

# Pearland Independent School District

## Magnolia Elementary

2025-2026



**Board Approval Date:** October 14, 2025

# Mission Statement

The mission of Magnolia Elementary School is to develop our students academically, emotionally, socially, physically, and technologically to their fullest potential, utilizing a broad and balanced curriculum in a positive environment, so that they become productive and valued citizens.

## Vision

**The vision of Magnolia Elementary School is for all of our students to be taught academic, social, and emotional skills that will help them to be life-long learners and upstanding, productive citizens.**

## Core Beliefs

Pearland ISD BELIEFS:

- We believe students come first.
- We believe all learners are unique, valuable, and teachable.
- We believe a successful education includes engaged students, staff, families, and community.
- We believe that a positive culture and safe learning environment are critical for the success of all learners.

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# Goals

Revised/Approved: February 11, 2025

**Goal 1:** Magnolia will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** Magnolia teachers and staff will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

## High Priority

**Evaluation Data Sources:** After Action Forms will be completed after each drill and both Office meetings along with Staff meetings will review the After Action Forms in order to evaluate and correct any needed areas.

### Strategy 1 Details

**Strategy 1:** Campus will participate in emergency drills in compliance with district timeline to stay up to date with processes and procedures. We will also continue to practice fire drills, weather drills, lockdown, and shelter in place drills.  
**Strategy's Expected Result/Impact:** Staff and students prepared in the event of an emergency while at school.  
**Staff Responsible for Monitoring:** Campus Administration and Staff

### Strategy 2 Details

**Strategy 2:** Administrators will conduct a weekly door sweep to check all exteriors are locked, latched and secured. A log will be kept electronically to document the inspections.  
**Strategy's Expected Result/Impact:** Building will be safe and secure.  
**Staff Responsible for Monitoring:** Campus Admin

### Strategy 3 Details

**Strategy 3:** Campus staff will be vigilant and knows to follow appropriate protocol to ensure all visitors have followed appropriate procedures to be on campus. Students will also be instructed to not open exterior doors for anyone and report if they see anyone inside or outside the building who does not have identification.  
**Strategy's Expected Result/Impact:** Staff is vigilant and consistently aware of their surroundings keeping the campus and building secure.  
**Staff Responsible for Monitoring:** Admin, Staff and Students.

**Goal 1:** Magnolia will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 2:** Magnolia will have methods for addressing violence prevention and intervention with a focus on being proactive with character education lessons and PBIS school wide implementation of expectations.

**High Priority**

**Evaluation Data Sources:** Office Referrals, Bullying Reports/Investigations, Threat Assessments/Investigations

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Magnolia teachers will implement morning meetings and consistently provide character education lessons for all students with specific lessons focused on bullying.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in student discipline referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Administration, and Teachers</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Magnolia will investigate all bullying/threat allegations and address them accordingly.</p> <p><b>Strategy's Expected Result/Impact:</b> Admin will conduct thorough investigations following the District protocol with each incident reported.</p> <p><b>Staff Responsible for Monitoring:</b> Admin, counselor, teachers and staff</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Magnolia will continue the Watch Dog program to have extra adults on campus to help monitor the school campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Positive campus culture with parent/family partnership.</p> <p><b>Staff Responsible for Monitoring:</b> Admin/Receptionist</p>
<b>Strategy 4 Details</b>
<p><b>Strategy 4:</b> Magnolia will continue to host Pearland PD officers on campus to be present and visible.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduction in discipline issues, positive relationships built between students and officers.</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p>

**Goal 2:** Magnolia will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** Magnolia's percentage of 4th grade students meeting expected or accelerated growth on 4th grade Math and Reading STAAR will increase by 10%.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** iReady, BAS, Benchmarks Data, STAAR Data

Strategy 1 Details
<p><b>Strategy 1:</b> Targeting students who were on the cusp of meeting and mastering the math and Reading standards in small intervention groups.</p> <p><b>Strategy's Expected Result/Impact:</b> A larger number of 4th grade students will score in the Meets and Masters bracket of STAAR for Reading and Math.</p> <p><b>Staff Responsible for Monitoring:</b> Admin, 4th Grade Teachers, SPED Resource Teachers</p>

**Goal 2:** Magnolia will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** Magnolia's percentage of 3rd grade students meeting expected or accelerated growth on 3rd grade Math and Reading STAAR will increase by 10%.

**High Priority**

**Evaluation Data Sources:** Common assessments, benchmark assessments, and STAAR scores  
BAS Scores and i-Ready.

**Strategy 1 Details**

**Strategy 1:** Teachers will formally assess the reading level of all students including GT, at-risk, bilingual, special education, EB, and 504 students at the beginning of the year to provide intervention/tutoring/enrichment based on results.

