

*Local Literacy Plan  
for*

*Delta Charter School*

*Cari Ann Nicholson*

*Monica Miller*

*June 2025*



## LOUISIANA'S LITERACY PILLARS



**LITERACY  
GOALS**



**EXPLICIT INSTRUCTION,  
INTERVENTIONS,  
& EXTENSIONS**



**ONGOING  
PROFESSIONAL  
GROWTH**



**FAMILIES**

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

### Section 1a: Literacy Vision and Mission Statement

#### Literacy Vision

*At Delta Charter School our vision for literacy is that all our students see themselves as successful readers who persevere to reach their full potential.*

#### Literacy Mission Statement

*The literacy mission of Delta Charter school is to provide students the opportunity to achieve their full potential by providing them with the highest quality teaching and learning environment from Kindergarten through graduation. We will achieve this by establishing classrooms with a print-rich environment to actively engage students in oral language, reading, and writing, creating a literacy bloc schedule ensuring time is assigned specifically for core instruction and intervention grounded in the science of reading. Delta Charter teachers will have collaborative planning time and professional development on high-quality curriculum implementation and the foundations of reading. Teachers and administration will provide support to families that will engage them in the literacy development of their students.*



## Section 1b: Goals

- *Student Centered Goal*

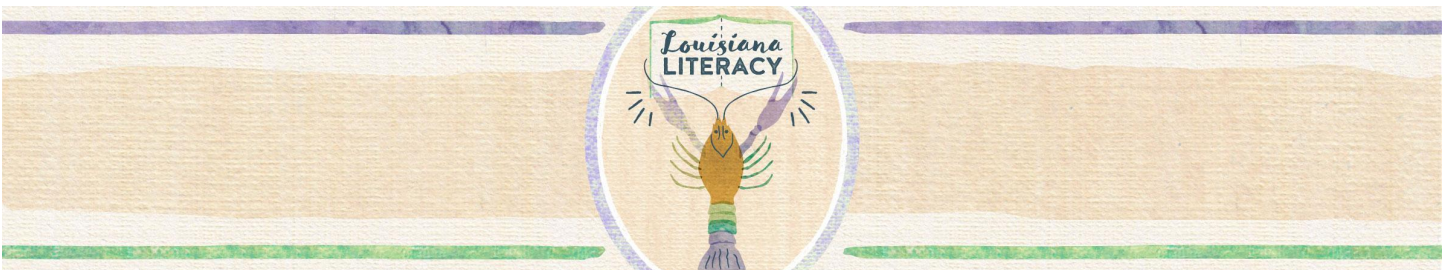
*By the end of the school year, 80% of Delta Charter students will increase performance scores or maintain above average scores on benchmark assessments, DIBELSs, and/or state assessments.*

- *Teacher Centered Goal*

*All teachers will demonstrate effective teaching practices that includes meeting the individual needs of students, implementing the curriculum with fidelity, and using student data to effectively plan instruction as evidenced by 80% percent of students meeting their individualized growth goals on benchmark assessments, DIBELSs, and/or state assessments each school year.*

- *Program Centered Goal*

*Delta Charter literacy program includes the implementation of a Tier 1 Reading Curriculum, provides student supports through a K-12 three-tiered intervention program, develops teacher effectiveness with ongoing support and professional development and is closely monitored through Professional Learning Communities and current data has evidenced by 80% percent of students meeting their individualized growth goals on benchmark assessments, DIBELSs, and/or state assessments each school year.*

