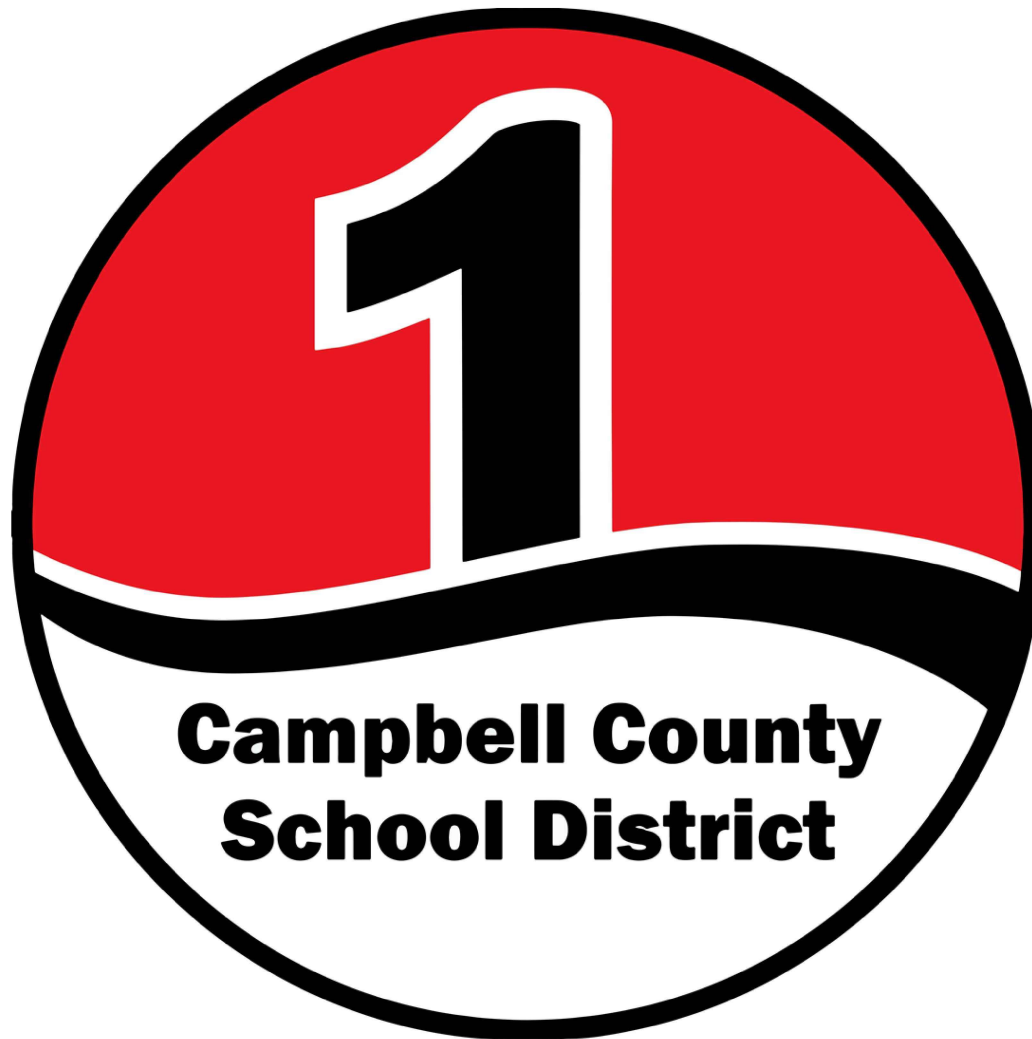




Prairie Wind Elementary  
Board Report  
2025-2026

School Demographics

| Staff     | 2023-2024 | 2024-2025 | 2025-2026 |
|-----------|-----------|-----------|-----------|
| Certified | 38        | 38        | 38        |
| ESP       | 26        | 27        | 27        |

