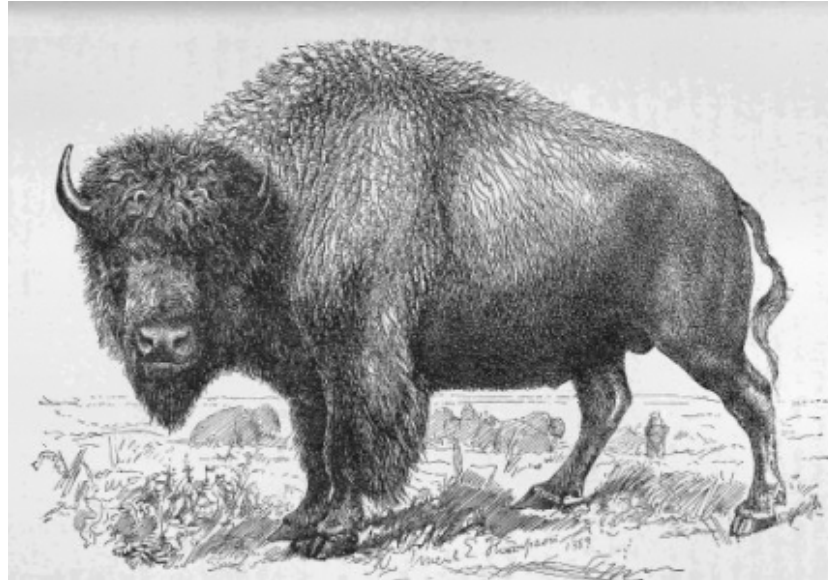


Pearland Independent School District

Rustic Oak Elementary

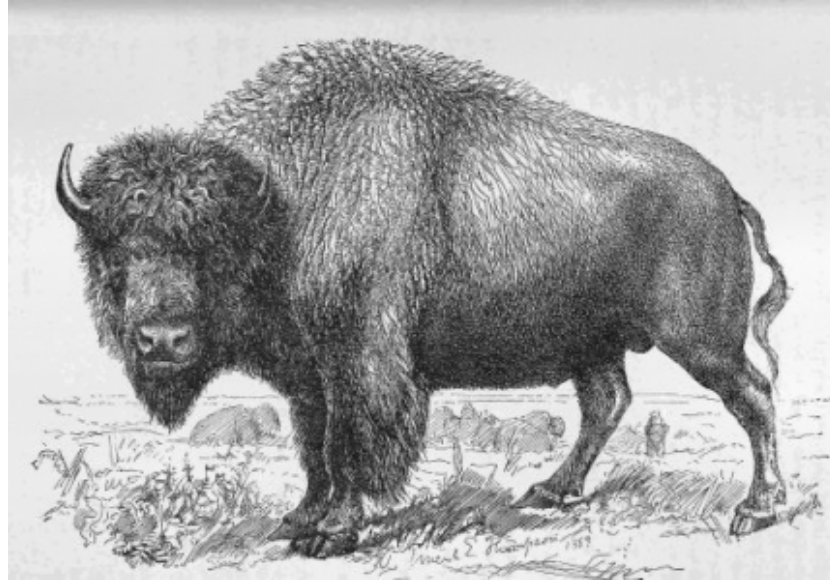
2025-2026

Accountability Rating: A



Board Approval Date: October 14, 2025

Mission Statement



We at Rustic Oak Elementary are dedicated to giving every student the most effective educational opportunities to achieve his or her highest potential in a safe and positive environment.

Our students will be surrounded by enthusiastic educators and parents who foster eagerness, team spirit, and positive self-esteem.

Vision

Our vision at Rustic Oak Elementary School is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to the global world and practice the core values of the school: safety, respect, tolerance, inclusion, and excellence.

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Goals

Goal 1: Rustic Oak Elementary will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Increase campus safety and security measures.

Evaluation Data Sources: Weekly campus security door checks, meeting agendas, safety reviews. Safety drill reviews.

Strategy 1 Details
<p>Strategy 1: Identify campus crisis & threat assessment team. Provide non-violent crisis intervention techniques training and threat assessment training.</p> <p>Strategy's Expected Result/Impact: Improve student physical and mental health.</p> <p>Staff Responsible for Monitoring: Campus Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>

Goal 1: Rustic Oak Elementary will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: Build a positive school climate which provides students a sense of security and support resulting in increased mental health.

Evaluation Data Sources: Daily Morning Announcements, Lesson Plans/ Counselor, Classroom observations, Decreased number of discipline referrals, weekly data meetings, PBIS Classroom 100's Charts - Bulletin Board, Attendance Rate will increase, Student participation in Career Day, continue to implement the Character Strong Program Red Ribbon Week, Guidance counselor lessons, individual counselor lessons, LLSP counselor lessons/support, Crisis Team interventions, Counselor Lunch Buddies, Rise Mentoring, Watch Dogs, Buffalo of the Month, Proud Buffalo visitors.

Strategy 1 Details

Strategy 1: Continue to implement a positive behavior implementation system which aligns campus and district expectations; utilizing classroom acknowledgement system, campus incentives, and weekly/monthly positive feedback to students for meeting expectations.

Strategy's Expected Result/Impact: Improve student behavior and mental health.

