



# Pulling the Benchmark Trend Report for ELG Reporting

## Navigate to the Benchmark Trend Report for ELG Goals 2 and 3 Reporting

1. First, use the left-hand menu to navigate to Administrator Reports.
2. Next, select the mCLASS Biliteracy tab from the top and click on the Benchmark Trend report tab

## Adjust the Filters and Settings for ELG Reporting

1. Ensure you have selected the correct district and school for your report.
2. Confirm the two default data sets (time periods) are correct. To adjust your data sets, go to the “More Filters” tab and open up “Advanced settings”.
3. Adjust the population of students. The system defaults to “All Grades”. Click the top check at all grades to deselect the choices, then go back and click on K, 1, 2, and 3 for ELG reporting.

## Calculating Goals by Aggregating Data from the Benchmark Trend Report

After you have adjusted your filters, the Benchmark Trend report will run on the population you’ve selected. Hover over each band to reveal a pop up with numbers that you will use in your ELG goal calculations. Use the same report for both goals.

### For Goal 2:

1. Add the total number of students who scored Well Below (Red) and Below (Yellow) at BOY.
2. Hover over the Well Below data and add the number of students who came in At (Green) or Above(Blue).
3. Hover over the Below data and add the number of students who came in At (Green) or Above (blue).
4. Add the total number of students who came in At and Above from both bands. Divide this number by the total number of students who scored Well Below and Below at BOY. Convert into a percentage, rounding to the nearest tenth.

### For Goal 3:

1. Add the total number of students who scored Well Below (Red) and Below (Yellow) at BOY.
2. Hover over the Well Below data and add the number of students who came in Below (Yellow), At (Green), and Above(Blue). Do not count students who stayed at Well Below.
3. Hover over the Below (yellow) data bar and add the number of students who came in At (Green) or Above (blue). Do not count students who stayed at Below (yellow) or dropped to Well Below (Red)
4. Add your totals from the above steps from both bands. Divide this number by the total number of students who scored Well Below and Below at BOY. Convert into a percentage, rounding to the nearest tenth.