Coquille School District #8

Work Session: (OSBA Superintendent Evaluation) 5:00 pm
Regular Board Meeting, 6:00 pm
Wednesday, November 12, 2025
Coquille School District Board Room
970 N Central Blvd., Coquille, OR 97423

AMENDED AGENDA

1.0 Meeting Business

Flag Salute

1.1 Approval of the **Agenda** and Approval of **Regular Board Meeting Minutes** from 10/8/25.

1.2 Future Meetings

1.2.1 OSBA Board Training 12/9/25 5:00 pm – 8:00 pm

1.2.2 Regular Board Meeting January 14, 2026

2.0 Board Goals

Improve Student Achievement across all curriculum areas – Armando Ruiz & Tanya Sinko

3.0 School/Program Written Reports

3.1 Winter Lakes High School
3.2 Winter Lakes Elementary School/Curriculum Director
3.3 Coquille Junior High School
3.4 Coquille Senior High School
3.5 Coquille Valley Elementary School
3.6 Lincoln School of Early Learning
3.7 Athletic Director
3.8 Technology Supervisor
3.9 Food Service Supervisor
3.10 Transportation Supervisor
3.11 School Resource Deputy
3.12 Assistant Superintendent

- Special Programs Report
- Maintenance Report

4.0 Fiscal Director's Report

4.1 Appropriations by Fund & Function
4.2 Monthly Summary Report
4.3 Object Summary Report

5.0 Superintendent's Report

5.1 Correspondence/Emails – No
5.2 Population Report

6.0 Discussion/Action

6.1 OSBA Ballot
6.2 Committee Meeting Process
6.3 Booster Club's Proposed Covered Structure next to the Devil's Hut

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7.0 Consent Agenda

7.1 Cash Donations
7.2 Approval of out-of-state travel for (Seattle) Shawn Bridges and 4 students
7.3 Hired Lia Johnson - CJSHS – Resource Room EA
7.4 Hired Mikayla West (high school student) – District Office lobby 4 hours a week
7.5 Surplus #V1-2014 Dodge Grand Caravan (Vin# 2C4RDGCG1ER202517)
7.6 **First Reading**

- JHCA – Immunization, School Sports Participation, Concussions and other Brain Injuries

7.7 **Second Reading**

- DBEA – Budget Committee
- DJ-AR – Expenditures of District Funds for Meals, Refreshments and Gifts
- GCBDE/GDBDE – Military Leave of Absence
- IF – District Curriculum
- IF – District Development – DELETE
- IGBHD – Program Exemptions
- II/IIA – Instructional Materials
- II/IIA-AR – Procedures for Reviewing and Handling of Challenged Materials
- JOA – Directory Information
- LBEA – Denial for Virtual Public Charter School Student Enrollment

8.0 Staff/Public Comments

*At the discretion of the Board chairman, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by providing the Board secretary with a completed registration card prior to the Board meeting in order to allow the chairman to provide adequate time for each agenda item. (Please keep all comments to **3 minutes**)*

9.0 Adjournment

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Regular Board Meeting Minutes
Wednesday, October 8, 2025
970 N. Central Blvd.
Coquille, OR 97423

Order
Melinda Millet called the Meeting to order at 6:00 pm. Board Members present were Sharon Nelson, Steve Britton, Melinda Millet, Marsha Frost, Heather Echavarria, and Kayla Pritchett. Board Member Luke Taylor was absent. Others present were Superintendent Wayne Gallagher, Business Manager Denese Hale, and Board Secretary Julie Simpson.

1.0 Meeting Business
Motion by Steve Britton to approve the Agenda and the Special Board Meeting Minutes for September 10, 2025, and Marsha Frost seconded the motion; it passed unanimously with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Heather Echavarria – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

Motion to Amend the Agenda to add 2.1 School Spotlight Coquille Jr High, presented by Albert Dixon by Heather Echavarria; it passed unanimously with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Heather Echavarria – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

2.0 School Spotlight –
2.0 Winter Lakes Elementary – Tanya Sinko
Principal Tanya Sinko shared highlights from Winter Lakes Elementary, along with staff and students who participated in the presentation. She introduced Educational Assistants Angie Fanno and Brandi Hoyle, teacher Chris Anderson, Mrs. Estelle, and students Zach Scott and Aiden Sweet.

She outlined the school's daily morning routine at 8:21 a.m., when all students gather to recite the Pledge of Allegiance and sing a patriotic song such as *The Star-Spangled Banner*, *America the Beautiful*, or *My Country, 'Tis of Thee*. Students from Ms. Mary's 4th–5th-grade class

displayed illustrations of the lyrics to *The Star-Spangled Banner* and explained their artistic choices to the Board.
She highlighted the school's "Week of the Woolly Bear" activities, where students learned about the caterpillars through hands-on science and creative projects. Educational Assistant Brandi Hoyle developed research and writing activity for students to explore traits and urban legends surrounding the woolly bear caterpillar. Students then created imaginative projects such as designing Minecraft characters or Marvel superheroes inspired by the woolly bear. Junior high students analyzed stripe patterns and recorded weather predictions based on their findings, while younger grades crafted paper and pipe-cleaner models that decorated the board tables for the meeting.

Mrs. Sinko invited Board members to join the campus for upcoming events, including a campus-wide Rock Painting Activity on October 17 from 1:00 to 2:15 p.m., and a Family Game and Costume Night on October 29, designed to bring students and families together for a fun, inclusive celebration. She also shared photos of students planting wildflowers, creating chalk art, and enjoying outdoor play, capturing the positive and collaborative spirit on campus.

Mrs. Sinko invited Mrs. Kim Gallagher to speak about the district's online learners and her work with those students. Mrs. Gallagher explained that Winter Lakes serves both in-person and virtual students and that she is passionate about maintaining strong relationships with families who choose online education. She uses a Google Calendar system where students can schedule one-on-one support appointments in subjects such as math and science. Mrs. Gallagher noted that early in the school year, she encourages online students to meet with her every one to two weeks to build familiarity with the learning platform and maintain engagement.

She shared a recent highlight from working with a student, Aubrey, who presented a science project on carbon via Google Meet. Mrs. Gallagher described the value of being able to interact with students virtually, offer feedback, and continue building meaningful teacher-student connections even outside the physical classroom.

Mrs. Gallagher also discussed the school's Food Handler Certification elective, which introduces students to real-world job skills in a restaurant setting. Last year, 10 of 11 students successfully earned their Oregon Food Handler's Card. This year, enrollment has expanded significantly, and the program now partners with a local restaurant to provide hands-on experience. Because of the restaurant's capacity limits, students attend in smaller groups to ensure meaningful participation. Student Estelle shared her experience working in the restaurant, explaining that students rotated through various stations—taking drink orders, preparing salads, working in the kitchen, washing dishes, serving food, and bussing tables. She noted that the best part of the day was adding the final touches to meals before serving them.

Mrs. Gallagher concluded with details from another popular elective—Rabbit Science and Care—which combines agricultural science with animal care. Students learned about handling, feeding, and maintaining healthy environments for rabbits while exploring related biological systems such as digestion. The class gained firsthand experience during a memorable fire drill that coincided with live rabbits in the classroom. Student Aiden Sweet shared one of his

discoveries from the project: “Fluffy and I learned that rabbits can’t vomit because their esophagus is a one-way street.”

Following Mrs. Gallagher’s presentation, Principal Sinko invited teacher **Chris Anderson** and student **Zach Scott** to share information about the school’s **ROV (Remotely Operated Vehicle)** program.
Mr. Anderson explained that ROV stands for *Remotely Operated Vehicle* and that Winter Lakes students recently participated in a **state-level underwater robotics competition**. The program challenges students to design, build, and operate submersible vehicles capable of performing underwater missions while promoting oceanic research and environmental awareness. The competition’s guiding question—*“How do we move from the ocean we have to the ocean we want?”*—encourages students to integrate science, engineering, and environmental stewardship.

Mr. Anderson described how participants applied skills in electronics, soldering, programming, and business management to operate their project as a student-run corporation. Zach Scott shared that their team, Sub Nautic Psychos Industries, included eight members who designed their own uniforms, created a working budget, compiled materials lists, and built the underwater vehicle from start to finish.

Zach described his role overseeing a secondary vehicle that measured water temperature, collected data, and produced graphs of the results for judges. He explained that team members learned troubleshooting, data accuracy, and engineering design through repeated trials and improvements. The team also used a 3D printer to fabricate payloads and mechanical arms to complete underwater tasks.

Mr. Anderson noted that despite working with one of the smallest budgets—under $200—the Winter Lakes team successfully competed against schools from larger districts such as Portland and Astoria. Their creativity, teamwork, and resourcefulness earned them a mid-level finish in their first year. The group plans to expand next year’s project by designing two new vehicles for advanced competition rounds, with hopes of qualifying for nationals at Lake Superior.

2.1 School Spotlight – Coquille Junior High School

Presented by: Albert Dixon, Vice Principal, and Kelsey Little, 7th–8th Grade ELA Teacher

Vice Principal Albert Dixon introduced Kelsey Little, the 7th and 8th Grade English Language Arts teacher at Coquille Junior/Senior High School, who shared recent classroom activities and student projects. Mrs. Little brought two of her students to present and discuss their work.

Mrs. Little explained that her favorite part of teaching junior high ELA is helping students find their voice through writing, art, and public speaking opportunities. She described a new classroom initiative called “First Chapter Fridays,” where she reads the first chapter of a new book each week to expose students to a variety of authors and genres. Afterward, students rate the book on a five-star scale and make suggestions for future readings. A recent student request led to the class reading *The Lightning Thief* by Rick Riordan, which was very well received.

Mrs. Little also highlighted her students' first major project of the year, titled "All About Me." This presentation allowed students to introduce themselves creatively while developing writing and technology skills using Canva. Students responded to writing prompts about their interests, families, and personal goals while integrating visuals and design elements into their slideshows.

Seventh-grade student Abby presented her perspective on the project, noting that it was a fun and low-pressure way to start the year and get to know classmates and teachers without the stress of a formal essay. She said she appreciated the creative freedom and the opportunity to express her personality through the project design.

Mrs. Little then highlighted a project for her 8th grade students called "**Summer Experience**." Students wrote short essays about a memorable event from their summer—or any past experience if they had not traveled—ensuring every student felt included. They then created collages using magazine clippings, colored paper, and personal photos to visually represent their stories.

Eighth-grader **Miley** explained that using an outline before writing helped her organize ideas and produce a stronger essay. She enjoyed the creative aspect of the collage and said the assignment helped her improve organization and writing skills while having fun.

In addition to teaching ELA, Mrs. Little serves as the **Junior High Leadership teacher.** She shared that the class recently spent a Saturday decorating the junior high hallways for Halloween—a team-building activity that encouraged school spirit and creativity. She noted that students enjoyed the experience and that it was a fun surprise for their peers on Monday morning. The leadership students are now preparing short **skits for the Lincoln Lions' Character Trait Assemblies**, providing an opportunity for junior high students to mentor and connect with younger students in the district.

3.0 Presentation – Integrated Programs

Presented by: Tanya Sinko, Curriculum Director
Mrs. Tanya Sinko presented the District's annual **Integrated Programs Report**, explaining that when state or federal funds are received, the District must publicly share how those funds are allocated and ensure that expenditures align with approved program plans. These reports are posted on the District website for transparency and accountability.
She reviewed the funding sources included under the state's **Integrated Guidance framework**, which combines:

- **High School Success (Measure 98)**
- **Student Investment Account (SIA)**
- **Early Indicator and Intervention Systems (EIIS)**
- **Early Literacy Grant**

Program Development and Review
Mrs. Sinko noted that district and building leadership teams met on **January 22 and 27, 2024** to draft each school's **Continuous Improvement Plan (CIP)**. The process included community surveys, empathy interviews, and attendance studies at multiple campuses to better understand student engagement and barriers to learning.

From these efforts, the district reaffirmed its focus areas for 2023–24 and beyond:

- Improving academic achievement in **English, math, and science**, with targeted support for students below grade level.
- Continuing curriculum adoption aligned with Oregon Department of Education timelines.
- Addressing **chronic absenteeism**, particularly at Lincoln School of Early Learning, in collaboration with Coquille Valley Elementary and Coquille Jr./Sr. High School.

Student Supports and Instructional Focus

Mrs. Sinko discussed district efforts to support **social-emotional learning (SEL)**. Coquille Jr./Sr. High School has implemented a more intentional SEL block during the school day, supported by social-emotional counselors and the **Wayfinder curriculum**. The **ESD** has partnered with the district to provide **free Wayfinder workbooks**, a significant benefit that has been especially valuable in elementary classrooms.

She emphasized the district's ongoing investment in **behavioral support staff** to assist students with dysregulation and ensure a safe, supportive environment for all learners.

Funding Allocations

Mrs. Sinko summarized how the district utilized funds across the various revenue streams:

- **High School Success:** Funded two academic counselors (Katherine Allred and Misty Snively at Winter Lakes), one social-emotional counselor, a teacher at Winter Lakes, and a portion of the **Cosmetology Program** instructor's salary at Coquille Jr./Sr. High School.
- **Student Investment Account:** Funded positions such as a first-grade teacher, additional counseling support, curriculum coordination, the **Jump Start Kindergarten Program**, and staffing for the district's **Equity Team** as required by state law. Funds also supported **Career and Technical Education (CTE)** programs, including the simulator equipment and Educational Assistant Aaron Roberts at the high school.
- **Early Indicator and Intervention Systems (EIIS):** Provided smaller revenue for technology team stipends and targeted interventions.
- **Early Literacy Grant:** Focused on students **ages 3 through grade 3**, funding new **Frog Street** curriculum for early learners, **Gardner's Alphabet** and **Secret Stories** phonics programs, and a **targeted reading tutor** at Lincoln School of Early Learning. Funds were also used to expand classroom libraries and literacy resources.

Mrs. Sinko highlighted an innovative no-cost literacy partnership through **UFLI (University of Florida Literacy Institute)** training, which provides research-based reading instruction strategies free to districts. She praised teachers for their willingness to seek out and implement supplemental resources that best meet their students' needs.

Mrs. Sinko concluded by thanking the **School Board** for its continued support of curriculum development, staffing, and resources that ensure the district's funding directly benefits students across all schools.

4.0 Board Goals – Strive to be the Best Employer on the South Coast -

Presented by: Rachel Price, Human Resources Director, and Jeff Philley, Assistant Superintendent

Mrs. Rachel Price and Mr. Jeff Philley presented on the Board's goal of striving to be the best employer on the South Coast, focusing on competitive compensation, employee benefits, and workplace supports across the Coquille School District.

Mrs. Price shared salary comparison data for both certified and classified staff within the region.

- Certified Staff: Entry-level salaries place Coquille slightly above the regional midpoint, making the district competitive for early-career educators. As employees gain experience and education, salary growth opportunities allow them to reach top pay levels more quickly than in many neighboring districts.
- Classified Staff: Three job groups were compared—Educational Assistants, Custodians, and Secretaries. Coquille ranked near the regional middle for Educational Assistants and Custodians and at the top for Secretaries.

Mrs. Price reviewed updates from the newly negotiated Classified contract, highlighting a major advancement in employee benefits. The district will now fully fund medical insurance premiums for all classified staff, including full-family coverage. Employees can select between Plan 5 or HSA, both of which require no out-of-pocket premium cost.

- 63 employees enrolled in the fully funded insurance plan.
- 5 employees selected the HSA plan.
- 29 employees opted out, receiving a $500 monthly stipend for alternate coverage.

She also reported that the district's on-site daycare continues to be a key benefit for staff, with 12 classified staff, 14 certified staff, and a total of 31 children enrolled. The cost to employees is $10 per month, compared to the regional average of $1,000–$2,300 monthly for full-time childcare. Employees described the program as an "amazing opportunity" and a valuable support for working families.

During discussion, a Board member asked how Coquille's starting pay compares regionally and whether the district remains competitive in attracting new employees. Mrs. Price responded that her analysis focused on top-step comparisons but agreed to provide data for step-one hiring ranges. She noted that the district strives to hire at the highest possible step based on experience, which has helped improve recruitment and retention.

Mr. Philley added that the district offers signing bonuses and continues to explore contract incentives for hard-to-fill positions, such as special education teachers, to further strengthen hiring efforts.

Superintendent Wayne Gallagher commended the progress, emphasizing that the fully-funded family insurance coverage is a "game-changer" for employee attraction and retention. For many classified employees, the new benefit represents a savings of more than $500 per month compared to prior payroll deductions. While the plan limits participants to two insurance options, the absence of premium costs and the district's ability to buy down deductibles make it an exceptional value.

Mr. Gallagher also noted that securing three-year contracts for both certified and classified staff provides long-term stability, allowing employees to plan for their families and financial futures. He concluded by stating that, while Coquille may not lead in every individual salary category, the combination of competitive pay, comprehensive benefits, supportive work environments, and affordable daycare truly makes Coquille School District "the best employer on the South Coast."

A brief discussion followed regarding the ongoing need for local housing development to support the recruitment of new staff and families moving to the area.

5.0 School/Program Written Reports

See Attached

6.0 Fiscal Report

Presented by: Denese Hale, Finance Director

Finance Director **Denese Hale** presented the monthly **Fiscal Report** for the 2024-25 school year. Mrs. Hale reported that the **district's annual audit** took place the previous week. Auditors were on site reviewing documentation for the 2024-25 fiscal year, and the process went smoothly. Final results of the audit will be presented to the Board in **January or February 2026** once the official reports are received. She commended the **Business Office staff** for their thorough preparation and teamwork in providing all requested materials.

