

# Pearland Independent School District

## Barbara Cockrell Elementary

**2025-2026**

**Accountability Rating: A**

**Distinction Designation**

Academic Achievement in Mathematics  
Postsecondary Readiness

**Board Approval Date:** October 14, 2025

# Mission Statement

**Cockrell Vision:** Children are our future: we are dedicated to their success. Cockrell Elementary exists to ensure all students feel respected, treasured, loved and empowered.

**Cockrell Mission:** Through modeling compassion, kindness and acceptance, all students will become world class leaders. We will teach innovation, independence and resilience in a positive environment while preparing students to be safe, respectful and responsible citizens.

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# Goals

Revised/Approved: February 11, 2025

**Goal 1:** Cockrell Elementary will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** Continue to develop and implement the physical safety plan for Cockrell Elementary.

**Evaluation Data Sources:** Safety Audits, Drill Logs

## Strategy 1 Details

**Strategy 1:** Monitor bullying/cyberbullying anonymous reporting from students, parents, and the community via the campus website

**Strategy's Expected Result/Impact:** Campus administrators investigate all reports of bullying/cyberbullying received.

**Staff Responsible for Monitoring:** Administration

**TEA Priorities:**

Recruit, support, retain teachers and principals

## Strategy 2 Details

**Strategy 2:** Monitor physical safety measures and schedule safety drills on a regular basis.

**Strategy's Expected Result/Impact:** 1. Maintain campus security at all times.

2. Provide required safety training to all staff and students.

3. Documentation of two Lockdown drills per year, four Fire drills per year, one Secure drill, one Shelter in Place Severe Weather drill per year, and one Evacuate drill per year

**Staff Responsible for Monitoring:** Administration

## Strategy 3 Details

**Strategy 3:** Monitor and document that all campus exterior doors are closed, locked, and latched during the instructional day.

**Strategy's Expected Result/Impact:** 1. Maintain campus security at all times.

2. Weekly documentation that all campus doors have been checked.

3. Ensure campus is not easily accessible.

**Staff Responsible for Monitoring:** Administration

**Goal 2:** Cockrell Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** By the end of the 2025-2026 school year, the percentage of special education students achieving Approaches Grade Level or higher on the STAAR Reading and Math assessments will increase by at least 10% compared to 2024-2025 STAAR results. This growth will be achieved through targeted small group instruction, progress monitoring, and data-driven interventions implemented consistently throughout the school year.

**High Priority**

**Evaluation Data Sources:** STAAR

Strategy 1 Details
<p><b>Strategy 1:</b> Implement a co-teach model in 3rd and 4th grade classrooms to provide inclusive, differentiated instruction for special education students. General education and special education teachers will collaboratively plan and deliver lessons, ensuring accommodations and modifications are embedded in daily instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Added support will increase access to grade-level content, provide real-time interventions, and promote student engagement, ultimately contributing to improved STAAR performance.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>

**Goal 2:** Cockrell Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** By May 2025, increase the percentage of Hispanic and Emergent Bilingual 3rd and 4th grade students approaching grade level on STAAR Reading from below 20% to at least 40% through the implementation of targeted early literacy interventions that integrate language development strategies, monitored quarterly by progress monitoring data.

**High Priority**

**Evaluation Data Sources:** BAS, Benchmarks, Common Assessments, iReady data, STAAR

Strategy 1 Details
<p><b>Strategy 1:</b> Deploy targeted early literacy interventions incorporating language development supports for Hispanic and Emergent Bilingual students, with quarterly progress monitoring and adjustments based on data.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased literacy proficiency and language skills, doubling the percentage of students approaching grade level from below 20% to 40%.</p> <p><b>Staff Responsible for Monitoring:</b> Title Teacher, Classroom teachers, Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>

**Goal 2:** Cockrell Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 3:** By the end of the 2025-2026 school year, improve math proficiency for Hispanic, SPED, and Emergent Bilingual 3rd and 4th grade students by 15% on STAAR Math assessments through consistent use of differentiated instruction and data-driven interventions, with progress tracked monthly via formative assessments.

**Strategy 1 Details**

**Strategy 1:** Provide ongoing professional development on differentiated math instruction and ensure regular use of formative assessments to guide data-driven intervention for Hispanic, SPED, and Emergent Bilingual students.

**Strategy's Expected Result/Impact:** Strengthened foundational math skills and conceptual understanding, resulting in a 15% growth in STAAR Math proficiency for targeted subgroups.

