37	16	43%	21	57%	4	19%	6	29%	9	43%	2	10%	11	52%
Not Economically Disadvantaged	122	35	29%	87	71%	4	5%	14	16%	35	40%	34	39%	69	79%
English Language Learner	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	45	30%	107	70%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	51	32%	108	68%	8	7%	20	19%	44	41%	36	33%	80	74%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	158	50	32%	108	68%	8	7%	20	19%	44	41%	36	33%	80	74%
Not Migrant	159	51	32%	108	68%	8	7%	20	19%	44	41%	36	33%	80	74%
Parent Not in Armed Forces	159	51	32%	108	68%	8	7%	20	19%	44	41%	36	33%	80	74%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

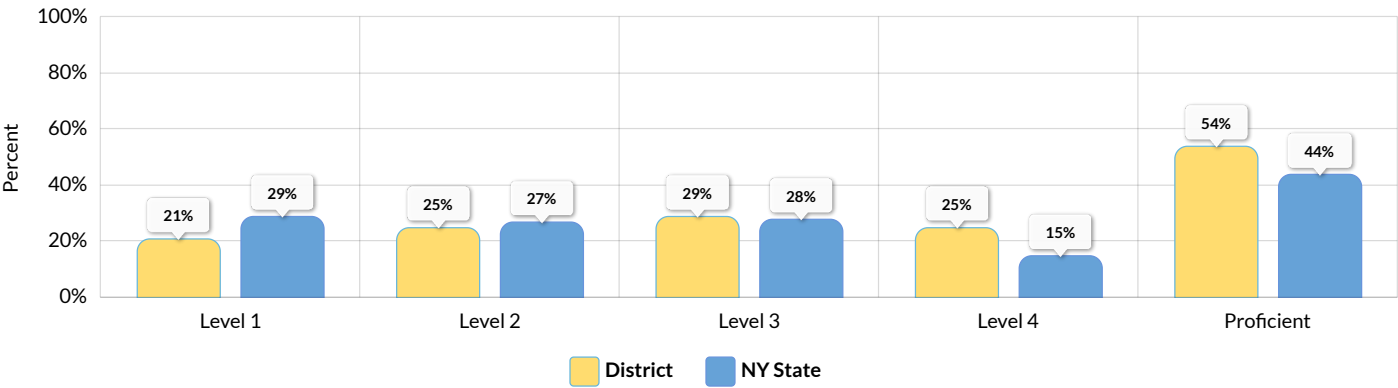


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	40	28%	101	72%	14	14%	17	17%	41	41%	29	29%	70	69%
Female	77	20	26%	57	74%	6	11%	8	14%	21	37%	22	39%	43	75%
Male	64	20	31%	44	69%	8	18%	9	20%	20	45%	7	16%	27	61%
General Education Students	123	29	24%	94	76%	13	14%	14	15%	38	40%	29	31%	67	71%
Students with Disabilities	18	11	61%	7	39%	1	14%	3	43%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	18	5	28%	13	72%	2	15%	1	8%	5	38%	5	38%	10	77%
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	10	36%	18	64%	4	22%	2	11%	9	50%	3	17%	12	67%
White	85	21	25%	64	75%	8	13%	13	20%	24	38%	19	30%	43	67%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	32	12	38%	20	63%	5	25%	5	25%	6	30%	4	20%	10	50%
Not Economically Disadvantaged	109	28	26%	81	74%	9	11%	12	15%	35	43%	25	31%	60	74%
English Language Learner	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	37	28%	97	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	40	28%	101	72%	14	14%	17	17%	41	41%	29	29%	70	69%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	140	39	28%	101	72%	14	14%	17	17%	41	41%	29	29%	70	69%
Not Migrant	141	40	28%	101	72%	14	14%	17	17%	41	41%	29	29%	70	69%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	140	40	29%	100	71%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

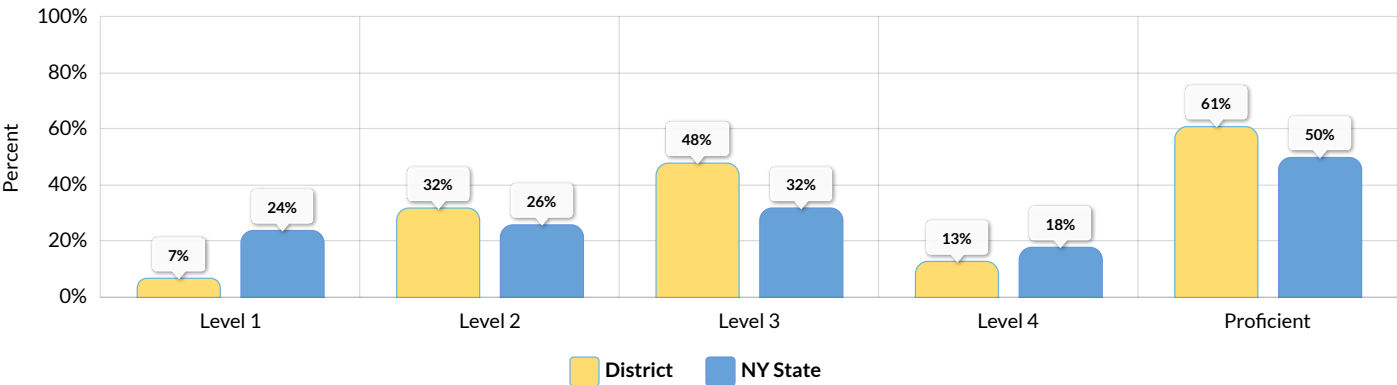


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	54	38%	89	62%	19	21%	22	25%	26	29%	22	25%	48	54%
Female	73	29	40%	44	60%	4	9%	9	20%	15	34%	16	36%	31	70%
Male	70	25	36%	45	64%	15	33%	13	29%	11	24%	6	13%	17	38%
General Education Students	120	39	33%	81	68%	13	16%	21	26%	25	31%	22	27%	47	58%
Students with Disabilities	23	15	65%	8	35%	6	75%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	10	83%	1	10%	1	10%	4	40%	4	40%	8	80%
Black or African American	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	15	52%	14	48%	6	43%	5	36%	2	14%	1	7%	3	21%
White	85	32	38%	53	62%	9	17%	15	28%	15	28%	14	26%	29	55%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	5	29%	12	71%	3	25%	1	8%	5	42%	3	25%	8	67%
Economically Disadvantaged	29	14	48%	15	52%	8	53%	3	20%	2	13%	2	13%	4	27%
Not Economically Disadvantaged	114	40	35%	74	65%	11	15%	19	26%	24	32%	20	27%	44	59%
English Language Learner	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	137	51	37%	86	63%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	54	38%	89	62%	19	21%	22	25%	26	29%	22	25%	48	54%
Not Homeless	143	54	38%	89	62%	19	21%	22	25%	26	29%	22	25%	48	54%
Not Migrant	143	54	38%	89	62%	19	21%	22	25%	26	29%	22	25%	48	54%
Parent Not in Armed Forces	143	54	38%	89	62%	19	21%	22	25%	26	29%	22	25%	48	54%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

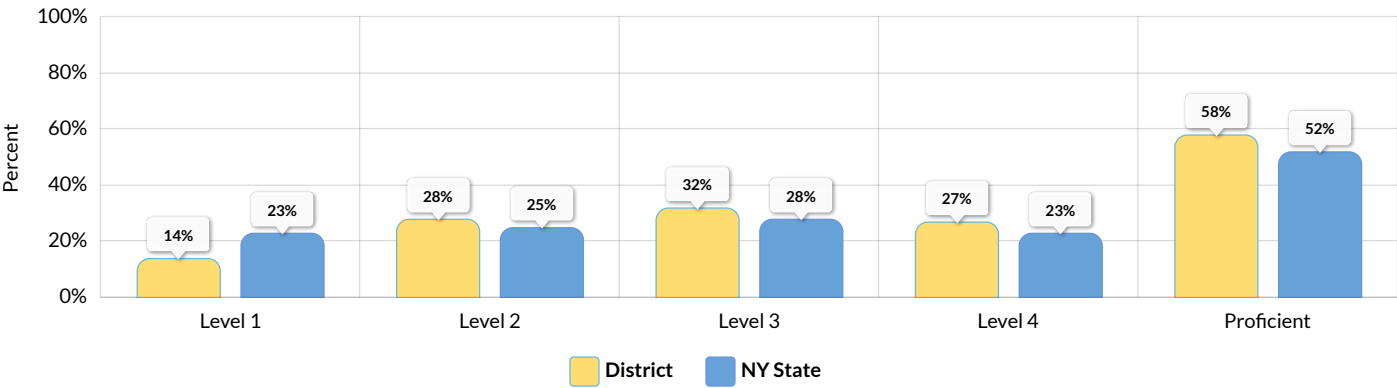


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	61	43%	82	57%	6	7%	26	32%	39	48%	11	13%	50	61%
Female	69	25	36%	44	64%	1	2%	13	30%	23	52%	7	16%	30	68%
Male	74	36	49%	38	51%	5	13%	13	34%	16	42%	4	11%	20	53%
General Education Students	129	51	40%	78	60%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	4	17%	19	83%	1	5%	7	37%	7	37%	4	21%	11	58%
Black or African American	11	3	27%	8	73%	0	0%	1	13%	6	75%	1	13%	7	88%
Hispanic or Latino	44	17	39%	27	61%	3	11%	5	19%	17	63%	2	7%	19	70%
White	64	36	56%	28	44%	2	7%	13	46%	9	32%	4	14%	13	46%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	47	22	47%	25	53%	4	16%	6	24%	12	48%	3	12%	15	60%
Not Economically Disadvantaged	96	39	41%	57	59%	2	4%	20	35%	27	47%	8	14%	35	61%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	59	42%	81	58%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	61	43%	82	57%	6	7%	26	32%	39	48%	11	13%	50	61%
Not Homeless	143	61	43%	82	57%	6	7%	26	32%	39	48%	11	13%	50	61%
Not Migrant	143	61	43%	82	57%	6	7%	26	32%	39	48%	11	13%	50	61%
Parent Not in Armed Forces	143	61	43%	82	57%	6	7%	26	32%	39	48%	11	13%	50	61%

GRADE 8 ELA RESULTS



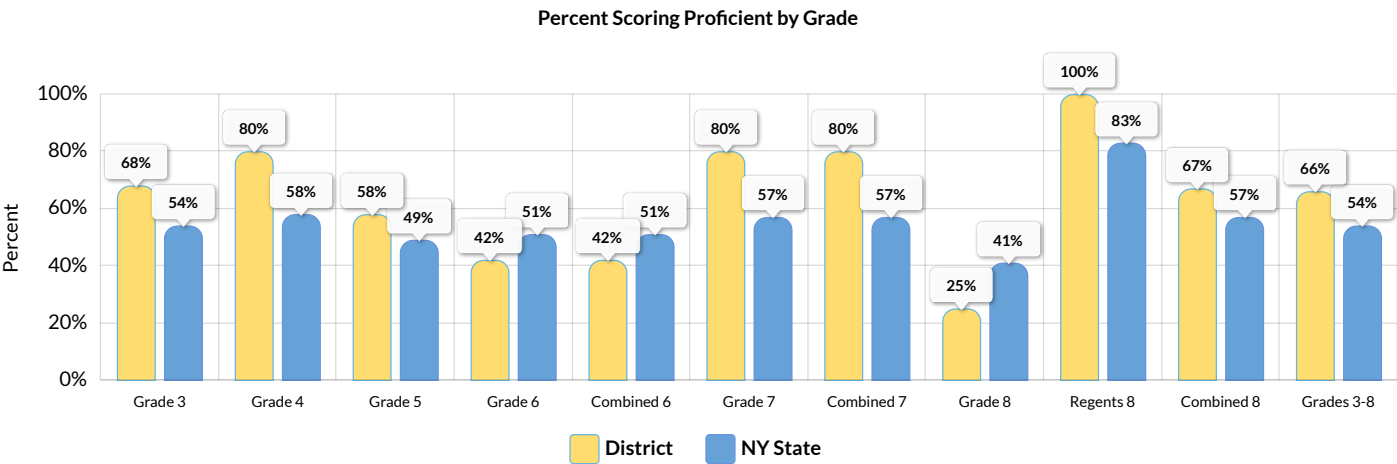
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	88	53%	79	47%	11	14%	22	28%	25	32%	21	27%	46	58%
Female	75	37	49%	38	51%	6	16%	7	18%	11	29%	14	37%	25	66%
Male	92	51	55%	41	45%	5	12%	15	37%	14	34%	7	17%	21	51%
General Education Students	142	72	51%	70	49%	8	11%	18	26%	24	34%	20	29%	44	63%
Students with Disabilities	25	16	64%	9	36%	3	33%	4	44%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	22	10	45%	12	55%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	44	23	52%	21	48%	8	38%	3	14%	6	29%	4	19%	10	48%
White	86	44	51%	42	49%	1	2%	16	38%	13	31%	12	29%	25	60%
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	33	17	52%	16	48%	2	13%	3	19%	6	38%	5	31%	11	69%
Economically Disadvantaged	36	20	56%	16	44%	6	38%	3	19%	5	31%	2	13%	7	44%
Not Economically Disadvantaged	131	68	52%	63	48%	5	8%	19	30%	20	32%	19	30%	39	62%
English Language Learner	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	160	83	52%	77	48%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	88	53%	79	47%	11	14%	22	28%	25	32%	21	27%	46	58%
Not Homeless	167	88	53%	79	47%	11	14%	22	28%	25	32%	21	27%	46	58%
Not Migrant	167	88	53%	79	47%	11	14%	22	28%	25	32%	21	27%	46	58%
Parent Not in Armed Forces	167	88	53%	79	47%	11	14%	22	28%	25	32%	21	27%	46	58%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