Mrs. Hale directed the Board's attention to the **financial summary on page 35** of the fiscal packet. The first column represents **adopted budget amounts**, followed by **year-to-date actuals** through **August 2025**, and then **encumbrances** that show committed funds not yet expended. She explained that the report is labeled "For period ending June 30, 2026," reflecting the close of the current fiscal year, but the figures presented are current through August.

She noted that the district has **expended $3,612,000** and **encumbered $15,966,000** in revenues and expenditures to date. The district remains financially stable and has **not dipped below the $1 million contingency reserve**, which Mrs. Hale described as an important benchmark for fiscal health at this point in the year.

A discussion followed regarding the **reporting timeline**. Mrs. Hale clarified that fiscal reports are typically one month behind because of the earlier timing of this year's Board meetings. She explained that bank statements are received at the **beginning of each month**, and the Business Office requires time to complete reconciliations and verify expense coding. If Board meetings were held during the **third week of each month**, she would be able to provide more current data. The Board acknowledged and agreed that operating one cycle behind is acceptable to ensure data accuracy.

Mrs. Hale concluded by reiterating that the district's finances remain on track and that expenditures are consistent with approved budget projections.

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7.0 Superintendent's Report

Superintendent Gallagher presented the enrollment report as of September 30, noting a total of 1,201 students. He reminded the Board that the current year's budget was built on a projection of 1,200 students. While the count appears favorable, he explained that not all students attend full-time, so the actual ADM (Average Daily Membership) will be slightly lower. The official October 1 enrollment report will be submitted to ODE soon, and the final count will be shared once available.

Mr. Gallagher also discussed several upcoming Action/Discussion Items on the agenda:

- Concrete Removal: A bid was received from Johnson Rock Products in the amount of $963 for the removal of the concrete slab the Board toured earlier in the evening. Any additional work will be billed at cost plus 10% per the existing contract.

- Site Survey: Three bids were received for site surveying services, in the amounts of $5,000, $9,300, and $15,000. The administration recommends awarding the bid to the lowest bidder at $5,000, which falls within the budgeted amount.
- Junior High Baseball and Softball: Superintendent Gallagher explained that the proposal to add these programs originated from Board Member Lucas Taylor. Athletic Director Tony Jones researched the feasibility and presented a reasonable plan for implementation. Bringing these programs under school management will allow the District to hire coaches directly, ensuring oversight and consistency within the athletic program.

Mr. Gallagher further explained that by incorporating **junior high baseball and softball** into the District's athletic programs, the schools would oversee **scheduling facilities, scheduling games, and ensuring that students have adequate equipment**. This would help remove financial barriers for families, as the District would provide necessary equipment for students who may not otherwise be able to afford to participate.

He emphasized that many **outside youth sports programs** can be costly, limiting access for some students. By managing these programs internally, the District can create **more equitable opportunities** for participation and strengthen the pipeline into the high school athletic programs.

Superintendent Gallagher noted that last spring, **Coquille High School did not have enough players to field a boys' baseball team**, largely due to a lack of feeder programs. However, participation numbers in **youth baseball** have been very strong, and the District is optimistic that continued support at the junior high level will increase participation and sustain future high school teams.

These items will be brought before the Board for approval during **Action/Discussion Items** later in the meeting.

8.0 Discussion/Actions

Board Member Heather Echavarria asked for clarification regarding funding for the concrete removal and site survey projects, noting concerns about the 400 account line items appearing lean. Superintendent Wayne Gallagher confirmed that funds for these projects would come from Account 405, which still has available resources due to several summer projects not being completed as originally planned.

Following the discussion, Chair Millet confirmed that approval was being requested for Action Items 8.1, 8.2, and 8.3, which included:

- 8.1 Concrete Removal Bid – Johnson Rock Products, $963 (plus any additional work at cost +10%)
- 8.2 Site Surveying Bid – Low bid of $5,000
- 8.3 Addition of Junior High Baseball and Softball Programs

Hearing no further discussion, Heather Echavarria made a motion to approve Action/Discussion Items 8.1, 8.2, and 8.3 as presented. Motion seconded by Marsha Frost.
Motion passed unanimously, with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Heather Echavarria – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

9.0 Consent Agenda

Board Chair Melinda Millet called for a motion to approve the Consent Agenda items

9.1 Cash Donations

9.2 Hired- Kathleen Fox -WLE – SLC EA
Resignation – Joe Ausedemore – CJSHS – ALS Teacher

9.3 Resignation – Vicky Milby – CJSHS - EA

9.4 Resignation – Arena Thompson – LSEL – 1st Grade Teacher

9.5 Resignation – Thomas Horvath - Maintenance

9.6 **First Reading**

- DBEA – Budget Committee
- DJ-AR – Expenditures of District Funds for Meals, Refreshments and Gifts
- GCBDE/GDBDE – Military Leave of Absence
- IF – District Curriculum
- IF – District Development – DELETE
- IGBHD – Program Exemptions
- II/IIA – Instructional Materials
- II/IIA-AR – Procedures for Reviewing and Handling of Challenged Materials
- JOA – Directory Information
- LBEA – Denial for Virtual Public Charter School Student Enrollment

9.7 **Second Reading**

- JFCEB – Personal Electronic Devices

Heather Echavarria moved to approve Consent Agenda items 9.1–9.7 as presented. Marsha Hayes seconded the motion. Motion passed unanimously, with the following votes:

- Melinda Millet – Aye
- Marsha Frost – Aye
- Heather Echavarria – Aye
- Kayla Pritchett - Aye
- Sharon Nelson - Aye
- Steve Britton – Aye

- CBDE/GDBDE – Military Leave of Absence
- IF – District Curriculum
- IF – District Development – DELETE
- IGBHD – Program Exemptions
- II/IIA – Instructional Materials
- II/IIA-AR – Procedures for Reviewing and Handling of Challenged Materials
- JOA – Directory Information
- LBEA – Denial for Virtual Public Charter School Student Enrollment
- JFCEB – Personal Electronic Devices

10.0 Public Comment

None

11.0 Executive Session

The Board entered Executive Session at 7:03 pm under the following Oregon Revised Statutes:

- **ORS 192.660(2)(b):** To consider dismissal or discipline of, or to hear complaints or charges against, an officer, employee, staff member, or agent, unless the individual requests an open meeting.
- **ORS 192.660(2)(f):** To consider information or records that are exempt by law from public inspection, including written legal advice.
- **ORS 192.660(2)(h):** To consult with legal counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.

Adjournment

The Board reconvened in Regular Session at 7:35 pm. There being no further business, Board Chair Melinda Millet adjourned the meeting at 7:35 pm.

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Approved

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Coquille
School District #8

Section 3

Winter Lakes High School

Calendar

- **November is Native American Heritage Month**
- OCT 28: Recruit Hippo working with students
- OCT 30: FASFA NIGHT 4:00-5:30 PM
- OCT 30: Cosmetology students face painting at Lincoln Festival
- OCT 31: NO SCHOOL- Teacher Work Day
- NOV 2: Daylight Saving Time Ends – Turn your clocks back one hour
- NOV 4: Recruit Hippo working with students
- NOV 10: NO SCHOOL
- NOV 11: Veterans Day – NO SCHOOL
- NOV 12: ECMC College Night 3:00-5:00 PM
- NOV 12: Board Meeting 6PM @ DO
- NOV 13: SOCC Field Trip
- NOV 18: Picture Re-Takes
- NOV 24 – 28: NO SCHOOL FOR STUDENTS – Thanksgiving Holiday Break

Learning Focus

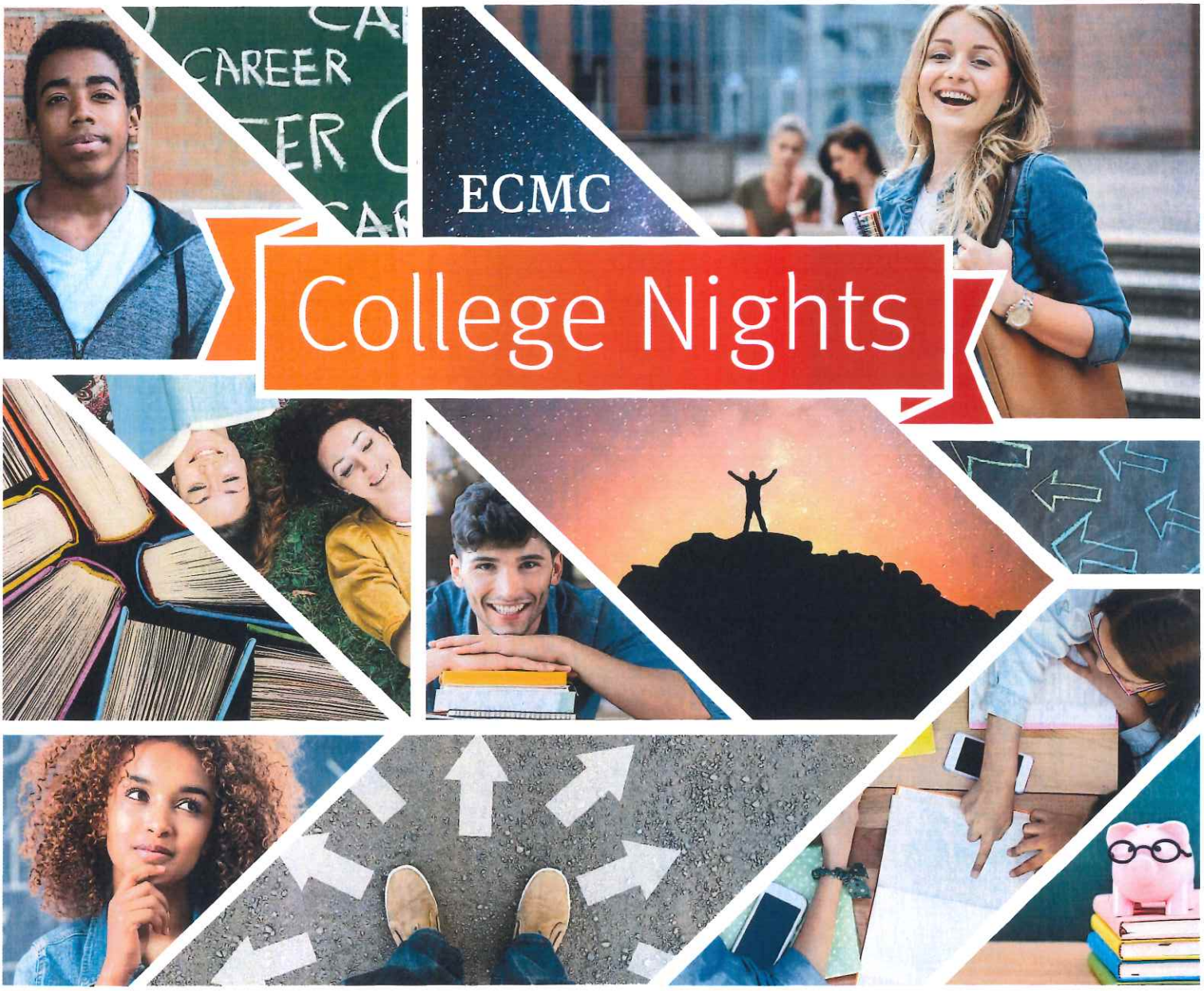
- Progress Reports, credit checks with families, on- track to graduate.
- IXL Diagnostics completion to help fill the academic gaps in Math/ELA.
- College and Career conversations

Invitation

Welcome to help chaperone the SOCC Field Trip on the 13th

Come Check out:

- Student projects in Construction
- Student projects in Cosmetology
- Student projects in Drones



Get your college-related questions answered!

WHY
SHOULD I GO TO COLLEGE?

WHAT
TYPE OF COLLEGE IS RIGHT FOR ME?

HOW
CAN I PAY FOR COLLEGE?

WHEN

November 12, 2025| 3:00-5:00 p.m.

WHERE

Winter Lakes High School
1501 W. Central Blvd., Coquille, OR, 97423
Open to 11th & 12th grade WLHS students

@ECMCStudentSuccess

Visit **www.collegenights.org** for more details

COQUILLE SCHOOL DISTRICT #8

November 12, 2025

Two reports in one! Sinko Says…

CURRICULUM DIRECTOR

Our final District-Wide full day of professional development will occur on November 24. This day will be devoted to Senate Bill 141 committee meetings- a benefit to the administrative team as well as educators (many have crafted goals that include committee participation or flipped PD that includes the same.) Jeff Philley will deliver training about a new concussion protocol to all staff on this date. Remaining professional development this year will be building administration- driven in the AM professional development/PM teacher work day model (December 12, February 27, and April 8.)

Our Equity Team is growing. Armando Ruiz, Mary Robson (WLE), Jacob Artman (WLHS) and me. We are continuing to search for teammates among our traditional school campuses. We will meet later in November.

We welcomed our 51st member of the TAG committee on November 3rd! What a joy it is to have so many rising academic stars in our district!

The curriculum challenges this year have been numerous: slow processing, returning unneeded materials, ordering additional materials… we should be finally settled by the time this Board meeting takes place.

I have completed the required annual training for District Test Coordinators in preparation for the State testing season that opens in late winter of 2026.

The Administrative survey for our Titles I, I-A Carryover, II, IV, McKinney-Vento and Foster students is complete; I am in the process of gathering the requested documentation required in our audit.

GRANTS

Hold on to your hats: after initial denial, we learned our District received a regional Youth Development Department (YDD) Reengagement grant for $134. 548!

The scope of this grant involves supporting students aged 14-24 in reentering school/completing their education via graduation of GED completion. The grant includes purchase of additional Chromebooks as well as training for and hiring of a Dropout Prevention Specialist. The primary beneficiary of this grant is Winter Lakes High School. The timing is serendipitous: Winter Lakes is in a support action from ODE owing to low graduation rates. This grant should support our continuous efforts to increase graduation/ high school completion.

Quarter One reporting for our Integrated Programs (including High School Success, the Student Investment Account, the Early Intervention Indicator System, and the Early Literacy Grant) is complete. A debt of gratitude is owed to Denese Hale for her collaboration in this endeavor. We have completed our Summer Learning Grant reporting for 24-25. This would not have been possible without the following teammates giving generously of their time and expertise: Marci Gallagher, Jeff Philley, Tiffany Clapper, Paige Yi, Armando Ruiz, and Amy May. We are in the throes of planning for summer of 2026 which will include program offerings at ALL five of our campuses! Our narratives for our Federal allocations under Title 1, 2, and 4 are completed and have been approved.

We convened our Parent Advisory Committee of our AI/AN committee as dictated by Federal law under Title VI. We will hold our second meeting in April, followed by a report to the Board about the actions of this body for the 25-26 school year.

WINTER LAKES PRINCIPAL

Students in grades 6-8 have enjoyed a programming elective and passion project with a math focus this month.

We held our first earthquake drill/fire drill on October 16th- the date of the Great Shake Out. As part of Emergency Preparedness Month, School Resource Deputy John Owens and Chief Davis of Coquille PD gave a short informative talk to students about what to expect from law enforcement in case of a threat or emergency at WLE.

We have been busy as a school community this month: October 14 Schoolwide field trip to the Mahaffy Ranch/Pumpkin Patch; the October 17th “Rock Out;” Spirit Week October 27-30; Family Engagement Game and Costume Night on October 29th; and our first quarter progress reports. We welcomed nearly 100 students, families, and friends at our Game and Costume Night- this would not have been possible without the gifts of time and creativity my staff gave that night.

Transitioning to November, we welcomed the Missoula Children’s Theater on November 6th for two grade-level specific improv workshops; November 13 is our Family Engagement event – Friendsgiving, held tomorrow night from 5-7 PM. The Board is cordially invited to participate in our Hot Cider Sip and Paint; collaborative collage creation; kindness tree leaf creation; grateful goodies; and jigsaw puzzle assembly.

The October Student Study Team met on October 28th, led by our dean of students, Chris Anderson. Jeff Philley attended to support our identification of students in need of additional evaluation to secure support they need to succeed in school.

The Board is always welcome to participate in our Morning Meeting- beginning promptly at 8: 21 AM. We have added “Country Roads” to our repertoire and have learned Italian music dynamic terms.

November is Native American Heritage month; teachers will be offering lessons to broaden and deepen students’ awareness of and appreciation for our rich history that is rooted in Indigenous Peoples’ camaraderie, teachings, and traditions.

Please check out our monthly newsletter posted to our website under “Family Resources”- I have asked Julie to include a copy of October’s copy for your reference. We are planning a “Memory Book” collage of photos, art, and copy this year- you may see come repeats of the newsletter photos.

WLE OCTOBER NEWSLETTER

October 31, 2025



WLE- A Wonderful Learning Environment

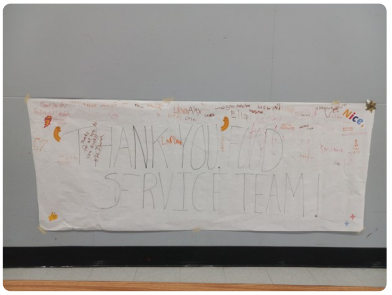
Mahaffy Pumpkin Patch- October 14th- Schoolwide event!

Welcome, FALL!

We took 76 wonderful WLE students to the Mahaffy Pumpkin Patch on October 14th. A fun-filled time was had by all. Each student selected their own mini pumpkin, explored the miniature corn maze, took a hayride, visited the photo station, and . Our food service provided us with a delicious picnic lunch that students enjoyed on this beautiful fall day.