**Staff Responsible for Monitoring:** Campus Instructional Leadership Team

**Goal 2:** Cockrell Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 4:** By the end of the 2025-2026 school year, increase the campus-wide attendance rate to 97% through the implementation of Communities in Schools support services, a structured attendance incentive program, and regular, clear communication with parents and guardians about the importance of daily attendance.

**Evaluation Data Sources:** On Data Suite, Skyward

Strategy 1 Details
<p><b>Strategy 1:</b> Implement a coordinated approach that includes Communities in Schools staff providing personalized support to students and families facing attendance barriers, establish a school-wide attendance incentive program recognizing consistent attendance, and maintain regular, culturally responsive communication with parents and guardians through multiple channels to reinforce the importance of daily attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student attendance rates, reaching the 97% target by reducing unexcused absences and increasing family awareness and engagement.</p> <p><b>Staff Responsible for Monitoring:</b> Communities in Schools coordinators, Attendance Clerk, School Counselor, Classroom teachers, and Campus Leadership Team.</p>

**Goal 2:** Cockrell Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 5:** By May 2026, Cockrell Elementary will increase the percentage of students in Grades 3 and 4 who meet grade level on the STAAR Reading assessment by 8 percentage points as measured on the 2026 STAAR Reading.

**Evaluation Data Sources:** 2026 STAAR Reading Results (Approaches/Meets/Masters)

i-Ready Reading BOY, MOY, EOY Diagnostics

District Benchmarks and Classroom Formative Assessments

Strategy 1 Details
<p><b>Strategy 1:</b> Title I teacher, paraprofessionals, and tutors will provide targeted small-group reading instruction using i-Ready and classroom assessment data to address identified gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> This will allow students to receive focused support in their specific areas of need, leading to accelerated growth and increased mastery of grade-level reading standards.</p> <p><b>Staff Responsible for Monitoring:</b> Title Teacher, Classroom Teacher, Administrators</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Teachers will use ongoing progress monitoring through i-Ready diagnostics and district benchmarks to identify students not on track and adjust instruction as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> This will ensure timely intervention, increase the number of students meeting growth targets, and prevent learning gaps from widening.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers, Administration</p>

**Goal 2:** Cockrell Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 6:** By May 2026, Cockrell Elementary will increase the percentage of students in Grades 3 and 4 who meet grade-level expectations on the STAAR Math assessment by 8 percentage points compared to 2025 STAAR results.

**Evaluation Data Sources:** 2026 STAAR Math Results

i-Ready Math Diagnostics (BOY, MOY, EOY)

District Benchmarks and Classroom Assessments

**Strategy 1 Details**

**Strategy 1:** Title I teacher, paraprofessionals, and tutors will provide small-group math instruction targeting TEKS-specific gaps identified through i-Ready and classroom assessments.

**Strategy's Expected Result/Impact:** This will provide students with focused, data-driven support that improves foundational understanding and problem-solving accuracy.

**TEA Priorities:**

Build a foundation of reading and math

**Strategy 2 Details**

**Strategy 2:** Teachers will monitor i-Ready growth reports and district checkpoint data to identify areas needing reteach or enrichment.

**Strategy's Expected Result/Impact:** This will lead to earlier identification of student learning needs and more effective reteaching cycles that boost mastery rates.

**Staff Responsible for Monitoring:** Classroom Teachers, Administration

**TEA Priorities:**

Build a foundation of reading and math

**Goal 3:** Cockrell Elementary will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 1:** Create a positive campus culture that promotes the physical and mental health of all.

**Evaluation Data Sources:** PBIS Data, Character Strong Lessons, Parent Surveys, Teacher Surveys

**Strategy 1 Details**

**Strategy 1:** Host parent and family events to help support cultural awareness, family involvement and academic success such as: Holiday Drive-thru, Family Game Night, PTO events, Meet the Teacher Night, and Book Fair.

**Strategy's Expected Result/Impact:** Students will develop an appreciation for different cultures and feel safe and respected.  
Parents will feel welcomed and supported in the school.

**Staff Responsible for Monitoring:** Principal, Assistant Principal, Teachers

**ESF Levers:**

Lever 3: Positive School Culture

**Strategy 2 Details**

**Strategy 2:** Counselor and Communities in Schools (CIS) representative will provide student support through lunch groups, lessons, and school-wide activities.

**Strategy's Expected Result/Impact:** Students will have a deeper understanding of strong character traits and be empowered to have a strong sense of self-worth.