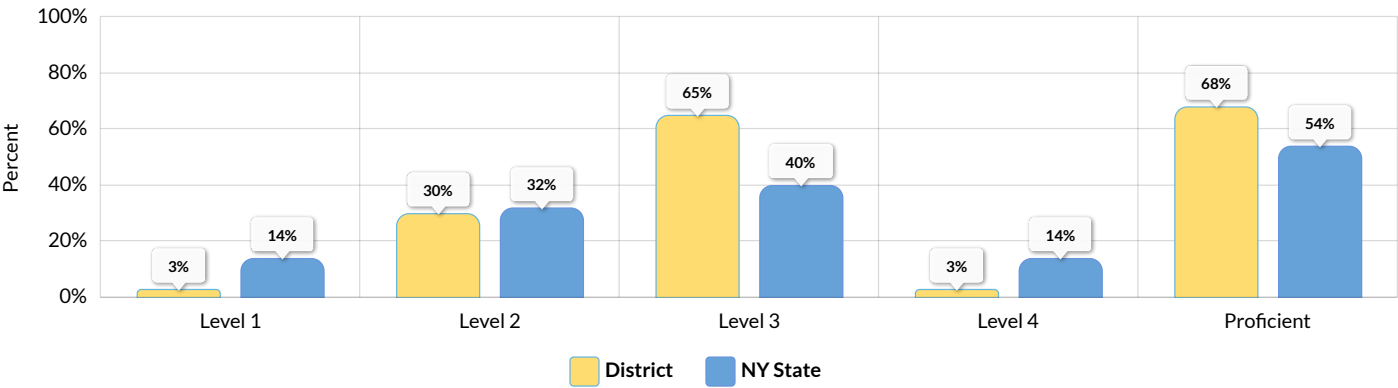
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	125	48	38%	77	62%	2	3%	23	30%	50	65%	2	3%	52	68%
Grade 4	159	47	30%	112	70%	8	7%	14	13%	61	54%	29	26%	90	80%
Grade 5	141	41	29%	100	71%	18	18%	24	24%	33	33%	25	25%	58	58%
Grade 6	143	58	41%	85	59%	11	13%	38	45%	30	35%	6	7%	36	42%
Combined 6	143	58	41%	85	59%	11	13%	38	45%	30	35%	6	7%	36	42%
Grade 7	143	60	42%	83	58%	4	5%	13	16%	36	43%	30	36%	66	80%
Combined 7	143	60	42%	83	58%	4	5%	13	16%	36	43%	30	36%	66	80%
Grade 8	167	119	71%	48	29%	15	31%	21	44%	12	25%	0	0%	12	25%
Regents 8	—	—	—	60	36%	0	0%	0	0%	0	0%	60	100%	60	100%
Combined 8	167	59	35%	108	65%	15	14%	21	19%	12	11%	60	56%	72	67%
Grades 3-8	878	313	36%	565	64%	58	10%	133	24%	222	39%	152	27%	374	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

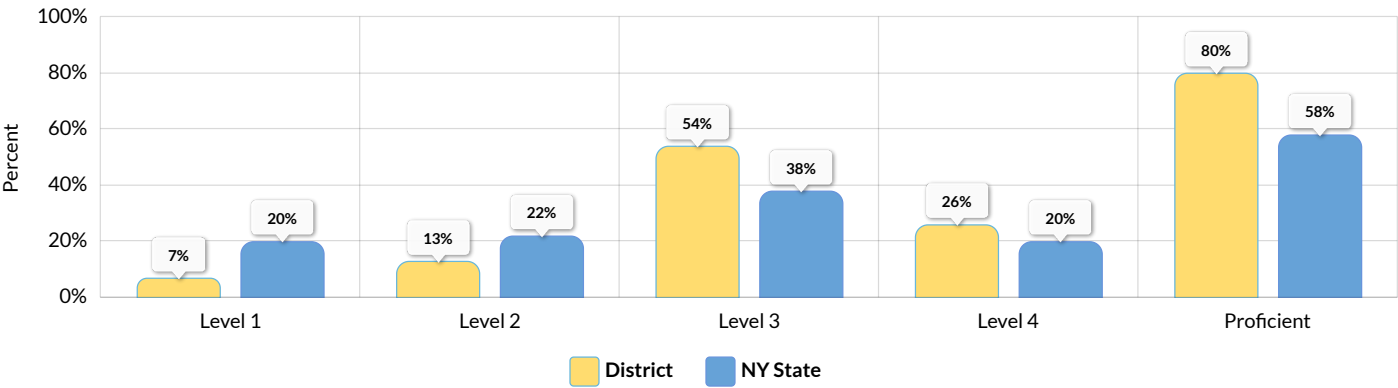


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	48	38%	77	62%	2	3%	23	30%	50	65%	2	3%	52	68%
Female	68	23	34%	45	66%	1	2%	13	29%	31	69%	0	0%	31	69%
Male	57	25	44%	32	56%	1	3%	10	31%	19	59%	2	6%	21	66%
General Education Students	106	30	28%	76	72%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	18	95%	1	5%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	8	42%	11	58%	0	0%	3	27%	7	64%	1	9%	8	73%
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	14	48%	15	52%	0	0%	8	53%	7	47%	0	0%	7	47%
White	66	22	33%	44	67%	2	5%	10	23%	31	70%	1	2%	32	73%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	0	0%	2	29%	5	71%	0	0%	5	71%
Economically Disadvantaged	34	19	56%	15	44%	0	0%	8	53%	6	40%	1	7%	7	47%
Not Economically Disadvantaged	91	29	32%	62	68%	2	3%	15	24%	44	71%	1	2%	45	73%
English Language Learner	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	112	39	35%	73	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	125	48	38%	77	62%	2	3%	23	30%	50	65%	2	3%	52	68%
Not Homeless	125	48	38%	77	62%	2	3%	23	30%	50	65%	2	3%	52	68%
Not Migrant	125	48	38%	77	62%	2	3%	23	30%	50	65%	2	3%	52	68%
Parent Not in Armed Forces	125	48	38%	77	62%	2	3%	23	30%	50	65%	2	3%	52	68%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

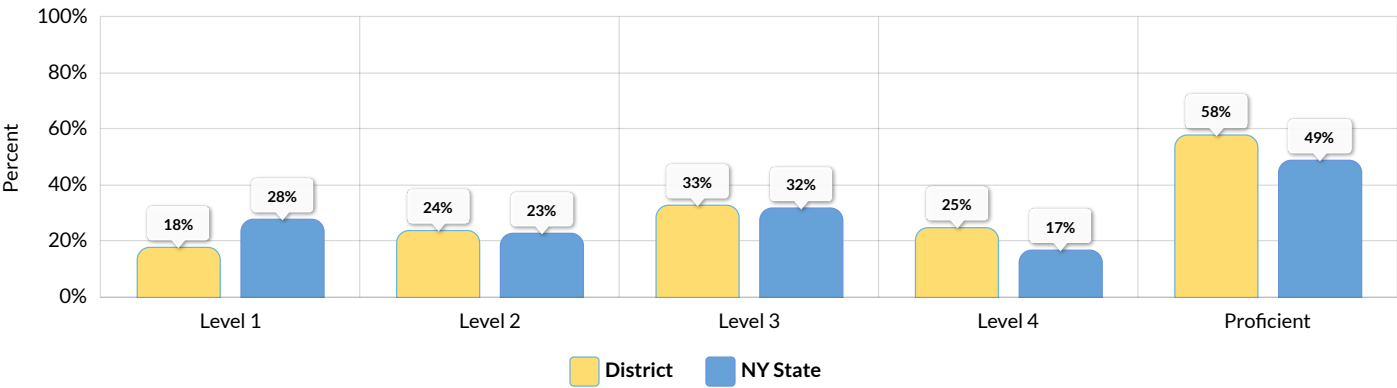


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	47	30%	112	70%	8	7%	14	13%	61	54%	29	26%	90	80%
Female	81	24	30%	57	70%	6	11%	9	16%	28	49%	14	25%	42	74%
Male	78	23	29%	55	71%	2	4%	5	9%	33	60%	15	27%	48	87%
General Education Students	132	31	23%	101	77%	4	4%	11	11%	59	58%	27	27%	86	85%
Students with Disabilities	27	16	59%	11	41%	4	36%	3	27%	2	18%	2	18%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Black or African American	13	2	15%	11	85%	0	0%	3	27%	6	55%	2	18%	8	73%
Hispanic or Latino	39	12	31%	27	69%	5	19%	4	15%	12	44%	6	22%	18	67%
White	89	31	35%	58	65%	3	5%	3	5%	33	57%	19	33%	52	90%
Multiracial	9	2	22%	7	78%	0	0%	3	43%	4	57%	0	0%	4	57%
Economically Disadvantaged	37	14	38%	23	62%	6	26%	4	17%	12	52%	1	4%	13	57%
Not Economically Disadvantaged	122	33	27%	89	73%	2	2%	10	11%	49	55%	28	31%	77	87%
English Language Learner	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	41	27%	111	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	47	30%	112	70%	8	7%	14	13%	61	54%	29	26%	90	80%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	158	46	29%	112	71%	8	7%	14	13%	61	54%	29	26%	90	80%
Not Migrant	159	47	30%	112	70%	8	7%	14	13%	61	54%	29	26%	90	80%
Parent Not in Armed Forces	159	47	30%	112	70%	8	7%	14	13%	61	54%	29	26%	90	80%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

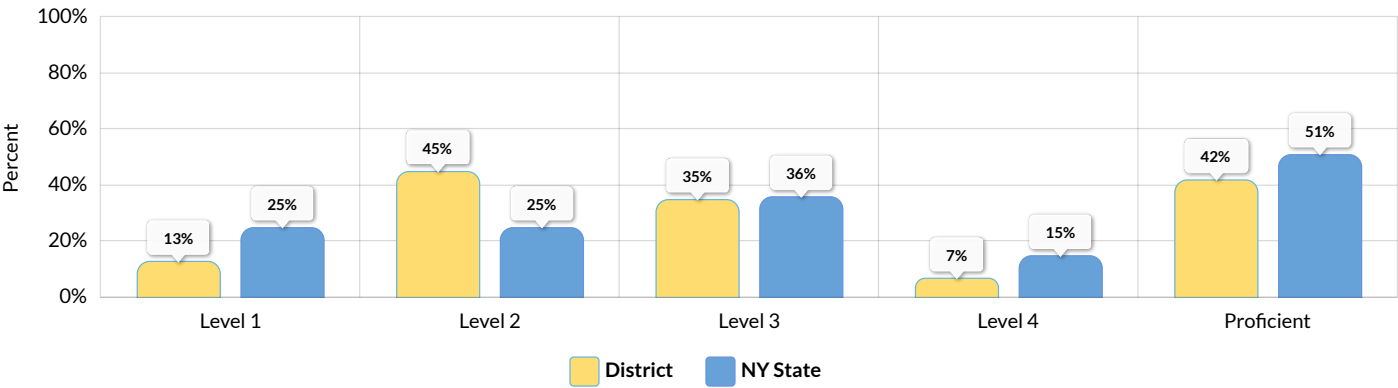


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	41	29%	100	71%	18	18%	24	24%	33	33%	25	25%	58	58%
Female	77	22	29%	55	71%	9	16%	17	31%	18	33%	11	20%	29	53%
Male	64	19	30%	45	70%	9	20%	7	16%	15	33%	14	31%	29	64%
General Education Students	123	31	25%	92	75%	15	16%	21	23%	31	34%	25	27%	56	61%
Students with Disabilities	18	10	56%	8	44%	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	18	4	22%	14	78%	1	7%	4	29%	4	29%	5	36%	9	64%
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	12	43%	16	57%	6	38%	3	19%	6	38%	1	6%	7	44%
White	85	21	25%	64	75%	11	17%	13	20%	22	34%	18	28%	40	63%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	0	0%	4	67%	1	17%	1	17%	2	33%
Economically Disadvantaged	32	13	41%	19	59%	7	37%	3	16%	5	26%	4	21%	9	47%
Not Economically Disadvantaged	109	28	26%	81	74%	11	14%	21	26%	28	35%	21	26%	49	60%
English Language Learner	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	38	28%	96	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	41	29%	100	71%	18	18%	24	24%	33	33%	25	25%	58	58%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	140	40	29%	100	71%	18	18%	24	24%	33	33%	25	25%	58	58%
Not Migrant	141	41	29%	100	71%	18	18%	24	24%	33	33%	25	25%	58	58%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	140	41	29%	99	71%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