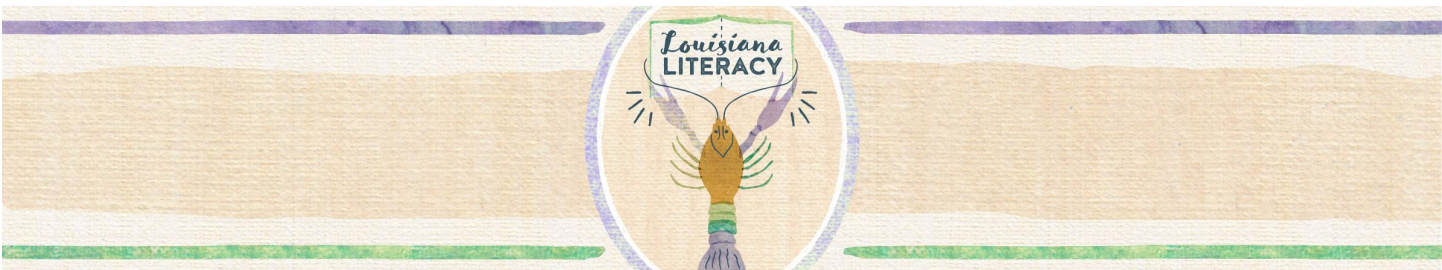


**Section 1c: Literacy Team**

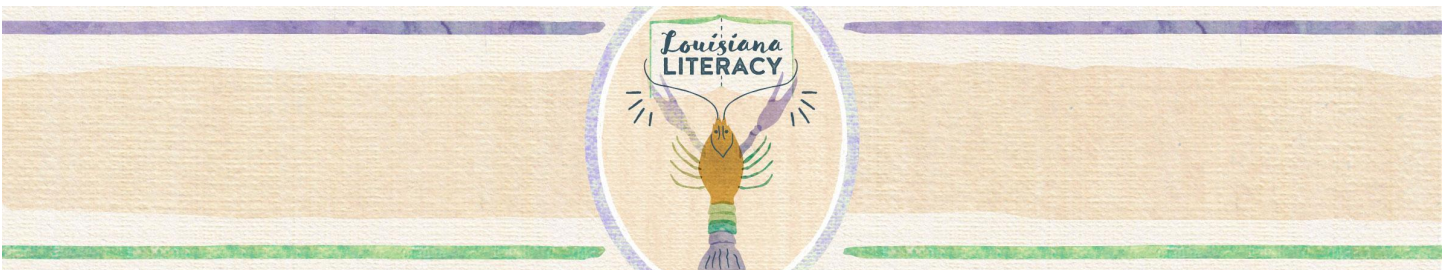
Member	Role
Cari Ann Nicholson	Elementary Principal
Skeeter Hutchins	Reading Interventionist
Nancy Clingon	Reading Content Leader 9-12
Shannon Cooley	Reading Content Leader 6-8
Tracy Gammon	Reading Content Leader 3-5
Brooke Wesberry	Reading Content Leader K-2
Jamie Hargis	Special Education Director
Ellyn Hairston	SBLC Coordinator/SPED Teacher
Barbara Mosely	Educational Diagnostician
Emily Dawkins	Title 1 Coordinator

**Meeting Schedule**

<p>August 4, 2025</p>	<p>Review literacy plan            Analyze</p> <ul style="list-style-type: none"> <li>• LEAP Data</li> <li>• Star Data</li> <li>• Mastery Connect Data</li> <li>• EOY DIBELS</li> </ul> <p>Create 25-26 family literacy engagement plan</p>
<p>September 2, 2025</p>	<p>Analyze</p> <ul style="list-style-type: none"> <li>• BOY benchmark and DIBELS data</li> </ul> <p>Develop</p> <ul style="list-style-type: none"> <li>• Sub-group Goals</li> <li>• IASP/K -8th (DIBELS below proficiency &amp; LEAP below Basic)</li> <li>• HDT Groups</li> </ul>



<p><i>October 20, 2025</i></p>	<p><i>Monitor</i></p> <ul style="list-style-type: none"> <li>• <i>1st Nine Weeks Star Data</i></li> <li>• <i>Monitor HDT Groups Growth</i></li> </ul>
<p><i>January 16, 2026</i></p>	<p><i>Monitor/Compare</i></p> <ul style="list-style-type: none"> <li>• <i>2nd Nine Weeks Star Data</i></li> <li>• <i>BOY -MOY DIBELS</i></li> <li>• <i>MOY Benchmark</i></li> </ul>
<p><i>March 23, 2026</i></p>	<p><i>Evaluate</i></p> <ul style="list-style-type: none"> <li>• <i>Final Comprehensive Benchmark</i></li> <li>• <i>DIBELS Data</i></li> <li>• <i>3rd Nine Weeks Star Data</i></li> <li>• <i>HDT Groups</i></li> </ul> <p><i>Develop</i></p> <ul style="list-style-type: none"> <li>• <i>Small Groups</i></li> <li>• <i>Instructional Plans</i></li> </ul> <p><i>Identify students for Summer Learning</i></p>
<p><i>May 18, 2026</i></p>	<p><i>Evaluate</i></p> <ul style="list-style-type: none"> <li>• <i>Goals</i></li> <li>• <i>Action Plan</i></li> </ul> <p><i>Develop</i></p> <ul style="list-style-type: none"> <li>• <i>Summer Learning Plans</i></li> </ul>



