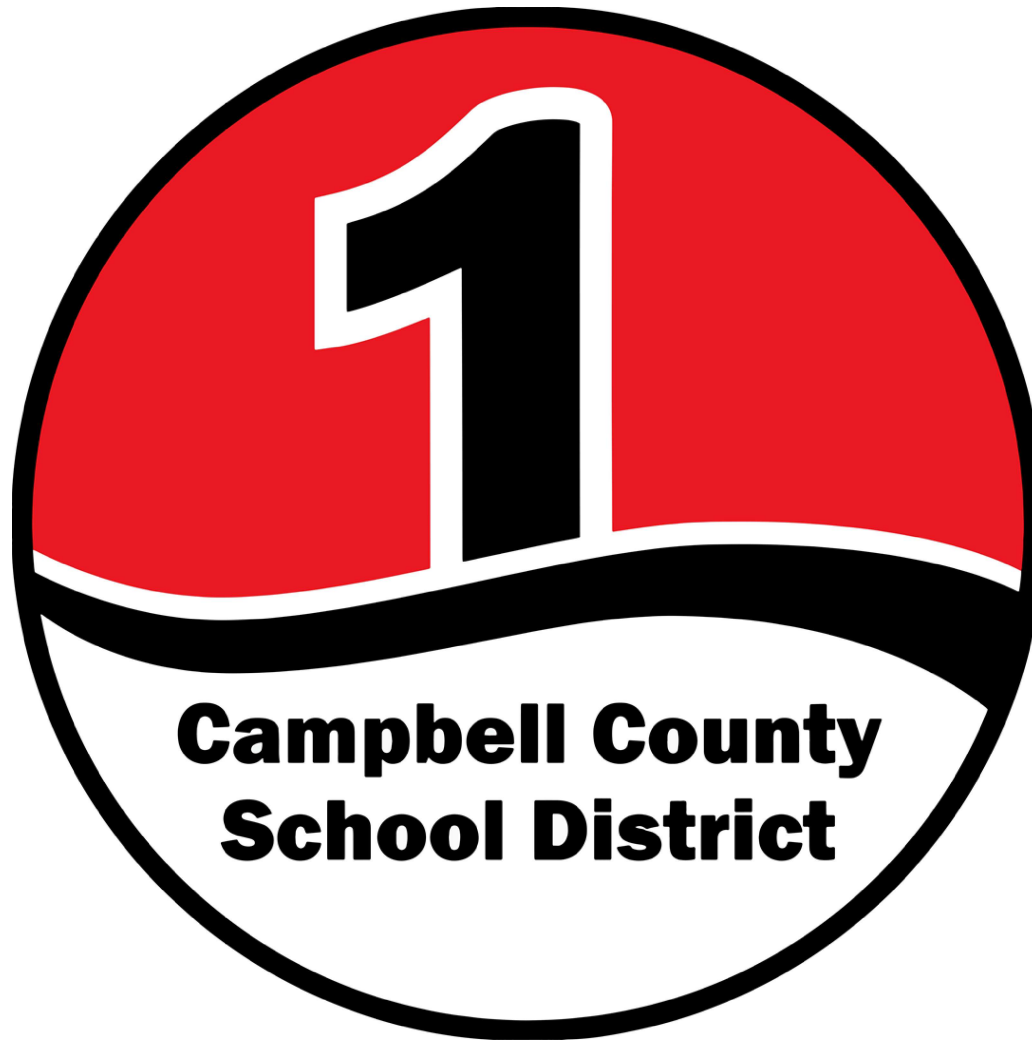




Paintbrush Elementary
Board Report
2025-2026

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	31	31	31
ESP	25	23	23

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2023	30	39	47	41	45	40	48	290
Oct. 1st 2024	31	31	38	50	38	43	38	269
Current 2025-2026	44	31	32	41	54	40	43	285

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025-2026		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	46%	49%	48%	47%	49%	48%	48%	49%	TBD
	Male	54%	51%	52%	53%	51%	52%	52%	51%	TBD
IEP		21%	13%	15%	16%	14%	16%	17%	15%	TBD
Free/Reduced		32%	34%	34%	32%	42%	42%	28%	44%	TBD
Mobility		11%	15%	NA	11%	15%	NA	TBD	TBD	NA
ELL		2%	4%	2%	2%	5%	3%	2%	4%	TBD
Ethnicity	White	87%	84%	77%	87%	83%	75%	87%	83%	TBD
	Hispanic	8%	11%	15%	8%	11%	16%	7%	12%	TBD
Other Minority		5%	5%	8%	5%	6%	9%	6%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	163	59	Meets Target	Met
	ESSA	163	59.2	Above Average	Met
Growth	WAEA	115	52	Meets Target	NA
	ESSA	115	52.1	Average	NA
Equity	WAEA	29	53	Meets Target	NA
	ESSA	29	52.8	Average	NA
English Learner Progress	WAEA	3	NA	NA	NA
	ESSA	3	NA	NA	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Exceeding Expectations
2022 - 2023	Exceeding Expectations
2023 - 2024	Meeting Expectations
2024 - 2025	Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	62.50	52.50	58.00
3	Math	57.50	52.50	44.00
4	ELA	37.20	52.30	56.40
4	Math	53.50	70.50	51.30
4	Science	44.20	54.50	61.50
5	ELA	58.50	46.30	65.10
5	Math	56.10	56.10	67.40
6	ELA	76.20	63.30	61.50
6	Math	81.00	67.30	69.20