FOOD SERVICE TEAM APPRECIATION



The week of October 13-17 was Food Service Team Appreciation Week. Our staff provides all students with breakfast, lunch, and supper snack every day. They take student allergies into account, pack picnic lunches, and complete hours of paperwork to remain compliant with the USDA so no student goes hungry at our schools. Meals are planned and served in compliance with Federal guidelines which require well-rounded offerings to nourish students.Moreover, our Food Service Team takes meals to Powers! The trek is made Monday through Thursday (Powers has no school on Fridays) to provide meals to students.
Thank you, Team, for all you do for our students and their tummies!

GAME and COSTUME Night



Our first quarter of school ended on October 31, so students were not in attendance on Halloween. To offer an adjacent experience,, families, students, and staff enjoyed an evening of costumes, games (YES, there were prizes...) and refreshments on October 29th at WLE. We welcomed nearly 100 students, families, and friends throughout the evening. The pinata held up through more than 20 hits until it yielded its candy and treats.



Caden Cup O' Noodles



The Kight family in Costume



Look at these cute cousins!



Addalynn models her costume



One of two terrifying dinosaurs on the loose!



Teak, Arowind, and Ryelind Rider



Beauty, Beast, and Friends



Colt and Mustard Dad



Mummy Wrap and other Fun

Students participated in creating their own monsters, creating "ghost" or funny face lollipops, threw plastic axes at the plastic target, wrapped others as mummies, and played Connect Four- all for tickets to receive prizes. Ms. Ericka set a beautiful table of goodies for all to enjoy- cookies, hot cider, glow bracelets, and glowing spiders!





Mr. Clapper managed the "Axe Throwing" station



Lollipop Land



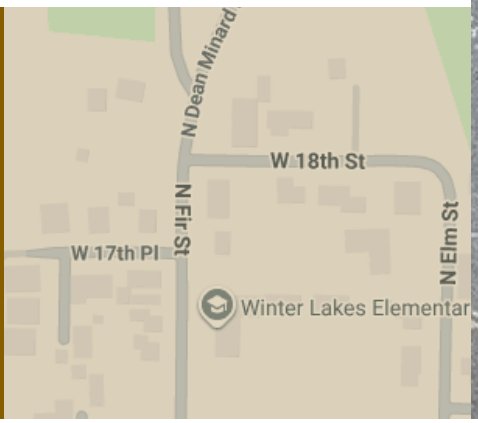
Mrs. Mummy Oakey- what a great sport!

Event Information

Friendsgiving

Please join us for a family-friendly evening of games! All are welcome to come in costume. We will have refreshments and prizes for our young people! The event will begin at 5 PM in the cafeteria and will end at 7 PM.

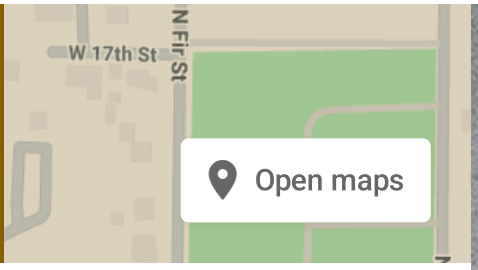
When?



Thursday, Nov 13, 2025, 05:00 PM

Where?

Winter Lakes Elementary, North Fir Street, Coquille, OR, USA



FALL CANDIDS FROM WLE



Mahaffy Ranch



Welcome to Mahaffy Ranch!



K-1 Students on a Pumpkin Hunt!



Mr. Clapper's 2-3 class



On a hayride!

Ms. Mary's class



View from the hayride

Mr. Clapper's class taking in the scenery



Corn Bin and mini maze

You're SO corny!



Junior High Queued Up

Ready to take an adventure!



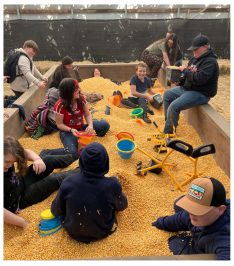
K-1 Gardners
Mr. Alex's class listening for the next step of planting seeds.



Working on unloading the donated soil
Ms. Mary's class put in some sweat equity!



Prepping the Flower Bed
Ms. Mary's class helped unload the soil- generously donated by Coquille Supply.



Junior High Candid
Junior high students having fun in the corn bin...



Junior High Candid
Hanging out in the corn bin



Slide
Brayden scores a perfect landing!

ROCK OUT!

On a lovely Friday afternoon, WLE students and staff participated in our first ever ROCK OUT. Students created colorful rocks to adorn our campus and/or their homes. We were joined by a special Friday guest, Rooney Fanno, who is always welcomed by students and staff. Students also got creative in decorating their aprons. A huge thank you to staff for assisting with clean-up and supervising students creating art!





Apron Art
We explored how paint adhered to our rocks and, in some cases, our aprons!



More art in action



Rooney Making the Rounds
Ms. Angie's sweet doggie!



Apron creations drying



Madalynn modeling her apron

Spirit Week at WLE

Students and Staff enjoyed our October 27-30th Spirit Week. Monday was Cozy and Kind Day; Tuesday was Twins or Teams (we had some team activities at day's end such as Tug of War); Wednesday was Wacky Wednesday or Costumes; Thursday was School Color Day. Please enjoy some visual memories from this fun-filled week!





Cousins Madalynn and Treyton



Riot sports her 49ers gear!



Sydnee is on Team Coquille!



Gentlemen, are you ready?



Ladies, are you ready?



The crowd cheering on the spoon relay racers



Mrs. Oakey racing to her partner



Almost there!



Draven leads the pack

Wacky Wednesday Pictures

We're WACKY at WLE!





Ms. Debbie Bo Peep, Mr. Alex Penguin, Ms. Brandy deVil, Ms. Ericka Halloween, Ms Minion Mary



Junior High students still enjoy Halloween!



Staff with Creed (Ghillie Suit)

A Pair of Jeans-Ms. Debbie Jean and Ms. Mary Jean

WLE Student Handbook.pdf

Dear Families and Students, there is important information about expectations. Thanks for making WLE a Wonderful Learning Environment!

Download
198.6 KB

Coquille School District Board Policy JFCF

We are confronting bullying, harassment, cyberbullying, intimidation, and dating violence. Please refer to the mass SYNERGY information sent September 24th detailing consequences for violations of this policy.

Tanya is using Smore to create beautiful newsletters



COQUILLE JUNIOR HIGH SCHOOL
REPORT

CALENDAR

November 1	Red Devils Girls' Volleyball 1st Round Playoff Game
November 10	Non-Contact Day- No School
November 11	Veteran's Day- No School
November 12	School Board Meeting 6:00 PM
November 21	Junior High Dance- Winter Theme
November 24	Professional Development- No School
November 25-28	Thanksgiving Vacation- No School

Junior High Instructional Focus

- **Mathematics:** 7th graders are working on applying knowledge of circumference to calculate perimeters of shapes made from squares and parts of circles. 8th graders are learning to explore lines with decreasing slope through a context.
- **Social Studies:** 7th graders are learning how to interpret maps and other geographic tools to find patterns in human and physical systems from the past. 8th graders evaluate continuity and change over the course of United States history by analyzing examples of class, gender, religious, regional, and racial conflict, compromise, cooperation, and interdependence.
- **Science:** 7th graders are studying chemistry fundamentals and how it relates to chemical reactions. 8th graders are continuing their exploration in physics through a hands-on rocket-building project.
- **English Language Arts:** 7th graders will analyze the five elements to a story and begin their introduction to Edgar Allen Poe discussing settings and characters. 8th graders are preparing for traditional style debates and presentations.

Community Engagement This Fall

We invite the board and our community to see the great work happening on campus. The Winter athletics season is just beginning for girl's basketball as well as boy's & girl's wrestling, and we encourage you to join us in cheering on our student-athletes. Your support at these events is a powerful motivator for our students. The Junior High Winter-themed dance is also

a great place to see our students having a great time with their peers. Please check the district website for a full schedule.

COQUILLE HIGH SCHOOL REPORT

CALENDAR

November 1	OSAA Playoff Volleyball
November 4	UO Trip - 9-12th Grade
November 5	Jr. High Showcase Planning Meeting
November 5	October Attendance Award
November TBD	Powder Puff and Power Tuff
November 6	CPR Class – Senior Students (Sign Up Only)
November 10	No School
November 11	No School
November 12	School Board Meeting
November 13	CTE Consortium Advisory Committee
November 15	Hall of Fame Dinner
November 24	District-Wide PD
November 25-28	No School - Thanksgiving Break
December 4	WOU Visit - Seniors (Sign Up Only)
December 11	Winter Music Concert 7:00 PM
December 12	No School - Teacher Work Day/PD Day
December 16	Principals' Summit at SWOCC
December 19	Early Release / Staff Potluck
Dec 22-Jan 2	Winter Break

LEARNING FOCUS

Students in English I are continuing their Genre Short Story Unit, focusing on analyzing elements of setting, plot, and theme through the story *Three Skeleton Key*. They are also engaging in a creative writing activity centered on crafting vivid settings. As part of their study of narrative structure and genre, students are beginning an informational reading component with a biography of Amelia Earhart.

Students in English III are studying Early American Literature through a close reading of *The Crucible*. They are examining the historical context, key themes, and character motivations presented in Act I while developing analytical writing skills.

Please Join Us

Please join us at our Winter Music Concert on December 11th at 7:00 PM in the CHS Gymnasium! View our junior high choir, high school choir, beginning band, concert band, symphonic band, and jazz band.

HOMECOMING 2025

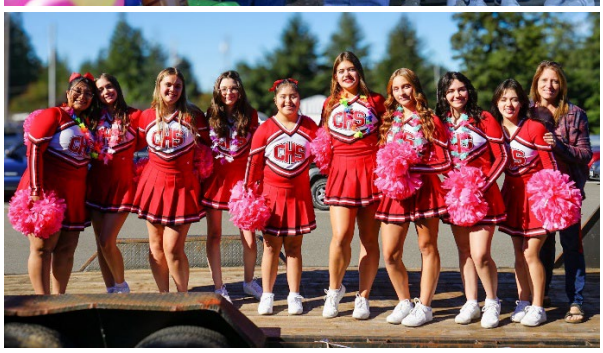












SOTCE CAREER AND TRADE EXPO







PUMPKIN PATCH FIELD TRIP















Coquille Valley Elementary School Board Report for 11/12/2025

November Calendar: 13 student contact days

Week of 11/3- Missoula Children's Theatre Alice in Wonderland K-12 auditions and rehearsals

11/6- Eagle Assemblies

11/8- MCT at Sawdust Theatre 3 pm and 7 pm

11/10- No School work/life balance

11/11- Veteran's Day/ No School

11/12- Crisis Emergency Drill

11/13- CVE Picture retakes

11/20- Turkey Trot at Lincoln School 9 am

11/20- 3rd grade movie after school

11/21- Last Day to meet AR goal

11/24- Professional Development Day

Quarterly grading- We completed the first quarter at CVE, and the first quarter of the school year has been a huge success. This year CVE has transitioned to a quarterly, 9-week, grading system to report student progress. Fifth and Sixth graders receive traditional letter grades: A, B, C, D, F, using points and percentages to calculate grades. Second through Fourth graders utilize a different grading scale: E, S+, S, S-, N which focuses on progress and mastery toward specific grade-level objectives.

Camp Myrtlewood- CVE 5th grade students will attend a three-day, two-night Outdoor School at Camp Myrtlewood on April 1-3, 2026. We are excited to have secured a $29,000 OSU Outdoor School Grant that will fund our outdoor education program, ensuring that the entire fifth grade class can participate in a high-quality, immersive learning experience. We are grateful to OSU for this investment, which allows us to provide this hands-on opportunity to every fifth grader without placing a financial burden on our families or the district's general operating budget. This educational opportunity will be a truly memorable experience for all students, staff, and parent volunteers.

Missoula Children's Theatre- Get ready for the stage! Missoula Children's Theatre is a fantastic, fast-paced way to build confidence, teamwork, and have a ton of fun with drama! MCT will be at CVE the week of November 3rd to audition students for this year's production, Alice in Wonderland. All K-12 students are invited to try out and there are 50-60 parts available. Students who are cast will spend the week rehearsing from 4-8:30 and will perform two shows at the Sawdust Theatre on Saturday November 8th.

Turkey Trot- It's almost time to lace up those sneakers! The Coquille tradition for our 4th and 5th grade students is scheduled for Thursday, November 20th at 9 am at Lincoln School. You are invited to attend this event, and the race will be held rain or shine! This is a great chance for our entire school community to get moving and celebrate fitness before the Thanksgiving holiday. We will award prizes for first through fourth places, and all students are encouraged to participate!

Crisis Emergency Drill- The safety of our staff and students is always our highest priority. As part of our commitment to preparedness, we will be conducting a Crisis Drill on Wednesday, November 12th. These drills allow staff and students to practice specific procedures in a controlled environment, so we are ready to respond calmly and effectively in a real emergency. Teachers will provide students with age-appropriate explanations and students will follow directions from their teacher.

LINCOLN SCHOOL OF EARLY LEARNING

1366 N. Gould St, Coquille, OR 97423 |541-396-2811| Fax:541-396-7351

Amy May, Principal

Lincoln School of Early Learning



November Calendar:

4: Picture Retakes
7: Fire Drill
10: No School
11: No School: Veteran's Day
20: Turkey Trot @ 9:00
21: Lion Paw Assembly
24: No School: Professional Development
25-28: No School – Thanksgiving Break

We are thankful for the generosity of the Eagles for donating money to cover the cost of all Kindergarten and 1st grade students to attend the pumpkin patch field trip!

Learning-Focused

Our Fall Festival on October 30th was a huge success! The turnout was fantastic, with many students bringing their families to enjoy the variety of fall activities. Every student also got to take home a free book! We want to give a special thank you to Brenda Goble and her cosmetology students for lending their talents with face painting and tattoos. We also appreciate our partnership with the Scouts and the SMART program, who were on hand to share valuable information about their organizations with our families.

In October, Morgan, an EA at Lincoln, launched a preschool classroom within the daycare facility. This program is designed explicitly for three-year-old children. Morgan structures each session to include a calendar routine, an educational activity, and singing songs, utilizing the Frog Street curriculum tailored for this age group. The purpose of this class is to introduce students to essential school concepts within a fun, safe, and engaging environment.

Invitation

I would like to invite the School Board to the Turkey Trot, which will be held at Lincoln on November 20 at 9:00. This event is a fun-filled tradition. Come rain or shine and cheer on CVE's brave students!

Coquille School District Athletic Director Report

November 2025

Calendar:

Sports You schedule for the next two months are on the following pages.

Areas of Focus and Note:

Junior High Girls Basketball and Wrestling competitions began the week of November 3rd. High school Basketball and Wrestling will begin practice on November 17th.

The 2025-2026 high school basketball and wrestling schedules are complete and are posted on the OSAA website and Sports You calendar. Junior High School Basketball and Wrestling schedules are posted on the Sports You calendar..

Coquille High School's Volleyball team advanced to the OSAA 2nd round but suffered a tough, five-set loss to Salem Academy.

Football and Girls Cross Country narrowly missed the state play-offs. Football was two rankings away and Cross Country one. Sophomore Ella Henthorn qualified for the Cross Country State meet by winning the 35 team special district meet.

Coaching search is still under way for High School Girls JV Basketball, High School Boys JV and JV2 Basketball.

In December, Coquille HS will host the annual Winter Lakes Basketball Showcase on December 5th & 6th and the Holiday Send-off Wrestling Tournament on December 19th.

Overall student participation in athletics continues to increase and is easily tracked with Final Forms software.

Redistricting by the OSAA for the next four year time block will be completed by December 15th. The current proposal has us in the following 3A league for volleyball, basketball, baseball and softball: Brookings–Harbor, Coquille, Douglas, Glide, Illinois Valley, Siuslaw, Sutherlin, St. Mary's. All other sports will remain in special districts.

Invitation:

Your presence at any and all events is encouraged and welcomed.

Please plan on attending the annual Hall of Fame banquet on November 15th at the Community Building. Doors open at 5:30pm and dinner will be served at 6:30pm. 2025 inductees are: Josh Frasier (2007), Mariah Grami (1999), 2006 Girls Cross Country Team, Boosters of the Year: Renee Marineau and Harold Brice and Distinguished Alumni Wayne Van Burger (1967) (posthumously). Tickets are $20 or a table of 8 for $150 and available at the CJSH office or at the door.