Staff Responsible for Monitoring: Assistant Principal
Counselor
PBIS team members

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 2 Details

Strategy 2: Counselor will meet with classes during each nine weeks, provide guidance lessons for students, teach lessons supporting campus behavior system, and teach self advocacy and anti-bullying program.

Strategy's Expected Result/Impact: Improve student mental health and well being.

Staff Responsible for Monitoring: Counselor

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 3 Details

Strategy 3: Students will participate in a variety of activities to promote physical health. All students will attend required PE classes 45 min. every other school day. Students will participate daily in 30 minutes of recess. Students will also participate in a yearly Fun Run and Field Day event.

Strategy's Expected Result/Impact: Improve student physical and mental health.

Staff Responsible for Monitoring: Campus Administrators

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Increase BAS reading level for all grade levels to 60% on level readers by May 2026.

High Priority

Evaluation Data Sources: Nine weeks BAS reports in Aware.
iReady data

Strategy 1 Details
<p>Strategy 1: Conduct BAS calibration with staff at the beginning of the 2025-26 school year.</p> <p>Strategy's Expected Result/Impact: Clarify the assessment process and provide consistent evaluation expectations.</p> <p>Staff Responsible for Monitoring: Campus Administration, Curriculum & Instruction specialist, team leaders.</p> <p>TEA Priorities: Build a foundation of reading and math</p>

Goal 2: Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: To improve our STAAR comparison school status, we need to increase math masters scores in 3rd grade 19% to 25% and 4th grade from 37% to 42%.

High Priority

Evaluation Data Sources: 3rd and 4th grade 2026 STAAR Math Master test scores.

Strategy 1 Details

Strategy 1: Implement Building Thinking Classrooms in all math classes. Weekly data meetings with all teachers to monitor students progress and need supports. Monitoring walls. Targeted small group instruction that is data driven. Purposeful planning. C&I Coaching support.

Strategy's Expected Result/Impact: Campus benchmark data

iReady diagnostic data

Master's level scores will increase.

All 3rd and 4th grade teachers will have 60+ STAAR Performance Component Points.

Staff Responsible for Monitoring: Campus administrators, C&I specialists, classroom teachers.

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning

Strategy 2 Details

Strategy 2: Implement Robotics in all math classrooms.

Strategy's Expected Result/Impact: Campus benchmark data will increase.

iReady diagnostic data will show student growth.

Master's level scores will increase.

All 3rd and 4th grade teachers will have 60+ STAAR Performance Component Points.

Staff Responsible for Monitoring: Campus administrators, C&I specialists, classroom teachers.

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Goal 2: Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: 2nd Grade EB students language scores will increase in the Iowa Test of skills. 2nd grade Speaking Proficiency Rating on the Speaking portion of the TELPAS Test will increase at the Advanced level from 0% to 10% and the Advanced High from 0% to 10%.

High Priority

Evaluation Data Sources: 2nd grade Iowa Test of Skills and 2nd Grade TELPAS.

Strategy 1 Details
<p>Strategy 1: All teachers will implement one Big Moves Small Gains teaching strategy in their Reading/Language Arts lessons. Teachers will purposely plan academic language in their lessons. EB specialist will provide additional training with staff on writing appropriate language objectives.</p> <p>Strategy's Expected Result/Impact: 2nd grade students language scores on the Iowa Test of Skills will increase. Students Speaking Proficiency Ratings will increase at the Advanced and Advanced High rating.</p> <p>Staff Responsible for Monitoring: Campus administrators, ESL teachers, EB specialists.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>

Goal 2: Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: For the 2025-2026 school year, our attendance goal will be 96.24%.

High Priority

Evaluation Data Sources: Skyward Attendance

Strategy 1 Details
<p>Strategy 1: Each class that has an attendance rate of 97% at the end of each month will receive an incentive.</p> <p>Strategy's Expected Result/Impact: We will reach our attendance goal of 96.24%.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>

Goal 2: Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: To improve our STAAR comparison school status Reading masters scores will increase in 3rd grade from 37% to 45% and 4th grade from 41% to 46% on the 2026 STAAR assessment.

Evaluation Data Sources: Weekly data meetings with all teachers to monitor students progress and need supports. Monitoring walls. Targeted small group instruction that is data driven. Purposeful planning. C&I Coaching support. iReady data.

Goal 3: Rustic Oak Elementary will provide for the physical and mental wellbeing of all students and staff.

Goal 4: Rustic Oak Elementary will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Utilize campus technology to improve communication and disseminate information to school personnel and the community.

Evaluation Data Sources: Teacher and parent feedback, website stats, One Note documents, Weekly Newsletter, PTA Meeting, Parent emails. Rustic Oak Facebook Page. Consistent weekly folders on Tuesday.

Goal 4: Rustic Oak Elementary will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Utilize PTA (Parent Teacher Association) on campus to enhance unity between school personnel and the community and encourage parent involvement in the school.

Evaluation Data Sources: PTA membership, Meeting attendance, Event attendance. PTA will use funds to support special programs and assemblies to promote a positive campus culture.

Goal 5: Rustic Oak Elementary will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

Performance Objective 1: Campus leadership team will have input on budget spending.

Evaluation Data Sources: Financial responsibility to meet campus/student needs.

Goal 5: Rustic Oak Elementary will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

Performance Objective 2: Parent input will be collected via a parent survey on campus/student needs and improvement/

Evaluation Data Sources: Financial responsibility to meet campus/student needs.