

Pearland Independent School District

Berry Miller Jr. High

2025-2026

Accountability Rating: A

Distinction Designation

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Board Approval Date: October 14, 2025

Mission Statement

To Inspire, Empower, & Pursue a Passion for Personal Success.

Vision

BMJH is committed to providing:

- A safe and nurturing environment
- An awareness, acceptance, and celebration of diversity
- Rich, differentiated, and authentic learning experiences
- Flourishing and competitive fine arts and athletic programs
- Opportunities to make connections and explore personal interests
- Service-oriented activities to support our local and global community
- A focus on continuous improvement

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Goals

Revised/Approved: February 11, 2025

Goal 1: Berry Miller Junior High will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Implement practices for a safe and secure school with 100% in all safety audits

Evaluation Data Sources: Monthly Safety Meetings with POD Captains
Safety Audits
Daily Door Checks by Administration, SRO or other staff members
Proper safety signage at all door entrances and exits

Strategy 1 Details

Strategy 1: Conduct mandatory safety drills throughout year: at least 4 fire drills, 2 lockdown drills, 1 secure drill, evacuation, and 3 shelter-in-place (1 -hazmat and 2- severe weather) utilizing the response actions of the Standard Response Protocol and Sentinel website

Strategy's Expected Result/Impact: Improve student and staff safety knowledge through practice and awareness.

Staff Responsible for Monitoring: Administration
SRO
Safe & Secure Schools

Strategy 2 Details

Strategy 2: Create an environment of consistent and clear expectations for all adults and students to follow.

Be Safe
Be Respectful
Be Responsible

Strategy's Expected Result/Impact: Improve student and staff safety with consistent practices and clearly defined expectations.

Staff Responsible for Monitoring: Administration
Counselors
Teachers

Strategy 3 Details

Strategy 3: Conduct outside door checks on a daily basis

Strategy's Expected Result/Impact: 100% on safety audits

Staff Responsible for Monitoring: SRO

Administration

All Staff

Goal 1: Berry Miller Junior High will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: Conduct safety drills during the mandated district timeframe at 100% participation, offer trainings and lessons for students and staff on a monthly basis.

Evaluation Data Sources: Weekly Door Check

Announcement reminders to staff and student of safety priorities

Safety drills according to policy and procedures

Check-ins with SRO on campus of any safety concerns inside or outside of BMJH

POD Captain Monthly Meetings to address student and staff safety

Review, Discussion and Trainings at monthly faculty meetings

Goal 1: Berry Miller Junior High will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 3: Proactively address interventions, violence prevention, and disrespectful behavior patterns. We will decrease discipline PEIMS assignments by 25% from the 2024-2025 school year.

Evaluation Data Sources: Presentations by Counselors: Anti-bullying, dating violence,
Use of Character Development Program
Admin Talks with individual/group of students
Bobcat Hour Clubs & Counseling groups
PBIS data and evaluation
Positive Recognition of student choices

Goal 2: Berry Miller Junior High will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Increase percentage of 7th grade Math students approaching or meeting grade-level performance on Math STAAR from 56% in Spring 2025 to 65% by Spring 2026.

High Priority

Evaluation Data Sources: Benchmarks
Common Assessments

Strategy 1 Details

Strategy 1: Grade 7 Math teachers will meet weekly with administration with specific content to increase student performance.

Strategy's Expected Result/Impact: Increase Math scores by 5% in Accomplish and meets.

Staff Responsible for Monitoring: Administrators

TEA Priorities:

Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Resource support for all students which include, implementation with fidelity of Building Thinking Classroom, Catnip Word Walls, Lowman resources and iReady for Power Math classes.

Strategy's Expected Result/Impact: STAAR results to increase across all three levels: accomplished, meets and masters

Staff Responsible for Monitoring: Administration

Teachers

SPED Staff

C&I Specialist

ESF Levers:

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Targeted approach to assessment support for students and teachers to create useful and helpful data points

Strategy's Expected Result/Impact: Increase STAAR results

Staff Responsible for Monitoring: Administration

Teachers

ESF Levers:

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Support for teachers to implement the curriculum to meet the needs of the students. Teachers will attend collaborative learning meetings throughout the school year, planning calendar with units and sub-units used to guide planning, use of Math arcs and spiral resources, 7th Math Teacher Cohort meetings three times/year.

