

# Pearland Independent School District

## PACE Center

**2025-2026**

**Accountability Rating: A**



**Board Approval Date:** October 14, 2025

# Mission Statement

The PACE Center will equip students to fulfill their purpose through exceptional educational experiences that prepare them to lead with integrity and contribute valuable skills to a competitive global community.

## Vision

At PACE, students will graduate as productive citizens who are  
academically sound;  
confident and resilient;  
self-motivated, problem solvers;  
steadfast in their work ethic;  
hopeful about the future.

## District Goals

### World-Class Goals

#### Reviewed/Revised August 2022

1. **School Safety:** Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.
2. **Student Academic Performance:** Pearland ISD will continue to make quality instruction and academic performance a top priority.
3. **Physical and Mental Wellbeing:** Pearland ISD will provide for the physical and mental wellbeing of all students and staff.
4. **Communication:** Pearland ISD will deliver a transparent communication system that fosters trust and enhances unity across the district and community.
5. **Finance:** Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

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# Goals

Revised/Approved: February 11, 2025

**Goal 1:** PACE will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** The campus perform will utilize "Drill Day" structures twice per year (August & January) to complete all drills with intentional focus and collective engagement. Students, parents/guardians, and staff will be notified of the specific day to avoid alarm/coconcern. Additionally, the campus will provide unannounced drills during the semester to assess stakeholder response and preparedness.

## High Priority

### HB3 Goal

**Evaluation Data Sources:** Summary notes (exit time, outcomes, needed edits, etc.)  
Debrief with campus emergency team captains  
Debrief with Support Staff (as applicable)

Strategy 1 Details
<p><b>Strategy 1:</b> Staff participate in scheduled and unscheduled drill responses as well as trainings throughout the school year. Administrators work with Safe/Secure Schools personnel, fire department, and Pearland PD to review drill and/or emergency event outcomes. A summary of outcomes, recommendations for improvement opportunities are shared with Safe and Secure Schools office as well as with campus staff and students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased awareness regarding safety best practices, improved response time, accurate responses in varied circumstances, ability to effectively assist students, and uniform response to safety focused occurrences.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselors SRO</p>

**Goal 1:** PACE will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 2:** PACE staff will complete and pass all Vector trainings (as assigned by the District) that address varied medical, social, safety and professional skills prior to the end of October 3, 2025. These trainings include but are not limited to Child Abuse: Mandatory Reporting, Children's Internet Protection Act, Cybersecurity Overview, Self-Harm Awareness and Presentation, Snadar Response Protocol, Student Alcohol & Substance Misuse, Title IX Compliance, Suicide Awareness, Prevention, & Postvention, and Bloodborne Exposure Prevention.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Vector Records/Data

Strategy 1 Details
<p><b>Strategy 1:</b> Staff will receive three reminder emails before September 30, 2025 and a final reminder will be provided October 2, 2025. Each reminder will make note of the current percentage of staff with incomplete trainings and our campus goal of 100% completion by October 3rd.</p> <p><b>Strategy's Expected Result/Impact:</b> Often, what is measured improves. A consistent reminder of the campus goal and the progress toward fulfillment will increase awareness and improve response.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal</p>

**Goal 1:** PACE will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 3:** PACE administrators will provide efficient response to anonymous alert reporting from students, parents, and the community as well as in-school referrals and communications; provide efficient response to vape detection as well as data collection regarding offense trends.

**Evaluation Data Sources:** Anonymous Alert reports (web-based)

Vape Detector Alerts

Staff referrals

Parent and/or Student reports (regarding concerns, bullying, etc.)

Skyward offense/discipline data

Campus-based end of program surveys

#### Strategy 1 Details

**Strategy 1:** Campus administrators receive anonymous alerts and are able to use response protocols to address the identified concern(s). Also, real-time security response to vape detector alerts is supported by administrator and SRO live digital connections (via laptop and cellphone). Real-time security monitoring system of interior and exterior areas is provided by the Genetec system. Any information that provides a possible threat is reviewed by members of the campus Crisis and Safety Team to ensure appropriate and timely safety response.

**Strategy's Expected Result/Impact:** All stakeholders will have ability to report needs and/or concerns in a manner that allows the campus team to provide/initiate/support swift and efficient response.