October 27, 2025		**Monday**
4:00 pm - 11:59 pm	JV Football @ Sutherlin	
October 30, 2025		**Thursday**
1:30 pm - 11:59 pm	HS CC @ SD 4 Championship	
October 31, 2025		**Friday**
10:00 am - 12:00 pm	FFA Fall Party & Meeting	
7:00 pm - 11:59 pm	Varsity Football @ Siuslaw	
November 1, 2025		**Saturday**
10:15 am - 12:15 pm	Coos County Athletics	
4:00 pm - 11:59 pm	Varsity Volleyball State play-off v Salem Academy	
November 3, 2025		**Monday**
4:15 pm - 11:59 pm	Jr Hi Girls Basketball v Winston	
5:30 pm - 11:59 pm	JV Football v Siuslaw	
November 4, 2025		**Tuesday**
3:30 pm - 5:30 pm	High School Girls Basketball Open Gym	
6:00 pm - 7:45 pm	Boys High School Basketball Open Gym	
November 5, 2025		**Wednesday**
3:30 pm - 5:30 pm	High School Girls Basketball Open Gym	
6:00 pm - 7:45 pm	Boys High School Basketball Open Gym	
November 6, 2025		**Thursday**
3:30 pm - 5:30 pm	High School Girls Basketball Open Gym	
4:00 pm - 11:59 pm	Jr Hi Wrestling @ Siuslaw	
4:15 pm - 11:59 pm	Jr Hi Girls Basketball v Coffenberry	
6:00 pm - 7:45 pm	Boys High School Basketball Open Gym	
November 7, 2025		**Friday**
9:00 am - 2:00 pm	District Ag Sales & Food Science	
November 8, 2025		**Saturday**
All-day	OSAA State CC Championship	

November 10, 2025		**Monday**
3:30 pm - 5:30 pm	High School Boys Basketball Open Gym	
November 11, 2025		**Tuesday**
3:30 pm - 5:30 pm	High School Boys Basketball Open Gym	
3:30 pm - 5:30 pm	High School Girls Basketball Open Gym	
6:00 pm - 7:45 pm	Boys High School Basketball Open Gym	
6:00 pm - 7:45 pm	Girls High School Basketball Open Gum	
November 12, 2025		**Wednesday**
3:30 pm - 5:30 pm	High School Girls Basketball Open Gym	
4:15 pm - 11:59 pm	Jr Hi Girls Basketball @ North Bend	
4:30 pm - 11:59 pm	Jr Hi Wrestling @ Sutherlin	
4:30 pm - 6:00 pm	Powdertuff (Volleyball)	
6:00 pm - 10:45 pm	Powderpuff（Football)	
6:00 pm - 9:00 pm	District Rituals	
6:00 pm - 7:45 pm	Boys High School Basketball Open Gym	
November 13, 2025		**Thursday**
3:30 pm - 5:30 pm	High School Boys Basketball Open Gym	
3:30 pm - 5:30 pm	High School Girls Basketball Open Gym	
4:15 pm - 11:59 pm	Jr Hi Girls Basketball v Azalea	
6:00 pm - 7:45 pm	Boys High School Basketball Open Gym	
6:00 pm - 7:45 pm	Girls High School Basketball Open Gum	
November 15, 2025		**Saturday**
5:00 pm - 11:59 pm	Fundraiser - Hall of Fame Banquet	
5:30 pm - 11:00 pm	Hall of Fame Banquet	
November 17, 2025		**Monday**
3:30 pm - 5:30 pm	High School Boys Basketball Open Gym	
4:15 pm - 11:59 pm	Jr Hi Girls Basketball @ Sutherlin	
November 18, 2025		**Tuesday**

3:30 pm - 5:30 pm		High School Boys Basketball Open Gym
6:00 pm - 7:45 pm		Girls High School Basketball Open Gum
November 19, 2025		**Wednesday**
4:15 pm - 11:59 pm		Jr Hi Girls Basketball @ Winston
4:30 pm - 11:59 pm		Coquille Jr Hi Wrestling Tournament
November 20, 2025		**Thursday**
3:30 pm - 5:30 pm		High School Boys Basketball Open Gym
6:00 pm - 7:45 pm		Girls High School Basketball Open Gum
November 22, 2025		**Saturday**
All-day		Jr Hi Girls Basketball @ Marshfield Tournament
November 24, 2025		**Monday**
4:15 pm - 11:59 pm		Jr Hi Girls Basketball @ Coffenberry
November 25, 2025		**Tuesday**
6:00 pm - 7:45 pm		Girls High School Basketball Open Gum
November 27, 2025		**Thursday**
6:00 pm - 7:45 pm		Girls High School Basketball Open Gum
December 1, 2025		**Monday**
4:15 pm - 11:59 pm		Jr Hi Girls Basketball v Marshfield
December 3, 2025		**Wednesday**
4:15 pm - 11:59 pm		Jr Hi Girls Basketball v North Bend
4:30 pm - 11:59 pm		Jr Hi Wrestling @ Azalea
December 4, 2025		**Thursday**
5:30 pm - 6:30 pm		FFA State Officer Meet & Greet
December 5, 2025		**Friday**
All-day		FFA State Officer Visit
5:00 pm - 11:59 pm		Boys JV Basketball v Toledo
5:30 pm - 11:59 pm		Varsity Girls Basketball v Toledo
6:30 pm - 11:59 pm		JV Girls Basketball v Toledo

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7:00 pm - 11:59 pm		Boys Varsity Basketball v Toledo
December 6, 2025		**Saturday**
9:00 am - 11:59 pm		High School Boys Wrestling @ Hidden Valley Tournament
9:00 am - 11:59 pm		High School Girls Wrestling @ Hidden Valley Tournament
5:00 pm - 11:59 pm		Boys JV Basketball v Junction City
5:30 pm - 11:59 pm		Varsity Girls Basketball v Junction City
6:30 pm - 11:59 pm		JV Girls Basketball v Junction City
7:00 pm - 11:59 pm		Boys Varsity Basketball v Junction City
December 8, 2025		**Monday**
4:15 pm - 11:59 pm		Jr Hi Girls Basketball v Sutherlin
December 9, 2025		**Tuesday**
12:00 pm - 1:00 pm		Girls JV Basketball @ Days Creek
4:30 pm - 11:59 pm		Boys JV Basketball @ Days Creek
6:00 pm - 11:59 pm		Girls Varsity Basketball @ Days Creek
7:30 pm - 11:59 pm		Boys Varsity Basketball @ Days Creek
December 10, 2025		**Wednesday**
4:15 pm - 11:59 pm		Jr Hi Girls Basketball @ Azalea
December 11, 2025		**Thursday**
4:30 pm - 11:59 pm		Jr Hi Wrestling @ Reedsport
December 12, 2025		**Friday**
1:00 pm - 11:59 pm		High School Boys Wrestlinh @ Coast Classic
1:00 pm - 11:59 pm		High School Girls Wrestling @ Coast Classic
4:30 pm - 11:59 pm		Boys JV Basketball @ Harrisburg
4:30 pm - 11:59 pm		JV Girls Basketball @ Harrisburg
6:00 pm - 11:59 pm		Varsity Girls Basketball @ Harrisburg
7:30 pm - 11:59 pm		Boys Varsity Basketball @ Harrisburg
December 13, 2025		**Saturday**
9:00 am - 11:59 pm		High School Boys Wrestling @ Coast Classic

9:00 am - 11:59 pm		High School Girls Wrestling @ Coast Classic
December 15, 2025		**Monday**
11:00 am - 11:59 pm		District Tournament @ Siuslaw
4:15 pm - 11:59 pm		Jr Hi Girls Basketball @ Myrtle Point
December 16, 2025		**Tuesday**
4:30 pm - 11:59 pm		JV Boys Basketball @ Gold Beach
6:00 pm - 11:59 pm		JV Girls Basketball @ Gold Beach
7:30 pm - 11:59 pm		Varsity Boys Basketball @ Gold Beach
December 17, 2025		**Wednesday**
4:00 pm - 9:00 pm		District Vet Science
4:15 pm - 11:59 pm		Jr Hi Girls Basketball v North Bend
December 18, 2025		**Thursday**
All-day		Varsity Girls Basketball v TBA
December 19, 2025		**Friday**
All-day		Varsity Girls Basketball v TBA
12:00 pm - 11:59 pm		High School Boys Wresting @ Coquille Tournament
12:00 pm - 11:59 pm		High School Girls Wrestling @ Coquille Tournament
5:30 pm - 11:59 pm		Boys JV Basketball @ St. Mary's
7:00 pm - 11:59 pm		Boys Varsity Basketball @ St. Mary's
December 20, 2025		**Saturday**
All-day		Varsity Girls Basketball v TBA
December 30, 2025		**Tuesday**
10:00 am - 11:59 pm		High School Boys Wresting @ Riddle Tournament
10:00 am - 11:59 pm		High School Girls Wrestling @ Riddle Tournament

Coquille School District #8

Coquille School District Technology Report

11-6-25

The district has been getting back in the swing of things with their technology. In the IT department we are just starting to feel that slowdown from the beginning of the year rush with user requests and setup processes. As we have experienced this decline, we are back to district technology improvement projects and catching up on idle work orders. I have begun planning our e-rate initiative projects this year.

Our larger project this year that we will be utilizing e-rate funds to accomplish is that we are currently planning to re-wire all the current data cabling at CJSHS. I have completed an assessment of the current wiring and have compiled a count of necessary data drops that will need to be replaced and some new installed in classrooms and offices as well. We will take this data, and the necessary e-rate forms and applications will be submitted. We will also be utilizing e-rate funds to refresh some network switching equipment and battery backup units for wiring closets and workstations. This part of the planning process should wrap up this month.

In July when budgets were approved and available, there was funding allocated to making improvements to the district's security camera systems. These last few weeks Mr. Cotrell has been adding and replacing many surveillance cameras at Lincoln School of Early Learning with a focus on the daycare area. Lincoln school's camera additions are nearly complete with only 2-3 cameras remaining as we deliberate the installation of these last remining cameras because their install locations are in "hard to reach" locations. Next, we begin camera upgrades @ CVE.

With the help of a team of wonderful people, Tiffany Clapper, Cheryl Johnson, Shanda Laney & Julie Simpson, we are very close to having SMS messaging set-up and working for our RingCentral communication platform. Our TCR registration is now in an approved state, and we are currently only waiting for the chosen cellular data provider to set up the numbers we have for our personnel to be able to send SMS messaging.

Next Month, we begin to move into 26-27 budget planning, more e-rate planning and will continue with our district video surveillance and security projects.

Respectfully,



Sean Wirebaugh, Technology Director

FOOD SERVICE
OCTOBER
AT A GLANCE

Total Days with staff out: 21 days

Site Monitoring in progress for all locations

Total meal service days: 20

300 Sack lunches sent out for trips in October.

<u>LOOKING AHEAD IN NOVEMBER</u>
CACFP Audit: November 3-4th
OMER-One Month Enrollment Report will be completed for daycare
Additional site monitoring will be completed
USDA commodity delivery
Sack lunches will be available for students going on field trips or athletic trips.

Coquille School District #8

Transportation:
November 2025

This month, the Transportation Department is experiencing a brief pause between the fall and winter sports seasons. Junior High winter sports have begun, and preparations are underway to certify Winter Coaching Staff to drive. The department has successfully completed the annual bus evacuation drills required by the Oregon Department of Education (ODE).

On October 17th, I attended a Behind-the-Wheel Trainer recertification event hosted by ODE at Grants Pass School District. This event provided updates and demonstrations on upcoming federal changes to Commercial Driver's License (CDL) training and testing requirements. These updates will establish a single model testing for CDL Classes A, B, and C.

Key changes include modifications to the Vehicle Inspection requirements, the ODE allowance of a memory aid during inspection tests, and significant updates to the Basic Control Test and test pad. The Basic Control Test will now consist of four required maneuvers: Forward Stop, Straight-Line Backing, Forward Offset Tracking, and Reverse Offset Backing. These new standards will take effect on **December 31, 2025**.

I have completed the ODE recertification test and remain a certified ODE Behind-the-Wheel Trainer

Respectfully,

Nate



Figure 10.4.1: Exercise 1 – Forward Stop

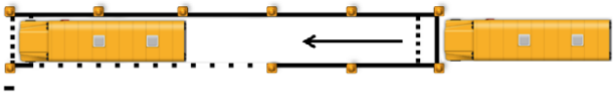


Figure 10.4.2: Exercise 2 – Straight Line Backing



Figure 10.4.3: Exercise 3 – Forward Offset Tracking

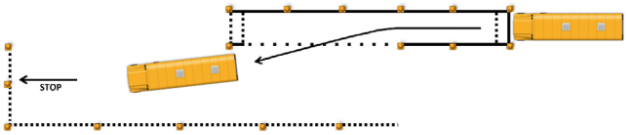
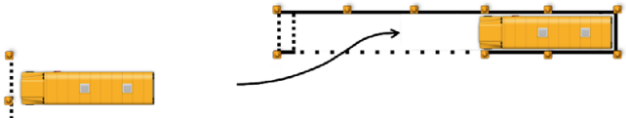


Figure 10.4.4: Exercise 4 – Reverse Offset Backing



School Resource Deputy Report

*Sat in on a student issue at WLE.
*Driver's Education has started. I have four drivers, whom I'm very glad to say have been driving with their parents. We are almost halfway through the classroom portion and a third of the way through the driving portion.
*Follow up on DHS reports.
*Follow up on a report of bullying happening to some CVE students as they were walking home after school.
*Running traffic, on West Central Blvd, with the help of Coquille Police, before and after school.
*Sat in on two threat assessments for two different students.
*Completed an audit with ODOT/Western Oregon Univ regarding driver's education. Good for another two years.
*Assisted with a parent issue at WLE.
*Responded to a student possibly running off campus during school hours at CVE. The student was located by the staff.
*Responded to WLHS regarding a transient being on school property who was causing a concern due to their behavior. This individual was removed from the property and trespassed on all the school property.
*Spoke to a parent regarding possible telephonic harassment of their student. I followed up with all parties involved and requested that the behavior stop.
*Security for the home football games.
*Destroyed and disposed of a vape (tobacco) removed from a student at WLHS.
*Spoke to the student regarding driving behaviors.
*I did security at CVE at the end of the school day for about a week. This was regarding the safety of one of our students and a family member she was not to have contact with. This family member had been seen near the school on at least two different occasions.

End of Report

Coquille School District #8

Work Session: (OSBA Superintendent Evaluation) 5:00 pm
Regular Board Meeting, 6:00 pm
Wednesday, November 12, 2025
Coquille School District Board Room
970 N Central Blvd., Coquille, OR 97423

AMENDED AGENDA

1.0 Meeting Business

Flag Salute

1.1 Approval of the **Agenda** and Approval of **Regular Board Meeting Minutes** from 10/8/25.

1.2 Future Meetings

1.2.1 OSBA Board Training 12/9/25 5:00 pm – 8:00 pm

1.2.2 Regular Board Meeting January 14, 2026

2.0 Board Goals

Improve Student Achievement across all curriculum areas – Armando Ruiz & Tanya Sinko

3.0 School/Program Written Reports

3.1 Winter Lakes High School
3.2 Winter Lakes Elementary School/Curriculum Director
3.3 Coquille Junior High School
3.4 Coquille Senior High School
3.5 Coquille Valley Elementary School
3.6 Lincoln School of Early Learning
3.7 Athletic Director
3.8 Technology Supervisor
3.9 Food Service Supervisor
3.10 Transportation Supervisor
3.11 School Resource Deputy
3.12 Assistant Superintendent

- Special Programs Report
- Maintenance Report

4.0 Fiscal Director's Report

4.1 Appropriations by Fund & Function
4.2 Monthly Summary Report
4.3 Object Summary Report

5.0 Superintendent's Report

5.1 Correspondence/Emails – No
5.2 Population Report

6.0 Discussion/Action

6.1 OSBA Ballot
6.2 Committee Meeting Process
6.3 Booster Club's Proposed Covered Structure next to the Devil's Hut

DRAFT

7.0 Consent Agenda

7.1 Cash Donations
7.2 Approval of out-of-state travel for (Seattle) Shawn Bridges and 4 students
7.3 Hired Lia Johnson - CJSHS – Resource Room EA
7.4 Hired Mikayla West (high school student) – District Office lobby 4 hours a week
7.5 Surplus #V1-2014 Dodge Grand Caravan (Vin# 2C4RDGCG1ER202517)
7.6 **First Reading**

- JHCA – Immunization, School Sports Participation, Concussions and other Brain Injuries

7.7 **Second Reading**

- DBEA – Budget Committee
- DJ-AR – Expenditures of District Funds for Meals, Refreshments and Gifts
- GCBDE/GDBDE – Military Leave of Absence
- IF – District Curriculum
- IF – District Development – DELETE
- IGBHD – Program Exemptions
- II/IIA – Instructional Materials
- II/IIA-AR – Procedures for Reviewing and Handling of Challenged Materials
- JOA – Directory Information
- LBEA – Denial for Virtual Public Charter School Student Enrollment

8.0 Staff/Public Comments

*At the discretion of the Board chairman, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by providing the Board secretary with a completed registration card prior to the Board meeting in order to allow the chairman to provide adequate time for each agenda item. (Please keep all comments to **3 minutes**)*

9.0 Adjournment

DRAFT

From the Desk of Jeff Philley

Special Education

Our processes that refer students for potential testing and evaluation to determine if a student has a disability are working very well. We have a steady but manageable stream of students that we evaluate throughout the year in order to make team decisions on eligibility. I want to thank our extended team of teachers, EA's, specialists, and school administrators for the hard work they put into this very important task.

Emergency Planning

Administrators recently met with Deputy Owens to go over procedures we will use in case of an emergency at a building that would require evacuation of the student body and then reunification with parents. An example of this might be a fire or gas leak. For example, the students at Winter Lakes High School would walk to the Nazarene Church where they could shelter while parents could pick up students from that location. We developed a plan for each school are where we would reunify with parents.

Facilities

Recent storms highlight ongoing work that needs to take place in the district regarding gutter systems and drains. The wind can really plug things up with fir needles, twigs and branches. There are a number of flat roof systems in the district and they need attention to drain properly.

We made it through the first storm without power outages during school time.

Concussion Management

2025 House Bill 3007 requires additional training to staff regarding concussion management for students. The new legislation provides guidance on how to provide educational accommodations in classes for students that are in the healing process of a concussion. We will train teaching staff on Nov 24th on best practices on how to provide these accommodations, and the evolving research on these types of brain injuries.

McKenny Vento

Tanya Sinko has completed the Title IA plan for the year, which includes a set-aside fund that can be used for students that are homeless. Each building has access to these funds. Funds can be spent on things like clothing, hygiene products, student fees, and more.

Jeff 11/7/25

Coquille School District #8

Maintenance Department – Monthly Report

During the month of October, the Maintenance Department focused on maintaining district sports fields and preparing facilities for the transition into the winter sports season. This included the installation of banners and shot clocks in the gymnasiums and ensuring athletic areas were in proper condition for use.

