

Pearland Independent School District

Pearland Jr. High West

2025-2026

Accountability Rating: A

Distinction Designation

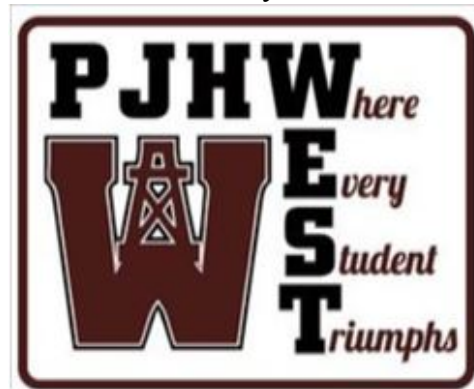
Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness



Board Approval Date: October 14, 2025

Mission Statement

Pearland Junior High West is a community of learners, dedicated to academic excellence and to the development of the total student.

JH West is a place of nurturing, compassion, respect, and creativity. We will provide a personalized learning environment with a team of caring and supportive teachers, counselors, and administrators.

Vision

The students of Pearland Junior High West will receive an education in which learning extends beyond the classroom, creating an atmosphere of grit, integrity, perseverance, and pride where excellence becomes a habit, not an act. We will set high expectations for success, inspiring all stakeholders to become partners in the quest for knowledge.

Value Statement

Pearland Junior High West is a school of inclusion where all students count and every child has the opportunity to grow.

High expectations guide instruction and

quality instruction is differentiated to meet specific needs of each child.

Failure is not an option for our students.

PJH West provides a free and appropriate service to all who enter our doors as demonstrated through determination, diligence, discipline, and a growth mindset.

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Goals

Goal 1: Pearland Junior High West will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Pearland Junior High West continues to keep safety and security a priority.

High Priority

HB3 Goal

Evaluation Data Sources: District safety audits.

TEA door check audit.

Campus administration safety walks and security checks.

Strategy 1 Details
<p>Strategy 1: West administration will conduct daily hallway monitoring before, during, and after school.</p> <p>Strategy's Expected Result/Impact: Increased visibility and administrative presence. Increased safety for staff and students.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselors Student Support Counselor SRO</p>
Strategy 2 Details
<p>Strategy 2: West administrative presence for all athletics, fine arts, parent meetings and PTA/GTA meetings.</p> <p>Strategy's Expected Result/Impact: Transparency and visibility of administrative team. Improved safety and security for students and community.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal SRO</p>

Goal 1: Pearland Junior High West will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: Pearland Junior High West trains staff and students on SRP protocols at the beginning, middle, and throughout the school year.

High Priority

HB3 Goal

Evaluation Data Sources: Training documents
District safety drill documentation

Strategy 1 Details

Strategy 1: Staff will review SRP protocol in large group. Staff will be trained on procedures by administrative team. Staff will be familiar with operating procedures in order to train students.

Strategy's Expected Result/Impact: Improved safety awareness and security for staff and students.

Staff Responsible for Monitoring: Administrative team
Teachers

Strategy 2 Details

Strategy 2: Campus will review SRP protocols beginning of the year, middle of the year, and throughout the year.

Strategy's Expected Result/Impact: Improved safety and security for students and staff.

Staff Responsible for Monitoring: Administrative team
Teachers

Strategy 3 Details

Strategy 3: Create and maintain a Threat Assessment Team to strategically plan and assess all student reports and incidents involving threats to safety and security.

Strategy's Expected Result/Impact: Reduce serious incidents

Create a safe environment
Help students gain mental support

Staff Responsible for Monitoring: District Safety and Security Director
Administrative Team
SRO

Strategy 4 Details

Strategy 4: Implement daily door checks, hallway monitoring, ID checks, and dress code sweeps.

Strategy's Expected Result/Impact: Improved campus safety and security
Improved campus culture

Staff Responsible for Monitoring: Campus administration
SRO
Teachers

Strategy 5 Details

Strategy 5: Train faculty and staff on Pearland ISD Safety Procedures.

Strategy's Expected Result/Impact: Improve overall preparedness for emergency situations.

Staff Responsible for Monitoring: District Safety and Security Director
Administrative Team

ESF Levers:

Lever 3: Positive School Culture

Goal 1: Pearland Junior High West will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 3: Pearland Junior High West addresses violence prevention and intervention through training, transparency, and advocacy.