School Enrollment

| Fall                 | Jr K | K  | 1st | 2nd | 3rd | 4th | 5th | 6th | Total |
|----------------------|------|----|-----|-----|-----|-----|-----|-----|-------|
| Oct. 1st 2023        | 13   | 45 | 42  | 64  | 56  | 57  | 55  | 53  | 385   |
| Oct. 1st 2024        | 13   | 43 | 54  | 45  | 70  | 55  | 60  | 61  | 401   |
| Current<br>2025-2026 | 12   | 47 | 41  | 55  | 41  | 67  | 55  | 53  | 371   |

Subgroups

\*Subgroup data from the state is a year behind.

|                |          | 2023-2024 |          |       | 2024-2025 |          |       | 2025-2026 |          |       |
|----------------|----------|-----------|----------|-------|-----------|----------|-------|-----------|----------|-------|
| Category       |          | School    | District | State | School    | District | State | School    | District | State |
| Gender         | Female   | 48%       | 49%      | 48%   | 50%       | 49%      | 48%   | 48%       | 49%      | TBD   |
|                | Male     | 52%       | 51%      | 52%   | 50%       | 51%      | 52%   | 52%       | 51%      | TBD   |
| IEP            |          | 19%       | 13%      | 15%   | 21%       | 14%      | 16%   | 19%       | 15%      | TBD   |
| Free/Reduced   |          | 34%       | 34%      | 34%   | 44%       | 42%      | 42%   | 36%       | 44%      | TBD   |
| Mobility       |          | 11%       | 15%      | NA    | 13%       | 15%      | NA    | TBD       | TBD      | NA    |
| ELL            |          | 1%        | 4%       | 2%    | 1%        | 5%       | 3%    | 1%        | 4%       | TBD   |
| Ethnicity      | White    | 87%       | 84%      | 77%   | 91%       | 83%      | 75%   | 89%       | 83%      | TBD   |
|                | Hispanic | 4%        | 11%      | 15%   | 4%        | 11%      | 16%   | 3%        | 12%      | TBD   |
| Other Minority |          | 91%       | 5%       | 8%    | 5%        | 6%       | 9%    | 8%        | 5%       | TBD   |

## Overall School Performance

| Indicator                | Accountability Model | Student Count | School Score | Performance Category | Participation Rate |
|--------------------------|----------------------|---------------|--------------|----------------------|--------------------|
| Achievement              | WAEA                 | 234           | 64           | Meets Target         | Met                |
|                          | ESSA                 | 234           | 62.6         | Above Average        | Met                |
| Growth                   | WAEA                 | 163           | 54           | Meets Target         | NA                 |
|                          | ESSA                 | 163           | 53.8         | Average              | NA                 |
| Equity                   | WAEA                 | 42            | 55           | Meets Target         | NA                 |
|                          | ESSA                 | 42            | 55.1         | Average              | NA                 |
| English Learner Progress | WAEA                 | 1             | NA           | NA                   | NA                 |
|                          | ESSA                 | 1             | NA           | NA                   | NA                 |

|                          |                                                                                                                                                                                  |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Achievement              | The percent proficient or above on WY TOPP in English Language Arts, Math and Science.                                                                                           |
| Growth                   | Growth in all students (reading and math combined) measured from prior to current year WY TOPP.                                                                                  |
| Equity                   | Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.                                                                        |
| English Learner Progress | The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score. |

Overall School Performance (Last Five Years)

| School Year | Overall Rating       |
|-------------|----------------------|
| 2021 - 2022 | Meeting Expectations |
| 2022 - 2023 | Meeting Expectations |
| 2023 - 2024 | Meeting Expectations |
| 2024 - 2025 | Meeting Expectations |

