



*We are all created unique and special.
He made us all perfect having our own uniqueness.
1 Peter 4:10-11 "God has given each of you a gift from his great
variety of spiritual gifts. Use them well to serve one another."*

READY - RESPECTFUL - RESPONSIBLE

Eton Porney C of E First School

Newsletter 15– Spring Term 1

9th January 2026

Dear Parents,

Welcome back to a very cold and wet start to the Spring term. One of my highlights this week was when it started to snow whilst I was on playground duty. The children squealed with delight and enjoyed running around trying to catch snowflakes so much so that we extended playtime so that they could enjoy the brief snowfall we had! Information about the new learning for this half term and home learning has been sent this week so please have a look.

Wishing you a lovely weekend, Emma Stanford Smith (Headteacher)

LEARNING SNAPSHOTS

Year 1 have had a great start to term. They have enjoyed some practical activities in Maths as well as some problem solving. In PE the children have a gymnastics lesson on Monday with a teacher from the Windsor Schools Sports partnership. They enjoyed meeting her for the first time and playing some fun games. On Thursday, Year One, have PE with Mrs Dewar and played some team games. In geography the children are revising their physical and human geography knowledge before focussing on cities.

Ask me: What are the names of the countries that make up the United Kingdom?

Phonics Sounds



Year 2 have had a brilliant start to the year. They have been impressing us with their performance of poems this week, trying to add volume and movement to their performances. Year 2 also started their new main project *Coastline*, they have located the seas and oceans around the United Kingdom and used their map reading skills to learn about a coastal town. They also listened to and then learnt a sea shanty in music this week.

Ask me: What was your favourite poem and why?



Year 3 have had a super first week back! We have started our Geography topic 'Rocks, Relics and Rumbles.' In English we have enjoyed starting our new book, *The Firework Maker's Daughter*. In Science, we are learning about push and pull forces and have enjoyed sorting the pictures into pull forces and push forces.

Ask me: What happens when there is a pull or push force?



Year 4 have had an excellent start to the new year, with lots of fantastic learning happening this week. We started our new topic of 'Misty Mountain, Winding River' which included a river visit on Tuesday afternoon. The children were great at applying their new knowledge during this experience. They also demonstrated super teamwork when working in partners to create posters about rivers. We have also started our new book '*King of the Cloud Forests*' which the class have been very engaged with!

Ask me: What did you enjoy about the River visit?



Reception have begun the project Long Ago this week. We started by reading the story *The Tiger Who Came to Tea* and spent time discussing jobs that we don't usually see anymore like a greengrocer and milkman. We have been using the vocabulary 'history', 'the past' and 'a long time ago'. In maths we have been learning about 4 sided shapes and spent time finding shapes in the environment and then sorted shapes into ones with 4 sides and ones without.

Ask me: To name some 4-sided shapes.



FORTHCOMING DATES

13th January	Year 2 trip to Pizza Express
15th January	Reception Windsor Castle Trip
6th February	Express Event-All Years 8:50
12th February	Last day of term Children finish at 3:20
13th February	Whole School Inset Day
23rd February	Children return to school

Worship

Mrs Stanford-Smith spoke to the children this week about Epiphany. Christians believe that on the 6th January the wise men visited the baby Jesus. It shows how Jesus was revealed to the world and it teaches us the importance of sharing love and kindness.



Today in collective worship the worship leaders also shared a prayer they had written:

Dear God

Thank you for the snow because we had fun with our friends.
Sorry for any times we were unkind. Please help us to be grateful for our friends. Amen

SCHOOL LUNCHES

Don't forget to book your lunches in advance on School Money.

Even if your child has **packed lunch** this still needs to be

selected on the School Money system so we know we don't have to ask your child in the morning.

Remember to always checkout!



Sparkly Green



CELEBRATION

The results of this week's celebration awards

ACHIEVEMENT AWARDS

Reception: Jovan and Arthur
Year 1: Ethan and Clodagh
Year 2: Caleb and Kiyaan
Year 3: Natalie and Joshua
Year 4: Milan and Zaynab

PUPIL OF THE WEEK

Reception: Ibrahim
Year 1: Zayan
Year 2: Ruqayyah
Year 3: Leo R
Year 4: William

**A huge well done to all of these children.
We are really proud of you.**



GEMS

Autism & ADHD Support Service
East Berkshire



01753 373 244 / 0800 999 1342
weekdays 9am to 5pm



<https://www.gems4health.com>



gems.4health@nhs.net

GEMS works with parents and carers, sharing understanding of autism & ADHD and collaborating on strategies that respect each child or young person's ways of being in the home environment.

