

COMPASS
EDUCATION GROUP

**Welcome Naperville
junior families!**

Preparing for the ACT

PRIVATE TUTORING

CLASSES

PRACTICE TESTS

SEMINARS



The University of Wisconsin

COMPASSPREP.COM

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The Compass Guide to College Admission Testing

- Who is test optional? Test required? Test free?
- What is a "good" score on the SAT/ACT?
- Which test - SAT or ACT - is best for me?
- What are realistic expectations for improvement?
- How are APs used in admission?
...and much more

Download the Compass Guide



COMPASSPREP.COM/GUIDE



Small Group Instruction for the April ACT

16 HOURS OF ON-CAMPUS INSTRUCTION

3 PRACTICE TESTS

COMPASS COURSE MATERIALS

STUDY HALLS

TAUGHT BY TUTORS WHO AVERAGE 1,000+ HOURS OF INSTRUCTION



[DETAILS & REGISTRATION](#)

SCHEDULE

Naperville Central

Wednesdays 6-8pm

Practice Test #1 – Prior to Class 1

1/21 – Class 1

1/28 – Class 2

2/4 – Class 3

Practice Test #2 – Week of 2/9

2/18 – Class 4

2/25 – Class 5

3/4 – Class 6

3/11 – Class 7

Practice Test #3 – Week of 3/16

3/25 – Class 8

School Day ACT: April 9

SCHEDULE

Naperville North

Thursdays 6-8pm

Practice Test #1 – Prior to Class 1

1/22 – Class 1

1/29 – Class 2

2/5 – Class 3

Practice Test #2 – Week of 2/9

2/19 – Class 4

2/26 – Class 5

Practice Test #3 – Week of 3/2

3/12 – Class 6

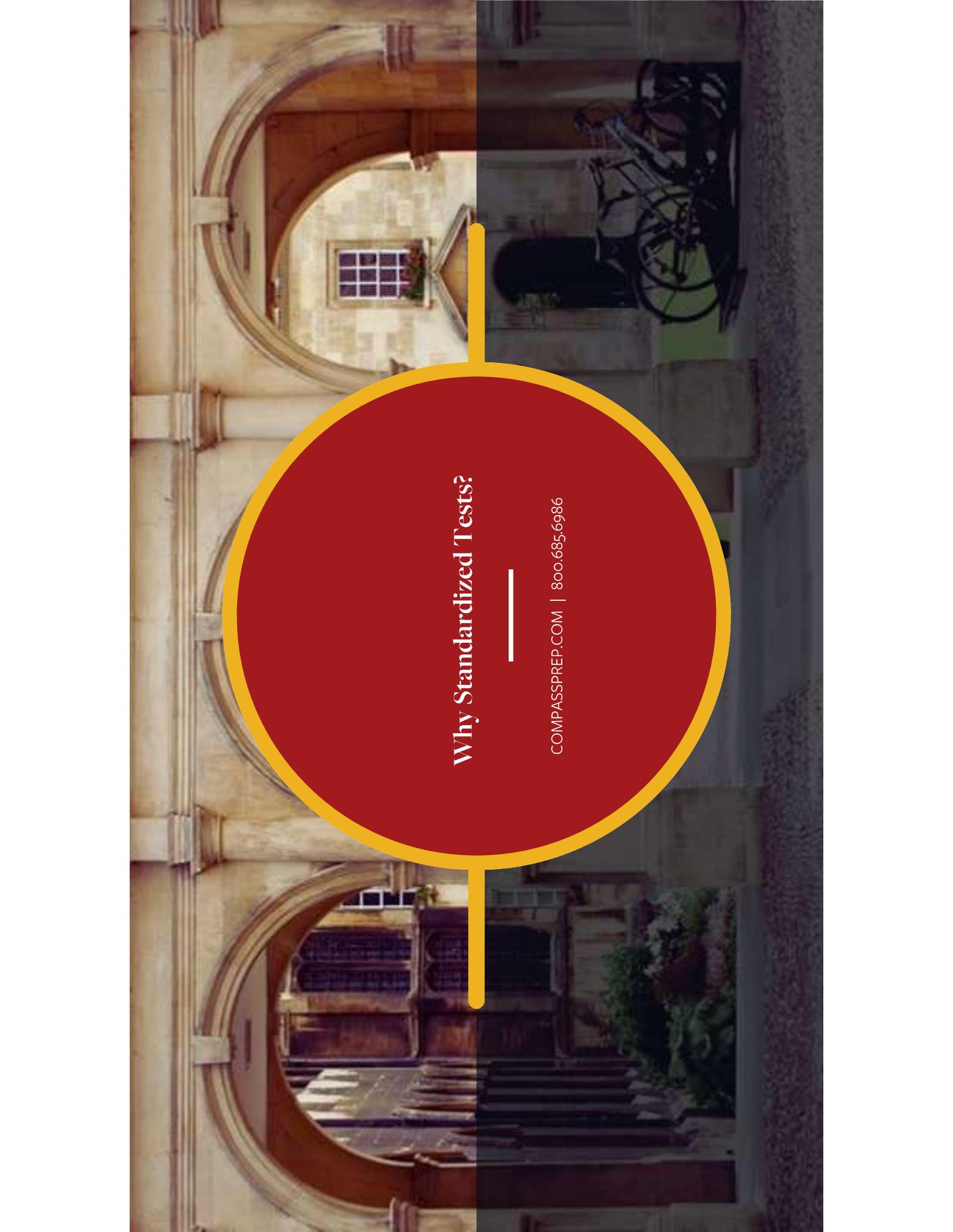
3/18 – Class 7

*(*Wednesday*)*

3/26 – Class 8

School Day ACT: April 9



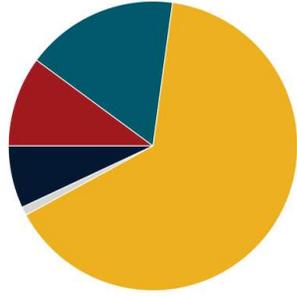
The background of the page is a photograph of a stone building with a series of arches. A bicycle is parked in the foreground on the right side. A large red circle with a yellow border is centered on the page, containing the text.

Why Standardized Tests?

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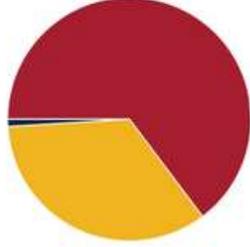
Test Optional Landscape in Selective Context

PRE-PANDEMIC TESTING POLICY BREAKDOWN FOR THE 400+ SCHOOLS COMPASS TRACKS



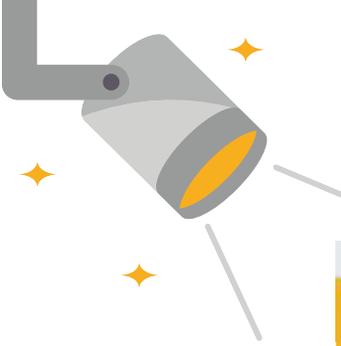
Testing Policy	#	%
SAT/ACT Required	42	10.1%
Test Optional-temporary	71	17.0%
Test Optional	270	64.7%
Test Free-temporary	4	1.0%
Test Free	29	7.0%

2025



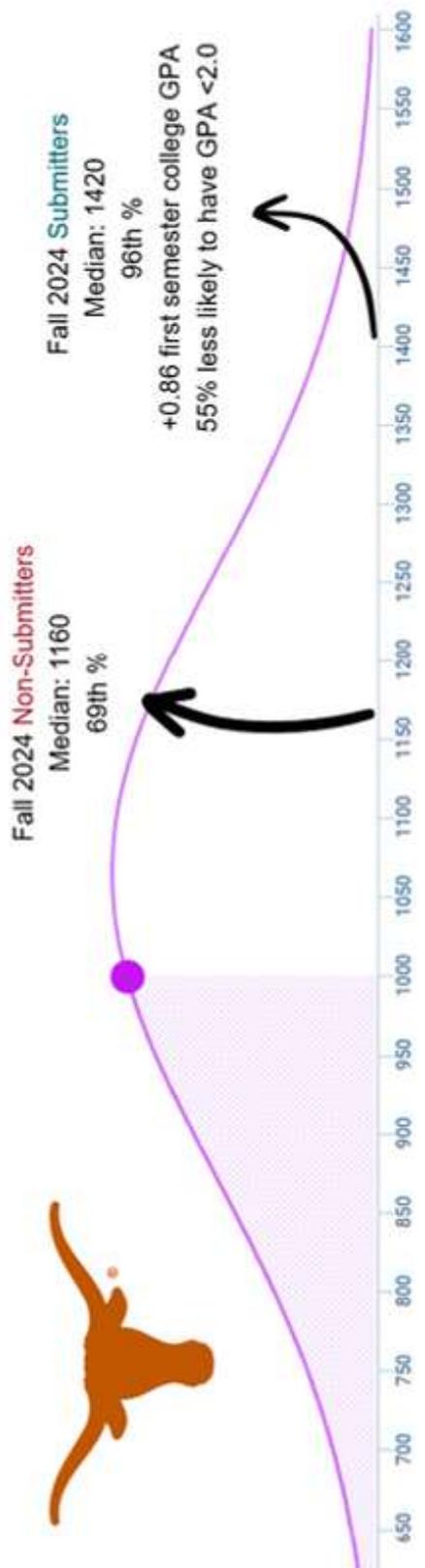
Testing Policy	#	%
SAT/ACT Required	268	64.7%
Test Optional	142	34.3%
Test Flexible	4	1.0%

2020



UT Austin Test Optional Outcomes

March 5th, 2024



More Selective, More Score Submitters



MIDDLE 50% BY COLLEGE

Enrolled College	ACT Middle 50%	SAT Middle 50%	GPA Middle 50%	% Submitted Test Scores
Agr, Consumer, & Env Sciences	28 - 33	1250 - 1410	3.45 - 3.85	37.4%
Applied Health Sciences	28 - 32	1235 - 1370	3.65 - 3.95	28.5%
Div of Exploratory Studies	28 - 32	1248 - 1433	3.39 - 3.78	28.7%
Education	27 - 32	1285 - 1468	3.40 - 3.86	31.7%
Fine & Applied Arts	29 - 33	1268 - 1443	3.39 - 3.85	43.5%
Gies Business	31 - 33	1400 - 1500	3.79 - 4.00	47.9%
Grainger Engineering	33 - 35	1470 - 1540	3.85 - 4.00	76.3%
Information Sciences	30 - 34	1420 - 1508	3.46 - 3.83	59.6%
Liberal Arts & Sciences	31 - 34	1380 - 1510	3.67 - 3.95	53.2%
Media	28 - 31	1300 - 1490	3.51 - 3.89	30.2%
Social Work	27 - 29	1253 - 1358	3.34 - 3.77	18.8%
Total	31 - 34	1390 - 1520	3.62 - 3.95	52.3%

A Math Horror Show at UC San Diego

At one of California's top universities, many freshmen are unable to do middle-school math

By The Editorial Board [Follow](#)

Updated Nov. 25, 2025 7:45 pm ET

[Share](#) [AA](#) [1744](#) [Gift-unlocked article](#) [Listen \(4 min\)](#) [More](#)



Students walk in front of the library at the University of California, San Diego. MICHAEL HO WAI LEE/ZUMA PRESS

Remember when the University of California kicked off a trend by eliminating the SAT test as an admissions requirement five years ago? Now arrives the dispiriting result: Many freshmen at one of its top public universities can't do middle-school math.