## State Assessment (WY-TOPP)

\*Students will demonstrate proficiency or growth as measured by WY TOPP

|       |         | School 2023             | School 2024             | School 2025             |
|-------|---------|-------------------------|-------------------------|-------------------------|
| Grade | Subject | % Proficient & Advanced | % Proficient & Advanced | % Proficient & Advanced |
|       |         |                         |                         |                         |
| 3     | ELA     | 53.60                   | 52.50                   | 51.40                   |
| 3     | Math    | 55.40                   | 59.30                   | 60.00                   |
|       |         |                         |                         |                         |
| 4     | ELA     | 61.20                   | 56.10                   | 61.10                   |
| 4     | Math    | 69.40                   | 68.40                   | 57.40                   |
| 4     | Science | 63.30                   | 68.40                   | 72.20                   |
|       |         |                         |                         |                         |
| 5     | ELA     | 50.90                   | 51.80                   | 74.60                   |
| 5     | Math    | 60.40                   | 58.90                   | 71.20                   |
|       |         |                         |                         |                         |
| 6     | ELA     | 51.70                   | 69.20                   | 62.30                   |
| 6     | Math    | 53.30                   | 51.90                   | 54.10                   |

## State Assessment (WY-TOPP)

\*Grade levels will exceed the state average in content areas measured by WY TOPP

|       |         | School 2023             | State 2023              | School 2024             | State 2024              | School 2025             | State 2025              |
|-------|---------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| Grade | Subject | % Proficient & Advanced | % Proficient & Advanced | % Proficient & Advanced | % Proficient & Advanced | % Proficient & Advanced | % Proficient & Advanced |
|       |         |                         |                         |                         |                         |                         |                         |
| 3     | ELA     | 53.60                   | 48.25                   | 52.50                   | 52.42                   | 51.40                   | 53.10                   |
| 3     | Math    | 55.40                   | 53.52                   | 59.30                   | 56.07                   | 60.00                   | 58.20                   |
|       |         |                         |                         |                         |                         |                         |                         |
| 4     | ELA     | 61.20                   | 45.48                   | 56.10                   | 49.67                   | 61.10                   | 51.30                   |
| 4     | Math    | 69.40                   | 51.10                   | 68.40                   | 54.54                   | 57.40                   | 57.40                   |
| 4     | Science | 63.30                   | 50.23                   | 68.40                   | 52.03                   | 72.20                   | 55.30                   |
|       |         |                         |                         |                         |                         |                         |                         |
| 5     | ELA     | 50.90                   | 54.87                   | 51.80                   | 54.56                   | 74.60                   | 57.80                   |
| 5     | Math    | 60.40                   | 53.66                   | 58.90                   | 52.30                   | 71.20                   | 55.20                   |
|       |         |                         |                         |                         |                         |                         |                         |
| 6     | ELA     | 51.70                   | 59.84                   | 69.20                   | 58.60                   | 62.30                   | 58.10                   |
| 6     | Math    | 53.30                   | 51.48                   | 51.90                   | 52.72                   | 54.10                   | 50.20                   |

# **SCHOOL IMPROVEMENT GOALS**

**ELA 2025:** Prairie Wind Elementary will strengthen student achievement and growth in English Language Arts by refining the implementation of UFLI, the Panorama curriculum, and district pacing guides. Teachers will use proficiency scales, formative assessment data, and collaborative data cycles to ensure targeted instruction for all learners, with an emphasis on improving consistency across grade levels and supporting students who are not yet proficient.

**ELA 2024:** Prairie Wind Elementary will promote continued improvement in English Language Arts (ELA) by implementing UFLI, the Panorama curriculum, and the district's phonics, vocabulary, and reading pacing guides for each grade level. Through the use of proficiency scales, Prairie Wind will ensure targeted instruction aligned with learning cycles, data-driven decision-making, and explicit teaching of the core curriculum. These strategies will support student achievement and growth, fostering strong literacy skills for all learners.

**ELA 2023:** Prairie Wind will promote continued improvement in ELA by implementing UFLI, Panorama curriculum, and using the district's phonics, vocabulary, and reading pacing for each grade level. Prairie Wind will continue to target learning cycles, use of data, and explicit instruction in teaching core curriculum to support student achievement and growth.

**MATH 2025:** Prairie Wind Elementary will improve consistency and growth in mathematics achievement through continued implementation of the Eureka Math curriculum. Teachers will use AVMR screeners and targeted AVMR strategies to address learning gaps, while strengthening instructional alignment through proficiency scales, data-driven interventions, and explicit instruction to support all learners.

