



Class of 2030 Information Night
January 8, 2026
6:00pm

Get Connected...

stay up-to-date with WHRHS!

<https://hs.warrenhills.org/>

Phone: 908-689-3050

Instagram: WHRHighSchool

Facebook: WHRHighSchool

YouTube: <https://tinyurl.com/WHRHighSchool>



Who's Who at Warren Hills

Get to know the people who can help



Mr. Clymer
Superintendent

Who's Who at Warren Hills

Get to know the people who can help



Mr. Kavcak

Principal



Mr. Barker

Assistant Principal
Supervisor of Technology
Education



Mrs. Murphy

Assistant Principal



Mr. Jones

Director of Athletics &
Student Activities

Curriculum Supervisors

Get to know the people who can help



Ms. Apple
Supervisor of
Mathematics &
Science



Mrs. Brown
Supervisor of Fine
Arts, Physical
Education & World
Language



Mr. Dennison
Supervisor of
English Language
Arts & Social
Studies

Who's Who at Warren Hills

Get to know the people who can help



Mrs. Hough
Director of School
Counseling



Mrs. Rowlin
Director of Special Education
& Child Study Team

Who's Who at Warren Hills

Get to know the people who can help



Mr. Guth

School Security
Program Director



Mr. Jaw

Technology
Coordinator



Mr. Mack

Director of Human
Resources



Mr. Mason

Director of Plants
and Facilities

Our Board of Education

Get to know the people who can help

Alfred Coscia

Mansfield Township

cosciaa@warrenhills.org

Amy Kemp

Washington Township

kempa@warrenhills.org

Molly Fraumeni -

Mansfield Township

fraumenim@warrenhills.org

Corey Piasecki -

Mansfield Township

piaseckic@warrenhills.org

Jean Hansen

Franklin Township

hansenj@warrenhills.org

Erik Heller

Washington Borough

hellera@warrenhills.org

Paula Merrill

Washington Borough

merrillp@warrenhills.org

Lisa Marshall

Washington Township

marshalll@warrenhills.org

Thomas Dufner

Washington Borough

dufnert@warrenhills.org

Our Vision

Challenge & Empower ♦ Support ♦ Succeed

**Preparing all students for
life beyond Warren Hills**

Access Our Course of Studies

<https://hs.warrenhills.org/high-school/guidance/scheduling-information>

Scheduling Information

Warren Hills High School Guidance Department Scheduling & Course Request Information

Counselors will meet with students throughout January/February for scheduling meetings

Important Links:

[Upperclassmen Elective Sheet](#)

[2026-2027 9th Grade Elective Sheet](#)

[2026-2027 Course of Studies](#)

[Pathways Guide](#)

****Updated Graduation Requirements****

About WHRHS



Cafeteria

Calendar

Guidance



AP Testing
Information

College

Dual Enrollment

Financial Aid

Graduation Requirements

Guidance Staff & Contact
Information

Class of 2030

WHRHS Graduation Requirements

Earn 120 Total Credits

- **20 in English Language Arts**
- **15 in Mathematics**
 - Algebra I, Geometry & a 3rd year that builds on the concepts of Algebra I & Geometry
- **15 in Social Studies**
 - World History & US History 1&2
- **5 in World Language**
- **2.5 in Financial Literacy**
- **15 in Science**
 - Lab Bio., Lab. Chem. and/or Physics and/or; + a 3rd Lab/inquiry based Science course
- **5 in PE/Health per year enrolled**
- **5 in Visual & Performing Arts**
- **5 in 21st Century Life Skills**

Placement Options

Course Level Descriptions

- **AP:** Academically demanding standards of an undergraduate college course;
- **Honors:** Fast paced, outside reading extensive, writing assignments sophisticated and challenging;
- **College Prep:** Rigorous curriculum with emphasis on independent learning and keeping pace with reading and writing expectations;
- **General Level:** designed to prepare students for life after high school

Placement Options

Special Education

- **General Education Supplemental Program (GES):** The General Education Supplemental Program provides learners with supplementary aids and services in the general education classroom to enable students with disabilities to be educated to the maximum extent appropriate with non-disabled peers.
- **In-Class Support (ICS):** Within the ICS setting, all students are expected to master the goals of the general curriculum, participate in all activities, and complete all requirements of the class with modifications and supports that maintain the course goals and objectives.
- **In-Class Resource Replacement (ICR):** Within the ICR setting, learners with disabilities are exposed to the regular curriculum standards which are modified to meet their academic needs based on their Individualized Educational Program (IEP) goals. Students who are assigned to this placement are expected to master curriculum goals and objectives and to participate in classroom educational activities.

