What is Title I, Part A? Title I, Part A of the Elementary and Secondary Education Act (ESEA) is the largest federally funded education program that provides financial assistance to local school systems and schools to ensure that disadvantaged students have the opportunity to receive a high-quality education and reach proficiency on challenging state academic standards and assessments by providing additional academic support and learning opportunities. School systems must apply for the Title I, Part A grant every year. Eligibility in the Title I program is based on the school's Free and Reduced Meals (FARMs) rate and Community Eligibility Provision (CEP) data.

What are the benefits of Title I? A Title I program will provide your child with educational support beyond the regular classroom. Some benefits may include, but are not limited to:

- Increased opportunities for family engagement
- Additional teachers and instructional assistants
- Supplementary instructional materials
- Increased technology in schools
- Tutors and specialized instructional support
- Additional professional learning opportunities for staff

Frequently Used Terms

1:1 ..... One device for each student
504 Plan ..... Accommodations for students with disabilities
BOE ..... Board of Education
CCPS ..... Charles County Public Schools
District Level / Districtwide ..... Refers to all CCPS Title I Schools
ELL ..... English Language Learner
ESOL ..... English for Speakers of Other Languages
ESSA ..... Every Student Succeeds Act
FRC ..... Family Resource Center
IA ..... Instructional Assistant
IEP ..... Individualized Educational Plan
LMS ..... Learning Management System
LTS ..... Long-Term Substitute
MCAP ..... Maryland Comprehensive Assessment Program
PD / PL ..... Professional Development / Professional Learning
PFE ..... Parent and Family Engagement
PTO ..... Parent-Teacher Organization
SEL ..... Social-Emotional Learning
SIP ..... School Improvement Plan

CCPS Mission: The mission of Charles County Public Schools is to provide an opportunity for all school-aged children to receive an academically challenging, quality education that builds character, equips for leadership, and prepares for life, in an environment that is safe and conducive to learning.

YOUR VOICE MATTERS.

We offer a variety of ways for families to give their feedback throughout the school year!

- **Annual Title I Meeting** – All Title I schools hold an annual meeting in the spring so that families may give their input on school improvement, the Home-School Compact/Plan, family engagement workshops, school-sponsored events, volunteer programs, and the Title I budget.
- **Annual District Level Family Engagement Survey** – This survey is distributed to Title I families at the end of the school year. Results are used to improve the quality of the District Level Family Engagement Plan, districtwide initiatives, and to evaluate school climate.
- **Event Evaluations** – Evaluations are distributed at the end of all family engagement events.
- **District Level Family Engagement Plan Feedback Form** – Scan the QR code or click/enter the link below to complete the online form. Paper copies are also available through your Family Liaison and Family Resource Center.
  https://forms.office.com/r/gGd7Li7z7j

SY 2024-2025 Title I Schools

Elementary Schools: C. Paul Barnhart, Dr. Gustavus Brown, Indian Head, Daniel of St. Thomas Jenifer, Arthur Middleton, Mt. Hope/Nanjemoy, Dr. Samuel A. Mudd, J. C. Parks, J. P. Ryon and Eva Turner

Middle School: Glymont

The Title I DADvisory Council takes deliberate action to help develop policies and programs to support, encourage and optimize opportunities for fathers, grandfathers, and father-figures to be involved in children's lives. **Contact your school's family liaison to join the movement!**

THINK. INSPIRE. GROW.

Charles County Public Schools

Working together to achieve excellence for every student.

Title I District Level FAMILY ENGAGEMENT PLAN SY 2025-2026

Office of Title I
5980 Radio Station Road
La Plata, MD 20646
301-392-5520

www.ccboe.com/departments/title-i
Follow us on Instagram! @CCPSTitleI

Arin Bonner, Director of Title I Programs

The Title I District Level Family Engagement Plan was developed with families using feedback from the 2025 Annual District Level Family Engagement Survey and school-based Annual Title I Meetings.

