



FY26 School Grade Calculations

All School Levels

ENGLISH/ LANGUAGE ARTS (All Schools)	MATHEMATICS (All Schools)	SCIENCE (All Schools)	SOCIAL STUDIES (MS and HS)	ACCELERATION SUCCESS (Middle School)	ACCELERATION SUCCESS (High School)	GRADUATION RATE (HS Only)																																			
ACHIEVEMENT				Percent of students who passed at least one H.S. EOC/FAA: Algebra 1 Geometry Biology 1 US History OR Earned a High School Industry Certification (0% to 100%)	Percent of prior year graduates who earned credit through: AP, IB, AICE, dual enrollment, Industry Certification, 300 or more clock hours in the same dual enrollment program, OR a score of 65 or higher on the ASVAB and 2 JROTC credits (0% to 100%)	Prior Year 4- year Cohort Graduation Rate (0% TO 100%)																																			
FAST ELA FAA Reading (0% TO 100%)	FAST Math Algebra 1 EOC Geometry EOC FAA Math FAA Algebra 1 EOC FAA Geometry EOC (0% TO 100%)	Statewide Science Assessment Biology 1 EOC FAA Science FAA Biology 1 (0% TO 100%)	Civics EOC US Hist. EOC FAA Civics FAA US Hist. (0% TO 100%)																																						
3 rd Grade FAST ELA FAA Reading (0% TO 100%)																																									
ALL STUDENTS – LEARNING GAINS		With the transition to new assessments in FY2023, the FLDOE is now utilizing separate scales to determine Elementary, Middle, High, Combination school, and District grades.																																							
FAST ELA FAA Reading (0% TO 100%)	FAST Math Algebra 1 EOC Geometry EOC FAA Math FAA Algebra 1 EOC FAA Geometry 1 EOC (0% TO 100%)																																								
LOW 25% – LEARNING GAINS																																									
FAST ELA FAA ELA (0% TO 100%)	FAST/FAA Math BEST/FAA Algebra 1 EOC BEST/FAA Geometry EOC (0% TO 100%)	<table><tr><th>School Type</th><th>A</th><th>B</th><th>C</th><th>D</th><th>F</th></tr><tr><td>Elementary</td><td>>=62%</td><td>54%-61%</td><td>41%-53%</td><td>32%-40%</td><td><=31%</td></tr><tr><td>Middle</td><td>>=64%</td><td>57%-63%</td><td>44%-56%</td><td>34%-43%</td><td><=33%</td></tr><tr><td>High</td><td>>=65%</td><td>60%-64%</td><td>45%-59%</td><td>35%-44%</td><td><=34%</td></tr><tr><td>Combination</td><td>>=65%</td><td>60%-64%</td><td>45%-59%</td><td>35%-44%</td><td><=34%</td></tr><tr><td>District</td><td>>=65%</td><td>60%-64%</td><td>45%-59%</td><td>35%-44%</td><td><=34%</td></tr></table>				School Type	A	B	C	D	F	Elementary	>=62%	54%-61%	41%-53%	32%-40%	<=31%	Middle	>=64%	57%-63%	44%-56%	34%-43%	<=33%	High	>=65%	60%-64%	45%-59%	35%-44%	<=34%	Combination	>=65%	60%-64%	45%-59%	35%-44%	<=34%	District	>=65%	60%-64%	45%-59%	35%-44%	<=34%
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Percent Tested

Denominator:

- All students in grades 3-10 for ELA, 3-8 for Math, 5 & 8 for Science, or enrolled in an Algebra, Geometry, Biology, Civics, or US History course with a state EOC (including Access points) who were enrolled at the school during Survey 3 and on the first day of the test window (May 1).

Numerator:

- Students who took the applicable tests according to enrollment (includes above grade level testers). Invalidated tests are included as participants.

Note: The State requires a school's **OVERALL** percent tested to be **95%** for the assignment of a school grade.



Category Review: Achievement (ELA, Math, Science, Social Studies)

Denominator:

- All students in grades 3-10 for ELA, 3-8 for Math, 5 & 8 for Science, or enrolled in an Algebra, Geometry, Biology, Civics, or US History course with a state EOC (including Access points) who were enrolled at the school during Survey 2 & 3 and on the first day of the test window (May 1) with a valid test score with the exception of ELL students enrolled less than 2 years as of the first day of the window (May 1).