Fine Arts Department

==== Grad Requirement: 5 credits in Visual/Performing Arts ====

● Art Electives for 9th Grade Students

- Visual Art I
- Graphic Art & Design I
- Mixed Media
- Yearbook I

● Music Electives for 9th Grade Students

- Concert Choir
- Hon Advanced Choir (with audition)
- Concert Band (with recommendation)
- Hon Wind Ensemble (with audition)
- Introduction to Band
- Hon Music Theory and Technology
(next offered '27-'28)
- Intro Music Technology and Sound
Engineering (next offered '26-'27)
- Beginning Classical Guitar
- Piano/Keyboard

PE & Health Department

Grad Requirement: 5 credits per year of enrollment

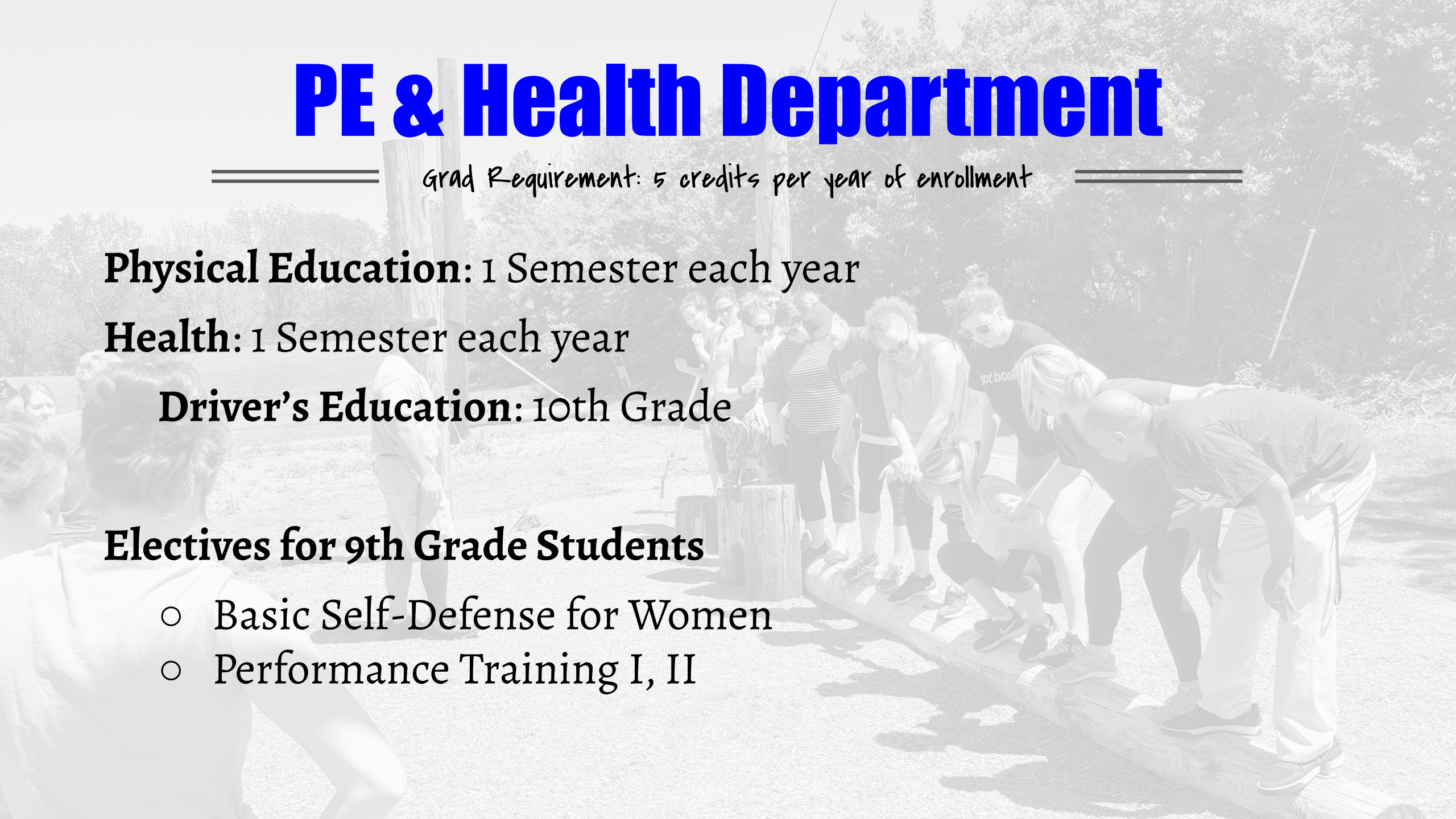
Physical Education: 1 Semester each year

Health: 1 Semester each year

Driver's Education: 10th Grade

Electives for 9th Grade Students

- Basic Self-Defense for Women
- Performance Training I, II



World Language Department

Grad Requirement: 5 credits

9th Grade students continuing in French or Spanish will be placed in the following levels based on teacher recommendation:

- French I or II
- Spanish I or II

English Language Arts Department

Grad Requirement: 20 credits
General, CP, Honors I-IV, AP Lang, AP Lit.

