2nd Grade Choice Board

Complete **at least** 3 activities from the board. Caregivers sign in the box when an activity is complete.
Take a picture of the completed choice board. Text or email the picture to your child's teacher by 3:00 pm.
OR turn in the completed choice board to your teacher on the next in person day.

Reading	Writing	Math	Science/ Social Studies	Specialists
Find a special place to read a favorite book!	Write a letter to a friend or family member. Ask them to write you back.	Practice addition and subtraction facts for at least 10 minutes.	Social Studies: Draw a family tree. Ask your parent/s to help you fill in your family members.	**P.E.** Use a stopwatch or timer and see how many of each of you can do in 1 minute. Jumping jacks _____ Sit ups _____ Push ups _____ Frog jumps _____ Balancing on 1 leg _____
Re-Tell a story to a family member.	Draw a picture of a creature and write a few sentences describing it.	Play the card game or board game with someone.	Social Studies: Plan a family dinner. make a list, help show, help cook, set the table, and clean up.	**Music** Sing three songs you remember from music class or concert or pick 3 songs people in your home like to sing together.
Read a book to a stuffed animal, doll, pet or family member.	Make a comic strip or cartoon story.	Help an adult cook something where you need to measure ingredients.	Science: Create a weather report about today's weather. Act it out for your family. What is tomorrow's forecast?	**Art:** Draw something you can see outside your window or close to home. You can use markers, pencils, crayons, or colored pencils for your artistic creation.
Write a review of a book you read. What is it about? Did you enjoy it? Should others read it?	Choose an animal you like and write what you know about it. Describe it, where it lives, and what it needs to survive.	Use a ruler or tape measure to measure things around your house.	Science: Choose an animal you want to learn more about. Find information about this animal. Write down 3 things you learned.	**SEL:** Finger Tracing: Trace your fingers with the opposite hand, breathing in up one side and out down the other, moving to each finger.