**MATH 2024:** Prairie Wind will continue to use the Eureka math curriculum to promote growth in mathematics. Teachers will utilize AVMR screeners to identify specific student needs and implement AVMR strategies to address learning gaps through targeted interventions. Additionally, proficiency scales will be used to guide instruction, monitor student progress, and ensure a clear pathway for growth. Through data-driven decision-making and explicit teaching, Prairie Wind will support student achievement and continuous improvement in math proficiency.

**MATH 2023:** Prairie Wind will continue to use the math curriculum, Eureka, to promote growth in Math. Teachers will use AVMR screeners to discover specific needs for interventions and AVMR strategies to fill the learning gaps for those students who need it.

**Science 2025:** Prairie Wind Elementary will sustain and build upon strong science performance by continuing implementation of the Panorama curriculum and hands-on instructional practices. Teachers will use assessment data to refine instruction and ensure students consistently meet or exceed state averages in science achievement.

**Science 2024:** By implementing the Panorama curriculum along with hands-on science activities, Prairie Wind aims to meet or exceed the State average in Science scores. Regular assessments and feedback will help track the progress and make adjustments to ensure the success of this goal.

**Science 2023:** By implementing the Panorama curriculum along with hands-on science activities, Prairie Wind aims to meet or exceed the State average in Science scores. Regular assessments and feedback will help track the progress and make adjustments to ensure the success of this goal

**WELL-BEING 2025:** Prairie Wind Elementary will enhance student well-being and positive school culture by continuing trauma-informed practices, class meetings, and Behavioral Leadership strategies. Staff will use a coaching and data-informed approach to support student behavior, engagement, and emotional growth, fostering a safe and inclusive learning environment.

**WELL-BEING 2024:** Prairie Wind teachers will foster a supportive and inclusive classroom environment by implementing class meetings, trauma-informed practices, and targeted wellness programs. Through a coaching and learning approach, Prairie Wind will utilize Behavioral Leadership strategies in collaboration with the Behavioral Leadership team to promote positive student behavior, emotional well-being, and a strong school community.

**WELL-BEING 2023:** Prairie Wind teachers will continue to implement class meetings, trauma based practices, and use necessary programs to aid in wellness in the classroom. Prairie Wind will use PBIS practices driven by school data.

# **ACCOUNTABILITY REPORT GOALS**

**ACHIEVEMENT 2025:** Prairie Wind Elementary will maintain or exceed a rating of *Meeting Expectations* in student achievement as measured by the WAEA School Performance Report, with a focus on strengthening grade-level consistency.

**ACHIEVEMENT 2024:** Prairie Wind will maintain or exceed a score of meeting expectations on the growth and achievement targets as measured by the WAEA School Performance Report.

**ACHIEVEMENT 2023:** Prairie Wind will maintain or exceed a score of meeting expectations on the growth and achievement targets as measured by the 23-24 WAEA School Performance Report.

**GROWTH 2025:** Prairie Wind Elementary will maintain or exceed a rating of *Meeting Expectations* in student growth, with targeted instructional responses for students demonstrating below-expected growth.

**GROWTH 2024:** Prairie Wind will maintain or exceed a score of meeting expectations on the growth and achievement targets as measured by the WAEA School Performance Report.

**GROWTH 2023:** Prairie Wind will maintain or exceed a score of meeting expectations on the growth and achievement targets as measured by the 23-24 WAEA School Performance Report.

**EQUITY 2025:** Prairie Wind Elementary will reduce achievement gaps for identified equity subgroups through targeted interventions, ELO opportunities, progress monitoring, and regular communication among staff and families to support student success.

**EQUITY 2024:** Prairie Wind will be cognizant of the achievement gap of the identified equity students and address the gaps using interventions, ELO, and study skills that are necessary to improve a student's success. Frequent communication and monitoring about testing and interventions used with these students will be necessary to aid in this success.

**EQUITY 2023:** Prairie Wind will be cognizant of the achievement gap of the identified equity students and address the gaps using interventions, ELO, and study skills that are necessary to improve a student's success. Frequent communication and monitoring about testing and interventions used with these students will be necessary to aid in this success.