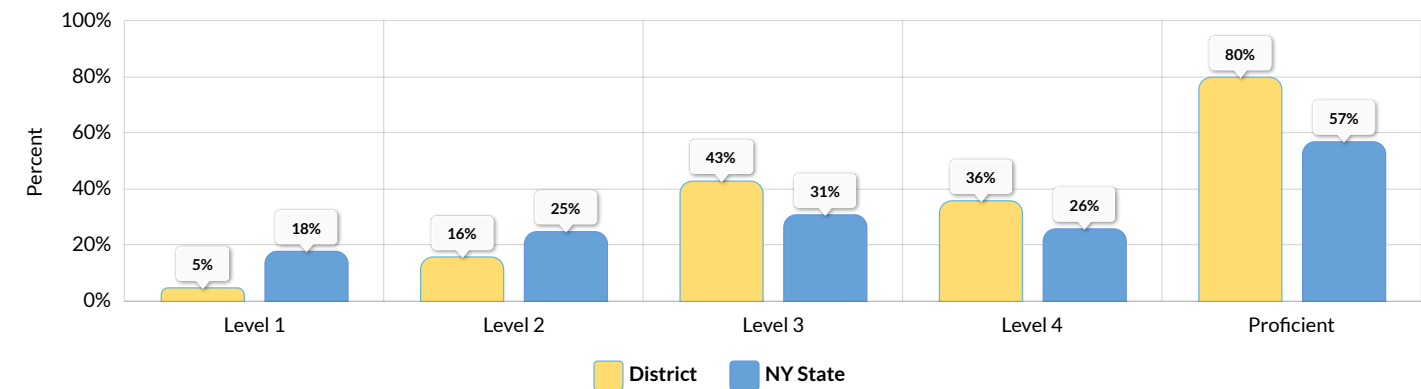


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	58	41%	85	59%	11	13%	38	45%	30	35%	6	7%	36	42%
Female	73	30	41%	43	59%	2	5%	18	42%	19	44%	4	9%	23	53%
Male	70	28	40%	42	60%	9	21%	20	48%	11	26%	2	5%	13	31%
General Education Students	120	42	35%	78	65%	6	8%	36	46%	30	38%	6	8%	36	46%
Students with Disabilities	23	16	70%	7	30%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	3	25%	9	75%	1	11%	2	22%	5	56%	1	11%	6	67%
Black or African American	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	18	62%	11	38%	2	18%	8	73%	1	9%	0	0%	1	9%
White	85	32	38%	53	62%	6	11%	22	42%	22	42%	3	6%	25	47%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	5	29%	12	71%	2	17%	6	50%	2	17%	2	17%	4	33%
Economically Disadvantaged	29	17	59%	12	41%	2	17%	7	58%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	114	41	36%	73	64%	9	12%	31	42%	27	37%	6	8%	33	45%
English Language Learner	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	137	54	39%	83	61%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	58	41%	85	59%	11	13%	38	45%	30	35%	6	7%	36	42%
Not Homeless	143	58	41%	85	59%	11	13%	38	45%	30	35%	6	7%	36	42%
Not Migrant	143	58	41%	85	59%	11	13%	38	45%	30	35%	6	7%	36	42%
Parent Not in Armed Forces	143	58	41%	85	59%	11	13%	38	45%	30	35%	6	7%	36	42%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

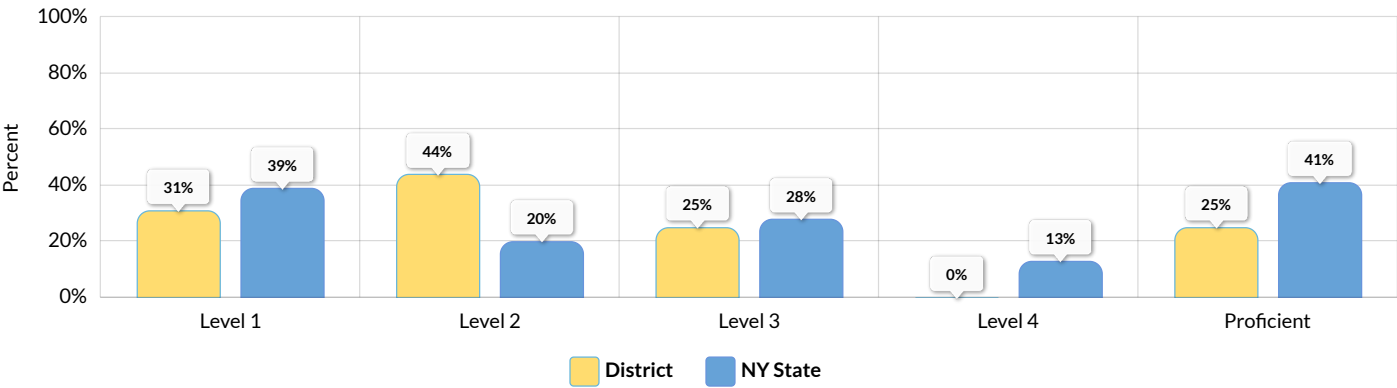


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	60	42%	83	58%	4	5%	13	16%	36	43%	30	36%	66	80%
Female	69	24	35%	45	65%	3	7%	8	18%	21	47%	13	29%	34	76%
Male	74	36	49%	38	51%	1	3%	5	13%	15	39%	17	45%	32	84%
General Education Students	129	51	40%	78	60%	4	5%	11	14%	34	44%	29	37%	63	81%
Students with Disabilities	14	9	64%	5	36%	0	0%	2	40%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	23	5	22%	18	78%	1	6%	1	6%	7	39%	9	50%	16	89%
Black or African American	11	3	27%	8	73%	0	0%	1	13%	5	63%	2	25%	7	88%
Hispanic or Latino	44	17	39%	27	61%	3	11%	7	26%	9	33%	8	30%	17	63%
White	64	34	53%	30	47%	0	0%	4	13%	15	50%	11	37%	26	87%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	47	23	49%	24	51%	3	13%	6	25%	9	38%	6	25%	15	63%
Not Economically Disadvantaged	96	37	39%	59	61%	1	2%	7	12%	27	46%	24	41%	51	86%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	58	41%	82	59%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	143	60	42%	83	58%	4	5%	13	16%	36	43%	30	36%	66	80%
Not Homeless	143	60	42%	83	58%	4	5%	13	16%	36	43%	30	36%	66	80%
Not Migrant	143	60	42%	83	58%	4	5%	13	16%	36	43%	30	36%	66	80%
Parent Not in Armed Forces	143	60	42%	83	58%	4	5%	13	16%	36	43%	30	36%	66	80%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

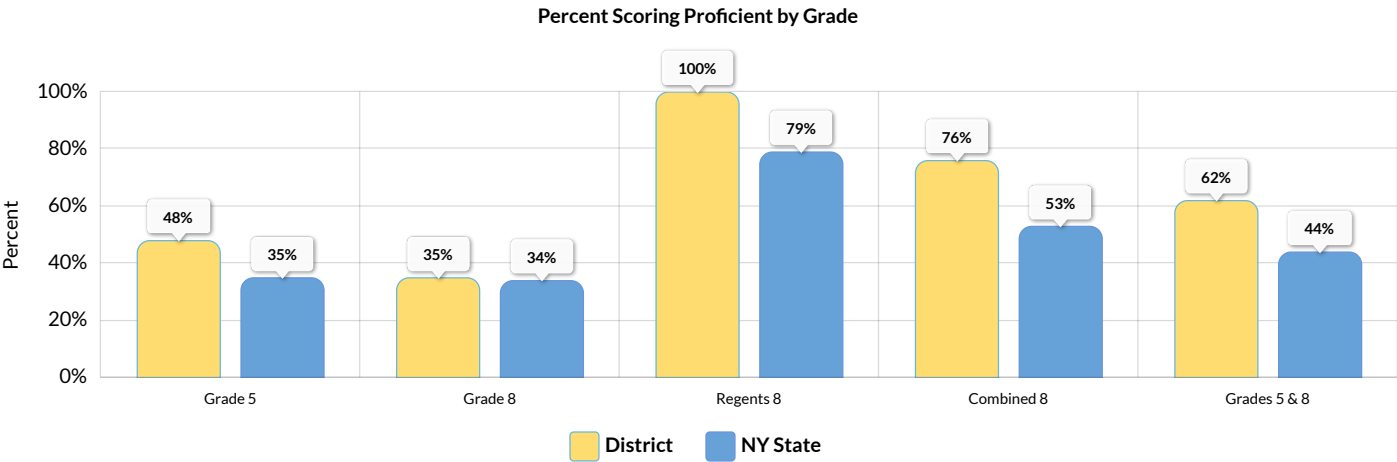


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	119	71%	48	29%	15	31%	21	44%	12	25%	0	0%	12	25%
Female	75	54	72%	21	28%	7	33%	7	33%	7	33%	0	0%	7	33%
Male	92	65	71%	27	29%	8	30%	14	52%	5	19%	0	0%	5	19%
General Education Students	142	103	73%	39	27%	10	26%	18	46%	11	28%	0	0%	11	28%
Students with Disabilities	25	16	64%	9	36%	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	22	17	77%	5	23%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	44	27	61%	17	39%	10	59%	3	18%	4	24%	0	0%	4	24%
White	86	64	74%	22	26%	3	14%	12	55%	7	32%	0	0%	7	32%
Multiracial	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	28	76%	9	24%	2	22%	6	67%	1	11%	0	0%	1	11%
Economically Disadvantaged	36	22	61%	14	39%	7	50%	4	29%	3	21%	0	0%	3	21%
Not Economically Disadvantaged	131	97	74%	34	26%	8	24%	17	50%	9	26%	0	0%	9	26%
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	160	115	72%	45	28%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	119	71%	48	29%	15	31%	21	44%	12	25%	0	0%	12	25%
Not Homeless	167	119	71%	48	29%	15	31%	21	44%	12	25%	0	0%	12	25%
Not Migrant	167	119	71%	48	29%	15	31%	21	44%	12	25%	0	0%	12	25%
Parent Not in Armed Forces	167	119	71%	48	29%	15	31%	21	44%	12	25%	0	0%	12	25%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



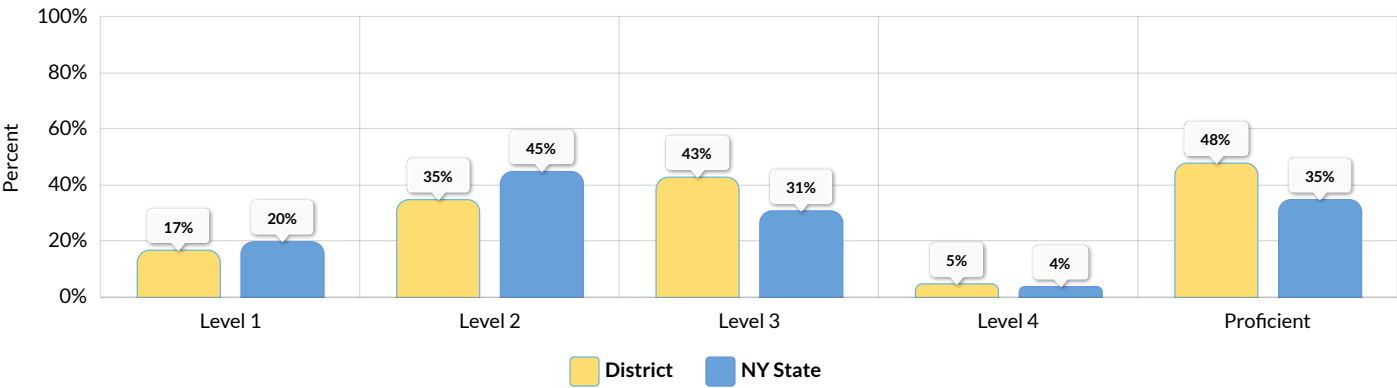
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	141	37	26%	104	74%	18	17%	36	35%	45	43%	5	5%	50	48%
Grade 8	167	127	76%	40	24%	5	13%	21	53%	13	33%	1	3%	14	35%
Regents 8	—	—	—	69	41%	0	0%	0	0%	13	19%	56	81%	69	100%
Combined 8	167	58	35%	109	65%	5	5%	21	19%	26	24%	57	52%	83	76%
Grades 5 & 8	308	95	31%	213	69%	23	11%	57	27%	71	33%	62	29%	133	62%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