**Staff Responsible for Monitoring:** Principal

Assistant Principal

SRO (supports with response)

**Goal 1:** PACE will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 4:** PACE administrators will provide effective external and internal structures/safeguards to ensure campus safety as well as effective community access through consistent safety practices (i.e., visitor check-in, staff duty stations, use of vestibule, exterior door checks, lockdown buttons, bullet resistant film, live/recorded camera feed, etc.).

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Raptor alerts

Weekly exterior door check results

Vestibule engagement

Lockdown button checks

Daily camera checks

Staff Duty Schedule (includes strategic position inside and outside of the building)

Strategy 1 Details
<p><b>Strategy 1:</b> Administrators (principal and assistant principal) meet with the SRO no less than twice per week to review efficacy of structures/safeguards and to make any required real-time modifications or edits.</p> <p><b>Strategy's Expected Result/Impact:</b> All tools/resources will work at 100% in support of a safe and orderly environment at the campus level.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal SRO</p>

**Goal 1:** PACE will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 5:** Campus Care and Support Team (CAST) meets during regularly scheduled times and as needed for special alerts. CAST allows a partnership with campus-based medical professionals (nurse or nurse aide), crisis intervention specialists (CIS), counseling experts (lead counselor), administrators, teachers, and the School Resource Officer that provides opportunity for balanced response and supports to campus concerns.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Meeting Agendas and Sign-In  
Campus Input Sheets  
Completed Threat Assessments & Outcomes  
Follow-up (Intervention Focused)

Strategy 1 Details
<p><b>Strategy 1:</b> PACE CAST members will complete School Behavioral Threat Assessment update training; meet monthly to review campus drill plans/actions, door checks and results; consult regarding student concerns, needed response(s), and possible community partnerships; serve as area leaders to support with lock down buttons, drill area leaders, and teacher resources</p> <p><b>Strategy's Expected Result/Impact:</b> Improved safety awareness and actions that support all stakeholders, safe and inviting school environment</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor</p>

**Goal 1:** PACE will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 6:** PACE will maintain the Heart Safe Campus status by ensuring the Medical Emergency Response Protocol Team (MERP) is trained and in place as well as that all drills are completed within the required timeframe. Further, no less than 90% of staff will be trained with hands only CPR and no less than 80% with medical emergency response (i.e., stop the bleed, AED, etc.). Additionally, no less than 60% of students will be trained in hands-only CPR within the academic year.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** MERP Task Completions

Staff Sign-in

Project Adam Update

POP Group lists

Senior Transcripts

Strategy 1 Details
<p><b>Strategy 1:</b> Provide CPR and Stop the Bleed Training to all staff during beginning of school year professional development and mid-year professional development.</p> <p><b>Strategy's Expected Result/Impact:</b> We will have at least 90% of our staff trained in the identified life saving strategies.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Nurse Mullikin</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Provide hands-only CPR training to students as a part of the Paths of Purpose (POP) Group Wednesdays. We will also provide hands-only CPR training for graduating seniors as a part of Senior Checkout.</p> <p><b>Strategy's Expected Result/Impact:</b> No less than 60% of PACE students will trained in hands-only CPR.</p> <p><b>Staff Responsible for Monitoring:</b> Principal POP Coordinator Nurse Mullikin Nurse Aide</p>

### Strategy 3 Details

**Strategy 3:** Complete all Project Adam safety/cardiac response updates to maintain Heart Safe Campus status: complete drills, review emergency response plan, and ensure response team is trained & prepared.

**Strategy's Expected Result/Impact:** Response team will improve response to medical emergencies (as measured by drills/practice).

**Staff Responsible for Monitoring:** Nurse Mullikin  
Principal

**Goal 2:** PACE will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** Teachers will provide bell-to bell instruction at least 90% of the time that formal or informal walkthroughs/coaching are completed.

**High Priority**

**Evaluation Data Sources:** STRIVE  
Coaching Forms/Summary

**Strategy 1 Details**

**Strategy 1:** Administrators will review lesson plans every Monday and provide comments in Forethought regarding efficacy and effect size.

