

Pearland Independent School District

H. C. Carlestone Elementary

2025-2026

Accountability Rating: B

Distinction Designation

Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics



Board Approval Date: October 14, 2025

Mission Statement

We provide exceptional service to the community and empower children by meeting every students' needs, delivering rigorous instruction, developing innovative programs, modeling professionalism and producing outstanding student performance.

Vision

To instill in students a love of learning through an exemplary education, civic responsibility and personal determination

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Goals

Revised/Approved: February 11, 2025

Goal 1: Carleston will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: Carleston will ensure a safe, orderly environment by conducting regular safety drills, staff training, and meeting 100% compliance on district safety audits during the 2025-2026 school year.

Strategy 1 Details
<p>Strategy 1: Implement a drill schedule with clear staff roles, pre-briefs, and post-drill reviews using a checklist to evaluate and improve safety procedures.</p> <p>Strategy's Expected Result/Impact: Improved time on drills throughout the year, data taken from post-drill review that can improve for following drills.</p> <p>Staff Responsible for Monitoring: Administrative Team</p>

Goal 1: Carlestone will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: Carlestone will provide methods for addressing violence prevention and intervention.

Evaluation Data Sources: Discipline referrals, Threat Assessments

Strategy 1 Details
<p>Strategy 1: Students will receive character lessons, including anti-bullying lessons, to promote positive behaviors.</p> <p>Strategy's Expected Result/Impact: Student behaviors will improve; lower referrals for discipline</p> <p>Staff Responsible for Monitoring: Administrators, Counselor</p>

Goal 2: Carleston will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Carleston will prioritize quality instruction by ensuring all teachers implement evidence-based practices and by increasing student performance on district and state assessments by at least 5% compared to the 2025 STAAR scores.

Evaluation Data Sources: STAAR scores, BAS data, iReady data

Strategy 1 Details
Strategy 1: Focus on 8 Mindsets
Strategy 2 Details
Strategy 2: Implement campus-wide formative assessment tools (e.g., iReady, CBAs) and establish regular data meetings to track progress toward the 5% growth goal. Strategy's Expected Result/Impact: Increase in 5% in these assessments: iReady, CBAs, BAS, Benchmarks, STAAR Release Tests Staff Responsible for Monitoring: Administrators

Goal 2: Carlestone will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Increase reading level in all grade levels with a focus on K-1.

Evaluation Data Sources: BAS levels from beginning of the year, BAS levels from end of the year.

Strategy 1 Details
<p>Strategy 1: Inform parents about the importance of daily and prompt attendance and its impact on instruction. Strategy's Expected Result/Impact: Improved instructional effectiveness in all content areas Staff Responsible for Monitoring: Administrators, teachers, and Intervention staff will monitor student growth and progress throughout the year.</p>
Strategy 2 Details
<p>Strategy 2: Provide evidence-based small group instruction, implemented with fidelity. Strategy's Expected Result/Impact: Improved instructional effectiveness in all content areas Staff Responsible for Monitoring: Administrators, teachers, and Intervention staff will monitor student growth and progress throughout the year.</p>
Strategy 3 Details
<p>Strategy 3: Provide intervention support to at-risk students from tutors, interventionists, and paraprofessionals. Strategy's Expected Result/Impact: Improved instructional effectiveness in all content areas. Staff Responsible for Monitoring: Administrators, teachers, and Intervention staff will monitor student growth and progress throughout the year.</p>

Goal 2: Carlestone will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Increase math learning in all grade levels with a focus on K-2

Evaluation Data Sources: Math i-Ready BOY, MOY, EOY progress monitoring
District Benchmarks
Math STAAR

Strategy 1 Details
<p>Strategy 1: Provide math intervention and tutoring support for students at-risk of not being successful on state math standards.</p> <p>Strategy's Expected Result/Impact: Improved math performance.</p> <p>Staff Responsible for Monitoring: Principal</p>

Goal 3: Carlestone will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Develop a positive school culture through building positive relationships and healthy communication among staff, students, administrators, and families.

Evaluation Data Sources: Teacher and student attendance, PFE Survey information

Strategy 1 Details
<p>Strategy 1: Build positive relationships with staff and students by greeting each other in halls by name, ensuring each campus member is valued and respected, and supporting student learning and teacher growth.</p> <p>Strategy's Expected Result/Impact: Improved attendance, buy-in from all stakeholders, improved student and teacher success.</p> <p>Staff Responsible for Monitoring: Administrators</p>

Goal 3: Carlestone will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: 100% of students will participate in PBIS initiative and other character-building activities.

