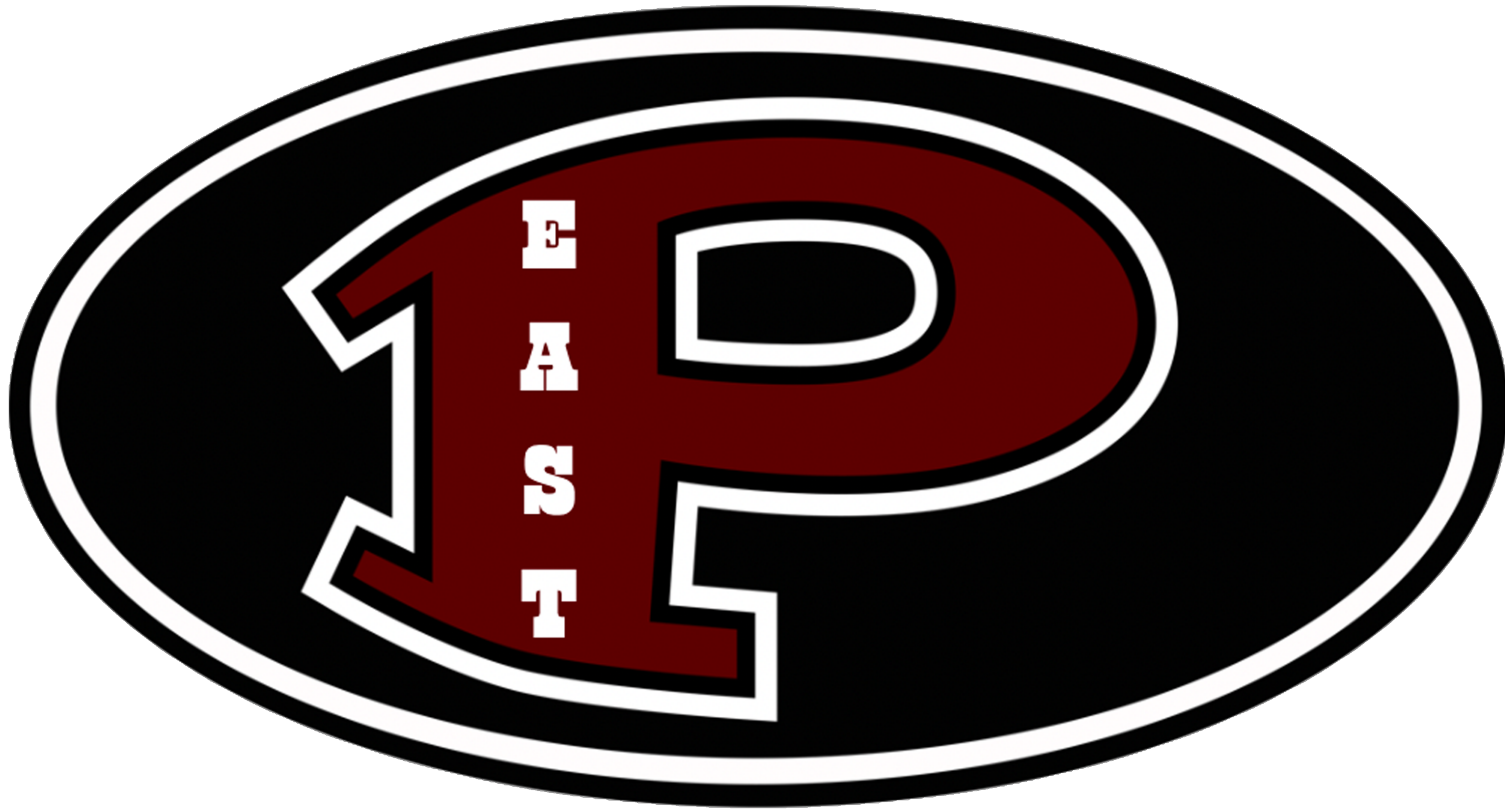


# Pearland Independent School District

## Pearland Jr. High East

2025-2026



**Board Approval Date:** October 14, 2025

# Mission Statement

The Pearland Junior High East Community will provide an excellent education for all students by inspiring students to meet their full potential as a critical thinker, problem solver and productive citizen.

