

BUDGET NARRATIVE

LEA: Croton-Harmon UFSD	FOR TITLE: ARP - ESSER
BEDSCODE: 660202030000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<i>Data Analyst – to organize data, analyze student data, monitor student performance K-12, and report data as mandated</i> <i>Summer Learning teachers - to work with students grades K-12 to address learning loss among students, including students from low income families, students with disabilities, English language learners, and racial and ethnic minorities. Explicit instruction will be provided and progress will be closely measured and monitored.</i> <i>After school teacher stipend – to work with students in need of additional academic support</i>
Code 16 <i>Support Staff Salaries</i>	
Code 40 <i>Purchased Services</i>	Student Assistance Counselor – to support students with social/ emotional needs and mental health concerns Consultation and professional development provided by Powerful Communications, LLC to build exposure and awareness of issues of equity/inequity within the district and deepen capacity of all stakeholders. Additionally the 2 part Parent University series, entitled “Reflecting on Our Stories: How to Have Healthy Connections With Our Children About Race.” Helped kick off the district’s equity and inclusion work this year and aligned with the recommendations in two identified areas: • Climate Consciousness: “In order to develop climate consciousness, students, parents, educators, and the community must feel safe, supported, and able to learn and grow together over time in CHUFSD.”

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
	• Parent, Guardian, and Community Engagement: “We want our children, parents, and community to have access to the full and diverse perspectives that exist within our growing community to learn from each other, and to feel and be included in their education through active engagement.”
Code 45 <i>Supplies and Materials</i>	<i>Supplies for summer learning – basic supplies to be used by teachers: paper, workbooks, worksheets, calculators, etc.</i> <i>Flat screen for classrooms to further enhance the use of technology and provide a continuous learning experience</i>
Code 46 <i>Travel Expenses</i>	<i>Travel to and participation at the Ron Clark Academy conference for several teachers and administrators. This workshop focused on creating a positive environment in order to help students to feel happy while enhancing student engagement and learning.</i>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	<i>Medical, Social Security and Retirement Benefits for the data analyst described under professional salaries.</i>
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	

<i>Code 20</i> <i>Equipment</i>	
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Revised 8/24/2021