**Strategy's Expected Result/Impact:** Increase in effective planning  
Increased discussion among peers to enhance planning  
Increased request for technology and C& I support to grow proficiency

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**Strategy 2 Details**

**Strategy 2:** Administrators will complete Coaching Walks to support students and teachers at least three days per week (scheduled for M, T, and TH). The Coaching Walks will be strategically focused (guided by "look-fors") and informal. The goal is to improve instructional practices and support with any student needs.

**Strategy's Expected Result/Impact:** Administrator feedback will improve instructional practices, build collaboration, and improve academic outcomes.

**Staff Responsible for Monitoring:** Principal  
Assistant Principal

**Strategy 3 Details**

**Strategy 3:** PACE Principal and Assistant Principal will complete goal setting conferences with all teachers, provide no less than three TTESS walkthroughs for all teachers, provide one formal observation (as required per HR) with pre and post conferences, and provide summative meetings for all teachers.

**Strategy's Expected Result/Impact:** Teachers will demonstrate continuous professional/instructional growth and development.  
Student performance will improve.

**Staff Responsible for Monitoring:** Principal  
AP  
Teachers  
Counselor (support with monitoring student progress in program)

**Goal 2:** PACE will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** Initial and re-testing STAAR students will have at least a 2.5% increase each grading period on district benchmarks and Common Assessment and teacher STAAR aligned assessments.

**High Priority**

**Evaluation Data Sources:** Benchmark Data  
Common Assessment Data  
Aligned Teacher Assessments  
STAAR Saturday Attendance

Strategy 1 Details
<p><b>Strategy 1:</b> Teachers will provide data talks with students to allow students to measure their growth. The review will include data from common assessments, benchmarks, and prior STAAR results.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have greater awareness of their progress and have improve intrinsic motivation Teachers will strategically design instruction based on demonstrated and real-time student need/gaps STAAR scores will improve across all EOC areas</p> <p><b>Staff Responsible for Monitoring:</b> Principal AP Teachers</p>

**Goal 2:** PACE will continue to make quality instruction and academic performance a top priority.

**Performance Objective 3:** STAAR re-tester outcomes will improve by the minimum growth goal (for EOC re-testers in Reading Language Arts I/II, Algebra 1, and Biology) of 10% for all groups represented. This 10% increase represents students moving from DNM to Approaches and requires approximately 5 additional correct responses. All RLA and Algebra 1 re-testers have Accelerated Instruction (AI) through protected instructional time (Algebraic Reasoning, Practical Writing, and Biology Review ). Additionally, students who failed a tested area for two or more consecutive times have an Accelerated Education Plan (AEP), that is data-driven, includes parent input, and provides access to expanded times for needed instruction (i.e., weekly after-school tutorials).

**Evaluation Data Sources:** After-School Tutorial Attendance (designated week days and Saturdays)

Skyward

Common Assessments for EOC classes

Forethought Lesson Plans

Utilization of EB Support Structures

Aware Data

EOC Progress Monitors

A.I. (Accelerated Instruction) Assessments and Outcomes

STAAR/EOC Results

A-F Accountability

#### Strategy 1 Details

**Strategy 1:** A one-week intensive review in-class with after-school tutorials will be provided for all fall EOC testers as well as a two-week intensive review and tutorials for all spring EOC testers. Additionally, a 16-hour STAAR War Saturday Boot Camp will be used for RLA, Algebra 1, and USH re-testers during both semesters. Use of the online testing platform, Desmos, EOC formatted questions, ECR and SCR builders, and customized groupings (based on prior testing data) will be central to supporting testers' success. This is true for tutorials and daily classroom instruction.

Additionally, RLA teachers will continue to provide Independent Reading Workshop in all RLA classes, and all content teachers continue to engage Writing Across the Curriculum practices. Algebra I is not taught at PACE, but AR teachers will utilize Building Thinking Classrooms, Desmos, arc warm-ups, Math GPS, and benchmark data to support student growth. Biology is not taught at PACE, but Biology testers utilize after-school tutorials, the Binder Review, POP Focus Forward, and the updated Canvas Review course to undergird student success.