- **English I: required program**
 - General, college preparation (CP), honors
 - Selections from various genre of literature and non-fiction
 - More mature and sophisticated writing
 - Communication skills
- **Electives for 9th Grade Students**
 - Journalism I
 - Introduction to Mythology
 - Introduction to Debate
 - Creative Writing I
 - Public Speaking
 - Superheroes: Modern Mythology
 - Video Games as Literature
 - Technical Theatre (21st Century)
 - Theatre Arts

Social Studies Department

Grad Requirement: 15 credits

World History, US History I & US History II

- **Social Studies: required program**
 - General, college preparation (CP), honors World History
 - Global development since the end of the Bubonic Plague/start of the Renaissance
 - Current/contemporary global issues
 - Effects of technological and philosophical revolutions on human history
- **Electives for 9th Grade Students**
 - Criminal Justice
 - Introduction to Social Sciences
 - Sociology
 - Seeking Justice and Peace

Business Department

===== Grad Requirement: Financial Literacy (2.5 Credits) =====

- **Electives for 9th Grade Students**

- Accounting I
- Business Law (*Dual Enrollment*)
- Honors Business Administration (*Dual Enrollment*)
- Microsoft Office Specialist Certification I (*Dual Enrollment*)
- Web Page Design
- Sales and Marketing
- Introduction to Entrepreneurship
- Fashion Merchandising
- Principles of Economics
- Sales and Marketing
- Sports and Entertainment Marketing/Management

NEW COURSE: AI - The Transformative Potential

Technology Education Department

Grad Requirement: 5 credits, satisfies 21st century
life & careers/career-technical education credits

- **Electives for 9th Grade Students**

- Foundations of Structural Engineering
- Foundations of Mechanical Engineering
- Foundations of Electronics
- Foundations of Robotics
- Foundations of Energy & Power
- Wood Manufacturing I
- Foundations of Architecture
- Essentials in Construction and Carpentry
- Computer Animation



How Are Buildings Built ??
Why Is My Roof Leaking ?
How Do I Install That ??



How Do Robots Work ??
Why Is Furniture So Expensive?
Is Green Energy Good ??

WE HAVE ALL THE ANSWERS !!!

TECHNOLGY EDUCATION

**VISIT GUIDANCE FOR COURSE OFFERINGS!
LIMITED SEATS AVAILABLE !!**

Now Offering !!!



Now Offering !!!



The Wizards of Industrial Technology: Mr. Willis - Mr. Smith - Mr. Zavacki - Mr. Lutz

PATHWAY TO ENGINEERING

Advanced Topics in
Engineering (Honors)

Principles of Engineering

Foundations of
Structural
Engineering
(half year)

Foundations of
Mechanical
Engineering
(half year)

Foundation of
Electronics
(half year)

Foundations of
Robotics
(half year)

Foundations of
Energy &
Power
Engineering
(half year)