'A Recipe for Idiocracy'

What happens when even college students can't do math anymore?

OPINION LIFE SCIENCE

The College Students Who Can't Do Elementary Math

A top-rated public university says many of its students can't round numbers or add fractions.

[Home](#) > [Videos](#) > [How Our Schools Failed UC San Diego's Alarming Report Explained](#)

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How Our Schools Failed: UC San Diego's Alarming Report Explained

December 3, 2025

Accuracy of First Year UCSD Students on a Math 2 Placement Test

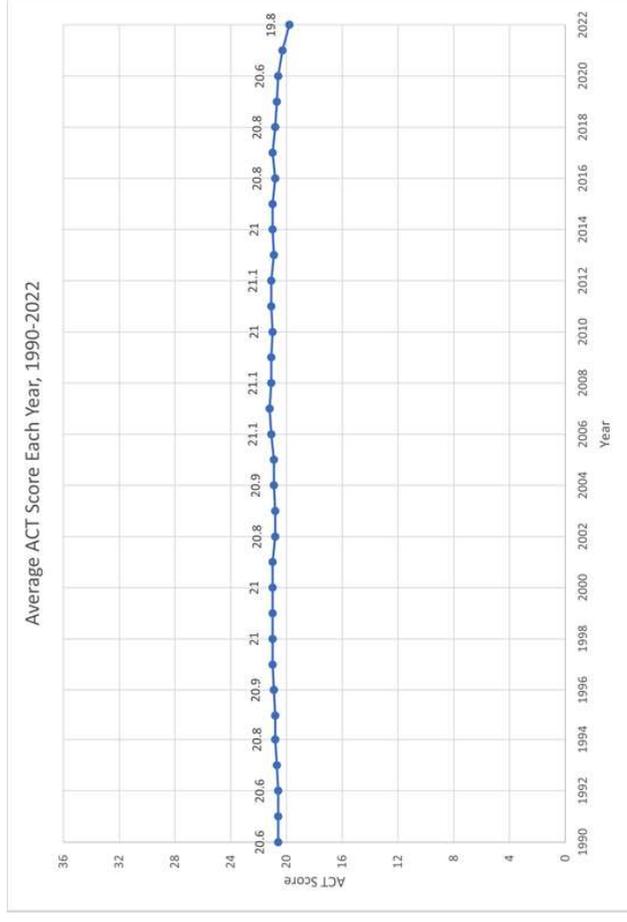
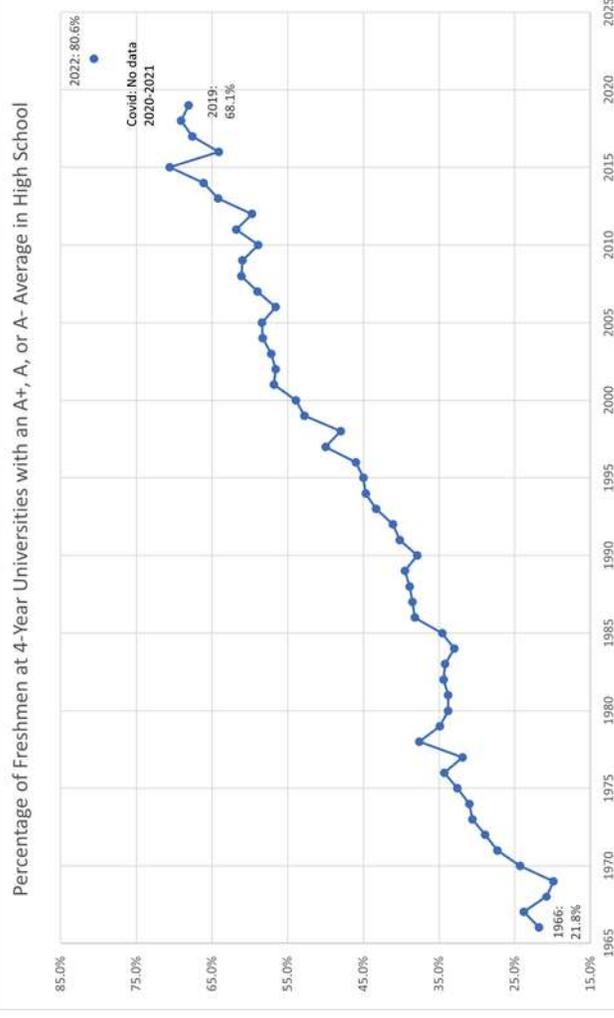
1. Fill in the box: $7 + 2 = \square + 6$ (Grade 1, 75%) (Grade 2, 79%)
2. Sarah had nine pennies and nine dimes. How many coins did she have in all?
3. Find $66 + 44$ (Grade 2, 91%)
4. Find $13 - 8$ (Grade 1, 99%)

14. Round the number 374518 to the nearest hundred. (Grade 3, 39%)
15. Find $\frac{13}{16} \div 2$ (Grade 5, 34%)
16. Add the mixed fractions $6\frac{2}{3}$ and $4\frac{2}{3}$. Give your answer as a mixed fraction. (Grade 4, 47%)
17. Find $\frac{3}{4} - \frac{1}{3}$ (Grade 5, 63%)

HS GPA Inflation On the Rise SAT/ACT Means Are Stable



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HS GPA Inflation Or SAT/ACT Means All

But wait! What's
a "good" score?_



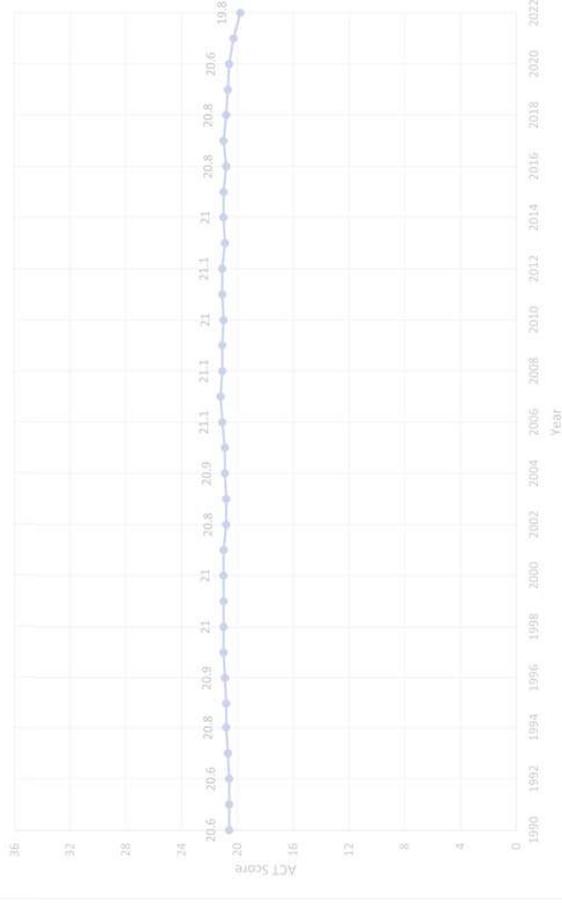
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Percentage of Freshmen at 4-Year Universities



Average ACT Score Each Year, 1990-2022



HS GPA Inflation Or SAT/ACT Means AI



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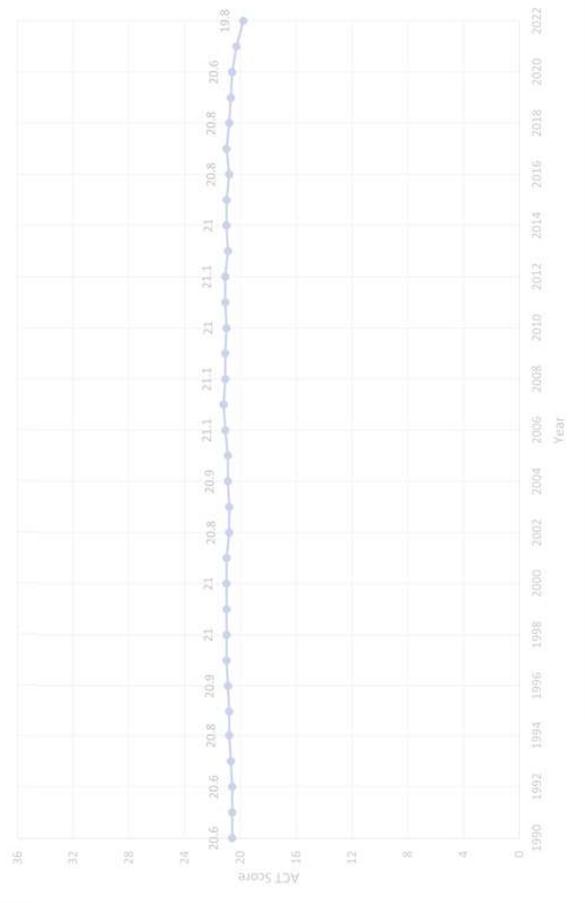
How much can I
improve?..



