



Standards Based Grading and Learning

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Constantine High School and Middle School

What is Standards Based Learning?



- Definition:
 - Systems of instruction, assessment, grading, and reporting based on mastery of knowledge and skills.
- Learning Standards:
 - Guide teaching and learning targets.
 - Teachers plan lessons to meet these standards.
- Constantine's Approach:
 - Using Michigan-approved standards and identifying “priority standards” for each course.

Key Components of Standards-Based Learning

- Focus:
 - Emphasis on student learning and mastery.
 - Less focus on behavior in the academic grade.
- Priority Standards:
 - Essential skills needed for success at each grade level.



How is Standards-Based Learning Different?

- Traditional vs. Standards-Based:
 - Traditional grades include extra factors (attendance, participation, etc).
 - Standards-based focuses solely on learning and proficiency in course content.
- Clarity in Grades:
 - Standards-based grades reflect a student's ability in specific learning targets.



Why Change to Standards-Based Learning

- Goals of CPS:
 - Accurate, consistent, meaningful, and supportive learning.
- How SBL Achieves These Goals:
 - Grades reflect learning, not behavior.
 - Learning targets create consistent expectations.



Benefits of Standards-Based Learning

- **Accuracy:**
 - Grades are not influenced by non-academic factors.
- **Consistency:**
 - Clear expectations for mastery of content.
- **Meaningfulness:**
 - Clear communication of learning progress.
- **Supportive:**
 - Focus on mastery, with opportunities for retakes.



Gradebook and Grading Structure for SBL

- 80/20 system:
 - 80% (A1 & A2) Performance on assessments.
 - 20% (P1 & P2) Academic practices (homework, formative assessments, etc.).
 - High School must use the following format due to exams:
 - 64% Assessments, 16% Practices, and 20% Exams
- Report Card Changes:
 - Mid Term Progress Reports and Final Report Cards will still be sent home
 - New Report Format:
 - Includes brief descriptions of assessed standards
 - Access for Parents:
 - Progress tracked via PowerSchool's Parent Portal.
- Impact on GPA and Transcript:
 - No Impact on GPA:
 - Overall letter grades are still reported for each course.



Variability in Standards Between Classes

- Some courses cover many smaller standards; others focus on fewer, broader standards



How to Address Academic Concerns

- Improving Grades in SBL:
 - Focus on mastering standards.
 - Work with teachers to identify areas for improvement.
 - Retakes allowed to demonstrate mastery.



New Academic Policies

- Policies Updated for SBL:
 - Extra credit
 - Late work
 - Retakes
 - Academic Dishonesty
 - Attendance
- Link to Academic Policies in Handbooks:
 - [High School](#)
 - [Middle School](#) pgs 8-9 and 14