CCPS Family Engagement Policy

Charles County Public Schools (CCPS) and the Board of Education recognize that families play and important role in their child's education as well as prepare them for academic achievement and lifelong learning. Our schools, families and community must be actively involved in developing strong programs and policies that support the academic success of every student. The purpose of the District Level Family Engagement Plan is to support and promote a strong partnership between the school, student and home.

Home-School Partnerships

To ensure that our families are equal partners in their child's education, we will:

- Help families understand State academic standards and local academic assessments.
- Show families how to monitor their child's progress and work with educators to improve their child's achievement.
- Provide families with materials and training to help them work with their child to improve their academic achievement.
- Educate school staff on how to work with families as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs, including public preschool programs and family resource centers.
- Offer interpreting/translation services, childcare, and transportation.
- Offer school-related programs, meetings, and other activities on days and at times that are convenient for families.
- Provide full opportunities for the participation of families with limited English proficiency, with disabilities, and of migratory children.
- Encourage families to join their school's advisory groups such as the PTO, Title I DADvisory Council, and School Improvement Team.

School Improvement

School Improvement Plans outline the goals, strategies and actions schools will take to improve the quality of education that students receive. Contact your school's Family Liaison to review your school's School Improvement Plan.

Title I Family Liaisons

Family Liaisons are federally funded support staff members that work to bridge the gap between the home and school. Family Liaisons also work to increase family engagement; build genuine relationships with families to support the learning, development and health of all students; and provide resources that families need to further their child's academic and social success. All Title I schools have a Family Liaison.

Initiatives & Workshops

The Title I Office and schools work together to offer a variety of districtwide initiatives and family engagement workshops to improve student academic achievement.

Districtwide Initiatives:

- Annual Title I Meeting
- DADvisory Council
- Document Translation Services
- Early Childhood Program
- Mentoring Programs
- Summer Learning Materials
- Title I Family Liaisons

School-Based Family Engagement Workshops:

- Meet & Greet
- Open House / Back to School Night
- Chat & Chew / Pastries with Principal
- Parent-Teacher Conferences
- Instructional Nights (reading, math, STEM, etc.)
- Social-Emotional Learning Workshops
- Technology and Web-Based Program Training
- Understanding Student Progress and Data

Note: Initiatives and workshops are subject to change.

Family Resource Centers

Visit your school's center for resources such as:

- School and community events calendar
- School subscriptions and web-based programs
- Take-home materials
- Parenting brochures and family support services
- MD College & Career Readiness Standards
- Feedback forms

Virtual Family Resource Centers:

- CCPS Office of Title I: www.ccboe.com/departments/title-i
- MD Family Resource Center (CAFE): https://maec.org/cafe/

Effective Communication Strategies

To ensure that we effectively communicate with families, we will:

- Use a variety of ways to communicate with families such as CCPS and school websites, Synergy/ParentVUE, conferences, phone calls, text messages, emails, newsletters, flyers, school calendar, social media and Family Resource Centers.
- Provide interpreting and translation services to ensure that school-related information is shared in a format and language that families can understand.
- Explain frequently used terms so that families may better understand student achievement and progress.
- Utilize Family Liaisons to be a bridge for communication between schools and families.

Volunteers

We welcome and encourage volunteers in our schools! Volunteers may serve as mentors, tutors, non-paid coaches and club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCBOE website. If you would like to volunteer, please contact your school's family liaison.

Community Schools & Partners

Community schools provide essential wraparound services to students, families and communities to promote health, academics and overall well-being. Title I Community Schools: Barnhart, Dr. Brown, Indian Head, Jenifer, Mt. Hope/Nanjemoy, Dr. Mudd, J. C. Parks, J. P. Ryon, Eva Turner and Glymont.

Community partners help build and strengthen healthy learning environments by bringing in additional programs and services and providing supplementary opportunities for schools to connect with families and other local community members.

If you have questions about the CCPS Title I family engagement program or District Level Family Engagement Plan, please contact:

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