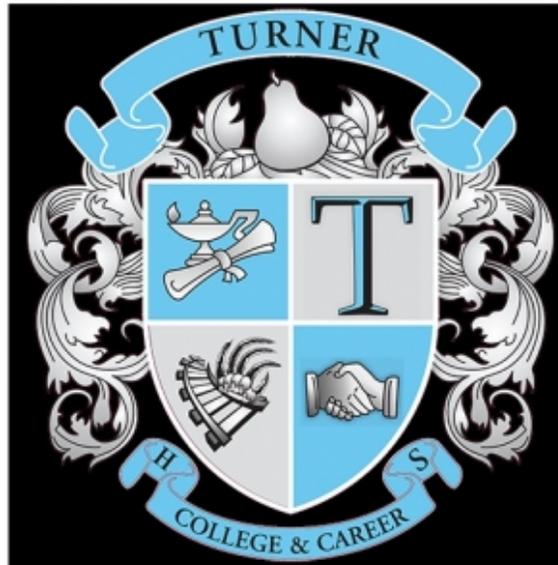


Pearland Independent School District

Robert Turner College & Career High School

2025-2026

Accountability Rating: A



Board Approval Date: October 14, 2025

Mission Statement

To foster meaningful relationships that enhance learning, equip students with essential skills for postsecondary success, and create an inclusive environment where every student is empowered to thrive.

Vision

Our vision is to build strong relationships with students, parents, and business partners to create relevant learning experiences. We aim to equip students with the essential skills needed for success in postsecondary education and the workforce. Our school is a welcoming environment where every student is encouraged to thrive and achieve their full potential.

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Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: To implement, communicate, evaluate and train safety protocols through consistent campus audits, campus drills and continuous professional development.

High Priority

Evaluation Data Sources: Professional Development materials and sign-in logs, exterior door audit documentation, THS Drill Day Agendas, etc.

Strategy 1 Details
<p>Strategy 1: Train all THS Faculty and Staff on campus emergency protocols, including the Standard Response Protocol, prior to the first day of the school year.</p> <p>Strategy's Expected Result/Impact: Communicate campus safety expectations and protocols to all faculty and staff.</p> <p>Staff Responsible for Monitoring: Campus Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: THS will implement a Campus Drill Day prior to the third week of school. The Drill Day will consist of THS administrators and faculty teaching the student body about the Standard Response Protocols. During the day the campus will discuss purposes and protocols for each of the following drills: Evacuation/Fire, Secure, Hold, Shelter/Tornado, Shelter/ Hazmat and Lockdown. Once the students have received instructions about how to proceed that campus will practice each of the drills discuss.</p> <p>Strategy's Expected Result/Impact: To inform students of how to proceed in various emergency situations, and to give them an opportunity to rehearse emergency drills.</p> <p>Staff Responsible for Monitoring: THS Administrators</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Increase Algebra overall score to 95% Approaches, 74% Meets and 40% Masters.

High Priority

Evaluation Data Sources: The following common assessments will be entered into the Aware Math Data View Bank Template:

- 8th Grade Math STAAR
- District created Common Assessment
- District Benchmarks (start of Term 2 for T1 TEKS)
- Final exam- (Term 1 and Term 2 TEKS)
- STAAR simulation (All TEKS taught up to this test date)
- Teacher created formative assessments

Strategy 1 Details

Strategy 1: Develop a Data View Bank template in Aware to track each student's 8th grade STAAR Math score. District common assessments, benchmarks, and simulations will be added on an ongoing basis as they are administered throughout the academic year. As they are completed, student performance levels will be monitored to ensure students are not regressing in their learning.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Strategy 2 Details

Strategy 2: Analyze student performance trends and respond with appropriate instructional adjustments using differentiated strategies.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS administrators

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Strategy 3 Details

Strategy 3: Students who failed the 8th Grade Math STAAR test will be placed in an Algebra I classroom taught by a Master Teacher (as determined by a TIA designation) or in a content specific advisory period to receive targeted math intervention (HB1416) from one of the Algebra I instructors.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrators

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing

Strategy 4 Details

Strategy 4: All Algebra I exams will be administered through the Aware online platform. Students will be taught on-line testing strategies as well as how to utilize the accessibility features embedded within the STAAR testing software.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments

Strategy 5 Details

Strategy 5: The implementation of Desmos as an instructional tool will be used to support student success. Integration of Desmos into daily instruction and consistently made available for use across all formative assessments and district assessments to promote familiarity and deepen conceptual understanding.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: The Algebra I team will regularly implement strategies from Building Thinking Classrooms to increase student engagement and deepen mathematical understanding. Teachers will use practices such as random groupings, vertical non-permanent surfaces, and rich problem tasks to promote collaboration, critical thinking, and student ownership of learning.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

Strategy 7 Details

Strategy 7: Develop language objectives collectively as content teams/department to build academic vocabulary and leverage CATNip vocabulary word walls to intentionally build students' academic language.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrators

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Strategy 8 Details

Strategy 8: Implement Math ARCS to spiral review previously learned concepts.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 9 Details

Strategy 9: The Algebra I team will meet weekly as a Professional Learning Community (PLC) to engage in collaborative planning, data analysis, and assessment development. Using backward design and the newly provided district curriculum, the team will align instructional practices with student learning goals and address commonly misunderstood concepts through targeted instructional strategies.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrator

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Strategy 10 Details

Strategy 10: Assistant Principals will monitor the students' 1st and 3rd Nine-weeks grades for the following courses: Algebra I, Geometry, Algebraic Reasoning and Algebra II. Students who receive a failing grade after the 1st or 3rd Nine-week report card will be invited to participate in our Summer School Now/Grade Repair Program.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Strategy 11 Details

Strategy 11: During the STAAR Blitz, students will receive individualized data goal sheets that outline their prior performance and help them set specific goals to advance to the next performance level on Algebra I EOC.

Strategy's Expected Result/Impact: Increased STAAR results in Approaches, Meets and Masters as measured on the 2026 STAAR Algebra I EOC.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Increase the overall ELA I average ECR score from 7.73 to 7.9 and to increase the overall ELA II average ECR score from 6.53 to 7.0.

High Priority

Evaluation Data Sources: The following assessments will be entered into AWARE for data dis-aggregation.

1. District Term 1 Literary Common Assessment (ECR)
2. District Term 2 Informational Common Assessment (ECR)
3. Semester Exam (including one revising passage and one editing passage)
4. The 2025 STAAR released test will be taken as a simulation.

Strategy 1 Details

Strategy 1: Develop a Data View Bank template in Aware to track each student's 8th grade STAAR ELAR score for ELA I students and ELA I score for ELA II students. District common assessments, ECR scores, benchmarks, and simulations will be added on an ongoing basis as they are administered throughout the academic year. As they are completed, student performance levels will be monitored to ensure students are not regressing in their learning.

Strategy's Expected Result/Impact: An increase in the average ECR score on the ELA I and ELA II EOC's.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments

Strategy 2 Details

Strategy 2: Analyze student performance trends and respond with appropriate instructional adjustments using differentiated strategies such as: checks for understanding, scaffolded support, flexible grouping, academic discourse and student talk.

Strategy's Expected Result/Impact: An increase in the average ECR score on the ELA I and ELA II EOC's.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Students who failed the 8th Grade ELA STAAR, ELA I EOC or ELA 2 EOC test will be placed in in an ELA I classroom taught by a Master Teacher (as determined by a TIA designation) or a content specific advisory to receive targeted ELA intervention (HB1416) from one of the ELA I instructors.

Strategy's Expected Result/Impact: An increase in the average ECR score on the ELA I and ELA II EOC's.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 2: Strategic Staffing

Strategy 4 Details

Strategy 4: Develop language objectives collectively to build academic vocabulary to intentionally build students' academic language.

Strategy's Expected Result/Impact: An increase in the average ECR score on the ELA I and ELA II EOC's.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Analyze ECR submissions from the previous year's STAAR assessment to evaluate students' proficiency levels and develop targeted instruction and interventions accordingly. This includes, but is not limited to, strategies such as chunking the prompt, using graphic organizers, modeling exemplar responses, sentence stems, guided writing, and peer revision.

Strategy's Expected Result/Impact: An increase in the average ECR score on the ELA I and ELA II EOC's.

Staff Responsible for Monitoring: THS Administration

TEA Priorities:

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Teachers will collaboratively review student work samples during PLCs to identify trends, address gaps, and adjust instruction to support growth in writing proficiency.

Strategy's Expected Result/Impact: An increase in the average ECR score on the ELA I and ELA II EOC's.

Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Utilize the QA12345 writing structure to support student organization and development of Extended Constructed Responses (ECRs), ensuring clarity, coherence, and alignment to writing standards.

Strategy's Expected Result/Impact: An increase in the average ECR score on the ELA I and ELA II EOC's.

Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 8 Details

Strategy 8: Focus on implementing all three components of the district curriculum: Read, Study, and Create. Priority will be placed targeting comprehension, vocabulary, and author's purpose TEKS, along with the writing process, editing, and QA12345 strategy for evidence-based writing. The 'Read' component will be embedded daily to build reading habits and literary engagement.

Strategy's Expected Result/Impact: An increase in the average ECR score on the ELA I and ELA II EOC's.

Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Increase US History overall score to 100% Approaches, 92% Meets and 60% Masters.

High Priority

- Evaluation Data Sources:** 1. All Unit District Common Assessments 2-12
2. December Benchmark (Term 1 and Term 2 TEKS)
3. STAAR Simulation (TEKs taught up to date)
Teacher created formative assessments

Strategy 1 Details

Strategy 1: Develop a Data View Bank template in Aware to track each student's performance on district common assessments, benchmarks, simulations and interim assessments. Assessments will be added on an ongoing basis as they are administered throughout the academic year. As assessments are completed, student performance levels will be monitored to ensure students are not regressing in their learning.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2025 STAAR US History EOC.

Staff Responsible for Monitoring: Campus Principal, Associate Principal and Social Studies Department Head

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments

Strategy 2 Details

Strategy 2: Analysis of student performance trends and respond with appropriate instructional adjustments using differentiated strategies such as: checks for understanding, scaffolded support, flexible grouping, academic discourse and student talk.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2025 STAAR US History EOC.

Staff Responsible for Monitoring: Campus Principal, Associate Principal and Social Studies Department Head

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Develop language objectives collectively to build academic vocabulary to intentionally build students' academic language.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2025 STAAR US History EOC.

Staff Responsible for Monitoring: Campus Principal, Associate Principal and Social Studies Department Head

ESF Levers:

Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Collaborate weekly as a Professional Learning Community (PLC) to engage in collaborative planning, data analysis, and assessment development. Using backward design and the newly provided district curriculum, the team will align instructional practices with student learning goals and address commonly misunderstood concepts through targeted instructional strategies.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2025 STAAR US History EOC.

Staff Responsible for Monitoring: Campus Principal, Associate Principal and Social Studies Department Head

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: All US History exams will be administered through the Aware online platform. Students will be taught on-line testing strategies as well as how to utilize the accessibility features embedded within the STAAR testing software.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2025 STAAR US History EOC.

Staff Responsible for Monitoring: Campus Principal, Associate Principal and Social Studies Department Head

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: The U.S. History STAAR Review Blitz will feature engaging and interactive activities designed to actively involve students in content review and skill reinforcement.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2025 STAAR US History EOC.

Staff Responsible for Monitoring: Campus Principal, Associate Principal and Social Studies Department Head

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Each student will receive an Individual Student data report organized by TEKs informed by interim assessment data. This will allow teachers and students to identify and target specific learning gaps, ensuring instruction is tailored to individual needs in preparation for the STAAR assessment.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2025 STAAR US History EOC.

Staff Responsible for Monitoring: Campus Principal, Associate Principal and Social Studies Department Head

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Increase Biology overall score to 100% Approaches, 92% Meets and 50% Masters.

High Priority

Evaluation Data Sources: Increased STAAR results in Masters Performance Indicator as measured on the 2026 STAAR Biology EOC.

1. 8th Grade Science STAAR Data
2. All Unit District Common Assessments 1-11
3. December Benchmark (Term 1 and Term 2 TEKS)
4. STAAR Simulation (TEKs taught up to date)
5. Teacher created formative assessments

Strategy 1 Details

Strategy 1: Develop a Data View Bank template in Aware to track each student's 8th grade STAAR Science score. District common assessments, benchmarks, and simulations will be added on an ongoing basis as they are administered throughout the academic year. As they are completed, student performance levels will be monitored to ensure students are not regressing in their learning.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2026 STAAR Biology EOC.

Staff Responsible for Monitoring: THS Administrators

ESF Levers:

Lever 1: Strong School Leadership and Planning

Strategy 2 Details

Strategy 2: Analysis of student performance trends and respond with appropriate instructional adjustments using differentiated strategies such as: checks for understanding, scaffolded support, flexible grouping, academic discourse and student talk.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2026 STAAR Biology EOC.

