

Pearland Independent School District

Sam Jamison Middle School

2025-2026

Accountability Rating: B

Distinction Designation

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps



Board Approval Date: October 14, 2025

Mission Statement

Pearland ISD **will empower, inspire, and develop courageous, confident individuals who excel in a global society.**

We believe students come first.

We believe all learners are unique, valuable, and teachable.

Vision

The vision of Sam Jamison Middle School is for **authenticity** to light the Jaguar path for all Sam Jamison family members: **authentic** relationships, **authentic classrooms**, **authentic** excellence.

Value Statement

Learners Today...Legends Tomorrow

Table of Contents

Goals	4
Goal 1: Sam Jamison Middle School will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.	4
Goal 2: Sam Jamison Middle School will continue to make quality instruction and academic performance a top priority.	6
Goal 3: Sam Jamison Middle School will provide for the physical and mental wellbeing of all students and staff.	17
Goal 4: Sam Jamison Middle School will provide a transparent communication system that fosters trust and enhances unity across the school and parents.	19

Goals

Goal 1: Sam Jamison Middle School will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: By May 2026, 100% of staff will complete annual safety and emergency response training aligned with the district's multi-hazard emergency operations plan (EOP), including drills, lockdown procedures, and threat assessment protocols.

High Priority

Evaluation Data Sources: Sign-In Sheets from training sessions, Eduphoria course attendance,

Strategy 1 Details
<p>Strategy 1: Implement staff training and campus-wide drills on safety and emergency response procedures for campuses.</p> <p>Strategy's Expected Result/Impact: 100% compliance with safety and emergency response procedures.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal.</p>

Goal 1: Sam Jamison Middle School will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: By the end of the 2025-2026 school year, reported incidents of bullying or physical aggression will decrease by 10% from the previous year, as tracked through counselor reports, discipline data, and anonymous student feedback.

High Priority

Evaluation Data Sources: student surveys, discipline data, counselor reports,

Strategy 1 Details
<p>Strategy 1: Implement a Campus-Wide PBIS Framework with Common Behavior Expectations Strategy's Expected Result/Impact: Increase safety on campus as well as awareness Staff Responsible for Monitoring: Campus staff (teachers, administrators, and counselors), students,</p>
Strategy 2 Details
<p>Strategy 2: Provide Direct SEL and Anti-Bullying Instruction to Students Strategy's Expected Result/Impact: Educate students on the effects of bullying and build positive character traits Staff Responsible for Monitoring: Counselors, Teachers, Admin, CIS</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: Establish a Safe Reporting System for Students Strategy's Expected Result/Impact: Allow students the opportunity to report bullying without fear of repercussions Staff Responsible for Monitoring: Counselors, Teachers, Admin</p>

Goal 2: Sam Jamison Middle School will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Reading Language Arts: Students will increase at least 3% on the performance categories of approaches, meets, and masters on the English Language Arts STAAR assessment: as a campus and within each student group (African American, Hispanic, White, Asian, Two or More, Special Ed, Eco Disadvantage and Emergent Bilingual).

High Priority

Evaluation Data Sources: STAAR results, TAPR Reports,

Strategy 1 Details

Strategy 1: Using STAAR scores from the previous year, target specific students who need interventions and extensions for morning tutorials by disaggregating data by ethnicity, socio-economic status, and sub-populations. (Focus on Hispanic, African-American, SPED and Economically Disadvantaged Students.)

Strategy's Expected Result/Impact: Growth of all students in Reading Language Arts STAAR (evaluated annually)

Staff Responsible for Monitoring: Campus department leaders, reading interventionists, teachers, administrators

TEA Priorities:

Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Provide reading intervention support for targeted students who are at risk of not being successful on STAAR reading test via Title 1 Reading Interventionist, targeted tutorials, use of Advisory and Enrichment time.

Strategy's Expected Result/Impact: Increased student achievement and growth in RLA

Staff Responsible for Monitoring: Campus administrators, Reading Interventionist, Department Leaders, teachers

TEA Priorities:

Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Teachers will know their individual and team student data and monitor growth through "content data meetings" throughout the school year where strengths and weaknesses of students are identified and have data meetings with campus administration showcasing student data tracker sheets color coded.