**Strategy's Expected Result/Impact:** Students will experience incremental improvement and the closing of gaps.

**Staff Responsible for Monitoring:** Teachers

Principal

AP

C&I Specialists

**Goal 2:** PACE will continue to make quality instruction and academic performance a top priority.

**Performance Objective 4:** An increase in the College Career Military Readiness (CCMR) performance of PACE graduates by 3% or more during current academic year. Based on 2024-25 data, a 3% increase provides for growth and renders positive accountability rating. Texas College Bridge (TCB) will continue to be used as a tool to ensure no less than 96% of graduates are math and English ready for college courses. Additionally, 23% of graduating students, who should graduate in 2025-26, are aligned as CTE completers within PACE current career/industry based Program of Study (POS) with an Industry Based Certification (IBC) -- Business and Industry. TSIA preparedness will be added to our CCMR growth plan. Finally, all students will have access to varied career panel discussions and to the Military Mondays--recruiters set-up in the cafeteria to share information about U.S. armed forces.

**High Priority**

**Evaluation Data Sources:** Student Schedules/Transcripts  
IBC Data  
TCB Certificates  
TSIA Preparedness Data (from RLA 3 and 4 courses)  
TSIA Outcomes  
Course Progress (English and math for TCB and TSIA)

Strategy 1 Details
<p><b>Strategy 1:</b> Align all senior schedules and designated courses with TCB supports. Align all junior schedules and designated courses with TCB supports.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will monitor preparation progress or course progress Senior students will complete TCB and earn certificates Juniors &amp; Seniors (if CCMR is needed after TCB) will pass TSIA</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Counselor Principal AP</p>

**Goal 2:** PACE will continue to make quality instruction and academic performance a top priority.

**Performance Objective 5:** Student attendance will meet or exceed the 90% state standard and support the district's initiative to regain 97% attendance rate by 2027. Research shows that students who attend school regularly achieve at higher levels than students who do not have regular attendance. At least 65% of students currently enrolled at PACE have experienced high rates of absenteeism while attending their home campus. The use of Attendance Reports (Skyward and OnDataSuite), Outreach and Admin Weekly Meetings, Attendance Letters & Calls, Attendance Meetings with Students and/or Parents/Guardians, Attendtrack, and Attendance Contracts will support family awareness and student success.

**Evaluation Data Sources:** Daily Attendance

Strategy 1 Details
<p><b>Strategy 1:</b> PACE will use a two tier system to improve student attendance. All students and parent/guardians are informed regarding the attendance requirements and sign an attendance agreement/contract during orientation. Tier 1 will activate if a student accumulates 3-5 absences (full day or part of day). Tier 1 requires the student to meet with the Principal or the AP for review of program expectation and identify attendance barriers. The parent is contacted but not required to be present. If a student is absent 6-8 days or parts of days, Tier 2 will be activated. The student and the parent/guardian will meet with the administrator to formally discuss impending negative outcomes and how to avoid them.</p> <p><b>Strategy's Expected Result/Impact:</b> Student will adjust attendance to meet the standard Parent/Guardian will support student attendance Campus attendance rate will remain consistently 90% or better</p> <p><b>Staff Responsible for Monitoring:</b> Attendance clerk AP Principal</p>

**Goal 2:** PACE will continue to make quality instruction and academic performance a top priority.

**Performance Objective 6:** PACE teachers have access to high quality professional development and instructional supports that enhance instructional practices. The 8 Mindframes will help guide strategic actions within the learning environment (two of the eight mindframes will be used for initial campus focus). Core content and EOC teachers use student-centered instructional design, training in integration of language objectives, as well as visits to high-performing teachers' classes within the district, and on-site collaboration to ensure lessons are relevant and rigorous. Curriculum differentiation includes use of tools like sentence stems, depth and complexity resources, thinking classrooms strategies, and tools from G/T, ELPS, and SpEd trainings. Administrators provide instructional coaching throughout the academic weeks to address and/or celebrate instructional in-class practices. Opportunities for teachers to share their "Power Move" practices (as related to the 5-Non negotiables, Small Moves Big Gains, language objectives, and high-quality initial instruction) with all peers occurs at least once per month during faculty meetings. Core content teams meet weekly during common planning time to address emerging issues and ongoing initiatives. Teachers are celebrated and given opportunity to shine within PACE.