PATHWAY TO CONSTRUCTION

Advanced Topics in
Construction & Design

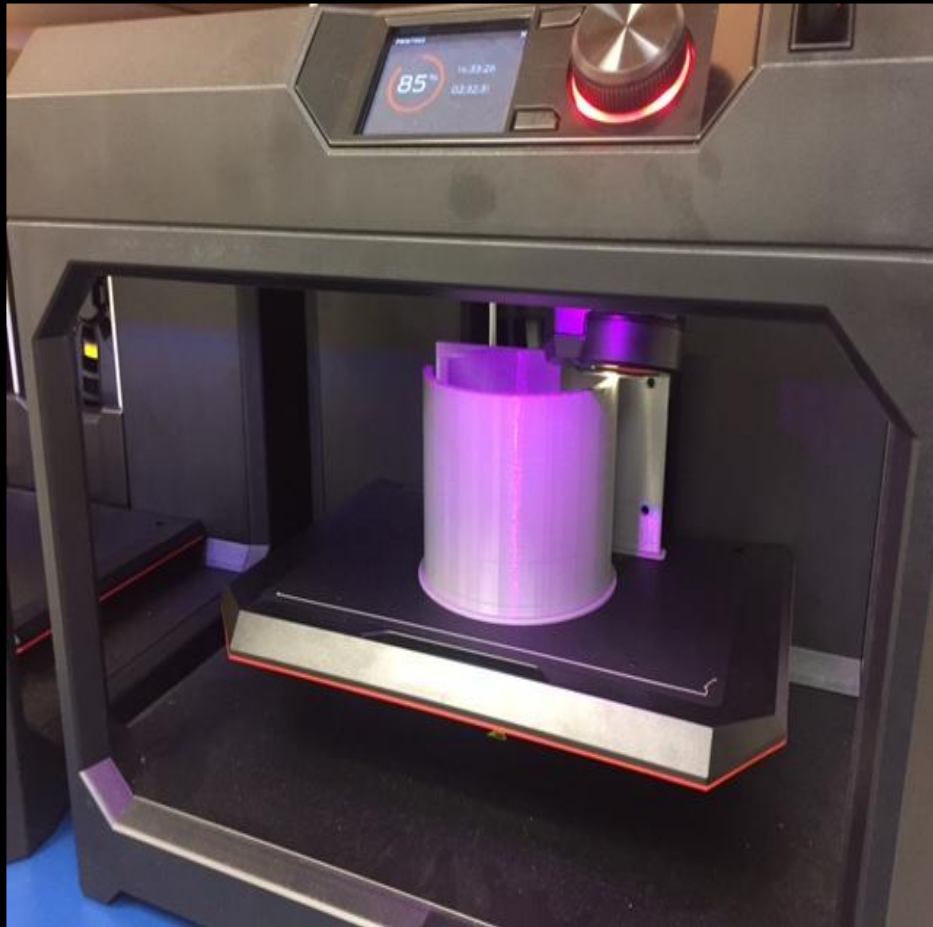
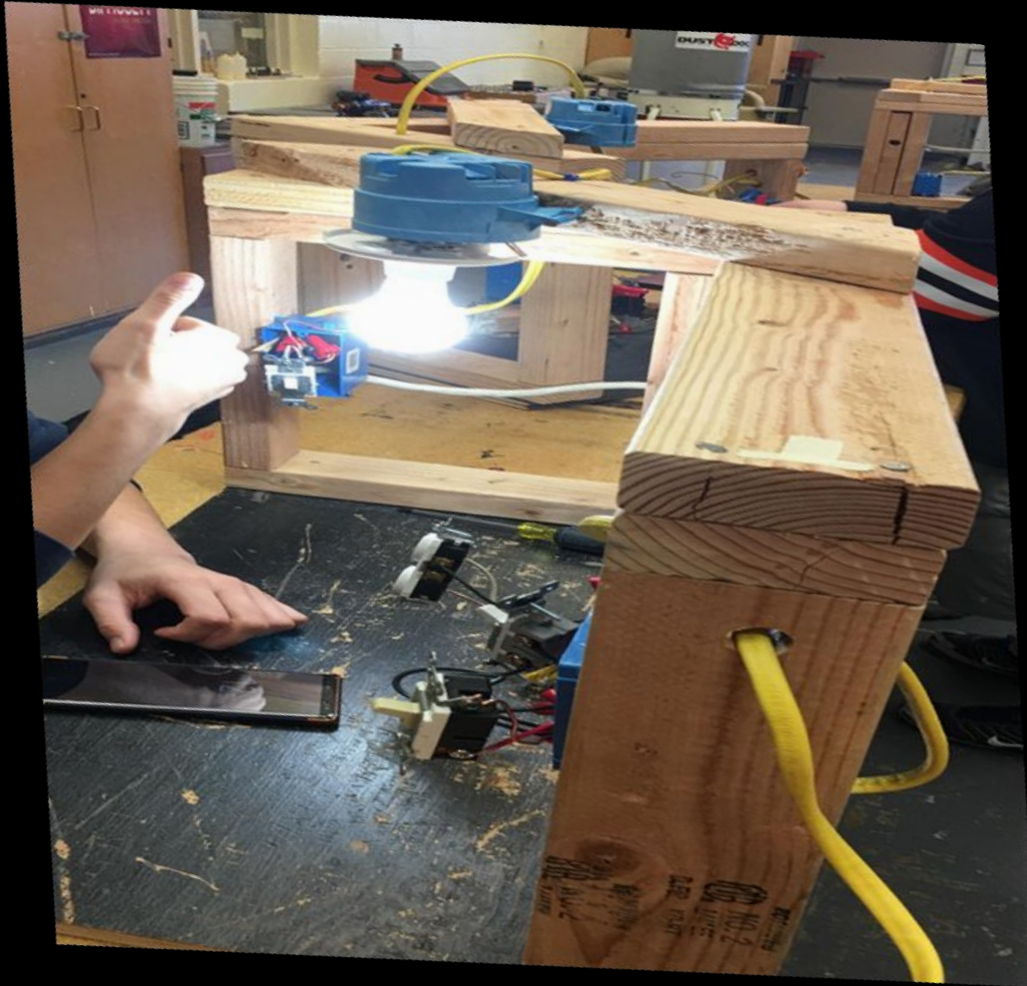
Principles of Construction & Design

Wood
Manufacturing 1
(full year)

Essentials in Construction & Carpentry
(full year)

Wood
Manufacturing 2
(full year)

Technology Education



PATHWAY TO INDUSTRIAL DESIGN/MANUFACTURING

Advanced Topics in Wood Manufacturing
and Design



Wood Manufacturing 2



Wood Manufacturing 1



Mathematics Department

Grad Requirement: 15 credits, Algebra I, Geometry
§ a 3rd year building on Algebra I § Geometry

● 9th Grade Options

- Algebra I
 - General, College Preparation (CP)
- Geometry
 - College Preparation (CP), Honors

● Electives for 9th Grade Students

- Introduction to Cybersecurity*
- Introduction to Computer Science*

*

Students need to have completed Algebra I to take these courses

Sequence Guide

Where you are going!

GRADE 9	GRADE 10	GRADE 11	GRADE 12
ALGEBRA 1	GEOMETRY	MATHEMATICAL INVESTIGATIONS	ALGEBRA 2
CP ALGEBRA 1	CP GEOMETRY	CP ALGEBRA 2	CP PRECALCULUS
CP GEOMETRY	CP ALGEBRA 2	CP PRECALCULUS	CP PROB & STATS
			CP DISCRETE MATH
			CALCULUS
			CP PROB & STATS
			CP DISCRETE MATH
			AP STATS
HONORS GEOMETRY	HONORS ALGEBRA 2	HONORS PRECALCULUS	AP CALCULUS
			AP STATS

Science Department

Grad Requirement: 15 credits, Lab Bio; Lab. Chem. and/or Physics
and/or Environmental Science; + a 3rd Lab/inquiry based Science course;
The sequence of courses must encompass the various NJSL-Science
standards

- **9th Grade Options**
 - Biology
 - General, College Preparation (CP), Honors
- **Electives for 9th Grade Students**
 - Introduction to Agriculture, Food, and Natural Resources

Sequence Guide

Where you are going!