## Vision

We are proud of our school where our staff instills honesty, integrity, and a love for learning in all students through strong beliefs and relationships.

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# Goals

**Goal 1:** Pearland JH East will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** Ensure the building is secure through the use of daily/weekly door checks.

**Evaluation Data Sources:** Door Check Spreadsheet and Sentinel

| Strategy 1 Details   |
|--|
| <p><b>Strategy 1:</b> Conduct door checks and enter data in system. Place work orders for doors in need of repair.</p> <p><b>Strategy's Expected Result/Impact:</b> Building security.</p> <p><b>Staff Responsible for Monitoring:</b> Administration/SRO</p> <p><b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning</p> |

**Goal 1:** Pearland JH East will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 2:** Make use of school ID System to ensure all persons in the building are able to be identified.

**Evaluation Data Sources:** ID Logs

| Strategy 1 Details  |
|---|
| <p><b>Strategy 1:</b> Use color coded lanyards by house to conduct ID checks at random times and awards House Points for ID compliance.</p> <p><b>Strategy's Expected Result/Impact:</b> Clear identification of persons in the building.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Staff/Office Staff</p> |

**Goal 1:** Pearland JH East will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 3:** Install security screens and wraps in specific areas optically reduced sightlines.

**Evaluation Data Sources:** TEA Audit Visit Report

| Strategy 1 Details  |
|---|
| <p><b>Strategy 1:</b> Contact graphics company to design and install film and prints.<br/><b>Strategy's Expected Result/Impact:</b> Minimize harmful threat sight lines.<br/><b>Staff Responsible for Monitoring:</b> Principal</p> |

**Goal 1:** Pearland JH East will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 4:** Train and practice for safety drills.

**High Priority**

**Evaluation Data Sources:** Drill timelines and monitoring.

| Strategy 1 Details   |
|--|
| <p><b>Strategy 1:</b> Establish two drill weeks, one per semester, to conduct all safety drills. Train students and staff on drills prior to conducting them according to SRP.</p> <p><b>Strategy's Expected Result/Impact:</b> More efficient reactions in the event of an emergency.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>ESF Levers:</b><br/>Lever 1: Strong School Leadership and Planning</p> |

**Goal 2:** Pearland JH East will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** Improve Math7 STAAR Scores:

Increase 7th Grade Math STAAR scores to the level of 75% approaches, 40% Meets, and 15% Masters.

**High Priority**

**Evaluation Data Sources:** Benchmarks, walkthroughs, data analysis, STAAR results.

**Strategy 1 Details**

**Strategy 1:** Make use of Thinking/Building Classrooms and other manipulatives for a more engaging learning experience for students.

**Strategy's Expected Result/Impact:** Improved learning and improved scores.

**Staff Responsible for Monitoring:** Administration, specialist, teachers.

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments

- **Targeted Support Strategy**

**Strategy 2 Details**

**Strategy 2:** Make use of digital instructional delivery resources from outside sources as appropriate to the needs in innovating the curriculum. (TPT)

**Strategy's Expected Result/Impact:** Improved engagement and scores.

**Staff Responsible for Monitoring:** Department Chair, Assistant Principal, Campus Admin Assistant.

**TEA Priorities:**

Connect high school to career and college

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments

- **Targeted Support Strategy**

**Strategy 3 Details**

**Strategy 3:** Make use of digital instructional assessment resources from outside sources as appropriate to the needs in innovating the curriculum. (Quizziz)

**Strategy's Expected Result/Impact:** Improved engagement and scores.

**Staff Responsible for Monitoring:** Department Chair, Assistant Principal, Campus Admin Assistant.

#### Strategy 4 Details

**Strategy 4:** Early in the school year identify students in need of remediation based on prrior year STAAR Results, and use a calculator assessment for possible accommodation needs.