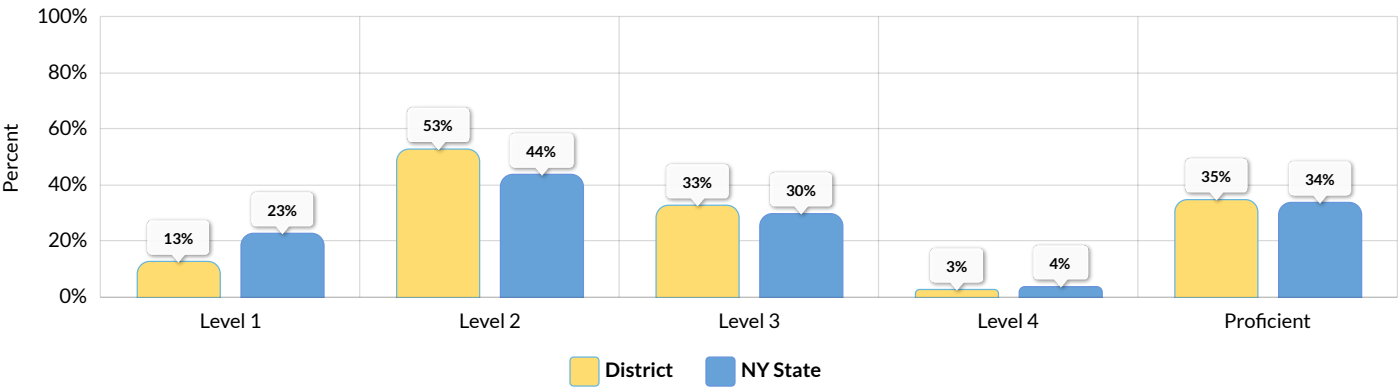


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	37	26%	104	74%	18	17%	36	35%	45	43%	5	5%	50	48%
Female	77	19	25%	58	75%	8	14%	19	33%	27	47%	4	7%	31	53%
Male	64	18	28%	46	72%	10	22%	17	37%	18	39%	1	2%	19	41%
General Education Students	123	27	22%	96	78%	17	18%	29	30%	45	47%	5	5%	50	52%
Students with Disabilities	18	10	56%	8	44%	1	13%	7	88%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	4	22%	14	78%	1	7%	7	50%	6	43%	0	0%	6	43%
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	10	36%	18	64%	8	44%	3	17%	7	39%	0	0%	7	39%
White	85	19	22%	66	78%	9	14%	22	33%	30	45%	5	8%	35	53%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	0	0%	4	67%	2	33%	0	0%	2	33%
Economically Disadvantaged	32	11	34%	21	66%	6	29%	11	52%	4	19%	0	0%	4	19%
Not Economically Disadvantaged	109	26	24%	83	76%	12	14%	25	30%	41	49%	5	6%	46	55%
English Language Learner	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	134	34	25%	100	75%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	37	26%	104	74%	18	17%	36	35%	45	43%	5	5%	50	48%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	140	36	26%	104	74%	18	17%	36	35%	45	43%	5	5%	50	48%
Not Migrant	141	37	26%	104	74%	18	17%	36	35%	45	43%	5	5%	50	48%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	140	37	26%	103	74%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	127	76%	40	24%	5	13%	21	53%	13	33%	1	3%	14	35%
Female	75	58	77%	17	23%	5	29%	6	35%	6	35%	0	0%	6	35%
Male	92	69	75%	23	25%	0	0%	15	65%	7	30%	1	4%	8	35%
General Education Students	142	111	78%	31	22%	3	10%	18	58%	10	32%	0	0%	10	32%
Students with Disabilities	25	16	64%	9	36%	2	22%	3	33%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	22	19	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	6	55%	5	45%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	44	31	70%	13	30%	1	8%	10	77%	2	15%	0	0%	2	15%
White	86	67	78%	19	22%	2	11%	6	32%	10	53%	1	5%	11	58%
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	33	25	76%	8	24%	2	25%	5	63%	1	13%	0	0%	1	13%
Economically Disadvantaged	36	27	75%	9	25%	2	22%	7	78%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	131	100	76%	31	24%	3	10%	14	45%	13	42%	1	3%	14	45%
English Language Learner	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	160	122	76%	38	24%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	127	76%	40	24%	5	13%	21	53%	13	33%	1	3%	14	35%
Not Homeless	167	127	76%	40	24%	5	13%	21	53%	13	33%	1	3%	14	35%
Not Migrant	167	127	76%	40	24%	5	13%	21	53%	13	33%	1	3%	14	35%
Parent Not in Armed Forces	167	127	76%	40	24%	5	13%	21	53%	13	33%	1	3%	14	35%

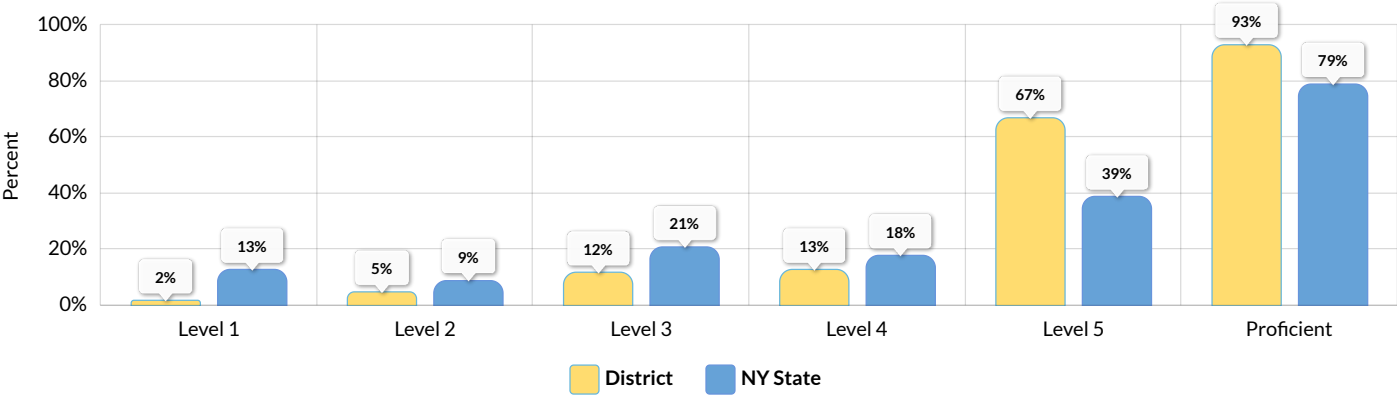
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

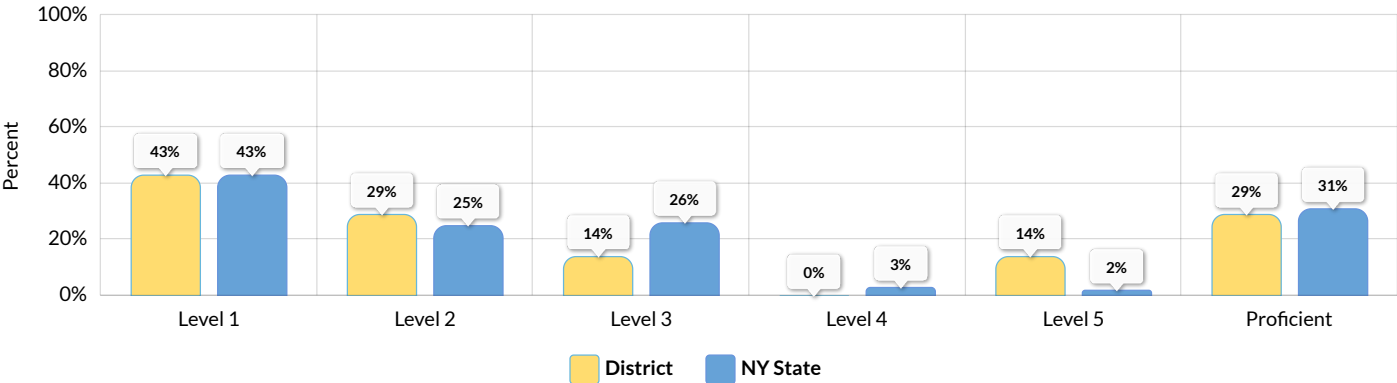


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	4	2%	9	5%	21	12%	23	13%	117	67%	161	93%
Female	79	0	0%	4	5%	10	13%	12	15%	53	67%	75	95%
Male	95	4	4%	5	5%	11	12%	11	12%	64	67%	86	91%
General Education Students	151	1	1%	4	3%	13	9%	19	13%	114	75%	146	97%
Students with Disabilities	23	3	13%	5	22%	8	35%	4	17%	3	13%	15	65%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	2	9%	1	4%	2	9%	18	78%	21	91%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	3	7%	2	5%	10	23%	5	12%	23	53%	38	88%
White	94	1	1%	0	0%	9	10%	13	14%	71	76%	93	99%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	5	36%	1	7%	3	21%	5	36%	9	64%
Economically Disadvantaged	40	3	8%	5	13%	6	15%	8	20%	18	45%	32	80%
Not Economically Disadvantaged	134	1	1%	4	3%	15	11%	15	11%	99	74%	129	96%
English Language Learner	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
Non-English Language Learner	167	1	1%	8	5%	18	11%	23	14%	117	70%	158	95%
Not in Foster Care	174	4	2%	9	5%	21	12%	23	13%	117	67%	161	93%
Not Homeless	174	4	2%	9	5%	21	12%	23	13%	117	67%	161	93%
Not Migrant	174	4	2%	9	5%	21	12%	23	13%	117	67%	161	93%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	173	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

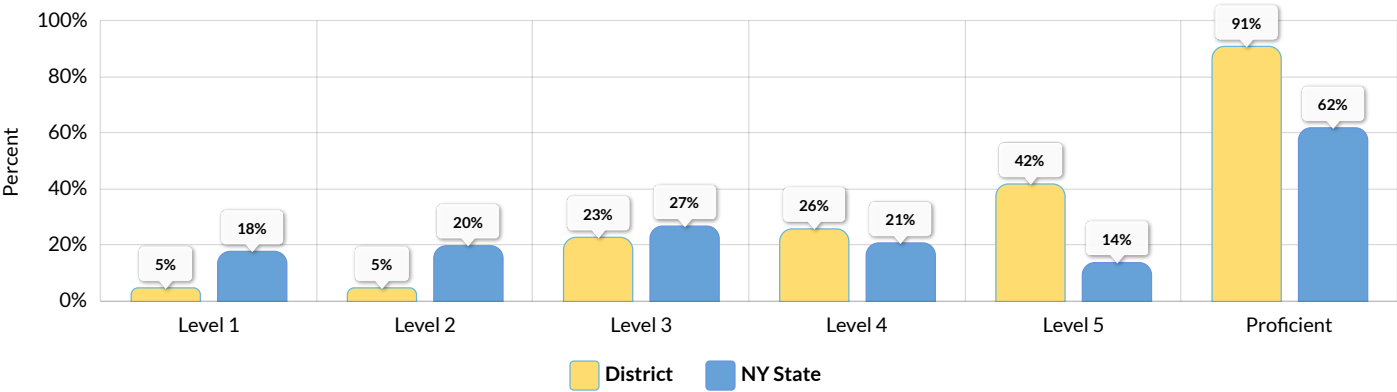


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	3	43%	2	29%	1	14%	0	0%	1	14%	2	29%
Female	5	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	3	43%	2	29%	1	14%	0	0%	1	14%	2	29%
General Education Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	3	43%	2	29%	1	14%	0	0%	1	14%	2	29%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	3	43%	2	29%	1	14%	0	0%	1	14%	2	29%
Not Homeless	7	3	43%	2	29%	1	14%	0	0%	1	14%	2	29%
Not Migrant	7	3	43%	2	29%	1	14%	0	0%	1	14%	2	29%
Parent Not in Armed Forces	7	3	43%	2	29%	1	14%	0	0%	1	14%	2	29%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