Numerator:

- Students included in the denominator who scored Level 3 or above the applicable test.
- Students' highest score in a subject will be used if multiple scores are available (i.e. students with first-time Algebra and Geometry scores in the same year).
- Students must be enrolled in the EOC course associated with the exam to be included.
- Students who take the EOC in optional EOC courses (i.e. AP or AICE US History) are added to the numerator & denominator.



Category Review: **Learning Gains** (ELA and Math)

Denominator:

- All students in grades 3-10 for ELA, 3-8 for Math, or enrolled in an Algebra or Geometry course with a state EOC (including Access points) who were enrolled at the school during Survey 2 & 3 and on the first day of the test window (May 1) with valid test scores in both the current (FY26) and prior year (FY25).

Numerator:

- Students included in the denominator who scored Level 3 or above the applicable test.
- Students' highest score in a subject will be used if multiple scores are available (i.e. students with first-time Algebra and Geometry scores in the same year).
- Students must be enrolled in the EOC course associated with the exam to be included.
- Learning Gains are **not** calculated between FAST and FAA.



Category Review: **Learning Gains** (Demonstrating a Gain)

Students demonstrate Learning Gains in one of the following ways:

- Maintain a Level 5 on a FAST test or BEST EOC or a Level 4 on the FAA.
- Improve from the prior year by at least one Achievement Level.
- **For FAST**, remain at Level 3 or 4 and improve their score by at least one (1) point.
- **For BEST EOCs**, maintain a Level 3 or Level 4 from one year to the next.
- **For FAA only**, students scoring Level 3 in the prior year must maintain or improve their subcategory in the current year (**high-Level 3 to low-Level 3 is not a gain.**)
- For students scoring Levels 1 or 2 in the prior year, advance from one subcategory to a higher subcategory in the current year (i.e. low-Level 1 to mid-Level 1).



Category Review: Learning Gains (FAST & EOC Scale)

		Level 1	Level 1 Subcategories			Level 2	Level 2 Subcategories		Level 3	Level 4	Level 5
			Low Level 1	Mid Level 1	High Level 1		Low Level 2	High Level 2			
Assessment											
FAST ELA	Grade 3	140-185	140-155	156-170	171-185	186-200	186-193	194-200	201-212	213-224	225-260
	Grade 4	154-198	154-168	169-183	184-198	199-212	199-205	206-212	213-223	224-236	237-270
	Grade 5	160-205	160-175	176-190	191-205	206-221	206-213	214-221	222-231	232-245	246-279
	Grade 6	161-208	161-176	177-192	193-208	209-224	209-216	217-224	225-236	237-249	250-284
	Grade 7	165-214	165-181	182-198	199-214	215-231	215-223	224-231	232-241	242-256	257-292
	Grade 8	169-219	169-185	186-202	203-219	220-237	220-228	229-237	238-250	251-261	262-300
	Grade 9	174-223	174-190	191-207	208-223	224-241	224-232	233-241	242-253	254-266	267-303
	Grade 10	179-229	179-195	196-212	213-229	230-246	230-238	239-246	247-257	258-270	271-308
FAST Math	Grade 3	140-182	140-154	155-168	169-182	183-197	183-190	191-197	198-208	209-224	225-260
	Grade 4	155-199	155-169	170-184	185-199	200-210	200-205	206-210	211-220	221-237	238-273
	Grade 5	158-206	158-174	175-190	191-206	207-221	207-214	215-221	222-233	234-245	246-285
	Grade 6	168-212	168-182	183-197	198-212	213-228	213-220	221-228	229-238	239-253	254-287
	Grade 7	175-222	175-190	191-206	207-222	223-234	223-228	229-234	235-246	247-257	258-288
	Grade 8	183-226	183-197	198-212	213-226	227-243	227-235	236-243	244-253	254-262	263-291
BEST EOC	Algebra 1	325-378	325-342	343-360	361-378	379-399	379-389	390-399	400-417	418-434	435-475
	Geometry	325-384	325-344	345-364	365-384	385-403	385-394	395-403	404-422	423-431	432-475