Percentage of Freshmen at 4-Year Universities



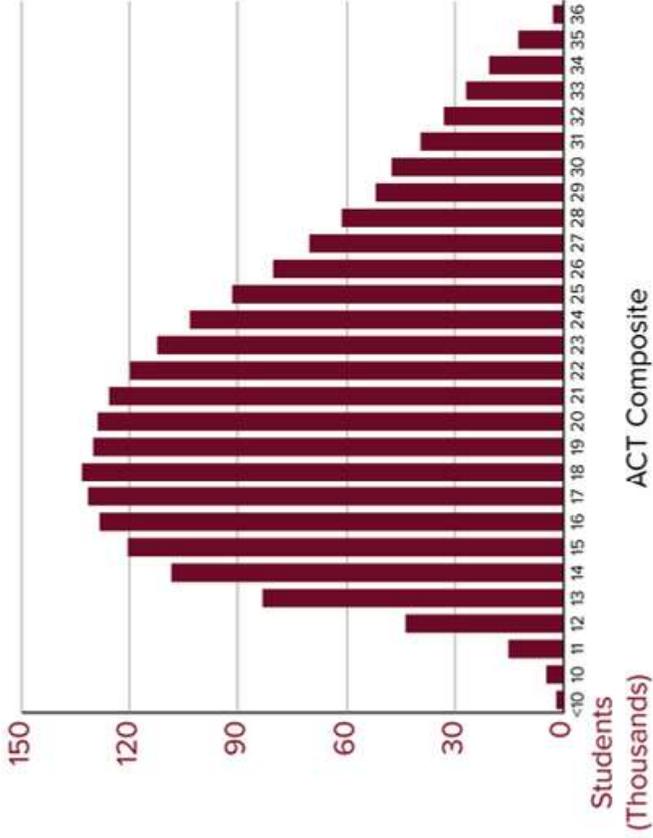
Average ACT Score Each Year, 1990-2022



Expectations for Improvement?



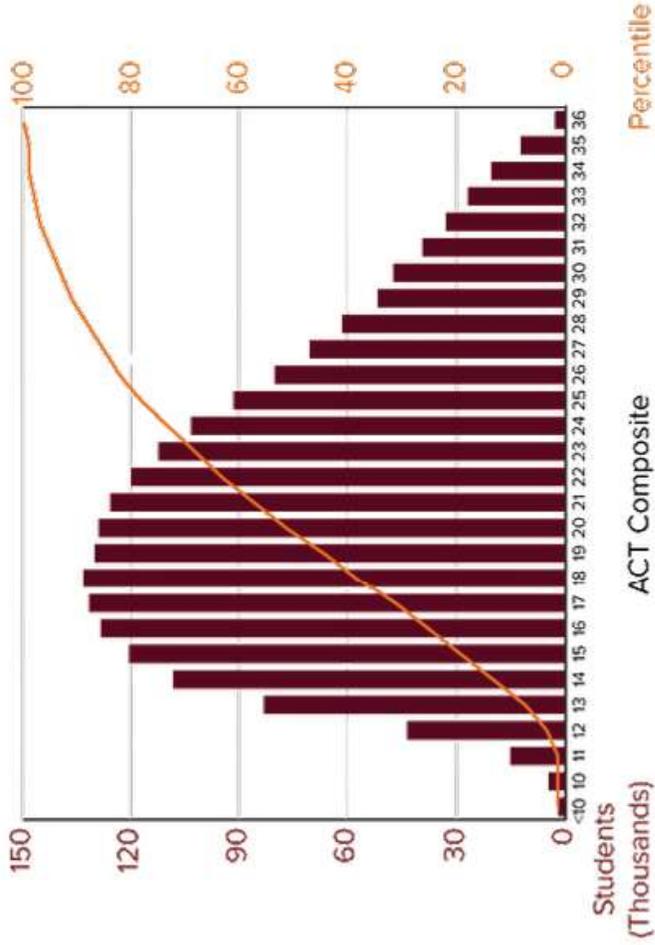
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Expectations for Improvement?



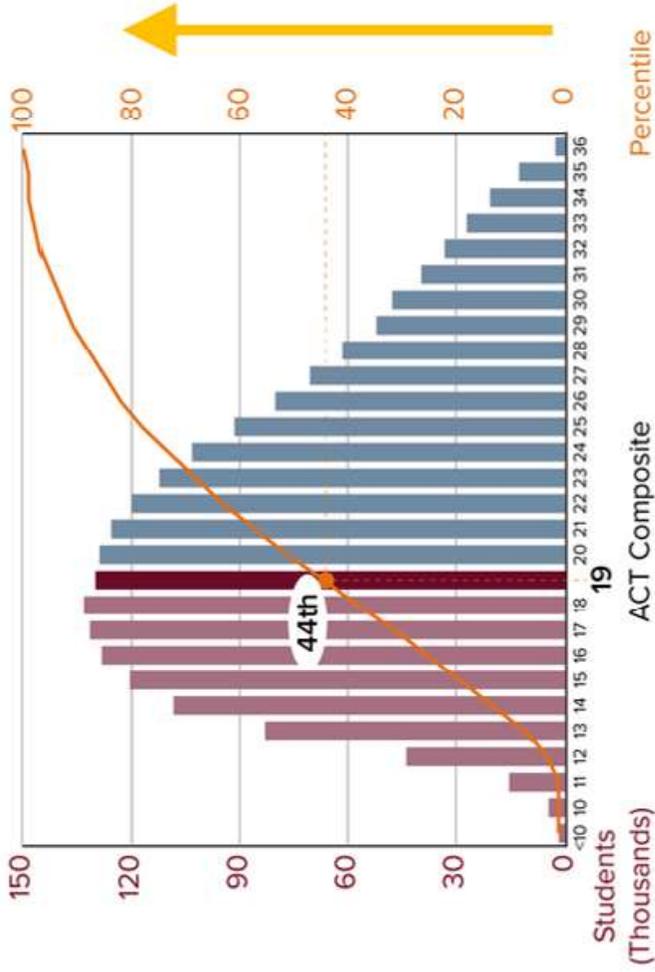
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Expectations for Improvement?



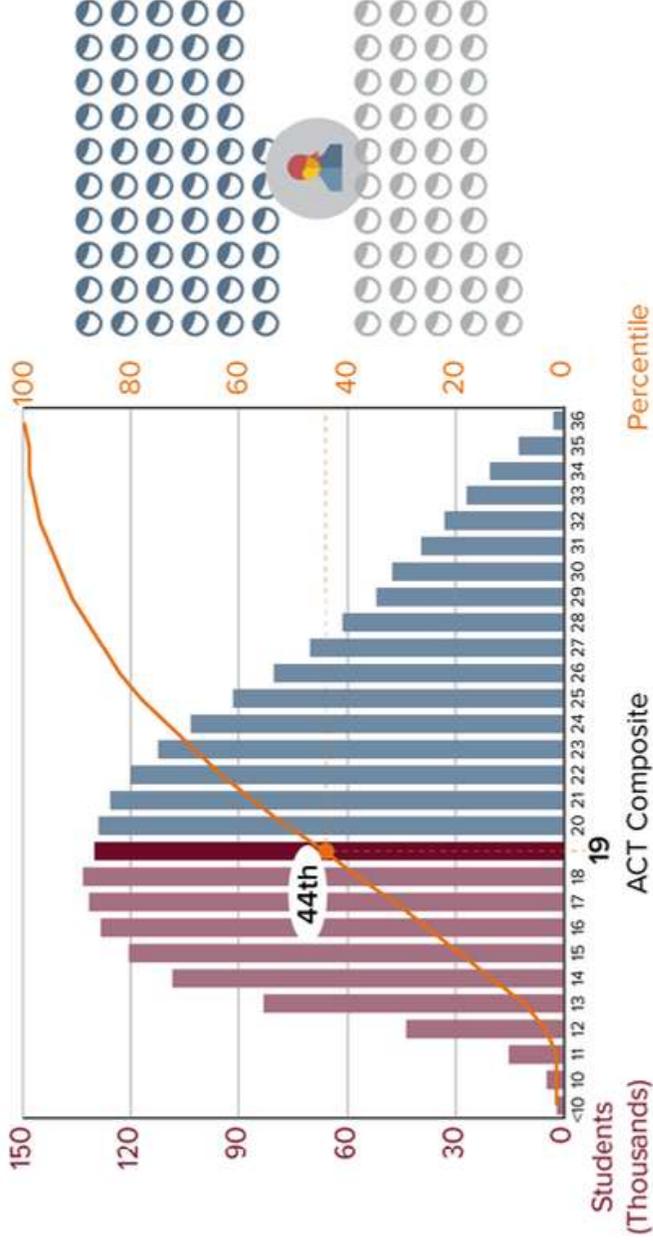
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Expectations for Improvement?