Staff Responsible for Monitoring: THS Administrators

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Develop language objectives collectively to build academic vocabulary to intentionally build students' academic language.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2026 STAAR Biology EOC.

Staff Responsible for Monitoring: THS Administrators

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Collaborate weekly as a Professional Learning Community (PLC) to engage in collaborative planning, data analysis, and assessment development. Using backward design and the newly provided district curriculum, the team will align instructional practices with student learning goals and address commonly misunderstood concepts through targeted instructional strategies.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2026 STAAR Biology EOC.

Staff Responsible for Monitoring: THS Administrators

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments

Strategy 5 Details

Strategy 5: All Biology exams will be administered through the Aware online platform. Students will be taught on-line testing strategies as well as how to utilize the accessibility features embedded within the STAAR testing software.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2026 STAAR Biology EOC.

Staff Responsible for Monitoring: THS Administrators

ESF Levers:

Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: The Biology STAAR Review Blitz will feature engaging and interactive activities designed to actively involve students in content review and skill reinforcement.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2026 STAAR Biology EOC.

Staff Responsible for Monitoring: THS Administrators

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

Strategy 7 Details

Strategy 7: Student Individualized data reports will be disaggregated by TEKS and STAAR reporting categories, compiled from interim assessments and all major tests administered throughout the year. This report will be used by teachers and students to identify specific skill gaps and guide targeted instruction. During STAAR Blitz, each student will engage in a personalized review plan focused on their identified areas for growth or reinforcement, with the goal of improving or maintaining their current performance level.

Strategy's Expected Result/Impact: Increased STAAR results in Masters Performance Indicator as measured on the 2026 STAAR Biology EOC.

Staff Responsible for Monitoring: THS Administrators

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: To maintain a percentage of 100% of THS graduates recognized as College, Career or Military Ready (as defined by the TEA).

High Priority

Evaluation Data Sources: Texas College Bridge, OnDataSuite and The College Board

Strategy 1 Details

Strategy 1: Increase the percentage of THS students who meet the CCMR measure in both Reading and Math on either the TSIA, SAT or ACT college entrance exams-
1. ELA III and IV teachers will implement SAT Strategies into their curriculum to increase the number of juniors and seniors who meet the qualifying score on the SAT/AP Exam.
2. 10th and 11th Grade Math teachers will align SAT Practice questions to their respective scope and sequence and incorporate them into their warm-up activities for each unit.

Strategy's Expected Result/Impact: Increased student achievement scores on college entrance examinations.

Staff Responsible for Monitoring: Campus Principal

TEA Priorities:

Connect high school to career and college

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: Identify those seniors who have yet to earn a CCMR point in the beginning of the year and enact the following interventions to help them earn a CCMR point prior to graduation.

1. Invite the students to take the TSIA II test during the instructional school day. The school will cover the cost of the exam.
2. Embed the Texas College Bridge curriculum into all ELA IV sections to ensure that all seniors fulfill the ELAR requirement prior to graduation.
3. Create an advisory section specifically dedicated to implementing the Math curriculum of Texas College Bridge for those seniors who have yet to earn a CCMR Point, excluding students who will receive the CCMR point via Special Education Criteria.

Strategy's Expected Result/Impact: We will identify those seniors who have yet to earn a CCMR point and create an individualized plan to help them achieve it.

Staff Responsible for Monitoring: Campus Principal

TEA Priorities:

Connect high school to career and college

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Continue to offer students the instruction and the ability to study for and take an Industrial Based Certification (IBC).

Strategy's Expected Result/Impact: A 5% increase in the percentage of seniors who participate in Industry Based Credential (IBC) testing, and a 5% increase in the number of seniors who earn an IBC.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Connect high school to career and college

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Strategy 4 Details

Strategy 4: Track seniors who have been identified as students receiving Special Education services and monitor their progress throughout the year. If any are in jeopardy of not graduating with an endorsement (thus endangering their chances of earning a CCMR point), place them in the CCMR advisory at the beginning of the second semester to ensure they can earn CCMR credit through Texas College Bridge.

Strategy's Expected Result/Impact: 100% of Special Education students will graduate having earned a CCMR point.

Staff Responsible for Monitoring: THS Administrators

TEA Priorities:

Connect high school to career and college

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments

Goal 3: Pearland ISD will provide for the physical and mental well-being of all students and staff.