Category Review: Learning Gains (FAA Scale)

Assessment		Level 1	Level 1 Subcategories			Level 2	Level 2 Subcategories		Level 3	Level 3 Subcategories		Level 4
			Level 1 Low	Level 1 Middle	Level 1 High		Level 2 Low	Level 2 High		Level 3 Low	Level 3 High	
FAA ELA	3	340-387	340-355	356-371	372-387	388-399	388-393	394-399	400-420	400-410	411-420	421-460
	4	340-386	340-355	356-371	372-386	387-400	387-393	394-400	401-419	401-410	411-419	420-460
	5	340-384	340-354	355-369	370-384	385-401	385-393	394-401	402-417	402-409	410-417	418-460
	6	340-384	340-354	355-369	370-384	385-400	385-392	393-400	401-417	401-409	410-417	418-460
	7	340-383	340-354	355-369	370-383	384-400	384-392	393-400	401-416	401-408	409-416	417-460
	8	340-384	340-354	355-369	370-384	385-399	385-392	393-399	400-416	400-408	409-416	417-460
	9	340-383	340-354	355-369	370-383	384-399	384-391	392-399	400-415	400-407	408-415	416-460
	10	340-384	340-354	355-369	370-384	385-399	385-392	393-399	400-416	400-408	409-416	417-460
FAA Math	3	340-387	340-355	356-371	372-387	388-400	388-394	395-400	401-413	401-407	408-413	414-460
	4	340-384	340-354	355-369	370-384	385-400	385-392	393-400	401-415	401-408	409-415	416-460
	5	340-389	340-356	357-373	374-389	390-401	390-395	396-401	402-417	402-409	410-417	418-460
	6	340-388	340-356	357-372	373-388	389-401	389-395	396-401	402-418	402-410	411-418	419-460
	7	340-388	340-356	357-372	373-388	389-401	389-395	396-401	402-417	402-409	410-417	418-460
	8	340-387	340-355	356-371	372-387	388-398	388-393	394-398	399-416	399-407	408-416	417-460
FAA EOC	Algebra 1	525-585	525-545	546-565	566-585	586-599	586-592	593-599	600-623	600-611	612-623	624-675
	Geometry	525-580	525-543	544-562	563-580	581-599	581-590	591-599	600-618	600-609	610-618	619-675



Category Review: **Low 25% Gains** (ELA and Math)

Denominator:

- The Lowest 25% of students in grades 3-10 for ELA, 3-8 for Math, or enrolled in an Algebra or Geometry course with a state EOC (including Access points) who were enrolled at the school during Survey 2 & 3 and on the first day of the test window (May 1) with valid test scores in both the current (FY26) and prior year (FY25).
 - These students are identified by ranking prior scale score separately for each test (FAST & FAA), subject (Reading, Math) and test grade level.
 - This is not determined until after the current year's test is administered.

Numerator:

- Students from the denominator who made learning gains as described in the prior slides.
- The Lowest 25% of each prior-year test level grouping are combined to calculate gains.



Category Review: **Middle School Acceleration**

Denominator:

- All current-year Grade 8 students who scored Level 3 or higher on the grade 7 FAST Mathematics, Algebra 1 EOC, or Geometry EOC in the prior year; and
- Current-year grade 6, 7, & 8 students who were enrolled in a high school level EOC course and have valid scores for the corresponding EOC assessment; and
- A prior-year (full year enrolled) grade 6, 7, or 8 student who took a test for a high school Industry Certification (prior year)

Numerator:

- Unduplicated count of Grade 6, 7, and 8 students from the denominator who:
 - scored Level 3 or higher on a current year EOC Assessment (must be in course)
 - attained Industry Certifications and enrolled at the school in the prior year (includes current grade 9 students who attained Industry Certification while in grade 8)

Note: Schools must have students enrolled in grades 7 and 8 to be eligible for MS Acceleration.