High Priority

HB3 Goal

Evaluation Data Sources: Anonymous reporting.
Threat Assessment Team meetings and discussions.
SMORE monthly newsletters
Blackboard Connect Call outs
WAMS- West Ambassadors

Strategy 1 Details

Strategy 1: Campus administration will follow Pearland ISD safety protocols and procedures for threats by operating through collaborative Threat Assessment Team practices. This process will be implemented with fidelity.

Strategy's Expected Result/Impact: Improve safety and security for all staff and students.

Staff Responsible for Monitoring: Administrative Team

Threat Assessment Team

ESF Levers:

Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Campus uses Blackboard, SMORE, SKYWARD, and email as a means of transparency to communicate with parents regarding safety, security, and emergency situations.

Strategy's Expected Result/Impact: Improved trust in school credibility.

Improved safety and security for staff and students.

Staff Responsible for Monitoring: District Communications

Campus Communications

Goal 2: Pearland Junior High West will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Increase the number of students in 7th grade math meeting or mastering grade level performance in math STAAR from 24% in Spring 2025 to 29% in Spring of 2026.

Evaluation Data Sources: Commom Assessments
Benchmarks
Report Cards
Simulation Scores

Strategy 1 Details

Strategy 1: Building Thinking Classroom model to be implemented in all math classes.

Strategy's Expected Result/Impact: Improved scores on Math STAAR.

Staff Responsible for Monitoring: Teachers
Instructional Coaches
Administration

TEA Priorities:
Build a foundation of reading and math

Strategy 2 Details

Strategy 2: After school tutoring

Strategy's Expected Result/Impact: Improved Report Card Grades
Improved Benchmark Scores
Improved STAAR Performance in Reading
Meet campus performance objectives in reading.

Staff Responsible for Monitoring: Campus Coordinator
Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Conduct in-school tutorials to improve skills as identified by CBAs assessment and disaggregated data for students.

Strategy's Expected Result/Impact: Improved CBA scores
Improved performance on Released STAAR tests

Staff Responsible for Monitoring: Administrators
Counselors
C and I specialist
Teachers

TEA Priorities:
Build a foundation of reading and math

Strategy 4 Details

Strategy 4: Weekly department meetings with purposeful planning

Strategy's Expected Result/Impact: Improved math scores

Meet campus performance objectives in math for all student groups.

Staff Responsible for Monitoring: Principal

TEA Priorities:
Build a foundation of reading and math
- ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: C and I training sessions with math teachers (pull-out)

Strategy's Expected Result/Impact: Improved math scores

Meet campus performance objective in math for all student groups.

Staff Responsible for Monitoring: C and I Specialist
Principal

TEA Priorities:
Build a foundation of reading and math
- ESF Levers:
Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Teachers who are new to the campus will be assigned a mentor to coach and provide support as well as receive staff development specific to new teachers.

Strategy's Expected Result/Impact: Improved teaching strategies
Improved student progress

Staff Responsible for Monitoring: Principal
Assistant Principal

TEA Priorities:
Build a foundation of reading and math

Strategy 7 Details

Strategy 7: Before, during, and afterschool tutoring and intervention.

Strategy's Expected Result/Impact: Improved Math Scores
Reduced Failures in Math
Improved report card scores

Staff Responsible for Monitoring: Administrators
Teachers
HRT Facilitator

Strategy 8 Details

Strategy 8: Academic Coaching sessions during advisory. This is one of our efforts to address HB 1416 and allows for accelerated learning for students in math.

Strategy's Expected Result/Impact: Improved math STAAR scores
Reduced Failures in math
Improved Report cards

Staff Responsible for Monitoring: Teachers
Administrative Team

Strategy 9 Details

Strategy 9: Math Intervention software and program services HB1416 students and struggling math students. (iReady)

Strategy's Expected Result/Impact: Improved confidence of students.
Improved math grades.
Closing gaps for STAAR
Improved student achievement in Math on STAAR

Staff Responsible for Monitoring: Principal
Math Interventionist

TEA Priorities:
Build a foundation of reading and math

Strategy 10 Details

Strategy 10: Specialist and principals attend weekly planning meetings

Strategy's Expected Result/Impact: Improved scores and performance in math for all students

Staff Responsible for Monitoring: Specialists
Principal

Strategy 11 Details

Strategy 11: Calculator tests are administered and determine qualifications for routine and effective use for students

Strategy's Expected Result/Impact: Improved student performance on tests and STAAR