Jim has continued to demonstrate exceptional dedication in managing and completing work orders, ensuring that all district facilities remain safe, functional, and well-maintained. His commitment to timely maintenance and operational efficiency is greatly appreciated.

As the district transitions into the winter months, the department is concentrating on preventative maintenance tasks such as cleaning gutters and verifying that exterior drainage systems are operating effectively. The addition of the new maintenance vehicle has significantly improved efficiency, enabling the transport of essential equipment, including the man lift and paint sprayer, to various district sites as needed.

Respectfully,

Sierra Britton

Maintenance Secretary

Coquille
School District #8

Section 4
Fiscal Director's Report

COQUILLE SCHOOL DISTRICT #8
APPROPRIATIONS BY FUND & FUNCTION

11/12/2025

FUND #		Adopted Budget 2025-2026	Function 1XXX Instruction	Adopted Budget 2025-2026	Function 2XXX Support Services	Adopted Budget 2025-2026	Function 3XXX Enter. & Comm. Svcs.	Adopted Budget 2025-2026	Function 4XXX Facilities Acq. & Const.	Adopted Budget 2025-2026	Function 5XXX Interag./Fund Trans.	Adopted Budget 2025-2026	Function 6XXX Contingency	Adopted Budget 2025-2026	Function 7XXX Unapp. EFB
100	Actuals	$ 9,643,709	$ 1,744,781	$ 7,527,507	$ 2,793,260	$ 237,173	$ 77,018	$ -	$ -	$ 1,348,790	$ 225,751	$ 1,000,000	$ -	$ -	$ -
100	Encumbrances		$ 7,395,092		$ 4,300,060		$ 149,250		$ -		$ 488,650		$ -		$ -
		$ 503,836	**$ 9,139,873**	**$ 434,187**	**$ 7,093,320**	**$ 10,904**	**$ 226,269**	**$ -**	**$ -**	**$ 634,389**	**$ 714,401**	**$ 1,000,000**	**$ -**	**$ -**	**$ -**
2XX	Actuals	$ 2,452,525	$ 521,379	$ 1,775,139	$ 323,160	$ 1,368,377	$ 328,493	$ 73,376	$ 11,550	$ 114,637	$ 70,699	$ -	$ -	$ -	$ -
2XX	Encumbrances		$ 1,451,635		$ 725,997		$ 866,761		$ 29,300		$ -		$ -		$ -
		$ 479,511	**$ 1,973,014**	**$ 725,983**	$ 1,049,156	**$ 173,122**	$ 1,195,254	**$ 32,526**	$ 40,850	**$ 43,939**	$ 70,699	**$ -**	$ -	**$ -**	$ -
3XX	Actuals	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
3XX	Encumbrances		$ -		$ -		$ -		$ -		$ -		$ -		$ -
		$ -	$ -	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -
4XX	Actuals	$ -	$ -	$ 175,562	$ 124,566	$ -	$ -	$ 1,225,001	$ 128,589	$ -	$ -	$ -	$ -	$ -	$ -
4XX	Encumbrances		$ -		$ 28,317		$ -		$ -		$ -		$ -		$ -
		$ -	$ -	**$ 22,679**	$ 152,883	**$ -**	$ -	**$ 1,096,412**	$ 128,589	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -
6XX	Actuals	$ -	$ -	$ 115,000	$ 17,326	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
6XX	Encumbrances		$ -		$ -		$ -		$ -		$ -		$ -		$ -
		$ -	$ -	**$ 97,674**	$ 17,326	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -
7XX	Actuals	$ -	$ -	$ -	$ -	$ 8,243	$ -	$ -	$ -	$ -	$ -	$ -	$ -		$ -
7XX	Encumbrances		$ -		$ -		$ -		$ -		$ -		$ -		$ -
		$ -	$ -	**$ -**	$ -	**$ 8,243**	$ -	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -	**$ -**	$ -
	TOTAL:	**$ 12,096,234**	**$ 11,112,887**	**$ 9,478,208**	**$ 8,295,359**	**$ 1,613,792**	**$ 1,421,523**	**$ 1,298,377**	**$ 169,439**	**$ 1,463,427**	**$ 785,099**	**$ 1,000,000**	**$ -**	**$ -**	**$ -**
		983,347		**1,182,849**		**192,269**		**1,128,938**		**678,328**		**1,000,000**		**-**	

COQUILLE SCHOOL DISTRICT #8

Year-to-Date Activity & Forecast

GENERAL FUND

Sep-25

Account #		Adopted Budget 2025-2026	Actual July	Actual August	Actual September	Estimate October	Estimate November	Estimate December	Estimate January	Estimate February	Estimate March	Estimate April	Estimate May	Estimate June	Actual/ Estimate Totals	Difference Actual/Estimate to Budget
	Revenues:															
5400	Beginning Fund Balance	1,900,000	-	-	-	-	-	1,900,000	-	-	-	-	-	-	1,900,000	-
111x	Property Taxes	2,844,252	-	15,851	14,982	22,145	2,498,287	20,506	49,771	38,765	58,757	26,882	21,001	54,007	2,820,953	23,299
1114	HERT Tax	1,000	-	-	-	-	-	-	-	-	-	-	-	1,000	1,000	-
1510	Interest	230,000	14,775	16,537	15,765	19,089	18,407	19,089	19,089	19,089	19,089	19,089	19,089	17,007	216,113	13,887
17xx	Student Fees	28,000	-	-	3,417	3,417	1,618	1,388	3,417	3,417	3,171	3,856	992	2,800	27,493	507
1810	Child Development Center	135,000	9,586	11,638	8,020	9,817	9,200	9,200	9,200	9,200	9,200	9,200	9,200	7,386	110,846	24,154
1910	Rentals	25,000	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	1,985	3,171	25,000	-
1940	Services Provided Other LEA	-	-												-	-
1990	Miscellaneous Revenue	100,000	89	108	4,711	781	6,196	1,141	2,310	47,956	18,367	1,205	8,935	3,582	95,381	4,620
1991	Reimburseable Income	-	-												-	-
2101	County School Fund	14,500	-		23,347	7,250								7,250	37,847	(23,347)
2199	Other Intermediate	5,000	-											5,000	5,000	-
3101	State School Fund	14,300,000	2,360,133	1,179,359	1,179,289	1,178,743	1,178,743	1,178,743	1,178,743	1,178,743	1,178,743	1,178,743	1,178,743		14,148,725	151,275
3103	Common School Fund	174,427	-						87,214					87,213	174,427	0
3299	Other Restricted State Revenue	-	-												-	-
3910	DHS-Child Care	-	-												-	-
4801	Federal Forest Fees	-	-												-	-
490X	Revenue on Behalf of District	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5200	Interfund Transfers	-	-	-	-		-	-	-	-	-	-	-	-	-	-
	TOTAL REVENUES:	**19,757,179**	**2,386,567**	**1,225,477**	**1,251,514**	**1,243,226**	**3,714,436**	**3,132,052**	**1,351,728**	**1,299,154**	**1,289,311**	**1,240,959**	**1,239,944**	**188,416**	**19,562,784**	**194,394**
	Expenditures:															
100	Salaries	8,406,734	206,622	266,626	738,363	748,916	708,166	708,166	708,166	708,166	708,166	708,166	708,166	1,592,545	8,510,234	(103,500)
200	Benefits	6,025,531	132,619	169,507	494,808	496,760	498,315	498,315	498,315	498,315	498,315	498,315	498,315	1,167,305	5,949,204	76,328
300	Purchased Services	1,228,014	73,216	39,598	129,384	56,596	78,445	57,522	100,029	109,784	123,514	109,459	109,751	85,060	1,072,358	155,656
400	Supplies & Materials	1,260,251	75,847	235,639	144,331	96,793	60,503	70,503	65,503	69,093	69,571	69,742	60,503	181,867	1,199,895	60,356
500	Capital Outlay	38,364	24,017	2,854	-	-	265	265	265	265	265	265	1,364	8,000	37,823	541
600	Other	1,175,285	162,352	267,642	33,640	105,966	61,250	102,077	15,542	84,081	10,923	106,022	201,007	5,040	1,155,542	19,743
700	Transfers Out	623,000				-	623,000								623,000	-
800	CONTINGENCY:	1,000,000												-	-	1,000,000
	TOTAL EXPENDITURES:	**19,757,179**	**674,674**	**981,866**	**1,540,525**	**1,505,031**	**2,029,944**	**1,436,848**	**1,387,820**	**1,469,704**	**1,410,754**	**1,491,969**	**1,579,106**	**3,039,817**	**18,548,055**	**1,209,123**
	ESTIMATED FUND BALANCE/ CARRYOVER AT MONTH END:		**1,711,893**	**1,955,504**	**1,666,493**	**1,404,689**	**3,089,181**	**4,784,385**	**4,748,293**	**4,577,744**	**4,456,301**	**4,205,292**	**3,866,130**	**1,014,729**		
															PROJECTED ENDING FUND BALANCE	**1,014,729**	**-**
															PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2025	**5%**	

COQUILLE SCHOOL DISTRICT #8

Year-to-Date Activity & Forecast

GENERAL FUND

For the period ending June 30, 2026

		ACTIVITY					
	Adopted Budget 2025-2026	YTD Actuals through Current Month	Encumbrances	Actuals Including Encumbrances	Forecast through 6/30/2026	% Actual to Budget	Over/ (Under) Budget
Revenues:							
Beginning Fund Balance	1,900,000	-	1,900,000	1,900,000	1,900,000	0.00%	-
Property Taxes	2,844,252	30,833	2,790,121	2,820,953	2,820,953	1.08%	(23,299)
HERT Tax	1,000	-	1,000	1,000	1,000	0.00%	-
Interest	230,000	47,076	169,037	216,113	216,113	20.47%	(13,887)
Student Fees	28,000	3,417	24,076	27,493	27,493		(507)
Child Development Center	135,000	29,243	81,603	110,846	110,846	21.66%	(24,154)
Rentals	25,000	5,954	19,047	25,000	25,000	23.81%	-
Services Provided Other LEA	-	-	-	-	-		-
Miscellaneous Revenue	100,000	4,907	90,473	95,381	95,381	4.91%	(4,620)
Reimburseable Income	-	-	-	-	-	#DIV/0!	-
County School Fund	14,500	23,347	14,500	37,847	37,847	161.01%	23,347
Other Intermediate	5,000	-	5,000	5,000	5,000		-
State School Fund	14,300,000	4,718,781	9,429,944	14,148,725	14,148,725	33.00%	(151,275)
Common School Fund	174,427	-	174,427	174,427	174,427	0.00%	(0)
Other Restricted State Revenue	-	-	-	-	-		-
DHS-Child Care	-	-	-	-	-	#DIV/0!	-
Federal Forest Fees	-	-	-	-	-	#DIV/0!	-
Revenue on Behalf of District	-	-	-	-	-	0.00%	-
Interfund Transfers	-	-	-	-	-	#DIV/0!	-
TOTAL:	**19,757,179**	**4,863,558**	**14,699,226**	**19,562,784**	**19,562,784**	**24.62%**	**(194,394)**
Expenditures:							
Salaries	8,406,734	1,211,611	7,298,623	8,510,234	8,510,234	14.41%	103,500
Benefits	6,025,531	796,934	5,152,270	5,949,204	5,949,204	13.23%	(76,328)
Purchased Services	1,228,014	242,198	830,160	1,072,358	1,072,358	19.72%	(155,656)
Supplies & Materials	1,260,251	455,817	744,078	1,199,895	1,199,895	36.17%	(60,356)
Capital Outlay	38,364	26,871	10,952	37,823	37,823	70.04%	(541)
Other	1,175,285	463,634	691,908	1,155,542	1,155,542	39.45%	(19,743)
Transfers Out	623,000	-	623,000	623,000	623,000	0.00%	-
SUB-TOTAL:	**18,757,179**	**3,197,065**	**15,350,990**	**18,548,055**	**18,548,055**	**17.04%**	**(209,123)**
CONTINGENCY:	1,000,000	-	-	-	-		
TOTAL:	**19,757,179**	**3,197,065**	**15,350,990**	**18,548,055**	**18,548,055**		

PROJECTED ENDING FUND BALANCE	**1,014,729**
PROJECTED ENDING FUND BALANCE PERCENTAGE OF ACTUAL (FORECAST) REVENUE AT 6/30/2025	**5%**

Coquille
School District #8

Section 5
Superintendent's Report

Coquille School District - POPULATION ONLY REPORT

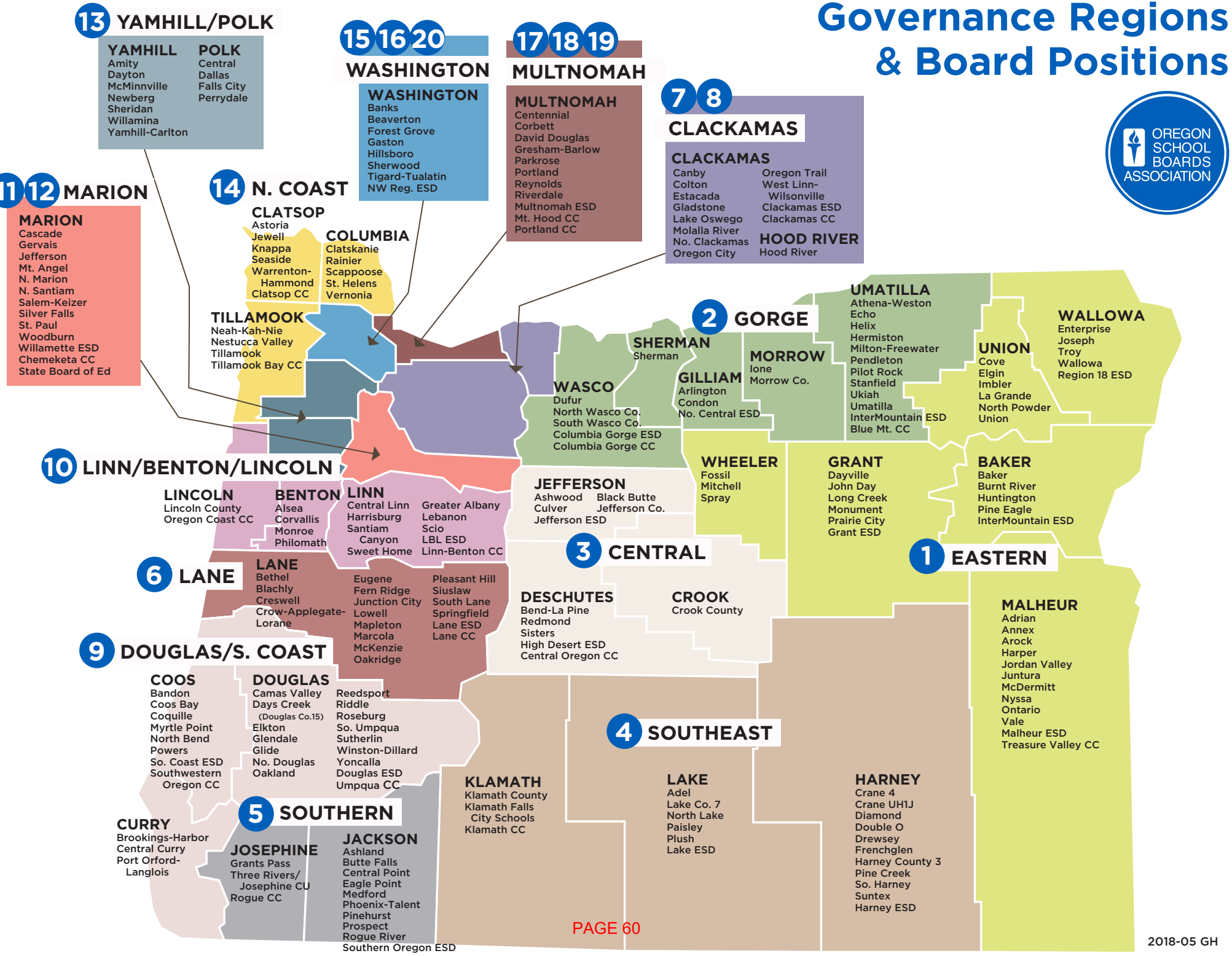
October 30, 2025

Lincoln	
PK-4	*40* (PK - Not Calculated in Grand Total)
KG	70
1st	65
Total	*135*
CVE	
2nd	68
3rd	64
4th	74
5th	66
6th	75
Total	*347*
CJSHS	
7th	59
8th	72
9th	55
10th	65
11th	58
12th	46
Total	*355*
WLE – Winter Lakes Elementary	
KG	4
1st	10
2nd	13
3rd	11
4th	14
5th	11
6th	21
7th	12
8th	21
	117
WLS – Winter Lakes High School	
8th	1
9th	25
10th	37
11th	57
12th	120
Total	*240*
Grand Total	1194 *(Does not include PK)*

Coquille
School District #8

Section 6
Discussion/Action

Governance Regions & Board Positions



2018-05 GH

OSBA Legislative Policy Committee
CANDIDATE QUESTIONNAIRE

Name: Steven Hammerson

Date: 8/19/2025

Address: 1630 NW Avery St.

City/Zip: Roseburg/97471

Business phone: (971) 312-9972

Residence phone: (971) 312-9972

Cell phone: (971) 312-9972

E-mail: SHammerson@roseburg.k12.or.us

District/ESD/CC: Roseburg School District

Term expires: 2027 Years on board: 2

Region: Douglas County RSD

Position #: 5



I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Name

8/19/2025

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?
   Communicate the issues/concerns with rural school districts in Oregon.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.
   I have taken on many leadership roles in my life. I was captain of the swim team at Sunset High School in Beaverton School District, General Manager of a food service company, led several security teams, and have served on multiple boards in a volunteer capacity.