Strategy's Expected Result/Impact: Increase in STAAR performance

Staff Responsible for Monitoring: Administration

C&I Specialist

7th Gr. Math Teachers

ESF Levers:

Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Administrative support on a consistent basis with attendance and collaboration in weekly planning meetings, intentional walk-throughs, evaluating lesson plans, supporting data analysis meetings, master scheduling, and providing targeted support during Bobcat Hour and other available intervention opportunities.

Strategy's Expected Result/Impact: Increase in STAAR results

Staff Responsible for Monitoring: Administration

ESF Levers:

Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Bobcat Hour, before and after school tutorials for struggling learners. All math teachers will have 3 days of required tutoring(1-AM & 2 - Bobcat Hour) compared to the 2 days for other subjects.

Strategy's Expected Result/Impact: Increase in STAAR results

ESF Levers:

Lever 5: Effective Instruction

Goal 2: Berry Miller Junior High will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Increase Algebra I EOC scores to 100% Accomplished and Meets and 90% Masters in Spring 2026

Evaluation Data Sources: Lead4ward Progress Matrix

Common Assessments

Benchmarks

STAAR Release

Student Tracking Charts

Strategy 1 Details

Strategy 1: Implement of Building Thinking Classroom

Strategy's Expected Result/Impact: 100% accomplished and meets by Algebra I EOC students.

Staff Responsible for Monitoring: Teachers

Administration

ESF Levers:

Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Implementation of Catnip Word Walls

Strategy's Expected Result/Impact: 100% accomplished and meets by Algebra I EOC students

Staff Responsible for Monitoring: Teachers

Administration

ESF Levers:

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Student progress monitoring and STAAR talks

Strategy's Expected Result/Impact: 100% accomplished and meets by Algebra I EOC students

Staff Responsible for Monitoring: Administration

Teachers

ESF Levers:

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Bobcat Hour, before and after school tutoring for our students at the Meets/Masters level.

Strategy's Expected Result/Impact: Continued success and growth in STAAR

Better understanding of strategies and content

Staff Responsible for Monitoring: Administrators

Counselors

General Ed Teachers

ESF Levers:

Lever 5: Effective Instruction

Goal 2: Berry Miller Junior High will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Increase Grade 8 Science and Social Studies scores by 3% across approaches, meets and masters.

Evaluation Data Sources: Lead4ward Progress Matrix
Common Assessments
Benchmarks
Student Tracking Charts

Strategy 1 Details
<p>Strategy 1: Support implementation of Lowman resources in USH Strategy's Expected Result/Impact: Increase in STAAR performance Staff Responsible for Monitoring: Administration Teachers C&I Specialist</p>
Strategy 2 Details
<p>Strategy 2: Implement writing strategies in USH classes Strategy's Expected Result/Impact: Increase in STAAR performance Staff Responsible for Monitoring: Administration Teachers C&I Specialist</p>
Strategy 3 Details
<p>Strategy 3: Targeted intervention support throughout the year. Strategy's Expected Result/Impact: Increase in STAAR results Staff Responsible for Monitoring: Administrators Teachers</p>

Goal 2: Berry Miller Junior High will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Decrease overall % of 0 rating writing scores by 3% from 2025. 7th from 9% in 2025 to 6% or less in 2026. 8th grade from 6% in 2025 to less than 3% in 2026.

Evaluation Data Sources: ECR writing images
Benchmarks
Simulations
ECR coursework and assignments

Strategy 1 Details
<p>Strategy 1: Analyze 2025 ECR writing images Strategy's Expected Result/Impact: Increase in ECR overall average and decrease in % of 0 scores. Staff Responsible for Monitoring: ELAR Teachers</p>
Strategy 2 Details
<p>Strategy 2: Target student's scoring at 0 rating at beginning of the school year. Strategy's Expected Result/Impact: Increase in ECR overall average and decrease in % of 0 scores. Staff Responsible for Monitoring: ELAR Teaches Administration</p>
Strategy 3 Details
<p>Strategy 3: Student progress monitoring and STAAR talks Strategy's Expected Result/Impact: Increase in ECR overall average and decrease in % of 0 scores. Staff Responsible for Monitoring: Administration ELAR Teachers</p>
Strategy 4 Details
<p>Strategy 4: Targeted intervention support Strategy's Expected Result/Impact: Increase in ECR overall average and decrease in % of 0 scores. Staff Responsible for Monitoring: ELAR Teachers Administration</p>

Strategy 5 Details

Strategy 5: Supportive team planning

Strategy's Expected Result/Impact: Teacher collaborative to increase strategies to help with struggling writers
Increase in ECR overall average and decrease in % of 0 scores.