Staff Responsible for Monitoring: Teachers
Department Leaders
Campus Administration

Strategy 12 Details

Strategy 12: Intentional walk-throughs to support instruction

Strategy's Expected Result/Impact: Improved student success for all Math 7 students

Staff Responsible for Monitoring: C and I specialists
Principal
CLT

Strategy 13 Details

Strategy 13: STAAR talks for all students

Strategy's Expected Result/Impact: Improved performance for Math 7 students

Staff Responsible for Monitoring: Teachers
Principals
C and I Specialists
CLT

Strategy 14 Details

Strategy 14: Instructional Coach on campus to assist Math 7 teachers in effective implementation of purposeful instruction.

Strategy's Expected Result/Impact: Improved performance for all Math 7 student populations.

Staff Responsible for Monitoring: Instructional Coach

C and I
Principal

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 15 Details

Strategy 15: Train teachers on the 8 Mindframes to assist in instructional delivery

Strategy's Expected Result/Impact: Improved math scores for 7th and 8th grade students

Staff Responsible for Monitoring: Teachers

Principals
C and I specialists
CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 16 Details

Strategy 16: Utilize the Pearland ISD's Foundation for Learning and Instructional Playbook

Strategy's Expected Result/Impact: To improve teaching and learning for all students in math

Staff Responsible for Monitoring: Teachers

Principals
C and I specialists
CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 17 Details

Strategy 17: Implementation of Catnip Word Wall in all math classes

Strategy's Expected Result/Impact: Connect vocabulary to math application in all math instructional settings

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland Junior High West will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Decrease the number of students in 7th and 8th grade ELAR scoring 0 on ECRs from 15% to 12% in 7th and from 11% to 8% in 8th grade in 2026.

High Priority

Evaluation Data Sources: STAAR scores

ECR reports

Student CBA scores

Report cards

Strategy 1 Details

Strategy 1: Analyze 2025 ECR writing images to determine area of weakness

Strategy's Expected Result/Impact: Improved ECR scores in RLA 7 and RLA 8

Staff Responsible for Monitoring: C and I Specialist

Teachers

Principals

CLT

TEA Priorities:

Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Student progress monitoring and STAAR talks

Strategy's Expected Result/Impact: Improved ECR Scores for RLA 7 and RLA 8

Staff Responsible for Monitoring: Teachers

Principals

C and I Specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Cohort meetings to align TEKs and detailed lesson plan checks

Strategy's Expected Result/Impact: Improved instruction and improved performance in RLA 7 and RLA 8

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Train staff on 8 Mindframes to support effective RLA instruction for 7th and 8th grade students.

Strategy's Expected Result/Impact: Improved RLA 7 and RLA 8 scores

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Utilize Pearland ISDs Foundations for Learning and Instructional Playbook to assist teachers in providing effective instruction to all students.

Strategy's Expected Result/Impact: Improved teaching and learning opportunities

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Target student's scoring 0 at the beginning of the year and provide extra tutoring opportunities

Strategy's Expected Result/Impact: Improved ECR scores

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Targeting intervention support during school in advisory and after school through Homework Roundtable.

Strategy's Expected Result/Impact: Improved RLA scores for 7th and 8th grade students.

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 8 Details

Strategy 8: Utilize question stems to prompt and aid student in effective writing strategies

Strategy's Expected Result/Impact: Improved performance on RLA 7 and RLA 8 STAAR.

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 9 Details

Strategy 9: Implementation of A12345 in all ELAR settings

Strategy's Expected Result/Impact: Improved RLA 7 and RLA 8 STAAR performance

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 10 Details

Strategy 10: Implementation of Language Demands in RLA 7 and RLA 8 classrooms

Strategy's Expected Result/Impact: Improved STAAR performance in RLA for 7th and 8th grade students

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 11 Details

Strategy 11: Instructional Coach in RLA to assist teachers in providing effective instruction to all students.

Strategy's Expected Result/Impact: Improved RLA 7 and RLA 8 performance for all students.

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland Junior High West will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Increase the number of students scoring at meets and masters in science from 72.2% to 75% and 50.8% to 55% respectively.