**High Priority**

**Evaluation Data Sources:** Observed Instruction  
Skyward Data  
Lesson Planning  
TTESS Data  
Pass Rate within Course

Strategy 1 Details
<p><b>Strategy 1:</b> Administrators provide PD strategically throughout the year and support team planning (PLC) no less than four time per month. Weekly coaching/look-fors will support high-quality initial instruction, teachers will present best practices during staff meetings, the District Non-negotiables will function as foundational to all other instructional elements, Small Moves, Big Gains will be intergrated into how teachers plan and execute learning. Additionally, included in the instructional expectations are well-appointed learning spaces, relevant and engaging instruction, collaborative learning opportunities, effective integration of technology, adaptability based on student need, and healthy relationship with the learning environment.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher Confidence and Performane will improve Student engagement will improve Academic performance will improve.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor</p>

**Goal 3:** PACE will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 1:** Research shows that students who engage in physical activities experience tension reduction, natural energy boost, increased focus and motivation (National Institutes of Health, 2021). PACE provides wellness initiatives that support student engagement in moderate to vigorous physical activity: The weekly Paths of Purpose (POP) period offers activities like gardening, basketball, dancing, yoga. Students also participate in the biannual campus-wide Community Day that include kite flying, egg race, frisbee challenge, chalk art, and so much more! Additionally, teachers integrate active learning into their weekly instructional design (students are up, moving, building, measuring, nature/gallery walks, etc.). Students also have access to hands-only CPR training as well as Stop the Bleed training during two months of the year.

**High Priority**

**Evaluation Data Sources:** POP Monthly Enrollment  
CPR & Stop the Bleed Enrollment  
Lesson Plans  
Community Day Completion Cards

**Strategy 1 Details**

**Strategy 1:** Allow students to choose the POP activities in which they will participate. Use a QR code to make sign-up simple and quick.

**Strategy's Expected Result/Impact:** Activity Engagement  
Implementation in Personal Life  
Less Stressed Students (Tension Reduction)  
**Staff Responsible for Monitoring:** Administrators  
POP Lead Teachers  
Teachers

**Strategy 2 Details**

**Strategy 2:** Provide the twice per year Community Day and require students to engage each station. Students will work in groups strategically designed by the PACE staff.

**Strategy's Expected Result/Impact:** Team Building  
Enhanced Sense of Community  
Less Stressed Students (Tension Reduction)  
**Staff Responsible for Monitoring:** Principal  
Assistant Principal  
Lead Counselor  
CIS Specialist  
Teachers

### Strategy 3 Details

**Strategy 3:** All PACE teachers will use the outdoor classroom at least once per semester.

**Strategy's Expected Result/Impact:** Creative lesson planning will occur

Students will engage in movement

Students will produce creative products

**Staff Responsible for Monitoring:** Administrative Assistant (Reservation Data)

Principal

AP

Counselor (communicate any SE barriers)

Nurse Aide (communicate any health barriers)

**Goal 3:** PACE will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 2:** PACE students will have access to a diverse range of district and community-based resources designed to support mental health, well-being, and academic success, grounded in research indicating that targeted mental health interventions can significantly improve outcomes for high school students in alternative settings.

**High Priority**

**Evaluation Data Sources:** RISE Mentorship Enrollment & Participation  
TCHATT Referrals & Follow Through (family)  
CIS Enrollment & Case Management

**Goal 4:** PACE will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** Parent and community involvement will increase by 30% at campus-based functions focused on college, career, and military readiness.

**High Priority**

**Evaluation Data Sources:** Sign-In logs

Previous year attendance records

Parent/Student feedback

Social Media Activity

Increased CCMR

**Strategy 1 Details**

**Strategy 1:** Provide social media sign-up information during all ACE presentations and on the school's web page. Communicate important opportunities to parents/guardians (meetings, presentations, military career fair, graduation celebrations, field trips, scholarships, testing, etc.).

**Strategy's Expected Result/Impact:** Parents will attend meetings (face-to-face, virtual, a.m./p.m., before school/ after school, etc.)

Parents will assist student with making effective CCMR decisions.