Strategy's Expected Result/Impact: Growth of each student and the ability of each student to meet their expected level of achievement and reflection of teacher pedagogy

Staff Responsible for Monitoring: Campus administrators, Reading Interventionists, teachers

TEA Priorities:

Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Assess the reading level of all students in 5th and 6th grade to ensure proper differentiation as well as appropriate interventions based on results of BAS

Strategy's Expected Result/Impact: Increased reading fluency levels for students

Staff Responsible for Monitoring: Administrators, teachers, district specialists, Reading Interventionist

TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Assess all students through campus and district assessments to provide staff and students with data for analysis and feedback

Strategy's Expected Result/Impact: Monitor student growth and achievement consistently throughout the school year to intervene immediately

Staff Responsible for Monitoring: Administrators, teachers, district specialists,

TEA Priorities:

Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Teachers will attend weekly content meetings focusing on upcoming curriculum and best instructional best practices to ensure effective instruction takes place daily

Strategy's Expected Result/Impact: Teachers pedagogical skills increase thus resulting in improved student achievement

Staff Responsible for Monitoring: Campus administrators, District Specialists, teachers

TEA Priorities:

Build a foundation of reading and math

Strategy 7 Details

Strategy 7: The master schedule will incorporate an Advisory period for tutoring of House Bill 1416 students for strategic grouping in order to target learning deficits and increase student achievement

Strategy's Expected Result/Impact: Increased student achievement of those students who were unsuccessful on STAAR the previous year

Staff Responsible for Monitoring: Campus administrators, department leaders, teachers,

TEA Priorities:

Build a foundation of reading and math

Strategy 8 Details

Strategy 8: Utilize an instructional coach to support teachers in improving Tier 1 instruction by providing job-embedded professional development, facilitating data-driven instructional planning, modeling evidence-based literacy strategies, and offering individualized coaching cycles to increase student achievement in reading and writing.

Strategy's Expected Result/Impact: Teacher pedagogical knowledge and skills improve resulting in better student achievement

Staff Responsible for Monitoring: Administrators,

TEA Priorities:

Build a foundation of reading and math

Goal 2: Sam Jamison Middle School will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Mathematics: The campus will increase 3% on performance categories of Approaches, Meets, and Masters on the STAAR assessment for Math (African American, Hispanic, White, Asian, Two or More, Special Ed, Eco Disadvantage and Emergent Bilingual).

Evaluation Data Sources: STAAR Results, TAPR Reports

Strategy 1 Details

Strategy 1: Using STAAR scores from the previous year, target specific students who need interventions and extensions for morning tutorials by disaggregating data by ethnicity, socio-economic status, and sub-populations. (Focus on Hispanic, African-American and Economically Disadvantaged Students.)

Strategy's Expected Result/Impact: Growth of all students in Mathematics

Staff Responsible for Monitoring: Campus department leaders, Math Interventionist, teachers, district specialists

TEA Priorities:

Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Provide math intervention support for targeted students who are at risk of not being successful on STAAR Math assessment via Math Interventionist pull-outs, targeted tutorials, use of Advisory and Enrichment time, and i-Ready program.

Strategy's Expected Result/Impact: Increased student achievement

Staff Responsible for Monitoring: Campus administrators, Math Interventionist, Department Leaders, teachers

TEA Priorities:

Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Weekly content planning meetings focusing on upcoming curriculum lessons and incorporating effective best instructional practices

Strategy's Expected Result/Impact: Increased teacher pedagogy and increased student achievement

Staff Responsible for Monitoring: Campus administrators, Math Interventionists, department leaders, district specialist

TEA Priorities:

Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Teachers will know their individual student data and monitor growth through "content data talks" throughout the school year where strengths and weaknesses of students are identified and have data meetings with campus administration

Strategy's Expected Result/Impact: Growth of each student and the ability of each student to meet their expected level of achievement

Staff Responsible for Monitoring: Campus administrators, Math Interventionists, teachers

TEA Priorities:

Build a foundation of reading and math

Strategy 5 Details

Strategy 5: The master schedule will incorporate an Advisory period for tutoring of House Bill 1416 students for strategic grouping in order to target learning deficits and increase student achievement

Strategy's Expected Result/Impact: Increased student achievement and growth for those students unsuccessful on STAAR the previous year

Staff Responsible for Monitoring: Campus Administrators, Math Interventionist, teachers, department leaders

TEA Priorities:

Build a foundation of reading and math

Strategy 6 Details

Strategy 6: Utilize an instructional coach to support teachers in improving Tier 1 instruction by providing job-embedded professional development, facilitating data-driven instructional planning, modeling evidence-based literacy strategies, and offering individualized coaching cycles to increase student achievement in reading and writing.

Strategy's Expected Result/Impact: Teacher pedagogical knowledge and skills improve resulting in better student achievement

Staff Responsible for Monitoring: Administrators,

TEA Priorities:

Build a foundation of reading and math

Goal 2: Sam Jamison Middle School will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Science: Students will increase 3% in all performance categories: approaches, meets, and masters.

Evaluation Data Sources: STAAR results, TAPR reports,

Strategy 1 Details
Strategy 1: Students will consistently conduct key science investigations such as lab experiments and inquiry-based lessons Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Campus administrators, department leaders, teachers, district specialists
Strategy 2 Details
Strategy 2: Implementation of Edusmart program to support and enrich Science curriculum Strategy's Expected Result/Impact: Increased student achievement on Science STAAR Grade 5 assessment Staff Responsible for Monitoring: Campus administrators, department leaders, teachers
Strategy 3 Details
Strategy 3: Weekly department meetings with teachers focusing on upcoming curriculum lesson and best instructional strategies Strategy's Expected Result/Impact: Increased teacher pedagogy and increased student achievement Staff Responsible for Monitoring: Campus administrators, department leaders, teachers, district specialists
Strategy 4 Details
Strategy 4: Using campus and district assessments, target specific students who need interventions and extensions for morning tutorials by disaggregating data by ethnicity, socio-economic status, and sub-populations (Focus on Hispanic, African-American and Economically Disadvantaged Students) Strategy's Expected Result/Impact: Growth of all students in 5th-grade Science Staff Responsible for Monitoring: Campus department leaders, teachers, district specialists TEA Priorities: Build a foundation of reading and math

Goal 2: Sam Jamison Middle School will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Emergent Bilinguals: Students will achieve recommended progress (at least 1 year) on TELPAS language proficiency and STAAR test in all tested contents for Emergent Bilingual students

Evaluation Data Sources: STAAR reports, TELPAS reports,

Strategy 1 Details
Strategy 1: Provide training to dual language teachers on sheltered instruction strategies and/or best practices for Emergent Bilingual students Strategy's Expected Result/Impact: Increased student achievement and language proficiency Staff Responsible for Monitoring: District specialists, campus administration, teachers
Strategy 2 Details
Strategy 2: Provide in-class support for Dual Language/ESL students within the general education class through the use of a bilingual aide Strategy's Expected Result/Impact: Increased language proficiency and academic growth for students Staff Responsible for Monitoring: Campus administration, dual language teachers,
Strategy 3 Details
Strategy 3: Incorporate structured TELPAS Talks with students in the Fall and Spring for students to analyze historical TELPAS data and goal set before the upcoming TELPAS administration Strategy's Expected Result/Impact: Student awareness of TELAPS and needed language proficiency growth Staff Responsible for Monitoring: Campus administration, dual language teachers,
Strategy 4 Details
Strategy 4: Utilize Cambium testing platform to have students practice the TELPAS test online in an organized manner and incorporate listening, speaking, writing, reading practice routinely in the classroom Strategy's Expected Result/Impact: Increase student TELPAS achievement and language proficiency growth Staff Responsible for Monitoring: Campus administration, dual language teachers

Goal 2: Sam Jamison Middle School will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Special Education: Students receiving special education services will increase their performance on ELA and Math STAAR assessment by at least 3% points in the Meets performance category.