Staff Responsible for Monitoring: ELAR Teachers
Administration

Strategy 6 Details

Strategy 6: Implementation of A12345, Language Demands and question stems

Strategy's Expected Result/Impact: Increase in ECR overall average and decrease in % of 0 scores.

Staff Responsible for Monitoring: ELAR Teachers
Administration

Goal 3: Berry Miller Junior High will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Provide opportunities for staff development to teachers and staff to develop and enhance instructional strategies, mental and physical health of students and staff, and safety prevention measures.

Evaluation Data Sources: Character Program Reports
Homeroom Lessons
Counselor Support
Positive Cultural Building Activities
Bobcat Hour (Mental and Physical Wellbeing)
Discipline records
STAAR Scores
Faculty Meetings
PE Fitness Assessment Reports

Strategy 1 Details

Strategy 1: Provide training for all staff and students in the safety protocol situations, emergency aid training, mental and physical well-being of students and staff, use of district resources, and appropriate technology to increase efficiency for our students and staff.

Strategy's Expected Result/Impact: Provide a safer learning environment for our students and staff.

Staff Responsible for Monitoring: Administrators

Counselors
Teachers

Strategy 2 Details

Strategy 2: CEIC/CNA meetings will be scheduled every nine weeks in the Fall and every month in the Spring

Strategy's Expected Result/Impact: Increase in STAAR Results

Address concerns through data review

Staff Responsible for Monitoring: CEIC/CNA Committee

Administration

Strategy 3 Details

Strategy 3: Provide training for staff members in classroom management, PBIS strategies, inclusion, proper 504 & SPED documentation, T-TESS, teaching strategies, RTI, and STAAR.

Strategy's Expected Result/Impact: Increase in STAAR results and decrease in student behavior

Staff Responsible for Monitoring: Administrators

Counselors

LSSP

Department Leaders

Teachers

Strategy 4 Details

Strategy 4: Encourage and support teachers and staff to attend and present at conferences: TMSA, NMSSA, CAMT, CAST, TASSP, Making Middle School Matter Symposium and others.

Strategy's Expected Result/Impact: Increase students STAAR scores and teachers T-TESS evaluation

Staff Responsible for Monitoring: Continue growth of teachers and staff by having them share and present to staff after attending conferences,

Strategy 5 Details

Strategy 5: Intentional target to improve the physical and mental well-being of our students and staff. Mental Breaks, Bobcat Wellness Days, Staff Circles, Student Circles, PBIS, Bobcat Hour, & Mental Break Strategies.

Strategy's Expected Result/Impact: Increase the physical mental awareness of our needs and provide a nurturing, caring environment for all students and staff which in turn results in increased academic performance(grades/STAAR).

Increase in student attendance to goal of 97.2%

Staff Responsible for Monitoring: Administrators

Student Support Counselor

Academic Counselors

Teachers

Goal 3: Berry Miller Junior High will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: To improve the average daily attendance for all students to 97.19%.

High Priority

Evaluation Data Sources: Average daily attendance

- Bobcat Cards
- Attendance Incentives
- 6 weeks checks
- OnData Suite Reports
- Attend Track

Strategy 1 Details

Strategy 1: Make school a fun, interactive environment, ensuring a safe and secure climate, publicizing reasons to be at school, offering peer mediation, restorative circles, and involving students in service learning

Strategy's Expected Result/Impact: Increase attendance rate by:

Weekly and Monthly Attendance reports

Bobcat Card recipients

PBIS/Restorative Practices Data

Staff Responsible for Monitoring: Administration

Attendance Clerk

Counselors

Teachers

Strategy 2 Details

Strategy 2: Create individualized plans for student's excessive absences. Decrease the 38 students in 2025 who had 12 or more absences by 25% by Spring 2026.

Strategy's Expected Result/Impact: Increased attendance for at-risk and excessive absent students

Staff Responsible for Monitoring: Weekly and monthly reports through Cabinet meetings

Administration

Counselors

Attendance Clerk

Teachers

Strategy 3 Details

Strategy 3: Respond to excessive absences by contacting parents by phone, setting conferences with parents and offering counseling resources, and referring to the district attendance office.

Strategy's Expected Result/Impact: Increased attendance and growth of STAAR results

Staff Responsible for Monitoring: Administration

Counselors

Attendance Clerk

Teachers

Strategy 4 Details

Strategy 4: Truancy prevention measures by letters being sent home to parent and student, student and or parent meetings with counselors and administrators, attendance contracts and attendance incentives and rewards.