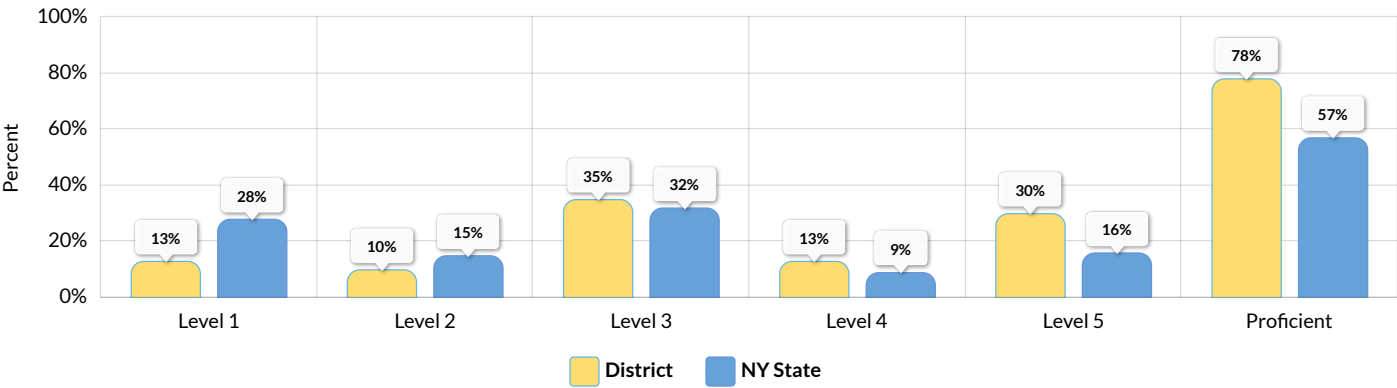


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	7	5%	7	5%	35	23%	41	26%	65	42%	141	91%
Female	79	2	3%	2	3%	20	25%	24	30%	31	39%	75	95%
Male	76	5	7%	5	7%	15	20%	17	22%	34	45%	66	87%
General Education Students	132	1	1%	3	2%	26	20%	38	29%	64	48%	128	97%
Students with Disabilities	23	6	26%	4	17%	9	39%	3	13%	1	4%	13	57%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	0	0%	1	5%	6	32%	11	58%	18	95%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	2	4%	5	11%	20	43%	7	15%	12	26%	39	85%
White	82	3	4%	1	1%	14	17%	24	29%	40	49%	78	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	0	0%	4	50%	2	25%	6	75%
Economically Disadvantaged	40	4	10%	4	10%	19	48%	5	13%	8	20%	32	80%
Not Economically Disadvantaged	115	3	3%	3	3%	16	14%	36	31%	57	50%	109	95%
English Language Learner	10	2	20%	3	30%	3	30%	2	20%	0	0%	5	50%
Non-English Language Learner	145	5	3%	4	3%	32	22%	39	27%	65	45%	136	94%
Not in Foster Care	155	7	5%	7	5%	35	23%	41	26%	65	42%	141	91%
Not Homeless	155	7	5%	7	5%	35	23%	41	26%	65	42%	141	91%
Not Migrant	155	7	5%	7	5%	35	23%	41	26%	65	42%	141	91%
Parent Not in Armed Forces	155	7	5%	7	5%	35	23%	41	26%	65	42%	141	91%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

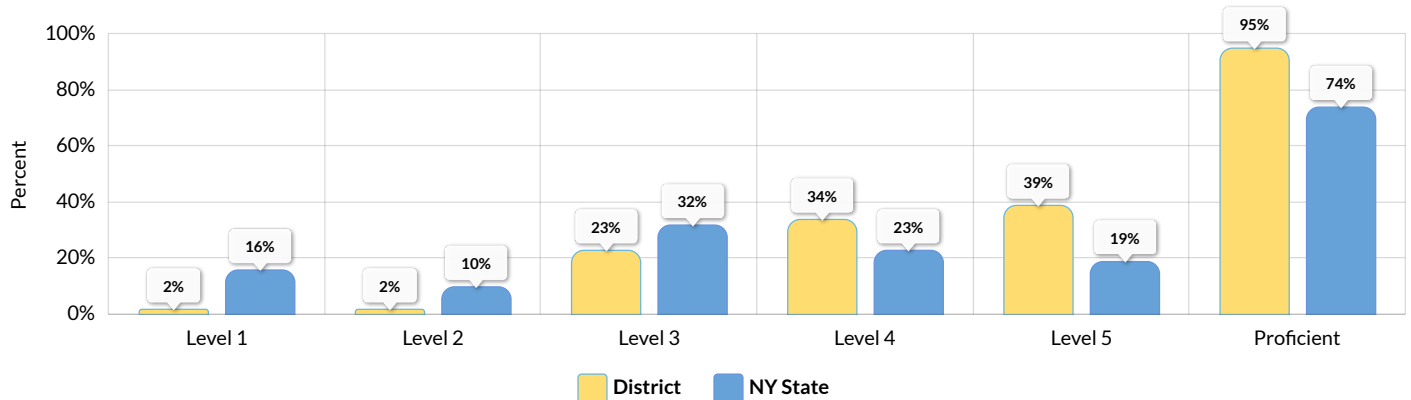


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	21	13%	16	10%	58	35%	21	13%	49	30%	128	78%
Female	86	11	13%	3	3%	29	34%	14	16%	29	34%	72	84%
Male	79	10	13%	13	16%	29	37%	7	9%	20	25%	56	71%
General Education Students	148	14	9%	13	9%	54	36%	19	13%	48	32%	121	82%
Students with Disabilities	17	7	41%	3	18%	4	24%	2	12%	1	6%	7	41%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	3	18%	5	29%	2	12%	7	41%	14	82%
Black or African American	14	1	7%	2	14%	6	43%	0	0%	5	36%	11	79%
Hispanic or Latino	38	13	34%	4	11%	8	21%	5	13%	8	21%	21	55%
White	91	6	7%	7	8%	37	41%	13	14%	28	31%	78	86%
Multiracial	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	39	11	28%	4	10%	15	38%	4	10%	5	13%	24	62%
Not Economically Disadvantaged	126	10	8%	12	10%	43	34%	17	13%	44	35%	104	83%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	163	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	21	13%	16	10%	58	35%	21	13%	49	30%	128	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	164	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	165	21	13%	16	10%	58	35%	21	13%	49	30%	128	78%
Parent Not in Armed Forces	165	21	13%	16	10%	58	35%	21	13%	49	30%	128	78%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

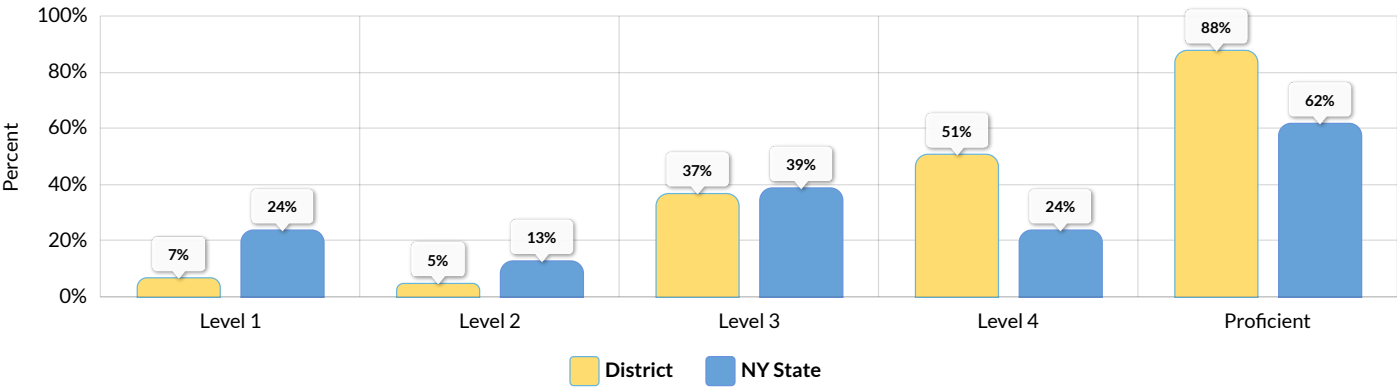


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	131	3	2%	3	2%	30	23%	44	34%	51	39%	125	95%
Female	56	2	4%	2	4%	10	18%	14	25%	28	50%	52	93%
Male	75	1	1%	1	1%	20	27%	30	40%	23	31%	73	97%
General Education Students	128	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	0	0%	4	17%	7	29%	13	54%	24	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	1	4%	1	4%	6	25%	9	38%	7	29%	22	92%
White	75	2	3%	2	3%	17	23%	25	33%	29	39%	71	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	3	38%	3	38%	2	25%	8	100%
Economically Disadvantaged	21	0	0%	1	5%	6	29%	8	38%	6	29%	20	95%
Not Economically Disadvantaged	110	3	3%	2	2%	24	22%	36	33%	45	41%	105	95%
Non-English Language Learner	131	3	2%	3	2%	30	23%	44	34%	51	39%	125	95%
Not in Foster Care	131	3	2%	3	2%	30	23%	44	34%	51	39%	125	95%
Not Homeless	131	3	2%	3	2%	30	23%	44	34%	51	39%	125	95%
Not Migrant	131	3	2%	3	2%	30	23%	44	34%	51	39%	125	95%
Parent Not in Armed Forces	131	3	2%	3	2%	30	23%	44	34%	51	39%	125	95%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

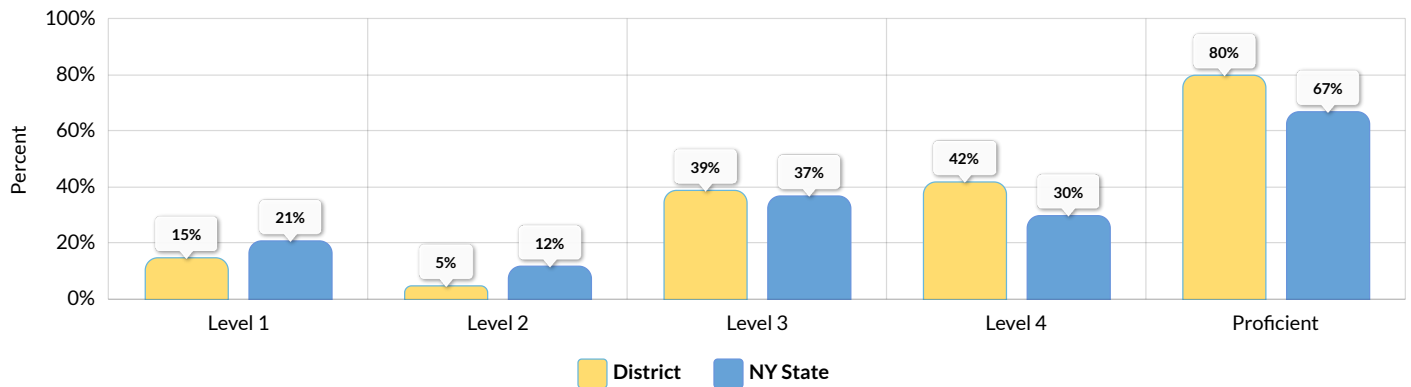


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	151	10	7%	8	5%	56	37%	77	51%	133	88%
Female	87	4	5%	4	5%	33	38%	46	53%	79	91%
Male	64	6	9%	4	6%	23	36%	31	48%	54	84%
General Education Students	130	3	2%	4	3%	50	38%	73	56%	123	95%
Students with Disabilities	21	7	33%	4	19%	6	29%	4	19%	10	48%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	2	13%	4	25%	10	63%	14	88%
Black or African American	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	36	5	14%	2	6%	15	42%	14	39%	29	81%
White	84	3	4%	2	2%	35	42%	44	52%	79	94%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	2	13%	2	13%	2	13%	9	60%	11	73%
Economically Disadvantaged	36	5	14%	4	11%	18	50%	9	25%	27	75%
Not Economically Disadvantaged	115	5	4%	4	3%	38	33%	68	59%	106	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	10	7%	8	5%	56	37%	77	51%	133	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	150	—	—	—	—	—	—	—	—	—	—
Not Migrant	151	10	7%	8	5%	56	37%	77	51%	133	88%
Parent Not in Armed Forces	151	10	7%	8	5%	56	37%	77	51%	133	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