Category Review: Middle School Acceleration Alternate View

	Included in the MS Acceleration (student only count once per year)	
Grade	Denominator if:	Numerator if
6	Enrolled in HS EOC course and takes the assessment	Pass EOC
7	- Enrolled in HS EOC course and takes the assessment - Prior year, took an Industry Certification Test	Pass EOC or prior year IC
8	- Earned a level 3 or higher in Grade 7 Math or Math EOC - Enrolled in HS EOC course and takes the assessment - Prior year, took an Industry Certification Test	Pass EOC or prior year IC
9	Prior year, took an Industry Certification Test (counts back to grade 8 accountable middle school)	Pass prior year IC



Category Review: Graduation Rate

Denominator:

- The students in a school's or a district's graduation cohort

Numerator:

- Those students in the denominator who have one of the following codes by the end of the fourth year of the cohort:
- W06, W6A, W6B, W43, W52, W54, W55, WD1, WFA, WFB, WFT, WFW, WRW, WXL, WXT, WXW, W58, W59, W60, W61, W62, W63, WCO, WWE, WWT, WWW



Category Review: College and Career Acceleration

Denominator:

- The count of all on-time (4-year) prior year high school graduates (lagging data)

Numerator:

The percentage of students who, while in high school:

- Were eligible to earn college credit through AP, IB, or AICE examinations
- Earned at least a C- or better in an approved dual enrollment course,
- Earned a CAPE industry certification or a CAPE acceleration industry certification identified in the Industry Certification Funding List, or
- Completed 300 or more clock hours in the same program, through career dual enrollment courses from an approved program
- Earned a score of 65 or higher on the ASVAB and 2 JROTC credits

A student is only counted once in the numerator and denominator regardless of the number of accelerations attained.



Promoting Success: Course, Data, and Test Management

Course management

- Ensure teachers are following the instructional scope and sequence as it is designed to cover all content before testing. For Science specifically, ensure fair-game science benchmarks are covered in untested grades.

Data management

- Ensure information is entered into SIS in a timely manner.
- Ensure your school completes a thorough review of data when the School Grade Accountability Web Application opens (Late April-Early May).
 - Note: the data from this application can be used to estimate percent tested and keep track of tested students.

Test management

- Ensure new students have prior-year assessment scores entered into SIS.
- Ensure any test booklets that have to be returned are packaged and labeled correctly.
- Ensure proctors are aware of correct testing procedures.



Helpful Links

Note: Some of these links go to websites that are not managed by the School District of Palm Beach County

State Testing:

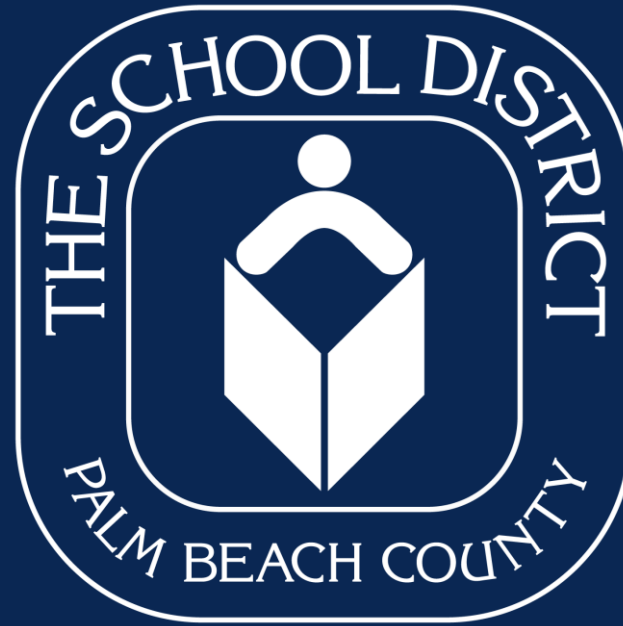
- [SDPBC State Testing Website](#)
- [SDPBC State Testing Results](#)

AB/IB/AICE/Dual Enrollment:

- [Cambridge \(AICE\) Exam Administration](#)
- [College Board \(AP\) Website](#)
- [Dual Enrollment information](#)
- [Industry Certification information](#)

More School Grade Information:

- [FLDOE Accountability Reports](#)
- [SDPBC School Grade Analysis Tool](#)
- [SDPBC School Grade Website](#)



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