Section 2: Explicit Instruction, Interventions, and Extensions

<i>Action Plan</i>				
<i>Month</i>	<i>Literacy Goals</i>	<i>Explicit Instruction with Interventions</i>	<i>Ongoing Professional Development</i>	<i>Family Literacy Engagement</i>
<i>Summer</i>	<p><i>Administrative Literacy Meeting.</i></p> <ul style="list-style-type: none"> <li><i>• Evaluate EOY Data</i></li> <li><i>• Review Literacy Goals</i></li> </ul> <p><i>Establish School-Level Literacy Team</i></p>	<p><i>Summer Learning</i></p> <p><i>Schedule literacy screening dates</i></p> <p><i>Share Literacy Classroom Practices and Sound Wall Instructions with teachers</i></p> <p><i>Content Team Meeting</i></p> <ul style="list-style-type: none"> <li><i>• Develop Progression of skills - Writing</i></li> <li><i>• Evaluate Literacy Block schedule</i></li> </ul>	<p><i>Attend Teacher Leader Summit</i></p> <ul style="list-style-type: none"> <li><i>• Marling</i></li> <li><i>• Dawkins</i></li> </ul> <p><i>Create 23-24 PL Calendar</i></p> <p><i>Apel Foundations of Literacy Course</i></p> <ul style="list-style-type: none"> <li><i>• Brumfield</i></li> </ul> <p><i>LA Literacy Regional PD Tour</i></p> <ul style="list-style-type: none"> <li><i>• Marling</i></li> <li><i>• House</i></li> </ul>	<p><i>Evaluate impact of 22-23 literacy focused family engagement opportunities</i></p> <p><i>Connect with Concordia Parish Library</i></p> <ul style="list-style-type: none"> <li><i>• Book Delivery dates</i></li> <li><i>• Library visits</i></li> <li><i>• Community Readers</i></li> </ul>



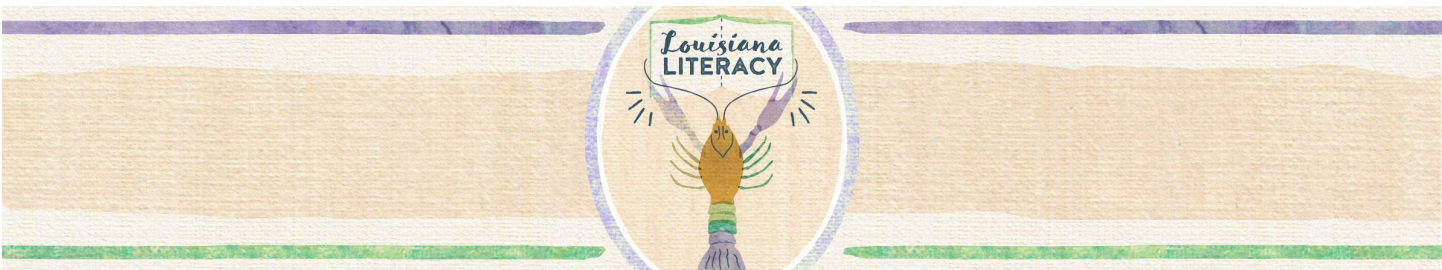
<p>August</p>	<p>Administer DIBELS</p> <p>Literacy Team Meeting – Aug 4</p> <p>Communicate Literacy Plan</p> <ul style="list-style-type: none"> <li>• State of the School</li> <li>• Open House</li> <li>• Media Post</li> </ul>	<p>Deliver Literacy Block expectations and implementation expectations</p> <p>Plan Intervention groups and times based on BOY data</p> <p>Communicate Benchmark, DIBELS, and Progress Monitoring schedule</p>	<p>BOY PL</p> <ul style="list-style-type: none"> <li>• Literacy Implementation Pillars and Literacy Instructional Practices</li> <li>• Accessing and using LDOE Literacy Library</li> </ul> <p>LEADS PD</p> <p>Linda Farrell – Readmasters PD</p>	<p>Create 25–26 family literacy engagement plan</p> <p>Communicate Literacy Plan and literacy resources at Open House, August 8</p> <p>Link LDOE Literacy Library Resources for Families to DC Webpage</p>
<p>September</p>	<p>Develop HDT Groups IASPs</p> <p>Literacy Team Meeting – Sept 2</p>	<p>Analyze</p> <ul style="list-style-type: none"> <li>• BOY Benchmark Data</li> <li>• BOY DIBELS Data</li> </ul> <p>Conduct additional screener for students at risk for Dyslexia</p>	<p>Provide support and feedback based on observations</p>	<p>Inform families of student proficiency level in literacy development along with IASP if needed</p> <p>Share Grab &amp; Go Activities with families to support at home learning.</p>
<p>October</p>	<p>Literacy Team Meeting – Oct 18</p> <p>Administer</p> <ul style="list-style-type: none"> <li>• STAR</li> </ul>	<p>Progress Monitor</p> <ul style="list-style-type: none"> <li>• 1st 9 Weeks Star Data</li> <li>• HDT</li> </ul> <p>Support Teachers in creating and making adjustments to intervention &amp; extension groups</p>	<p>Provide support and feedback based on observations</p>	<p>Highlight Literacy Focus of the Month</p> <ul style="list-style-type: none"> <li>• Learning Disabilities and Dyslexia Awareness Month</li> </ul>



