

Pittsford CSD Earns National Recognition for Exceptional Fiscal Stewardship

As Pittsford Central School District begins its annual budget planning process, the District is pleased to announce that it has earned national recognition with the 2025 cashVest® 90+ Award—a distinction reserved for public institutions that demonstrate exemplary financial management and responsible stewardship of taxpayer dollars. The award is presented only to organizations that achieve a cashVest score of 90 or higher for four consecutive quarters, a benchmark Pittsford reached through rigorous, data-driven liquidity oversight.



By strategically managing bank accounts, fees, and investment practices, Pittsford CSD has generated millions of dollars in additional revenue. These gains have bolstered the District’s long-term financial stability, supported annual budget planning, and helped shield students and programs from more significant spending cuts.

This national recognition underscores Pittsford’s ongoing commitment to maximizing taxpayer value and directly supports the priorities outlined in the District’s 2026–27 budget guidelines.

The cashVest 90+ Award is presented by the National Association of Counties (NACo) in partnership with three+one®, a leading financial technology firm specializing in public-sector liquidity analysis.

2026-2027 BUDGET GUIDELINES

These guidelines have been developed by the District Planning Team and approved by the Board of Education.

Develop a student-based budget focused on:

- Implementation of rigorous, engaging, equitable, and authentic curriculum, instruction, assessments, and resources.
- Maintain excellence while supporting responsive and relevant offerings.
- Providing experiences, both curricular and extracurricular, that support the varied interests and abilities of the whole child.
- Supporting the diverse academic, social-emotional, and mental health needs of all students.

Provide high quality professional development centered on:

- Tiered supports, addressing the range of learners in classroom.

- Curriculum, assessment, grading, and instructional practices.
- Technology to promote efficiency, digital citizenship and academic achievement.
- Equity and Inclusion practices aligned with District goals.
- Social emotional, wellness, and mental health topics.
- Continuous improvement for instructional and non-instructional staff members.

Balance the investment in education with sensitivity to limited community resources by:

- Balancing community expectations for services and programs, with the need to be cognizant of changes in property values, income levels, new state/federal tax laws, and fluctuating economic landscape.
- Engaging in thoughtful short-and long-range financial planning.
- Sustaining transportation reserve for transition to electric buses/vehicles.
- Engaging legislators to increase NYS foundation aid.
- Recruiting, hiring, and retaining diverse employees of the highest caliber.
- Seeking cost efficiencies to further mitigate the burdensome and fiscal impact of underfunded and unfunded mandates.

Maintain fiscal stability now and into the future through:

- Financially prudent and sustainable reserve accounts.
- Reviewing and adjusting staffing to align with revenue sources.
- Collaboration with local partners/districts to share services.
- Protecting and maintaining our Aa1 bond rating.
- Protecting the community's investment in facilities and infrastructure while continuing to enhance air cooling systems, and quality of air.
- Advocacy with legislators relative to appropriate levels of funding.
- Implementing research-based sustainability practices.

Meet legal mandates and contractual obligations.