Recommended

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT	**POLICY:**	**D23**
Board of Directors' Policy	**WARNED:**	**12.3.25**
SELECTION OF AND ACCESS TO INSTRUCTIONAL MATERIALS	**ADOPTED:**	**1.7.26**
	EFFECTIVE:	**1.7.26**

Policy

It is the policy of the Washington Central Unified Union School District (District) to provide students with a broad variety of instructional materials to support individual student learning. As such, instructional practices will include a range of evidenced-based instructional practices that most effectively improve student learning, as required by national and Vermont guidance and locally collected and analyzed student data.

Implementation

The District will use state standards as the basis for the development and selection of curriculum. The board will establish and ensure the curriculum through the Superintendent, or their designee, which will be aligned with state standards. Each school will enable students to engage annually in rigorous, relevant, and comprehensive learning opportunities that allow them to demonstrate proficiency in all content areas.

Administrative Responsibilities

The superintendent or designee will develop procedures to:

1) Address the selection of and access to instructional materials in alignment with state standards and

2) Respond to requests for reconsideration of instructional materials. Challenges to materials will only be considered from students, parents/guardians/caregivers, employees or residents of the District. All concerns regarding the selection of instructional materials will be directed to the superintendent for handling consistent with those procedures.

Prohibited Reasons for Removal

The removal of school instructional materials is **prohibited** for the following reasons:

1. Partisan approval or disapproval.
2. The author's race, nationality, gender identity, sexual orientation, political views, or religious views.
3. School board members' or members of the public's discomfort, personal morality, political views, or religious views.
4. The author's point of view concerning the problems and issues of our time, whether international, national, or local.
5. The race, nationality, gender identity, sexual orientation, political views, or religious views of the protagonist or other characters.
6. Content related to sexual health that addresses physical, mental, emotional, or social dimensions of human sexuality, including puberty, sex, and relationships.

VSBA Version:	*April 1, 2025*
Date Warned:	
Date Adopted:	
Legal Reference(s):	*16 V.S.A. §563 (14) (Powers of school boards)* *16 V.S.A. § 261a(a)(1) (SU-wide Curriculum)* *State Board of Education Rule Series 2000 (Education Quality Standards)*
Cross Reference:	*Selection of Library Materials* *Curriculum Development and Coordination (SU)* *Responsible Computer Internet & Network Use*

DISCLAIMER: This model policy has been prepared by the Vermont School Boards Association for the sole and exclusive use of VSBA members, as a resource to assist member school boards with their policy development. School Districts should consult with legal counsel and revise model policies to address local facts and circumstances prior to adoption, unless the model policy states otherwise. VSBA continually makes revisions based on school districts' needs and local, state and federal laws, regulations and court decisions, and other relevant education activity.