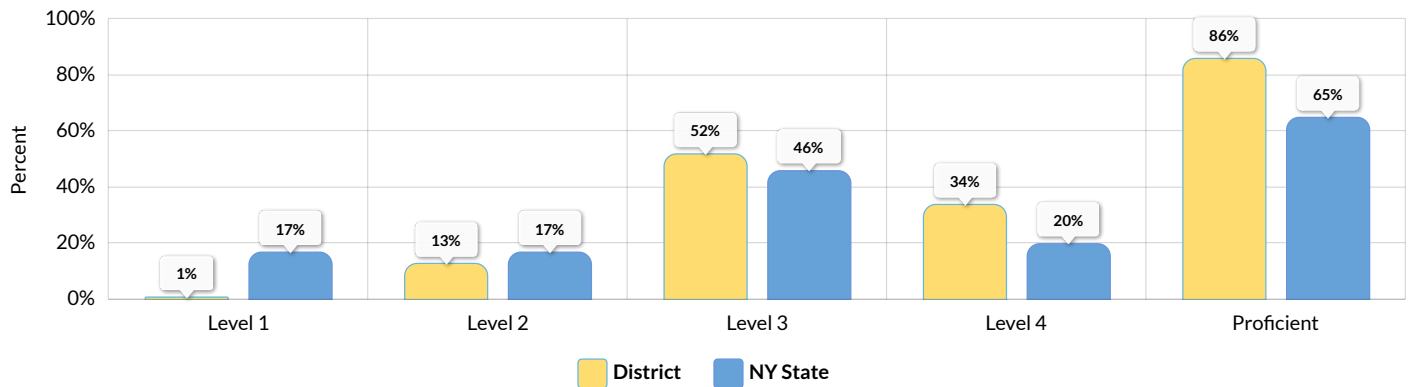


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	183	27	15%	9	5%	71	39%	76	42%	147	80%
Female	90	13	14%	7	8%	30	33%	40	44%	70	78%
Male	93	14	15%	2	2%	41	44%	36	39%	77	83%
General Education Students	153	12	8%	6	4%	62	41%	73	48%	135	88%
Students with Disabilities	30	15	50%	3	10%	9	30%	3	10%	12	40%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	0	0%	9	38%	14	58%	23	96%
Black or African American	8	3	38%	0	0%	3	38%	2	25%	5	63%
Hispanic or Latino	58	14	24%	7	12%	24	41%	13	22%	37	64%
White	87	6	7%	2	2%	34	39%	45	52%	79	91%
Multiracial	6	3	50%	0	0%	1	17%	2	33%	3	50%
Economically Disadvantaged	55	18	33%	7	13%	22	40%	8	15%	30	55%
Not Economically Disadvantaged	128	9	7%	2	2%	49	38%	68	53%	117	91%
English Language Learner	10	5	50%	2	20%	3	30%	0	0%	3	30%
Non-English Language Learner	173	22	13%	7	4%	68	39%	76	44%	144	83%
Not in Foster Care	183	27	15%	9	5%	71	39%	76	42%	147	80%
Not Homeless	183	27	15%	9	5%	71	39%	76	42%	147	80%
Not Migrant	183	27	15%	9	5%	71	39%	76	42%	147	80%
Parent Not in Armed Forces	183	27	15%	9	5%	71	39%	76	42%	147	80%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

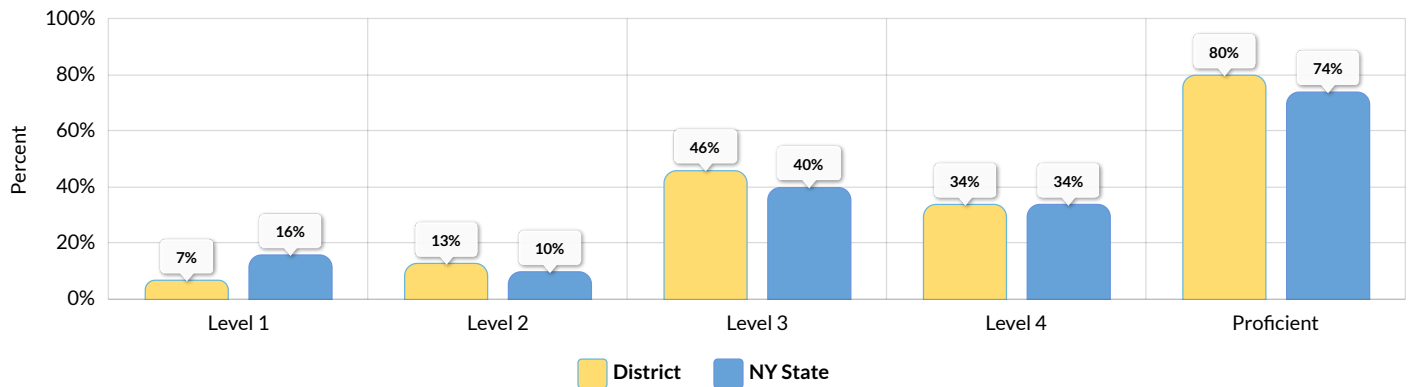


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	124	1	1%	16	13%	65	52%	42	34%	107	86%
Female	55	0	0%	7	13%	24	44%	24	44%	48	87%
Male	69	1	1%	9	13%	41	59%	18	26%	59	86%
General Education Students	124	1	1%	16	13%	65	52%	42	34%	107	86%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	1	4%	9	39%	13	57%	22	96%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	4	21%	10	53%	5	26%	15	79%
White	73	1	1%	10	14%	40	55%	22	30%	62	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	6	67%	2	22%	8	89%
Economically Disadvantaged	18	1	6%	3	17%	9	50%	5	28%	14	78%
Not Economically Disadvantaged	106	0	0%	13	12%	56	53%	37	35%	93	88%
Non-English Language Learner	124	1	1%	16	13%	65	52%	42	34%	107	86%
Not in Foster Care	124	1	1%	16	13%	65	52%	42	34%	107	86%
Not Homeless	124	1	1%	16	13%	65	52%	42	34%	107	86%
Not Migrant	124	1	1%	16	13%	65	52%	42	34%	107	86%
Parent Not in Armed Forces	124	1	1%	16	13%	65	52%	42	34%	107	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

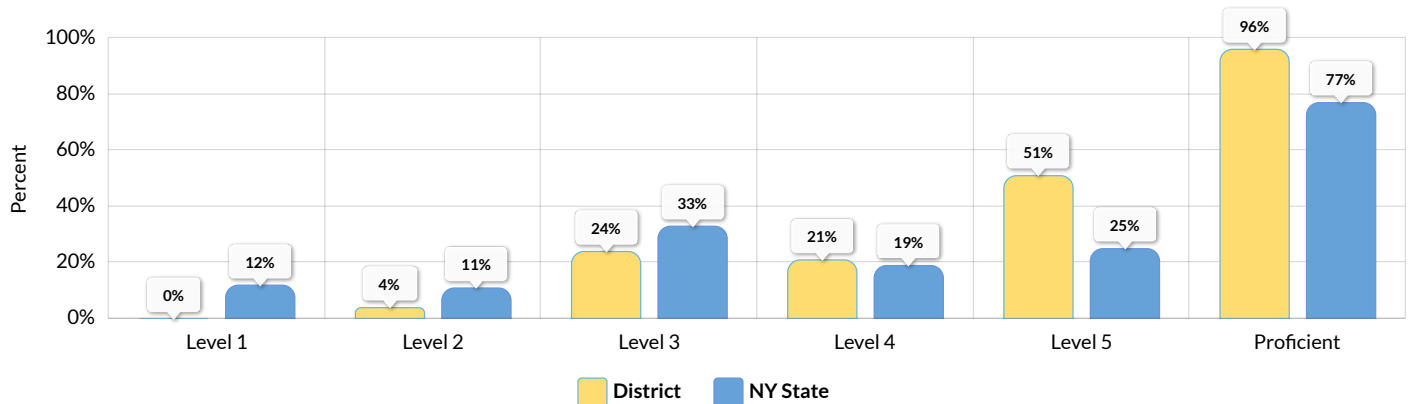


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	5	7%	10	13%	35	46%	26	34%	61	80%
Female	38	3	8%	5	13%	19	50%	11	29%	30	79%
Male	38	2	5%	5	13%	16	42%	15	39%	31	82%
General Education Students	75	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	3	23%	4	31%	6	46%	10	77%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	—	—	—	—	—	—	—	—	—	—
White	49	2	4%	3	6%	27	55%	17	35%	44	90%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	3	21%	4	29%	4	29%	3	21%	7	50%
Economically Disadvantaged	10	2	20%	2	20%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	66	3	5%	8	12%	30	45%	25	38%	55	83%
Non-English Language Learner	76	5	7%	10	13%	35	46%	26	34%	61	80%
Not in Foster Care	76	5	7%	10	13%	35	46%	26	34%	61	80%
Not Homeless	76	5	7%	10	13%	35	46%	26	34%	61	80%
Not Migrant	76	5	7%	10	13%	35	46%	26	34%	61	80%
Parent Not in Armed Forces	76	5	7%	10	13%	35	46%	26	34%	61	80%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

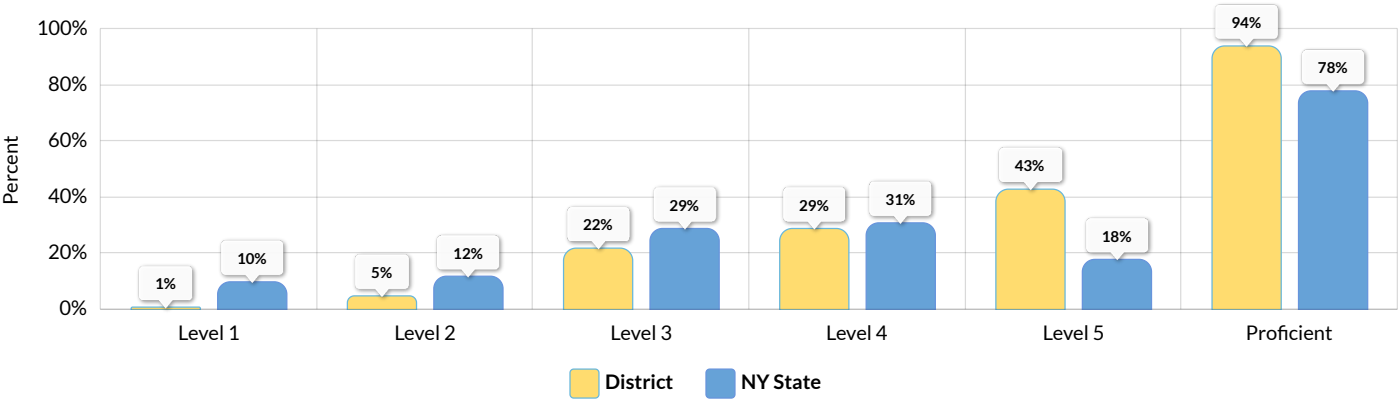


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	0	0%	6	4%	41	24%	36	21%	86	51%	163	96%
Female	76	0	0%	2	3%	18	24%	22	29%	34	45%	74	97%
Male	93	0	0%	4	4%	23	25%	14	15%	52	56%	89	96%
General Education Students	146	0	0%	2	1%	27	18%	33	23%	84	58%	144	99%
Students with Disabilities	23	0	0%	4	17%	14	61%	3	13%	2	9%	19	83%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	5	20%	4	16%	16	64%	25	100%
Black or African American	11	0	0%	1	9%	4	36%	5	45%	1	9%	10	91%
Hispanic or Latino	40	0	0%	2	5%	13	33%	10	25%	15	38%	38	95%
White	87	0	0%	2	2%	18	21%	17	20%	50	57%	85	98%
Multiracial	6	0	0%	1	17%	1	17%	0	0%	4	67%	5	83%
Economically Disadvantaged	45	0	0%	4	9%	17	38%	9	20%	15	33%	41	91%
Not Economically Disadvantaged	124	0	0%	2	2%	24	19%	27	22%	71	57%	122	98%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	165	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	169	0	0%	6	4%	41	24%	36	21%	86	51%	163	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	168	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	169	0	0%	6	4%	41	24%	36	21%	86	51%	163	96%
Parent Not in Armed Forces	169	0	0%	6	4%	41	24%	36	21%	86	51%	163	96%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	2	1%	9	5%	38	22%	50	29%	74	43%	162	94%
Female	82	2	2%	4	5%	18	22%	24	29%	34	41%	76	93%
Male	91	0	0%	5	5%	20	22%	26	29%	40	44%	86	95%
General Education Students	152	1	1%	3	2%	29	19%	46	30%	73	48%	148	97%
Students with Disabilities	21	1	5%	6	29%	9	43%	4	19%	1	5%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	1	4%	5	21%	3	13%	15	63%	23	96%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	1	2%	3	7%	13	28%	18	39%	11	24%	42	91%
White	90	0	0%	2	2%	17	19%	27	30%	44	49%	88	98%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	1	8%	3	23%	3	23%	2	15%	4	31%	9	69%
Economically Disadvantaged	39	0	0%	4	10%	13	33%	11	28%	11	28%	35	90%
Not Economically Disadvantaged	134	2	1%	5	4%	25	19%	39	29%	63	47%	127	95%
English Language Learner	8	1	13%	2	25%	3	38%	2	25%	0	0%	5	63%
Non-English Language Learner	165	1	1%	7	4%	35	21%	48	29%	74	45%	157	95%
Not in Foster Care	173	2	1%	9	5%	38	22%	50	29%	74	43%	162	94%
Not Homeless	173	2	1%	9	5%	38	22%	50	29%	74	43%	162	94%
Not Migrant	173	2	1%	9	5%	38	22%	50	29%	74	43%	162	94%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	172	—	—	—	—	—	—	—	—	—	—	—	—