GRADE 9	GRADE 10	GRADE 11	GRADE 12
BIOLOGY	CONCEPTUAL CHEMISTRY	INTEGRATED SCIENCE	SCIENCE ELECTIVE
CP BIOLOGY	CP TECHNICAL CHEMISTRY	CP PHYSICS	AP SCIENCE COURSE
HONORS BIOLOGY	HONORS CHEMISTRY	AP PHYSICS 1	SCIENCE ELECTIVE
			AP SCIENCE COURSE
			SCIENCE ELECTIVE

A faded background image of Warren Hills Regional High School. The building is a large, modern structure with a prominent gabled roof and large windows. The name "WARREN HILLS" is visible on the building's facade. The foreground shows a paved area, possibly a parking lot or walkway.

Preparing for your Journey

Information for you to start planning your experiences at Warren Hills Regional High School.

Scheduling Timeline

Preparing for the 26-27 School year

- **December 2025:** Course of Studies released
- **January - February:**
 - Teacher Recommendations entered by Jan 13*
 - Students & parents select elective choices in Genesis by Jan 14*
 - Students meet with their counselor to review requests and recommended courses
 - WH Middle School - week of February 9th
 - Oxford - Feb 17th
 - Submit course appeal, if applicable, by Jan 28th
- **Summer:** Schedules are released

*Students currently enrolled in our MS

Choosing Courses

What are you interested in?

- Review the Course of Studies
- Talk with your current teachers & counselor about your placement
- Choose elective courses you are interested in exploring
 - Consider semester courses
 - How do they fit in with your overall goals?
- Ask questions about our programs
- Consider a Study Hall

NCAA Courses

For those who want to continue their
athletic career in DI or DII

- To complete athletically at the Div 1 or Div 2 level in college, students must graduate from high school, complete 16 NCAA-approved core courses, and earn a minimum GPA.
 - The NCAA Eligibility Center calculates your grade-point average based only on the grades you earn in [NCAA-approved core courses](#).
 - DI requires a minimum 2.3 core course GPA
 - DII requires a minimum 2.2 core course GPA
 - [Guide For The College Bound Student Athlete](#)

Advanced Placement Program

AP Courses Offered at WHRHS

Earn college credit

- More than 90 percent of colleges and universities across the country offer college credit, advanced placement, or both, for qualifying AP Exam scores. Exams are graded between 1-5. Scores of 3 or higher are passing. Some universities require a 4 or 5 to receive credit.

Stand out in College Admissions

- AP courses signal to admissions officers that you've undertaken the most rigorous classes your high school has to offer. They see that you've challenged yourself with college-level course work and expectations, and have refined your skills to meet these expectations.

Skip Introductory Courses

- Taking an AP course and earning a qualifying score on the AP exam can help you gain advanced placement out of introductory courses.

Dual Enrollment Program

37 Dual Enrollment Courses Offered at
WHRHS

- The Dual Enrollment Program is a partnership between the local colleges & universities and Warren Hills High School that allows students to simultaneously earn high school credit, transferable college credits by completing approved high school courses.
- Students who successfully complete the coursework with a final grade of a C or better through the Dual Enrollment Program will earn credits that are documented on both a Warren Hills High School transcript and the college/university transcript.

A faded background image of a large, modern building with a gabled roof and large windows, identified by the text as Warren Hills. The building has a stone base and a dark upper section. The text "WARREN HILLS" is visible on the building's facade.

Prepare for your Future

The start of your journey at Warren Hills is so important, start out on the right foot. The foundation for the future begins today.