**Strategy's Expected Result/Impact:** Student's reading levels will steadily increase throughout the school year.

**Staff Responsible for Monitoring:** Teachers will use a variety of assessments to monitor --including but not limited to:

BAS Scores

iReady

Progress Reports

Forethought Lesson Plans

Walkthroughs

Common Assessments

STAAR Results

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

## Strategy 2 Details

**Strategy 2:** Small Group reading and writing instruction will take place 4 days a week, focusing on individualized, differentiated instruction for ALL students based on individual students' needs through all grade levels K-4.

**Strategy's Expected Result/Impact:** Increased BAS levels

Progress on Common Assessments

STAAR /TELPAS Performance

iReady Improvement

ECR/SCR Rubric Outcomes

**Staff Responsible for Monitoring:** Administrators, Intervention, Teachers, LLI Para

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

**Goal 3:** Magnolia will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 1:** Magnolia will prioritize the physical and mental well-being of all students and staff.

**Evaluation Data Sources:** Parent/Staff Survey, Discipline Records, PBIS Screener, PBIS/MTSS Committee, Counselor

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Magnolia teachers and students will follow the School Wide Expectations of PBIS in all classrooms, common areas and during district events by being safe, responsible and respectful following the guidance of Emergent Tree training</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease the number of students found to be at high risk on PBIS screener Decrease in number of office referrals Increase the self esteem and well being of students</p> <p><b>Staff Responsible for Monitoring:</b> Admin, Counselor, all teacher staff and support staff</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Implement positive behavior supports with expectations posted in the hallways, classrooms, and cafeteria. Provide classroom and school wide rewards when campus expectations are met.</p> <p><b>Strategy's Expected Result/Impact:</b> A decrease in behavior referrals to MTSS and less office referrals.</p> <p><b>Staff Responsible for Monitoring:</b> Admin., PBIS committee, teachers and staff</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Character Strong lessons will be provided to K-4 classes by the school counselor address violence prevention, anti-bullying, and emotional well-being for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student self esteem Decrease in discipline reports Decrease of bullying incident reports</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, counselor, Admin., District Counseling services</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>

#### Strategy 4 Details

**Strategy 4:** Provide appropriate PD for all new staff on campus centered around PBIS and classroom management strategies.

**Strategy's Expected Result/Impact:** All staff have a unified understanding of PBIS components and strategies along with universal verbiage to provide consistency across the campus student body.

**Staff Responsible for Monitoring:** Admin, Counselor, teachers and support staff

**ESF Levers:**

Lever 3: Positive School Culture

**Goal 4:** Magnolia will ensure transparency in communication in order to foster trust and enhance collaboration across the district and community.

**Performance Objective 1:** Magnolia Elementary will provide continuous communication from campus to families in order to better serve Magnolia students and increase collaboration among the community, families, and campus.

**Evaluation Data Sources:** Teacher/Parent conferences, Skyward messages, Monthly Newsletters, Website updates, Social Media Posts

<b>Strategy 1 Details</b>
<p><b>Strategy 1:</b> Admin will send monthly newsletters by way of Skyward keeping families informed of upcoming dates, events, celebrations, counselor communication, and any other important campus information for families.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase Parent involvement and collaboration with campus and student learning.</p> <p><b>Staff Responsible for Monitoring:</b> Admin and staff</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>
<b>Strategy 2 Details</b>
<p><b>Strategy 2:</b> Teachers will send weekly communication by way of Skyward messages and teacher website pages.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will be able to follow their student's learning objectives and be more involved in their student's learning.</p> <p><b>Staff Responsible for Monitoring:</b> Admin and Teachers</p>
<b>Strategy 3 Details</b>
<p><b>Strategy 3:</b> Parents will be encouraged to join school groups and be more involved through PTA, CEIC, and volunteer opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Magnolia will have a greater number of Parents join PTA and campus events and groups such as Watch DOGS</p> <p><b>Staff Responsible for Monitoring:</b> Admin, Teachers, Staff, PTA</p>

**Goal 5:** Magnolia will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Performance Objective 1:** Campus will be diligent about allocating funds for teachers and students to specifically impact student learning and achievement.

**Evaluation Data Sources:** Tutoring Schedules, Benchmarks Data, and Common Assessment Data, iReady Data.

**Goal 5:** Magnolia will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

**Performance Objective 2:** Tutors will be acquired and paid for through Campus funds in order to serve students by way of Intervention/small group instruction for ELA and Math.

**Evaluation Data Sources:** Tutor schedules, Student tutor groups and planning documents. iReady Data, Benchmark Data, Common Assessment Data

Strategy 1 Details
<p><b>Strategy 1:</b> Funds will be allocated specifically to pay for tutors in order to serve students in small group instruction in both ELA and Math instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to receive additional instruction in order to lessen any fundamental gaps in both ELA and Math.</p> <p><b>Staff Responsible for Monitoring:</b> Admin, Admin Assistant, Teachers, Tutors</p>