Evaluation Data Sources: STAAR data, TAPR Report

Strategy 1 Details
<p>Strategy 1: Teachers will keep work samples to track comprehension and application of their progress towards goals and TEKS of their Special Education students</p> <p>Strategy's Expected Result/Impact: Each special education student will have visual representation of their progress towards goals mastery and academic achievement for teachers to plan with</p> <p>Staff Responsible for Monitoring: Campus administration, department leader, teachers, case managers</p>
Strategy 2 Details
<p>Strategy 2: Utilize the master schedule to create aligned in-class support throughout the school day for students receiving special education services.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Campus administration, SPED department leader, teachers, case managers,</p>
Strategy 3 Details
<p>Strategy 3: Weekly SPED department meetings are held to ensure multi-leveled instruction throughout the campus and SPED staff will attend content planning weekly to ensure aligned instruction.</p> <p>Strategy's Expected Result/Impact: Increased student achievement and campus alignment in Special Education best practices</p> <p>Staff Responsible for Monitoring: Campus administration, department leader, teachers, case managers</p>

Goal 2: Sam Jamison Middle School will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: By May 2026, 80% of staff will implement at least one campus-approved relationship-building or culturally responsive strategy weekly, as evidenced by classroom observations and a 10% increase in student perception of teacher-student relationships on end-of-year surveys.

Evaluation Data Sources: Office referrals, CIS referrals, Student Surveys, Staff Surveys,

Strategy 1 Details
<p>Strategy 1: Maintain and enforce standard set of expectations posted in the classroom and throughout the campus utilizing district behavior non-negotiables</p> <p>Strategy's Expected Result/Impact: Increase of desired student behavior and reduced office referrals, positive relationships between staff and students</p> <p>Staff Responsible for Monitoring: Administrators, teachers, counselors</p>
Strategy 2 Details
<p>Strategy 2: Utilize Community in Schools and campus counselors to provide lunch groups, parent connection, anti-bullying awareness as well as other issues difficult for middle school students through a referral process by staff</p> <p>Strategy's Expected Result/Impact: Increase support of all students and increased desired behaviors</p> <p>Staff Responsible for Monitoring: CIS Staff member, Youth Works staff members, Administrators, counselors, teachers</p>
Strategy 3 Details
<p>Strategy 3: Implement a school-wide discipline plan for consistency incorporating a positive approach to discipline with positive incentive (Character Strong cards and District Behavior Initiative).</p> <p>Strategy's Expected Result/Impact: Increase of desired behaviors</p> <p>Staff Responsible for Monitoring: Administrators, teachers, counselors</p>
Strategy 4 Details
<p>Strategy 4: Utilize a School-wide social-emotional learning curriculum entitled "Character Strong" to build community and positive staff and student relationships and provide staff with routine training</p> <p>Strategy's Expected Result/Impact: Positive campus culture</p> <p>Staff Responsible for Monitoring: Administrators, teachers, counselors</p>

Goal 2: Sam Jamison Middle School will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: Attendance: Campus will obtain 97% or above attendance rating for all student groups.

Evaluation Data Sources: PEIMS Attendance Report, 9 weeks Attendance Reports, weekly attendance reports,

Strategy 1 Details
<p>Strategy 1: Recognize good student attendance with individual awards for 9 weeks perfect attendance and communicate with students and their families about the correlation of good attendance with student success.</p> <p>Strategy's Expected Result/Impact: To support and acknowledge good attendance and timely daily school participation for all student groups</p> <p>Staff Responsible for Monitoring: Campus Attendance Clerk, Administrators, Teachers. Counselors</p>
Strategy 2 Details
<p>Strategy 2: Written notification of 3, 5, 7 or more absences to parents within each nine weeks grading period to maintain effective communication and encourage high attendance rates.</p> <p>Strategy's Expected Result/Impact: To support and acknowledge good attendance and timely daily school participation for all student groups</p> <p>Staff Responsible for Monitoring: Campus attendance clerk, administrators, teachers, and counselors</p>
Strategy 3 Details
<p>Strategy 3: Administer first aid kits to all staff members to promote good hygiene and health with the students and staff.</p> <p>Strategy's Expected Result/Impact: To encourage better attendance for all students through promoting good health practices and techniques</p> <p>Staff Responsible for Monitoring: Campus Nurse, Administrators, teachers</p>

Goal 2: Sam Jamison Middle School will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: By May 2026, the campus will retain at least 90% of teachers rated as proficient or higher on summative T-TESS rating and will increase the number of applicants per vacancy by 5% through targeted recruitment efforts, professional development, and staff recognition initiatives.