Career Pathways



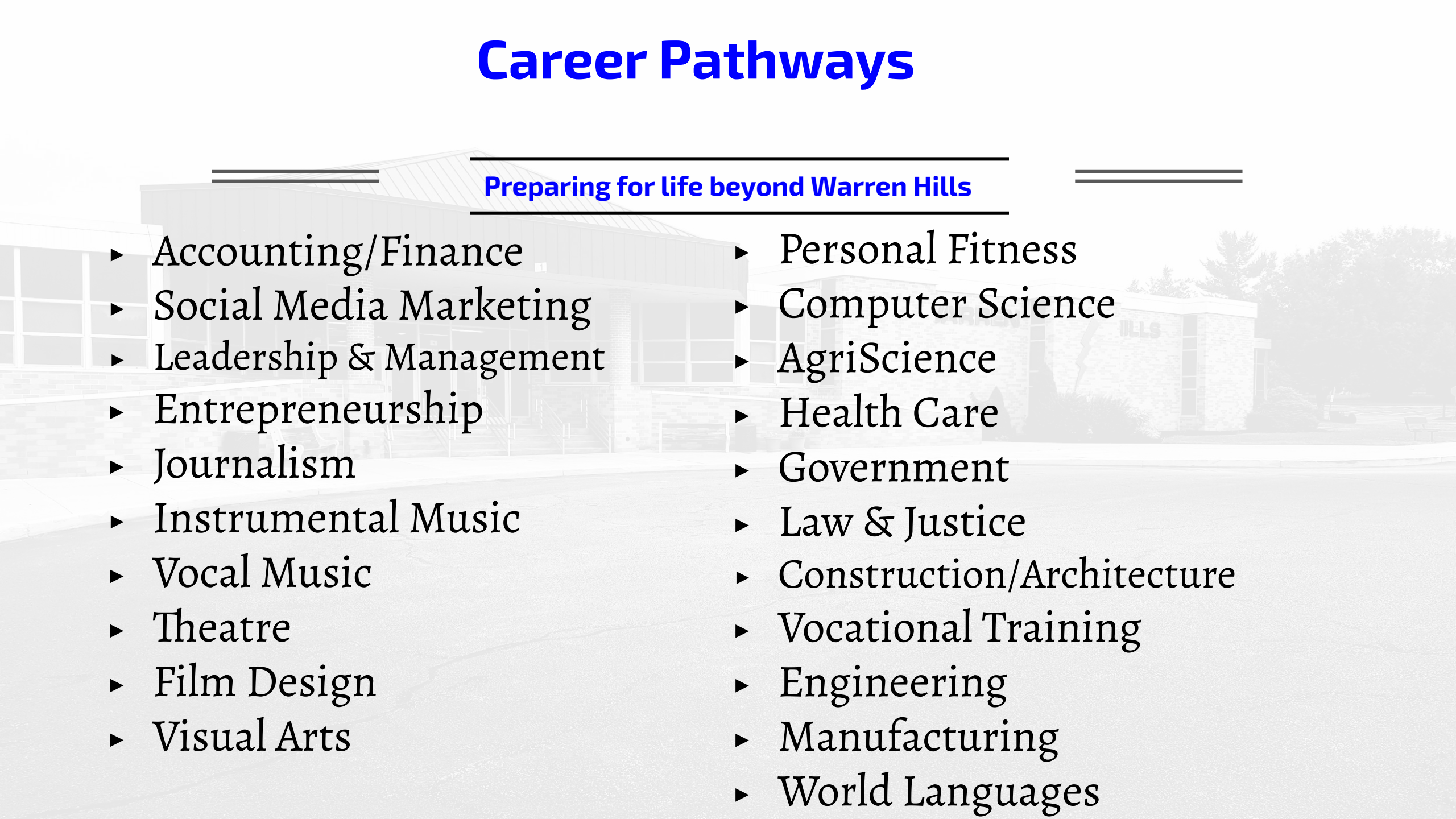
Preparing for life beyond Warren Hills

- ▶ Course Sequences to prepare students for college major or a career in a given field
- ▶ Focus on skills students can transfer
- ▶ Provide purpose and a plan for students who want to explore a specific field
 - ▶ Think of it as your GPS
- ▶ 3 Levels of Courses in each Pathway
 - ▶ Inspire → Learn → Apply (Hands on Experience)

[View the Pathways Guide \(HS → Guidance → Scheduling Information → Pathways Guide\)](#)

Career Pathways

Preparing for life beyond Warren Hills

- 
- ▶ Accounting/Finance
 - ▶ Social Media Marketing
 - ▶ Leadership & Management
 - ▶ Entrepreneurship
 - ▶ Journalism
 - ▶ Instrumental Music
 - ▶ Vocal Music
 - ▶ Theatre
 - ▶ Film Design
 - ▶ Visual Arts
 - ▶ Personal Fitness
 - ▶ Computer Science
 - ▶ AgriScience
 - ▶ Health Care
 - ▶ Government
 - ▶ Law & Justice
 - ▶ Construction/Architecture
 - ▶ Vocational Training
 - ▶ Engineering
 - ▶ Manufacturing
 - ▶ World Languages

Healthcare Pathway

Students interested in pursuing a Healthcare-related career.

	Level 1	Level 2	Level 3
Courses	CP or Honors Biology* (9th grade)	Hon. Anatomy & Physiology (10th or 11th grade)	Intro to Health Sciences (11th or 12th grade)
Other courses to consider	<ul style="list-style-type: none">-AP Biology-AP Chemistry- Intro to Pathology- CP/AP Statistics-Spanish-Sociology-Performance training		

Healthcare Pathway

Students interested in pursuing a Healthcare-related career.

Post Secondary Opportunities	Community College, 4-year colleges and universities, Certification programs (i.e. radiology technician, EMT, phlebotomy, etc.)
Career Opportunities	Nursing, Nurses Aides, Physical Therapy, Occupational Therapy, Physicians Assistant, Pre-Professional Program (Medical, Dental, Veterinary), EMT/EMS, Athletic Training, Medical Assisting, Medical Technician, etc.
Skills Learned	Intrapersonal and interpersonal communication Medical writing and reading Medical math Interview skills Basic First Aid Basic Medical Technical Skills Basic Instrumentation Skills
Notes	*Students focusing on a pre-professional program are strongly urged to take an AP science. *Students will have the ability to study towards a certification examination. (i.e. CMAC,CCMA,& CPCT

*Required course for graduation.

Attendance

"A missed school day is a missed opportunity to learn"

- Attendance is important
- Attendance could impact credits earned
 - Students will not be able to earn credit if they exceed 18 unexcused absences in a full year course, 9 in a semester course
 - Warning letters are sent via Genesis after 8 unexcused in a full year, 4 in a semester course
 - 3 unexcused tardies equates to an absence
- Truancy
 - A student under the age of 16 will be deemed truant after 10 unexcused absences
 - Warning letters are sent via Genesis after 5 unexcused absences

A faded background image of a classroom. Students are seated at desks, many with laptops open. A large projection screen is visible in the background on the right side.

