5th Grade Choice Board

Complete **at least** 3 activities from the board. Caregivers sign in the box when an activity is complete.
Take a picture of the completed choice board. Text or email the picture to your child's teacher by 3:00 pm.
OR turn in the completed choice board to your teacher on the next in person day.

Reading	Writing	Math	Science/ Social Studies	Specialists
Find a special place to read a favorite book!	Journal your day's activities.	Take a ruler and measure 10 things around your house.	Social Studies: Draw a picture of who helps you each day. Share with your family.	**P.E.** Use a stopwatch or timer and see how many of each of you can do in 1 minute. Jumping jacks _____ Sit ups _____ Push ups _____ Frog jumps _____ Balancing on 1 leg _____
Find your favorite fictional character. Make a venn diagram of how you and that character are similar and different.	Write a commercial for your favorite toy or game.	Write an equation. Then solve. A fifth grader had fabric that was 7.2 feet long. She used some and now has 1.55 feet. How much did she use?	Social Studies: List goods and services that are in demand because of today's weather. How could a person meet the demand by providing a service?	**Music** Sing three songs you remember from music class or concert or pick 3 songs people in your home like to sing together.
Watch a commercial, write about what the author wants you to believe and evidence for it.	Write a letter to a friend or family member.	Try to figure out the square area of your bedroom.	Science: With adult permission! Conduct a melting experiment. Put snow in two or more cups. What could you do to one cup to prevent it from melting indoors.	**Art:** Draw something you can see outside your window or close to home. You can use markers, pencils, crayons, or colored pencils for your artistic creation.
Read a book to a stuffed animal, doll, pet or family member.	Write step by step instructions on your favorite activity.	Help an adult cook something where you need to measure ingredients.	Science: Write or draw observations about something outside that interests you. Make at least 1 page (weather, trees, bugs, the sun, clouds).	**SEL:** Finger Tracing: Trace your fingers with the opposite hand, breathing in up one side and out down the other, moving to each finger.