**Staff Responsible for Monitoring:** Administration, Counselor, CIS rep

**ESF Levers:**

Lever 3: Positive School Culture

**Strategy 3 Details**

**Strategy 3:** Implement Positive Behavior Instructional Support (PBIS) throughout the entire school and provide celebrations for PBIS success to promote behavior that is safe, respectful and responsible.

**Strategy's Expected Result/Impact:** Students following campus expectations throughout the building.  
Appropriate/expected behaviors reinforced and increased.  
Decrease in number of discipline referrals

**Staff Responsible for Monitoring:** Administration, Teachers, Paraprofessionals

#### Strategy 4 Details

**Strategy 4:** Provide behavior management training for all staff members at the beginning of the year and at each monthly faculty meeting.

**Strategy's Expected Result/Impact:** Improve classroom behaviors and decrease the number of students needing office intervention.

**Staff Responsible for Monitoring:** Administration, Counselor, CIS, Teachers

**TEA Priorities:**

Recruit, support, retain teachers and principals

**Goal 3:** Cockrell Elementary will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 2:** 100% of students will participate in physical fitness activities for the 2025-2026 school year.

**Evaluation Data Sources:** Physical Fitness Assessment

Strategy 1 Details
<p><b>Strategy 1:</b> All Pre-K - 4 students will participate in physical education classes, with a minimum of 100 minutes a week of activity.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will meet requirements and complete annual Physical Fitness Assessment</p> <p><b>Staff Responsible for Monitoring:</b> PE Teachers</p>

**Goal 3:** Cockrell Elementary will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 3:** Students will receive weekly class guidance lessons, small group guidance lessons and one on one as needed through counseling curriculums that address violence prevention and intervention.

**Evaluation Data Sources:** Lesson Plans  
Counseling Schedule

Strategy 1 Details
<p><b>Strategy 1:</b> The school counselor and CIS (Communities in Schools) liaison will work collaboratively to ensure students receive relevant and age-appropriate character education lessons. Students needing additional support will be offered lunch groups, small group and/or individual sessions.</p> <p><b>Strategy's Expected Result/Impact:</b> Student behavior will improve school-wide.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counselor, CIS</p>

**Goal 4:** Cockrell Elementary will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** All stakeholders will have access to student and campus information.

**Evaluation Data Sources:** Website, Skyward emails, Weekly newsletters, Peek of the Week, Daily staff email

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Administration will use Skyward to send out a weekly parent newsletter, provided updates on the campus web page and send parent information via social media. <b>Strategy's Expected Result/Impact:</b> Improved home to school connection <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Teachers will send out a weekly Skyward message and update their Peek of the Week each week and provided information on their teacher web pages. <b>Strategy's Expected Result/Impact:</b> Improved home to school connection and academic improvement based on specific need of each student <b>Staff Responsible for Monitoring:</b> Administration, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Teachers will schedule meetings with each students' parents /guardians in the fall semester. <b>Strategy's Expected Result/Impact:</b> Improved home to school connection and academic improvement based on specific need of each student.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>

**Goal 4:** Cockrell Elementary will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 2:** Parents will receive communication on the array of learning opportunities and services available to all students through campus weekly newsletter, social media accounts, and campus website.

**Evaluation Data Sources:** Website, emails, newsletters

Strategy 1 Details
<p><b>Strategy 1:</b> Increase parent communication and involvement through parent and family engagement nights and weekly campus and teacher communication.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent capacity to support students and schools</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>

**Goal 5:** Cockrell Elementary will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Performance Objective 1:** By June 2026, Cockrell Elementary will strategically allocate 100% of Title I federal funds to implement targeted academic support programs, family engagement initiatives, and instructional resources that directly address student needs, resulting in a 10% increase in proficiency rates among students at-risk of not being successful on STAAR and TELPAS assessments. Progress will be monitored quarterly by the Campus Leadership Team, with active involvement from family and community stakeholders through CEIC meetings and feedback surveys.

**Evaluation Data Sources:** CEIC, surveys

Strategy 1 Details
<p><b>Strategy 1:</b> Provide an intervention teachers, TELPAS tutoring, math tutoring, and tutoring through allocated Title I funding who will provide targeted, small-group and individual instruction to underperforming students, especially Emergent Bilingual and students at risk of not being successful on state standards. Tutors will collaborate with classroom teachers to reinforce skills and support mastery of grade-level standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased academic achievement for underperforming students, leading to a 10% growth in STAAR proficiency rates among at-risk students and improved language acquisition for Emergent Bilingual students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Leadership Team, Title I teacher, Classroom Teachers, and Tutors.</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>