Evaluation Data Sources: Staff retention data, community, student, and staff surveys,

Strategy 1 Details
<p>Strategy 1: The campus will provide high-quality professional development for staff such as All Learner Approach training, Character Strong, and Formative Assessment.</p> <p>Strategy's Expected Result/Impact: Increase teacher pedagogical skills</p> <p>Staff Responsible for Monitoring: Campus administration and district leadership (content specialists)</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>
Strategy 2 Details
<p>Strategy 2: The campus will utilize social media platforms to showcase the positive campus culture and staff supports.</p> <p>Strategy's Expected Result/Impact: Retain highly effective teachers</p> <p>Staff Responsible for Monitoring: Campus administration, campus staff,</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>

Goal 3: Sam Jamison Middle School will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: By May 2026, 100% of students will participate in at least 150 minutes of developmentally appropriate physical activity per week, and the campus will implement a minimum of three health and wellness initiatives (e.g., fitness challenges, mental health days, nutrition education) as evidenced by PE schedules and lesson plans.

Evaluation Data Sources: Fitness Gram, Lesson Plans, PE Coaches, Counselors

Strategy 1 Details
<p>Strategy 1: Implement a master schedule that provides moderate or vigorous physical activity for: 6th grade at least 225 minutes during each 2 week period 5th grade provides 135 minutes per week</p> <p>Strategy's Expected Result/Impact: Students will have regular physical activity to promote healthy lifestyles</p> <p>Staff Responsible for Monitoring: Campus administrators, Counselors, teachers</p>

Goal 3: Sam Jamison Middle School will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: By May 2026, 100% of students will have access to mental health and safety supports through implementation of campus-wide SEL lessons at least twice monthly, and at least 90% of students identified as at-risk for mental health concerns will receive tiered interventions or referrals, as documented through counselor logs, intervention records, and safety reports.

Evaluation Data Sources: Student referrals, risk assessments, student surveys,

Strategy 1 Details
<p>Strategy 1: Provide students a social-emotional learning curriculum, such as Character Strong, and other classroom supports to foster student mental well-being and positive relationships on campus.</p> <p>Strategy's Expected Result/Impact: Increased character building of students</p> <p>Staff Responsible for Monitoring: Administrators, counselors, teachers</p>
Strategy 2 Details
<p>Strategy 2: Provide opportunities for parents to be trained on ways to support their students mental well-being</p> <p>Strategy's Expected Result/Impact: Increased parental involvement and collaboration with the campus</p> <p>Staff Responsible for Monitoring: Administrators, counselors, teachers</p>

Goal 4: Sam Jamison Middle School will provide a transparent communication system that fosters trust and enhances unity across the school and parents.

Performance Objective 1: Promote and improve Parent Involvement on campus through organized parent engagement events.

Evaluation Data Sources: Minutes from PTA Meetings, Monthly communication outreach videos, social media traffic, parent attendance at events

Strategy 1 Details
<p>Strategy 1: Establish, publicize, and hold PTA meetings every month. Strategy's Expected Result/Impact: Improve parent involvement. Staff Responsible for Monitoring: Campus administrators, campus staff,</p>
Strategy 2 Details
<p>Strategy 2: Solicit parent input from committees such as CEIC, parent surveys, and Title parent events. Strategy's Expected Result/Impact: Improve parent involvement. Staff Responsible for Monitoring: Campus administrators, campus Title staff member, counselors, PTA</p>
Strategy 3 Details
<p>Strategy 3: Hold Parent Involvement Nights--Title 1, Dual Language, STAAR Information Parent Nights. Strategy's Expected Result/Impact: Improve parent knowledge of the campus, academic supports, etc. Staff Responsible for Monitoring: Campus administrators, campus staff, counselors</p>