Student enrollment in CCMR opportunities will increase

**Staff Responsible for Monitoring:** Principal

Counselor

AP

**Strategy 2 Details**

**Strategy 2:** Parents/guardians will receive information and updates regarding SAT and TSIA testing dates and preparation tools. Parents will also get information regarding ASVAB testing and military branch presentations, college campus visit protocols, etc.

**Strategy's Expected Result/Impact:** Students will prepare for and take the tests

Students will pass tests

Campus will have improved CCMR

ASVAB results will support student planning

**Staff Responsible for Monitoring:** Counselor

Principal

AP

**Goal 4:** PACE will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 2:** PACE Administrators will provide timely communication via varied platforms regarding all pertinent, school related information (progress report, report cards, attendance, weather alerts, emergencies, daily announcements, hallway postings, etc.). Platforms include but are not limited to email, social media, Blackboard callouts.

**Evaluation Data Sources:** Blackboard Connect History  
Skyward  
Campus-based Contact Records

**Strategy 1 Details**

**Strategy 1:** Announcements will occur daily at a set time. Students will lead the daily announcements. All students and staff will hear advance notices and reminders. Also, stakeholder successes will be celebrated during announcements.

**Strategy's Expected Result/Impact:** All campus-based stakeholders are informed  
Campus-based stakeholders feel connected  
Campus-to-Home relationship will be positive

**Staff Responsible for Monitoring:** Principal  
AP  
Counselor (ID students who participate with announcements)  
Receptionist (Time Keeper)

**Strategy 2 Details**

**Strategy 2:** Social Media posts will occur no less than twice per week and will include at least one classroom connection.

**Strategy's Expected Result/Impact:** Increased community engagement  
More accurate view of the ACE program at PACE  
Campus-to-Home relationship will be more positive

**Staff Responsible for Monitoring:** Administrators  
Teachers (Share Learning Images or inform of moments to capture)

**Goal 4:** PACE will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 3:** PACE Leaders will increase community awareness of the alternative choice education program to grow enrollment and community support.

**Evaluation Data Sources:** Social Media Posts  
Community Meetings

Strategy 1 Details
<p><b>Strategy 1:</b> Create and publish a PACE "commerical" sharing a snapshot of what the non-DAEP program offers Pearland ISD high school students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve community impression of PACE Enhance community support of program Increase enrollment</p> <p><b>Staff Responsible for Monitoring:</b> Social Media Lead Principal AP Counselor</p>
Strategy 2 Details
<p><b>Strategy 2:</b> PACE staff and students will attend and volunteer at community based events/sites.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve PACE visibility Improve community awareness of PACE program</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Principal AP</p>

**Goal 5:** PACE will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Performance Objective 1:** PACE will utilize designated funds as prescribed in the Pearland ISD Budget Manual.

**High Priority**

**Evaluation Data Sources:** MUNIS

P-Card

**Strategy 1 Details**

**Strategy 1:** Annual budget will be entered in a timely manner and reflect the current year need(s) as well as including any historical expenditures that remain supported/valid.

**Strategy's Expected Result/Impact:** Funds effectively utilized

All campus needs met

End with a balanced budget

**Staff Responsible for Monitoring:** Administrative Assistant

Principal

**Strategy 2 Details**

**Strategy 2:** Administrative Assistant and Principal will review expenditure monthly and determine remaining fund expenditures (if edits are needed as well as anticipate future expenditures).

**Strategy's Expected Result/Impact:** Utilized funds effectively

Meet all campus needs

End with a balanced budget

**Staff Responsible for Monitoring:** Administrative Assistant

Principal

**Goal 5:** PACE will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Performance Objective 2:** PACE staff will apply for grants based on student and program needs and innovations.

**Strategy 1 Details**

**Strategy 1:** Former/Current Education Foundation recipients will provide tutorials to interested team members. the district grant writer will be engaged to assist with outside of district grant/funding sources (i.e., HCDE, HEB, etc) to support teacher and campus innovation.

**Strategy's Expected Result/Impact:** Enhanced ability to expand learning opportunities  
Increased visibility of PACE program and its offerings

**Staff Responsible for Monitoring:** Principal

AP  
Counselors  
Teachers