High Priority

Evaluation Data Sources: CBA scores

Report Card

Weekly tests

STAAR simulation scores

STAAR scores

Strategy 1 Details

Strategy 1: Support Science teachers in transition to the New TEKS through purposeful planning

Strategy's Expected Result/Impact: Improved Science STAAR scores at all performance levels

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments

Strategy 2 Details

Strategy 2: Student progress monitoring and STAAR talks

Strategy's Expected Result/Impact: Improved learning opportunities for all student in Science 7 and Science 8

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Ensure that teachers are receiving high-quality professional development before and throughout the school year

Strategy's Expected Result/Impact: Improved teaching and learning opportunities for all students.

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 5: Effective Instruction

Goal 2: Pearland Junior High West will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Continue to make strides in Social Studies at meets and masters from 60% to 65% and 45.7% to 50% respectively.

High Priority

Evaluation Data Sources: Weekly tests

CBA scores

Simulation scores

Benchmarks

STAAR scores

Strategy 1 Details

Strategy 1: Support implementation of Lowman resources in all SS settings

Strategy's Expected Result/Impact: Improved learning opportunities and increased performance on STAAR SS

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

ESF Levers:

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Implement effective writing strategies in USH classes

Strategy's Expected Result/Impact: Improved STAAR performance for 8th grade students

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Target intervention support after benchmarks and common assessment. Provide reteach opportunities

Strategy's Expected Result/Impact: Improved STAAR performance

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

ESF Levers:

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Connect 7th grade SS curriculum to 8th grade SS curriculum

Strategy's Expected Result/Impact: Improved STAAR scores in 8th USH

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

ESF Levers:

Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Detailed lesson plan checks and intentional walk-throughs to support instruction.

Strategy's Expected Result/Impact: Improved US History Scores

Staff Responsible for Monitoring: Teachers

Principals

C and I specialists

CLT

ESF Levers:

Lever 5: Effective Instruction

Goal 2: Pearland Junior High West will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Increase math and ELAR performance on STAAR with emergent bilingual students.

High Priority

Evaluation Data Sources: STAAR scores

TELPAS scores

Simulation scores

CBA scores

Weekly tests

Strategy 1 Details

Strategy 1: Utilize visuals and careful pacing to ensure students are comprehending TEKS

Strategy's Expected Result/Impact: Improved performance

Staff Responsible for Monitoring: Teachers

Administrative team

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Implement targeted tutoring during school and after school to assist in remediating TEK mastery

Strategy's Expected Result/Impact: Improved student learning outcomes

Staff Responsible for Monitoring: Teachers

Principal

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Follow district expectations with class placement in ELLA classes and following the push in model for ESL teachers to support student learning.

Strategy's Expected Result/Impact: Improved TELPAS and STAAR performance

Staff Responsible for Monitoring: ESL Teachers
Administrative TEAM

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: TELPAS practice during advisory.

Strategy's Expected Result/Impact: Improved STAAR performance

Staff Responsible for Monitoring: ESL Teachers
Campus administration.

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Goal 2: Pearland Junior High West will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: Meet Pearland ISD expectations for gifted and talented students to score 100% at approaches, 100% at meets, and 90% at masters in all STAAR areas for 2026.

High Priority

Evaluation Data Sources: Common assessments

Progress reports

Report cards

Benchmark scores,

Simulation Scores

STAAR scores

Strategy 1 Details

Strategy 1: Implementation of Depth and Complexity Icons in all subject areas.

Strategy's Expected Result/Impact: Improved learning outcomes for all GTA students

Improved STAAR performance

Staff Responsible for Monitoring: GT Specialist

Administrative Team

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: STAAR talks with GTA students in all tested areas.

Strategy's Expected Result/Impact: Accountability shift for student learning

Improved academic performance

Staff Responsible for Monitoring: Teachers

GT Specialist

Campus Administration

ESF Levers:

Lever 3: Positive School Culture, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Successful integration mini-courses in the GTA.

Strategy's Expected Result/Impact: Improved connection to school.
Improved academic performance.

Staff Responsible for Monitoring: GTA specialist
Campus Administration

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 3: Pearland Junior High West will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Pearland Junior High West will maintain a safe, disciplined environment conducive to learning.