Support

Supports for our students during the journey

Guidance & Child Study Team

Helping you find your way

Counselors

Mr. Arminio

Ms. Bracey

Mrs. O'Neal

Mrs. Toth

Ms. Thompson

Child Study Team

Ms. Fretz

Ms. Tomasino

Ms. Regan

Ms. Falzarano-Alves

Ms. Dell Elba

Counselors/CST work with students in the following areas:

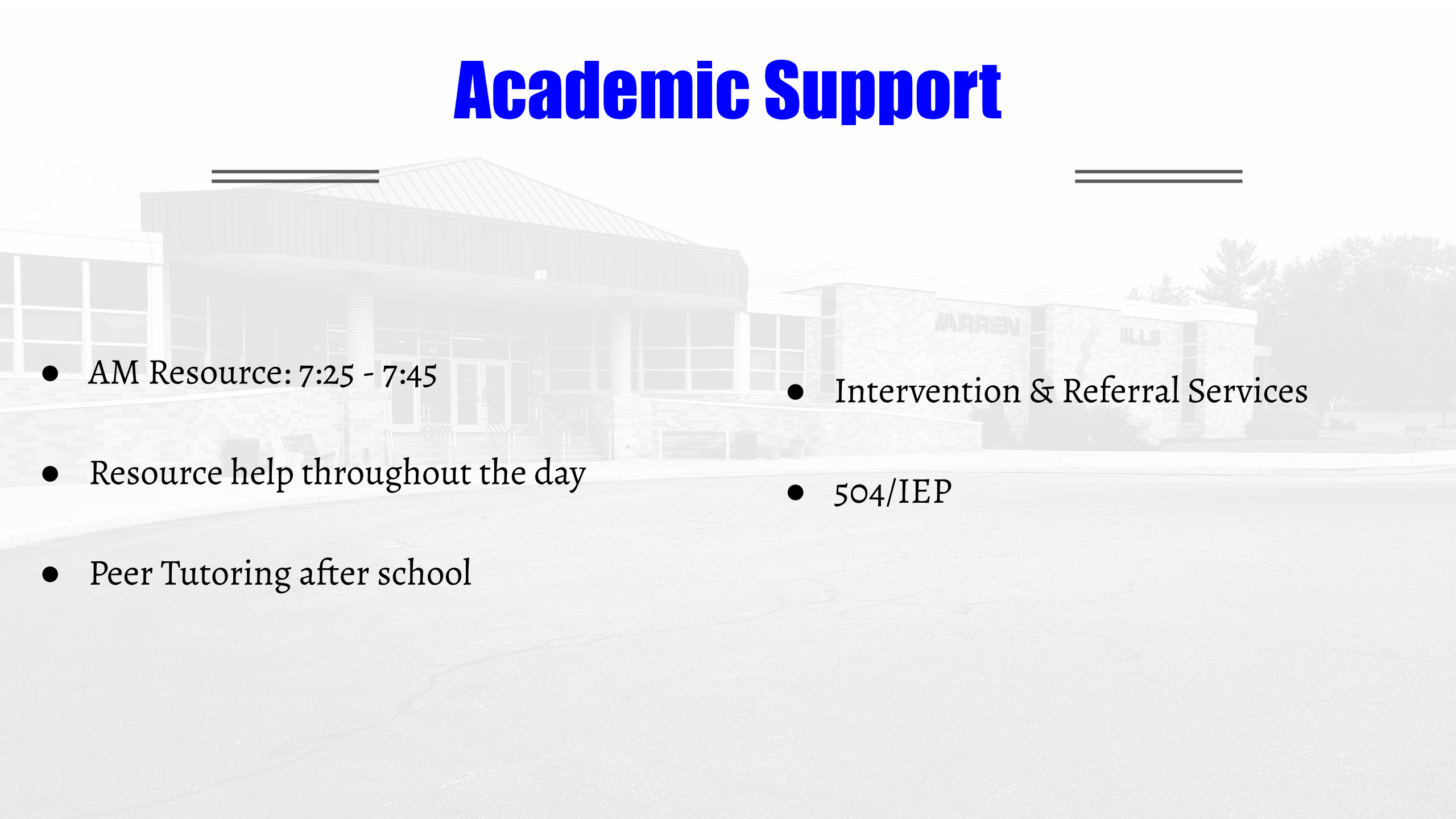
Academic

Social/Personal

College and career readiness

Resources

Academic Support

- 
- AM Resource: 7:25 - 7:45
 - Resource help throughout the day
 - Peer Tutoring after school
 - Intervention & Referral Services
 - 504/IEP

School Based Youth Services



School Based is primarily funded through a grant provided by the New Jersey Department of Children and Families and is staffed and managed by the Center For Family Services of Warren County.

The goal of the program is to help students be academically successful and mentally and physically healthy.