TOTAL COHORT REGENTS EXAMINATION RESULTS

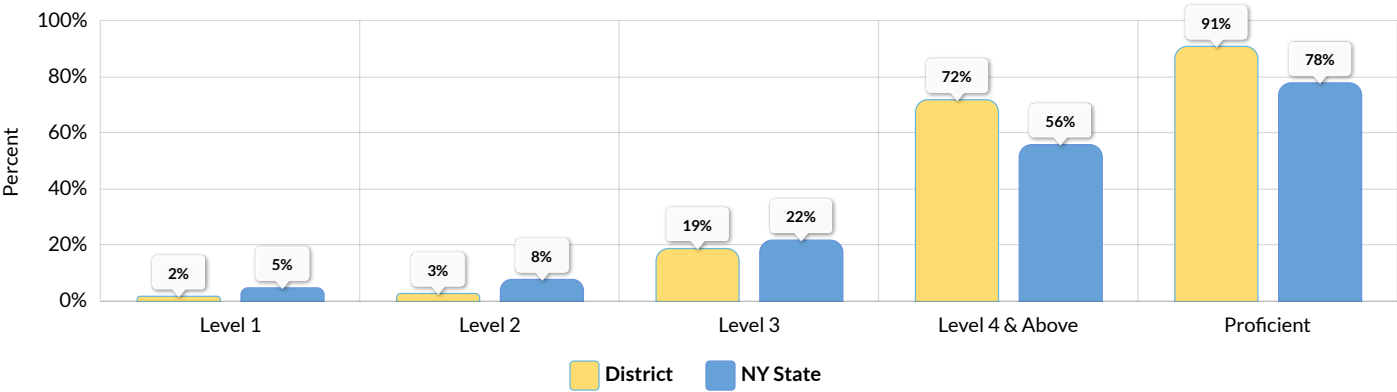
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

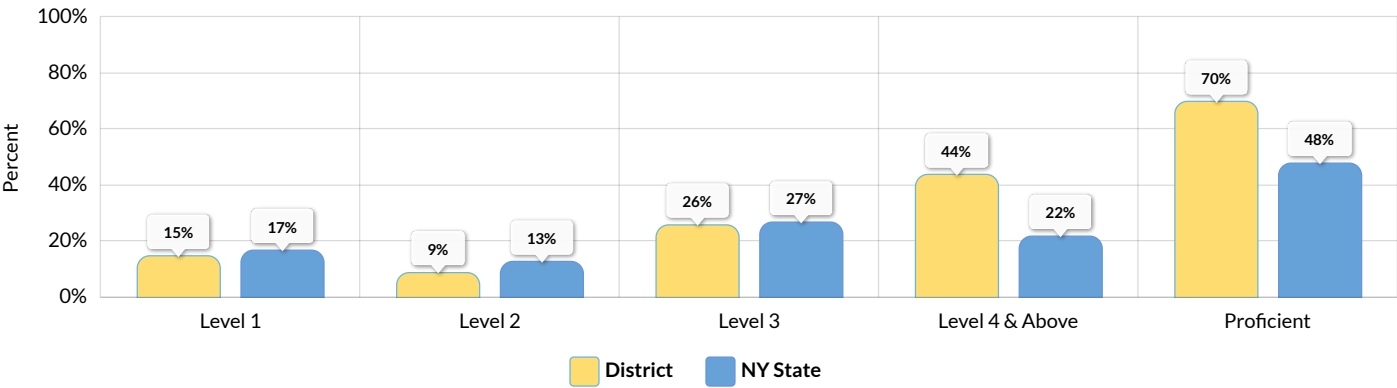


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	7	4%	174	96%	3	2%	6	3%	34	19%	131	72%	165	91%
Female	89	3	3%	86	97%	1	1%	4	4%	13	15%	68	76%	81	91%
Male	92	4	4%	88	96%	2	2%	2	2%	21	23%	63	68%	84	91%
General Education Students	157	3	2%	154	98%	1	1%	2	1%	23	15%	128	82%	151	96%
Students with Disabilities	24	4	17%	20	83%	2	8%	4	17%	11	46%	3	13%	14	58%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	1	7%	14	93%	15	100%
Black or African American	13	1	8%	12	92%	1	8%	2	15%	4	31%	5	38%	9	69%
Hispanic or Latino	34	3	9%	31	91%	1	3%	3	9%	14	41%	13	38%	27	79%
White	111	3	3%	108	97%	1	1%	1	1%	13	12%	93	84%	106	95%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	47	6	13%	41	87%	2	4%	3	6%	14	30%	22	47%	36	77%
Not Economically Disadvantaged	134	1	1%	133	99%	1	1%	3	2%	20	15%	109	81%	129	96%
English Language Learner	7	3	43%	4	57%	1	14%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	174	4	2%	170	98%	2	1%	4	2%	33	19%	131	75%	164	94%
Not in Foster Care	181	7	4%	174	96%	3	2%	6	3%	34	19%	131	72%	165	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	7	—	173	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	7	4%	174	96%	3	2%	6	3%	34	19%	131	72%	165	91%
Parent Not in Armed Forces	181	7	4%	174	96%	3	2%	6	3%	34	19%	131	72%	165	91%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	11	6%	170	94%	27	15%	16	9%	47	26%	80	44%	127	70%
Female	89	4	4%	85	96%	11	12%	6	7%	27	30%	41	46%	68	76%
Male	92	7	8%	85	92%	16	17%	10	11%	20	22%	39	42%	59	64%
General Education Students	157	4	3%	153	97%	14	9%	16	10%	44	28%	79	50%	123	78%
Students with Disabilities	24	7	29%	17	71%	13	54%	0	0%	3	13%	1	4%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	1	7%	1	7%	5	33%	8	53%	13	87%
Black or African American	13	2	15%	11	85%	3	23%	2	15%	4	31%	2	15%	6	46%
Hispanic or Latino	34	5	15%	29	85%	9	26%	5	15%	7	21%	8	24%	15	44%
White	111	4	4%	107	96%	12	11%	8	7%	29	26%	58	52%	87	78%
Multiracial	8	0	0%	8	100%	2	25%	0	0%	2	25%	4	50%	6	75%
Economically Disadvantaged	47	10	21%	37	79%	8	17%	6	13%	12	26%	11	23%	23	49%
Not Economically Disadvantaged	134	1	1%	133	99%	19	14%	10	7%	35	26%	69	51%	104	78%
English Language Learner	7	4	57%	3	43%	1	14%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learner	174	7	4%	167	96%	26	15%	14	8%	47	27%	80	46%	127	73%
Not in Foster Care	181	11	6%	170	94%	27	15%	16	9%	47	26%	80	44%	127	70%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	11	—	169	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	11	6%	170	94%	27	15%	16	9%	47	26%	80	44%	127	70%
Parent Not in Armed Forces	181	11	6%	170	94%	27	15%	16	9%	47	26%	80	44%	127	70%

2020 TOTAL COHORT EXEMPTIONS IN MATH

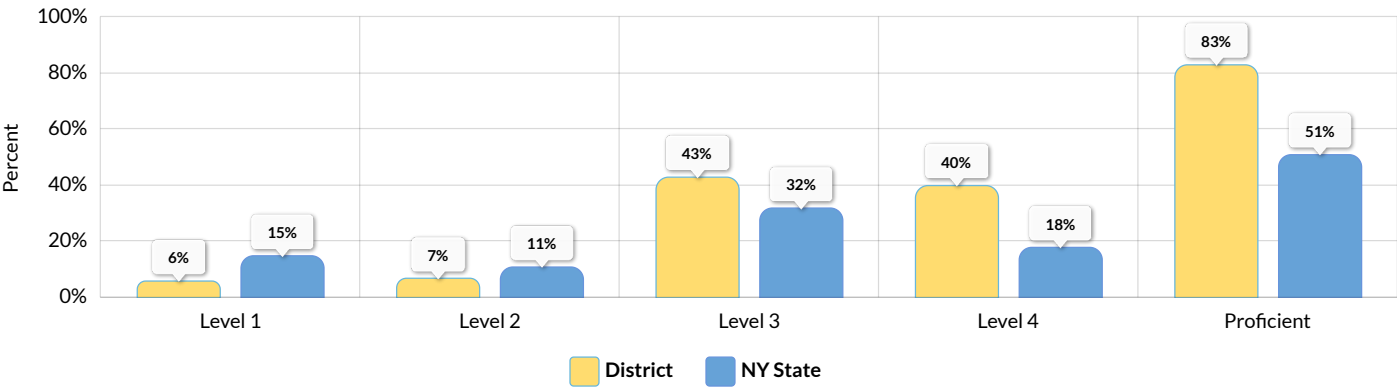
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	170	7	4	163	96
Female	84	2	2	82	98
Male	86	5	6	81	94
General Education Students	152	3	2	149	98
Students with Disabilities	18	4	22	14	78
Asian or Native Hawaiian/Other Pacific Islander	15	0	0	15	100
Black or African American	11	1	9	10	91
Hispanic or Latino	31	4	13	27	87
White	106	2	2	104	98
Multiracial	7	0	0	7	100
Economically Disadvantaged	40	6	15	34	85
Not Economically Disadvantaged	130	1	1	129	99
English Language Learner	4	3	75	1	25
Non-English Language Learner	166	4	2	162	98
Not in Foster Care	170	7	4	163	96
Not Homeless	170	7	4	163	96
Not Migrant	170	7	4	163	96
Parent Not in Armed Forces	170	7	4	163	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	9	5%	172	95%	10	6%	12	7%	78	43%	72	40%	150	83%
Female	89	4	4%	85	96%	3	3%	2	2%	43	48%	37	42%	80	90%
Male	92	5	5%	87	95%	7	8%	10	11%	35	38%	35	38%	70	76%
General Education Students	157	4	3%	153	97%	3	2%	8	5%	71	45%	71	45%	142	90%
Students with Disabilities	24	5	21%	19	79%	7	29%	4	17%	7	29%	1	4%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	2	13%	4	27%	9	60%	13	87%
Black or African American	13	2	15%	11	85%	2	15%	0	0%	7	54%	2	15%	9	69%
Hispanic or Latino	34	3	9%	31	91%	5	15%	3	9%	15	44%	8	24%	23	68%
White	111	3	3%	108	97%	3	3%	7	6%	49	44%	49	44%	98	88%
Multiracial	8	1	13%	7	88%	0	0%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	47	7	15%	40	85%	6	13%	4	9%	19	40%	11	23%	30	64%
Not Economically Disadvantaged	134	2	1%	132	99%	4	3%	8	6%	59	44%	61	46%	120	90%
English Language Learner	7	3	43%	4	57%	1	14%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	174	6	3%	168	97%	9	5%	10	6%	77	44%	72	41%	149	86%
Not in Foster Care	181	9	5%	172	95%	10	6%	12	7%	78	43%	72	40%	150	83%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	8	—	172	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	9	5%	172	95%	10	6%	12	7%	78	43%	72	40%	150	83%
Parent Not in Armed Forces	181	9	5%	172	95%	10	6%	12	7%	78	43%	72	40%	150	83%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