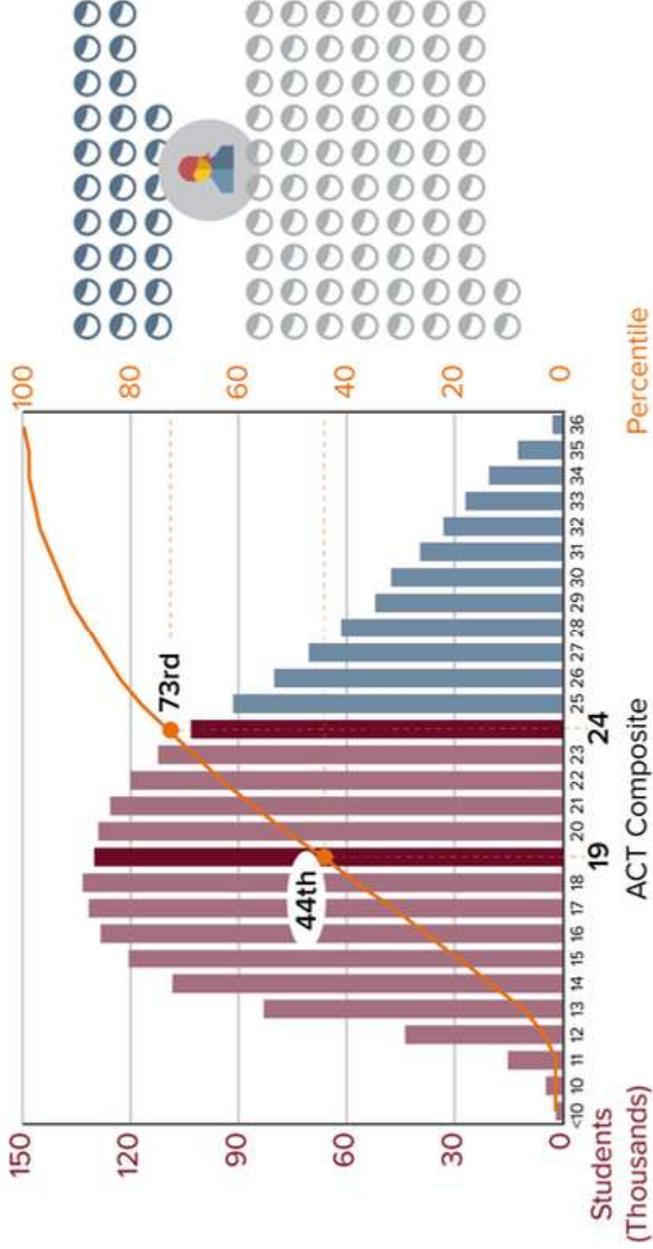
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Expectations for Improvement?



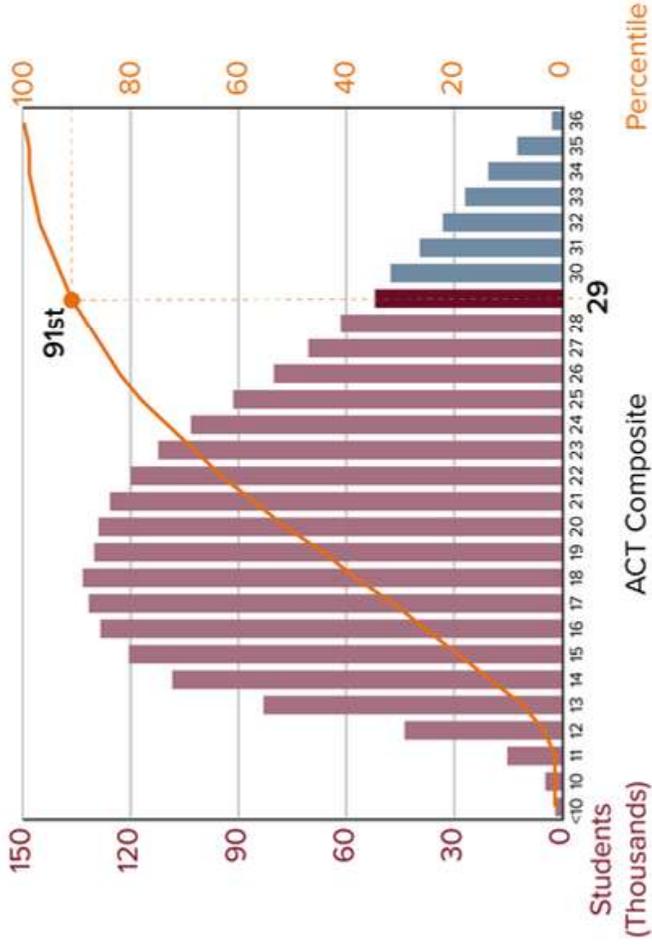
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Expectations for Improvement?



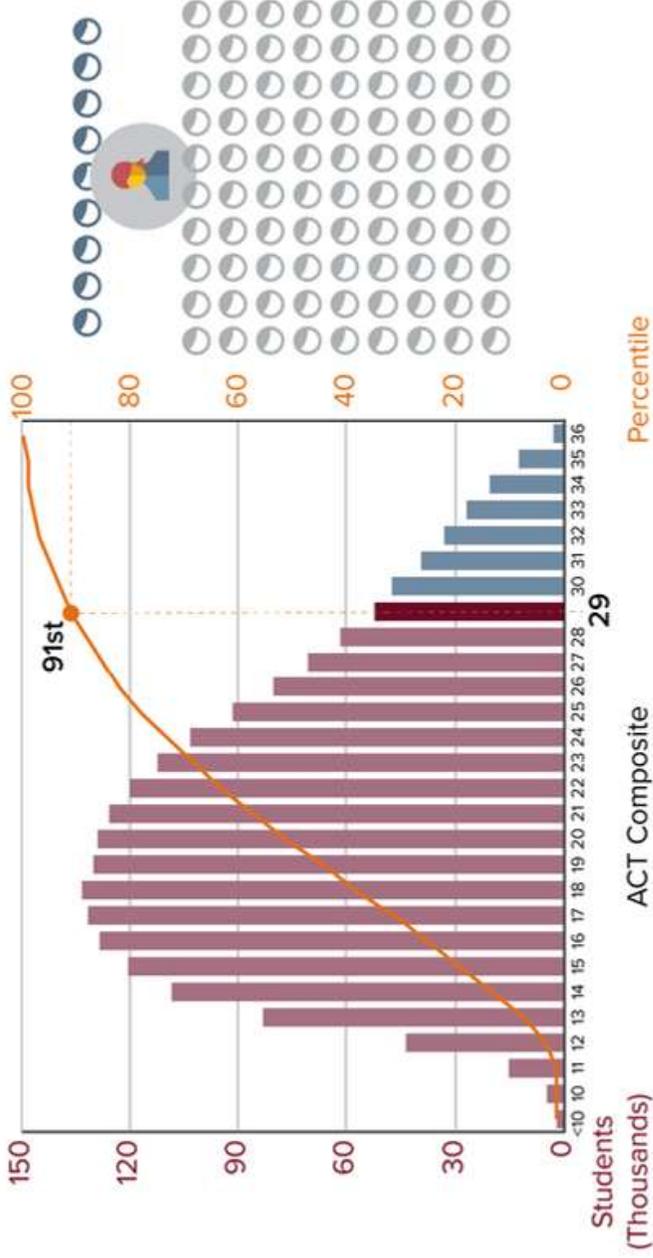
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Expectations for Improvement?



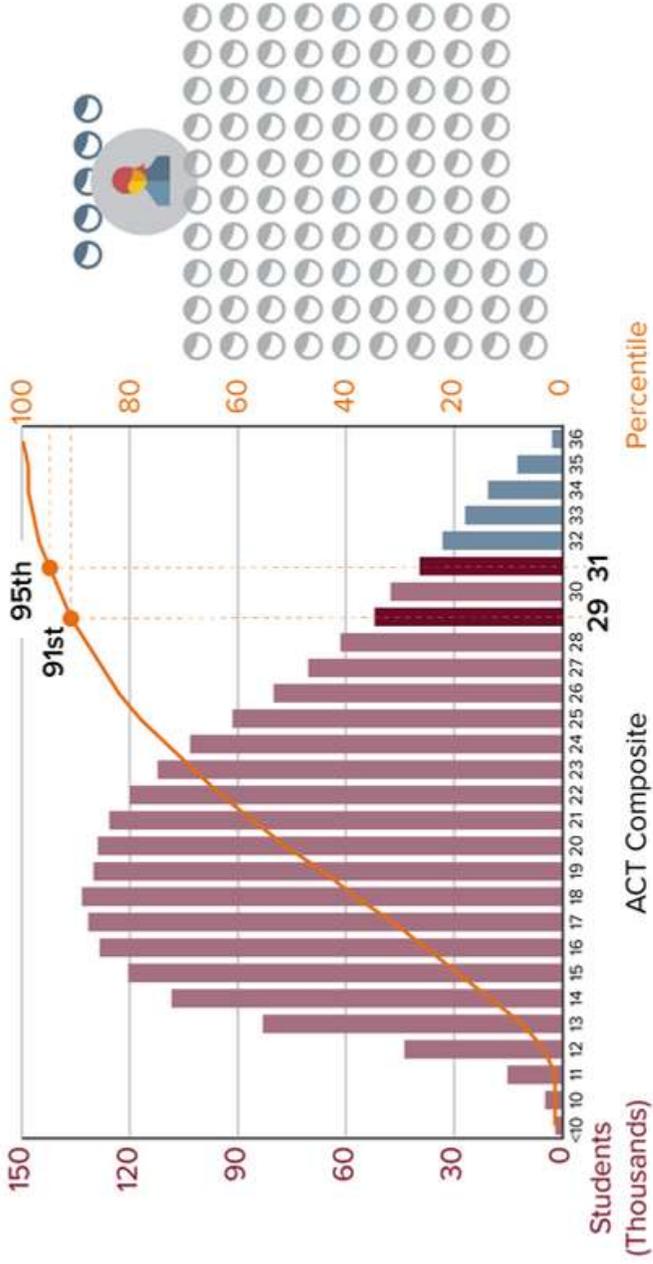
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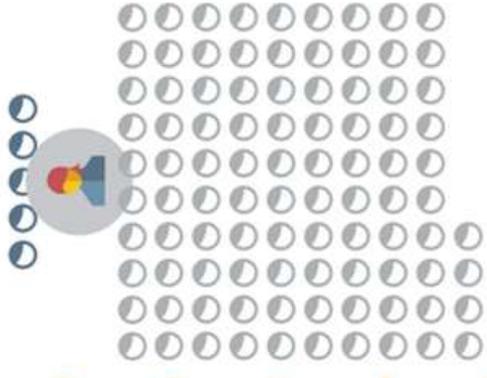
Expectations for Improvement?