High Priority

HB3 Goal

Evaluation Data Sources: Sign In Out logs, Crisis management plans, Threat Assessment Documentation, Online Reporting logs

Strategy 1 Details

Strategy 1: Sign In Out logs, Crisis management plans, Threat Assessment Documentation, Online Reporting logs

Strategy's Expected Result/Impact: Provide a platform for reporting

Provide additional expertise in addressing unique reports

Stay in front of emergency situations

Staff Responsible for Monitoring: Campus Administration

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 1: Strong School Leadership and Planning

Strategy 2 Details

Strategy 2: Coffee With Counselors

Strategy's Expected Result/Impact: Inform parents regarding hot topics

Provide question and answers to tough student questions

Provide resources to parents regarding substance abuse, internet safety, suicide, and mental health

Staff Responsible for Monitoring: Counseling Team

Principal

TEA Priorities:

Recruit, support, retain teachers and principals

- **ESF Levers:**

Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: GTA students participate in "MINI Courses" during advisory.

Strategy's Expected Result/Impact: Improved academic performance
Improved mental health of struggling students
Increased opportunities to connect with students
Improved campus culture and climate

Staff Responsible for Monitoring: Campus Administration
Counseling Team
GTA Specialist
Teachers

ESF Levers:
Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Support Rise Mentoring

Strategy's Expected Result/Impact: Improved academic performance
Improved attendance for mentees
Improved campus climate and culture

Staff Responsible for Monitoring: Campus Coordinator
District Coordinator

ESF Levers:
Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Master schedule is designed to accommodate physical education to all 7th graders

Strategy's Expected Result/Impact: Improved physical fitness
Improved mental health

Staff Responsible for Monitoring: Athletic Directors
Counseling Team
Administration

ESF Levers:
Lever 3: Positive School Culture, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Athletics Program for 7th and 8th grade students in basketball, volleyball, football, track, tennis and cross country.

Strategy's Expected Result/Impact: Improved physical fitness
Improved mental health

Staff Responsible for Monitoring: Athletic Directors
Coaches
Principal

Strategy 7 Details

Strategy 7: Counseling team and administrative team implements restorative practices.

Strategy's Expected Result/Impact: Improved cultural awareness
Improved climate and culture of campus
Improved mental health of students
Improved Discipline

Staff Responsible for Monitoring: Principal
Counseling Team
Cabinet

ESF Levers:
Lever 3: Positive School Culture

Strategy 8 Details

Strategy 8: Implement PBIS model and restorative practices at the campus

Strategy's Expected Result/Impact: Reduced disciplinary infractions
Improved student behavior
Community Building

Staff Responsible for Monitoring: Principal
Mental Health Specialist
Counseling Team

ESF Levers:
Lever 3: Positive School Culture

Strategy 9 Details

Strategy 9: WEST 200 Club continues to improve attendance and behavior for students

Strategy's Expected Result/Impact: Improved attendance for students

Improved report card grades

Improved STAAR scores

Staff Responsible for Monitoring: Counseling Team

Campus Administrators

ESF Levers:

Lever 3: Positive School Culture

Strategy 10 Details

Strategy 10: Implement Character Strong -character-building lessons with fidelity in all advisories weekly.

Strategy's Expected Result/Impact: Improved campus culture and climate

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 11 Details

Strategy 11: West provides opportunities for students to connect and engage with peers in a variety of clubs and councils (such as NJHS, StuCo, Chess Club, Robotics, Reading Club, Art Club, Young Authors Club, Dungeons and Dragons Club, Gaming club, and many others).

Strategy's Expected Result/Impact: Improved belonging and acceptance of all students.

Improved well-being of students

Improved campus culture and climate

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 12 Details

Strategy 12: Train staff on medical emergency response (Stop the Bleed, MERP team responsibilities, and Epilepsy protocol).

Strategy's Expected Result/Impact: Improved safety awareness for staff and students.

Staff Responsible for Monitoring: Campus Nurse

Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 13 Details

Strategy 13: Provide teachers with classroom management supports for maximizing student learning effectiveness in online/digital learning.

Strategy's Expected Result/Impact: Increased student academic performance on online learning activities (evaluated each grading period)

Increase student performance on online assessments (evaluated quarterly)

Increase student performance on STAAR (evaluated annually)

Staff Responsible for Monitoring: Campus Administrators

Goal 4: Pearland Junior High West will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Pearland Junior High West provides an effective, appropriate, informative communication system to parents.