Evaluation Data Sources: PBIS Data and Character-Building Program implementation plan

Strategy 1 Details
<p>Strategy 1: Positive Behavior Intervention Support will be implemented using the Carlestone PBIS Handbook which outlines school-wide matrix and acknowledgement practices as well as classroom matrices and acknowledgement practices.</p> <p>Strategy's Expected Result/Impact: PBIS data will demonstrate a decrease in student misbehaviors that result in discipline actions such as in-school suspension allowing students to remain in class for instruction.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, PBIS team, and Administrators</p>
Strategy 2 Details
<p>Strategy 2: Students will receive social-emotional behavior lessons and other character-building activities, such as antibullying campaign, Red Ribbon Week, etc.</p> <p>Strategy's Expected Result/Impact: Students will learn and demonstrate behaviors to be productive citizens of our school community.</p> <p>Staff Responsible for Monitoring: Administration, Counseling</p>

Goal 3: Carlestone will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 3: Increase student attendance to at least 96%

Evaluation Data Sources: PEIMS Reports

Strategy 1 Details
<p>Strategy 1: Recognize student perfect attendance through individual and class acknowledgements</p> <p>Strategy's Expected Result/Impact: Improved student performance on appropriate grade level assessments</p> <p>Staff Responsible for Monitoring: Administrators, Classroom Teachers</p>

Goal 3: Carlestone will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 4: 100% of students will participate in all physical fitness activities.

Evaluation Data Sources: Master Schedule, Recess Schedule, and Fitness Gram

Strategy 1 Details
Strategy 1: Provide a Master Schedule that include 225 minutes of PE every 2 weeks. Strategy's Expected Result/Impact: Improved student performance on Fitness Gram
Strategy 2 Details
Strategy 2: Provide a Recess Schedule that includes 30 minutes daily for free play. Strategy's Expected Result/Impact: Students participate daily in free choice of physical fitness activities. Staff Responsible for Monitoring: Administrators

Goal 4: Carlestone will deliver a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: All parents/guardians will have access to student information and campus information.

Strategy 1 Details
<p>Strategy 1: Teachers will communicate with parents weekly about schedules, agendas, assignments, etc. through district student management systems, and/or teacher's website. Strategy's Expected Result/Impact: Improved home-school connection Staff Responsible for Monitoring: Administrators</p>
Strategy 2 Details
<p>Strategy 2: Administration will using digital software to post and send a weekly campus newsletter including events on the campus website. Strategy's Expected Result/Impact: Improved home-school connection Staff Responsible for Monitoring: Administrators</p>
Strategy 3 Details
<p>Strategy 3: Promote importance and build capacity of parents and families to support students in academics, school attendance, and positive behavior interventions through Meet the Teacher Night, Learning Events, Multicultural Events, Title I Parent and Family Engagement Meetings, and PBIS trainings. Strategy's Expected Result/Impact: Improved home-school connection Staff Responsible for Monitoring: Administrators, Counselor, Title I Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>
Strategy 4 Details
<p>Strategy 4: Increase family involvement and build family relationships by introducing new events such as Popsicles with Principals, Trick or Treat Trail, Thanksgiving Feast, and collaborating with PTA more. Strategy's Expected Result/Impact: Strong community and stakeholder buy-in Staff Responsible for Monitoring: Adminstrators</p>

Goal 5: Carleston will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the community.

Performance Objective 1: Carleston will increase the effective use of campus financial resources by 10%--as measured by budget alignment to student and instructional needs--while enhancing family and community partnership contributions (monetary, volunteer, or in-kind) by 15% by the end of the 2025-2026 school year.

Evaluation Data Sources: Campus Budget Reports, CNA Results, volunteer logs, PTA events, parent survey

Strategy 1 Details
<p>Strategy 1: Conduct a Comprehensive Needs Assessment and analyze student academic, behavioral, and social-emotional data to prioritize funding areas as well as survey staff, families, and students to identify perceived resource gaps.</p> <p>Strategy's Expected Result/Impact: Increase in use of financial resources and alignment to student and instructional needs.</p> <p>Staff Responsible for Monitoring: Administrators</p>
Strategy 2 Details
<p>Strategy 2: Monitor and adjust while reviewing financial reports and resource impact metrics every grading period.</p> <p>Strategy's Expected Result/Impact: Aligned spending of funds to support students.</p> <p>Staff Responsible for Monitoring: Administrators</p>