Performance Objective 1: Meet the physical, social, and emotional needs of students.

High Priority

Evaluation Data Sources: Skyward Guidance Module Reports, Curriculum Documents, Fitness Gram, Campus Calendars of Events, Annual Child Builder Lesson Report, Meeting Sign-in Sheets, Service Reports, RISE Mentor Sign-in Sheets

Strategy 1 Details

Strategy 1: We will provide a series of Mental Health lessons to our students during homeroom classes. The mental health lessons will be aligned to monthly themes such as Suicide Prevention month, self-help/self/care month, dating violence etc.. We will hang posters throughout the building that align with each month's theme.

Strategy's Expected Result/Impact: An increase in the number of students who visit their counselors to seek help. We will collect data from student surveys.

ESF Levers:

Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: The counseling team will meet with students individually, and facilitate groups (i.e., restorative circles, mindfulness skills-based- curriculum etc.) to address the students' social and emotional needs. They will conduct risk assessments, and make referrals to outside agencies when a student is in crisis or as circumstances deem appropriate.

Strategy's Expected Result/Impact: Data will be evaluated on a case-by-case basis.

Staff Responsible for Monitoring: Counseling Team

ESF Levers:

Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: The THS Counselors and Administrators meet monthly to discuss counseling services and evaluate the supports that have been put in place for each targeted student.

Strategy's Expected Result/Impact: When students' needs are met we will see better student performance data and attendance rates., and decreases in the number of visits to the counselors office, students referred into RTI or for an evaluation in Special Programs.

Staff Responsible for Monitoring: Campus Principal

ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Students participate in safe, enjoyable and developmentally appropriate fitness activities that improve their fitness level.

Strategy's Expected Result/Impact: Measured by Physical Education walk-through data and the Fitness Gram Assessment.

Staff Responsible for Monitoring: Principal and Assistant Principals

ESF Levers:

Lever 5: Effective Instruction

Goal 4: Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: THS will utilize a clearly defined communication system to promote a high attendance rate and student achievement.

High Priority

Evaluation Data Sources: Skyward Student Management System, AttendTrack, PEIMS Attendance Reports

Strategy 1 Details

Strategy 1: Parents will be notified every time a student is marked absent via an automated call-out and an automated email. Attendance Clerks will also send letters home to the parents or guardians of students when they accumulate 3 absences, 7 absences and when the student has been absent for greater than 10% of the total school days.

Strategy's Expected Result/Impact: Increased communication will foster increased attendance rates

Staff Responsible for Monitoring: Campus Principal

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: A Truancy Officer will meet with students who accrue greater than 5 unexcused absences to discuss their absences and to have the students sign an attendance behavior contract.

Strategy's Expected Result/Impact: Increased communication will foster increased attendance rates.

Staff Responsible for Monitoring: Campus Principal

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Assistant Principals will meet with students who have excessive absences and propose interventions.

Strategy's Expected Result/Impact: Increased communication will foster increased attendance rates.

Staff Responsible for Monitoring: Campus Principal

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Administrators meet quarterly with student who have been failing three or more courses. They discuss grades, attendance, and the students' goals. In some cases they will facilitate Individual Graduation Committees (IGC's) to review student progress and discuss interventions that need to be put in place as dropout prevention measures.

Strategy's Expected Result/Impact: As measured by Graduation rates.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: THS administrators will send students, parents and community stakeholders a monthly newsletter discussing important news, accomplishments and upcoming events.

Strategy's Expected Result/Impact: Improved communications with stakeholders

Staff Responsible for Monitoring: Campus Principal

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 4: Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Develop meaningful partnerships to engage and collaborate across a diverse community for the benefit of every student.

High Priority

Evaluation Data Sources: Meeting Sign-in Sheets, Professional Development agendas

Strategy 1 Details
<p>Strategy 1: THS will host multiple open house/recruitment nights for prospective students. These nights are designed to allow prospective students, their families and the community to come and learn more about our school.</p> <p>Strategy's Expected Result/Impact: To recruit students for the 2026-27 School Year. To be measured by the number of applicants who apply.</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>
Strategy 2 Details
<p>Strategy 2: THS administrators will send students, parents, and community stakeholders a monthly newsletter discussing important news, accomplishments, and upcoming events.</p> <p>Strategy's Expected Result/Impact: Increase engagement of students, parents, and community stakeholders.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>

Goal 5: Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.