Evaluation Data Sources: SKYWARD message system, Pearland Junior High West Website, Twitter, West Facebook groups, and SMORE newsletters

Strategy 1 Details
<p>Strategy 1: Use district student management and district call out system to inform parents of important dates at the campus such as tutoring, field trips, and STAAR testing dates.</p> <p>Strategy's Expected Result/Impact: Improved Attendance</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Create and maintain an interactive, informative website for the campus.</p> <p>Strategy's Expected Result/Impact: Knowledgeable and informed parents and students</p> <p>Students are on track with due dates and important reminders Parents are abreast of critical information for their students</p> <p>Staff Responsible for Monitoring: Campus Administration District Web Master</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: Partner with campus PTA to host meetings and provide fundraising opportunities for the campus</p> <p>Strategy's Expected Result/Impact: Collaborative connection with parents and community</p> <p>Increased parental involvement Increased funds allocated to student activities Improved campus culture and climate</p> <p>Staff Responsible for Monitoring: Principal GTA Specialist PTA President</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>

Strategy 4 Details

Strategy 4: Partner with GTAB (Gifted and Talented Booster) to connect gifted students with learning and Texas State Plan requirements.

Strategy's Expected Result/Impact: Collaborative connection with parents and community

Increased parental involvement

Increased funds allocated to student activities

Improved campus culture and climate

Inclusive campus for gifted students

Successful TPSP showcase

Staff Responsible for Monitoring: Principal

GTAB Specialist

GTAB President

ESF Levers:

Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: West Parent and Family Engagement Nights for Technology, Robotics, TPSP, and Social Interaction to build parent capacity to support their student's education.

Strategy's Expected Result/Impact: Improved campus culture

Improved family engagement

Improved transparency for parents

Staff Responsible for Monitoring: WEST Administration

ESF Levers:

Lever 3: Positive School Culture

Strategy 6 Details

Strategy 6: Utilize social media to showcase and spotlight events and special interests at West.

Strategy's Expected Result/Impact: Increased parental support.

Provides and maintains transparency to parents and community

Staff Responsible for Monitoring: Principal

Campus Communicator

ESF Levers:

Lever 3: Positive School Culture

Strategy 7 Details

Strategy 7: Utilize communication software that provides translation to provide transparency to parents by implementing a monthly newsletter. Pearland Junior High West provides monthly newsletters to keep parents informed of upcoming events and important information throughout the school year. (SMORE)

Strategy's Expected Result/Impact: Increased parental support
Informational source for parents

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 8 Details

Strategy 8: Pearland Junior High West partners with our counseling team to host HS 101 informative nights for parents

Strategy's Expected Result/Impact: Provides knowledge and information to parents to help with high school transition

Staff Responsible for Monitoring: Counseling Team

Principal

PTA

ESF Levers:

Lever 3: Positive School Culture

Strategy 9 Details

Strategy 9: CEIC meetings are held monthly to allow collaborative forum for parents to engage with school functions and give valuable input

Strategy's Expected Result/Impact: Provides awareness and information to parents. Provides transparency

Staff Responsible for Monitoring: CEIC

Principal

Strategy 10 Details

Strategy 10: Fall and Spring Title I meetings to prepare for successful data evaluation for campus improvement planning for the upcoming year

Strategy's Expected Result/Impact: Fall and Spring Title I meetings to prepare for successful data evaluation for campus improvement planning for the upcoming year

Staff Responsible for Monitoring: Principal

CEIC

Goal 5: Pearland Junior High West will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

Performance Objective 1: Campus administration will collaborate with district personnel to effectively manage the annual budget.

High Priority

Evaluation Data Sources: Annual budget
Munis Report
Financial Reports

Strategy 1 Details

Strategy 1: Campus administrative team will align campus budget with CEIC problem statements

Strategy's Expected Result/Impact: Careful spending of district funds
Targeted and effective use of funding

Staff Responsible for Monitoring: Principal
CLT

ESF Levers:
Lever 1: Strong School Leadership and Planning

Strategy 2 Details

Strategy 2: Monthly department meetings to ensure campus spending is effectively aligned to campus improvement goals.

Strategy's Expected Result/Impact: Accountability of spending procedures
Close allocation and alignment

Staff Responsible for Monitoring: Administrative assistant
Principal

ESF Levers:
Lever 1: Strong School Leadership and Planning

Strategy 3 Details

Strategy 3: Weekly meetings with administrative assistant to ensure budget is accounted for and financial spending is intentional and purposeful for all stakeholders

Strategy's Expected Result/Impact: Careful, concise, aligned spending of campus funds to meet the needs of students.

Staff Responsible for Monitoring: Principal

CLT

ESF Levers:

Lever 1: Strong School Leadership and Planning