**Strategy's Expected Result/Impact:** Increased learning in basic math function, and this will established a set point from which students can self-monitor growth with teacher guidance.

**Staff Responsible for Monitoring:** Teacher/Admin

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments

**- Targeted Support Strategy**

#### Strategy 5 Details

**Strategy 5:** Students will self track on common assessments to work to show progress. Each time they are 1% better than the last assessment they will earn a point for their house.

**Strategy's Expected Result/Impact:** Student growth increase.

**Staff Responsible for Monitoring:** Teachers/Admin

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Goal 2:** Pearland JH East will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** Improve US History STAAR scores to 70% Approaches, 40% Meets and 25% Masters.

**High Priority**

**Evaluation Data Sources:** STAAR Results

**Strategy 1 Details**

**Strategy 1:** Students will self track on common assessments to work to show progress. Each time they are 1% better than the last assessment they will earn a point for their house.

**Strategy's Expected Result/Impact:** Increased growth measures

**Staff Responsible for Monitoring:** Teachers/Admin

**TEA Priorities:**

Improve low-performing schools

- **ESF Levers:**

Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Make use of print and/or digital instructional and assessment resources from outside sources as appropriate to the needs in innovating the curriculum. (Quizziz)

**Strategy's Expected Result/Impact:** Improved scores and engagement

**Staff Responsible for Monitoring:** Teachers/Admin

**TEA Priorities:**

Improve low-performing schools

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments

**Strategy 3 Details**

**Strategy 3:** Pilot a concept based vs timeline based approach to teaching History.

**Strategy's Expected Result/Impact:** More thorough coverage of TEKS

**Staff Responsible for Monitoring:** C and I, Teacher, Admin

**TEA Priorities:**

Improve low-performing schools

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Goal 2:** Pearland JH East will continue to make quality instruction and academic performance a top priority.

**Performance Objective 3:** Improve ELAR STAAR Scores for both 7th and 8th Grade:

ELAR 7 = 92% Approaches, 75% Meets, 50% Masters

ELAR 8 = 95% Approaches, 85% Meets, 60% Masters

**High Priority**

**Evaluation Data Sources:** STAAR Results

**Strategy 1 Details**

**Strategy 1:** Make use of print and/or digital instructional and assessment resources from outside sources as appropriate to the needs in innovating the curriculum.

**Strategy's Expected Result/Impact:** Increased STAAR Scores

**Staff Responsible for Monitoring:** Teachers/Admin

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Focus on reducing percentage of students receiving a zero rating for the writing component score.

**Strategy's Expected Result/Impact:** Increased scores

**Staff Responsible for Monitoring:** C and I, Admin, Teachers

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Targeted Support Strategy**

### Strategy 3 Details

**Strategy 3:** Students will self track on common assessments to work to show progress. Each time they are 1% better than the last assessment they will earn a point for their house.

**Strategy's Expected Result/Impact:** Increased progress measure.

**Staff Responsible for Monitoring:** Admin/Teachers

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments

**Goal 2:** Pearland JH East will continue to make quality instruction and academic performance a top priority.

**Performance Objective 4:** Increase Science 8 STAAR scores to 90% Approaches, 70% Meets, and 35% Masters.

**Evaluation Data Sources:** STAAR Results

**Strategy 1 Details**

**Strategy 1:** Students will self track on common assessments to work to show progress. Each time they are 1% better than the last assessment they will earn a point for their house.

**Strategy's Expected Result/Impact:** Student porgress growth

**Staff Responsible for Monitoring:** Admin/Teachers

**TEA Priorities:**

Improve low-performing schools

**- ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Make use of print and/or digital instructional and assessment resources from outside sources as appropriate to the needs in innovating the curriculum.

**Strategy's Expected Result/Impact:** Increased STAAR Scores

**Staff Responsible for Monitoring:** Admin/Teachers

**TEA Priorities:**

Improve low-performing schools

**- ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Goal 2:** Pearland JH East will continue to make quality instruction and academic performance a top priority.