Strategy's Expected Result/Impact: Increase attendance rate and academic performance

Staff Responsible for Monitoring: Administration

Counselors

Attendance Clerk

Teachers

Strategy 5 Details

Strategy 5: Use time during Homeroom to address the social and emotional needs of our students. Lessons emphasizing bullying, internet safety, kindness, study skills, and improving self.

Strategy's Expected Result/Impact: Increased attendance

Continuous growth of STAAR

Staff Responsible for Monitoring: Administration

Counselors

Homeroom Committee

Strategy 6 Details

Strategy 6: Student programs, discussions, and lessons that address violence prevention, bullying, internet safety, and school wide expectations to be scheduled throughout the school year.

Strategy's Expected Result/Impact: Increase in student attendance

Decrease in serious student discipline

Increase in STAAR scores and continued growth of all students

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, outside virtual resources and SRO will conduct lessons and orientations throughout the year on topics of safety and expectations.

Strategy 7 Details

Strategy 7: Student groups and orientations that promotes fair treatment to all staff and students through Student Ambassadors, CATS (Cultural Awareness Teachers and Students) and clubs

Strategy's Expected Result/Impact: Increase attendance & STAAR growth
Decrease in discipline infractions

Staff Responsible for Monitoring: Administration
Counselors
Teachers

Strategy 8 Details

Strategy 8: Specific counseling groups to address divorce, depression, stress, parent lose, etc.

Strategy's Expected Result/Impact: Increase attendance & STAAR growth
Decrease in discipline infractions

Staff Responsible for Monitoring: Student Support Counselor
Counselors
Administrators

Goal 3: Berry Miller Junior High will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 3: Educate students on the importance of living a healthy lifestyle (physically and mentally).

Evaluation Data Sources: Master Schedule

Athletic Participation

School-wide activities

Bobcat Hour activities

Character Strong

Club Opportunities (Weightlifting Club)

Strategy 1 Details

Strategy 1: Place all 7th grade students in physical education class or athletics.

Strategy's Expected Result/Impact: Students' knowledge of a healthy lifestyle through exercises, activities and games.

Staff Responsible for Monitoring: Counselors

Registrar

PE Teachers/Coaches

Assistant Principals

Principal

Strategy 2 Details

Strategy 2: Use Student Organizations and the Student Ambassadors to create school wide activities that involve a variety of physical activities such as but not limited to Field Day, Color Run, Winter/Spring Dances, Bobcat Hour, Dance Party Friday, Lunch on the Patio, Tardy Parties, etc.

Strategy's Expected Result/Impact: Principal

Student Ambassador Teacher Leader

Athletic Coordinators/Coaches

Assistant Principals

Strategy 3 Details

Strategy 3: Through a variety of platforms students will be aware of mental and physical strategies to help make them be successful

Strategy's Expected Result/Impact: Administrators

Student Support Counselor

Academic Counselors

AV Tech Teacher

Miller Moment Committee

Teachers

Goal 4: Berry Miller Junior High will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Create a positive relationship with parents through communication resources, used by teachers and administrators.

Evaluation Data Sources: Weekly Skyward Emails sent from Administration
 Feedback through PTA
 Creating family atmosphere with Annual Bobcat Camp/Bobcat Bash
 Bobcat Bingo
 Parent Interactions throughout the school year
 Parent participation in BMJH events
 Participation/Assisting in a variety of after school activities: theater arts, choir, clubs, dances, etc.

Strategy 1 Details
<p>Strategy 1: Administrators, Counselors and Teachers will use techniques through digital communications and digital classrooms platforms, such as TEAMS, CANVAS, and Skyward to increase our positive relationships with our parents.</p> <p>Strategy's Expected Result/Impact: Increase awareness of school activities, school procedures/expectations and student progress.</p>
Strategy 2 Details
<p>Strategy 2: Administrators, Counselors and Teachers will use outlook email, skyward messages, TEAMS phone in each classroom, family engagement opportunities, Positive Cards Home, Circle of Champions and other means of communication to create positive relationships with our parents.</p> <p>Strategy's Expected Result/Impact: The ability to be a resource for our parents to help our children succeed.</p> <p>Staff Responsible for Monitoring: Administrators Counselors Teachers</p>
Strategy 3 Details
<p>Strategy 3: Creating a positive culture with our parents and students through our social media outlets, X, Facebook and our website and sharing Bobcat Broadcasting biweekly.</p> <p>Strategy's Expected Result/Impact: Administrators Counselors AV Tech Teacher</p>

Strategy 4 Details

Strategy 4: Use Positive Behavior Interventions & Supports to recognize the 95% of our students who make the correct choices through the school year.