November	Literacy Team Meeting – Nov 17	<p>Progress Monitor</p> <ul style="list-style-type: none"> <li>• HDT Groups</li> </ul> <p>Support Teachers in creating and making adjustments to intervention &amp; extension groups</p>	Provide support and feedback based on observations	<p>Highlight Literacy Focus of the Month</p> <ul style="list-style-type: none"> <li>• Biographies &amp; Autobiographies</li> </ul>
December	<p>Administer</p> <ul style="list-style-type: none"> <li>• MOY DIBELS</li> <li>• STAR</li> <li>• MOY Benchmark</li> </ul>	<p>Gather feedback on materials and professional learning to inform plans for Summer Learning and 25–26 school year</p>	Provide support and feedback based on observations	<p>Highlight Literacy Focus of the Month</p> <ul style="list-style-type: none"> <li>• Holiday Traditions &amp; Customs</li> </ul>
January	Literacy Team Meeting – Jan 16	<p>Progress Monitor</p> <ul style="list-style-type: none"> <li>• 2nd 9 Weeks Star Data</li> <li>• MOY DIBELS Data</li> <li>• MOY Benchmark</li> </ul> <p>Support Teachers in creating and making adjustments to intervention &amp; extension groups</p> <p>Evaluate curriculum</p> <p>Develop list of needs for 26–27 literacy instruction</p>	<p>Provide support and feedback based on observations</p> <p>Evaluate/adjust PL based on mid-year screener data and classroom observation</p>	<p>Highlight Literacy Focus of the Month</p> <ul style="list-style-type: none"> <li>• Nonfiction Genres</li> </ul> <p>Share Grab &amp; Go Activities with families to support at home learning.</p> <p>Inform families of student proficiency level in literacy development along with IASP update</p>
February		<p>Support Teachers in creating and making adjustments to intervention &amp; HDT groups</p>	Provide support and feedback based on observations	<p>Highlight Literacy Focus of the Month</p> <ul style="list-style-type: none"> <li>• Black History Month</li> </ul>



<p>March</p>	<p>Literacy Team Meeting – March 23</p> <p>Administer</p> <ul style="list-style-type: none"> <li>Final Comprehensive Benchmark</li> </ul>	<p>Support Teachers in creating and making adjustments to HDT groups</p>	<p>Provide support and feedback based on observations</p> <p>COMPASS Focus</p>	<p>Highlight Literacy Focus of the Month</p> <ul style="list-style-type: none"> <li>Read Across America</li> <li>Dr. Seuss Day – March 2</li> </ul> <p>Dr. Seuss Day/Book Fair Kick-Off – March 2</p> <p>Family Literacy Night – March 3</p>
<p>April</p>	<p>Administer</p> <ul style="list-style-type: none"> <li>Final DIBELS</li> <li>STAR</li> </ul>	<p>Evaluate curriculum/material needs for 26-27</p> <p>Develop 26-27 Summer Learning Program Plan</p>	<p>Provide support and feedback based on observations</p> <p>Review summer options for professional development</p>	<p>Highlight Literacy Focus of the Month</p> <ul style="list-style-type: none"> <li>National Poetry Month</li> <li>Drop Everything and Read Day – April 13 – Beverly Cleary’s Bday</li> </ul> <p>Inform families of student proficiency level in literacy development along with IASP update &amp; Summer Learning requirements</p>



<p>May</p>	<p>Literacy Team Meeting - May 18</p> <p>Administer (if needed)</p> <ul style="list-style-type: none"> <li>• 3rd Grade DIBELS</li> </ul>	<p>Finalize curriculum/material needs for 26-27</p> <p>Finalize 26-27 Summer Learning Program Plan</p>	<p>Create summer professional development opportunities calendar for teachers</p>	<p>Highlight Literacy Focus of the Month</p> <ul style="list-style-type: none"> <li>• Summer Reading Lists</li> </ul> <p>Inform families of student proficiency level in literacy development along with IASP update</p> <p>Connect with Concordia Parish Library to gather information about Summer Reading Programs to give to families</p>
------------	--	--	---	---