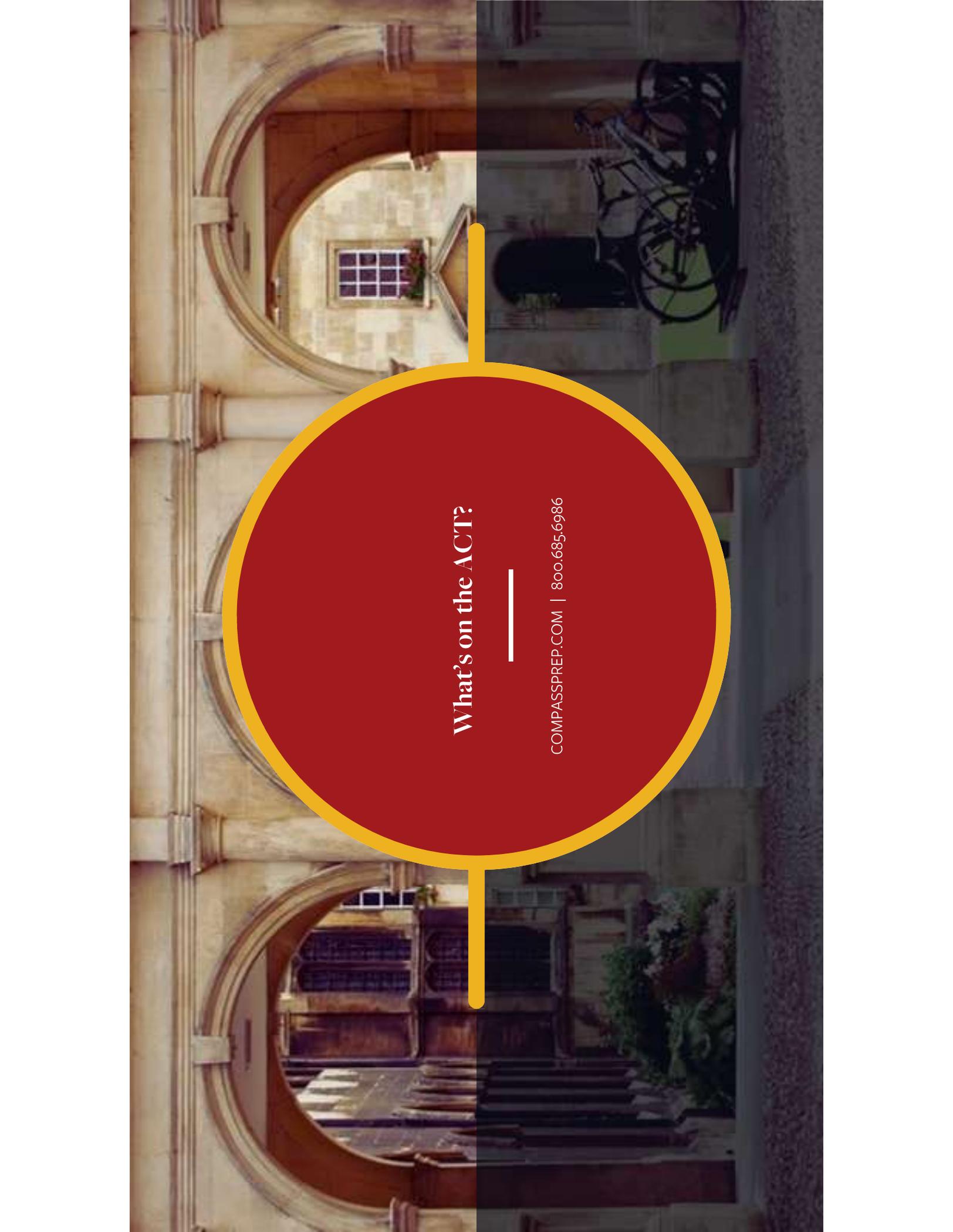


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NOTE: Superscoring with more than one test can raise that 31!





What's on the ACT?

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Key Features of the Enhanced ACT

- Scored on a 36-point scale
- 3 required sections; optional science and essay
- Long passages in Reading and English
- Field test items throughout

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ENHANCED ACT

Total: 1-36 + Science Subscore 1-36

English, Math, Reading 1-36
Optional Science 1-36

- 3 Required Sections, 2 Hours and 5 Minutes
- 3 Required + 1 Optional Section, 2 Hours and 45 Minutes

English 35 min	Math 50 min	Reading 40 min	Optional Science 40 min	Optional Essay 40 min
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A CLOSER LOOK AT ENGLISH

Key Features of the Enhanced ACT

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TOP 10 ERRORS OF ENGLISH CONVENTIONS

The following 10 errors account for nearly all of the English Conventions questions on the SAT and ACT. The examples are intended to illustrate the errors, not to represent actual questions; the first sentence is incorrect, the second correct.

- PUNCTUATION**
Frederick Law Olmsted *the* famous landscape architect, was also a conservationist.
Frederick Law Olmsted, the famous landscape architect, was also a conservationist.
- PRONOUNS**
Each of the trees had dropped *their* leaves.
Each of the trees had dropped its leaves.
- VERB TENSE OR AGREEMENT**
I planted vegetables last year, but a late frost *kills* my tomatoes.
I planted vegetables last year, but a late frost killed my tomatoes.
- PARALLEL STRUCTURE**
The subjects Shana likes best are biology, physics, and *studying French*.
The subjects Shana likes best are biology, physics, and French.
- SENTENCE FRAGMENTS**
While Charlie was at the beach to enjoy the sunshine and the ocean breeze.
While Charlie was at the beach, he enjoyed the sunshine and the ocean breeze.
- COMMA SPLICES**
I moved to Washington when I was 27, *my brother* followed a year later.
I moved to Washington when I was 27, and my brother followed a year later.
- CONJUNCTIONS**
Thomas had been walking for miles, *so* he finally spotted his campsite in the distance.
Thomas had been walking for miles when he finally spotted his campsite in the distance.
- FAULTY MODIFICATION**
Leaping from the window onto the roof, *Grandma* was delighted by the cat's agility.
Leaping from the window onto the roof, the cat delighted Grandma with its agility.
- IDIOMS (ACT ONLY)**
Choosing where to *apply about* college is a difficult process for high school students.
Choosing where to apply to college is a difficult process for high school students.
- FREQUENTLY CONFUSED WORDS (ACT ONLY)**
I completed all of the summer reading *accept* the Jane Austen novel.
I completed all of the summer reading except the Jane Austen novel.



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A CLOSER LOOK AT ENGLISH

6. COMMA SPLICES

I moved to Washington when I was 27, my brother followed a year later.
I moved to Washington when I was 27, and my brother followed a year later.

"It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness, it was the epoch of belief, it was the epoch of incredulity, it was the season of Light, it was the season of Darkness, it was the spring of hope, it was the winter of despair, we had everything before us, we had nothing before us, we were all going direct to Heaven, we were all going direct the other way--in short, the period was so far like the present period that some of its noisiest authorities insisted on its being received, for good or for evil, in the superlative degree of comparison only."

$$B \lim_{x \rightarrow 1} \frac{dx-2}{x-1} = 0$$

$$A-C = B \lim_{x \rightarrow 1} \frac{dx-2}{x-1}$$

$$\phi = \sqrt{\frac{\sum (x-m)^2}{n}}$$

$$S = \sqrt{\frac{\sum (x-m)^2}{n-1}}$$

$$P = \sum_{i=0}^n \frac{x^i}{i!}$$

$$\Delta t = T - \frac{30}{x}$$

$$y = 2x$$

$$f = \frac{x+y}{x}$$

$$P = \sum_{i=0}^n x^i$$

$$= (y-1)^{-1}$$

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$$f = \frac{x+y}{x}$$

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A CLOSER LOOK AT READING

Questions 1-10 are based on the following passage.

Adapted from Jack London, *The Call of the Wild*. Published in 1903. Buck is a pet dog from Santa Clara, California, is stolen, sold, and sent to Canada to work as a sled dog during the Klondike gold rush. Perrault is the owner of Buck's team of dogs.

Always, they broke camp in the dark, and the first gray of dawn found them biting the trail with fresh miles reeled off behind them. And always they pitched camp after dark, eating their bit of fish and crawling to sleep into the snow. Buck was ravenous. The pound and a half of sun-dried salmon, which was his ration for each day, seemed to go nowhere. He never had enough and suffered from perpetual hunger pangs.

He swiftly lost the fastidiousness which had characterized his old life. A dainty eater, he found that his mates, finishing first, robbed him of his unfinished ration. There was no defending it. While he was fighting off two or three, it was disappearing down the throats of the others. Soon he ate as fast as they; and, so greatly did hunger compel him, he was not above taking what did not belong to him. When he saw Pike, one of the new dogs, a clever malingering and thievishly steal a slice of bacon when Perrault's back was turned, he duplicated the performance the following day, getting away with the whole chunk. A great uproar was raised, but he was unsuspected; while Dub, an awkward blunderer who was always getting caught, was punished for Buck's theft.

The first theft marked Buck as fit to survive in the Northland. It marked his adaptability to changing conditions, the lack of which would have meant swift and terrible death. It marked, further, the decay or going to pieces of his moral nature, a vain thing and a handicap in the ruthless struggle for existence. It was all well enough in the Southland, under the law of love and fellowship, to respect private property and personal feelings; but in the Northland, under the law of club and fang, whose took such things into account was a fool, and in so far as he observed them he would fail to prosper.

Not that Buck reasoned it out. He was fit, that was all, and unconsciously he accommodated himself to a more fundamental and primitive code. Civilized, he could have died for a moral consideration, say the defense of his owner's riding-whip; but the completeness of his decivilization was now evidenced by his ability to flee from the defense of a moral consideration and so save his hide. He did not steal for joy of it, but because of the clamor of his stomach. He did not rob openly, but stole secretly and cunningly, out of respect for club and fang.

His development (or retrogression) was rapid. His muscles became hard as iron, and he grew callous to all ordinary pain. He could eat anything, no matter how loathsome or indigestible, and build it into a tough, stout body. Sight and scent became remarkably keen, while even in his sleep he heard the faintest sound and knew whether it heralded peace or peril. He learned to bite the ice out with his teeth when it collected between his toes; and when he was thirsty and there was ice over the water hole, he would break it by tearing and striking it with stiff forelegs. He scented the wind and forecast a night in advance. No matter how breathless the air when he dug his snout near by tree or bank, the wind that later blew inevitably found him to leeward, sheltered and snug.

