HHS Principal Report

(20250514)

1.0 HHS Handbook Updates for SY2025-2026

The following are the updates and highlighted in yellow:

Page 5. – Calendar – Updated the school calendar link.

Page 8. – Graduation Ceremony – Added rehearsal requirement and addressed "Super Seniors."

Page 15. – Cheating and Plagiarism – Added more clarity regarding artificial intelligence (AI).

Page 17. – Course Credits Required – Added Personal Finance, which is required by our current ninth grade student to graduate.

Page 21. – Dance Guidelines – Added age restrictions and photo identification for non-Hayfield guests.

Page 26. – Personal Electronic Communications Devices – Added excerpts from the newly adopted Hayfield Community Schools Policy No. 324.5 (Personal Electronic Communications Devices).

Page 27. – Release from Class for School Sponsored Events/Activities Set-up – Added firm requirements (i.e., grades, attendance, behaviors, etc.) to be released from classes to assist with decorations or preparations for various events and activities (i.e., Homecoming, FFA/snow Week, Prom, etc.).

Page 29. – School Lettering – Added Speech. Mrs. Hoebing asked to resurrect the Speech Team that sunset during COVID.

Page 32. – Overview – Added Speech to activities' offerings.

Page 33. – Academic Eligibility – Added that no student will be released from school early for travel if they are ineligible.

Page 99. – School/Student Responsibilities – Updated student/family responsibilities for damage and/or loss.

Page 100. – Bring/Buy Your Own Device (BYOD) – Added completely new verbiage addressing Hayfield's movement towards allowing devices to be brought into our school.

Page 103. – Filter – Adds additional district filtered items to the list.

2.0 Scheduling and Course Modifications

In the realm of our academic course offerings, our students struggle the most in mathematics. MCAs, ACT, Accuplacer and other assessments confirm this, not to mention the failure rates among our students. Kayla and Lindsey are diligently working with our K-6 teachers on improving math instruction. They have also touched bases with 7-12 math teachers regarding curriculum.

The struggles are primarily in Algebra (I & II) and Geometry. Over the next couple of years, we are creating two modified Algebra II courses on top of the regular Algebra II. The first modified course will be named Algebra IIA/B. It will be a two-year course dramatically slowing down the delivery of algebra content. Our students struggling the most will be assigned. Spending greater time on learning and practicing concepts will benefit the learners.

The second modified course is designed to reach the middle learners, those who have a better grasp of content and need a little more polishing. The course will be called Algebra IIB, a one-year program. Many of these students need the polishing to achieve better scores on the Accuplacer for college placement. Both programs may assist in raising our MCA scores too.