



Robert C. Fisler School  
Principal: Dr. Caroline Llewellyn

## School Mission/Vision/Demographics

The Fisler School community is united by a shared vision: to develop students into the innovators of today and the leaders of tomorrow. We believe our students will grow into forward-thinkers, strategists, and problem-solvers who transform their future and create solutions for a better world. In addition to academic excellence, we are dedicated to nurturing character and community-mindedness. We instill the values of being Kind, Safe, Respectful, and Responsible (KSRR) in all students and empower them to be agents of change within their communities. At Robert C. Fisler School, we cultivate an inclusive environment where every student is supported and empowered to thrive. Centering students in all decisions, we use data, stakeholder input, and personalized strategies to guide instruction and resource allocation. Our commitment to equity ensures that all learners have access to the tools they need for success.

Robert C. Fisler School serves a diverse student body of approximately 900 students, with 29% identified as socioeconomically disadvantaged, and 15% as English Learners. Our school community reflects a vibrant cultural mosaic, with 80% of students identifying as Asian, 8% as Hispanic, 3% as White, 6% as Two or More Races, 6% as Filipino, and less than 3% as African American or Pacific Islander. This diversity enriches our learning environment and drives our deep commitment to personalized support to ensure every student has the opportunity to thrive both academically and socially.





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## School Data

Fisler School demonstrate strong academic achievement in both ELA and math, with high overall proficiency rates—87% in ELA and 83% in math—remaining steady or improving over the past three years. Notable gains were observed among English Learners in math, with a significant 11% increase in proficiency and a 15-point improvement in Distance from Standard (DFS), indicating targeted instructional supports are making a positive impact. Additionally, economically disadvantaged students showed consistent growth in both subjects, narrowing achievement gaps. However, a area of focus is evident in the performance of students with disabilities in ELA, where proficiency dropped by 16% and DFS declined with this subgroup.

The i-Ready data from 2024–25 highlights strong academic growth across both ELA and math at Fisler School. In ELA, all students showed steady improvement in Distance from Standard (DFS), moving from -2.1 in the fall to +13.7 in the spring, with 67% achieving on-grade-level performance by year’s end. Particularly strong gains were observed in upper grades, with 7th grade students reaching a DFS of 27.3 and 85% meeting or exceeding grade-level expectations. Similarly, math performance demonstrated notable growth, with all students improving from a DFS of 1.1 to 17.0, and 70% meeting grade-level standards by spring. Economically disadvantaged students also showed significant progress in both subjects. However, a continued area for growth is among English Learners who remain well low grade-level proficiency in ELA and math

## Fiscal Information

Budget Information	
LCFF Supplemental	175,621
LCFF Base	123,636
Title I	N/A

LCAP Goal	Total Expenditures
Goal 1	159,548
Goal 2	114,940
Goal 3	17,299
Goal 4	7,470



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### Goal 1: Student Achievement

For the 2025–2026 school year, Fisler School aims to strengthen student achievement in both ELA and math across all grade levels. In ELA, the focus for K–2 is on building strong foundational literacy skills, with goals to increase proficiency in segmenting, letter sounds, phonics, and reading fluency. Targeted support will be provided to English Learners and Special Education students in these grades to improve language acquisition and comprehension, also aiming for a 10% reduction in lower-level performance. The school is also working toward a significant increase in ELA Distance From Standard (DFS) on the SBAC, progressing toward the very high performance category. In math, the K–2 goals focus on developing number fluency, counting skills, and math problem-solving. For grades 3–8, the plan includes reducing the number of students performing below standard by at least 10%, with dedicated interventions for EL and SPED students. Similar to ELA, the school’s math goal includes raising DFS scores on the SBAC to move closer to the very high performance level by spring 2026.

To achieve these goals Fisler School delivers Common Core-aligned instruction through teacher collaboration in PLCs, data-driven RTI support, and technology integration. Tools like iReady, Blackboard LMS, and Google Classroom help track student progress, while apps such as IXL, Accelerated Reader, and BrainPop support learning. Instructional strategies include GATE methods, Depth and Complexity Icons, and programs like Lucy Calkins’ Units of Study and Study Sync to build literacy and critical thinking. Enrichment opportunities such as Speech & Debate, school plays, and STEM events like Robotics and Science Olympiad promote creativity and hands-on learning. For college and career readiness, students use Thrively assessments and receive personalized counseling to explore future pathways.

### Goal 2: Digital and Informational Literacy

Fisler will ensure all students have access to high-quality digital tools, infrastructure, and personalized learning technologies. Through ongoing professional development for educators and the integration of engaging online instructional resources, students will develop the digital and information literacy skills necessary for college and career success.

Fisler School will integrate technology-rich instruction to develop creativity, collaboration, communication, and critical thinking. Students use laptops, iPads, with 24/7 access via Blackboard LMS. Project-based learning and electives in coding, robotics, animation, and design foster hands-on innovation. A K–8 coding curriculum builds from basic tools to advanced platforms, including AP Computer Science. Digital citizenship is taught through Common Sense Media, with Fisler certified annually. After-school programs further extend enrichment in STEM and the arts.



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### Goal 3: Safe and Secure Environment

Robert C. Fisler School will foster a welcoming, safe, and inclusive environment for all members of its community by developing a school-wide Cultural Proficiency Plan that promotes positive relationships. Through intentional instructional practices, community engagement, and Positive Behavioral Intervention Supports (PBIS), Fisler staff will celebrate student success and create a collaborative culture rooted in respect and belonging. The plan will include school-wide celebrations, opportunities for parents to embrace student and strategies for teachers to honor the unique experiences of all learners. Additionally, Fisler will support new families and staff through orientation events and the New Student Program, which pairs every new student with a buddy or leadership mentor to assist with transitions, technology, and social integration throughout the year.

### Goal 4: Parent and Community Engagement

Robert C. Fisler School will strengthen parent engagement and communication by using diverse platforms to share school news, celebrate student success, and promote inclusive community involvement. Staff will encourage parent participation in student academic and well-being initiatives through PTSA, Foundation, ELAC, School Site Council, and the Safety Committee. Events such as Science Night, Film Festival, and 8th Grade Promotion will foster meaningful connections. Communication tools will include social media, Blackboard Connect, digital newsletters, the school website, and a Middle School Activities page. Key 2023–2024 topics will highlight anti-bullying, inclusive practices, digital citizenship, and school safety. Additionally, Fisler will expand outreach to the Amerige Heights community through HOA collaboration, visible signage, and shared resources to engage current and future families.

### ATSI/TSI/CSI/Title I/Educational Partners