Instantly long dead became alive again. The domestic gentleness that had been in him in the days when he crept back to the warmth of the fire, to the time the wild dogs ranged in packs through the primeval forest. It was no task for him to learn to fight with cut and dash and the quick wolf snap. In this manner had fought forgotten ancestors. They quickened the old life within him, and the old tricks which they had stamped into the heredity of the breed came to him without effort or discovery, as though they had been his always. And when, on the still cold nights, he pointed his nose at a star and howled long and wondrously, it was his ancestors, dead and dust, pointing nose at star and howling down through the centuries and through him. And his cadences were their cadences, the cadences which voiced their woe and what to them was the meaning of the stiffness, and the cold, and dark. The ancient song surged through him and he came into his own again.

ACT

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A CLOSER LOOK AT ACT MATH

Subjects

Math

Science

English

Writing

Reading

Math

Science

English

Writing

Reading

Math

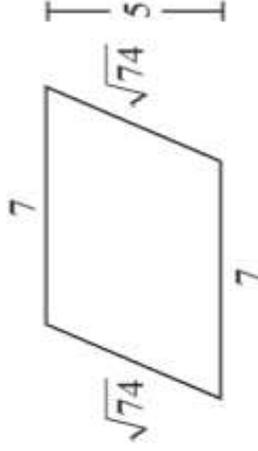
Science

English

Writing

Reading

39. In the parallelogram below, the lengths are given in inches. What is the area of the parallelogram, in square inches?



- A. $2\sqrt{74} + 14$
- B. $7\sqrt{74}$
- C. 35
- D. 49

Subjects

Math

Science

English

Writing

Reading

Math

Science

English

Writing

Reading

Math

Science

English

Writing

A CLOSER LOOK AT SCIENCE

Key Features of the Enhanced ACT

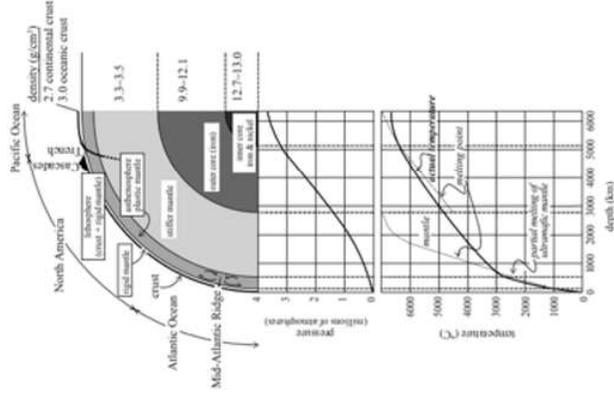
- Scored on a 36-point scale
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Science
35 min

Passage IV

The geosphere is the mineral part of the Earth, consisting of layers from the outer crust down to the inner core. These layers are separated by density and temperature. There are two ways to classify the composition of the geosphere: 1) chemically, into *crust*, *mantle*, and *core*; or 2) functionally, which, in the case of the outer layers (*crust* and *mantle*), means into *lithosphere* and *asthenosphere*. The figure below shows how pressure and temperature vary by depth.



1. According to the figure, if the density of a layer of material within the Earth is 3.4 g/cm³, which of the following could be the pressure upon the material, in million of atmospheres?

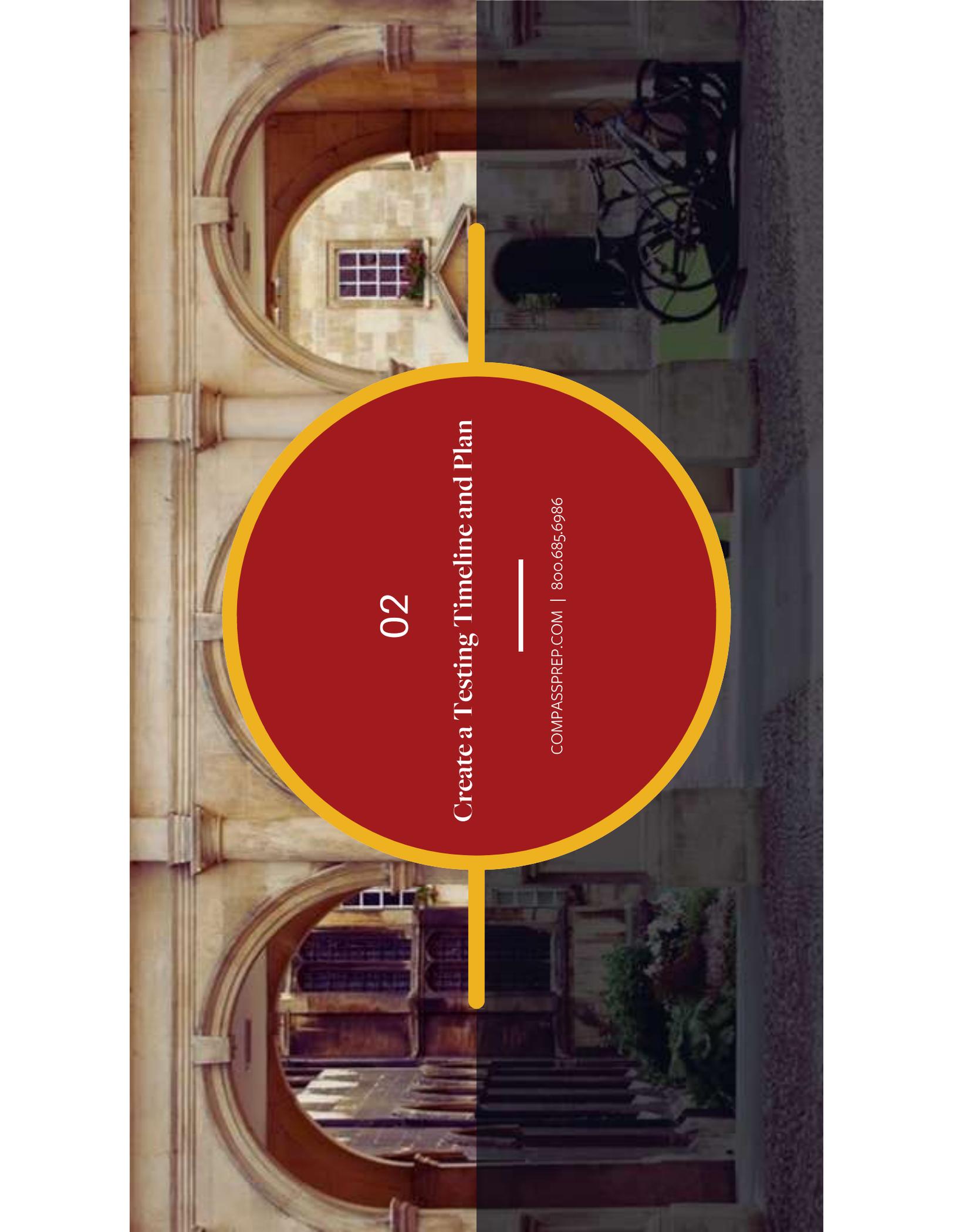
A. 0.01
B. 0.5
C. 1.7
D. 2.3

2. Based on the figure, one could generalize that as pressure increases, the melting point of each layer of the geosphere:

F. increases only.
G. decreases only.
H. varies, but with no general trend.
J. remains constant.

3. According to the data provided, at what approximate depth is the outer boundary of the outer core?

A. 150 km
B. 600 km
C. 2,800 km
D. 5,100 km

The background of the page is a photograph of a stone building with a series of arches. A bicycle is parked in the foreground on the right side. A large red circle with a yellow border is centered on the page, containing the text.

02

Create a Testing Timeline and Plan

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2025-26 ACT Dates



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SEPTEMBER 6TH

OCTOBER 18TH

DECEMBER 13TH

FEBRUARY 14TH

APRIL 9th

APRIL 11TH

JUNE 13TH

JULY 11TH

SEPTEMBER 19TH

OCTOBER 17TH

Statewide Testing

On Campus

Enhanced ACT (11th)

Digital

With Science, With Essay



2025-26 ACT Dates



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SEPTEMBER 6TH

OCTOBER 18TH

DECEMBER 13TH

FEBRUARY 14TH

APRIL 9th

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JUNE 13TH

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Statewide Testing

On Campus

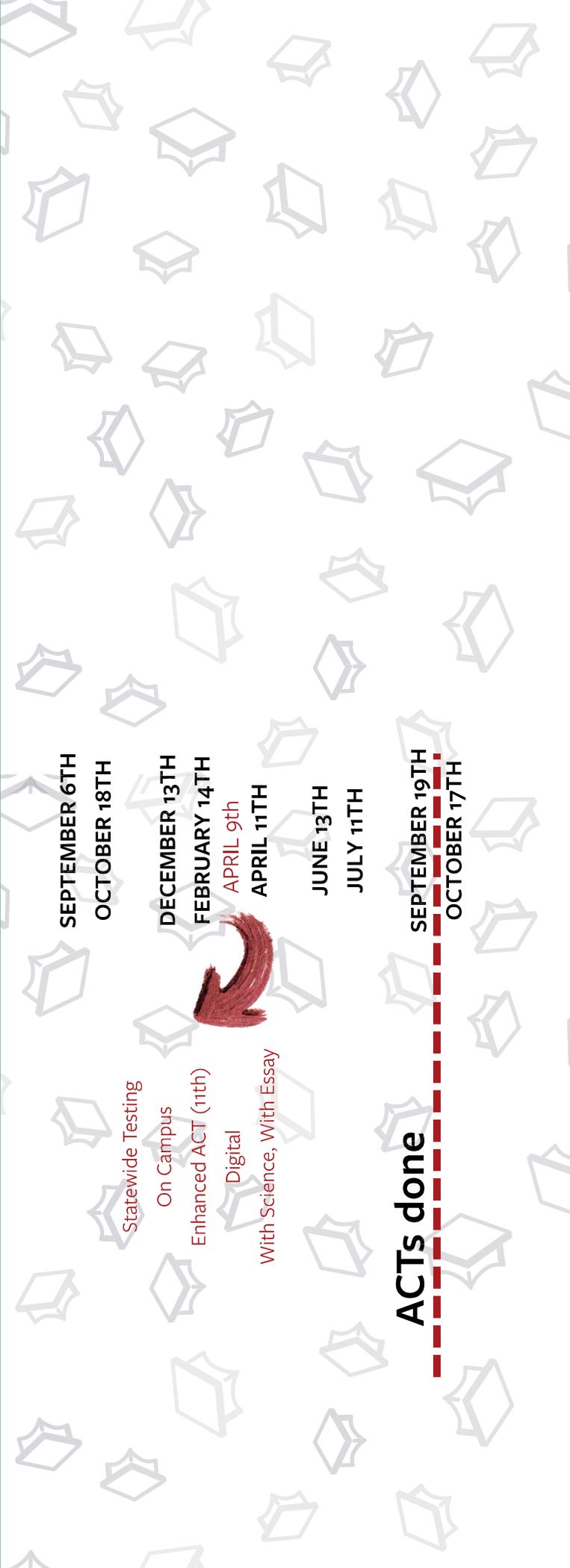
Enhanced ACT (11th)