3. What do you see as the two most challenging legislative issues faced by OSBA?
   I see the most challenging hurdle is our legislation attempting to leave parents out of the information and transparency of the health and well-being of their own children. There needs to be more transparency in the process.

4. What do you see as the two most challenging legislative issues faced by your region?
   The federal policies that directly conflict with state policies that threaten funding to our schools is a serious issue. Each school district should have the sovereignty to reflect the values of their own community.

5. What is your plan for communicating with boards in your region about legislative issues?
   To be transparent and honest about what i see in my community and what is best for the health, safety, and well-being of the students in our district.

OSBA Legislative Policy Committee
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

RSD - Budget Committee member, Chair of Building and Sites Committee, Chair of Policy Committee

Other education board positions held/dates:

None

Occupation (Include at least the past five years):

Employers:	Dates:
Liberty Mutual	2013 to present
MGM Grand	2011 to 2012

Schools attended (Include official name of school, where and when):

High school: Sunset High School

College: Western Oregon University

Degrees earned: BS in Criminal Justice; minor in Business

Education honors and/or awards:

Summa Cum Laude

Other applicable training or education:

N/A

Activities, other state and local community services:

Polk County Fire Department Volunteer, Beaverton Police Department Volunteer, YMCA Flag Football Coach

Hobbies/special interests:

Raising my 3 sons to be positive contributing members of society

Business/professional/civic group memberships; offices held and dates:

Insurance Designations -

CPCU

ARM

AIC

Additional comments:

Thank you for your consideration for this position.

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

NOMINATION FORM
OSBA LEGISLATIVE POLICY COMMITTEE (LPC)
REGIONAL MEMBER

Date September 12, 2025

TO: Dawn Watson, OSBA President-Elect Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

Nominations are due by 5 pm, September 30, 2025.

Return this form and all candidate information forms to the OSBA office by email at elections@osba.org, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the DOUGLAS / SOUTH COAST Region, Position # 9.

LPC CANDIDATE INFORMATION

Name: Steven Hammerson
District/ESD/Community College: Douglas County School District No. 4 (Roseburg Schools)
Address: 1630 NW Avery St
City: Roseburg Oregon ZIP: 97471
E-mail: shammerson@roseburg.k12.or.us Phone: (971) 312-9972

This nomination was approved by official action of our board of directors at a duly called meeting on
August 27. 2025
(date)

Andrea Miner
(Board Chair signature)
Board Chair name: Andrea Miner
District: Douglas County School Dist. 4 (Roseburg Schools)
Address: 1318 NW Domenico Dr
City, State, Zip: Roseburg, OR 97471

OSBA Legislative Policy Committee
CANDIDATE QUESTIONNAIRE

Name: Steven Hammerson

Date: 8/19/2025

Address: 1630 NW Avery St.

City/Zip: Roseburg/97471

Business phone: (971) 312-9972

Residence phone: (971) 312-9972

Cell phone: (971) 312-9972

E-mail: SHammerson@roseburg.k12.or.us

District/ESD/CC: Roseburg School District

Term expires: 2027 Years on board: 2

Region: Douglas County RSD



Position #: 5

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Name

8/19/2025

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?
   Communicate the issues/concerns with rural school districts in Oregon.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.
   I have taken on many leadership roles in my life. I was captain of the swim team at Sunset High School in Beaverton School District, General Manager of a food service company, led several security teams, and have served on multiple boards in a volunteer capacity.

3. What do you see as the two most challenging legislative issues faced by OSBA?
   I see the most challenging hurdle is our legislation attempting to leave parents out of the information and transparency of the health and well-being of their own children. There needs to be more transparency in the process.

4. What do you see as the two most challenging legislative issues faced by your region?
   The federal policies that directly conflict with state policies that threaten funding to our schools is a serious issue. Each school district should have the sovereignty to reflect the values of their own community.

5. What is your plan for communicating with boards in your region about legislative issues?
   To be transparent and honest about what i see in my community and what is best for the health, safety, and well-being of the students in our district.

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Legislative Policy Committee
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

RSD - Budget Committee member, Chair of Building and Sites Committee, Chair of Policy Committee

Other education board positions held/dates:

None

Occupation (Include at least the past five years):

Employers:	Dates:
Liberty Mutual	2013 to present
MGM Grand	2011 to 2012

Schools attended (Include official name of school, where and when):

High school: Sunset High School

College: Western Oregon University

Degrees earned: BS in Criminal Justice; minor in Business

Education honors and/or awards:

Summa Cum Laude

Other applicable training or education:

N/A

Activities, other state and local community services:

Polk County Fire Department Volunteer, Beaverton Police Department Volunteer, YMCA Flag Football Coach

Hobbies/special interests:

Raising my 3 sons to be positive contributing members of society

Business/professional/civic group memberships; offices held and dates:

Insurance Designations -

CPCU

ARM

AIC

Additional comments:

Thank you for your consideration for this position.

OSBA Legislative Policy Committee
CANDIDATE QUESTIONNAIRE

Name: Janet Holland

Date: 9/19/25

Address: 22966 North Umpqua Highway



City/Zip: Idleyld Park 97447

Business phone: _____

Residence phone: _____

Cell phone: 541-580-6203

E-mail: Janet.Holland@glide.k12.or.us

District/ESD/CC: Glide/Douglas

Term expires: 2028 Years on board: 2

Region: Southern Oregon

Position #: 9

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Janet L. Holland

Name

9.22.25

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

   I would like represent the voice and needs of the Southern Oregon Region/rural schools in promotion of policy, advocacy and legislation. My goal would be to meet and hear the needs of the school districts in region 9 and form relationships with critical legislators to ensure that those needs are elevated and taken into account.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

   While on the operations committee of the Association of Oregon Community Mental Health Programs, I represented the behavioral health organizations in Southern Oregon. I met with each of the leaders in preparation for critical votes/policy decisions, so that I could best represent their needs. Through this process we were able to ensure that the smaller regions in the state were aligned and through this process we were able to get key initiatives passed through consensus and by having the majority of the votes.

3. What do you see as the two most challenging legislative issues faced by OSBA?

   One of the largest legislative challenges that will be coming this session will be how funding will fill the potential budget hole, especially if we continue to see federal funding impacts. The decisions coming on the ultimate funding for schools and potential Medicaid cuts will have a significant impact on our state, schools and families. The other challenge is how to balance the needs of rural vs metro schools. These needs are often significantly different and OSBA will need to continue to navigate to ensure they are balanced.

4. What do you see as the two most challenging legislative issues faced by your region?

   Finding a voice in the legislature is challenging for our rural schools. Our needs are different that metro schools and often this is overlooked or not addressed. State mandates may work when you have a staff of over 7000. We often have a staff of less than one with lots of other jobs on top of that to meet these requirements. I also have found in budget constrained times, schools budgets are pitted against areas like law enforcement and we know the ongoing issues with our roads right now. In addition, the continued impact of mental

5. What is your plan for communicating with boards in your region about legislative issues?

   My plan is to first introduce and build a relationship with the boards in our region. Relationship do matter in our community and first these board members need to know who I am and let me know what their main issues and concerns are. Second, my intent is to send out relevant communication on critical issues for feedback based upon how often and what boards would like communicated. I have found a

OSBA Legislative Policy Committee
CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):

I have been on the site council at our elementary school. I also have volunteer at various parent groups, helped with all facets when my sons were in school and participating in sports. I also worked with our local ESD in multiple capacities when I served as the Mental Health Director for Douglas County.

Other education board positions held/dates:

I am relatively new on the school board, so this will be the first committee I have participated in for OSBA. I have however worked with commissioners and legislators across the state while working in the behavioral health and coordinated care organization space.

Occupation (Include at least the past five years):

Employers:	Dates:
CareOregon/Jackson Care Connect	3 - 2020 to present

Schools attended (Include official name of school, where and when):

High school: Glide High School

College: Portland State University. San Jose State University

Degrees earned: Masters Social Work, Bachelor of Arts Psychology

Education honors and/or awards:

Bachelor of Arts with Great Distinction

Other applicable training or education:

Licensed Clinical Social Work

Activities, other state and local community services:

Pink Lemonade Project Board, Douglas Education Service District Finance Committee, Glide School District Finance Committee, Glide Elementary Site Council, Wrap Around Committee Chair, Tobacco Free Coalition of Washington County, Children's Services Advisory Committee, Juvenile Crime Prevention Task Force, AOCMHP Operations Committee, UCC Strong Foundation

Hobbies/special interests:

Hiking, Fishing, Camping, Growing Lavender, Gardening, Going to sporting events

Business/professional/civic group memberships; offices held and dates:

Junior Chamber of Commerce

Additional comments:

Email to elections@osba.org, or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

NOMINATION FORM
OSBA LEGISLATIVE POLICY COMMITTEE (LPC)
REGIONAL MEMBER

Date 9/24/25

TO: Dawn Watson, OSBA President-Elect Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: *elections@osba.org*

Nominations are due by 5 pm, September 30, 2025.

Return this form and all candidate information forms to the OSBA office by email at *elections@osba.org*, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the Douglas/S. Coast Region, Position # 9.

LPC CANDIDATE INFORMATION

Name: Janet Holland
District/ESD/Community College: Glide School District #12
Address: 18990 N. Umpqua Hwy
City: Glide Oregon ZIP: OR 97443
E-mail: janet.holland@glide.k12.or.us Phone: 541-496-3521

This nomination was approved by official action of our board of directors at a duly called meeting on
9/17/25
(date)

Tracy Adevai
(Board Chair signature)

Board Chair name: Tracy Adevai
District: Glide School Dist. #12
Address: P.O. Box 375
City, State, Zip: Glide, OR 97443

JANET L. HOLLAND, LCSW

22966 North Umpqua Highway, Idleyld Park OR 97447
541-580-6203 (cell) 541-496-0810 (home)
Janetleeholland@gmail.com

To obtain a position which involves the opportunity to apply and learn new skills in working with people of varied ages, backgrounds, and abilities to improve the overall health of individuals and communities.

EXPERIENCE

MARCH 2020 – PRESENT

REGIONAL OPERATIONS DIRECTOR
JACKSON CARE CONNECT/CARE OREGON

Medford, OR

Directing the integration and execution of network and clinical strategy for Jackson Care Connect assuring financial stability and integration of Coordinated Care Organizations programs including quality pool, grants, risk share, alternative payment models and other investments designed to improve clinical functions. Coordinate with internal and external partners to ensure access, program integrity, quality of clinical care, utilization management, compliance with OARs and other regulatory standards. Develop and oversee multiple programs, and internal and matrixed staff including care coordination, provider relations, analytics, innovation specialists and other teams to achieve CCO strategic goals. Provide leadership and staffing for various board and internally appointed committees.

AUGUST 2016 – FEBRUARY 2020

INTEGRATIONS DIRECTOR
GOBHI – GREATER OREGON BEHAVIORAL HEALTH, INC. (GOBHI)/EASTERN OREGON CARE COORDINATION ORGANIZATION (EOCCO)

The Dalles, OR
West Linn, OR

Oversite of operations, programs and staff focused on integration of physical, behavioral, and dental health including focus on social determinants of health for Coordinated Care Organization. Responsible for meeting contractual obligations including managing budget, personnel, policies, reporting requirements and resources to meet objectives/deliverables. Oversite of specialized programs to support the mission of GOBHI including statewide contracts for Center of Excellence, substance abuse and Older Adult Initiative. Focus on supporting communities in Easter Oregon with CCO incentive measures, Community Advisory Councils, and other integration efforts. Assisted in obtaining NCQA certification and ensuring standards were achieved across programs. Provide clinical supervision and oversight for Complex Care Management/Intensive Care Coordination, Collaborative Care Model, and other clinical programs to meet CCO objectives.

MAY 2014 – AUGUST 2016

EXECUTIVE DIRECTOR

COMMUNITY HEALTH ALLIANCE

Roseburg, OR

Responsible for management and transfer of Community Mental Health Program (CMHP) from county-based system to nonprofit. Creation of entire operations including EMR, staffing, contracts, facilities, board structure, policies, budget within two months. Responsible for meeting state contracts, reporting and administrative requirements. Facilitated mental health response to Umpqua Community College tragedy including working with federal, state, and local partners.

OCTOBER 2008 – AUGUST 2016

MENTAL HEALTH DIRECTOR
DOUGLAS COUNTY HEALTH AND SOCIAL SERVICES

JULY 2011 – AUGUST 2016

DEVELOPMENTAL DISABILITIES DIRECTOR
DOUGLAS COUNTY HEALTH AND SOCIAL SERVICES

Roseburg, OR

Planning, managing, evaluating, and providing oversite to CMHP and Developmental Disability Program for Douglas County. Assess and plan for the on-going mental health and developmental disability needs and concerns across both systems. Establish and maintain policies and procedures. Ensure compliance with federal and state regulations and requirements. Monitor and manage fiscal and clinical operations of the division. Coordinate and serve as linkage for various state and county committees and boards to meet the needs of residents of Douglas County.

OCTOBER 2005 – OCTOBER 2008

MENTAL HEALTH SPECIALIST V – PROGRAM DIRECTOR
DOUGLAS COUNTY HEALTH AND SOCIAL SERVICES

Roseburg, OR

Planning, implementation, monitoring, coordinating and evaluation of CMHP to ensure program staff and related community agencies work effectively towards obtaining goals and objectives of the agency. Programmatic and clinical oversite of crisis, youth and family, adult outpatient, and community support programs. Assured work completed met the necessary state and local standards and regulations. Responsible for completion of division policies and procedures; provide training and evaluation of staff and programs. Liaison/consultant between mental health and other community partners including, Department of Human Services, schools, state agencies, state hospital, judicial, law enforcement, managed care organization.

OCTOBER 2002 – OCTOBER 2005

MENTAL HEALTH SPECIALIST IV, SCHOOL BASED AND TREATMENT FOSTER CARE COORDINATOR
DOUGLAS COUNTY HEALTH AND SOCIAL SERVICES

Roseburg, OR

Responsible for supervision of Youth and Family Unit including individual and group supervision. Program oversight and coordination between local schools, Department of Human Services, and various local agencies. Provide individual and family therapy utilizing Solution Focused/Strength Based and Motivational Interviewing focus. Intensive case coordination services to maintain children and youth returning from residential treatment facilities in local foster homes. Participation and represent CMHP in task forces and committees including Suicide Prevention, Douglas County Early Childhood Prevention Coalitions and Youth Development. Responsible for writing and awarded first grant by the program and achieving subsequent grants.

OTHER EXPERIENCE:

OCTOBER 2002 – AUGUST 1997
SCHOOL BASED PROGRAM COORDINATOR; STUDENT ASSISTANCE COUNSELOR
YOUTH CONTACT
Hillsboro, OR

SEPTEMBER 1993 – AUGUST 1997
SAFE PLACE HOUSING COORDINATOR/LEAD CASE MANAGER
THE BOYS AND GIRLS AID SOCIETY
Portland, OR

SEPTEMBER 1994 – JUNE 1995
CHILD AND FAMILY THERAPIST
THE NETWORK
Portland, OR

SEPTEMBER 1993 – JUNE 1994
SCHOOL SOCIAL WORKER
CENTENNIAL SCHOOL DISTRICT
Portland, OR

SEPTEMBER 1990 – AUGUST 1992
COUNSELOR
CONTACT
San Jose, CA

FEBRUARY 1992 – JUNE 1992
RECREATIONAL LEADER III
CITY OF SANTA CLARA/THERAPEUTIC RECREATIONAL PROGRAM
San Jose, CA

DECEMBER 1991 – MARCH 1992
COUNSELOR
PALAMARES GROUP HOME
San Jose, CA

JUNE 1990 – AUGUST 1992
ADMININSTRATIVE ASSISTANT
BEST TEMPORARY SERVICES
Santa Clara, CA

OCTOBER 1990 – AUGUST 1992
SOCIAL SUPPORT
FRIENDLY VISITING SERVICES
Santa Clara, CA

AUGUST 1986 – AUGUST 1989
AGENCY RELATIONS AND SERVICES
UNITED WAY SACRAMENTO AREA
Sacramento, CA

EDUCATION

JUNE 1995
MASTER OF SOCIAL WORK, PORTLAND STATE UNIVERSITY

JUNE 1991
BACHELOR OF ARTS – PSYCHOLOGY, SAN JOSE STATE UNIVERSITY

LICENSURE/CERTIFICATION

Licensed Clinical Social Worker
January 2000

Integrated Care Management Certification
University of Massachusetts

Licensure Supervisor – LCSW, LPC, LMFT

COMMUNITY INVOLVEMENT

Glide School District Board of Directors
Pink Lemonade Project Board of Directors
Glide Elementary Site Council
Tobacco Free Coalition of Washington County
Children's System Advisory Committee
Operations Committee, AOCMHP
Douglas Education Services District Finance Committee
Glide School District Finance Committee
Wrap Around Committee Chair
Douglas County Suicide Prevention Task Force
Juvenile Crime Prevention Task Force
UCC Strong Foundation

2025 OSBA Election Information - Douglas/South Coast Region

In odd-numbered years, member boards take official action to elect regional representatives for even-numbered positions on the OSBA Board of Directors, all regional representatives on the Legislative Policy Committee, and any positions that are currently vacant or were filled by appointment, and to vote on any resolutions brought before the membership.