GEMS supports families living or has a registered GP in Slough, Royal Borough of Windsor and Maidenhead and Bracknell Forest.

UPCOMING WORKSHOPS AND COURSES

AuDHD - 7pm to 9pm
Tuesday 3rd February 2026

Autistic Burnout - 7:30 to 9:30pm
Wednesday 4th February 2026

Sleep - Autism and ADHD , 7-9pm
Wednesday 4th February 2026

Sensory Processing - 7 to 9pm
Tuesday 24th February 2026

Interoception - 7 to 9pm
Tuesday 3rd March 2026

Barriers to School, Can't Go, Not Won't Go - 10am to 12noon
Wednesday 25th March 2026

Visit our website to book your space - www.Gems4Health.com



Parenting Clinic

January 2026

**MON
19**

Screens, Scrolling and Staying Sane

Free Talk

19 January, 12.00 pm on Zoom

Do screens trigger big reactions?
Does Wi-Fi drop, and everything fall apart?
Do you want clear boundaries without
constant conflict?

If screen time is causing daily battles at home,
this clinic is for you.

No judgement. No overwhelm. Just support
that works in real life.

In this calm, practical 30-minute clinic, you will
learn simple ways to reduce screen struggles,
set limits with confidence, and feel steadier in
your parenting.

IMPORTANT NOTICE



School Drop-Off and Pick-Up Safety

The Royal Borough of Windsor & Maidenhead Council have had an increased number of complaints regarding traffic issues around the school pick up and drop off across our Borough schools.

Officers from our Transport and Road Safety teams have been out assessing and observing the issues and have reported two common factors at all our school sites;

1. poor driver behaviour
2. lack of pedestrian road safety skills.

During their visits to schools they have witnessed drivers stopping on the School Keep Clear Markings, letting children get out of the car onto the middle of the carriageway, parking on the pavement and blocking the footway for pedestrians, parking on double yellow lines, parking on white zigzags at a pedestrian crossing, rushing children across roads, crossing roads without paying attention, looking at their phone and not guiding their children.

All residents deserve a safe environment to pick up and drop off their child at school. If everyone takes personal responsibility for their behaviour around the school gates, a safe and secure environment is created.

How to create a safe environment for pick up and drop off at school

Road traffic laws are not optional they are legal requirements to keep all road users safe.

Drivers

1. **School Keep Clear markings** – DO NOT STOP on the yellow zig zags, not even for one second. The markings are placed outside school entrances to keep a clear space for pedestrians to cross the road without obstruction.



2. **Letting children out of the car** – Do not let children out of the car onto the carriageway. This is extremely dangerous. Always ensure children alight onto the pavement and in a suitable space that does not block pavements, driveways or contravene the road traffic laws.



3. **Pavement parking** – Driving along pavements and obstructing the pavement is against the road traffic law. Parking on the pavement obstructs the only safe space that pedestrians can walk. Park with all 4 wheels on the road. If there is insufficient space on the road to park then you must move until you find an appropriate space.

4. **White zig zags** – It is against the road traffic law to stop on the white zig zag markings even for a second. Stopping here carries an immediate 3 points on your licence and a £100 fine. These markings are found at controlled crossing places to ensure clear unobstructed view of the crossing for the safety of pedestrians.



5. **Dangerous manoeuvres** – carrying out three point turns and reversing into spaces where children are trying to cross the road puts everyone in danger and creates frustrations for other road users.



6. **Double yellow lines** – double yellow lines are put along the carriageway to stop vehicles obstructing the road. Parking on the double yellow lines obstructs the flow of traffic and causes frustrations for other road users.

Pedestrians

1. **Road Safety Skills** – Using the basic Green Cross Code every time you cross the road and showing your child how to look for a safe place to cross the road and then crossing with good observations will keep you and your child safe. Being distracted by mobile phones or choosing unsafe places to cross the road puts yourself and your child in danger. It also teaches your child unsafe practices.
2. **Crossing places** – Finding the safest place to cross a road. Teaching your child where and how to cross the road is essential for their safety. Use crossing facilities where possible; zebra crossing, refuge islands, traffic light controlled crossings. Where no crossing point is available find a spot where you have an unobstructed view along the road and stay patient until there is a clear gap in the traffic before stepping onto the road. The School Keep Clear markings are in place to provide a clear space to cross into school.



By complying to the road traffic laws and the highway code, a safer, calmer environment is created for everyone.