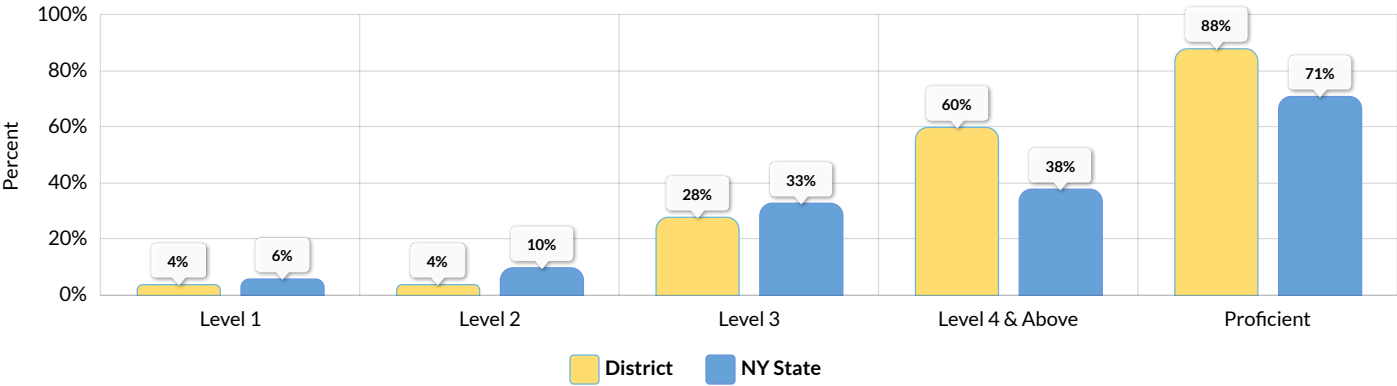
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	169	3	2	166	98
Female	82	0	0	82	100
Male	87	3	3	84	97
General Education Students	151	2	1	149	99
Students with Disabilities	18	1	6	17	94
Asian or Native Hawaiian/Other Pacific Islander	15	0	0	15	100
Black or African American	12	1	8	11	92
Hispanic or Latino	27	1	4	26	96
White	108	1	1	107	99
Multiracial	7	0	0	7	100
Economically Disadvantaged	38	2	5	36	95
Not Economically Disadvantaged	131	1	1	130	99
English Language Learner	3	1	33	2	67
Non-English Language Learner	166	2	1	164	99
Not in Foster Care	169	3	2	166	98
Not Homeless	169	3	2	166	98
Not Migrant	169	3	2	166	98
Parent Not in Armed Forces	169	3	2	166	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	8	4%	173	96%	7	4%	7	4%	51	28%	108	60%	159	88%
Female	89	4	4%	85	96%	4	4%	1	1%	26	29%	54	61%	80	90%
Male	92	4	4%	88	96%	3	3%	6	7%	25	27%	54	59%	79	86%
General Education Students	157	5	3%	152	97%	3	2%	3	2%	41	26%	105	67%	146	93%
Students with Disabilities	24	3	13%	21	88%	4	17%	4	17%	10	42%	3	13%	13	54%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	5	33%	10	67%	15	100%
Black or African American	13	1	8%	12	92%	1	8%	3	23%	3	23%	5	38%	8	62%
Hispanic or Latino	34	4	12%	30	88%	5	15%	2	6%	9	26%	14	41%	23	68%
White	111	3	3%	108	97%	1	1%	2	2%	29	26%	76	68%	105	95%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	47	7	15%	40	85%	4	9%	4	9%	14	30%	18	38%	32	68%
Not Economically Disadvantaged	134	1	1%	133	99%	3	2%	3	2%	37	28%	90	67%	127	95%
English Language Learner	7	4	57%	3	43%	1	14%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learner	174	4	2%	170	98%	6	3%	6	3%	50	29%	108	62%	158	91%
Not in Foster Care	181	8	4%	173	96%	7	4%	7	4%	51	28%	108	60%	159	88%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	7	—	173	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	8	4%	173	96%	7	4%	7	4%	51	28%	108	60%	159	88%
Parent Not in Armed Forces	181	8	4%	173	96%	7	4%	7	4%	51	28%	108	60%	159	88%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

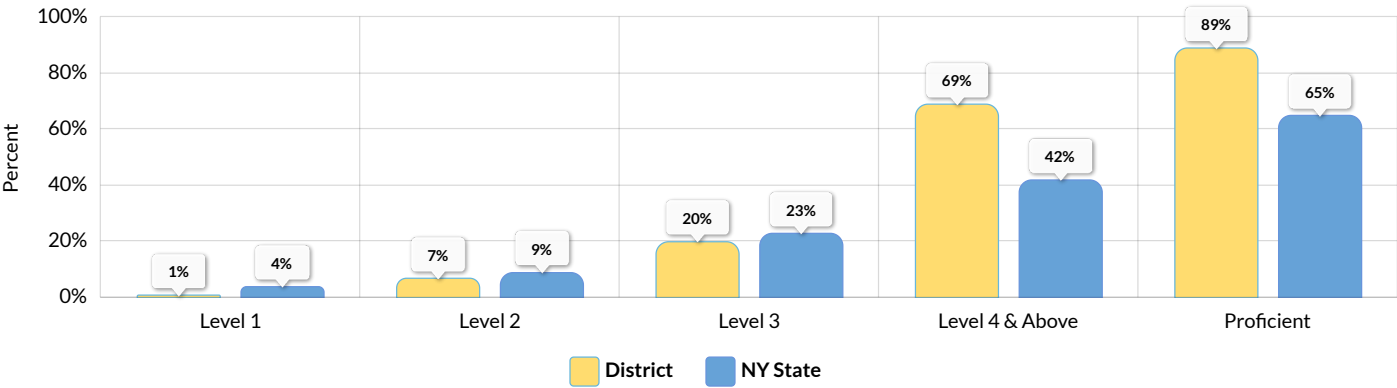
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	7	4%	174	96%	1	1%	12	7%	37	20%	124	69%	161	89%
Female	89	4	4%	85	96%	1	1%	6	7%	17	19%	61	69%	78	88%
Male	92	3	3%	89	97%	0	0%	6	7%	20	22%	63	68%	83	90%
General Education Students	157	3	2%	154	98%	0	0%	5	3%	29	18%	120	76%	149	95%
Students with Disabilities	24	4	17%	20	83%	1	4%	7	29%	8	33%	4	17%	12	50%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	15	100%	0	0%	0	0%	5	33%	10	67%	15	100%
Black or African American	13	1	8%	12	92%	0	0%	3	23%	4	31%	5	38%	9	69%
Hispanic or Latino	34	3	9%	31	91%	0	0%	5	15%	7	21%	19	56%	26	76%
White	111	3	3%	108	97%	0	0%	4	4%	20	18%	84	76%	104	94%
Multiracial	8	0	0%	8	100%	1	13%	0	0%	1	13%	6	75%	7	88%
Economically Disadvantaged	47	6	13%	41	87%	0	0%	7	15%	12	26%	22	47%	34	72%
Not Economically Disadvantaged	134	1	1%	133	99%	1	1%	5	4%	25	19%	102	76%	127	95%
English Language Learner	7	3	43%	4	57%	0	0%	1	14%	2	29%	1	14%	3	43%
Non-English Language Learner	174	4	2%	170	98%	1	1%	11	6%	35	20%	123	71%	158	91%
Not in Foster Care	181	7	4%	174	96%	1	1%	12	7%	37	20%	124	69%	161	89%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	6	—	174	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	181	7	4%	174	96%	1	1%	12	7%	37	20%	124	69%	161	89%
Parent Not in Armed Forces	181	7	4%	174	96%	1	1%	12	7%	37	20%	124	69%	161	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	0	0%
Grade 1	13	0	0%	13	100%	1	8%	3	23%	5	38%	4	31%	0	0%
Grade 2	14	0	0%	14	100%	0	0%	2	14%	4	29%	6	43%	2	14%
Grade 3	12	0	0%	12	100%	0	0%	2	17%	2	17%	7	58%	1	8%
Grade 4	7	1	14%	6	86%	1	17%	0	0%	0	0%	4	67%	1	17%
Grade 5	6	0	0%	6	100%	0	0%	1	17%	1	17%	3	50%	1	17%
Grade 6	6	0	0%	6	100%	0	0%	0	0%	1	17%	3	50%	2	33%
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	7	0	0%	7	100%	2	29%	2	29%	0	0%	2	29%	1	14%
Grade 9	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	0	0%
Grade 10	6	1	17%	5	83%	1	20%	2	40%	1	20%	0	0%	1	20%
Grade 11	8	0	0%	8	100%	2	25%	1	13%	0	0%	5	63%	0	0%
Grade 12	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	14	12	86%	2	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	14	12	86%	2	14%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	182	15	8%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	178	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	172	95%	119	66%	52	29%	1	1%	0	0%	6	3%	0	0%	3	2%
Female	89	85	96%	64	72%	20	22%	1	1%	0	0%	3	3%	0	0%	1	1%
Male	92	87	95%	55	60%	32	35%	0	0%	0	0%	3	3%	0	0%	2	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	157	152	97%	117	75%	35	22%	0	0%	0	0%	2	1%	0	0%	3	2%
Students with Disabilities	24	20	83%	2	8%	17	71%	1	4%	0	0%	4	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	15	15	100%	12	80%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	12	92%	6	46%	6	46%	0	0%	0	0%	1	8%	0	0%	0	0%
Hispanic or Latino	34	29	85%	14	41%	15	44%	0	0%	0	0%	2	6%	0	0%	3	9%
White	111	108	97%	82	74%	26	23%	0	0%	0	0%	3	3%	0	0%	0	0%
Multiracial	8	8	100%	5	63%	2	25%	1	13%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	47	39	83%	22	47%	17	36%	0	0%	0	0%	5	11%	0	0%	3	6%
Not Economically Disadvantaged	134	133	99%	97	72%	35	26%	1	1%	0	0%	1	1%	0	0%	0	0%
English Language Learner	7	2	29%	0	0%	2	29%	0	0%	0	0%	2	29%	0	0%	3	43%
Non-English Language Learner	174	170	98%	119	68%	50	29%	1	1%	0	0%	4	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	181	172	95%	119	66%	52	29%	1	1%	0	0%	6	3%	0	0%	3	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	180	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	181	172	95%	119	66%	52	29%	1	1%	0	0%	6	3%	0	0%	3	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	181	172	95%	119	66%	52	29%	1	1%	0	0%	6	3%	0	0%	3	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

ELWOOD UFSD

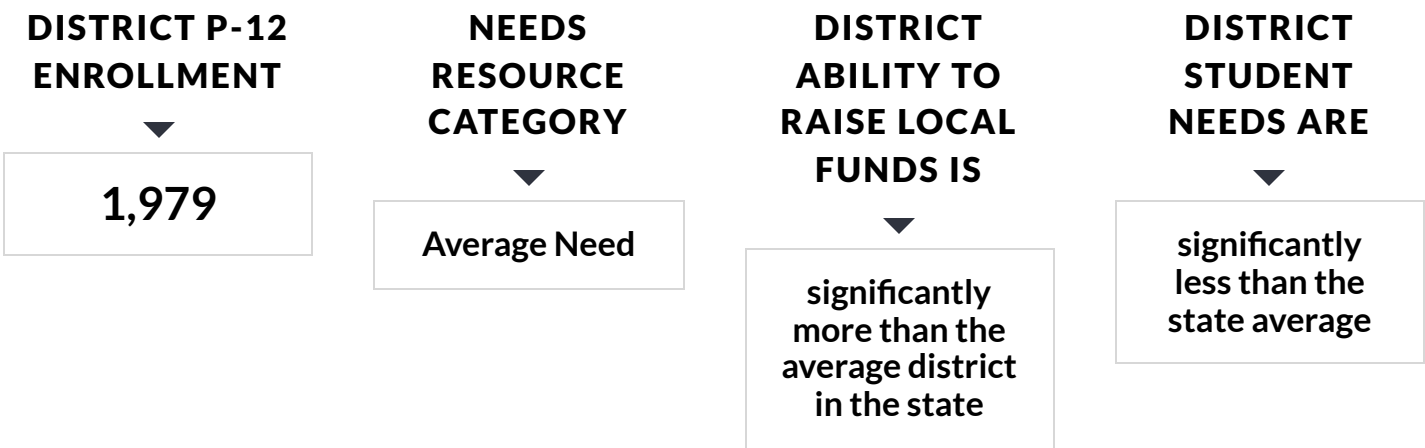
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	ELWOOD UFSD
All Students	1,979
Economically Disadvantaged	23%
Students with Disabilities	13%
English Language Learners	5%
» Race/Ethnicity	

Staffing Profile	ELWOOD UFSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	11%
Teachers with 4-20 Years of Experience %	45%
Teachers with 21+ Years of Experience %	44%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$29,424.00	\$28,874.56	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	ELWOOD UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$16,968.25

Report View One Per Pupil Expenditure Categories	ELWOOD UFSD
» B. Administration (B1 + B2 + B3)	\$1,117.00
» C. All Other Spending (C1 + C2 + C3)	\$2,626.88
D. Total School Level (A + B + C)	\$20,712.13
» E. Central Instruction (E1 + E2 + E3 + E4)	\$880.52
» F. Central Administration (F1 + F2 + F3)	\$2,164.99
» G. All Other Central Spending (G1 + G2 + G3)	\$5,666.11
H. Total Central Costs	\$8,711.62
I. Total Spending (D + H)	\$29,423.75

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	ELWOOD UFSD
J. Total School Level Local/State Spending	\$20,356.81
» K. Total School Level Federal Spending	\$355.32
L. Total Central Level Local/State Spending	\$7,555.59
M. Total Central Level Federal Spending	\$1,156.03
N. Total Spending (J + K + L + M)	\$29,423.75

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	ELWOOD UFSD
1. Transportation	\$4,564,439.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,539,006.00

Excluded Expenditures	ELWOOD UFSD
4. Debt Service	\$5,068,557.00
5. Other	\$8,114,409.00
Percent Excluded from Total	25%
Total Expenditures	\$77,516,009.00

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