- *The Douglas/South Coast region holds one position on the Board of Directors and one position on the Legislative Policy Committee. The Legislative Policy Committee position is up for election.*
- *There are no resolutions being brought before the membership at this time.*
- *Candidate materials are posted on the OSBA Election Information page.*
- *Member boards must take official action to vote.*
- *Please use this map to verify your region before proceeding.*

Douglas/South Coast Region Official Ballot

1. Legislative Policy Committee Position 09

- ◯ Steven Hammerson
- ◯ Janet Holland

Board Action Verification

* 2. Type the name of the district, ESD, or community college board that officially made this vote.

* 3. Type the meeting date when the board officially made this vote.

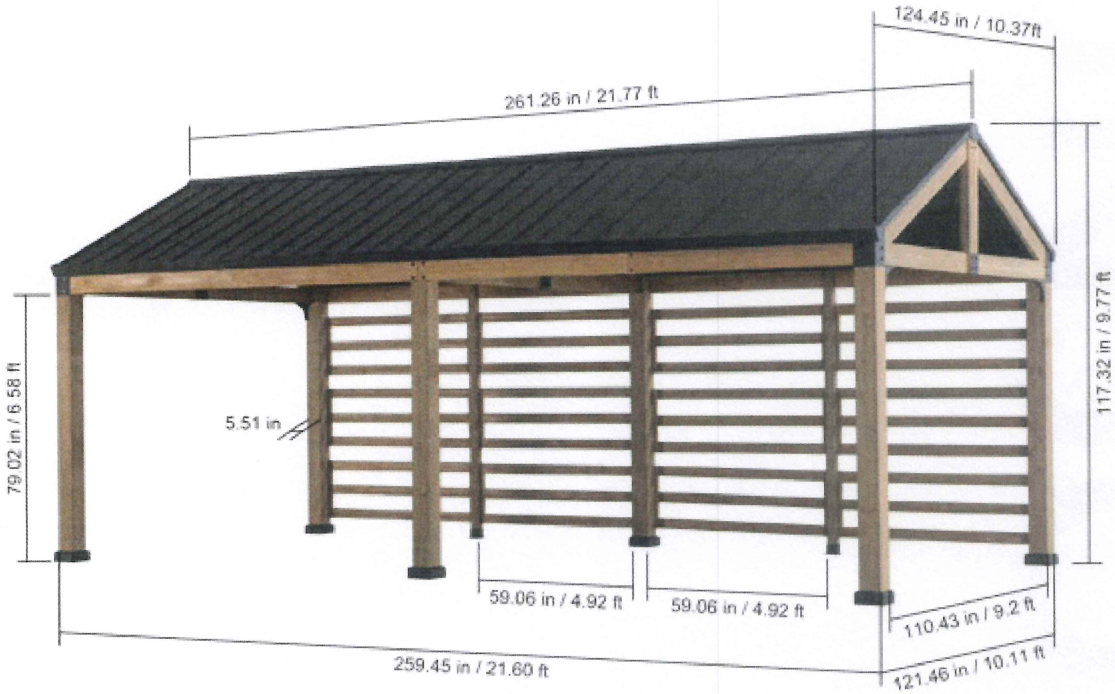
* 4. Type your name and title.

☐ Send me a copy of my responses via email

Done

Powered by SurveyMonkey
See how easy it is to create surveys and forms.

DIMENSIONS



Other Dimensions
Posts
6' 6 24/25" H
Overall Dimensions
21' 7 2/5" W X 10' 1 2/5" D X 9' 9 3/10" H
Interior Depth - Front to Back
10' 1 8/25" D
Interior Width - Side to Side
21' 7 1/5" W
Overall Product Weight
853 lb.
Interior Height - Top to Bottom
6' 6 24/25" H
Square Footage
98.89

Documents

- Installation And Assembly (pdf)
- Dimensions (pdf)

Details
Product Type

Patio Gazebo
Footprint Shape
Rectangular
Frame Material
Wood
Roof Type
Hardtop
Roof Material
Steel
Roof Included
Yes
Snow Load Capacity
4,000 lb.
Side Wall Included
Yes
Year-Round Use
Yes
Weather Resistant
Yes
Product Care
Do not use bleach or bleach solutions
Roof Color
Black
Frame Finish
Antique Bronze

Assembly

Assembly Required
Yes
Suggested Number of People for Assembly / Installation
4
Additional Tools Required (Not Included)
Hammer / Mallet
Additional Hardware Required (Not Included)
All Hardware Included
Compatible Installation Surface
Wood/Concrete / Pavement

Warranty

Commercial Warranty
Yes

Coquille
School District #8

Section 7

Coquille School District 8

Donation Acceptance

Donor Name	The Eagles
Donor Address	P.O. Box 831 Coquille, OR 97423
Donor Phone	541-396-4456
Item or Amount Donated	$822.00
Date of Donation	10/3/2025
Purpose of Donation	To Cover the Cost of the and and 3rd grade field trip to the pumpkin patch
Conditions of Donation	CK # 4683
Date Check to Business Office	
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	
Date Purchase Made:	
What was Purchased:	
PO#:	
Closure	
Submitted By	Nelli Nellsen

The Eagles,

Thank you so much for your generous donation. Because of your donation, our 2nd and 3rd graders will be able to attend the pumpkin patch and make many meaningful memories!

- Staff @ CVE

Coquille School District 8

Donation Acceptance

Donor Name	First Community Credit Union
Donor Address	200 N Adams Street Coquille, OR 97423
Donor Phone	541-396-2145
Item or Amount Donated	$900.00
Date of Donation	10/29/25
Purpose of Donation	To Support Coquille Jr Sr. High School Music Program
Conditions of Donation	None
Date Check to Business Office	Unknown – processed directly by the Business Office. Notified 10/28/25.
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	T Shirts for Band and Choir
PO#	PO number pending, Requisition 913
Closure	
Submitted By	Becky Sproul

First Community
Credit Union

Thank you for
your support of
Coquille's Jr. Sr. High
School music program.
Your gift will help
music fill our halls
and hearts.

Coquille School District 8

Donation Acceptance

Donor Name	Farr's Hardware
Donor Address	Unknown
Donor Phone	Unknown
Item or Amount Donated	Refrigerator Compressor for the Devil's Hut Declared Value: $528.00
Date of Donation	Unknown
Purpose of Donation	To Support Coquille Jr Sr. Athletic Programs
Conditions of Donation	None
Date Check to Business Office	N/A
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	Refrigerator Compressor
PO#	N/A
Closure	
Submitted By	Becky Sproul

Farr's Hardware

Thank you for
Supporting Coquille
Jr Sr High School
Athletics!

Coquille School District 8

Donation Acceptance

Donor Name	Banner Bank
Donor Address	1 E Alder Walla Walla, WA 99362
Donor Phone	509-344-5488
Item or Amount Donated	Check #613078 - $500.00
Date of Donation	10/2/25
Purpose of Donation	To Support Coquille High School Volleyball
Conditions of Donation	None
Date Check to Business Office	10/28/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Banner Bank

Thank you for your generous support of Coquille High School Volleyball. We truly appreciate you being part of our Red Devil Community!

Coquille School District 8

Donation Acceptance

Donor Name	Layton Lumber & Hardware DBA Coquille Supply
Donor Address	10054 HWY 42 Coquille, OR 97423
Donor Phone	541-396-4264
Item or Amount Donated	Check #15774 - $200.00
Date of Donation	10/5/25
Purpose of Donation	To Support Coquille Jr High School Volleyball
Conditions of Donation	None
Date Check to Business Office	10/28/25
Date Donation Accepted by Board	
Expression of Thanks (Copy to DO)	See Attached
Date Purchase Made	
What was Purchased	
PO#	
Closure	
Submitted By	Becky Sproul

Layton Lumber
&
Hardware

Coquille Supply

Thank you for
Supporting Coquille's
Junior High Volleyball
Program!

OSBA Model Sample Policy

Code: JHCA
Adopted:

Immunization, School Sports Participation, Concussions and Other Brain Injuries**

Immunization

Proof of immunization must be presented at the time of initial enrollment[1] in school or within 30 days of transfer to the district in accordance with Oregon law. Proof consists of a signed Certificate of Immunization Status form documenting either evidence of immunization, a religious, philosophical beliefs and/or medical exemption or immunity documentation.[2]

School Sports Participation

A student participating in extracurricular sports in grades 7 through 12 is required to submit to an appropriate School Sports Pre-Participation Examination[3] prior to their initial participation in a related district program. The form[4] is to be completed and signed by a parent or guardian giving permission for the student to participate and be signed by a medical provider authorized by law[5] who has examined and evaluated the student. The completed form(s) must be returned [as directed] [to the school office]. A student who is subsequently diagnosed with a significant illness or has had a major surgery is required to have a physical examination prior to further participation.

A student who continues to participate in extracurricular sports in grades 7 through 12 shall be required to complete a sports examination once every two years, thereafter.

Concussions and Other Brain Injuries

A student who exhibits signs, symptoms or behaviors consistent with a concussion following an observed or suspected blow to the head or body, or who has been diagnosed with a concussion will not be allowed to participate in any athletic event or training on that day, unless an athletic trainer licensed by the Board of Athletic Trainers or a physician licensed pursuant to ORS 677.100 - 677.228 has determined the student has not suffered a concussion.[6] Except as allowed above, a student excluded for concussion reasons will

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[1] The district shall immediately enroll a student experiencing houselessness in the school selected even if the student is unable to produce records normally required for enrollment.

[2] Documentation requirements for exemptions are outlined in ORS 433.267.

[3] The required form is available at https://www.osaa.org/governance/forms, a copy may be obtained from a school office, or a form generated by the medical provider may be used if it meets requirements of law in OAR 581-021-0041.

[4] The form may be used in either a hard copy or electronic format.

[5] This physical examination must be conducted by a physician possessing an unrestricted license to practice medicine, a licensed naturopathic physician, a licensed physician assistant, a licensed nurse practitioner or a licensed chiropractic physician who has clinical training and experience in detecting cardiopulmonary diseases and defects.

[6] For more information regarding medical releases for students in grades 9-12, see OSAA rules.

not be allowed to return to participate in an athletic event or training until the following three conditions have been met:

1. It is not the same day as the student exhibited signs, symptoms or behaviors, experienced a blow to the head or body, or was diagnosed with a concussion;

2. The student no longer exhibits signs, symptoms or behaviors consistent with a concussion; and

3. The student has received a medical release form from a health care professional[7].

Upon receipt of written notification[8] from a parent or guardian that a student has been diagnosed with a concussion or other brain injury by a health care professional and that accommodations are being requested, the district shall follow all procedures developed by the Oregon Department of Education (ODE) to develop and implement an immediate and temporary accommodation plan.[9] Written notice is not required for the district to begin following concussion protocols.

Any accommodations will be communicated to the parent or guardian, to all teachers who provide instruction to the student and to other employees who have regular responsibilities for the student's supervision or health.[10]

Accommodations will be in effect no later than 10 school days after the written notification is received by the district and will be reviewed as needed, but no later than every two months.

END OF POLICY

Legal Reference(s):

ORS 326.580
ORS 336.479
ORS 336.485 - 336.490

ORS 433.235 - 433.280

OAR 333-019-0010

OAR 333-050-0010 - 050-0120
OAR 581-021-0041
OAR 581-021-3007

McKinney-Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX-A of the Every Student Succeeds Act, 42 U.S.C. §§ 11431-11435 (2018).
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2024).
House Bill 3007 (2025)

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[7] "Health care professional" includes a chiropractic physician, a naturopathic physician, a psychologist, a physical therapist, an occupational therapist, a physician assistant or a nurse practitioner who is licensed or registered under the laws of Oregon.

[8] "Written notification" means a written notice from a parent or guardian, supported by medical documentation from a health care professional, informing the district that they are requesting an accommodation for a student who has been diagnosed with a concussion or other brain injury by a health care professional.

[9] The district must use the sample form developed by ODE [add link when available] or a district form that includes all required content.

[10] Including, but not limited to, school nurses, counselors, physical education teachers, coaches, athletic trainers and staff supervision recess or other physical activities.

Budget Committee

Organization, Membership and Terms of Office

The district budget committee will consist of the seven members of the Board and seven electors appointed by the Board as required by law. The term of the appointed members of a budget committee in a district that prepares an annual budget, will each be three years, with appointments made so that, as nearly as practicable, the terms of one-third of the members end each year. The appointive members of a budget committee in a district that prepares a biennial budget shall be appointed to four-year terms. The terms shall be staggered so that as near as practicable, one-fourth of the terms of the appointive members end each year. At least one member of the budget committee must be a member of the district's educational equity advisory committee.{[1]} The Board will establish appropriate timelines and procedures for the appointment of budget committee members.

A majority of the constituted committee is required for passing an action item. Majority for a 14-member budget committee is 8. Therefore, if only 8 members are present, a unanimous vote is needed for passing an action item.

Presiding Officer and Orientation of Budget Committee

1. Organization: The budget committee will hold its first regular organizational meeting on a day set by the Board. A presiding officer shall be elected from among its members at this meeting. Such meeting may be prior to or on the date the budget message and document are presented.

2. Background Information: Budget committee members will be provided with data for the ensuing year(s), such as the Board's educational plan, and other pertinent material bearing on the preparation of the district budget.

Meetings of the Budget Committee

The district's budget committee shall hold one or more meetings to receive the budget message, the budget document and to provide members of the public with an opportunity to ask questions about and comment on the budget document. The budget officer shall announce the time and place for all meetings, as provided by law. All meetings of the budget committee are open to the public.

Function of the Budget Committee

It is the function of the budget committee to approve budget estimates for an educational plan previously determined by the Board. No new program should be considered for the budget estimate that has not

[1] {Districts with ADM over 10,000 must convene an educational equity advisory committee no later than September 15, 2022. Districts with ADM of 10,000 or under are not required to convene an educational equity advisory committee until September 15, 2025. The budget committee is not required to include a member of the educational equity advisory committee until a vacancy on the budget committee occurs by a member who is not also a member of the school district board.}

previously been submitted to the Board and approved as a part of the educational plan. The budget committee will determine levels of spending, but will not determine programs.

Final Action

The budget committee will approve an estimated district budget document for submission to the Board.

END OF POLICY

Legal Reference(s):

ORS 174.130
ORS 192.610 - 192.695
ORS 294.305 - 294.565
ORS 328.542
ORS 329.711
ORS 433.835 - 433.875
OAR 581-022-2307

Expenditure of District Funds for Meals, Refreshments and Gifts

The district recognizes there may be occasions when it is appropriate for Board members, administrators and others to expend district funds in the course of conducting district business to provide meals or refreshments (i.e., bakery goods, snacks, fruit, punch, coffee, tea, soft drinks, etc.). The purchase of gifts may also be approved in certain situations. Such occasions may include, but are not limited to, various district and building level meetings, gatherings to celebrate district successes or recognize individual achievements, contributions or outstanding service to the district and other district and school-sponsored activities. Such expenditures may be made with prior superintendent approval only, subject to the provisions of this administrative regulation.

The use of district funds, as used in this regulation, means the use of money in any of the general accounts of the district. This includes the General Fund, Food Service Fund and others. It also includes money in student body accounts held at each school that are derived from any student activity or from parent organizations. Exceptions are funds collected from staff members or others for the specific purpose of providing gifts or parties. It is also recognized that buildings may have established a "social fund" or "sunshine fund" to which each staff member may voluntarily contribute. Such funds are generally used for birthday recognition, bereavement and illness acknowledgment activities, etc. These funds are also exempt from the following requirements.

Meals and Refreshments

District funds may be used to pay for individual or group meals only if official district business is being conducted during the time in which the meal is provided and only if the meal provides a particularly practical time or setting for the discussion, consistent with Board policy and the following:

1. Meals may be provided by the district to recognize the contributions of staff, through retirement dinners or other recognition events;

2. Meals may be provided by the district as a part of Board or administrative work sessions, at district or building-level committee meetings or other district-approved activities.

Meals not directly business related may be provided to staff or others at the individual's expense only.

Board members, principals and other district administrative staff may use district funds to provide refreshments for staff, parents or others at meetings, in-service programs or other similar district or school-sponsored activities, subject to the following additional requirements:

1. The purchase of alcoholic beverages with district funds is strictly prohibited;

2. The use of district funds for parties is prohibited.

COQUUILLE SCHOOL DISTRICT #8

Code: IGBHD
Adopted:7/8/98
Revised:6/23/97, 4/14/08, _____

Program Exemptions**

The district may excuse students from a state-required program or learning activity for reasons of religion, disability[1] or other reasons deemed appropriate by the district. Requests for excusal or accommodation must be in writing and must include the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt. Requests may be filed by the student's parent or guardian, or by a student who is 18 years of age or older or who is an emancipated minor. Requests must be submitted to the principal.

The district will determine if credit will be granted for any alternative activity.

END OF POLICY

Legal Reference(s):

ORS 336.035(2)
ORS 336.465
ORS 336.615
ORS 336.625
ORS 336.635

OAR 581-002-0035
OAR 581-021-0009
OAR 581-021-0071
OAR 581-022-2050
OAR 581-022-2110
OAR 581-022-2505

Mahmoud v. Taylor, No. 24-297, U.S., (June 27, 2025).

[1] If the district receives a request for a disability accommodation, the district should consider its obligations under the Individuals with Disabilities in Education Act and Section 504 of the Rehabilitation Act.

Coquille School District 8

Code: **IF**
Adopted: 6/23/97
Readopted: 4/14/2008

Curriculum Development

The Board recognizes that to improve the quality of instructional programs and to respond to changing societal and community needs, it cannot permit the curriculum to remain static. The Board deems it essential that the district develop and implement an instructional management system which will modify curricula to meet changing needs, ensuring quality educational programs serving each individual student's interests.