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	62.50	48.25	52.50	52.42	58.00	53.10
3	Math	57.50	53.52	52.50	56.07	44.00	58.20
4	ELA	37.20	45.48	52.30	49.67	56.40	51.30
4	Math	53.50	51.10	70.50	54.54	51.30	57.40
4	Science	44.20	50.23	54.50	52.03	61.50	55.30
5	ELA	58.50	54.87	46.30	54.56	65.10	57.80
5	Math	56.10	53.66	56.10	52.30	67.40	55.20
6	ELA	76.20	59.84	63.30	58.60	61.50	58.10
6	Math	81.00	51.48	67.30	52.72	69.20	50.20

SCHOOL IMPROVEMENT GOALS

ELA 2025: To strengthen ELA instruction and student learning, teachers are intentionally integrating targeted writing instruction within science and social studies content. Intervention and enrichment opportunities will continue to be provided for all students based on ongoing analysis of skill acquisition throughout each unit of study.

ELA 2024: In addition to providing Core/Tier I instruction in ELA, staff will deliver targeted interventions to students in ELA, focusing on academic skills, informed by classroom assessments conducted throughout each unit of study. This is accomplished during our built-in intervention structure, as well as our Extended Learning Opportunities throughout the school year.

ELA 2023: Paintbrush staff will continue to keep the focus on effective Core/Tier I instruction across all grade levels with continued implementation of Heggerty, UFLI, and Panorama to support all students; making adjustments to instruction as student needs & data indicates.

MATH 2025: Paintbrush staff will continue to implement Eureka Math as Tier I instruction and provide targeted small-group instruction and intervention as needed, using instructional resources including IXL and AVMR strategies to support student achievement.

MATH 2024: In addition to providing Core/Tier I instruction in Math, staff will provide interventions for students as data indicates for each unit of study. This is accomplished during our built-in intervention structure, as well as our Extended Learning Opportunities throughout the school year.

MATH 2023: Paintbrush staff will continue utilizing Eureka Math as our Core/Tier I curriculum and providing interventions for students as data indicates.

Science 2025: Paintbrush staff will continue to integrate Panorama units as part of core instruction to build background knowledge in science, while intentionally incorporating writing strategies to support and reinforce student learning across units of study.

Science 2024: Paintbrush staff will help students build background knowledge of science concepts utilizing Panorama as a resource and increase 4th grade science scores to continue to meet the state average, striving for exceeding the state average.

Science 2023: Paintbrush staff will help students build background knowledge of science concepts utilizing Panorama as a resource and increase 4th grade science scores to meet or exceed the state average.

WELL-BEING 2025: Paintbrush staff is committed to fostering a collaborative community where every individual is valued and supported. Responsibility for students' success is shared by all. We commit to nurturing a collaborative culture that honors each individual's role in student learning and celebrates shared successes as a team.

WELL-BEING 2024: Paintbrush staff is committed to supporting student well-being and success. Paintbrush staff will continue to foster an environment of positive morale that supports a collaborative culture within the school.

WELL-BEING 2023: Paintbrush staff is committed to supporting student social emotional growth through the continued implementation of Character Strong across all grade levels. Paintbrush staff will continue to foster an environment of positive morale that supports a collaborative culture within the school.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT 2025: Paintbrush staff are committed to ensuring all students achieve at high levels and meet or exceed state averages across all content areas through strong core instruction, followed by targeted small-group and individualized supports as needed.

ACHIEVEMENT 2024: Paintbrush staff will continue to provide core instruction in Math and ELA to maintain and increase the percentage of proficient and advanced students in the category of achievement on the WY-TOPP assessment for the 2024-2025 school year.

ACHIEVEMENT 2023: We will continue to keep our focus on providing a solid foundation in both ELA and Math for all students with the expectation that the number of students scoring proficient and advanced on the WY-TOPP 2023-2024 assessment will increase in the category of achievement.

GROWTH 2025: As a PLC school, we will continue to analyze data, plan purposeful instruction, and provide targeted interventions and extensions. Paintbrush staff share the responsibility of ensuring all students demonstrate growth throughout the school year and across grade levels.

GROWTH 2024: Paintbrush will continue to implement a Tier II and Tier III intervention structure for all students who demonstrate a need in ELA and Math to maintain meeting and striving for exceeding, in the categories of growth, equity, and achievement as measured by the WY-TOPP 2024-2025 assessment.

GROWTH 2023: Paintbrush will continue to implement a Tier II and Tier III intervention structure for all students who show a need in ELA and Math to maintain meeting and exceeding growth and equity on the WY-TOPP 2023-2024 assessment. We will continue to add additional interventions in Math and ELA to support student needs.

EQUITY 2025: Paintbrush staff will consistently implement interventions and additional learning time for our most at-risk students across all content areas within each unit of study.

EQUITY 2024: Paintbrush will continue to implement a Tier II and Tier III intervention structure for all students who demonstrate a need in ELA and Math to maintain meeting and striving for exceeding, in the categories of growth, equity, and achievement as measured by the WY-TOPP 2024-2025 assessment.

EQUITY 2023: Paintbrush will continue to implement a Tier II and Tier III intervention structure for all students who show a need in ELA and Math to maintain meeting and exceeding growth and equity on the WY-TOPP 2023-2024 assessment. We will continue to add additional interventions in Math and ELA to support student needs.