Digital

With Science, With Essay



ACTs done



2025-26 ACT Dates



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COLLEGE/UNIVERSITY	EA 1	EA 2	ED 1	ED 2
Brown University			Nov 1	
Bryn Mawr College			Nov 15	Jan 1
Bucknell University			Nov 1	Jan 10
Butler University	Nov 1		Nov 1 (Nursing program only)	
California Institute of Technology*	Nov 1			
California Lutheran University	Nov 15			
Carleton College			Nov 15	
Carnegie Mellon University			Nov 1	
Carroll College	Nov 1			
Case Western Reserve University	Nov 1		Nov 1	Jan 15

ACTS COLLEGE

SEPTEMBER 19TH

OCTOBER 17TH

Ste
Enha
With S

2025-26 ACT Dates



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SEPTEMBER 6TH

OCTOBER 18TH

DECEMBER 13TH

FEBRUARY 14TH

APRIL 9th

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JULY 11TH

SEPTEMBER 19TH

OCTOBER 17TH

Statewide Testing

On Campus

Enhanced ACT (11th)

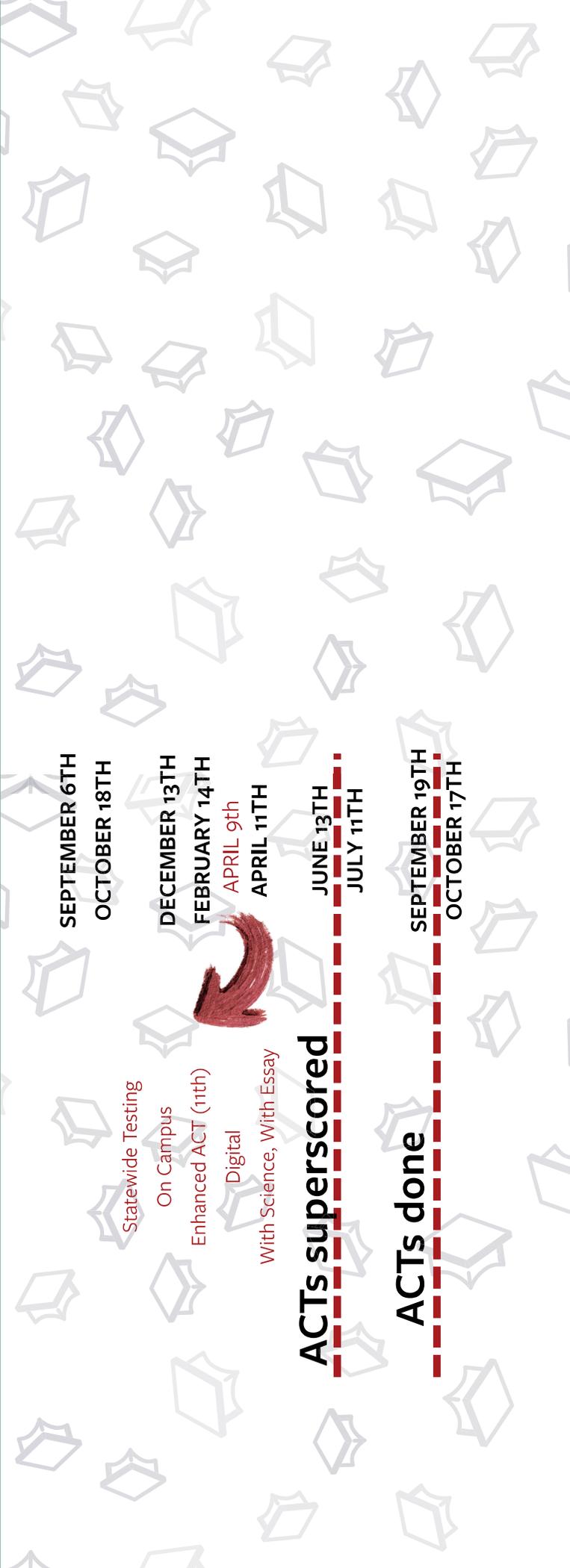
Digital

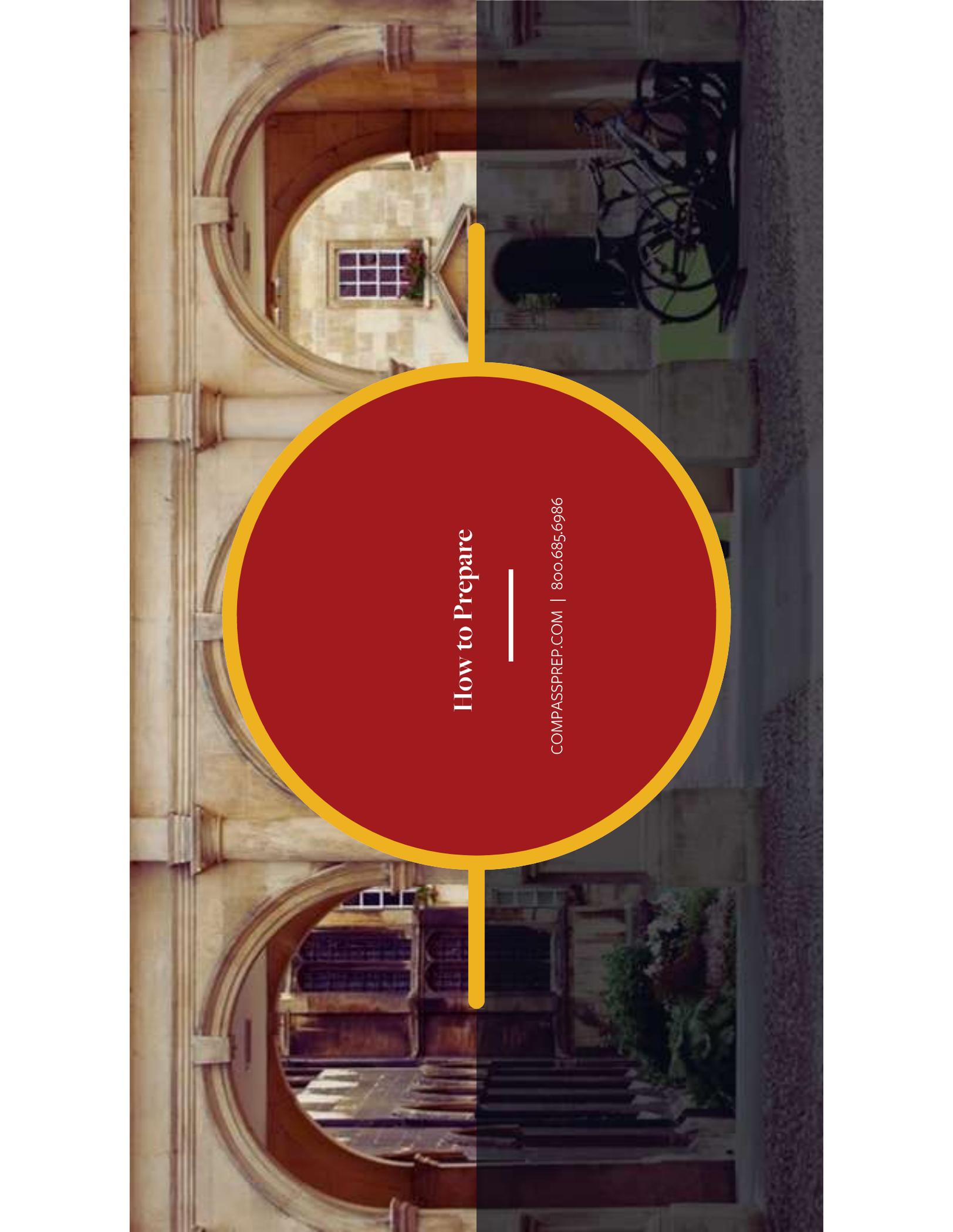
With Science, With Essay



ACTs superscored

ACTs done





How to Prepare

COMPASSPREP.COM | 800.685.6986

How Test Prep Works

CONTENT
KNOWLEDGE

COMMAND OF
STRATEGIES

EMOTIONAL
CONTROL

TIME
MANAGEMENT

COMPASSPREP.COM | 800.685.6986

NCHS / NNHS student feedback from the Spring 2025 ACT Class

"[Gordon and John] were very kind and supportive."

"I really liked how [John] would show how to go through some of the problems step by step and went over some ACT practice test questions."

"I really really enjoyed being in class with [Jody]. He made an effort to be able to get to know us and who we were, my mom and I had emailed a lot with questions and he always responded with answers and really helped me be confident with my abilities."

"Overall [Gordon] did a great job!"

Small Group On-Campus ACT Classes Q&A

***Can you tell us a little bit about your background
and what led you to tutoring at Compass?***

Small Group On-Campus ACT Classes Q&A

What do you cover in a “typical” first lesson?

Small Group On-Campus ACT Classes Q&A

*How about after students take a diagnostic test?
How do you help them contextualize and
maximize the learning from their results?*

ACT Score Report

How Test Prep Works

EMOTIONAL
CONTROL

CONTENT
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COMMAND OF
STRATEGIES

15. Angela is making a quilt using only solid blue fabric and floral fabric. For every 2 square yards of blue fabric she uses, she needs 4 square yards of floral fabric. If she uses 6 square yards of blue fabric, how many total square yards of fabric will she use for the quilt?