While the Board retains its full rights and responsibilities under the laws and regulations of the state of Oregon with regard to determining curriculum, it authorizes the administration to organize committees and other structures which would be responsive and representative in planning curriculum improvements and be effective at implementing approved changes.

Decision making within the curriculum improvement process should be based on reliable data collected through a comprehensive assessment of needs. The assessment should include, but is not limited to, evaluation of student performance using appropriate measurement tools and procedures, surveys of parent perceptions and professional staff recommendations.

END OF POLICY

Legal Reference(s):

ORS 329.025
ORS 329.585
ORS 332.075 (2)
ORS 336.067

OAR 581-021-0045
OAR 581-021-0046
OAR 581-022-0606
OAR 581-022-0807
OAR 581-022-1020
OAR 581-022-1130
OAR 581-022-1140
OAR 581-022-1210
OAR 581-022-1340
OAR 581-022-1610

DELETE

COQUUILLE SCHOOL DISTRICT #8

Code: GCBDE/GDBDE
Adopted:_____

Military Leave of Absence

The district will grant military leave of absence to an employee on duty[1] with a uniformed service[2] in accordance with applicable state and federal law. An employee requesting military leave is required to provide written notice as soon as practicable following notification of military call up or reservist duty, unless precluded by military necessity.

An employee may apply for military leave[3] of absence from duties for up to 21 work days in any one training year[4] or in accordance with ORS 408.290. An employee may use any accrued vacation or similar leave during the period of service exceeding 21 days. Military leave shall be in addition to any other leave the employee is entitled.

While on military leave, the employee will receive the same benefits as other employees on leave, as well as the following:

1. The employee may continue enrollment in the district's health insurance plan. During the first 18 months of leave, the employee may be required to pay any employee contributions required of other employees on a leave of absence. If the leave extends beyond 18 months, the employee will be required to pay not more than 102 percent of the full premium;

2. Upon return from military service, the district will give retroactive employer contributions to the Public Employees Retirement System on the same basis as if the employee had not left, provided the employee was an enrolled member at the time of the leave. The employee may repay any required employee contributions over a period of three times the military service leave period or five years, whichever is less.

An employee on duty with a uniformed service is entitled to reemployment for a maximum of five years, unless retained on active duty because of war or national emergency. An individual returning from military leave shall notify the district of their intent to return to the district as follows:

1. An employee who is a veteran or reservist returning from training must only inform the district of their training obligations and report back at the next regularly scheduled working period;

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[1] "Duty" means the performance of duty on a voluntary or involuntary basis in a uniformed service and includes active duty or inactive duty training, state active duty, U.S. National Guard duty, U.S. Armed Forces duty and absence to determine fitness for duty.

[2] "Uniformed service" means being a member of the U.S. National Guard, National Guard Reserve or of any reserve component of the U.S. Armed Forces, or of the commissioned corps of the U.S. Public Health Service and any other category of persons designated by the President in time of war or national emergency.

[3] The employee may use military leave without loss of time, pay or regular leave if the employee has been employed by the district for six months or more.

[4] "Training year" means the federal fiscal year for any particular unit of the National Guard or a reserve component.

2. An employee returning from active duty must notify the district of their intention to return to their former job within 90 days after the employee is relieved from duty, or from hospitalization continuing after discharge for a period of not more than one year.

An individual reemployed under this policy is entitled to the seniority and other currently existing rights and benefits the individual had when service started, plus the additional seniority and similar rights and benefits that would have been accrued if employment had been continuous.

This policy does not apply if the employee has been separated from service with a dishonorable or bad conduct discharge or under other than honorable conditions.

END OF POLICY

Legal Reference(s):

ORS 332.505
ORS 408.238
ORS 408.240
ORS 408.270
ORS 408.290
ORS 659A.082
ORS 659A.086

Consolidated Omnibus Budget Reconciliation Act of 1985, 42 U.S.C. §§ 300bb-1-300bb-8 (2024).
I.R.C., U.S.C. 26 § 4980B(f)(4) (2024).
Employment and Reemployment Rights of Members of the Uniformed Services, 38 U.S.C. §§ 4301-4334 (2024).

Gifts

There are numerous occasions that may arise whereby Board members, administrators or other district staff may feel the need to recognize employees (i.e., Administrative Professional's Day, teacher appreciation week, classified employees' week, birthday, etc.). A Board member, administrator or other district employee may provide such recognition at their expense only, unless as otherwise permitted below:

1. The district may provide a small token of appreciation for a Board member's or employee's retirement and years of service and other related activities utilizing district funds, as approved in advance. For example, the Board generally proclaims special recognition for classified employees' week and teacher appreciation week;

2. Administrators may use district funds to provide an appropriate token of appreciation on behalf of the Board. The value of this item may not exceed $50 per person;

3. No other expenditure of district funds for gifts is permitted without prior authorization from the Board or superintendent.

Instructional Materials**

The Board believes proper care and judgment should be exercised in selecting core and supplemental instructional materials and library materials in school and classroom libraries.

Any person responsible for the adoption of textbooks or the approval of instructional materials may not prohibit the use of, or refuse to approve the use of, textbooks or instructional materials on the basis that the textbooks or instructional materials include a perspective, study or story of, or are created by, any individual or group identified in ORS 337.260(1)(a)-(e)

Any person responsible for the selection or retention of library materials may not prohibit the selection or retention of, or refuse to select or retain, library materials on the basis that the library materials include a perspective, study or story of, or are created by any individual or group against whom discrimination is prohibited under ORS 659.850

A material involved with a reconsideration request will remain available throughout the reconsideration process. Materials will not be removed for discriminatory reasons. A request for reconsideration of materials may be processed through established procedures found in accompanying administrative regulations. Meetings of reconsideration committees may be subject to Public Meetings Law. Records regarding reconsideration procedures are subject to Public Records Law.

This policy is not intended to cover classroom activities. Complaints regarding classroom activities unrelated to materials can be filed using other established district complaint procedures.

The term "instructional material" includes core instructional materials, supplemental materials, and library materials made available in classroom or school libraries as defined below.

Some materials may fall into more than one of the following categories. If there is a question regarding selection or reconsideration, the district administration may select which procedure to use.

Definitions

"Core instructional material,"[1] sometimes referred to as basal, means any organized system, which constitutes the major instructional vehicle for a given course of study, or any part thereof. Core instructional materials may include adaptive or personalized learning programs, digital textbooks, and print textbooks and are adopted and paid for by the district. Core instructional materials may include such instructional materials as a hardbound or a softbound book or books or sets or kits of print and non-print materials, including electronic and internet or web-based materials or media.

"Supplemental instructional materials" means instructional materials used as part of the course of study, which are not part of the core instructional materials. They contain materials to supplement and/or

[1] This comes from OAR 581-011-0050(1), referring to instructional materials which must be adopted by local school boards.

COQUUILLE SCHOOL DISTRICT #8

Code: JOA
Adopted:5/12/08
Revised: 4/13/09, _____

Directory Information**

"Directory information" means those items of personally identifiable information contained in a student education record which is not generally considered harmful or an invasion of privacy if released. Directory information may be released through appropriate procedures and includes:

1. Student's name;
2. Student's photograph;
3. Major field of study;
4. Participation in officially recognized activities and sports;
5. Weight and height of members of athletic teams;
6. Dates of attendance; and
7. Degrees and awards received.

Public Notice

The district will give annual public notice to parents of students in attendance and students 18 years of age or emancipated. The notice shall identify the types of information considered to be directory information, the district's option to release such information and the requirement that the district must, by law upon request, release secondary students' names, addresses and telephone numbers to military recruiters and/or institutions of higher education, unless parents or eligible students request the district withhold this information. Such notice will be given prior to release of directory information.

Exclusions

Exclusions from any or all directory categories named as directory information or release of information to military recruiters and/or institutions of higher education must be submitted in writing to the principal by the parent, student 18 years of age or emancipated student within 15 days of annual public notice. A parent or student 18 years of age or an emancipated student may not opt out of directory information to prevent the district from disclosing or requiring a student to disclose their names[, identifier, institutional email address in a class in which the student is enrolled] or from requiring a student to disclose a student ID card or badge that exhibits information that has been properly designated directory information by the district in this policy.

Directory information shall be released only with administrative direction.

Directory information considered by the district to be detrimental will not be released.

Information will not be given over the telephone except in health and safety emergencies.

At no point will a student's Social Security Number or student identification number be considered directory information. The district shall not, in accordance with state law, disclose personal information for the purpose of enforcement of federal immigration laws.

END OF POLICY

Legal Reference(s):

ORS 30.864
ORS 107.154
ORS 180.805
ORS 326.565
ORS 326.575
ORS 336.187
OAR 581-021-0220 - 021-0430
OAR 581-022-2060

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (2024).
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2024); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2025).
Every Student Succeeds Act, 20 U.S.C. § 7908 (2024).

Coquille School District 8

Code: **IIA-AR**
Adopted: 6/13/88
Revised/Readopted: 6/23/97, 4/14/2008,_____
Orig. Code(s): None

Procedures for Reviewing and Handling of Challenged Materials

Differences of opinion may develop regarding instructional and/or library materials selected for use in the district, and they should be handled in an impartial and factual manner. The following procedures are to be observed for any complaint referring to instructional and/or library materials:

1. Complaints to staff members are to be reported to the building principal involved, whether they come by telephone, letter or by personal interview;

2. The complainant shall be supplied with a standard printed form which must be filled out before consideration is given;

3. Materials subject to the complaint need not be removed from use pending committee study and final action of the Board;

4. The superintendent shall arrange for a review committee of seven consisting of an administrator, two representative classroom teachers, a library media specialist, a Board member and two lay persons:

   a. The two lay persons shall be appointed by the Board chairman;

   b. The committee will meet within 15 working days and return a written report of its findings to the superintendent within 15 working days of its appointment;

   c. The committee may recommend that the questioned material be:
      (1) Retained without restriction;
      (2) Retained with restriction;
      (3) Not retained.

5. The superintendent shall report the recommendation of the review committee to the Board, whose decision shall be final.

COQUILLE SCHOOL DISTRICT 8
REQUEST FOR RECONSIDERATION OF MATERIALS

Name: _____

Address: _____

Fill in information as appropriate:

Printed material ____
Author ____
Title ____

Audio-visual material ____
Title ____
Type of material ____

You represent (check one):
_____ Yourself _____
_____ Organization (name) _____
_____ Other group _____

1. What do you find objectionable? (Please be specific, cite pages, etc.)

2. What do you believe might be the result of using this material?

3. For what age group would you recommend this material?

4. Is there anything good about this material?

5. Did you review the material in its entirety?

6. If not, what part did you review?

7. Would you be interested in the judgment of this material by professional critics?

8. What would you like the school to do about this material?

_____ Do not use it with my student.
_____ Withdraw it from use.
_____ Send it back for reevaluation.

_____
Signature of complainant Date

differentiate core instruction and are generally teacher selected. These materials are not adopted by the Board. Materials required or assigned to be used as part of a class may be considered supplemental instructional materials, regardless of the source or location of the material.

"Library materials" includes educational or literary materials that are nonfiction or fiction and that are available in print or an electronic format. "Library materials" does not include textbooks or instructional materials that are selected under ORS 337.120, 337.141 or 337.260.

"School library" means any collection of library materials made available to students at school, either at a central location of the school, at a common area for one or more grades of the school, or through an online remote education program. The use of these materials may not be required for a particular class, but they may be selected by students to use. These materials are not adopted by the Board.

"Classroom library" means any collection of library materials made available to students in a single classroom or a common area accessible by two or more classrooms in district schools. The use of these materials is not required for the class, but they may be selected by students to use. These materials are not adopted by the Board.

Core Instructional Materials

The Board retains the authority to approve core instructional materials used in district schools and authorizes the superintendent to develop and implement administrative regulations governing selection and adoption of such materials. Procedures will provide for involvement of administrators, staff, parents, and community members; will use established selection criteria to contribute to the attainment of district, program, and course or grade-level goals; and will reflect recent knowledge, trends, and technology in the field.

The district will review core instructional materials in accordance with the State Board of Education adoption cycle. Each core instructional program and its instructional materials will be reviewed, and any resulting recommendations will be issued by district administration to the Board for approval. All recommended core instructional materials shall be approved by the Board prior to use. The adoption of textbooks by the Board and any committee shall be done in a manner compliant with ORS 337.260. The district will establish a process and timeline for regularly determining and considering whether core instructional materials are available through online resources that enable students with print disabilities to receive textbooks and instructional materials free of charge. All requests for reconsideration of core instructional materials may be considered under administrative regulation IIA-AR - Reconsideration of Core Instructional Materials.

The district may choose to independently adopt core instructional materials which are not on the state-approved list, using state-approved selection criteria. See administrative regulation IIA-AR – Independent Adoption of Core Instructional Materials

Supplemental Instructional Materials

All supplemental instructional materials will be selected by [teachers, principals, librarians, and/or others, as determined appropriate] [which may not be through any formal selection procedure]. Decisions regarding the use of, or refusal to approve the use of, supplemental instructional materials shall be made in a manner compliant with ORS 337.260. Such materials will contain suitable readability levels and support the district's adopted curriculum content. Materials will be used for their intended audience.

All requests for reconsideration of supplemental instructional materials may be considered under administrative regulation IIA-AR - Reconsideration of Supplemental Instructional Materials.

School Library Materials

All school library materials will be selected by a librarian using established selection criteria. The selection or retention of library materials in a school library shall be made in a manner compliant with Section 2 of Senate Bill 1098 (2025). Such materials will contain suitable readability levels. All requests for reconsideration of school library materials may be considered under administrative regulation IIA-AR - Reconsideration Library Materials in a School or Classroom Library.

Classroom Library Materials

All classroom library materials will be selected by a classroom teacher and/or others, with no formal selection procedure. The selection or retention of library materials in a classroom library shall be made in a manner compliant with Section 2 of Senate Bill 1098 (2025). Such materials will contain suitable readability levels. Teachers are responsible for knowing the available materials in their classroom library. All requests for reconsideration of classroom library materials may be considered under administrative regulation IIA-AR - Reconsideration of Library Materials in a School or Classroom Library.

END OF POLICY

Legal Reference(s):

ORS 174.100
ORS 332.107
ORS 336.035
ORS 336.082
ORS 336.840
ORS 337.120
ORS 337.141
ORS 337.150
ORS 337.260
ORS 337.511
ORS 339.155
ORS 659.850

OAR 581-011-0050 - 0117

OAR 581-021-0045
OAR 581-021-0046
OAR 581-022-2310
OAR 581-022-2340
OAR 581-022-2350
OAR 581-022-2355

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2024).
Title VI of the Civil Rights Act, 42 U.S.C. § 2000d (2024); 28 C.F.R. §§ 42.101-42.106 (2024).
Title IX of the Education Amendments 20 U.S.C. §§ 1681-1683, 1701, 1703-1705, 1720 (2024); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2020).
Americans with Disabilities Act/Americans with Disabilities Act Amendments Act, 42 U.S.C. §§ 12101-12133 (2024); 29 C.F.R. Part 1630 (2024); 28 C.F.R. Part 35 (2024).
Age Discrimination Act of 1975, 42 U.S.C. §§ 6101-6107 (2024).
Senate Bill 1098 (2025).

COQUUILLE SCHOOL DISTRICT #8

Code: LBEA
Adopted:_____

Denial for Virtual Public Charter School Enrollment**

The district is not required to approve a transfer of a resident student, when more than three percent of the students residing in the district are attending a virtual public charter school not sponsored by the district. The district will semiannually, by [October 1 and April 1], calculate the percentage of students residing in the district, who are attending a virtual public charter school not sponsored by the district. When the calculated percentage is more than three percent, the district will not approve a student's enrollment to such a virtual public charter school.

A parent[1] must give notice to the district in which the parent resides of their intent to enroll their student in a virtual public charter school. If the calculated percentage is three percent or less, or the district sponsors the desired virtual public charter school, the district will issue a notice of approval or choose not to respond.

If the calculated percentage is more than three percent and the desired virtual public charter school is not sponsored by the district, the district will issue a denial notice[2] within 10 calendar days of receiving notice from a parent and must include:

1. The notice the student is denied for enrollment to the virtual public charter school;
2. The percentage of students in the district that attend virtual public charter schools that are not sponsored by the district, based on the most recent calculation at the time the intent to enroll was received by the district;
3. A list of two or more other online options available to the student; and
4. A copy of OAR 581-026-0305 and OAR 581-026-0310.

When calculating the percentage, the district is only required to use data that is reasonably available to the district, including but not limited to the following for such calculation:

1. The number of students residing in the district enrolled in the schools within the district;
2. The number of students residing in the district enrolled in virtual and non-virtual public charter schools located in the district;
3. The number of students residing in the district enrolled in virtual public charter schools not sponsored by the district;

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[1] "Parent" means parent, legal guardian or person in parental relationship as defined in ORS 339.133.

[2] If a parent does not receive a notice of approval or disapproval from the district within 10 days of sending the notice of intent to enroll to the district, the student shall be deemed approved for enrollment by the district. (OAR 581-026-0305 (4))

4. The number of home-schooled students in the district and who have registered with an educational service district; and

5. The number of students residing in the district enrolled in private schools located within the district.

A parent may appeal the district's denial for student enrollment to a virtual public charter school to the State Board of Education under OAR 581-026-0310.

If the student was enrolled in a virtual public charter school while living in another district and has maintained continuous enrollment in such school since moving into, and residing in this district, approval is not required.

END OF POLICY

Legal Reference(s):

ORS 332.107
ORS 338.125
OAR 581-026-0305
OAR 581-026-0310