**Performance Objective 5:** Increase Math 8 and Algebra 1 STAAR Scores:

Math 8 = 90% Approaches, 70 Meets, 30 Masters

Algebra 1 = 100% Approaches, 95% Meets, 90% Masters

**High Priority**

**Evaluation Data Sources:** STAAR Results

**Strategy 1 Details**

**Strategy 1:** Students will self track on common assessments to work to show progress. Each time they are 1% better than the last assessment they will earn a point for their house.

**Strategy's Expected Result/Impact:** Improved Progress Measure

**Staff Responsible for Monitoring:** Admin/Teachers

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Make use of print and/or digital instructional and assessment resources from outside sources as appropriate to the needs in innovating the curriculum.

**Strategy's Expected Result/Impact:** C and I, Admin, Teachers

**Staff Responsible for Monitoring:** C and I, Admin, Teachers

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Targeted Support Strategy**

### Strategy 3 Details

**Strategy 3:** Make use of Thinking/Building Classrooms and other manipulatives for a more engaging learning experience for students.

**Strategy's Expected Result/Impact:** Improved Scores

**Staff Responsible for Monitoring:** Teachers/Admin

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Targeted Support Strategy**

**Goal 2:** Pearland JH East will continue to make quality instruction and academic performance a top priority.

**Performance Objective 6:** Increase annual attendance rate to 96.1%.

**High Priority**

**Evaluation Data Sources:** Attendance Reports

**Strategy 1 Details**

**Strategy 1:** Use Skyward Activity Lists or RTI Scheduler to track attendance by "Houses". The top house each predetermined period will receive an allotment of points.

**Strategy's Expected Result/Impact:** Increased attendance rate

**Staff Responsible for Monitoring:** Attendance Clerk/Admin

**TEA Priorities:**

Improve low-performing schools

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Strategy 2 Details**

**Strategy 2:** Make use of attendance reports to identify chronic and early attendance issues. Use contracts and court measures to ensure attendance.

**Strategy's Expected Result/Impact:** Increased attendance rate.

**Staff Responsible for Monitoring:** Attendance Clerk and Administration

**TEA Priorities:**

Improve low-performing schools

**- ESF Levers:**

Lever 1: Strong School Leadership and Planning

**Goal 3:** Pearland JH East will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 1:** Use the East House System to give every student a sense of belonging

**High Priority**

**Evaluation Data Sources:** Feedback from surveys and individual feedback.

**Strategy 1 Details**

**Strategy 1:** House Sorting Day

**Strategy's Expected Result/Impact:** All students will have a house to belong to for the remainder of their time at East.

**Staff Responsible for Monitoring:** Admin//Office Staff/Teachers

**TEA Priorities:**

Connect high school to career and college

- **ESF Levers:**

Lever 3: Positive School Culture

**Strategy 2 Details**

**Strategy 2:** Establish House meeting days and house days to celebrate positive accomplishments.

**Strategy's Expected Result/Impact:** Postive School Culture

**Staff Responsible for Monitoring:** All

**TEA Priorities:**

Connect high school to career and college

- **ESF Levers:**

Lever 3: Positive School Culture

**Strategy 3 Details**

**Strategy 3:** Provide system of applying points through classroom success to positively encourage student achievement.

**Strategy's Expected Result/Impact:** Increased student learning.

**Staff Responsible for Monitoring:** All

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Goal 4:** Pearland JH East will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** Establish a systematic method of communication through the use of Skyward, Campus Website, Social Media, Teacher Pages, and Messaging Apps to disseminate information to families through graphics, newsletters, emails, and reports.

**Evaluation Data Sources:** Survey Feedback

**Goal 5:** Pearland JH East will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Performance Objective 1:** Create and use a general operating budget that focuses 80% on Instruction, 15% on administration/counseling/health services, and 5% on building renewal.

**Evaluation Data Sources:** Budget Plan