- A) 8
- B) 10
- C) 12
- D) 18

How Test Prep Works

EMOTIONAL
CONTROL

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B) 10
C) 12 ?
D) 18

2 blue

4 floral

6 blue

x floral

$$2x = 24$$
$$x = 12$$

How Test Prep Works

EMOTIONAL
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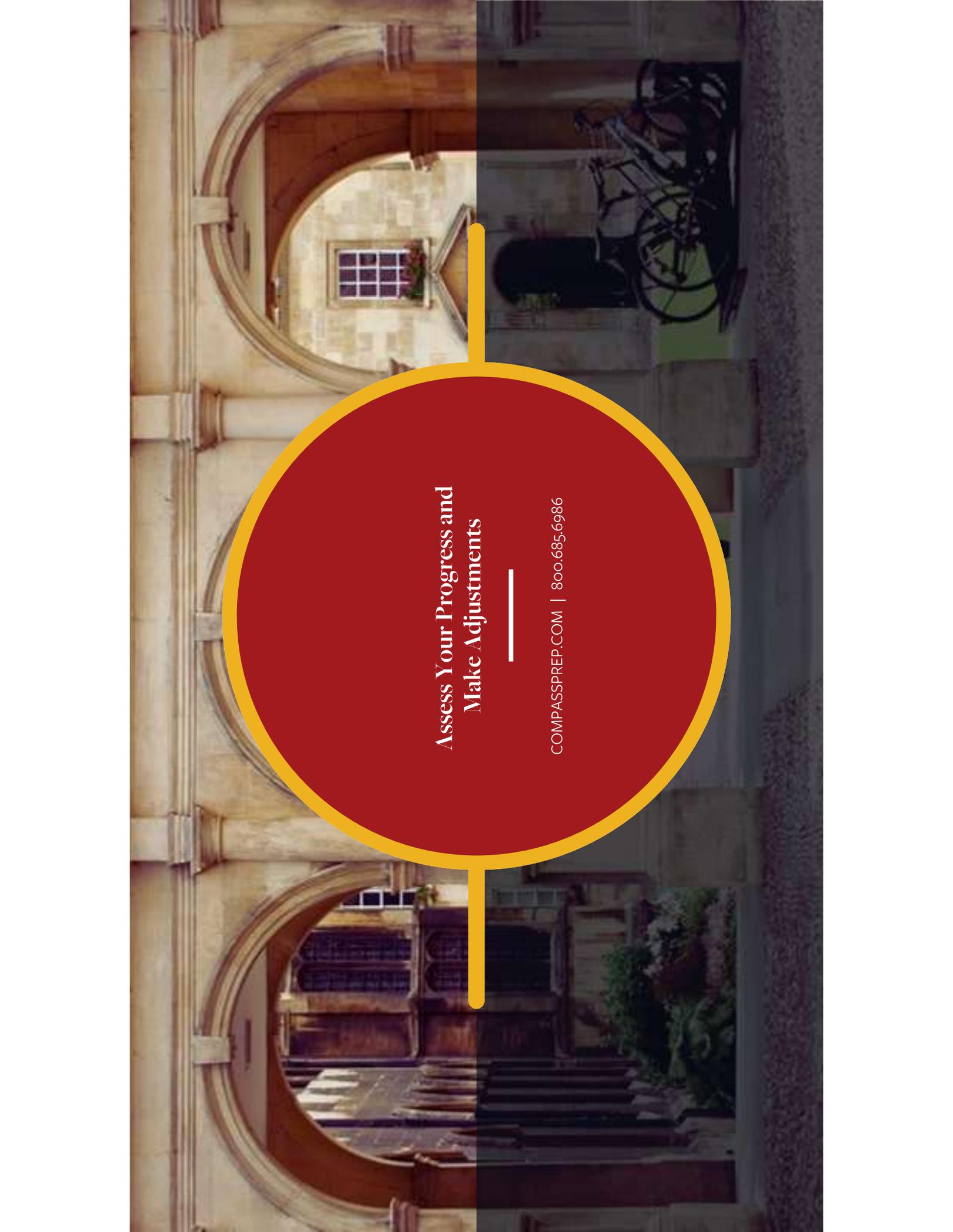
$$\underline{12 + 6 = 18}$$

Small Group On-Campus ACT Classes Q&A

***How much homework do students typically have,
and what is the best way for them to complete
that work?***

Small Group On-Campus ACT Classes Q&A

What are the behaviors and mindsets of the students who made the most progress in the small group course?



Assess Your Progress and Make Adjustments

COMPASSPREP.COM | 800.685.6986

How to Superscore



COMPASSPREP.COM | 800.685.6986

Official Test 1

- March SAT

650 M

750 V



Official Test 2

- May SAT

690 M

700 V

Superscore!

= 1440



"We hope you will submit all of your scores knowing that we will recombine the sections to get the best possible set of scores."

UVA Admissions on Superscoring

[COMPASSPREP.COM/SUPERSCORE-AND-SCORE-CHOICE/](https://compassprep.com/superscore-and-score-choice/)

Small Group On-Campus ACT Classes Q&A

How can students continue preparing after the course?

Small Group Instruction for the April ACT

16 HOURS OF ON-CAMPUS INSTRUCTION

3 PRACTICE TESTS

COMPASS COURSE MATERIALS

STUDY HALLS

TAUGHT BY TUTORS WHO AVERAGE 1,000+ HOURS OF INSTRUCTION



[DETAILS & REGISTRATION](#)

SCHEDULE

Naperville Central

Wednesdays 6-8pm

Practice Test #1 – Prior to Class 1

1/21 – Class 1

1/28 – Class 2

2/4 – Class 3

Practice Test #2 – Week of 2/9

2/18 – Class 4

2/25 – Class 5

3/4 – Class 6

3/11 – Class 7

Practice Test #3 – Week of 3/16

3/25 – Class 8

School Day ACT: April 9

SCHEDULE

Naperville North

Thursdays 6-8pm

Practice Test #1 – Prior to Class 1

1/22 – Class 1

1/29 – Class 2

2/5 – Class 3

Practice Test #2 – Week of 2/9

2/19 – Class 4

2/26 – Class 5

Practice Test #3 – Week of 3/2

3/12 – Class 6

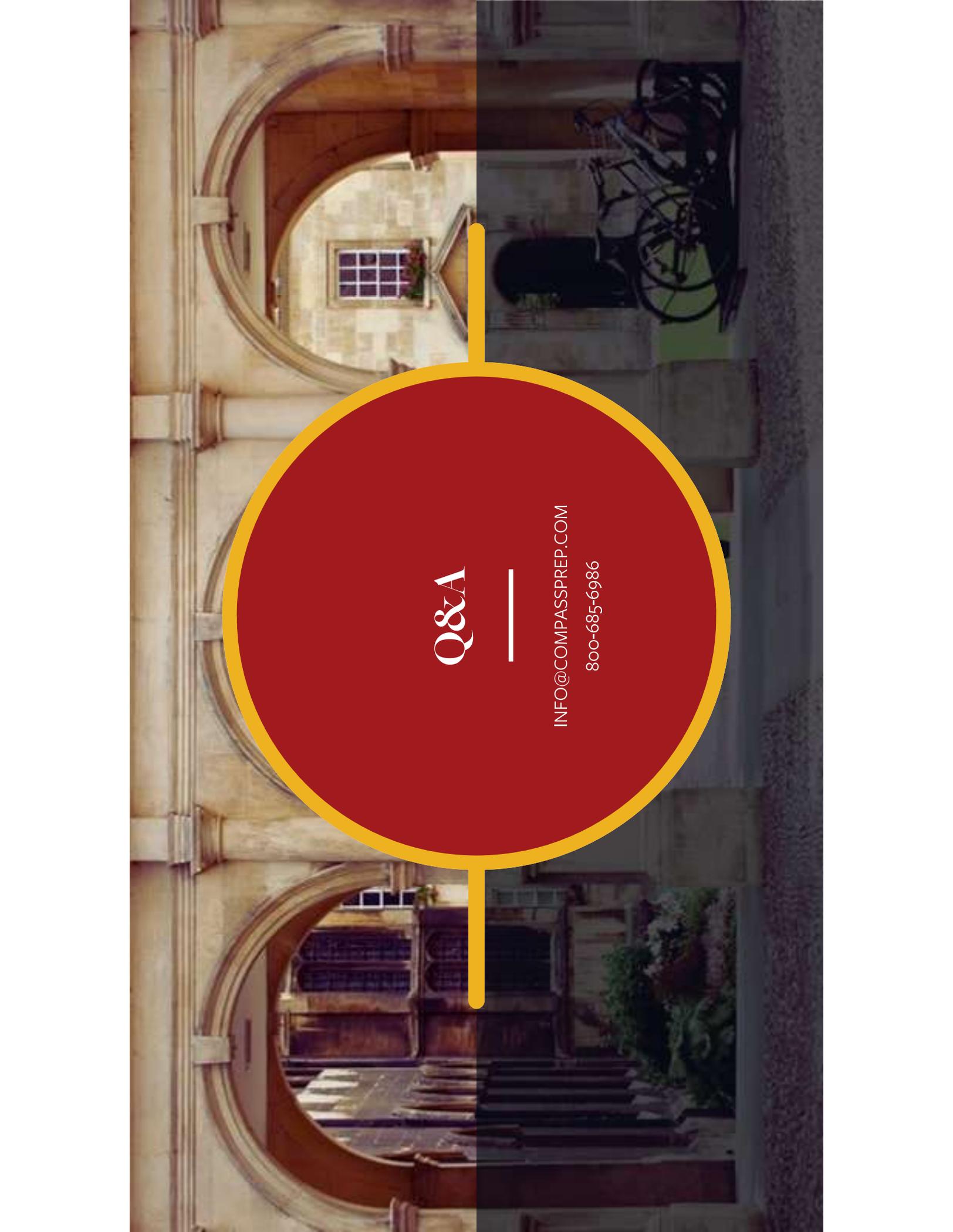
3/18 – Class 7

(*Wednesday*)

3/26 – Class 8

School Day ACT: April 9





Q&A

INFO@COMPASSPREP.COM

800-685-6986