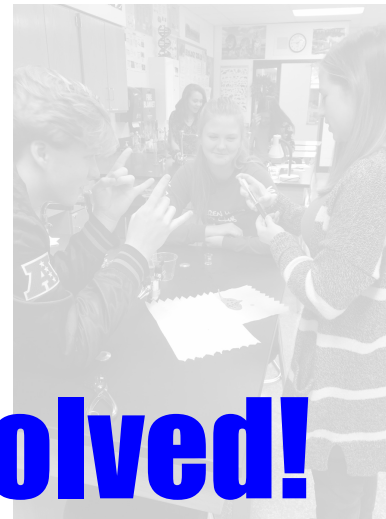
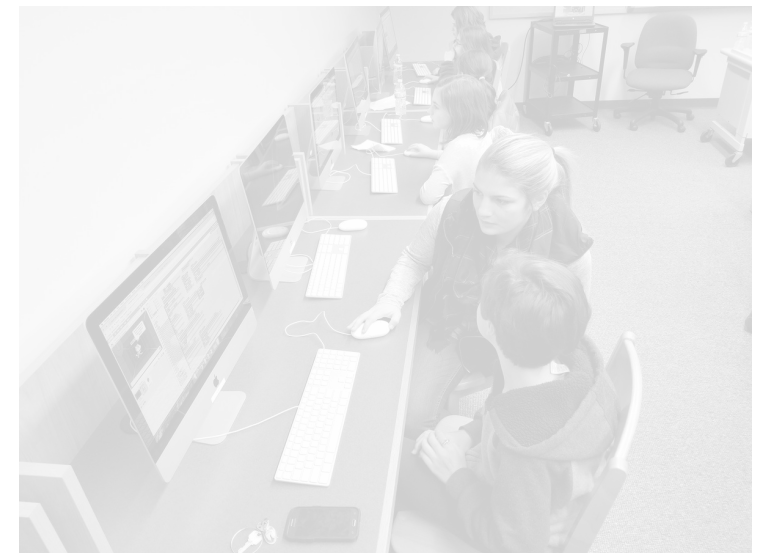
Our two main service components are:

Recreational activity and educational support – *The Student Lounge*- during lunch, study halls and after school including trips monthly throughout the school year

Confidential counseling services – both individual and groups

All School Based services are free to students and require only parental consent (at least until you turn 16).





Clubs & Activities

Find your Passion



Archery Club
Best Buddies
Robotics Club
Chorus Club
CS@WH (Computer Science Club)
Future Farmers of America
Fashion Club
“The Streak” Newspaper
Freshman Executive Committee
Sophomore Executive Committee
Junior Executive Committee
Senior Executive Committee

Horizons
Blue Streak nation
Debate Club
Jazz Ensemble
Key Club
National Honor Society
Drama Club
Environmental Club - Earth Rights
DECA: Future Business Leaders
Sexuality and Gender Alliance (SAGA)
Yearbook
Student Council

Athletics

Wear the Blue & White

Fall Sports

Cheering
Boys' Cross Country
Girls' Cross Country
Field Hockey
Football
Boys' Soccer
Girls' Soccer
Girls' Tennis
Girls' Volleyball

Winter Sports

Boys' Basketball
Girls' Basketball
Boys' Bowling
Girls' Bowling
Cheering
Boys' Swimming
Girls' Swimming
Boys' Wrestling
Girls' Wrestling
Unified Bowling

Spring Sports

Baseball
Golf
Boys' Lacrosse
Girls' Lacrosse
Boys' Track & Field
Girls' Track & Field
Boys' Tennis
Softball

Follow on Twitter: @WHRSDAthletics

STUDENT First!

Academics are MOST Important

- ENGAGE IN YOUR LEARNING!
- School Eligibility
 - You can not be failing more than one course
 - In-progress grades are checked every two weeks.
 - Make sure you are meeting the expectations in your courses
- NJSIAA Eligibility
 - Passing 15 credits per semester, 30 per academic year
 - Next check will be at the end of the 2nd marking period
 - In you are not passing 6 of your courses, you will not be able to participate in the rest of the winter season and the spring season
- NCAA Eligibility (WHRSD Course of Studies)
 - Your grades, even passing scores, could impact your ability to play at the next level

Summer Orientation

Look out for our save the date

- ▶ When: August 2026
- ▶ Where: WHRHS
- ▶ Time: 3:30-7:00 PM
- ▶ Details to Follow

OVERVIEW OF NEW ROUTINES & EXPECTATIONS



We look forward to working with you!



**If you have any questions, do not hesitate to
contact us. We are here to help!**

Drive home safely

Name	Role	Extension	Email
Mr. Christopher Kavcak	Building Principal	3001	kavcakc@warrenhills.org
Mr. Glenn Barker	Assistant Principal & Technology Education Supervisor	3025	barkerg@warrenhills.org
Mrs. Michelle Murphy	Assistant Principal	3003	murphym@warrenhills.org
Mrs. Heather Apple	Mathematics and Science Supervisor	1006	appleh@warrenhills.org
Ms. Amanda Brown	World Language, Fine Arts & Health and PE Supervisor	1008	browna@warrenhills.org
Mr. Keith Dennison	English Language Arts and Social Studies Supervisor	1007	dennisonk@warrenhills.org
Mrs. MaryLouise Rowlin	Director of Special Education & CST	1004	rowlinm@warrenhills.org
Mrs. Christine Hough	Director of School Counseling	1003	houghc@warrenhills.org
Mr. Timothy Jaw	Technology Coordinator and Business Department Supervisor	3008	jawt@warrenhills.org
Mr. Michael Jones	Director of Athletics & Student Activities	3030	jonesm@warrenhills.org