Strategy's Expected Result/Impact: Recognizing the good in our students, staff and parents will increase our academic achievement

Staff Responsible for Monitoring: Administrators

Counselors

Teachers

Staff

Goal 4: Berry Miller Junior High will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Conduct programs throughout the school year involving parents and our community at least twice per month. Events throughout the year include Veterans Program, Band, Choir and Drama performances. Other events to create positive parent relationships include Bobcat Camp/Bobcat Bash, Career Fair, Circle of Champions, Pep Rally's, Kindness Matters Big Event, Bobcat SIP Card Incentives, Dances, etc.

Evaluation Data Sources: Weekly Skyward Emails
Parent Surveys
Feedback
PTA Feedback

Strategy 1 Details
<p>Strategy 1: Annual Veterans Program and breakfast for any veterans related to staff or students or in our school community. Strategy's Expected Result/Impact: Increase of community awareness and gratitude Staff Responsible for Monitoring: Assistant Principals Fine Arts Teachers</p>
Strategy 2 Details
<p>Strategy 2: Band, choir and drama performances to create a positive parent involvement. Strategy's Expected Result/Impact: Positive community involvement Staff Responsible for Monitoring: Fine Arts Teachers</p>
Strategy 3 Details
<p>Strategy 3: Involve students and parents to serve our community through Service-Learning Projects. Strategy's Expected Result/Impact: Fundraising throughout the year focused on our Charity of the Year Share your Holiday 4thAnnual Kindness Matters Big Event Dig for a Cause Color Run Fundraiser Giving back to our Comm Positive outlook on school</p>

Goal 4: Berry Miller Junior High will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 3: Create, implement and promote positive interactions and activities at BMJH through our active X and Facebook accounts

Evaluation Data Sources: Increase student interactions

Positive discipline

Likes and Retweets

Positive Marketing of Student Activities

Strategy 1 Details
<p>Strategy 1: BMJH Facebook page will add new content at least 3 times per week</p> <p>Strategy's Expected Result/Impact: Increase positive behavior and exposure Student success increases</p> <p>Staff Responsible for Monitoring: Administration Librarian CTE Teacher</p>

Goal 5: Berry Miller Junior High will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

Performance Objective 1: Maximize funding to design a budget that ensures our students and staff are able to succeed

Evaluation Data Sources: Bi-Weekly budget review

Strategically looking at specific needs that will have direct result on Student success and STAAR results

Monthly Department Leader meetings

CIP/CAP Review and adjusting to meet priorities and goals

Strategy 1 Details
<p>Strategy 1: Bi-Weekly budget review</p> <p>Strategy's Expected Result/Impact: Meet with administrative assistant to review and discuss budget, activity accounts and spending trends.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant Administration</p>
Strategy 2 Details
<p>Strategy 2: Monthly department leader meetings to learn/address of specific needs.</p> <p>Strategy's Expected Result/Impact: Maximize the budget and student success.</p> <p>Staff Responsible for Monitoring: Administration Department Leaders Coordinators Directors Administrative Assistant</p>
Strategy 3 Details
<p>Strategy 3: CNA/CIP Review at CEIC meetings</p> <p>Strategy's Expected Result/Impact: Strategies and ideas to address goals by using fiscal responsibility with student growth and success as our number one priority.</p>

Goal 5: Berry Miller Junior High will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

Performance Objective 2: Increase our community partnerships throughout the whole year

Evaluation Data Sources: Monthly evaluation
 PTA Meetings
 Usage of Digital Sign

Strategy 1 Details
<p>Strategy 1: Recruit and market community partners for Berry Miller JH throughout the school year than just The Big Event.</p> <p>Strategy's Expected Result/Impact: Parent/Community involvement Increase in student STAAR scores</p> <p>Staff Responsible for Monitoring: Administration</p>
Strategy 2 Details
<p>Strategy 2: Increase use of digital signage</p> <p>Strategy's Expected Result/Impact: Partnerships with community members, parents, etc. Positive messages displayed promoting local businesses, specific events scheduled at or around our school community</p> <p>Staff Responsible for Monitoring: Administration</p>
Strategy 3 Details
<p>Strategy 3: Continue to partner with our PTA to build strong fundraiser support and programs throughout the year</p> <p>Strategy's Expected Result/Impact: PTA supporting our goals and objectives by providing incentives for our students and staff Help donate to our EOY goals and objectives to increase student well-being and success</p> <p>Staff Responsible for Monitoring: Administration Teachers Parents BMJH PTA Board Members</p>